

Professional Learning Catalog

June-August, 2021



May 9, 2021



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Convenient, Online Professional Development

Webinars • Virtual Conferences • Self-Paced Modules



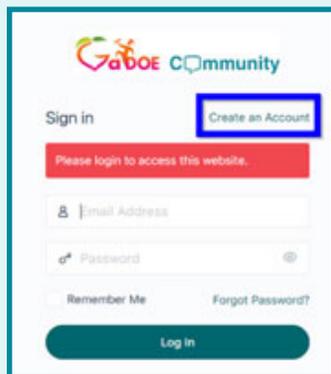


The Georgia Department of Education (GaDOE) is working hard to support schools and districts in innovative, digital-first ways. The Department has launched GaDOE Community, a new online platform that provides staff from GaDOE, RESAs, districts, and schools with a place to network, collaborate, and learn.

We invite you to join this growing collaborative community today.

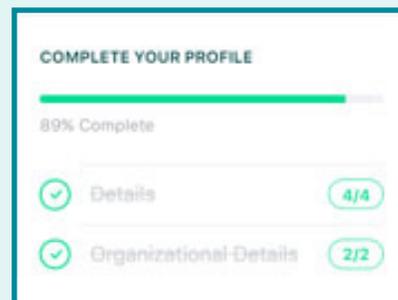
Step 1: REGISTER

Go to community.gadoe.org. Create an account using your professional, work-provided email. Accounts are approved within 24 hours Monday through Friday.



Step 2: COMPLETE PROFILE

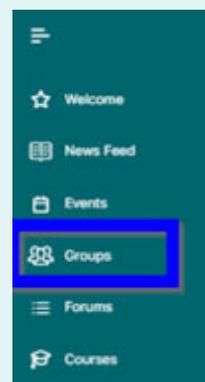
After you log in the first time, take a moment to complete your user profile so others can connect with you.



Step 3: JOIN GROUPS

Search available groups hosted by GaDOE departments. Some groups allow for public access and others require access to join.

As you interact with the platform and your colleagues, please submit any comments or concerns via the contact page on the site or to gadoecommunitysupport@doe.k12.ga.us.



We look forward to learning with you in the Community!

Important Notice

Thank you for your participation in GaDOE Community. As a reminder, information in the Community is available for public inspection under the Open Records Act. So, please do not include any personal information that you would not want made available to the public. This may include items such as home addresses, home telephone numbers, and years of birth. Also, please remember that the information in the GaDOE's Community will be retained in accordance with the appropriate retention schedule. Additionally, please refrain from posting student personally identifiable information that is protected by the Family Educational Rights and Privacy Act.

Teaching and Learning

Curriculum and Instruction

The Division of Curriculum and Instruction supports evidence-based instructional practices and strategies for differentiated, innovative, and effective teaching and learning based on the state-adopted standards in support of a balanced curriculum for the whole child.

Georgia Home Classroom

The Georgia Department of Education and Georgia Public Broadcasting have partnered to provide digital education content for students, educators, and families during the COVID-19 pandemic.

The Georgia Home Classroom initiative includes a library of digital learning resources along with an instructional broadcast schedule aligned with the state standards. Students in Pre-K through 12th grade can now access free, educational daytime programming designated for each grade level weekdays on GPB-TV and GPB's 24/7 PBS KIDS Channel. Additional programs are also available to stream on gpb.org or the free PBS Video App and PBS KIDS Apps.

Available Now! GPB and PBS programs:

- The broadcast schedule will include trusted, educational programming.
- Stream on GPB or the free PBS Video App and PBS KIDS Apps
- View GPB-TV Channel Reflection Questions for students in grades 4-12.
- GPB FREE at-home resources are available .

Learners will have access to content from GPB Education, PBS Learning Media, and Discovery Education.

[To access Georgia Home Classroom, click here.](#)

GACIS-GaDOE 10-Part Webinar Series to Address Learning Loss

SERIES OF TEN 1-HOUR SESSIONS • AUDIENCE: CURRICULUM AND INSTRUCTION SUPERVISORS

This ten-part GACIS-GaDOE Curriculum, Instruction, and School Climate co-sponsored webinar series will address perceived learning opportunity loss through accelerated learning opportunities. The webinar series flyer is posted on the Curriculum, Instruction, and School Climate homepage. April and May topics include: Understanding the evidence-base for recovery, Supplemental learning strategies, Supporting social emotional learning behaviors in the classroom, and Integrating instructional supports in the classroom.

This webinar series is offered at the request of district personnel

Contact: Meghan Welch, mwelch@doe.k12.ga.us

Computer Science

Computer Science: Programming

AUDIENCE: NEW AND EXPERIENCED 6-12 COMPUTER SCIENCE TEACHERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The CS programming course is designed to expose teachers to the fundamental concepts of programming. The course uses Java as an exemplar language but the basic concepts of Object-Oriented Programming are found in most high level languages in use today making it easier to learn additional languages after learning the first language. The course is divided into 3 modules and is based on the programming domain standards for the computer science GACE exam.

Contact Bryan Cox, bcox@doe.k12.ga.us

Planning a Computer Science Classroom

AUDIENCE: FIRST OR SECOND YEAR K-12 COMPUTER SCIENCE TEACHERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course helps teachers identify characteristics of a computer science classroom. Teachers are asked to consider the trade-offs of different approaches to instruction and to consider the challenges of their local environment

Contact Bryan Cox, bcox@doe.k12.ga.us

English Language Arts

■ July

Cris Tovani presents Why Do I Have to Read This? Literacy Texts, Topics, & Targets for Engaging Students

**AUDIENCE: 6-12 TEACHERS, MEDIA SPECIALISTS, INSTRUCTIONAL COACHES, ADMINISTRATORS,
AND DISTRICT COORDINATORS**

We've all been there—that moment when you unveil a new book to your students, one you've poured your heart into planning, and they look up at you, disinterested and maybe even mildly annoyed. Then you hear it: Why do we have to read this? If you've ever struggled to answer this question (or even if you haven't but you're interested in learning new and engaging literacy strategies), this professional learning is for you. Internationally known author and consultant Cris Tovani will share her own (very relatable) classroom stories as she presents practical and versatile literacy strategies designed to engage adolescent learners cognitively, emotionally, and behaviorally. You'll have the opportunity to ask Cris questions that pertain to your own students and classrooms as you learn how to plan for literacy experiences that hook kids in the head, heart, and gut every day.

Date: July 1, July 8, July 15, July 22; 1-2:30 p.m.

[Register for this course.](#)

Contact: Dr. Breanne Huston, bhuston@doe.k12.ga.us

Evidence-Based Writing in the Secondary Science Classroom

90 MINUTES • AUDIENCE: SECONDARY EDUCATORS

Engaging in argument from evidence is one of the eight science and engineering practices that directly connects to the Georgia Standards of Excellence for English Language Arts. Join us to discuss how to effectively support students in analyzing and developing arguments in both science and ELA by emphasizing connections between the disciplines and leveraging points of departure.

Date: July 19, 10:00 a.m.

[Click here to register for this course.](#)

Contact: Breanne Huston, bhuston@doe.k12.ga.us or Keith Crandall, kcrandall@doe.k12.ga.us

Literacy & the Whole Child Virtual Summer Conference

3 DAYS • AUDIENCE: BIRTH-12TH GRADE TEACHERS, INSTRUCTIONAL COACHES, ADMINISTRATORS, DISTRICT COORDINATORS, & MEDIA SPECIALISTS

If you are a Georgia educator, GaDOE's virtual summer conference Literacy & the Whole Child is for you. This year, the conference will feature live keynotes, panels, and round-table discussions as well as recorded sessions for you to self-pace your own agenda. Conference strands will target student engagement, disciplinary literacy, and the reading rope. Schools and districts are encouraged to bring teams of educators. Arrive with curiosities and goals; leave with ideas and renewed energy for (re) imagining literacy and the whole child. If you're an administrator, we can work with you directly to incorporate the conference into your pre-planning activities in ways that make sense for you and the teachers in your building—just reach out to Julie and Breanne to get started.

Date: July 27, 28, and 29

[Click here to register for this conference.](#)

Contact: Julie Morrill, L4GA Grant Manager, jmorrill@doe.k12.ga.us or Dr. Breanne Huston, ELA Program Manager, bhuston@doe.k12.ga.us

■ Additional Upcoming Courses

Summer Book Clubs

LENGTH VARIES • AUDIENCE: K-12 TEACHERS, INSTRUCTIONAL COACHES, ADMINISTRATORS, DISTRICT COORDINATORS, & MEDIA SPECIALISTS COORDINATORS

Catch up on current ideas in education and connect to other Georgia educators through our summer book clubs. These low-pressure clubs are designed so that educators can both unwind and rejuvenate in community with other educators around ideas and topics that matter to them. Choose from self-paced options and live meetings to mix-and-match a custom experience that works best for you. Use the link provided to join the summer book club listserv and receive interest surveys and information that you can use to plan your own summer reading experience.

