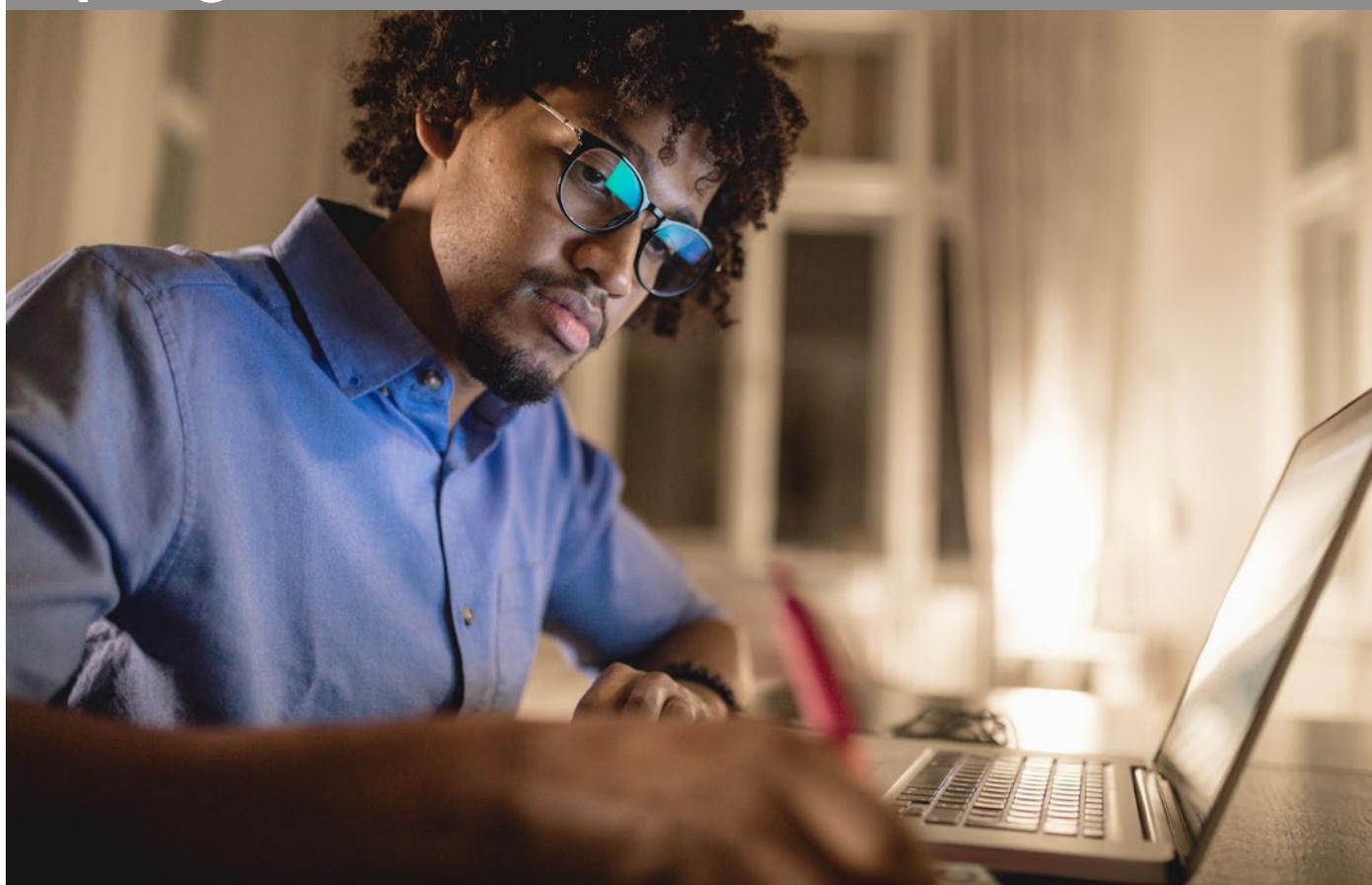


Professional Learning Catalog

Spring 2021



January 1, 2021



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Convenient, Online Professional Development

Webinars • Virtual Conferences • Self-Paced Modules



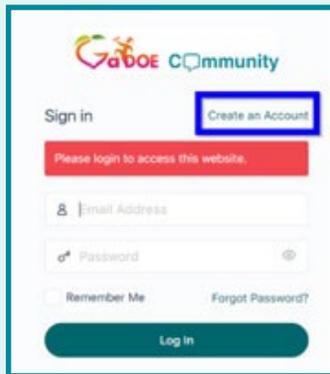


The Georgia Department of Education (GaDOE) is working hard to support schools and districts in innovative, digital-first ways. The Department has launched GaDOE Community, a new online platform that provides staff from GaDOE, RESAs, districts and schools with a place to network, collaborate, and learn.

We invite you to join this growing collaborative community today.

Step 1: REGISTER

Go to community.gadoe.org. Create an account using your professional, work-provided email. Accounts are approved within 24 hours Monday through Friday.



Step 2: COMPLETE PROFILE

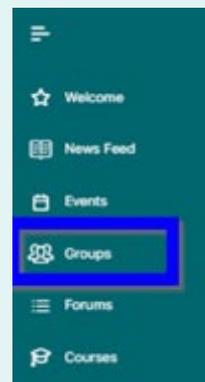
After you log in the first time, take a moment to complete your user profile so others can connect with you.



Step 3: JOIN GROUPS

Search available groups hosted by GaDOE departments. Some groups allow for public access and others require access to join.

As you interact with the platform and your colleagues, please submit any comments or concerns via the contact page on the site or to gadoecommunitysupport@doe.k12.ga.us.



We look forward to learning with you in the Community!

Important Notice

Thank you for your participation in GaDOE Community. As a reminder, information in the Community is available for public inspection under the Open Records Act. So, please do not include any personal information that you would not want made available to the public. This may include items such as home addresses, home telephone numbers, and years of birth. Also, please remember that the information in the GaDOE's Community will be retained in accordance with the appropriate retention schedule. Additionally, please refrain from posting student personally identifiable information that is protected by the Family Educational Rights and Privacy Act.

Teaching and Learning

Curriculum and Instruction

The Division of Curriculum and Instruction supports evidence-based instructional practices and strategies for differentiated, innovative, and effective teaching and learning based on the state-adopted standards in support of a balanced curriculum for the whole child.

Georgia Home Classroom

The Georgia Department of Education and Georgia Public Broadcasting have partnered to provide digital education content for students, educators, and families during the COVID-19 pandemic.

The Georgia Home Classroom initiative includes a library of digital learning resources along with an instructional broadcast schedule aligned with the state standards. Students in Pre-K through 12th grade can now access free, educational daytime programming designated for each grade level weekdays on GPB-TV and GPB's 24/7 PBS KIDS Channel. Additional programs are also available to stream on gpb.org or the free PBS Video App and PBS KIDS Apps.

Available Now! GPB and PBS programs:

- The broadcast schedule will include trusted, educational programming.
- Stream on GPB or the free PBS Video App and PBS KIDS Apps
- View GPB-TV Channel Reflection Questions for students in grades 4-12.
- GPB FREE at-home resources are available .

Learners will have access to content from GPB Education, PBS Learning Media, and Discovery Education.

[To access Georgia Home Classroom, click here.](#)

Computer Science

CS4GA 2021 Computer Science Summit: Beyond Access: Equity in CS Education

2-DAY, MULTI-TRACK EVENT • AUDIENCE: ALL TEACHERS, COMPUTER SCIENCE TEACHERS, COUNSELORS, EDUCATION IT PROFESSIONALS, SCHOOL SYSTEM LEADERS, CS COMMUNITY STAKEHOLDERS

The 2021 Computer Science summit is designed to convene Georgia educators and leaders to continue working together and go beyond access to achieve equity in computer science education for all our teachers and students. The summit program will include tracks for teachers, counselors, advocacy stakeholders, administrators, and district IT professionals.

The first day of the summit will be an open event for anyone to attend and the second day will be an implementation workshop for select school systems interested in adding K-12 computer science.

Dates: March 25-26, 2021.

Time: 8:30-4:00pm each day

Contact: Bryan Cox, bcox@doe.k12.ga.us

■ On Demand

Computer Science: Programming

AUDIENCE: NEW AND EXPERIENCED 6-12 COMPUTER SCIENCE TEACHERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The CS programming course is designed to expose teachers to the fundamental concepts of programming. The course uses Java as an exemplar language but the basic concepts of Object-Oriented Programming are found in most high level languages in use today making it easier to learn additional languages after learning the first. The course is divided into 3 modules and is based on the programming domain standards for the computer science GACE exam.

Contact Bryan Cox, bcox@doe.k12.ga.us

Computer Science: Data

AUDIENCE: NEW AND EXPERIENCED K-12 COMPUTER SCIENCE TEACHERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

In this course, participants will learn how data is a representation of information and the connection between data and real-world problem solving. This course is based on the data domain standards for the computer science GACE exam. The course is two modules long with formative assessments and a summative assessment at the end of the course.

Contact Bryan Cox, bcox@doe.k12.ga.us

Planning a Computer Science Classroom

AUDIENCE: FIRST OR SECOND YEAR K-12 COMPUTER SCIENCE TEACHERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

In this course the participant will learn about factors that should be considered when determining the resources to use when teaching computer science in the classroom. These factors include available technology, teacher experience, courses being taught, and stakeholder support.

Contact Bryan Cox, bcox@doe.k12.ga.us



English Language Arts

■ January

Learn Today, Teach Tomorrow: K-5 Digital Content-Area Writing that Rocks (And Works!)

6 90-MINUTE STANDALONE SESSIONS • AUDIENCE: K-5 ELA TEACHERS

In each of these lively Saturday-morning sessions, Dr. Rebecca Harper will present teachers with effective and engaging content-area strategies that can be put to work in the face-to-face or virtual classrooms as early as the following Monday morning. These dynamic strategies are versatile, student-centered, and readily implementable. Teachers will leave each session with a range of materials they can use right away and for years to come—and that rocks!

Dates: January 16, January 23, January 30, February 6, February 13, and February 20.

Time: 9:00-10:30 a.m.

[Click here to register for this course.](#)

Contact: Dr. Breanne Huston, bhuston@doe.k12.ga.us

Learn Today, Teach Tomorrow: 6-12 Digital Content-Area Writing that Rocks (And Works!)

6 90-MINUTE STANDALONE SESSIONS • AUDIENCE: 6-12 ELA TEACHERS

In each of these lively Saturday-morning sessions, Dr. Rebecca Harper will present teachers with effective and engaging content-area strategies that can be put to work in the face-to-face or virtual classroom as early as the following Monday morning. These dynamic strategies are versatile, student-centered, and readily implementable. Teachers will leave each session with a range of materials they can use right away and for years to come—and that rocks!

Dates: January 16, January 23, January 30, February 6, February 13, and February 20.

Time: 11:00 a.m.-12:30 p.m.

[Click here to register for this course.](#)

Contact: Dr. Breanne Huston bhuston@doe.k12.ga.us

Doing Teacher Inquiry for Equity in Grades K-6

SERIES OF 4 90-MINUTE SESSIONS • AUDIENCE: K-6 TEACHERS

Equitable teaching and learning are critical and complex components of students' academic success and emotional wellbeing, yet meeting students' unique needs is often difficult to accomplish. In this four-part series, Dr. Stephanie Jones of the University of Georgia and the Red Clay Writing Project will work with K-6 teachers of all content areas to design their own inquiry projects and delve into an area of student equity that is of personal interest and relevance. Teachers will experience a supportive and collaborative learning community with the space to explore what matters most to them, their students, and their communities. Participants should plan to attend all four sessions.

Dates: January 21, February 4, February 18, and March 4.

Time: 4:00-5:30 p.m.

[Click here to register for this course.](#)

Contact: Dr. Breanne Huston bhuston@doe.k12.ga.us

Doing Teacher Inquiry for Equity in Grades 7-12

SERIES OF 4 90-MINUTE SESSIONS • AUDIENCE: 7-12 TEACHERS

Equitable teaching and learning are critical and complex components of students' academic success and emotional wellbeing, yet meeting the unique needs of adolescent learners is often difficult to accomplish. In this four-part series, Dr. Hilary Hughes of the University of Georgia and the Red Clay Writing Project will work with K-6 teachers of all content areas to design their own inquiry projects and delve into an area of student equity that is of personal interest and relevance. Teachers will experience a supportive and collaborative learning community with the space to explore what matters most to them, their students, and their communities. Participants should plan to attend all four sessions.

Dates: January 21, February 4, February 18, and March 4.

Time: 4:00-5:30 p.m.

[Click here to register for this course.](#)

Contact: Dr. Breanne Huston bhuston@doe.k12.ga.us

Why Do I Have to Read This?

Literacy Strategies to Engage Our Most Reluctant Students

9 90-MINUTE STANDALONE SESSIONS • AUDIENCE: 6-12 ELA, SCIENCE, AND SOCIAL STUDIES TEACHERS

In each session of this series, author and internationally renowned literacy consultant Cris Tovani will guide secondary teachers through an exploration of nine different problems of practice that arise when teaching adolescents who are also reluctant readers. Each session encompasses evidence-based strategies and materials designed to support students as they become proficient readers across content areas.

Dates: January 25, February 1, February 8, February 15, February 22, March 1, March 8, March 15, and March 22

Time: 4:00-5:30 p.m.

[Click here to register for this course.](#)

Contact: Dr. Breanne Huston bhuston@doe.k12.ga.us

■ February

Multigenre Projects in the 6-12 Classroom

5 75-MINUTE SESSIONS • AUDIENCE: 6-12 ELA, SCIENCE, AND SOCIAL STUDIES TEACHERS

When teachers bring multigenre projects into the classroom, students' negative perceptions of research, writing, and oral presentations morph into something new and different: empowerment as students choose their own topics; ownership over their learning; and a sense of pride in sharing what they've created with a broader community. During these five 75-minute workshops, participants will create their own multigenre projects and draw on those experiences to design and implement multigenre projects in their classrooms.

Dates: February 2, February 9, February 23, March 9, and March 23

Time: 4:45-6:00 p.m.

[Click here to register for this course.](#)

Contact: Dr. Breanne Huston bhuston@doe.k12.ga.us

■ March

Conferring & Assessment with Young Writers in Grades K-2

1 90-MINUTE SESSION • AUDIENCE: K-2 TEACHERS

Effective feedback is exactly that: nourishment. It feeds the literacy lives of children by offering them tools that affirm their identities as writers and build their independence and agency. Accurate, focused, and ongoing assessment is essential to this kind of feedback, but it may be difficult for busy teachers to work it into the day. Join this virtual Saturday-morning session to learn ideas and strategies for connecting writing conferences and assessments that provide coherent, actionable, and affirming feedback to young writers in grades K-2.

Date: March 6, 9 a.m.

[Click here to register for this course.](#)

Contact: Dr. Breanne Huston bhuston@doe.k12.ga.us

Conferring & Assessment with Writers in Grades 3-5

1 90-MINUTE SESSION • AUDIENCE: 3-5 TEACHERS

Effective feedback is exactly that: nourishment. It feeds the literacy lives of children by offering them tools that affirm their identities as writers and build their independence and agency. Accurate, focused, and ongoing assessment is essential to this kind of feedback, but it may be difficult for busy teachers to work it into the day. Join this virtual Saturday-morning session to learn ideas and strategies for connecting writing conferences and assessments that provide coherent, actionable, and affirming feedback to writers in grades 3-5.