Date: TBA

[Register for the listserv and stay up to date on all the latest developments.](#)

Contact: Dr. Breanne Huston, bhuston@doe.k12.ga.us

Teacher as Writer: Cultivating Your Own Writerly Life

AUDIENCE: K-12 EDUCATORS

When teachers write, it becomes possible for us to connect with students on a different level, writer to writer. We can share not only our own writing successes, obstacles, and goals but also our own stories. As teachers model vulnerability and risk-taking, our students often find it easier to do the same, and this is a significant reason for teachers to write. Teacher as Writer: Cultivating Your Own Writerly Life is a writing group designed by educators for educators with the purpose of (re)acquainting us with the writer within. As part of this group, you'll have the freedom to participate synchronously or asynchronously with educators across the state in a critical and affirmative writing community. Along the way, you'll learn craft techniques and explore mentor texts that you can use in your classroom, but most importantly, you'll find the time, space, and support to engage in the beautiful craft of writing.

Date: TBA

[Register for this course.](#)

Contact: Dr. Breanne Huston, bhuston@doe.k12.ga.us

English Language Development

Connecting Academic Language to Students' Prior Knowledge, Language, and Culture

AUDIENCE: K-12 TEACHERS OF ENGLISH LEARNERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This 4-6 hr. module provides teachers with high leverage instructional practices to connect new language learning to English learners' background knowledge, language, and culture while fostering a positive learning environment based on research-based principles.

Contact: Dr. Margaret E.D. Baker, mbaker@doe.k12.ga.us

Planning for Academic Language for English Learner Students

AUDIENCE: K-12 CONTENT AND ESOL TEACHERS OF ENGLISH LEARNERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

In this 2-3 hr. module, educators will learn how to write language objectives that promote English learners' development of the academic language necessary to be successful in content-based lessons.

Contact: Dr. Margaret E.D. Baker, mbaker@doe.k12.ga.us

Practicing Academic Language - Providing Opportunities for Students to Interact Effectively

AUDIENCE: K-12 CONTENT AND ESOL TEACHERS OF ENGLISH LEARNERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This 2-4 hr. module focuses on strategies teachers can use to create contexts for English learners to meaningfully use academic language in a variety of settings and engage in extended oral discourse.

Contact: Dr. Margaret E.D. Baker, mbaker@doe.k12.ga.us

Understanding Academic Language: Ensuring Content Standards are Comprehensible

AUDIENCE: K-12 CONTENT AND ESOL TEACHERS OF ENGLISH LEARNERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

In this 3-4-hr. module, educators will learn research-based principles and instructional strategies that can be used to ensure English learners comprehend the language of content necessary to be successful in school. When EL students are supported and content standards are comprehensible, then instruction can be coherent.

Contact: *Dr. Margaret E.D. Baker, mbaker@doe.k12.ga.us*

Developing Language for Learning in Mathematics

AUDIENCE: K-12 MATHEMATICS TEACHERS OF ENGLISH LEARNERS
ACCESS THIS MODULE ON THE WIDA CANVAS PLATFORM

In this 3-4 hr. module, educators will learn how to leverage reasoning-focused tasks in mathematics, provide English learners with time and collaboration opportunities to reason mathematically, and support their development of effective English language proficiency when co-constructing and sharing mathematical ideas with others.

Obtain a WIDA portal login/password from your ESOL Coordinator. Login in to the WIDA secure portal and click on the WIDA eLearning Center Tile, then click on the Developing Language for Learning in Mathematics tile.

Contact: *Dr. Margaret E.D. Baker, mbaker@doe.k12.ga.us*

Doing and Talking STEM

AUDIENCE: K-12 SCIENCE, MATHEMATICS, AND OTHER TEACHERS OF ENGLISH LEARNERS
ACCESS THIS MODULE ON THE WIDA CANVAS PLATFORM

In this 6-hr. module, educators will interact with the resources on the Doing and Talking Math and Science website, developed by WIDA researchers. Educators will strengthen their skills in engaging students as questioners, thinkers, and problem-solvers.

Obtain a WIDA portal login/password from your ESOL Coordinator. Login in to the WIDA secure portal and click on the WIDA eLearning Center Tile, then click on the Developing Language for Learning in Mathematics tile.

Contact: *Dr. Margaret E.D. Baker, mbaker@doe.k12.ga.us*

Classroom Teachers: Engaging Multilingual Newcomers

AUDIENCE: K-12 TEACHERS OF RECENTLY ARRIVED ENGLISH LEARNERS (RAELS)
ACCESS THIS MODULE ON THE WIDA CANVAS PLATFORM

In this 2-hr. module, educators will learn how to respond to the social/emotional needs of RAELs, support their integration into the school community, and advance their development of the English language within the context of learning content.

Obtain a WIDA portal login/password from your ESOL Coordinator. Login in to the WIDA secure portal and click on the WIDA eLearning Center Tile, then click on the Developing Language for Learning in Mathematics tile.

Contact: *Dr. Margaret E.D. Baker, mbaker@doe.k12.ga.us*

Social Studies: Engaging Multilingual Learners through Inquiry

AUDIENCE: K-12 SOCIAL STUDIES TEACHERS OF ENGLISH LEARNERS)
ACCESS THIS MODULE ON THE WIDA CANVAS PLATFORM

In this 3-4 hr. module, educators will learn how to leverage inquiry-based approaches for social studies to strengthen English learners' disciplinary reasoning skills and to support their development of effective English language proficiency when making meaning in an inquiry.

Obtain a WIDA portal login/password from your ESOL Coordinator. Login in to the WIDA secure portal and click on the WIDA eLearning Center Tile, then click on the Developing Language for Learning in Mathematics tile.

Contact: Dr. Margaret E.D. Baker, mbaker@doe.k12.ga.us

The WIDA ELD Standards Framework: A Collaborative Approach

AUDIENCE: K-12 EDUCATORS OF ENGLISH LEARNERS
ACCESS THIS MODULE ON THE WIDA CANVAS PLATFORM

In this 4-hour module, educators will identify the purpose and function of the components of the WIDA English language development (ELD) Standards Framework, 2020 Edition, and how to use these when planning for English learners' academic language growth.

Obtain a WIDA portal login/password from your ESOL Coordinator. Login in to the WIDA secure portal and click on the WIDA eLearning Center Tile, then click on the Developing Language for Learning in Mathematics tile.

Contact: Dr. Margaret E.D. Baker, mbaker@doe.k12.ga.us

WIDA Writing Rubric

AUDIENCE: K-12 TEACHERS OF ENGLISH LEARNERS
ACCESS THIS MODULE ON THE WIDA CANVAS PLATFORM

In this 10-hr. module, educators will learn how to use the WIDA Writing Rubric to focus on English learners' academic writing skills in daily practice and identify learning goals and success criteria that promote growth. The module can be completed in sections.

Obtain a WIDA portal login/password from your ESOL Coordinator. Login in to the WIDA secure portal and click on the WIDA eLearning Center Tile, then click on the Developing Language for Learning in Mathematics tile.

Contact: Dr. Margaret E.D. Baker, mbaker@doe.k12.ga.us



Fine Arts

■ By Request/On Demand

Adaptive Art for Exceptional Children in the Visual Art Classroom

1 HOUR • AUDIENCE: K12 ART TEACHERS

This workshop will provide a broad overview of effective and engaging considerations for working with Exceptional Children in the visual art classroom.

[Click here to learn more.](#)

Contact: *Jessica Booth, jbooth@doe.k12.ga.us*

Art for the Early Childhood Educator v2

1 HOUR • AUDIENCE: TEACHERS, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The Art for the Early Childhood Educator course is designed to introduce the early childhood educator/classroom teacher to the Georgia Standards of Excellence for visual art, and to the related resources available through the TRL.

Contact: *Jessica Booth, jbooth@doe.k12.ga.us*

Assessment in the Music Classroom

45 MINUTES • AUDIENCE: MUSIC TEACHERS

Assessment in music can look different than other content areas because of the performance nature of the subject. It can also be overwhelming at times for many music teachers. In this session, we will discuss the topic of assessment, its purpose, and many uses for instructional planning as well as how it can be a natural part of the music classroom.

[Click here to learn more.](#)

Contact: *Casey Hall, casey.hall@doe.k12.ga.us*

Booking the Gig: An Introduction to Teaching Students Audition Slating, Resumes, What to Wear, Self-Taping

45-MINUTES • AUDIENCE: THEATRE TEACHERS

This workshop looks at strategies and resources available to teaching students the basics of auditioning in a variety of situations.

[Click here to learn more.](#)

Contact: *Paul McClain, bmcclain@doe.k12.ga.us*

Bravo Behavior!

1 HOUR • AUDIENCE: MUSIC TEACHERS

In this session, we'll tackle the ever-present elephant in the music room: BEHAVIOR! We will discuss reasonings behind negative student behaviors, explore how to develop a positive classroom environment, pinpoint common "problem" behaviors, learn de-escalation strategies, and brainstorm effective behavioral and classroom management strategies to promote positive behavioral change in the music classroom.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Casey Hall, casey.hall@doe.k12.ga.us

Critiquing with Kindness (Theatre): Teaching Students to Engage in Meaningful Critiques that Support Social Emotional Learning

45 MINUTES • AUDIENCE: THEATRE TEACHERS

Receiving criticism about your artistic work can be daunting. This workshop takes a look at Liz Lerman's Critical Response Method and how it can be used in the classroom with a variety of projects ranging from playwriting to rehearsals, to theatrical design. Take a look at some of the resources provided by GaDOE that can help the student engage in effective critical feedback that supports the emotional wellbeing of the artist.

By Request

[Click here to learn more.](#)

Contact: Paul McClain, bmcclain@doe.k12.ga.us

Critiquing with Kindness (Visual Art): Teaching Students to Engage in Meaningful Critiques that Support Social Emotional Learning

45 MINUTES • AUDIENCE: K12 ART TEACHERS

Receiving criticism about your artistic work can be daunting. This workshop takes a look at different critique methods and how they can be used in the classroom with a variety of art projects and students. Take a look at some of the resources provided by GaDOE that can help the student engage in effective critical feedback that supports the emotional wellbeing of the artist.

[Click here to learn more.](#)

Contact: Jessica Booth, jbooth@doe.k12.ga.us

Digital Teaching and Learning in Music

1 HOUR • AUDIENCE: MUSIC TEACHERS

This workshop will go over best practices in digital teaching and learning, current instructional resources available via the Teacher Resource Link, how to develop creative digital lessons from previously made lessons, and how to create musical experiences for students to perform on a digital platform.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth jbooth@doe.k12.ga.us

Digital Teaching & Learning in Theatre

1 HOUR • AUDIENCE: K-12 THEATRE TEACHERS

This workshop will go over best practices in digital teaching and learning, current instructional resources available via the Teacher Resource Link, how to develop creative digital lessons from previously made lessons, and how to create musical experiences for students to perform on a digital platform.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us

Digital Teaching and Learning in Visual Arts

45 MINUTES • K-12 VISUAL ART TEACHERS

This workshop will go over best practices in digital teaching and learning, current instructional resources available via the Teacher Resource Link, how to develop creative digital lessons from previously made lessons and how to create art experiences for students to perform on a digital platform.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us

Dramatic Writing

1 HOUR • AUDIENCE: 9-12 THEATRE AND SCHOOL LEADERS

Learn about the GSE for Theatre & Film K-12 and the new Instructional Resources available to all Georgia Art teachers. Resources include curriculum maps, unit plans, example lesson plans, instructional videos, and assessments. We will walk through these resources with the new HS Dramatic Writing 1 course as our example.

This course is available at the request of district personnel.

Contact: Paul McClain, bmccclain@doe.k12.ga.us

Dramatic Writing (Module)

AUDIENCE: HS ELA & THEATRE TEACHERS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

We will walk through these resources with the new HS Dramatic Writing 1 course as our example. Resources include curriculum maps, unit plans, example lesson plans, instructional videos, and assessments. This course results in a credential.

Contact: Paul McClain, bmccclain@doe.k12.ga.us



Educating the Whole Child: Utilizing Title I, II, and IV A to Fund Arts Education

1 HOUR • AUDIENCE: FINE ARTS TEACHERS, ARTS ADMINISTRATORS

Learn how federal funds can be used to fund everything from staff positions to art supplies and instruments with examples at the state, district, and school level. The session is an overview of the different types of Title funds available in ESSA and will provide levels of Title I, II, and IV-A scenarios that are being used to promote art education.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us

Exceptional Children in the Music Classroom

1 HOUR • AUDIENCE: MUSIC TEACHERS

This workshop will provide a broad overview of effective and engaging considerations for working with Exceptional Children in the music classroom.

[Click here to learn more.](#)

Contact: Casey Hall, casey.hall@doe.k12.ga.us

Journal As Reflective Practice

45 MINUTES • AUDIENCE: ART TEACHERS

The journey is the destination in this workshop focused on multiple visual journal techniques and processes that show student progress over time. Participants will create beautiful mixed media journal pages and leave with a plan to use them as a formative assessment tool in their art room.

[Click here to learn more.](#)

Contact: Jessica Booth, jbooth@doe.k12.ga.us

Instructional Planning for the Music Educator

1 HOUR • AUDIENCE: MUSIC TEACHERS

This workshop will dive into creative and effective strategies to increase engagement in the music classroom as you plan high-quality music instruction for your students. This workshop will focus on developing and planning engaging music activities that are centered around the elements of music while addressing the Georgia Standards of Excellence in Music.

[Click here to learn more.](#)

Contact: Casey Hall, casey.hall@doe.k12.ga.us

Making Music Magic on a Shoestring Budget

1 HOUR • AUDIENCE: MUSIC TEACHERS

This workshop will take a look at several creative ideas to create engaging and interactive music activities that you can incorporate in your classroom on a limited budget!

[Click here to learn more.](#)

Contact: Casey Hall, casey.hall@doe.k12.ga.us

Music for the Early Childhood Educator

AUDIENCE: ELEMENTARY SCHOOL TEACHERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course is designed to introduce the early childhood educator/classroom teacher to the GSE for music, and to the related resources available through the Teacher Resource Link and the Fine Arts Department at GaDOE. It is also a great course for teachers new to Georgia or the profession. This course results in a credential.

Contact: Casey Hall, casey.hall@doe.k12.ga.us

Reading Shakespeare with the Whole Body

1 HOUR • AUDIENCE: 9-12 THEATRE & ELA TEACHERS

This workshop explores methods of preparing verse text for active performance. Participants will examine how verse text connects to the breath and body, and explore strategies to help students fully engage when reading classical texts aloud.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us

SEL + Life Skills in the Elementary School Music Classroom

1 HOUR • AUDIENCE: ES TEACHERS

This workshop will focus on life skills that turn into workforce development skills in the elementary music classroom. Learn how communication, social awareness and self-regulation are transferable from the music room to life.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us

Social Media for Arts Advocacy

1 HOUR • AUDIENCE: FINE ARTS TEACHERS, FINE ARTS ADMINISTRATORS, ADMINISTRATORS

Are you struggling to get the word out about your school's arts education programming? Arts programming seldom leaves the schoolhouse, but needs community support. Social media brings arts learning outside of the classroom, allows teachers to see your vision and talk to you, shows the community the work you are doing for arts education, improves your brand, and promotes your professional learning opportunities. Your teachers, students, and communities are using social media as the main way they get information. Join the conversation and add your arts vision to their feed!

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us

Strategies for Technical Theatre Face to Face, Online, or Anywhere

45 MINUTES • AUDIENCE: THEATRE TEACHERS

This workshop focuses on teaching the process of theatrical design and looks at available strategies for engaging students in the design process for scenic design, lighting, costume, and sound.

[Click here to learn more.](#)

Contact: Paul McClain, bmcclain@doe.k12.ga.us

Telling our Stories: Strategies for Introducing Students to Playwriting and Writing a Ten-Minute Play

45 MINUTES • AUDIENCE: THEATRE TEACHERS

This workshop looks at strategies and resources for introducing playwriting to students with the goal of developing an original script.

[Click here to learn more.](#)

Contact: Paul McClain, bmcclain@doe.k12.ga.us

Text into Action

1 HOUR • AUDIENCE: 6-12 THEATRE TEACHERS

This course explores active ways to introduce beats and objectives for the purpose of interpreting written text and converting it into playable action for the stage.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us

The Big Picture: Comparing Cultural Pedagogies

1 HOUR • AUDIENCE: MUSIC TEACHERS

Culture determines how we relate to, associate with, and socialize among others. If music teachers are to successfully teach all students who walk through their doors, as ESSA (2015) suggests, we must understand that each student brings with them a multitude of cultures with which they identify. This workshop will examine multiple cultural pedagogies within the field of music education and offers one main implication between them: using your students' cultures to drive your instructional practices.