Date: March 6, 11:00 a.m.

[Click here to register for this course.](#)

Contact: Dr. Breanne Huston bhuston@doe.k12.ga.us

Conferring & Assessment with Adolescent Writers in Grades 6-12

1 90-MINUTE SESSION • AUDIENCE: 6-12 TEACHERS

Effective feedback is exactly that: nourishment. It feeds the literacy lives of adolescents by offering them tools that affirm their identities as writers and build their independence and agency. Accurate, focused, and ongoing assessment is essential to this kind of feedback, but it may be difficult for busy teachers to work it into the day. Join this virtual Saturday-morning session to learn ideas and strategies for connecting writing conferences and assessments that provide coherent, actionable, and affirming feedback to adolescent writers in grades 6-12.

Date: March 6, 9 a.m.

[Click here to register for this course.](#)

Contact: Dr. Breanne Huston bhuston@doe.k12.ga.us

Social Class, Poverty, & Classism: Learning More & Doing Better

5 90-MINUTE SESSIONS • AUDIENCE: K-12 EDUCATORS

In this five-part series, Dr. Stephanie Jones will engage teachers in “class-sensitive” pedagogies. Participants will learn important content related to social class, poverty, and classism in society and schools as well as ways to incorporate that content into everyday curriculum. They will also learn about key features for creating a social class-sensitive classroom, curriculum, and school. Finally, they will make plans for integrating lives and experiences of people from working class and wage poor backgrounds in classroom practices and policies, all content areas, and in relationships with families and communities.

Dates: March 10, March 11, March 17, March 18, and March 24

Time: 4:00-5:30 p.m

[Click here to register for this course.](#)

Contact: Dr. Breanne Huston bhuston@doe.k12.ga.us

Designing Professional Learning Experiences for K-12 Literacy Educators

1 90-MINUTE SESSION • AUDIENCE: K-12 PROFESSIONAL LEARNING COORDINATORS AND FACILITATORS

Like their students, teachers deserve experiences that honor them as learners and build agency. In this Saturday morning session, K-12 professional learning coordinators and facilitators will explore techniques for designing professional learning experiences that allow teachers to hone their craft in affirming spaces.

Date: March 20, 9:00-10:30 a.m.

[Click here to register for this course.](#)

Contact: Dr. Breanne Huston bhuston@doe.k12.ga.us

■ April

Designing End-of-Year Celebrations for K-12 Readers & Writers

1 90-MINUTE SESSION • AUDIENCE: K-12 TEACHERS

Celebrating students’ reading and writing experiences is a powerful way to support students of all ages as they become purposeful and fulfilled readers and writers. Join this lively Saturday-morning session to explore fun and meaningful ideas for celebrating students’ literacy endeavors in both virtual and face-to-face classrooms.

Date: April 17, 9:00 a.m.

[Click here to register for this course.](#)

Contact: Dr. Breanne Huston bhuston@doe.k12.ga.us

■ Additional Opportunities

K-5 Reading & Dyslexia

THE DURATION OF THIS COURSE VARIES • AUDIENCE: K-5 EDUCATORS

Want to be the first to learn about dynamic professional learning opportunities for K-5 reading and dyslexia? Add your name to our listserv to receive information for spring 2021 as it becomes available. Visit [GaDOE ELA's professional learning page](#) for more information and for additional professional learning opportunities.

Date: TBA

[Click here to sign up.](#)

Contact: Anisha Donald, adonald@doe.k12.ga.us; and Franeka Colley, franeka.colley@doe.k12.ga.us

Fine Arts

■ February

Critiquing with Kindness (Theatre): Teaching Students to Engage in Meaningful Critiques that Support Social Emotional Learning

45 MINUTES • AUDIENCE: THEATRE TEACHERS

Receiving criticism about your artistic work can be daunting. This workshop takes a look at Liz Lerman's Critical Response Method and how it can be used in the classroom with a variety of projects ranging from playwriting to rehearsals, to theatrical design. Take a look at some of the resources provided by GaDOE that can help the student engage in effective critical feedback that supports the emotional wellbeing of the artist.

Date: February 1, 2021 4 p.m. • This course is also available at the request of district personnel.

[Click here to learn more.](#)

Contact: Paul McClain, bmcclain@doe.k12.ga.us

Ukulele 101 for the K-5 General Music Teacher

1 HOUR • K-8 MUSIC TEACHERS

In this workshop, teachers will learn the basics of playing the ukulele and its potential uses within the K-5 General Music Classroom. Having a ukulele to attend this webinar is suggested, but not required.

Date: February 9, 2021 • This course is also available at the request of district personnel.

[Click here to learn more.](#)

Contact: Casey Hall, casey.hall@doe.k12.ga.us

Theatre in a Societal, Cultural, and Historical Context

45 MINUTES • AUDIENCE: THEATRE TEACHERS

This workshop explores strategies for teaching students about a variety of theatrical traditions in a historical and cultural context as well as how to engage students with specific styles of theatre, researching theatrical traditions and period plays, reading and comparing plays, and introducing students to the process of researching theatre styles

Date: February 15, 2021 • This course is also available at the request of district personnel.

[Click here to learn more.](#)

Contact: Paul McClain, bmcclain@doe.k12.ga.us

Journal As Reflective Practice

45 MINUTES • AUDIENCE: K-12 VISUAL ART TEACHERS

The journey is the destination in this workshop focused on multiple visual journal techniques and processes that show student progress over time. Participants will create beautiful mixed media journal pages and leave with a plan to use them as a formative assessment tool in their art room.

Date: February 17, 2021, 4 p.m. • This course is also available at the request of district personnel.

[Click here to learn more.](#)

Contact: Jessica Booth, jbooth@doe.k12.ga.us

Instructional Planning for the Music Educator

1 HOUR • AUDIENCE: MUSIC TEACHERS

This workshop will take a dive into creative and effective strategies to increase engagement in the music classroom as you plan high-quality music instruction for your students. This workshop will focus on developing and planning engaging music activities that are centered around the elements of music while addressing the Georgia Standards of Excellence in Music.

Date: February 18, 2021 • This course is also available at the request of district personnel.

[Click here to learn more.](#)

Contact: Casey Hall, casey.hall@doe.k12.ga.us

■ March

Exceptional Children in the Music Classroom

1 HOUR • AUDIENCE: MUSIC TEACHERS

This workshop will provide a broad overview of effective and engaging considerations for working with Exceptional Children in the music classroom.

Date: March 2, 2021 • This course is also available at the request of district personnel.

[Click here to learn more.](#)

Contact: Casey Hall, casey.hall@doe.k12.ga.us

Telling our Stories: Strategies for Introducing Students to Playwriting and Writing a Ten-Minute Play

45 MINUTES • AUDIENCE: THEATRE TEACHERS

This workshop looks at strategies and resources for introducing playwriting to students with the goal of developing an original script.

Date: March 8, 2021, 4 p.m. • This course is also available at the request of district personnel.

[Click here to learn more.](#)

Contact: Paul McClain, bmcclain@doe.k12.ga.us

TKES in the Music Classroom

1 HOUR • AUDIENCE: MUSIC TEACHER AND ADMINISTRATORS

This workshop will make connections between the Teacher Keys Effectiveness System (TKES) and how it applies within the music classroom. We will discuss how the TKES Standards naturally align with activities that happen in the music classroom and how to take your TKES observations to the next level!

Date: March 9, 2021 • This course is also available at the request of district personnel.

[Click here to learn more.](#)

Contact: Casey Hall, casey.hall@doe.k12.ga.us

Assessment in the Music Classroom

1 HOUR • AUDIENCE: MUSIC TEACHERS & ADMINISTRATORS

Assessment in music can look different than other content areas because of the performance nature of the subject. It can also be overwhelming at times for many music teachers. In this session, we will discuss the topic of assessment, its purpose and many uses for instructional planning as well as how it can be a natural part of the music classroom.

Date: March 18, 2021 • This course is also available at the request of district personnel.

[Click here to learn more.](#)

Contact: Casey Hall, casey.hall@doe.k12.ga.us

Strategies for Technical Theatre Face to Face, Online, or Anywhere

45 MINUTES • AUDIENCE: THEATRE TEACHERS

This workshop focuses on teaching the process of theatrical design and looks at available strategies for engaging students in the design process for scenic design, lighting, costume, and sound.

Date: March 22, 2021 • This course is also available at the request of district personnel.

[Click here to learn more.](#)

Contact: Paul McClain, bmcclain@doe.k12.ga.us

Critiquing with Kindness (Visual Art): Teaching Students to Engage in Meaningful Critiques that Support Social Emotional Learning

45 MINUTES • AUDIENCE: K-12 VISUAL AND MEDIA ARTS TEACHERS

Receiving criticism about your artistic work can be daunting. This workshop takes a look at different critique methods and how they can be used in the classroom with a variety of art projects and students. Take a look at some of the resources provided by GaDOE that can help the student engage in effective critical feedback that supports the emotional wellbeing of the artist.

Date: March 24, 2021 • This course is also available at the request of district personnel.

[Click here to learn more.](#)

Contact: Jessica Booth, jbooth@doe.k12.ga.us

Making Music Magic on a Shoestring Budget

1 HOUR • AUDIENCE: MUSIC TEACHERS

This workshop will take a look at several creative ideas to create engaging and interactive music activities that you can incorporate in your classroom on a limited budget!

Date: March 30, 2021 • This course is also available at the request of district personnel.

[Click here to learn more.](#)

Contact: Casey Hall, casey.hall@doe.k12.ga.us

■ April

Adaptive Art for Exceptional Children in the Visual Art Classroom

45 MINUTES • AUDIENCE: K-12 VISUAL AND MEDIA ARTS TEACHERS

This workshop will provide a broad overview of effective and engaging considerations for working with Exceptional Children in the visual art classroom.

Date: April 14, 2021 • This course is also available at the request of district personnel.

[Click here to learn more.](#)

Contact: Jessica Booth, jbooth@doe.k12.ga.us

Booking the Gig: An Introduction to Teaching Students Audition Slating, Resumes, What to Wear, Self-Taping

45-MINUTES • AUDIENCE: THEATRE TEACHERS

This workshop looks at strategies and resources available to teaching students the basics of auditioning in a variety of situations.

Date: April 19, 2021 • This course is also available at the request of district personnel.

[Click here to learn more.](#)

Contact: Paul McClain, bmcclain@doe.k12.ga.us

■ Additional Scheduled Courses

We Have The Data!

45 MINUTES • AUDIENCE: 6-12 ART TEACHERS

Student artwork is a summative assessment that gives you the data needed to improve arts learning and teaching. Learn to create Benchmarks with your students' artwork so you as an individual teacher, high school art department, or school district can set the bar for quality and vertical alignment in the visual art classroom.

Date: TBA • This course is also available at the request of district personnel.

[Click here to learn more.](#)

Contact: Jessica Booth, jbooth@doe.k12.ga.us

■ On Demand/By Request

Bravo Behavior!

1 HOUR • AUDIENCE: MUSIC TEACHERS

In this session, we'll tackle the ever-present elephant in the music room: BEHAVIOR! We will discuss reasonings behind negative student behaviors, explore how to develop a positive classroom environment, pinpoint common "problem" behaviors, learn de-escalation strategies, and brainstorm effective behavioral and classroom management strategies to promote positive behavioral change in the music classroom.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Casey Hall, casey.hall@doe.k12.ga.us

Digital Teaching and Learning in Music

1 HOUR • AUDIENCE: MUSIC TEACHERS

This workshop will go over best practices in digital teaching and learning, current instructional resources available via the Teacher Resource Link, how to develop creative digital lessons from previously made lessons and how to create musical experiences for students to perform on a digital platform.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth jbooth@doe.k12.ga.us

Digital Teaching & Learning in Theatre

1 HOUR • AUDIENCE: K-12 THEATRE TEACHERS

This workshop will go over best practices in digital teaching and learning, current instructional resources available via the Teacher Resource Link, how to develop creative digital lessons from previously made lessons and how to create musical experiences for students to perform on a digital platform.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us

Digital Teaching and Learning in Visual Arts

45 MINUTES • K-12 VISUAL ART TEACHERS

This workshop will go over best practices in digital teaching and learning, current instructional resources available via the Teacher Resource Link, how to develop creative digital lessons from previously made lessons and how to create art experiences for students to perform on a digital platform.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us

Dramatic Writing

1 HOUR • AUDIENCE: 9-12 THEATRE AND SCHOOL LEADERS

Learn about the GSE for Theatre & Film K-12 and the new Instructional Resources available to all Georgia Art teachers. Resources include curriculum maps, unit plans, example lesson plans, instructional videos, and assessments. We will walk through these resources with the new HS Dramatic Writing 1 course as our example.

This course is available at the request of district personnel.

Contact: Paul McClain, bmccclain@doe.k12.ga.us

Dramatic Writing (Module)

AUDIENCE: HS ELA & THEATRE TEACHERS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

We will walk through these resources with the new HS Dramatic Writing 1 course as our example. Resources include curriculum maps, unit plans, example lesson plans, instructional videos, and assessments. This course results in a credential.

Contact: Paul McClain, bmccclain@doe.k12.ga.us

Educating the Whole Child: Utilizing Title I, II, and IV A to Fund Arts Education

1 HOUR • AUDIENCE: FINE ARTS TEACHERS, ARTS ADMINISTRATORS

Learn how federal funds can be used to fund everything from staff positions to art supplies and instruments with examples at the state, district, and school level. The session is an overview of the different types of Title funds available in ESSA and will provide levels of Title I, II, and IV-A scenarios that are being used to promote art education.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us

GSE Bootcamp

45 MINUTES • AUDIENCE: K-12 Visual Art Teachers

Learn about the GSE for Visual Art K-12 and the new Instructional Resources available to all Georgia art teachers. Resources include curriculum maps, unit plans, example lesson plans, instructional videos, and assessments.

This course is available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us

Introduction to Digital Improv

45 MINUTES • AUDIENCE: THEATRE TEACHERS

This course explores taking improv online. Participants will explore improv techniques and games with a focus on supporting one another, and helping students find the joy in putting the focus on the other person onstage.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us

It's A Mystery! Making Mysterious Lessons for the Elementary Music Classroom!

1 HOUR • AUDIENCE: ELEMENTARY SCHOOL MUSIC TEACHERS

Struggling with student engagement in your music classroom? Let your students be their own detectives and solve the mystery while they are learning. Learn how to create effective mystery lessons that are intriguing and fun for your students. These lessons are sure to be SPOOKY!

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us

Let's Get Visual! Inquiry-Based Instructional Activities that SWIRL

1 HOUR • AUDIENCE: SOCIAL STUDIES AND FINE ARTS TEACHERS

Ever wanted to add visual art to your Social Studies classroom? This arts integration session is for you! Explicitly teaching visual literacy in social studies increases engagement and allows students to make connections between their lives and history. This workshop will teach you how to build visual literacy with visual journals, enhance your inquiry lessons, and incorporate the art standards with your existing lessons to create personal meaning for students. You do not have to be "good" at art to attend this workshop!