[Click here to submit a request for a link to the recorded webinar.](#) A live version of this course is also available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us

Theatre in a Societal, Cultural, and Historical Context

45 MINUTES • AUDIENCE: THEATRE TEACHERS

This workshop explores strategies for teaching students about a variety of theatrical traditions in a historical and cultural context as well as how to engage students with specific styles of theatre, researching theatrical traditions and period plays, reading and comparing plays, and introducing students to the process of researching theatre styles.

[Click here to learn more.](#)

Contact: Paul McClain, bmcclain@doe.k12.ga.us

TKES in the Music Classroom

1 HOUR • AUDIENCE: MUSIC TEACHER AND ADMINISTRATORS

This workshop will make connections between the Teacher Keys Effectiveness System (TKES) and how it applies within the music classroom. We will discuss how the TKES Standards naturally align with activities that happen in the music classroom and how to take your TKES observations to the next level!

[Click here to learn more.](#)

Contact: Casey Hall, casey.hall@doe.k12.ga.us

Ukulele 101 for the K-5 General Music Teacher

1 HOUR • MUSIC TEACHERS

In this workshop, teachers will learn the basics of playing the ukulele and its potential uses within the K-5 General Music Classroom. Having a ukulele to attend this webinar is suggested, but not required.

[Click here to learn more.](#)

Contact: Casey Hall, casey.hall@doe.k12.ga.us

Visual Art for the Early Childhood Educator

AUDIENCE: ELEMENTARY SCHOOL TEACHERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course is designed to introduce the early childhood educator/classroom teacher to the GSE for visual art, and to the related resources available through the Teacher Resource Link and the Fine Arts Department at GaDOE. It is also a great course for teachers new to Georgia or the profession.

Contact: Jessica Booth jbooth@doe.k12.ga.us

We Have The Data!

HALF DAY • AUDIENCE: 6-12 VISUAL ART TEACHERS

Student artwork is a summative assessment that gives you the data needed to improve arts learning and teaching. Learn to create Benchmarks with your students' artwork so you as an individual teacher, high school art department, or school district can set the bar for quality and vertical alignment in the visual art classroom.

This course is available at the request of district personnel.

Contact: Jessica Booth, jbooth@doe.k12.ga.us



Health and Physical Education

■ By Request

Georgia's New Health Standards of Excellence

TWO ONE HOUR SESSIONS • AUDIENCE: HEALTH EDUCATION TEACHERS

This offering consists of two one hour virtual segments. The first is an introduction to the GA Health Education Standards. The second session will provide instructional best practices and examples of how to implement the standards. Both sessions can be adjusted to meet systems level needs.

This course is offered at the request of district personnel.

Contact: *Therese McGuire, tmcguire2doe.k12.ga.us*

Fitness Assessment FitnessGram 101

ESTIMATED COMPLETION TIME: 3 HOURS, SELF PACED • PHYSICAL EDUCATION TEACHERS (GRADES 4-12)

A self paced course for teachers implementing the Georgia Fitness Assessment. This self paced course would benefit teachers new to FitnessGram and those needing a booster session.

This course is available through [Fitnessgram](#).

Contact: *Therese McGuire, tmcguire2doe.k12.ga.us*

Literacy

L4GA: Building Foundational Skills

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Contact: *Julie Morrill Jmorrill@doe.k12.ga.us*

L4GA: Interactive Read-Alouds

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Contact: *Julie Morrill Jmorrill@doe.k12.ga.us*

L4GA: Introduction to Differentiating Instruction

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Contact: *Julie Morrill Jmorrill@doe.k12.ga.us*

L4GA: Planning the ELA Block

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Contact: Julie Morrill Jmorrill@doe.k12.ga.us

Mathematics

■ June

MathCON - Leaders

2-DAY VIRTUAL CONFERENCE • AUDIENCE: ALL EDUCATIONAL LEADERS

All Leaders are invited to join MathCON to learn more about the Georgia Standards for Mathematics, experience best practices for teaching and learning mathematics and network with other leaders from across the state. Register now to reserve your spot! Learn more on the [MathCON website](#).

June 8-9, 8:30 a.m. - 4:00 p.m.

[Register for the conference.](#)

Contact: Lya Snell, Isnell@doe.k12.ga.us

■ July

MathCON - Teachers

4-DAY CONFERENCE • AUDIENCE: ALL K12 MATHEMATICS TEACHERS

All K-12 Math teachers are invited to join MathCON Teachers to learn about the Georgia Standards for Mathematics and learn strategies for to support increased student success. Meet up with old friends and make some new ones. Register now to reserve your spot! Learn more on the [MathCON website](#).

July 19-22

[Register for the conference.](#)

Contact: Lya Snell, Isnell@doe.k12.ga.us

GCTM Summer Academies

2.5 DAYS • AUDIENCE: K-12 MATHEMATICS TEACHERS

We are excited to offer virtual academies this summer! Register for the two and a half days of professional development opportunities based on:

- Equipping teachers with effective strategies to meet the needs of ALL students
- Exploring ways to ensure access and equity
- Experiencing engaging, rich tasks aligned to revised grade-band GSE standards
- Enhancing educator knowledge

June 22, 9:00 a.m. - 11:30 a.m.

June 23-24, 9:00 a.m. - 3:00 p.m.

[Register for the course.](#)

Contact: academies@gctm.org

■ On Demand

Understanding Kindergarten Mathematics Content and Pedagogy

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of this course module is to support classroom teachers as they help students develop a deeper understanding of the Georgia Standards of Excellence for Mathematics. The course is grade-level specific and addresses the most challenging standards to teach in the grade level as reported by current classroom teachers via a state-wide survey. Research-based instructional strategies are provided. The Georgia Standards of Excellence spotlighted are MGSEK.NBT.1, MGSEK.MD.3, MGSEK.OA.3, MGSEK.OA.4, and MGSEK.OA.5.

Contact: *Lya Snell Isnell@doe.k12.ga.us*

Understanding Second Grade Mathematics Content and Pedagogy

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of this course module is to support classroom teachers as they help students develop a deeper understanding of the Georgia Standards of Excellence for Mathematics. The course is grade-level specific and addresses the most challenging standards to teach in the grade level as reported by current classroom teachers via a state-wide survey. Research-based instructional strategies are provided. The Georgia Standards of Excellence spotlighted are: MGSE2.NBT.5, MGSE2.NBT.7, MGSE2.NBT.9, MGSE2.OA.1 MGSE2.MD.8.

Contact: *Lya Snell Isnell@doe.k12.ga.us*

Understanding Fourth Grade Mathematics Content and Pedagogy

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of this course module is to support classroom teachers as they help students develop a deeper understanding of the Georgia Standards of Excellence for Mathematics. The course is grade-level specific and addresses the most challenging standards to teach in the grade level as reported by current classroom teachers via a state-wide survey. Research-based instructional strategies are provided. The Georgia Standards of Excellence spotlighted are: MGSE4.NBT.1, MGSE4.NBT.6, MGSE4.OA.3, MGSE4.MD.1 and MGSE4.MD.2. Contact: Lya Snell Isnell@doe.k12.ga.us

Contact: *Lya Snell Isnell@doe.k12.ga.us*

Understanding Fifth Grade Mathematics Content and Pedagogy

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of this course module is to support classroom teachers as they help students develop a deeper understanding of the Georgia Standards of Excellence for Mathematics. The course is grade-level specific and addresses the most challenging standards to teach in the grade level as reported by current classroom teachers via a state-wide survey. Research-based instructional strategies are provided. The Georgia Standards of Excellence spotlighted are MGSE5.NBT.1, MGSE5NBT.6, MGSE5.NF.5, MGSE5.NF.7 and MGSE5.MD.1

Contact: *Lya Snell Isnell@doe.k12.ga.us*

Science

■ Monthly Courses

K-2 Virtual Community

30 MINUTES • AUDIENCE: K-2 SCIENCE TEACHERS

Hosted by Karen Garland, Cherokee County Schools, the virtual community space will host live and recorded monthly sessions as well as discussion boards. Check in to see session topics, collaborate, and share resources. To join, go to the GaDOE Community page, create an account, and join groups of your interest!

This course is held monthly. [Click here to learn more.](#)

Contact: Amanda Buice, abuice@doe.k12.ga.us

3rd - 5th Virtual Community

30 MINUTES • AUDIENCE: 3RD - 5TH SCIENCE TEACHERS

Hosted by Judie Beccaro, Fayette County Schools, the virtual community space will host live and recorded monthly sessions as well as discussion boards. Check in to see session topics, collaborate, and share resources. To join, go to the GaDOE Community page, create an account, and join groups of your interest!

This course is held monthly. [Click here to learn more.](#)

Contact: Amanda Buice, abuice@doe.k12.ga.us

6th Grade Earth Science Virtual Community

30 MINUTES • AUDIENCE: 6TH GRADE SCIENCE TEACHERS

Hosted by Arcelia Dalton, Hall County Schools, the virtual community space will host live and recorded monthly sessions as well as discussion boards. Check in to see session topics, collaborate, and share resources. To join, go to the GaDOE Community page, create an account, and join groups of your interest!

This course is held monthly. [Click here to learn more.](#)

Contact: Amanda Buice, abuice@doe.k12.ga.us

7th Grade Life Science Virtual Community

30 MINUTES • AUDIENCE: 7TH GRADE SCIENCE TEACHERS

Hosted by Abby Thurston, Oconee County Schools, the virtual community space will host live and recorded monthly sessions as well as discussion boards. Check in to see session topics, collaborate, and share resources. To join, go to the GaDOE Community page, create an account, and join groups of your interest!

This course is held monthly. [Click here to learn more.](#)

Contact: Renee Shirley-Stevens, renee.shirley-stevens@doe.k12.ga.us

8th Grade Physical Science Virtual Community

30 MINUTES • AUDIENCE: 8TH GRADE TEACHERS

Hosted by Teris Dunn-Jaglowicz, Houston County Schools, the virtual community space will host live and recorded monthly sessions as well as discussion boards. Check in to see session topics, collaborate, and share resources. To join, go to the GaDOE Community page, create an account, and join groups of your interest!

This course is held monthly. [Click here to learn more.](#)

Contact: Keith Crandall, kcrandall@doe.k12.ga.us

High School Physical Sciences Virtual Community

30 MINUTES • AUDIENCE: HIGH SCHOOL SCIENCE TEACHERS

Hosted by Owen Nix, Effingham County Schools, the virtual community space will host live and recorded monthly sessions as well as discussion boards. Check in to see session topics, collaborate, and share resources. To join, go to the GaDOE Community page, create an account, and join groups of your interest!

This course is held monthly. [Click here to learn more.](#)

Contact: Keith Crandall, kcrandall@doe.k12.ga.us

High School Biological Sciences Virtual Community

30 MINUTES • AUDIENCE: HIGH SCHOOL TEACHERS

Hosted by Stephanie Miles, Carroll County Schools, the virtual community space will host live and recorded monthly sessions as well as discussion boards. Check in to see session topics, collaborate, and share resources. To join, go to the GaDOE Community page, create an account, and join groups of your interest! Scheduled Virtual Course

This course is held monthly. [Click here to learn more.](#)

Contact: Renee Shirley-Stevens, renee.shirley-stevens@doe.k12.ga.us

■ June

Supporting All Learners in Science

90 MINUTES • AUDIENCE: K-12 EDUCATORS

Help Leverage 3D science and high-leverage practices to support all students being successful in science.

Dates: June 14 10 a.m., repeated July 19 1:00 p.m.

[Click here to register for the June 14 course.](#)

[Click here to register for the July 19 course.](#)

Contact: Renee Shirley-Stevens, Renee.Shirley-Stevens@doe.k12.ga.us

Summer Science Social

THREE 1-HOUR SESSIONS • AUDIENCE: SCIENCE EDUCATORS/LEADERS

Hang out with the GaDOE science team for a virtual “un-meeting” (open office hours). Come prepared to engage in great discussions with the community. If you have ideas, questions, or just want to talk science, then this is the place for you. Prizes will be given! Socials are offered several times. Select the date and time that works best for you.

Dates: June 15, 9:00 a.m. • Bring your favorite mug!
June 29, 12:00 p.m. • Wear your favorite T-shirt!
July 28, 3:00 p.m. • Bring your favorite science book!

[Click here to register for this course.](#)

Contact: Amanda Buice, abuice@doe.k12.ga.us

Connecting with the Crosscutting Concepts

1 HOUR • AUDIENCE: K12 EDUCATORS

We are using phenomena and immersing students in the science and engineering practices—now what? It’s all about the crosscutting concepts! This session explores how crosscutting concepts can make a difference in your classroom. Strategies and resources will be shared.

Date: June 16, 10:00 a.m.

[Click here to register for this course.](#)

Contact: Keith Crandall, kcrandall@doe.k12.ga.us

Integration Part 1: Reaching for Success: How Thoughtful Planning of Integrated Lessons Help All Students Achieve Success

90 MINUTES • AUDIENCE: ELEMENTARY EDUCATORS

This hands-on professional development will explore the basics of integrating content areas in grades K-5. We will explore why content integration helps ALL our students be successful and how to effectively choose standards for integrated lessons. Participants will begin dissecting and choosing standards that can be used to design an interdisciplinary lesson.

Dates: June 22, 10:00 a.m. [Click here to register for this course](#)
Repeated July 20, 10:00 a.m. [Click here to register for this course.](#)
Contact: Renee Shirley-Stevens, Renee.Shirley-Stevens@doe.k12.ga.us or
Jennifer Zoumberis, JZoumberis@doe.k12.ga.us

Integration Part 2: How to Effectively Integrate Social Studies and Science: Let Us Explore Through an Integrated Lesson

90 MINUTES • AUDIENCE: ELEMENTARY EDUCATORS

In this hands-on professional development, we will explore a lesson designed to effectively integrate social studies and science. Participants will spend time designing an interdisciplinary lesson to take back to their classrooms.

June 22, 12:30 p.m. [Click here to register for this course](#)
Repeats July 21 1:00 p.m. [Click here to register for this course](#)
Contact: Renee Shirley-Stevens, Renee.Shirley-Stevens@doe.k12.ga.us or
Jennifer Zoumberis, JZoumberis@doe.k12.ga.us

Making Time for Science

1 HOUR • AUDIENCE: K-8 ADMINISTRATORS

You are a thoughtful administrator and leader, and you know science is important. You've seen all the headlines about STEM careers, and you want your students to be prepared for them. Yet you are also worried about the impacts of the pandemic on learning. This session is about leveraging science as a literacy builder and taking advantage of students' natural curiosity to motivate engagement in learning across disciplines.

June 30, 2021 1:00 p.m.

[Click here to register for this course.](#)

Contact: Amanda Buice, abuice@doe.k12.ga.us

■ July

Evidence-Based Writing in the Secondary Science Classroom

90 MINUTES • AUDIENCE: SECONDARY EDUCATORS

Engaging in argument from evidence is one of the eight science and engineering practices that directly connects to the Georgia Standards of Excellence for English Language Arts. Join us to discuss how to effectively support students in analyzing and developing arguments in both science and ELA by emphasizing connections between the disciplines and leveraging points of departure.

Date: July 19, 10:00 a.m.

[Click here to register for this course.](#)

Contact: Breanne Huston, bhuston@doe.k12.ga.us or Keith Crandall, kcrandall@doe.k12.ga.us

3D Science Reset

1 HOUR • AUDIENCE: SECONDARY TEACHERS

New to science teaching? Need a refresher on 3D science? Join this session to talk about our science Georgia Standards of Excellence and the implications for classroom instruction.

Date: July 21, 10:00 a.m.

[Click here to register for this course.](#)

Contact: Keith Crandall, kcrandall@doe.k12.ga.us

The Synergy of Science & the English Language

1-HOUR • AUDIENCE: K-12 SCIENCE AND ESOL TEACHERS

Routinely engaging all students in the practices of science and engineering is a crucial fixture of the Science GSE. The practices can be viewed as an opportunity to provide rich instruction that builds science-related competencies and identities. Certain elements of the practices and related instructional approaches can be beneficial for students learning science while also learning the English language. Join us as we explore how science learning supports language development.

Dates: July 26, 10:00 a.m.

[Click here to register for this course.](#)

Contact: Amanda Buice, abuice@doe.k12.ga.us

Mining for Science Resources

45 MINUTES • AUDIENCE: K-12 EDUCATORS/LEADERS

It's been a year! There are many new resources that have been developed that you may not have had time to investigate. Do you want to know what is available and where it is located? Join us on a resource dig to uncover all the science gems!

July 26, 3:30 p.m.

[Click here to register for this course.](#)

Contact: *Amanda Buice, abuice@doe.k12.ga.us*

■ On Demand

3D Science Lesson Design and Supports for All Students

AUDIENCE: K-12 SCIENCE TEACHERS AND SPECIAL EDUCATION TEACHERS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of this module is to assist in designing and implementing 3D science instruction and determine how to support students in a 3D science lesson. We will walk alongside a teacher and her teaching team during the lesson planning process and analyze the lesson components for how well they incorporate all elements of the Georgia Standards of Excellence. We will also discuss how to design meaningful learning experiences for all students.

Contact: *Keith Crandall, kcrandall@doe.k12.ga.us and
Renee Shirley-Stevens, renee.shirley-stevens@doe.k12.ga.us*

An on-demand playlist of previous trainings from the fall may be found on the [Science page of the GaDOE website](#).