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us

Music for the Early Childhood Educator

AUDIENCE: ELEMENTARY SCHOOL TEACHERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course is designed to introduce the early childhood educator/classroom teacher to the GSE for music, and to the related resources available through the Teacher Resource Link and the Fine Arts Department at GaDOE. It is also a great course for teachers new to Georgia or the profession. This course results in a credential.

Contact: Casey Hall, casey.hall@doe.k12.ga.us

Reading Shakespeare with the Whole Body

1 HOUR • AUDIENCE: 9-12 THEATRE & ELA TEACHERS

This workshop explores methods of preparing verse text for active performance. Participants will examine how verse text connects to the breath and body, and explore strategies to help students fully engage when reading classical texts aloud.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us

SEL + Life Skills in the Elementary School Music Classroom

1 HOUR • AUDIENCE: ES TEACHERS

This workshop will focus on life skills that turn into workforce development skills in the elementary music classroom. Learn how communication, social awareness and self-regulation are transferable from the music room to life.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us

Social Media for Arts Advocacy

1 HOUR • AUDIENCE: FINE ARTS TEACHERS, FINE ARTS ADMINISTRATORS, ADMINISTRATORS

Are you struggling to get the word out about your school's arts education programming? Arts programming seldom leaves the schoolhouse, but needs community support. Social media brings arts learning outside of the classroom, allows teachers to see your vision and talk to you, shows the community the work you are doing for arts education, improves your brand, and promotes your professional learning opportunities. Your teachers, students, and communities are using social media as the main way they get information. Join the conversation and add your arts vision to their feed!

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us

Text into Action

1 HOUR • AUDIENCE: 6-12 THEATRE TEACHERS

This course explores active ways to introduce beats and objectives for the purpose of interpreting written text and converting it into playable action for the stage.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: *Jessica Booth, jbooth@doe.k12.ga.us*

The Big Picture: Comparing Cultural Pedagogies

1 HOUR • AUDIENCE: MUSIC TEACHERS

Culture determines how we relate to, associate with, and socialize among others. If music teachers are to successfully teach all students who walk through their doors, as ESSA (2015) suggests, we must understand that each student brings with them a multitude of cultures with which they identify. This workshop will examine multiple cultural pedagogies within the field of music education and offers one main implication between them: using your students' cultures to drive your instructional practices.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: *Jessica Booth, jbooth@doe.k12.ga.us*

Visual Art for the Early Childhood Educator

AUDIENCE: ELEMENTARY SCHOOL TEACHERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course is designed to introduce the early childhood educator/classroom teacher to the GSE for visual art, and to the related resources available through the Teacher Resource Link and the Fine Arts Department at GaDOE. It is also a great course for teachers new to Georgia or the profession.

Contact: *Jessica Booth jbooth@doe.k12.ga.us*

Health Education

■ April

Introduction to the Georgia Health Education Standards of Excellence (Grades K-5)

1 HOUR • AUDIENCE: HEALTH EDUCATION TEACHERS (GRADES K-5)

This course provides an overview of and introduction to the Georgia Health Standards of Excellence (Grades K-5).

Date: April 12, 2021, 5:00 p.m. • A recording will be available on May 1, 2021

[Click here to register for the webinar.](#)

Contact: *Therese McGuire, tmcguire@doe.k12.ga.us*

Introduction to the Georgia Health Education Standard of Excellence (Grades 6-8)

1 HOUR • AUDIENCE: HEALTH EDUCATION TEACHERS (GRADE 6-8)

This course provides an overview of and introduction to the Georgia Health Education Standards of Excellence (Grades 6-8).

Date: April 14, 2021, 5:00 p.m. • A recording will be available on May 1, 2021

[Click here to register for the webinar.](#)

Contact: *Therese McGuire, tmcguire@doe.k12.ga.us*

Introduction to the Georgia Health Education Standard of Excellence (High School)

1 HOUR • AUDIENCE: HEALTH EDUCATION TEACHERS (HIGH SCHOOL)

This course provides an introduction to the Georgia Health Education Standards of Excellence (High School).

Date: April 15, 2021, 5:00 p.m. • A recording will be available on May 1, 2021

[Click here to register for the webinar.](#)

Contact: *Therese McGuire, tmcguire@doe.k12.ga.us*

Mathematics

Virtual Mathematics Professional Learning - Kindergarten

1 HOUR • AUDIENCE: CLASSROOM MATHEMATICS TEACHERS, MATHEMATICS TEACHER LEADERS

This professional learning will provide educators with targeted strategies to enhance foundational numeracy, problem solving and conceptual understanding of kindergarten-specific contents and strategies. Each session will focus on a mathematics pedagogy through the lens of evidence-based practices and standards-based pedagogy. Educators will also learn strategies for helping learners develop a conceptual understanding of mathematical ideas.

Register for as many of these one-hour sessions as you would like:

- February 3, 2021, 4:00-5:00 p.m.
- March 10, 2021, 4:00-5:00 p.m.
- March 25, 2021, 4:00-5:00 p.m.
- April 19, 2021, 4:00-5:00 p.m.
- May 3, 2021, 4:00-5:00 p.m.

[Click here to register for these sessions.](#)

Contact: *Mike Wiernicki, mwiernicki@doe.k12.ga.us*

Virtual Mathematics Professional Learning - 1st Grade

1 HOUR • AUDIENCE: MATHEMATICS CLASSROOM TEACHERS, MATHEMATICS TEACHER LEADERS

This professional learning will provide educators with targeted strategies to enhance foundational numeracy, problem solving and conceptual understanding of first-grade-specific concepts and strategies. Each session will focus on a mathematics pedagogy through the lens of evidence-based practices and standards-based pedagogy. Educators will also learn strategies for helping learners develop a conceptual understanding of mathematical ideas.

Register for as many of these one-hour sessions as you would like:

- January 11, 2021 3:00-4:00 p.m.
- February 25, 2021 3:00-4:00 p.m.
- March 18, 2021 3:00-4:00 p.m.
- May 6, 2021 3:00-4:00 p.m.

[Click here to register for these sessions.](#)

Contact: Mike Wiernicki, mwiernicki@doe.k12.ga.us

Virtual Mathematics Professional Learning - 2nd Grade

1 HOUR • AUDIENCE: MATHEMATICS CLASSROOM TEACHERS, MATHEMATICS TEACHER LEADERS

This professional learning will provide educators with targeted strategies to enhance foundational numeracy, problem solving and conceptual understanding of second-grade-specific concepts and strategies. Each session will focus on a mathematics pedagogy through the lens of evidence-based practices and standards-based pedagogy. Educators will also learn strategies for helping learners develop a conceptual understanding of mathematical ideas.

Register for one or both of these one-hour sessions:

- January 19, 2021, 5:00-6:00 p.m.
- May 11, 2021, 5:00-6:00 p.m.

[Click here to register for these sessions.](#)

Contact: Mike Wiernicki, mwiernicki@doe.k12.ga.us

Virtual Mathematics Professional Learning - 3rd Grade

1 HOUR • AUDIENCE: MATHEMATICS CLASSROOM TEACHERS, MATHEMATICS TEACHER LEADERS

This professional learning will provide educators with targeted strategies to enhance foundational numeracy, problem solving and conceptual understanding of third-grade-specific concepts and strategies. Each session will focus on a mathematics pedagogy through the lens of evidence-based practices and standards-based pedagogy. Educators will also learn strategies for helping learners develop a conceptual understanding of mathematical ideas.

Register for as many of these one-hour sessions as you would like:

- January 12, 2021, 6:00-7:00 p.m.
- February 9, 2021, 6:00-7:00 p.m.
- March 9, 2021, 6:00-7:00 p.m.
- May 3, 2021, 6:00-7:00 p.m.

[Click here to register for these sessions.](#)

Contact: Mike Wiernicki, mwiernicki@doe.k12.ga.us

Virtual Mathematics Professional Learning - 4th Grade

1 HOUR • AUDIENCE: MATHEMATICS CLASSROOM TEACHERS, MATHEMATICS TEACHER LEADERS

This professional learning will provide educators with targeted strategies to enhance foundational numeracy, problem solving and conceptual understanding of fourth-grade-specific concepts and strategies. Each session will focus on a mathematics pedagogy through the lens of evidence-based practices and standards-based pedagogy. Educators will also learn strategies for helping learners develop a conceptual understanding of mathematical ideas.

Register for as many of these one-hour sessions as you would like:

- January 13, 2021 5:30-6:30 p.m.
- February 15, 2021 5:30-6:30 p.m.
- March 17, 2021 5:30-6:30 p.m.
- April 14, 2021 5:30-6:30 p.m.

[Click here to register for these sessions.](#)

Contact: Michael Wiernicki, mwiernicki@doe.k12.ga.us

Virtual Mathematics Professional Learning - 5th Grade

1 HOUR • AUDIENCE: MATHEMATICS CLASSROOM TEACHERS, MATHEMATICS TEACHER LEADERS

This professional learning will provide educators with targeted strategies to enhance foundational numeracy, problem solving and conceptual understanding of fifth-grade-specific concepts and strategies. Each session will focus on a mathematics pedagogy through the lens of evidence-based practices and standards-based pedagogy. Educators will also learn strategies for helping learners develop a conceptual understanding of mathematical ideas.

Attend as many of these one-hour sessions as you would like:

- January 18, 2021 5:00-6:00 p.m.
- February 8, 2021 5:00-6:00 p.m.
- March 22, 2021 5:00-6:00 p.m.
- May 10, 2021 5:00-6:00 p.m.

[Click here to register for these sessions.](#)

Contact: Michael Wiernicki, mwiernicki@doe.k12.ga.us

Virtual Mathematics Professional Learning - 6th Grade

1 HOUR • AUDIENCE: MATHEMATICS CLASSROOM TEACHERS, MATHEMATICS TEACHER LEADERS

This professional learning will provide educators with targeted strategies to enhance foundational numeracy, problem solving and conceptual understanding of sixth-grade-specific concepts and strategies. Each session will focus on a mathematics pedagogy through the lens of evidence-based practices and standards-based pedagogy. Educators will also learn strategies for helping learners develop a conceptual understanding of mathematical ideas.

Register for as many of these one-hour sessions as you would like:

- January 25, 2021 6:00-7:00 p.m.
- March 15, 2021 6:00 -7:00 p.m.
- April 26, 2021 6:00-7:00 p.m.

[Click here to register for these sessions.](#)

Contact: Karla Cwetna, kcwetna@doe.k12.ga.us

Virtual Mathematics Professional Learning - 7th Grade

1 HOUR • AUDIENCE: MATHEMATICS CLASSROOM TEACHERS; MATHEMATICS TEACHER LEADERS

This professional learning will provide educators with targeted strategies to enhance foundational numeracy, problem solving and conceptual understanding of seventh-grade-specific concepts and strategies. Each session will focus on a mathematics pedagogy through the lens of evidence-based practices and standards-based pedagogy. Educators will also learn strategies for helping learners develop a conceptual understanding of mathematical ideas.

Register for as many of these one-hour sessions as you would like:

- January 14, 2021 5:00-6:00 p.m.
- March 18, 2021 5:00-6:00 p.m.
- April 15, 2021 5:00-6:00 p.m.

[Click here to register for these sessions.](#)

Contact: Karla Cwetna, kcwetna@doe.k12.ga.us

Virtual Mathematics Professional Learning - 8th Grade

1 HOUR • AUDIENCE: MATHEMATICS CLASSROOM TEACHERS, MATHEMATICS TEACHER LEADERS

This professional learning will provide educators with targeted strategies to enhance foundational numeracy, problem solving and conceptual understanding of eighth-grade-specific concepts and strategies. Each session will focus on a mathematics pedagogy through the lens of evidence-based practices and standards-based pedagogy. Educators will also learn strategies for helping learners develop a conceptual understanding of mathematical ideas.

Register for as many of these one-hour sessions as you would like:

- January 7, 2021 5:00-6:00 p.m.
- February 18, 2021 5:00-6:00 p.m.
- April 1, 2021 5:00-6:00 p.m.

[Click here to register for these sessions.](#)

Contact: Jenise Sexton, jsexton@doe.k12.ga.us

Virtual Mathematics Professional Learning - High School Coordinate Algebra

1 HOUR • AUDIENCE: MATHEMATICS CLASSROOM TEACHERS AND TEACHER LEADERS

This professional learning will provide educators with targeted strategies to enhance foundational numeracy, problem solving and conceptual understanding of course-specific concepts and strategies. Each session will focus on a mathematics pedagogy through the lens of evidence-based practices and standards-based pedagogy. Educators will also learn strategies for helping learners develop a conceptual understanding of mathematical ideas.

Register for as many of these one-hour sessions as you would like:

- January 8, 2021 3:00-4:00 p.m.
- March 4, 2021 3:00-4:00 p.m.
- March 23, 2021 3:00-4:00 p.m.
- April 12, 2021 3:00-4:00 p.m.

[Click here to register for these sessions.](#)

Contact: Karla Cwetna, Karla.Cwetna@doe.k12.ga.us

Virtual Mathematics Professional Learning - High School Algebra I

AUDIENCE: MATHEMATICS CLASSROOM TEACHERS AND TEACHER LEADERS

This professional learning will provide educators with targeted strategies to enhance foundational numeracy, problem solving and conceptual understanding of course-specific concepts and strategies. Each session will focus on a mathematics pedagogy through the lens of evidence-based practices and standards-based pedagogy. Educators will also learn strategies for helping learners develop a conceptual understanding of mathematical ideas.

Register for as many of these one-hour sessions as you would like:

- January 8, 2021 3:00-4:00 p.m.
- March 4, 2021 3:00-4:00 p.m.
- March 23, 2021 3:00-4:00 p.m.
- April 12, 2021 3:00-4:00 p.m.

[Click here to register for these sessions.](#)

Contact: Karla Cwetna, Karla.Cwetna@doe.k12.ga.us

Virtual Mathematics Professional Learning - High School Analytic Geometry

1 HOUR • AUDIENCE: MATHEMATICS CLASSROOM TEACHERS AND TEACHER LEADERS

This professional learning will provide educators with targeted strategies to enhance foundational numeracy, problem solving and conceptual understanding of course-specific concepts and strategies. Each session will focus on a mathematics pedagogy through the lens of evidence-based practices and standards-based pedagogy. Educators will also learn strategies for helping learners develop a conceptual understanding of mathematical ideas.

Register for as many of these one-hour sessions as you would like:

- January 14, 2021 4:30-5:30 p.m.
- February 9, 2021 5:00-6:00 p.m.
- March 11, 2021 5:00-6:00 p.m.

[Click here to register for these sessions.](#)

Contact: Karla Cwetna, Karla.Cwetna@doe.k12.ga.us

Virtual Mathematics Professional Learning - High School Geometry

1 HOUR • AUDIENCE: MATHEMATICS CLASSROOM TEACHERS AND TEACHER LEADERS

This professional learning will provide educators with targeted strategies to enhance foundational numeracy, problem solving and conceptual understanding of course-specific concepts and strategies. Each session will focus on a mathematics pedagogy through the lens of evidence-based practices and standards-based pedagogy. Educators will also learn strategies for helping learners develop a conceptual understanding of mathematical ideas.