Three Dimensional Science Instruction 2020

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of this course is for science teachers to learn about how instruction has changed with the three dimensions of the science Georgia Standards of Excellence.

Contact: *Keith Crandall, kcrandall@doe.k12.ga.us*

World Languages

An Introduction to the NCSSFL-ACTFL Intercultural Can-do Statements at the Novice Level of Proficiency

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course introduces the Intercultural Communication Can-Do Statements at the Novice Level. The Intercultural Communication Can-Do Statements help learners to show their competence in intercultural communication in the target language. Learners can use these statements to set learning goals, document progress, and self-assess and reflect on their learning.

Contact: *Patrick Wallace, pwallace@doe.k12.ga.us*

Connecting the Modes of Communication with the Novice Level NCSSFL-ACTFL Can-Do Statements

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course is intended to provide the learner with a basic understanding and use of the Novice Level Can-Do Statements in the three modes of communication: Interpretive, Interpersonal, and Presentational.

Contact: *Patrick Wallace, pwallace@doe.k12.ga.us*

Strengthening Your Core Competencies in World Language

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course will introduce nationally-accepted core practices in world language instruction and provide practical tips on how these high-leverage practices can be implemented in the world language classroom.

Contact: *Patrick Wallace, pwallace@doe.k12.ga.us*

Understanding and Using the Novice Level NCSSFL-ACTFL Can-Do Statements

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course is intended to provide the learner with an overview to understanding and using the Novice Level NCSSFL-ACTFL Can-Do Statements.

Contact: *Patrick Wallace, pwallace@doe.k12.ga.us*



Teaching and Learning:

Teacher and Leader Support and Development

The Division of Teacher and Leader Support and Development impacts student achievement by providing programs and resources to enhance teacher and leader effectiveness that include the following: Title II, Part A State Activities; Teacher and Leader Effectiveness Systems; and professional learning.

The goal of the division is to promote and support teacher and leader effectiveness to improve student learning in every classroom in the state.

On Demand

Cultivating and Optimizing Teacher Leadership - A Guide for Teachers Module 1

AUDIENCE: DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Teacher leadership is the process by which teachers, individually or collectively, influence their colleagues, principals, and other school community members to improve teaching and learning practices with the purpose of increasing student learning and achievement. This is the first of two modules that address key elements to support teacher leadership success.

Contact: Tanya Ogletree, togletree@doe.k12.ga.us

Cultivating and Optimizing Teacher Leadership - A Guide for Teachers Module 2

AUDIENCE: DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Teacher leadership is the process by which teachers, individually or collectively, influence their colleagues, principals, and other school community members to improve teaching and learning practices with the purpose of increasing student learning and growth. This is the second of two modules that addresses several key elements to support teacher leadership success.

Contact: Tanya Ogletree, togletree@doe.k12.ga.us

Encouraging and Supporting Teacher Leadership - Module 1 for Central Office

AUDIENCE: DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Teacher leadership is critical in all schools. This module is the first of a two-part module created to encourage the broad practice, cultivation, and effective deployment of teacher leadership in schools and districts across Georgia. This the first of two modules that address several key elements that central office personnel need to know to support their success.

Contact: *Tanya Ogletree, togletree@doe.k12.ga.us*

Encouraging and Supporting Teacher Leadership - Module 2 for Central Office

AUDIENCE: DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

Teacher leadership is critical in all schools. This is the second of a two-part module created to encourage the broad practice, cultivation, and effective deployment of teacher leadership in schools and districts across Georgia. This the first of two modules that address several key elements that central office personnel need to know to support their success.

Contact: *Tanya Ogletree, togletree@doe.k12.ga.us*

Engaging in Courageous Conversations: A School Leader's Guide for Improvement

AUDIENCE: SCHOOL LEADERS AND DISTRICT LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of the module is to provide school leaders an opportunity to strengthen their understanding of courageous conversations, identify key factors of courageous conversations, learn strategies to assist you in having difficult conversations, and work with various courageous conversation scenarios.

Contact: *Kathy Reese, kreese@doe.k12.ga.us*

GaDOE PL Platform Course Creator Training

1 HOUR • AUDIENCE: DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

This is the second of two courses for the GaDOE PL Platform training. The course focus is to thoroughly explain technical pieces and expectations of course creation in the GaDOE PL Platform.

Contact: *Deanie Fincher, dfincher@doe.k12.ga.us*

GAEL's Aspiring Principals Support Module I

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This module's topics and resources are aligned with GAEL's Aspiring Principal Support Program. The module will provide information on the skills and attributes superintendents look for when hiring principals and increase the understanding of best practices when it comes to recruitment, selection, and retention of quality staff. Finally, the module provides examples of principals' instructional and organizational structures.

Contact: *Shauntice Wheeler, swheeler@doe.k12.ga.us*

Growing and Sustaining Teacher Leaders-Module 1 for Principals

AUDIENCE: DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Teacher leadership is critical in all schools. This module, Growing and Sustaining Teacher Leaders-Module 1, is the first of two modules created for Principals, to encourage the broad practice, cultivation, and effective deployment of teacher leadership in schools and districts across Georgia. In addition, this module addresses several key elements that support their success.

Contact: Tanya Ogletree, togletree@doe.k12.ga.us

Growing and Sustaining Teacher Leaders-Module 2 for Principals

AUDIENCE: DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Teacher leadership is critical in all schools. This module, Growing and Sustaining Teacher Leaders-Module 2, is the second of two modules created for Principals, to encourage the broad practice, cultivation, and effective deployment of teacher leadership in schools and districts across Georgia. In addition, this module addresses several key elements that support their success.

Contact: Tanya Ogletree, togletree@doe.k12.ga.us

Leading for Equity: Classroom Walkthrough

AUDIENCE: K-12 SCHOOL LEADERS OF ENGLISH LANGUAGE PROGRAMS
ACCESS THIS MODULE ON THE WIDA CANVAS PLATFORM

This 2-hr. module provides school leaders with sample classroom walkthrough resources to use when observing instruction of English learners and when supporting teachers' reflection on best practices for developing language within content.

Obtain a WIDA portal login/password from your ESOL Coordinator. Login in to the WIDA secure portal and click on the WIDA eLearning Center Tile, then click on the Developing Language for Learning in Mathematics tile.

Contact: Dr. Margaret E.D. Baker, mbaker@doe.k12.ga.us

LKES Performance Standard 4: Organizational Management

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course provides participants with an understanding of the value of organizational management in a school.

Contact: Shauntice Wheeler, swheeler@doe.k12.ga.us

LKES Performance Standard 5: Human Resource Management

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS

ACCESS THIS MODULE ON THE GEORGIA VIRTUAL PROFESSIONAL LEARNING PLATFORM

The purpose of the module is to provide participants with the research foundation citing the importance of effective selection, support, and retention of quality instructional and support personnel. Participants will learn how to incorporate skills necessary for effective selection, support and retention of quality instructional and support personnel.

Contact: *Shauntice Wheeler, swheeler@doe.k12.ga.us*

LKES Performance Standard 6: Teacher/Staff Evaluation

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of this module is to provide an overview of the key components for Leader Assessment on Performance 6: Teacher/Staff Evaluation. The course will offer strategies to assist in providing effective feedback to teachers/staff, illustrate alignment of the rubric to the performance standard, and explore actions a leader can take to support teachers in improving teaching practices and student achievement.

Contact: *Shauntice Wheeler, swheeler@doe.k12.ga.us*

Mentors of Induction Phase Leaders Module 1 - The Role of the Mentor

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This module is designed for Leader Mentors. This is the first of five modules of this training series. The participants will be able to:

- Define the terms “leader mentor” and “induction phase leader”
- Identify the responsibilities for recruitment and selection of Leader Mentors
- Recognize the three foundations of Leader Mentors
- Compose a checklist of the characteristics of a leader who is considered “trustworthy”
- Name the types of individuals who can serve on the Leader Induction Support Team

Contact: *Shauntice Wheeler, swheeler@doe.k12.ga.us*

Mentors of Induction Phase Leaders Module 2 - Active Listening

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This module is the second of five modules in this training series. Participants in this module will be able to do the following:

- Identify three examples of Active Listening
- Name three examples of Reflection Skills
- Recognize several ways that “Active Listening” helps the Induction Phase Leader
- Identify several examples of good listening techniques
- Recall an example of body language that shows the mentor leader is listening

Contact: *Shauntice Wheeler, swheeler@doe.k12.ga.us*

Principal Matters Episode One: Professional Learning and The School Leader

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

To address the specific professional learning needs of school and district leaders, a series of professional learning modules have been developed by Mark Wilson of Georgia Principal Support Network to support the Leader Keys Effectiveness System (LKES) called Principal Matters. These modules will establish a foundation for reflection, collaboration, and ongoing job-embedded learning to assist school and district leaders in their professional growth. Principal Matters Episode One addresses what it means to be the lead learner. Mark Wilson takes participants to Griffin-Spalding and Cherokee County School Districts to discuss this topic with district leaders.

Contact: *Shauntice Wheeler, swheeler@doe.k12.ga.us*

Principal Matters Episode Two: Planning for Success

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

To address the specific professional learning needs of school and district leaders, a series of professional learning modules have been developed by Mark Wilson of Georgia Principal Support Network to support the Leader Keys Effectiveness System (LKES). These modules will establish a foundation for reflection, collaboration, and ongoing job-embedded learning to assist school and district leaders in their professional growth. Principal Matters Episode Two addresses planning for success; Mark Wilson visits leaders in Carroll, Heard, and Quitman County School Districts.

Contact: *Shauntice Wheeler, swheeler@doe.k12.ga.us*

Principal Matters Episode Three: Developing A Culture of Effective Instructional Practices

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

To address the specific professional learning needs of school and district leaders, a series of professional learning modules have been developed by Mark Wilson of Georgia Principal Support Network to support the Leader Keys Effectiveness System (LKES) called Principal Matters. These modules will establish a foundation for reflection, collaboration, and ongoing job-embedded learning to assist school and district leaders in their professional growth. Principal Matters Episode Three focuses on developing a culture of effective instructional practices. Mark Wilson visits Troup County School District administrators and the Heart of Georgia RESA Director to discuss what principals can do to impact culture.

Contact: *Shauntice Wheeler, swheeler@doe.k12.ga.us*

Principal Matters Episode Four: Effective Support of Your Teachers

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

To address the specific professional learning needs of school and district leaders, a series of professional learning modules have been developed by Mark Wilson of Georgia Principal Support Network to support the Leader Keys Effectiveness System (LKES) called Principal Matters. These modules will establish a foundation for reflection, collaboration, and ongoing job-embedded learning to assist school and district leaders in their professional growth. In Principal Matters Episode Four, Mark Wilson addresses the consistent reason why teachers leave the profession in their first five years. He explains that if teachers feel a lack of support, they may lose their confidence, leave the industry, change schools, or stay and be less effective. Mark takes module participants to Douglas County School District and Pioneer RESA to discuss supporting teachers.

Contact: Shauntice Wheeler, swheeler@doe.k12.ga.us

Principal Matters Episode Five: Overcoming Poverty to Lead Schools

1 HOUR • AUDIENCE: DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

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Contact: Deanie Fincher, dfincher@doe.k12.ga.us

Principal Matters Episode Six: It's How You Say It: Communication and The School Leader

1 HOUR • AUDIENCE: DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

To address the specific professional learning needs of school and district leaders, a series of professional learning modules have been developed by Mark Wilson of Georgia Principal Support Network to support the Leader Keys Effectiveness System (LKES) called Principal Matters. These modules will establish a foundation for reflection, collaboration, and ongoing job-embedded learning to assist school and district leaders in their professional growth. In Principal Matters Episode Six, Mark Wilson discusses the importance of clear and consistent communication.

Contact: Deanie Fincher, dfincher@doe.k12.ga.us

Principal Matters Episode Seven: Decision Making, Judgment, Ethics and Professionalism Updated

AUDIENCE: DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

To address the specific professional learning needs of school and district leaders, a series of professional learning modules have been developed by Mark Wilson of Georgia Principal Support Network to support the Leader Keys Effectiveness System (LKES) called Principal Matters. These modules will establish a foundation for reflection, collaboration, and ongoing job embedded learning to assist school and district leaders in their professional growth. Principal Matters Episode Seven addresses how thoughtful decisions lead to better leadership. Mark Wilson interviews Dr. Paul Shaw of Georgia Professional Standards Commission on making good decisions.

Contact: *Deanie Fincher, dfincher@doe.k12.ga.us*

Principal Matters Episode Nine: Priorities, Time Management, and Stress

1 HOUR • AUDIENCE: DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

To address the specific professional learning needs of school and district leaders, a series of professional learning modules have been developed by Mark Wilson of Georgia Principal Support Network to support the Leader Keys Effectiveness System (LKES) called Principal Matters. These modules will establish a foundation for reflection, collaboration, and ongoing job-embedded learning to assist school and district leaders in their professional growth. Principal Matters Episode Nine, addresses how principals can deal with job related stress by determining priorities and using time management.

Contact: *Deanie Fincher, dfincher@doe.k12.ga.us*

Principal Matters Episode Ten: The Joy of Leading Updated

AUDIENCE: DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

To address the specific professional learning needs of school and district leaders, a series of professional learning modules have been developed by Mark Wilson of Georgia Principal Support Network to support the Leader Keys Effectiveness System (LKES) called Principal Matters. These modules will establish a foundation for reflection, collaboration, and ongoing job-embedded learning to assist school and district leaders in their professional growth. In Principal Matters Episode Ten, Mark Wilson addresses how to bring joy to your work. In addition, principals from across Georgia share what brings them joy in their job.

Contact: *Deanie Fincher, dfincher@doe.k12.ga.us*

Professional Learning Plans for Remediation: A Guide for Leaders

1 HOUR • AUDIENCE: DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS

This course is designed to provide leaders with the understanding that effective, professional development enables educators to develop the knowledge and skills needed to improve teacher success and student achievement. Effective Professional Learning Plans cause administrators to become better leaders.

Contact: *Deanie Fincher, dfincher@doe.k12.ga.us*

School Improvement Planning for the Equitable Education of Multilingual Learners

AUDIENCE: K-12 SCHOOL LEADERS OF ENGLISH LANGUAGE PROGRAMS
ACCESS THIS MODULE ON THE WIDA CANVAS PLATFORM

In this 7-hr. module, school leaders will deepen their understanding of two effective tools that support data gathering, inquiry, and decision making regarding schoolwide continuous improvement actions leading to the equitable education of English learners. The module can be completed in sections.

Obtain a WIDA portal login/password from your ESOL Coordinator. Login in to the WIDA secure portal and click on the WIDA eLearning Center Tile, then click on the Developing Language for Learning in Mathematics tile.

Contact: Dr. Margaret E.D. Baker, mbaker@doe.k12.ga.us

Teacher Keys Effectiveness System Standard 1: Professional Knowledge Version 2

AUDIENCE: DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This updated module will provide you with a deeper understanding of the key components from Performance Standard 1: Professional Knowledge. During the module, you will learn strategies to assist the teacher in demonstrating an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.

Contact: Deanie Fincher, dfincher@doe.k12.ga.us

Teacher Keys Effectiveness System Standard 2: Instructional Planning Version 2

AUDIENCE: DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This module is designed to support educators in understanding TKES Performance Standard 2: Instructional Planning. Instructional planning is a process of the educator using appropriate curricula, instructional strategies, resources, and data during the planning process to address the diverse needs of students.

Contact: Deanie Fincher, dfincher@doe.k12.ga.us

Teacher Keys Effectiveness System Standard 7: Positive Learning Environment Version 2

AUDIENCE: DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This updated module is designed to support educators in understanding TKES Performance Standard 7: Positive Learning Environment. The teacher provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all. Participants must complete the module and acknowledgment to receive a certificate of completion.

Contact: Deanie Fincher, dfincher@doe.k12.ga.us

Teacher Keys Effectiveness System Standard 8: Academically Challenging Environment - A Teacher's Guide for Improvement

AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS, TEACHERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This module is designed to provide teachers with strategies and resources to create academically challenging classrooms by maximizing instructional time, protecting instruction from disruption, orchestrating smooth transitions, assuming responsibility for student learning, setting high (but reasonable) expectations for all students, and supporting students in achieving instructional learning goals.

Contact: *Shauntice Wheeler, swheeler@doe.k12.ga.us*

Teacher Keys Effectiveness System Standard 10: Communication Version 2

AUDIENCE: DISTRICT LEADERS, INSTRUCTIONAL COACHES, AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This updated module will provide you with a deeper understanding of the key components from Performance Standard 10: Communication. During the module you will learn strategies to assist in effectively communicating with various stakeholders in order to enhance student learning.

Contact: *Deanie Fincher, dfincher@doe.k12.ga.us*

Teacher Mentor Modules

AUDIENCE: IHES FACULTY MEMBERS, DISTRICT LEADERS, TEACHERS, TEACHER LEADERS,
INSTRUCTIONAL COACHES, AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This professional learning (Mentor Modules) offers free online multimedia workshops and resources for developing mentors.

Contact: *Karen Wyler, kwylar@doe.k12.ga.us*

By Request

Professional Learning Communities (PLCs): A Guide for Leaders

90 MINUTES • SCHOOL LEADERS AND DISTRICT LEADERS

The training is designed for participants to understand the concept of a Professional Learning Community, examine the research that supports Professional Learning Communities, explore the steps for getting Professional Learning Communities started, and examine the benefits of having effective Communities.