Register for as many of these one-hour sessions as you would like:

- January 13, 2021 4:00-5:00 p.m.
- February 10, 2021 4:00-5:00 p.m.
- March 10, 2021 4:00-5:00 p.m.
- April 14, 2021 4:00-5:00 p.m.

[Click here to register for these sessions.](#)

Contact: Karla Cwetna, Karla.Cwetna@doe.k12.ga.us

Virtual Mathematics Professional Learning - High School Advanced Algebra/Algebra II

1 HOUR • AUDIENCE: MATHEMATICS CLASSROOM TEACHERS AND TEACHER LEADERS

This professional learning will provide educators with targeted strategies to enhance foundational numeracy, problem solving and conceptual understanding of course-specific concepts and strategies. Each session will focus on a mathematics pedagogy through the lens of evidence-based practices and standards-based pedagogy. Educators will also learn strategies for helping learners develop a conceptual understanding of mathematical ideas.

Register for as many of these one-hour sessions as you would like:

- February 9, 2021 5:00-6:00 p.m.
- March 10, 2021 4:00-5:00 p.m.
- April 15, 2021 4:30-5:30 p.m.

[Click here to register for these sessions.](#)

Contact: *Karla Cwetna, Karla.Cwetna@doe.k12.ga.us*

Leading the Way: New Standards Overview Session for Leaders

1.5 HOURS • AUDIENCE: DISTRICT AND SCHOOL LEADERS

This session will provide an overview of the new mathematics standards to help leaders better prepare their staff for implementation of the standards.

Date: TBA • This course is also available at the request of district personnel.

[Click here to register for these sessions.](#)

Contact: *Lya Snell, lsnell@doe.k12.ga.us*

Implementing SDI with the 8 Effective Mathematics Teaching Practices

1 HOUR • AUDIENCE: GENERAL EDUCATION AND SPECIAL EDUCATION MATHEMATICS TEACHERS; CO-TEACHERS OF MATHEMATICS; MATHEMATICS TEACHER LEADERS

This interactive session will provide practical strategies for teachers of students with disabilities to emphasize evidence-based practices to enhance specially designed instruction.

Date: TBA

[Click here to register for these sessions.](#)

Contact: *Jenise Sexton, js Sexton@doe.k12.ga.us*

Physical Education

■ January

Fitness Program Part 1 (Essential Components)

1 HOUR • AUDIENCE: PHYSICAL EDUCATION TEACHERS AND ADMINISTRATORS

Georgia Physical Education Standards of Excellence: PE GSE 3 is all about fitness. Fitness as a part of instruction is a multi-step process. The steps and components are explored in this recorded session.

[Click here to access a video recording of this course.](#) Video will be available after January 4, 2021.

Contact: *Therese McGuire, tmcguire@doe.k12.ga.us*

Fitness Program Part 2: Portfolios for Fitness

1 HOUR • AUDIENCE: PHYSICAL EDUCATION TEACHERS (GRADES 6-12)

Fitness instruction and learning is a multi step process. Portfolios provide a systematic way for students to explore and record their personal fitness journey.

[Click here to access a video recording of this course.](#) Video will be available after January 4, 2021.

Contact: *Therese McGuire, tmcguire@doe.k12.ga.us*

Take 30: Resources for Physical Education - OPEN Resources

45 MINUTES • AUDIENCE: PHYSICAL EDUCATION TEACHERS (K-12)

This course provides an overview of physical education resources with tips on how to incorporate those resources to enhance instruction.

[Click here to access a video recording of this course.](#) Video will be available after January 1, 2021.

Contact: *Therese McGuire, tmcguire@doe.k12.ga.us*

Take 30: Resources for Physical Education - HealthMPowers

45 MINUTES • AUDIENCE: PHYSICAL EDUCATION TEACHERS

This course provides strategies to incorporate physical education resources to enhance instruction.

[Click here to access a video recording of this course.](#) Video will be available after January 4, 2021.

Contact: *Therese McGuire, tmcguire@doe.k12.ga.us*

Take 30: Resources for Physical Education - Understanding Virtual Modules for Wellness

45 MINUTES • AUDIENCE: PHYSICAL EDUCATION TEACHERS (HIGH SCHOOL CONCENTRATION)

This course provides strategies to incorporate physical education resources to enhance instruction. Virtual modules for wellness are discussed and an example is shared.

[Click here to access a video recording of this course.](#) Video will be available after January 4, 2021.

Contact: *Therese McGuire, tmcguire@doe.k12.ga.us*

■ March

Frameworks for Physical Education (High School)

1 HOUR • AUDIENCE: PHYSICAL EDUCATION TEACHERS (HIGH SCHOOL)

In this session an overview of the Georgia Standards of Excellence for physical education will be shared. Sample course frameworks and resources will be highlighted as well.

Date: March 4, 2021 • [Click here to register for the this course.](#) Video will be available after January 4, 2021 at the same link.

Contact: *Therese McGuire, tmcguire@doe.k12.ga.us*

■ April

Physical Education Georgia Standards of Excellence: A Framework for Success (K-5)

1 HOUR • AUDIENCE: PHYSICAL EDUCATION TEACHERS (K-5)

In this session an overview of the Georgia Standards of Excellence for physical education will be shared. Sample grade-level framework and resources will be highlighted as well.

Date: April 12, 2021, 3 p.m. • [Click here to register for this course.](#) • This course is also available at the request of district personnel.

Contact: *Therese McGuire, tmcguire@doe.k12.ga.us*

Physical Education Georgia Standards of Excellence: A Framework for Success (K-5)

1 HOUR • AUDIENCE: PHYSICAL EDUCATION TEACHERS (K-5)

In this session an overview of the Georgia Standards of Excellence for physical education will be shared. Sample grade-level framework and resources will be highlighted as well.

Date: April 12, 2021, 3 p.m. • [Click here to register for this course.](#) • This course is also available at the request of district personnel.

Contact: *Therese McGuire, tmcguire@doe.k12.ga.us*

Positive Behavioral Interventions and Supports (PBIS)

Equity and Fairness

90-120 MINUTES • AUDIENCE: SCHOOL ADMINISTRATION, TEACHERS, FACULTY, AND STAFF

It is critically important for adults to be good role models for our children. This presentation, “Equity and Fairness,” is an informative and illustrative session that will help adults become better role models by being more aware of unintentional and often misunderstood biases, attitudes, and normalization of stereotypes that can occur in cross-cultural communications and reactions. The presentation helps us understand how some of our explicit and implicit biases can shape some decisions we make in our districts and schools, perhaps causing inequities in how we discipline kids and putting up barriers to building positive relationships with our students and each other.

This course is offered at the request of district personnel

Contact: *Jason W. Byars, jbyars@doe.k12.ga.us*

PBIS Elementary Early Learning Classroom Training

THE COURSE LENGTH IS CUSTOM DESIGNED TO FIT THE NEEDS OF THE DISTRICT/SCHOOL
AUDIENCE: ELEMENTARY SCHOOLS AND EARLY LEARNING CENTERS

The training will provide elementary school PBIS Teams with content, evidence-based strategies, and resources for Pre-K through grade 5 students on...

- Social emotional learning practices (trauma informed)
- Developmentally appropriate approaches for early learners
- Virtual and in-person evidence-based prevention and intervention classroom strategies

This course is offered at the request of district personnel

Contact: Shannon Weist, shannon.weist@doe.k12.ga.us; Brandy Wooldridge, bwooldridge@doe.k12.ga.us; or Jason W. Byars, jbyars@doe.k12.ga.us

■ On Demand

A Leader's Guide to Building Connections

AUDIENCE: DISTRICT AND SCHOOL LEADERS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of this course is to provide district and school leaders with strategies to build healthy and sustained connections with staff, students, and families. Participants will learn about why connections matter and how they can contribute to an improved school climate, increased levels of trust, and more meaningful relationships. Participants will consider a variety of strategies or practices that can be utilized to increase connections with staff, students and families within the learning environment.

Contact: Jason W. Byars, jbyars@doe.k12.ga.us

A Teacher's Guide to Building Relationships

AUDIENCE: ALL

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course aims to provide intentional relationship-building ideas for teachers, allowing them to develop and maintain positive relationships with their students in a virtual or physical setting. Participants will learn how to build strong connections with students in a virtual setting. Participants will consider ways to increase their cultural responsiveness and sharpen their noticing skills in a virtual setting.

Contact: Jason W. Byars, jbyars@doe.k12.ga.us

PBIS Behavior Matrix

AUDIENCE: SCHOOL LEADERS IMPLEMENTING THE PBIS FRAMEWORK

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Through this course, participants will explore the purpose of the PBIS Behavior Matrix, the role of adults in the process of teaching the matrix, and the components of a lesson plan and the importance of teaching in context. Participants will also consider how to proactively address current needs and changing environments utilizing the matrix and involve stakeholders in the development of the matrix.

Contact: Jason W. Byars, jbyars@doe.k12.ga.us

PBIS IN THE CLASSROOM

AUDIENCE: ALL

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

In this course we will discuss the three core features of a robust implementation plan for PBIS Classroom Practices. These three features include Foundational Practices (Relationships, Maximizing Structure, Teaching Expectations), Proactive and Positive Practices (Active Engagement and Continuum of Responses for Appropriate Behavior), and Response Strategies (Continuum of Responses for Inappropriate Behavior).

Contact: Jason W. Byars, jbyars@doe.k12.ga.us

Practices to Support Staff Wellness

AUDIENCE: ALL

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Participants will learn how they can increase their own wellness by practicing the basics of self-care, mindfulness strategies, and Sources of Strength. Participants will consider what educational leaders can do to promote staff wellness within a tiered system.

Contact: Jason W. Byars, jbyars@doe.k12.ga.us

Responding to COVID-19 Through School Safety and Climate

AUDIENCE: ALL

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of this course is to describe how to use the PBIS Tier I instructional framework to teach and respond to students returning to school during the COVID-19 pandemic. Participants will learn how to create a supportive environment through teaching prosocial skills, prevention measures, and coping strategies. Participants will consider a variety of ways to support students by providing feedback instructionally, accepting expressions of emotion, listening, and being a source of strength.

Contact: Jason W. Byars, jbyars@doe.k12.ga.us

Self-Assessment Survey Overview

AUDIENCE: PBIS SCHOOLS USING THE SAS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of this course is to guide participants through the process of administering and utilizing the Self-Assessment Survey as a tool to support PBIS implementation. Participants will learn the types of fidelity measures utilized within a PBIS Tier I framework in Georgia, understand the importance of analyzing fidelity and outcome data prior to scoring the Tiered Fidelity Inventory, consider the purpose of the four sections of the Self-Assessment Survey, and learn when to utilize the Don't Know/Not Applicable option on the Self-Assessment Survey.

Contact: Jason W. Byars, jbyars@doe.k12.ga.us

Student Voice

AUDIENCE: ALL

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of this course is to describe different types of student voice, why student voice is important to academic and behavioral success, and understand ways to access student voice in different school environments. Participants will explore different types of student voice and how to access student voice in face-to-face and virtual environments. They will also learn how to determine students' perspectives on their input into school policies and practices by reviewing the Georgia Student Health Survey, and consider one method to access student voice in their school environment.

Contact: Jason W. Byars, jbyars@doe.k12.ga.us

Science

■ February

Computer Science and the 4th Science Option

45 MINUTES • AUDIENCE: SECONDARY SCIENCE TEACHERS

Join GaDOE Science and Computer Science in a discussion about the computer science courses that are accepted as a fourth science. Learn more about the computer science resources and efforts going on in Georgia.

Date: February 15, 3:45 p.m. [Click here to register for this course.](#)

Contact: Amanda Buice, abuice@doe.k12.ga.us; and Bryan Cox, bcox@doe.k12.ga.us

How to Leverage Collaboration to Make Interdisciplinary Units More Successful

60 MINUTES • AUDIENCE: ELEMENTARY SCIENCE TEACHERS

Join us in discussing how to craft interdisciplinary units for students K-5. This session focuses on how to choose content that helps students engage in relevant, authentic connections between content areas to enrich science content and leverage connections to other teachers to reach students.

Date: February 22, 9 a.m. [Click here to register for this course.](#)

Contact: Renee Shirley-Stevens, renee.shirley-stevens@doe.k12.ga.us; and Amanda Buice, abuice@doe.k12.ga.us

From Traditional Labs to Phenomenal Investigations - Part II

90 MINUTES • AUDIENCE: SECONDARY SCIENCE TEACHERS

Join us to discuss how shifting to phenomenon-based investigations gets students actively involved in using science and engineering practices and crosscutting concepts.

Date: February 23, 2021, 9 a.m. [Click here to register for this course.](#)

Contact: Keith Crandall, kcrandall@doe.k12.ga.us

■ March

How to Effectively Integrate Social Studies and Science: Let Us Explore Through an Integrated Lesson

60 MINUTES • AUDIENCE: ELEMENTARY SCIENCE AND SOCIAL STUDIES TEACHERS

Through this course, participants will explore how to integrate inquiry and three-dimensional science using the GSE, allowing students to create authentic connections that further their learning of both science and social studies.

Date: March 10, 2021, 3 p.m. [Click here to register for this course.](#)

Contact: Renee Shirley-Stevens, renee.shirley-stevens@doe.k12.ga.us

Reading & Writing in the Elementary Science Classroom

90 MINUTES • AUDIENCE: ELEMENTARY SCIENCE TEACHERS

A great science classroom is filled with reading and writing. Investigate ways in which science lessons can leverage student reading and writing.

Date: March 17, 2021, 3:30 p.m. [Click here to register for this course.](#)

Contact: Amanda Buice, abuice@doe.k12.ga.us

Designing Storylines and Anchor Phenomena

90 MINUTES • AUDIENCE: SECONDARY SCIENCE TEACHERS

Ready to take phenomenon-based science teaching to the next level? Join this session to discuss how we can build anchor phenomena and storylines that bridge all standards for your course and provide the big idea for students to connect to.

Date: March 18, 2021, 4:30 p.m. [Click here to register for this course.](#)

Contact: Keith Crandall, kcrandall@doe.k12.ga.us

■ Monthly Courses

K-2 Virtual Community

30 MINUTES • AUDIENCE: K-2 SCIENCE TEACHERS

Hosted by Karen Garland, Cherokee County Schools, the virtual community space will host live and recorded monthly sessions as well as discussion boards. Check in to see session topics, collaborate, and share resources. To join, go to the GaDOE Community page, create an account, and join groups of your interest!

This course is held monthly. [Click here to learn more.](#)

Contact: Amanda Buice, abuice@doe.k12.ga.us

3rd - 5th Virtual Community

30 MINUTES • AUDIENCE: 3RD - 5TH SCIENCE TEACHERS

Hosted by Judie Beccaro, Fayette County Schools, the virtual community space will host live and recorded monthly sessions as well as discussion boards. Check in to see session topics, collaborate, and share resources. To join, go to the GaDOE Community page, create an account, and join groups of your interest!

This course is held monthly. [Click here to learn more.](#)

Contact: Amanda Buice, abuice@doe.k12.ga.us

6th Grade Earth Science Virtual Community

30 MINUTES • AUDIENCE: 6TH GRADE SCIENCE TEACHERS

Hosted by Arcelia Dalton, Hall County Schools, the virtual community space will host live and recorded monthly sessions as well as discussion boards. Check in to see session topics, collaborate, and share resources. To join, go to the GaDOE Community page, create an account, and join groups of your interest!

This course is held monthly. [Click here to learn more.](#)

Contact: Amanda Buice, abuice@doe.k12.ga.us

7th Grade Life Science Virtual Community

30 MINUTES • AUDIENCE: 7TH GRADE SCIENCE TEACHERS

Hosted by Abby Thurston, Oconee County Schools, the virtual community space will host live and recorded monthly sessions as well as discussion boards. Check in to see session topics, collaborate, and share resources. To join, go to the GaDOE Community page, create an account, and join groups of your interest!

This course is held monthly. [Click here to learn more.](#)

Contact: Renee Shirley-Stevens, renee.shirley-stevens@doe.k12.ga.us

8th Grade Physical Science Virtual Community

30 MINUTES • AUDIENCE: 8TH GRADE TEACHERS

Hosted by Teris Dunn-Jaglowicz, Houston County Schools, the virtual community space will host live and recorded monthly sessions as well as discussion boards. Check in to see session topics, collaborate, and share resources. To join, go to the GaDOE Community page, create an account, and join groups of your interest!

This course is held monthly. [Click here to learn more.](#)

Contact: Keith Crandall, kcrandall@doe.k12.ga.us

High School Physical Sciences Virtual Community

30 MINUTES • AUDIENCE: HIGH SCHOOL SCIENCE TEACHERS

Hosted by Owen Nix, Effingham County Schools, the virtual community space will host live and recorded monthly sessions as well as discussion boards. Check in to see session topics, collaborate, and share resources. To join, go to the GaDOE Community page, create an account, and join groups of your interest!

This course is held monthly. [Click here to learn more.](#)

Contact: Keith Crandall, kcrandall@doe.k12.ga.us

High School Biological Sciences Virtual Community

30 MINUTES • AUDIENCE: HIGH SCHOOL TEACHERS

Hosted by Stephanie Miles, Carroll County Schools, the virtual community space will host live and recorded monthly sessions as well as discussion boards. Check in to see session topics, collaborate, and share resources. To join, go to the GaDOE Community page, create an account, and join groups of your interest! Scheduled Virtual Course

This course is held monthly. [Click here to learn more.](#)

Contact: *Renee Shirley-Stevens, renee.shirley-stevens@doe.k12.ga.us*

■ On Demand

Three-Dimensional Science Instruction

AUDIENCE: K-12 SCIENCE TEACHERS AND LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of this course is for science teachers to learn about how instruction has changed with the science Georgia Standards of Excellence.

Contact: *Amanda Buice, abuice@doe.k12.ga.us*

3D Science Lesson Design and Supports for All Students – COMING SOON!

AUDIENCE: K-12 SCIENCE TEACHERS AND SPECIAL EDUCATION TEACHERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of this module is to assist in designing and implementing 3D science instruction and determine how to support students in a 3D science lesson. We will walk alongside a teacher and her teaching team during the lesson planning process and analyze the lesson components for how well they incorporate all elements of the Georgia Standards of Excellence. We will also discuss how to design meaningful learning experiences for all students.

To receive notification of this course going live, join our email list by sending a blank email to one or more of the following addresses: join-science-k-5@list.doe.k12.ga.us, join-science-6-8@list.doe.k12.ga.us or join-science-9-12@list.doe.k12.ga.us

Contact: *Keith Crandall, kcrandall@doe.k12.ga.us* and *Renee Shirley-Stevens, renee.shirley-stevens@doe.k12.ga.us*

An on-demand playlist of previous trainings from the fall may be found on the [Science page of the GaDOE website.](#)

■ Additional Opportunities

Why Do I Have to Read This?

Literacy Strategies to Engage Our Most Reluctant Students

AUDIENCE: 6-12 ELA, SCIENCE, AND SOCIAL STUDIES TEACHERS

See the full listing in the English Language Arts section on page 9.

Multigenre Projects in the 6-12 Classroom

AUDIENCE: 6-12 ELA, SCIENCE, AND SOCIAL STUDIES TEACHERS

See the full listing in the English Language Arts section on page 9.

Social Studies

■ January

Fractured, Stealthy, or Healthy: Integrating Social Studies Inquiry and ELA

1 HOUR • SOCIAL STUDIES EDUCATORS/LEADERS

What comes to mind when you consider content integration? In this session, we will explore different forms of integration and model strategies for powerful, authentic integration that builds student understanding and skills. Be able to examine your own practices and grow your resources for successful integration that builds both social studies concepts and ELA skills.

Date: January 7, 2021, 3:30 p.m. [Click here to register for this course.](#) This course is also available at the request of district and RESA personnel.

Contact: Joy Hatcher, jhatcher@doe.k12.ga.us

Can We Talk?: Promoting Civil and Civic Discourse in Our Classrooms

1 HOUR • K-12 SOCIAL STUDIES EDUCATORS/LEADERS

How do we teach students to talk about important issues in ways that are respectful and inquiry driven? The answer to the disturbing polarization within our country is not to avoid talking about anything that matters. We will share solid strategies for helping your classroom become a place where students, ideas, and issues are welcomed and students engage in critical conversations appropriately. Join us to share your own good ideas.

Date: January 21, 2021, 3:30 p.m. [Click here to register for this course.](#) This course is also available at the request of district and RESA personnel.

Contact: Joy Hatcher, jhatcher@doe.k12.ga.us

■ February

Let's Get Visual Part 2! Inquiry-Based Instructional Activities that SWIRL

1 HOUR • K-12 SOCIAL STUDIES EDUCATORS/LEADERS

Part 2: Learning about Art Integration

Explicitly teaching visual literacy in social studies increases engagement and allows students to make connections between their lives and history. This workshop will teach you how to build visual literacy with visual journals, enhance your inquiry lessons, and incorporate the art standards with your existing lessons to create personal meaning for students. You do not have to be “good” at art to attend this workshop!

Date: February 4, 3:30 p.m. [Click here to register for this course.](#) This course is also available at the request of district and RESA personnel.

Contact: Joy Hatcher, jhatcher@doe.k12.ga.us

“A Small Group of Thoughtful People Could Change the World”: Fostering Civic Identity and Action

1 HOUR • K-12 SOCIAL STUDIES EDUCATORS/LEADERS

What does taking informed action look like in classrooms? How can we link to the “real world” with civic engagement initiatives that young people can participate in, K-12? Active citizenship doesn’t require a high school diploma; we can begin the process of civic engagement throughout the curriculum with all ages and grades.

Date: February 18, 2021, 3:30 p.m. [Click here to register for this course.](#) This course is also available at the request of district and RESA personnel.

Contact: Joy Hatcher, jhatcher@doe.k12.ga.us

■ By Request

From a Distance: Social Studies Best Practices for Working with Students, Both Plugged and Unplugged

1 HOUR • K-12 SOCIAL STUDIES EDUCATORS/LEADERS

How do you keep students engaged and active even when they are not right in front of you? Is it possible to teach with inquiry even in remote learning situations? What are some of the challenges and benefits of distance learning? How do we plan instruction accessible to all? How do we provide feedback, assess, and grade student work? Let’s find out.

This course is also available at the request of district and RESA personnel.

Contact: Joy Hatcher, jhatcher@doe.k12.ga.us

Getting More Bang for your Book: Read Alouds and Social Studies Inquiry

1 HOUR (ADAPTABLE UPON REQUEST) • K-12 SOCIAL STUDIES EDUCATORS/LEADERS

This lively, literacy-saturated session with the GaDOE Social Studies Team will revitalize your use of read alouds and expand your list of titles aligned to the Social Studies GSE. Be ready to share your own favorites as we dive into great children’s literature. This is a K-12 workshop with customized breakouts for different grade bands.

This course is also available at the request of district and RESA personnel.

Contact: Joy Hatcher, jhatcher@doe.k12.ga.us

Social Studies Inquiry Basics

1 HOUR • K-12 SOCIAL STUDIES EDUCATORS/LEADERS

Are you new to inquiry in social studies or do you need a refresh? Join us as we explore inquiry tools and strategies. We will talk about why, how, and with what to make this shift to inquiry powerful and painless. This is a K-12 workshop with customized breakouts for different grade bands.

This course is also available at the request of district and RESA personnel.

Contact: Joy Hatcher, jhatcher@doe.k12.ga.us

Let's Get Visual Part 1! Inquiry-Based Instructional Activities that SWIRL

1 HOUR • K-12 SOCIAL STUDIES EDUCATORS/LEADERS

Part 1: Introducing your Visual Journal

Explicitly teaching visual literacy in social studies increases engagement and allows students to make connections between their lives and history. This workshop will teach you how to build visual literacy with visual journals, enhance your inquiry lessons, and incorporate the art standards with your existing lessons to create personal meaning for students. You do not have to be “good” at art to attend this workshop!

This course is also available at the request of district and RESA personnel.

Contact: Joy Hatcher, jhatcher@doe.k12.ga.us

Teach What We Assess & Assess What We Teach

1 HOUR • K-12 SOCIAL STUDIES EDUCATORS/LEADERS

Join us for this hands-on workshop that peels back formative and summative assessment in social studies. Bring a sample of each from your classroom and polish your assessment skills to maximize learning for your students. This is a K-12 workshop with customized breakouts for different grade bands.

This course is also available at the request of district and RESA personnel.

Contact: Joy Hatcher, jhatcher@doe.k12.ga.us

They Aren't Getting It: Methods to Engage, Excite, & Empower Struggling Learners

1 HOUR • K-12 SOCIAL STUDIES EDUCATORS/LEADERS

Join us for this hands-on workshop that provides methods for adapting instruction that will make learning attainable for all students. We will share resources and model inquiry-based strategies that are differentiated for all learners. This is a K-12 workshop with customized breakouts for different grade bands.

This course is also available at the request of district and RESA personnel.

Contact: Joy Hatcher, jhatcher@doe.k12.ga.us

■ Additional Opportunities

How to Effectively Integrate Social Studies and Science: Let Us Explore Through an Integrated Lesson

1 HOUR • ELEMENTARY SCIENCE AND SOCIAL STUDIES TEACHERS

See the full listing in the Science section on page 31.

Why Do I Have to Read This? Literacy Strategies to Engage Our Most Reluctant Students

AUDIENCE: 6-12 ELA, SCIENCE, AND SOCIAL STUDIES TEACHERS

See the full listing in the English Language Arts section on page 9.

Multigenre Projects in the 6-12 Classroom

AUDIENCE: 6-12 ELA, SCIENCE, AND SOCIAL STUDIES TEACHERS

See the full listing in the English Language Arts section on page 9.

STEM/STEAM

■ January

Integrating Healthcare Science and High School Biology

1 HOUR • AUDIENCE: TEACHERS, ADMINISTRATORS, STEM/ STEAM LEADERSHIP TEAMS

Learn how to integrate healthcare science CTAE courses and content into high school Biology curriculum. Listen to expert teachers in biology, healthcare professionals, and community partners discuss how they collaborate to bring healthcare science to life in biology and the complete integration of Introduction to Healthcare Science and essentials course into biology curriculum.

Date: January 13, 3:30 p.m. [Click here to register for this course.](#)

Contact: *Meghan McFerrin, mmcferrin@doe.k12.ga.us*

Rural Georgia STEM/STEAM Leadership Cohort

SERIES OF 4 SESSIONS • AUDIENCE: K-12 DISTRICT/ SCHOOL ADMINISTRATORS

Transforming a learning environment to successfully implement a culture and climate conducive to STEM/ STEAM practices involves educational leaders who are innovative, flexible, and embrace a growth mindset. Leaders serving in First District Regional Educational Service Agency and the Southwest GA Regional Educational Service Agency are invited to join the Rural Georgia STEM/ STEAM Leadership Cohort. The cohort will consist of a series of four virtual professional learning sessions that will provide leaders with the tools needed to lead and guide the work required to implement a STEM/STEAM culture.

Dates: January 21, February 17, March 18, and March 24

Time: 4:30 p.m. [Click here to register for this course.](#)

Contact: *Rontra Brown, robrown@doe.k12.ga.us and Allyson Morgan, almorgan@doe.k12.ga.us*

■ Additional Opportunities

Elementary Virtual STEM/ STEAM Professional Learning

AUDIENCE: TEACHERS, ADMINISTRATORS, STEM/ STEAM LEADERSHIP TEAMS

Calling all elementary educators, instructional coaches, and leaders! Join STEM/ STEAM live professional learning sessions and view recorded trainings focusing on project-based learning, interdisciplinary instruction, arts integration, community partnerships, and more. These sessions are led by educators who will share their STEM/ STEAM classroom and leadership experience.

Dates: TBD

Registration links and recorded sessions will be posted in the STEM/STEAM groups in the [GaDOE Community](#).

Contact: *Meghan McFerrin, mmcferrin@doe.k12.ga.us*

Middle School Virtual STEM/ STEAM Professional Learning

AUDIENCE: TEACHERS, ADMINISTRATORS, STEM/ STEAM LEADERSHIP TEAMS

Calling all middle school educators, instructional coaches, and leaders! Join STEM/ STEAM live professional learning sessions and view recorded trainings focusing on project-based learning, CTAE-led interdisciplinary instruction, arts integration, community partnerships and more. These sessions are led by educators who will share their STEM/ STEAM classroom and leadership experience.

Dates: TBD

Registration links and recorded sessions will be posted in the STEM/STEAM groups in the [GaDOE Community](#).

Contact: Meghan McFerrin, mmcferrin@doe.k12.ga.us

High School Virtual STEM/ STEAM Professional Learning

AUDIENCE: TEACHERS, ADMINISTRATORS, STEM/ STEAM LEADERSHIP TEAMS

Calling all high school educators, instructional coaches, and leaders! Join STEM/ STEAM live professional learning sessions and view recorded trainings focusing on project-based learning, CTAE- led interdisciplinary instruction, arts integration, community partnerships, and more. These sessions are led by educators who will share their STEM/ STEAM classroom and leadership experience.

Dates: TBD

Registration links and recorded sessions will be posted in the STEM/STEAM groups in the [GaDOE Community](#).

Contact: Meghan McFerrin, mmcferrin@doe.k12.ga.us

■ On Demand

STEM to STEAM

1 HOUR • AUDIENCE: TEACHERS, ADMINISTRATORS, STEAM LEADERSHIP TEAMS

This training is an introduction to STEAM certification. During the training, learn more about the role of the arts, the “why” for integrating the arts, and tips for getting started.

This course is available at the request of district personnel.

Contact: Meghan McFerrin, mmcferrin@doe.k12.ga.us

STEM/STEAM Certification 101

1 HOUR • AUDIENCE: ADMINISTRATORS, DISTRICT LEADERS, INSTRUCTIONAL COACHES, SCHOOL LEADERSHIP TEAMS

Interested in pursuing STEM or STEAM Certification? Request this training to get started! During this personalized training, to gain information and resources regarding STEM or STEAM certification.

This course is available at the request of district personnel.

Contact: Meghan McFerrin, mmcferrin@doe.k12.ga.us

STEM/STEAM Journaling

1 HOUR • AUDIENCE: SCHOOLS SEEKING GADOE STEM OR STEAM CERTIFICATION

Student writing and drawing support the shift from content-delivery to content-discovery. Request this training to learn how STEM/ STEAM journaling challenges students to think critically about the problems they are solving.

This course is available at the request of district personnel.
Contact: Meghan McFerrin, mmcferrin@doe.k12.ga.us



Teaching and Learning:

Teacher and Leader Support and Development

The Division of Teacher and Leader Support and Development impacts student achievement by providing programs and resources to enhance teacher and leader effectiveness that include the following: Title II, Part A grant awards; teacher and leader effectiveness systems; and professional learning.

The goal of the division is to promote and support teacher and leader effectiveness to improve student learning in every classroom in the state.

Scheduled Courses

LKES Initial Credentialing for New District/School Leaders

6 HOURS • SCHOOL LEADERS AND DISTRICT LEADERS

The Teacher and Leader Support and Development Team (TLSD) is offering virtual training for LKES Initial Credentialing. This training is for all new school or district leaders who need to be credentialed to evaluate school-based leaders.

Date: TBD. This course is also available at the request of district personnel.

Contact: Mark Gordon, mgordon@doe.k12.ga.us

TKES Initial Credentialing for New District/School Leaders

6 HOURS • SCHOOL LEADERS AND DISTRICT LEADERS

The Teacher and Leader Support and Development Team (TLSD) is offering virtual training for TKES Initial Credentialing. This training is for all new school or district leaders who need to be credentialed to evaluate teachers.

Date: TBD. This course is also available at the request of district personnel.

Contact: Mark Gordon, mgordon@doe.k12.ga.us

By Request

A District Guide to Developing a High-Quality Leadership Induction Plan

90 MINUTES • SCHOOL LEADERS AND DISTRICT LEADERS

This professional learning will address the six domains of a High-Quality Leadership Induction Program. These domains include Roles and Responsibilities; Leadership Organization and Structure; Mentoring Induction Phase Leaders; Orientation for Induction Phase Leaders and Mentors; and review of the ongoing Leader Induction Performance Assessment.

This course is at the request of district personnel.

Contact: *Kathy Reese, kreese@doe.k12.ga.us*

Development of a District Leader Induction Support Team

90 MINUTES • SCHOOL LEADERS AND DISTRICT LEADERS

This professional learning will provide instructions on how to develop an effective District Leader Induction Support Team.

This course is offered at the request of district personnel.

Contact: *Kathy Reese, kreese@doe.k12.ga.us*

District Leader Induction Pre-Assessment

90 MINUTES • DISTRICT LEADERS, TEACHER LEADER, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

This professional learning will provide a deep dive into the district's present Leader Induction Process Cycle and an examination of areas where improvement may be needed. This training will include the development of Smart Goals for the Induction Phase Leader and the Induction Phase Leader Mentor.

This course is offered at the request of district personnel.

Contact: *Karen Wylar, kwylar@doe.k12.ga.us*

DOK For Teachers

90 MINUTES • TEACHERS, TEACHER LEADERS, AND INSTRUCTIONAL COACHES

This training explores Depth of Knowledge (DOK) for teachers.

This course is offered at the request of district personnel.

Contact: *Mark Gordon, mgordon@doe.k12.ga.us*

Effective Professional Learning Goals

90 MINUTES • CONTRIBUTING PROFESSIONALS, DISTRICT LEADERS, AND TEACHERS

This training focuses on writing effective Professional Learning Goals.

This course is offered at the request of district personnel.

Contact: *Mark Gordon, mgordon@doe.k12.ga.us*

Engaging in Courageous Conversations: A School Leader's Guide for Improvement

90 MINUTES • SCHOOL LEADERS AND DISTRICT LEADERS

This training provides school leaders an opportunity to strengthen their understanding of courageous conversations. Participants will learn strategies to assist them when engaging in difficult conversations.

This course is offered at the request of district personnel.

Contact: Mark Gordon, mgordon@doe.k12.ga.us

Familiarization with LAPS Standards

90 MINUTES • SCHOOL LEADERS AND DISTRICT LEADERS

This training will familiarize with related research and sample indicators for demonstrating effectiveness with all eight LAPS standards as well as observing leader performance.

This course is offered at the request of district personnel.

Contact: Mark Gordon, mgordon@doe.k12.ga.us

Familiarization with TAPS Standards

90 MINUTES • TEACHER LEADERS, SCHOOL LEADERS, AND DISTRICT LEADERS

This training will familiarize participants with related research and sample indicators for demonstrating effectiveness with all 10 TAPS standards as well as observing teacher performance.

This course is offered at the request of district personnel.

Contact: Mark Gordon, mgordon@doe.k12.ga.us

Learning by Doing Conversations

90 MINUTES • HES FACULTY MEMBERS, DISTRICT LEADERS, TEACHERS, TEACHER LEADER, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

In light of COVID-19, this training facilitates ongoing reflective induction conversations with districts/IHEs and RESAs. What are we learning?

This course is offered at the request of district personnel.

Contact: Kathy Reese, kreese@doe.k12.ga.us

LKES Deeper Dive

90 MINUTES • SCHOOL LEADERS AND DISTRICT LEADERS

This training features a LKES review with a closer look on LAPS Standards 1, 2, and 3.

This course is offered at the request of district personnel.

Contact: Mark Gordon, mgordon@doe.k12.ga.us

LKES Orientation

90 MINUTES • SCHOOL LEADERS AND DISTRICT LEADERS

The LKES Orientation provides an overview of the LKES components.

This course is offered at the request of district personnel.

Contact: *Mark Gordon, mgordon@doe.k12.ga.us*

Observing and Coaching Teachers During Distance Learning: A Focus on TAPS Standards 3 & 4

90 MINUTES • SCHOOL LEADERS AND DISTRICT LEADERS

This presentation provides tips for observing and coaching teachers on the standards of the Instructional Delivery Domain of TAPS (Instructional Strategies and Differentiation) during distance learning sessions. Suggestions for providing feedback to teachers during distance learning will also be presented.

This course is offered at the request of district personnel.

Contact: *Mark Gordon, mgordon@doe.k12.ga.us*

Overview of GaDOE Leader Induction Resources

90 MINUTES • DISTRICT LEADERS, TEACHER LEADER, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

This professional learning opportunity will provide an overview of resources available for developing a Leader Induction Plan for your district. It will include resources available on the GaDOE website including recommended Steps to Developing the Leader Induction Process Cycle. One-hour overview.

This course is offered at the request of district personnel.

Contact: *Karen Wyler, kwyl@doe.k12.ga.us*

P-20 Leadership Webinar

90 MINUTES • IHES FACULTY MEMBERS, DISTRICT LEADERS, TEACHERS, TEACHER LEADER, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

This professional learning provides leadership training for individual P-20 Collaboratives.

This course is offered at the request of district personnel.

Contact: *Kathy Reese, kreese@doe.k12.ga.us*

Powerful Partnerships: Georgia's P-20 Collaboratives

90 MINUTES • IHES FACULTY MEMBERS, DISTRICT LEADERS, TEACHERS, TEACHER LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

This professional learning provides an introduction to Georgia's P-20 Collaboratives, the history and the work.

This course is offered at the request of district personnel.

Contact: *Karen Wyler, kwyl@doe.k12.ga.us*

Professional Learning Communities (PLCs): A Guide for Leaders

90 MINUTES • SCHOOL LEADERS AND DISTRICT LEADERS

The training is designed for participants to understand the concept of a Professional Learning Community, examine the research that supports Professional Learning Communities, explore the steps for getting Professional Learning Communities started, and examine the benefits of having effective Communities.

This course is offered at the request of district personnel.

Contact: Mark Gordon, mgordon@doe.k12.ga.us

Support from the Start Teacher Induction 101: Overview of Induction

90 MINUTES • IHES FACULTY MEMBERS, DISTRICT LEADERS, TEACHERS, TEACHER LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

This professional learning introduces the GaDOE Teacher Induction Guidance and online resources.

This course is offered at the request of district personnel.

Contact: Karen Wyler, kwyl@doe.k12.ga.us

Support from the Start Teacher Induction 201: Developing the Plan

90 MINUTES • IHES FACULTY MEMBERS, DISTRICT LEADERS, TEACHERS, TEACHER LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

This professional learning session is a facilitated work session for districts to develop a high-quality teacher induction plan utilizing the GaDOE Teacher Induction Guidance.

This course is offered at the request of district personnel.

Contact: Karen Wyler, kwyl@doe.k12.ga.us

Support from the Start Teacher Induction 301: Implementing the Plan

90 MINUTES • IHES FACULTY MEMBERS, DISTRICT LEADERS, TEACHERS, TEACHER LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

This professional learning session provides support for districts to implement their teacher induction plan. Teacher Assistance is provided with online induction tools and resources.

This course is offered at the request of district personnel.

Contact: Karen Wyler, kwyl@doe.k12.ga.us

Support from the Start Teacher Induction 401: Monitoring the Plan

90 MINUTES • IHES FACULTY MEMBERS, DISTRICT LEADERS, TEACHERS, TEACHER LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

This professional learning session provides support for districts to monitor their teacher induction plan. Technical Assistance is provided with online induction tools and resources.

This course is offered at the request of district personnel.

Contact: Karen Wyler, kwyl@doe.k12.ga.us

Support from the Start Teacher Induction 501: Evaluating the Plan

90 MINUTES • IHES FACULTY MEMBERS, DISTRICT LEADERS, TEACHERS, TEACHER LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

This professional learning session provides support for districts to evaluate their teacher induction plan. Technical assistance is provided with online induction tools and resources.

This course is offered at the request of district personnel.

Contact: Karen Wyler, kwylers@doe.k12.ga.us

Supporting Teachers Through Meaningful Feedback

90 MINUTES • SCHOOL LEADERS AND DISTRICT LEADERS

This course provides participants with research-based, effective strategies for communicating low-inference feedback to teachers and leaders. Best practices are shared to minimize the inherent challenges evaluators face enabling them to significantly impact performance of school personnel.

This course is offered at the request of district personnel.

Contact: Mark Gordon, mgordon@doe.k12.ga.us

Teacher Keys Evaluation System Standard 8: Academically Challenging Environment – A Teacher’s Guide for Improvement

90 MINUTES • TEACHERS, TEACHER LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

This training is designed to provide teachers with strategies and resources to create academically challenging classrooms by maximizing instructional time, protecting instruction from disruption, orchestrating smooth transitions, assuming responsibility for student learning, setting high (but reasonable) expectations for all students, and supporting students in achieving instructional learning goals.

This course is offered at the request of district personnel.

Contact: Mark Gordon, mgordon@doe.k12.ga.us

The Essential Role of the Leader in Teacher Induction

90 MINUTES • IHES FACULTY MEMBERS, DISTRICT LEADERS, TEACHERS, TEACHER LEADER, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

This professional learning provides a deep dive into the essential role of the leader in supporting new teachers and their mentors. Technical Assistance is provided with online induction tools and resources.

This course is offered at the request of district personnel.

Contact: Karen Wyler, kwylers@doe.k12.ga.us

TKES Deeper Dive I

90 MINUTES • DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

This training features a TKES review with a closer look on TAPS Standards 4, 5, 6, and 8.

This course is offered at the request of district personnel.

Contact: Mark Gordon, mgordon@doe.k12.ga.us

TKES Deeper Dive II

90 MINUTES • DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

This training features a TKES review with a closer look on TAPS Standards 1 and 2.

This course is offered at the request of district personnel.

Contact: Mark Gordon, mgordon@doe.k12.ga.us

TKES Orientation

90 MINUTES • TEACHERS AND DISTRICTS

The TKES Orientation provides an overview of the TKES components.

This course is offered at the request of district personnel.

Contact: Mark Gordon, mgordon@doe.k12.ga.us

Training for Mentors of Induction Phase Leaders

90 MINUTES • SCHOOL LEADERS AND DISTRICT LEADERS

This professional learning provides in-depth training for the Mentor of Induction Phase Leaders. The training is divided into five separate modules:

1. The Role of the Mentor of Induction Phase Leaders
2. Active Listening
3. The G.R.O.W.S. Model
4. Strategic Questioning
5. Special Situations.

This training includes scripts, videos, documents, and a quiz for each module. The training can be done online or in-person.

This course is offered at the request of district personnel.

Contact: Kathy Reese, kreese@doe.k12.ga.us

On Demand

Engaging in Courageous Conversations: A School Leader's Guide for Improvement

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of the module is to:

- Provide school leaders an opportunity to strengthen their understanding of courageous conversations.
- Identify key factors of courageous conversations.
- Learn strategies to assist you in having difficult conversations.
- Work with various courageous conversation scenarios.

Contact: Shauntice Wheeler swheeler@doe.k12.ga.us

GAEL's Aspiring Principals Support Module I

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This module's topics and resources are aligned with GAEL's Aspiring Principal Support Program. The module will provide information on the skills and attributes superintendents look for when hiring principals and increase the understanding of best practices when it comes to recruitment, selection, and retention of quality staff. Finally, the module provides examples of principals' instructional and organizational structures.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

Inter-rater Reliability (Two Day) - Controlled Registration

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of the training is to enhance TAPS evaluator effectiveness, promote quality teaching and top-notch student learning, optimize the continuous growth of teachers through meaningful feedback and reduce the variability of rigorous instruction in schools. Participants will be able to answer the question, "how do we effectively use the TAPS performance standards and rubrics to support a culture of learning?" This is the full two-day training.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

Inter-rater Reliability (One Day) - Controlled Registration

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of the training is to enhance TAPS evaluator effectiveness, promote quality teaching and top-notch student learning, optimize the continuous growth of teachers through meaningful feedback and reduce the variability of rigorous instruction in schools. Participants will be able to answer the question, "how do we effectively use the TAPS performance standards and rubrics to support a culture of learning?" This is only for those participating in a one-day training.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

Leader Assessment on Performance Standards 4: Organizational Management

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course provides participants with an understanding of the value of organizational management in a school.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

LKES Credentialing with Distinction - Controlled Registration

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course is led by the Teacher and Leader Support and Development team as an alternative to the required online LKES Review for those individuals who have already completed the LKES Initial Credentialing. The overarching goal of LKES is to support continuous growth for school leaders. To provide the best required review and service possible, the Teacher and Leader Support and Development team is scheduling a half-day LKES “Credentialing with Distinction” professional learning. All participants who attend will receive a “Credentialing with Distinction” certificate. Following are the primary purposes of the professional learning:

- Strengthen leadership abilities by using LKES ratings truly reflective of the administrator’s practice
- Take a “Deeper Dive” into Standards:
 1. Instructional Leadership
 2. School Climate
 3. Planning and Assessment.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

LKES Performance Standard 5: Human Resource Management

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GEORGIA VIRTUAL PROFESSIONAL LEARNING PLATFORM

The purpose of the module is to provide participants with the research foundation citing the importance of effective selection, support, and retention of quality instructional and support personnel. Participants will learn how to incorporate skills necessary for effective selection, support and retention of quality instructional and support personnel.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

LKES Performance Standard 6: Teacher/Staff Evaluation

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of this module is to provide an overview of the key components for Leader Assessment on Performance 6: Teacher/Staff Evaluation. The course will offer strategies to assist in providing effective feedback to teachers/staff, illustrate alignment of the rubric to the performance standard, and explore actions a leader can take to support teachers in improving teaching practices and student achievement.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

LKES Credentialed Evaluator Review 2020-2021

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Leader Keys Effectiveness System (LKES) Credentialed Evaluator Review 2020-2021 is a REQUIRED course for ALL evaluators. The course is designed to update and review all components of LKES. Credentialing is a process of establishing the qualifications and proficiency of evaluators to utilize LKES. The expectation is that evaluators continue to familiarize themselves with the LKES instrument as they work within their district.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

Mentors of Induction Phase Leaders Module 1 - The Role of the Mentor

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This module is designed for Leader Mentors. This is the first of five modules of this training series. The participants will be able to:

- Define the terms “leader mentor” and “induction phase leader”
- Identify the responsibilities for recruitment and selection of Leader Mentors
- Recognize the three foundations of Leader Mentors
- Compose a checklist of the characteristics of a leader who is considered “trustworthy”
- Name the types of individuals who can serve on the Leader Induction Support Team

Contact: Shauntice Wheeler swheeler@doe.k12.ga.us

Mentors of Induction Phase Leaders Module 2 - Active Listening

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This module is the second of five modules in this training series. Participants in this module will be able to do the following:

- Identify three examples of Active Listening
- Name three examples of Reflection Skills
- Recognize several ways that “Active Listening” helps the Induction Phase Leader
- Identify several examples of good listening techniques
- Recall an example of body language that shows the mentor leader is listening

Contact: Shauntice Wheeler swheeler@doe.k12.ga.us

Mentors of Induction Phase Leaders Module 3 - The GROWS Model

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This eLearning experience is designed for Leader Mentors of Induction Phase Leaders. It is the third module of five. Mentors of induction phase leaders will learn the following:

- Identify the words that are represented in the GROWS model
- Explain the purpose of the GROWS model
- Recognize the 3 steps in how an Induction Phase Leader describes their current job “Reality”
- Choose the options that an Induction Phase Leader and Mentor have to obtain their goal

Contact: Shauntice Wheeler swheeler@doe.k12.ga.us



Mentors of Induction Phase Leaders Module 4 - Strategic Questioning

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This eLearning experience is designed for Leader Mentors of Induction Phase Leaders. It is the fourth module of five. Mentors of induction phase leaders will learn the following:

- Identify types of strategic questioning
- Recognize examples of clarifying questions
- Describe three techniques that a mentor could use if the Induction Phase Leader shuts down during mentoring
- Define closed questions

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

Mentors of Induction Phase Leaders Training Module 5 - Special Situations

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This leader induction training module is designed for Leader Mentors of Induction Phase Leaders. Participants will explore the role of a mentor of induction phase leaders and the process of leader development. Once grounded in foundation, the participants learn various practical techniques to use with the mentor relationship.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

Principal Matters Episode One: Professional Learning and The School Leader

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

To address the specific professional learning needs of school and district leaders, a series of professional learning modules has been developed by Mark Wilson of Georgia Principal Support Network to support the Leader Keys Effectiveness System (LKES) called Principal Matters. These modules will establish a foundation for reflection, collaboration, and ongoing job-embedded learning to assist school and district leaders in their professional growth. Principal Matters Episode One addresses what it means to be the lead learner. Mark Wilson takes participants to Griffin-Spalding and Cherokee County School Districts to discuss this topic with district leaders.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

Principal Matters Episode Two: Planning for Success

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

To address the specific professional learning needs of school and district leaders, a series of professional learning modules has been developed by Mark Wilson of Georgia Principal Support Network to support the Leader Keys Effectiveness System (LKES). These modules will establish a foundation for reflection, collaboration, and ongoing job-embedded learning to assist school and district leaders in their professional growth. Principal Matters Episode Two addresses planning for success; Mark Wilson visits leaders in Carroll, Heard, and Quitman County School Districts.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

Principal Matters Episode Three: Developing A Culture of Effective Instructional Practices

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

To address the specific professional learning needs of school and district leaders, a series of professional learning modules has been developed by Mark Wilson of Georgia Principal Support Network to support the Leader Keys Effectiveness System (LKES) called Principal Matters. These modules will establish a foundation for reflection, collaboration, and ongoing job-embedded learning to assist school and district leaders in their professional growth. Principal Matters Episode Three focuses on developing a culture of effective instructional practices. Mark Wilson visits Troup County School District administrators and the Heart of Georgia RESA Director to discuss what principals can do to impact culture.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

Principal Matters Episode Four: Effective Support of Your Teachers

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

To address the specific professional learning needs of school and district leaders, a series of professional learning modules has been developed by Mark Wilson of Georgia Principal Support Network to support the Leader Keys Effectiveness System (LKES) called Principal Matters. These modules will establish a foundation for reflection, collaboration, and ongoing job-embedded learning to assist school and district leaders in their professional growth. In Principal Matters Episode Four, Mark Wilson addresses the consistent reason why teachers leave the profession in their first five years. He explains that if teachers feel a lack of support, they may lose their confidence, leave the industry, change schools, or stay and be less effective. Mark takes module participants to Douglas County School District and Pioneer RESA to discuss supporting teachers.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

Professional Learning Communities (PLCs): A Guide for Leaders

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This module is designed to provide leaders with a deeper understanding of how to develop Professional Learning Communities (PLCs). Leaders will be guided on how PLCs provide a systematic means of improving instruction and school culture. The course takes approximately one hour to complete and was designed for leaders. The course can be utilized by an individual as a self-paced professional learning opportunity or by a group in a PLC environment. Along with the online module, the course also includes a PowerPoint, participant's guide, and resources to support the learning process.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

Professional Learning Goals (PLGs): A Guide for Teachers

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Teachers will explore the connection between Professional Learning Goals and TKES, receive guidance on how to create SMART Professional learning Goals, and develop an understanding of the PLG implementation process.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

Teacher Keys Evaluation System Standard 1: Professional Knowledge - A Teacher's and School Leader's Guide for Improvement

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS, TEACHERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This module is designed to provide educators with an understanding that professional knowledge requires the teacher to combine subject matter expertise, pedagogical knowledge, and an understanding of students and their learning processes in order to increase student achievement.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

Teacher Keys Evaluation System Standard 2: Instructional Planning - A Teacher's Guide for Improvement

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS, TEACHERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course is designed to support educators in understanding that effective instructional planning requires teachers to have a deep understanding of the curriculum, as well as student learning data to inform planning.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

Teacher Keys Evaluation System Standard 3: Instructional Strategies

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS, TEACHERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course is designed to provide teachers resources to promote student learning by using research-based instructional strategies in order to engage students in active learning and to facilitate the acquisition of knowledge and skills.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

Teacher Keys Evaluation System Standard 4: Differentiated Instruction: A Teacher's Guide for Improvement

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS, TEACHERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course is designed to assist teachers with analyzing student data in order to provide every student with the necessary experiences and tasks to improve their learning. It is through differentiated instruction that each student is ensured the opportunity to learn at the depth, complexity, and pace most suited for them.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

Teacher Keys Evaluation System Standard 7: Positive Learning Environment - A Teacher's Guide for Improvement

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS, TEACHERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course is designed to provide teachers a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all. All of these components are part of a positive learning environment consisting of classroom management, structure and climate that supports academic achievement.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

Teacher Keys Evaluation System Standard 8: Academically Challenging Environment - A Teacher's Guide for Improvement

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS, TEACHERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This module is designed to provide teachers with strategies and resources to create academically challenging classrooms by maximizing instructional time, protecting instruction from disruption, orchestrating smooth transitions, assuming responsibility for student learning, setting high (but reasonable) expectations for all students, and supporting students in achieving instructional learning goals.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

TKES Credentialing with Distinction I - Controlled Registration

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course is led by the Teacher and Leader Support and Development team. It is an alternative to the required online TKES Review for those individuals who have already completed the TKES Initial Credentialing. The training includes TKES process review, deeper dive into TAPS 4,5,6, and 8. Also, an overview of inter-rater reliability emphasizing Objectivity, Alignment, and Representativeness (OAR) will be provided. Participants will receive a "Credentialled with Distinction I" certificate.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

TKES Credentialing with Distinction II - Controlled Registration

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course is led by the Teacher and Leader Support and Development team. It is an alternative to the required online TKES Review for those individuals who have already completed the TKES Initial Credentialing. The training includes TKES process review, deeper dive into TAPS 1 and 2. Participants will receive a "Credentialled with Distinction II" certificate.

Contact: *Shauntice Wheeler swheeler@doe.k12.ga.us*

Teacher Mentor Modules

AUDIENCE: IHES FACULTY MEMBERS, DISTRICT LEADERS, TEACHERS, TEACHER LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This professional learning (Mentor Modules) offers free online multimedia workshops and resources for developing mentors.

Contact: *Karen Wyler, kwylers@doe.k12.ga.us*

Engaging in Courageous Conversations: A School Leader's Guide for Improvement (Module)

AUDIENCE: SCHOOL LEADERS AND DISTRICT LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of the module is to provide school leaders an opportunity to strengthen their understanding of courageous conversations, identify key factors of courageous conversations, learn strategies to assist you in having difficult conversations, and work with various courageous conversation scenarios.

Contact: *Kathy Reese, kreese@doe.k12.ga.us*





Assessment

The purpose of the Georgia Student Assessment Program is to measure student achievement of the state-adopted content standards and inform efforts to improve teaching and learning. Results of the assessment program are utilized to identify students failing to achieve mastery of content, provide teachers with feedback about instructional practice, and assist school districts in identifying strengths and weaknesses in order to establish priorities in planning educational programs.

The assessment program includes customized summative criterion-referenced tests at the elementary, middle, and high school levels. In addition, Georgia participates in the National Assessment of Educational Progress in grades 4, 8 and 12. A variety of resources, including formative tools, are provided to assist parents, educators, students and the public with efforts to improve educational opportunities for students.

■ On Demand

Keenville 2020-2021 Teacher and Leader Training

AUDIENCE: TEACHERS, SCHOOL LEADERS, DISTRICT LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course is designed to introduce first and second grade teachers and administrators to Keenville, Georgia's game-based assessment in literacy and mathematics.

Contact: *Lisa Hardman, lhardman@doe.k12.ga.us*

GKIDS 2.0 2020-2021 Teacher Training

AUDIENCE: KINDERGARTEN TEACHERS, SCHOOL LEADERS, DISTRICT LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course is designed to introduce kindergarten teachers to the Georgia Kindergarten Inventory of Developing Skills 2.0 (GKIDS 2.0).

Contact: *Bobbie Bable, bbable@doe.k12.ga.us*

School Test Coordinator Training Spring 2021

AUDIENCE: SCHOOL TEST COORDINATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course has been developed to give support and resources for School Test Coordinators as they plan for administering state assessments.

Contact: *Joe Blessing, jblessing@doe.k12.ga.us*

System Test Coordinator, Charter Administrator, Assessment Director Training

AUDIENCE: NEW SYSTEM TEST COORDINATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course has been developed to give support and resources for new System Test Coordinators as they plan for administering state assessments.

Contact: *Joe Blessing, jblessing@doe.k12.ga.us*

Georgia Milestones Assessment System: Evaluating and Improving Student Writing

AUDIENCE: ENGLISH LANGUAGE ARTS TEACHERS, SCHOOL LEADERS, DISTRICT LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course is designed to develop understanding of student expectations related to narrative writing on the Georgia Milestones Assessments.

Contact: *Adrienne Simmons, asimmons@doe.k12.ga.us*



Career, Technical, and Agricultural Education (CTAE)

All professional learning opportunities for Career, Technical, and Agricultural Education (CTAE) teachers, administrators, supervisors, school counselors and school counselor coordinators are offered through a consortium and managed through the CTAE Resource Network (www.ctaern.org). The network requires a login and all CTAE administrators, supervisors, teachers, school counselors and school counselor coordinators have [access with their individual login and password](#).

■ January

CTAERN6679 CTSO Adviser Training: Where Do You Find All Those Members and How Do You Keep Them?

1 HOUR • AUDIENCE: ALL CTAE PROGRAM AREAS

This workshop will focus on ideas for recruiting, recognizing, and retaining members. The first portion will focus on the broad aspects of the topic. The last portion of the workshop will be held in breakouts where master advisers will facilitate a question and answer session holding to the topic of the training.

Date: Begins January 11, 2021 • Please register using your CTAERN login on the [CTAE Resource Network](#) website.

Contact: Hotline@CTAERN.org

CTAERN6701 New CTI Coordinator Check-In—New Semester Schedules, FTE, and Notebooks

1.5 HOURS • AUDIENCE: INTERVENTION

This virtual workshop is for new CTI Coordinators in the internship phase of training. This workshop will focus on new semester schedules, FTE, and New Coordinator Outstanding School Recognition Notebooks. This workshop will be presented on the MS Teams platform. Attendees will be provided a link to join the workshop.

Date: January 19, 2021, 4 p.m. • Please register using your CTAERN login on the [CTAE Resource Network](#) website.

Contact: Hotline@CTAERN.org

CTAERN6778 Exploring Floor Plans & The Importance of Interior Design

2 HOURS • AUDIENCE: HUMAN SERVICES

Participants will participate in an interactive presentation on exploring floor plans & the importance of interior design. During the presentation, standards will be identified that can be addressed in your virtual or face-to-face classrooms. You will be able to take the skills learned and use them in your classes and for future student competitions.

Date: January 21, 2021 • Please see special instructions on the [CTAE Resource Network](#) website and register using your CTAERN login.

Contact: Hotline@CTAERN.org

CTAERN6636 Building and Sustaining Effective Advisory Committees

3-DAY WORKSHOP • AUDIENCE: ADMINISTRATIVE LEADERSHIP

Strong program advisory committees are a key component of a district's CTAE delivery mechanism. This course will prepare district administrators and teachers to build, utilize, and sustain program advisory committees. Effective advisory committees are critical for supporting student success, building relationships with business, and complying with the goals of Perkins V. The Carl Vinson Institute of Government at the University of Georgia will deliver the course. Bring 3-5 people from your school district, including the CTAE director.

Date: Begins January 21, 2021 • Please see special instructions on the [CTAE Resource Network website](#) and register using your CTAERN login.

Contact: Hotline@CTAERN.org

CTAERN6762 Statewide Region Meeting 4, Northeast Region to Host

1.5 HOURS • AUDIENCE: WORK-BASED COORDINATOR

Region meetings will help provide the latest updates and information for all WBL/YAP coordinators.

Date: January 21, 2021, 4 p.m. • Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6739 CTI Winter TIPS Meeting

3 HOURS • AUDIENCE: INTERVENTION

This meeting is an annual professional development for CTI Coordinators. The agenda will include information on CTSO Spring events, GACESNP update, Program Specialist update, Region breakouts, and more.

Date: January 26, 2021, 4 p.m. • Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6714 Nutrition: Plant Based Competition Elements

2 HOURS • AUDIENCE: HOSPITALITY & TOURISM, HUMAN SERVICES
CULINARY ARTS AND NUTRITION & FOOD SCIENCE INSTRUCTORS ONLY

Participants will participate in an interactive presentation on the nutrition: plant based competition elements. During the presentation, standards will be identified that can be addressed in your virtual or face-to-face classrooms. You will be able to take the skills learned and use them in your classes and for future student competitions.

Date: January 28, 2021 • Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6773 HSTEA Virtual Winter Conference: Thriving in Our New World

6 HOURS • AUDIENCE: HEALTH SCIENCE

Teachers will be engaged in content-related sessions that will help build their teaching strategies and confidence level in the healthcare classroom. There will be opportunities to share best practices and collaborate with each other.

Date: January 30, 2021 • Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

■ February

CTAERN6702 New CTI Coordinator Check-In—CTAE Awareness Month and State Leadership Conference Planning

1.5 HOURS • AUDIENCE: INTERVENTION

This virtual workshop is for new CTI Coordinators in the internship phase of training. This workshop will focus on CTAE Awareness Month activities/awareness and State Leadership Conference updates/planning. This workshop will be presented on the MS Teams platform. Attendees will be provided a link to join the workshop.

Date: February 9, 2021, 4 p.m. • Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6680 CTSO Adviser Training: What Does Safe Travel, Day or Overnight, Look Like With Students?

1 HOUR • AUDIENCE: ADMINISTRATIVE LEADERSHIP, ALL CTAE PROGRAM AREAS

This workshop will focus on making sure you know the policies and expectations of your local district and implementing them. Topics covered include the role of the adviser, understanding the importance of the conference is to develop youth, best practices for behavior management, reviewing the code of conduct with your students, and reporting requirements. The first portion will focus on the broad aspects of the topic. The last portion of the workshop will be held in breakouts where master advisers will facilitate a question and answer session holding to the topic of the training.

Date: Begins February 15, 2021 • Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6741 Preparing CTI/CCAЕ Students to Take Credential of Value Assessments for CTI/CCAЕ Coordinators

1.5 HOURS • AUDIENCE: INTERVENTION

This webinar for CTI/CCAЕ Coordinators will provide information on how to help prepare CTI/CCAЕ students to take Credential of Value (formerly EOPA) assessments.

Date: February 16, 2021, 4 p.m. • Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6763 Statewide Region Meeting 5, Southeast Region to Host

1.5 HOURS • AUDIENCE: WORK-BASED LEARNING

Region meetings will help provide the latest updates and information for all WBL/YAP coordinators.

Date: February 18, 2021, 4 p.m. • Please register using your CTAERN login on the [CTAE Resource Network](#) website.

Contact: Hotline@CTAERN.org

CTAERN6777 2021 Georgia JROTC Winter Conference: Forward March into a New Frontier

6.5 HOURS • AUDIENCE: GOVERNMENT & PUBLIC ADMINISTRATION

Instructors will be engaged in content-related sessions on the following topics: virtual instruction, college options, co-curricular activities, cybersecurity, and branch updates.

Date: February 20, 2021 • Please register using your CTAERN login on the [CTAE Resource Network](#) website.

Contact: Hotline@CTAERN.org

CTAERN6715 Beverages – Anatomy of Taste

2 HOURS • AUDIENCE: HOSPITALITY & TOURISM, HUMAN SERVICES, CULINARY ARTS AND NUTRITION & FOOD SCIENCE INSTRUCTORS ONLY

Participants will participate in an interactive presentation on the beverages-anatomy of taste. We will focus on mechanics of taste and how it affects your cooking. During the presentation, standards will be identified that can be addressed in your virtual or face-to-face classrooms. You will be able to take the skills learned and use them in your classes and for future student competitions.

Date: February 25, 2021 • Please register using your CTAERN login on the [CTAE Resource Network](#) website.

Contact: Hotline@CTAERN.org

■ March

CTAERN6681 CTSO Adviser Training: How Do You Ensure Your Chapter is Financially Stable?

1 HOUR • ALL CTAE PROGRAM AREAS

This workshop will focus on how to plan payments for trips with students, working with parents and bookkeepers, fundraising ideas, and reading the fine print. The first portion will focus on the broad aspects of the topic. The last portion of the workshop will be held in breakouts where master advisers will facilitate a question and answer session holding to the topic of the training.

Date: March 8, 2021 • Please register using your CTAERN login on the [CTAE Resource Network](#) website.

Contact: Hotline@CTAERN.org

CTAERN6703 New CTI Coordinator Check-In—Internship Assignments/Activities; POW, and State Leadership Conferences

1.5 HOURS • AUDIENCE: INTERVENTION

This virtual workshop is for new CTI Coordinators in the internship phase of training. This workshop will focus on Internship assignments/activities, POW, and State Leadership Conference. This workshop will be presented on the MS Teams platform. Attendees will be provided a link to join the workshop.

Date: March 9, 2021, 4 p.m. • Please register using your CTAERN login on the [CTAE Resource Network](#) website.

Contact: Hotline@CTAERN.org

CTAERN6764 Statewide Region Meeting 6, East Central Region to Host

1.5 HOURS • WORK-BASED LEARNING

Region meetings will help provide the latest updates and information for all WBL/YAP coordinators.

Date: March 17, 2021, 4 p.m. • Please register using your CTAERN login on the [CTAE Resource Network](#) website.

Contact: Hotline@CTAERN.org

CTAERN6637 Building and Sustaining Effective Advisory Committees

3-DAY WORKSHOP • AUDIENCE: ADMINISTRATIVE LEADERSHIP

Strong program advisory committees are a key component of a district's CTAE delivery mechanism. This course will prepare district administrators and teachers to build, utilize, and sustain program advisory committees. Effective advisory committees are critical for supporting student success, building relationships with business, and complying with the goals of Perkins V. The Carl Vinson Institute of Government at the University of Georgia will deliver the course. Bring 3-5 people from your school district, including the CTAE director.

Date: Begins March 25, 2021 • Please see special instructions on the [CTAE Resource Network](#) website and register using your CTAERN login.

Contact: Hotline@CTAERN.org

■ April

CTAERN6704 New CTI Coordinator Check-In—Preparing for the Year Ahead; Wrapping up the Internship

1.5 HOURS • AUDIENCE: INTERVENTION

This virtual workshop is for New CTI Coordinators in the internship phase of training. This workshop will focus on preparing for the year ahead and wrapping up the internship. This workshop will be presented on the MS Teams platform. Attendees will be provided a link to join the workshop.

Date: April 6, 2021, 4 p.m. • Please register using your CTAERN login on the [CTAE Resource Network](#) website.

Contact: Hotline@CTAERN.org

CTAERN6717 Elements and Principles of Design

2 HOURS • AUDIENCE: HUMAN SERVICES FACS

Participants will participate in an interactive presentation on exploring floor plans and the importance of interior design. During the presentation, standards will be identified that can be addressed in your virtual or face-to-face classrooms. You will be able to take the skills learned and use them in your classes and for future student competitions.

Date: April 20, 2021 • Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6716 Modernist Cuisine (Molecular Gastronomy)

2 HOURS • AUDIENCE: CULINARY ARTS AND NUTRITION & FOOD SCIENCE INSTRUCTORS ONLY

Attendees will participate in an interactive presentation on modernist cuisine (molecular gastronomy). We will focus on CO2 desserts (dry ice, liquid nitrogen). During the presentation, standards will be identified that can be addressed in your virtual or face-to-face classrooms. You will be able to take the skills learned and use them in your classes and for future student competitions.

Date: April 22, 2021 • Please register using your CTAERN login.

Contact: Hotline@CTAERN.org

CTAERN6765 Statewide Region Meeting 7, West Central Region to Host

1.5 HOURS • AUDIENCE: WORK-BASED LEARNING

Region meetings will help provide the latest updates and information for all WBL/YAP coordinators.

Date: April 22, 2021, 4 p.m. • Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

■ Additional Opportunities

CTAERN6633 Using Labor Market Data for CTAE Planning

1 DAY • AUDIENCE: ADMINISTRATIVE LEADERSHIP

Workforce development in Georgia is rapidly changing. The implementation of Perkins V has added additional requirements and tasks for Career, Technical, and Agricultural Education (CTAE) leaders. Perkins V requires each district to complete a data-informed comprehensive local needs assessment process. This course, offered through the Carl Vinson Institute of Government at the University of Georgia, will prepare CTAE leaders to use data to make informed decisions. The volume and complexity of labor market data can be overwhelming for leaders in CTAE. This one-day workshop will prepare workforce development professionals to utilize labor market data to support decisions, manage investments, and support the needs assessment process. The session will provide an overview of labor market data, provide a hands-on demonstration of accessing, downloading, and analyzing labor market data, and how to turn information into action. The interactive session will prepare CTAE professionals to use data in all aspects of their work. Participants are required to have a working knowledge of Microsoft Excel to participate in the course. Participants who need a refresher or additional Excel skills development should complete training through the Microsoft Imagine Academy or LinkedIn Learning (formerly Lynda) before the course.

Location: Lawrenceville, GA • Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

School and District Effectiveness

The Division of School and District Effectiveness (SDE) provides a statewide system of supports and processes for school and district improvement. Our work is to engage with and support schools and districts in their improvement efforts, providing helpful tools, resources, and professional learning. SDE collaborates with other divisions within the Georgia Department of Education as well as external agencies such as the Regional Education Service Agencies (RESAs), Georgia Learning Resources System (GLRS), and colleges and universities to provide school and district support. While SDE works with all Georgia schools and districts, the primary focus is on schools identified as needing comprehensive or targeted support and improvement.

■ March

2021 Winter Virtual Instructional Leadership Conference

2 DAYS • SUPERINTENDENTS, ASSISTANT SUPERINTENDENTS, CURRICULUM DIRECTORS, PRINCIPALS, ASSISTANT PRINCIPALS, SCHOOL IMPROVEMENT SPECIALISTS, INSTRUCTIONAL COACHES, AND TEACHER LEADERS

The Office of School Improvement invites you to attend our two-day virtual conference during which participants will receive information from successful practitioners, partnering agencies, and GaDOE personnel addressing data-driven decision-making, decreasing the equity gap, evidence-based instructional practices, creating teacher clarity, increasing subgroup achievement and graduation rates, and much more.

Date: March 2, 2021, 9:30 a.m. - 3:00 p.m. and March 3, 2021, 9:30 a.m. - 2:00 p.m.

[Click here to register for this virtual conference.](#)

Contact: Dawn Ashmore, dashmore@doe.k12.ga.us

■ On Demand

2021 Winter Virtual Instructional Leadership Conference

2 DAYS • SUPERINTENDENTS, ASSISTANT SUPERINTENDENTS, CURRICULUM DIRECTORS, PRINCIPALS, ASSISTANT PRINCIPALS, SCHOOL IMPROVEMENT SPECIALISTS, INSTRUCTIONAL COACHES, AND TEACHER LEADERS

The Office of School Improvement invites you to attend our two-day virtual conference where participants will receive information from successful practitioners, partnering agencies, and GaDOE personnel addressing data-driven decision-making, decreasing the equity gap, evidence-based instructional practices, creating teacher clarity, increasing subgroup achievement and graduation rates, and much more.

This on-demand course may be found on [the SDE Events page.](#)

Contact: Dawn Ashmore, dashmore@doe.k12.ga.us

Teacher Clarity: Transparency for Learning

SERIES OF THREE ON-DEMAND SESSIONS • PRINCIPALS, TEACHER LEADERS, TEACHERS

GaDOE School Improvement 's Teacher Clarity series will equip teachers and leaders with a deeper understanding of learning intentions and success criteria. Teacher Clarity is an evidence-based teaching strategy with an effect size that nearly doubles the rate of student learning when implemented with fidelity. Participants will engage in a step-by-step process to move students toward demonstrating mastery. They will also learn how to better articulate: WHAT their students need to learn, WHY they are learning it, and HOW they will know they have learned it.

This on-demand course may be found on [the SDE Events page](#).

Contact: Dawn Ashmore, dashmore@doe.k12.ga.us

Formative Instructional Practices (FIP) Professional Learning Series for Federally Identified Schools

SERIES OF SIX 1-HOUR SESSIONS • ADMINISTRATORS, INSTRUCTIONAL COACHES, TEACHERS

This six-session, on-demand series will provide school leaders and teachers with information on the revised Formative Instructional Practices (FIP) Online Professional Learning platform. Georgia FIP offers 25 courses focused on four major Tier 1 evidence-based practice areas. Research has proven that FIP processes, when implemented with fidelity during teaching and learning, will increase student achievement.

This on-demand course may be found on [the SDE Events page](#).

Contact: Dawn Ashmore, dashmore@doe.k12.ga.us

Support School Improvement Utilizing Georgia's Statewide Longitudinal Data System (SLDS) and the School Improvement (SI) Dashboard

1 HOUR • DISTRICT PERSONNEL, PRINCIPALS, ASSISTANT PRINCIPALS

The School Improvement (SI) Dashboard feature in SLDS provides an insight of different data variables reflected at a school, district and state level. This professional development gives a brief overview of how to navigate the platform, and explores possible uses of the trend data housed in the platform as schools engage in data-driven school improvement planning.

This on-demand course may be found on [the SDE Events page](#). This course is offered at the request of district personnel.

Contact: Shawn Keim, skeim@doe.k12.ga.us

■ Additional Opportunities

Why Do I Have to Read This?

Literacy Strategies to Engage Our Most Reluctant Students

AUDIENCE: 6-12 ELA, SCIENCE, AND SOCIAL STUDIES TEACHERS

See the full listing in the English Language Arts section on page 9.

Multigenre Projects in the 6-12 Classroom

AUDIENCE: 6-12 ELA, SCIENCE, AND SOCIAL STUDIES TEACHERS

See the full listing in the English Language Arts section on page 9.

Digital Content-Area Writing That Rocks (And Works) in Grades K-5: Learn Today, Teach Tomorrow

AUDIENCE: K-5 ELA TEACHERS

See the full listing in the English Language Arts section on page 8.

Digital Content-Area Writing That Rocks (And Works) in Grades 6-12: Learn Today, Teach Tomorrow

AUDIENCE: 6-12 ELA TEACHERS

See the full listing in the English Language Arts section on page 8.

Social Class, Poverty, and Classism: Learning More and Doing Better

AUDIENCE: K-12 EDUCATORS; ALL CONTENT AREAS

See the full listing in the English Language Arts section on page 11.



School Safety and Climate

Book Club: On the Come Up by Angie Thomas

2 90-MINUTE SESSIONS • EDUCATORS

On the Come Up by Angie Thomas is the powerful story of a young rapper finding her way. Insightful, unflinching, and full of heart, it is about fighting for dreams and learning that freedom of speech isn't always free. In this two-part book club, Dr. Jennifer Allen and Dr. Beth Scullin of the University of West Georgia and the Cherokee Rose Writing Project will facilitate a dialogue about the issues at the heart of *On the Come Up* and how this story may impact students, teachers, and all kinds of classroom spaces.

Dates: January 27 and February 17

Time: 6:00

[Click here to register for this course.](#)

Contact: Dr. Breanne Huston bhuston@doe.k12.ga.us

Book Club: Rhythm & Resistance

2 90-MINUTE SESSIONS • EDUCATORS

Rhythm & Resistance positions the teaching of poetry as a medium for learning about history, building writer's craft, and talking back to injustice. In this two-part book club, Jennifer Whitley and Maggie Perkins of the Red Clay Writing Project will facilitate a dialogue about the powerful role poetry can take in classrooms from elementary to high school.

Dates: March 3 and March 31

Time: 6:00

[Click here to register for this course.](#)

Contact: Dr. Breanne Huston bhuston@doe.k12.ga.us



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www.gadoe.org

Richard Woods, State School Superintendent
Educating Georgia's Future