This course is offered at the request of district personnel.

Contact: *Mark Gordon, mgordon@doe.k12.ga.us*



Assessment

The purpose of the Georgia Student Assessment Program is to measure student achievement of the state-adopted content standards and inform efforts to improve teaching and learning. Results of the assessment program are utilized to identify students failing to achieve mastery of content, provide teachers with feedback about instructional practice, and assist school districts in identifying strengths and weaknesses in order to establish priorities in planning educational programs.

The assessment program includes customized summative criterion-referenced tests at the elementary, middle, and high school levels. In addition, Georgia participates in the National Assessment of Educational Progress in grades 4, 8 and 12. A variety of resources, including formative tools, are provided to assist parents, educators, students and the public with efforts to improve educational opportunities for students.

■ On Demand

Differentiation Based on Data

AUDIENCE: TEACHERS, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course focuses on the “Domain Level Reports” (or differentiation tool) which explores the students EOG/EOC Milestones achievement levels by content and domain. In addition, teachers will explore the students Lexile data, student growth percentages, local assessment results (Renaissance Learning and MAP), and Test Pad results. This course will allow time for teachers to explore student results after each video..

Contact: Sabine Oneill soneill@doe.k12.ga.us

Georgia Milestones Assessment System: Evaluating and Improving Student Writing

AUDIENCE: ENGLISH LANGUAGE ARTS TEACHERS, SCHOOL LEADERS, DISTRICT LEADERS

This course is designed to develop understanding of student expectations related to narrative writing on the Georgia Milestones Assessments.

Access this module [here](#).

Contact: Adrienne Simmons, asimmons@doe.k12.ga.us

GKIDS 2.0 2021-2022 Teacher Training - launches in late June

**AUDIENCE: KINDERGARTEN TEACHERS, SCHOOL LEADERS, DISTRICT LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM**

This course is designed to introduce kindergarten teachers to the Georgia Kindergarten Inventory of Developing Skills 2.0 (GKIDS 2.0).

Contact: *Bobbie Bable, bbable@doe.k12.ga.us*

Keenville 2021-2022 Teacher and Leader Training - launches in late July

**AUDIENCE: TEACHERS, SCHOOL LEADERS, DISTRICT LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM**

This course is designed to introduce first and second grade teachers and administrators to Keenville, Georgia's game-based assessment in literacy and mathematics.

Contact: *Lisa Hardman, lhardman@doe.k12.ga.us*



Career, Technical, and Agricultural Education (CTAE)

All professional learning opportunities for Career, Technical, and Agricultural Education (CTAE) teachers, administrators, supervisors, school counselors and school counselor coordinators are offered through a consortium and managed through the CTAE Resource Network (www.ctaern.org). The network requires a login and all CTAE administrators, supervisors, teachers, school counselors and school counselor coordinators have [access with their individual login and password](#).

In-Person Opportunities

3D Printing Operations and Techniques

THREE 8-HOUR DAYS • AUDIENCE: ENGINEERING AND TECHNOLOGY EDUCATION, MANUFACTURING AND ENERGY PATHWAY TEACHERS & MIDDLE SCHOOL ENGINEERING AND TECHNOLOGY EDUCATION

Do you have a 3D printer but not sure how to use it? Do you have one, know how to use it, but want to do more? Are you thinking about purchasing one? No matter which option you fall under, this is the workshop for you. You will learn about many brands, how to use them, how to add different elements to make realistic projects and much more. You will go home with new skills, more information, and MANY projects to implement in your classroom.

Dates: June 8-June 10, 8:00 a.m. - 5:00 p.m.

Location: Winder Barrow High School

Learn more on [the CTAERN website](#).

Contact: Roger Ivey, rivey@doe.k12.ga.us

CNCs, 3D Printers, and CAD: A crash course in getting your equipment up and running

FOUR 8-HOUR DAYS • AUDIENCE: ENGINEERING AND TECHNOLOGY EDUCATION & MANUFACTURING

CNC, CAD, CAM, STL, IGES, it can all be overwhelming! Where do I begin? How do I know I am running it right? How do I set up the machine? We will attempt to answer all your questions and give you the confidence to put your equipment to work. This course is designed to address setup, operation, and maintenance of CNC machinery and 3D printers. We also cover CAD design with a manufacturing focus.

Dates: June 21-June 24, 8:00 a.m. - 5:00 p.m.

Location: Maxwell High School of Technology

Learn more on [the CTAERN website](#).

Contact: Roger Ivey, rivey@doe.k12.ga.us

Demystifying FIRST LEGO League

FIVE 7-HOUR DAYS • AUDIENCE: MIDDLE SCHOOL ENGINEERING AND TECHNOLOGY EDUCATION TEACHERS

Coaching a FIRST LEGO League team can seem overwhelming and rewarding at the same time. During this one-week workshop, current and interested FIRST LEGO League coaches will learn from the Georgia FIRST LEGO League leadership how to make the most of your time to create a successful FIRST LEGO League program for your school and even district. The workshop will include: presentation strategies, general rules, and most importantly you will be challenged to build and program a robot to complete official FIRST LEGO League missions.

Dates: June 14-June 18, 9:00 a.m. - 4:00 p.m.

Location: CEISMC

Learn more on [the CTAERN website](#).

Contact: Roger Ivey, rivey@doe.k12.ga.us

Hands-on Activities for Middle School Engineering and Technology Education

FOUR 8-HOUR DAYS • AUDIENCE: MIDDLE SCHOOL ENGINEERING AND TECHNOLOGY EDUCATION TEACHERS

The middle school engineering course standards will be utilized, and participants will gain knowledge of classroom management, organization and curriculum delivery in the middle school engineering and technology education program. Hands-on activities, best practice lessons, hybrid models and virtual teaching will be explored.

Dates: June 21-June 24, 8:00 a.m. - 5:00 p.m.

Location: Bennett's Mill Middle School

Learn more on [the CTAERN website](#).

Contact: Roger Ivey, rivey@doe.k12.ga.us

Utilizing the VEX Robotics Platform in the Engineering and Technology Education Program

THREE 8-HOUR DAYS • AUDIENCE: MIDDLE SCHOOL ENGINEERING AND TECHNOLOGY EDUCATION TEACHERS

HS and MS Engineering and Technology Education Teachers, Manufacturing and Energy Participants will gain knowledge and skills in implementing the VEX Robotics platform into the courses within the engineering pathway and within the engineering and technology education middle school courses. VEX EDR and VEX IQ will be used. Participants will also gain knowledge of VEX Robotics competitions and how to organize and sustain a competitive team.

Dates: June 28-June 30, 8:00 a.m. - 5:00 p.m.

Location: South Forsyth High School

Learn more on [the CTAERN website](#).

Contact: Roger Ivey, rivey@doe.k12.ga.us

High School Engineering and Technology Pathway Implementation

FOUR 8-HOUR DAYS • AUDIENCE: HIGH SCHOOL ENGINEERING AND TECHNOLOGY EDUCATION TEACHERS

This workshop will provide an overview of some best practices for implementing the standards in the Engineering course sequence – foundations of Engineering and Technology, Engineering Concepts, and Engineering Applications. Specific lessons, activities, projects, equipment use, and evaluation methods will be covered. Integrating TSA into curriculum will also be presented.

Dates: June 21- June 24 8:00 a.m. - 5:00 p.m.

Location: Bennett’s Mill Middle School

Learn more on [the CTAERN website](#).

Contact: Roger Ivey, rivey@doe.k12.ga.us

June

CTAERN6801 FoD - Using all the Certiport Resources for Certification Success – Learn, Practice, Certify

3.5 HOURS • AUDIENCE: AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

Business, Management & Administration, Information Technology Learn about the Certiport Management Portal, teacher certification resources, GMetrix Admin portal, testing and practice test engines, Certiport Exams from Home and more.

Date: June 1

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6803 FoD - Money Making Ideas for A School Based Enterprise

4 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION

Will share ideas and resources for starting and running a successful school based enterprise.

Date: June 1

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6805 FoD - Virtual Learning - Best Practices and Best Tools

3.5 HOURS • AUDIENCE: INFORMATION TECHNOLOGY, BUSINESS, MANAGEMENT & ADMINISTRATION

Virtual learning and in-person differentiation have become increasingly difficult in recent years. In this workshop, we will explore how to keep students engaged and interested, how to develop unique content, and what tools are available to help you maximize your online learning experience.

Date: June 1

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6809 FoD - Transforming Learning with the Microsoft Imagine Academy

3.5 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION

As the new school year begins, educators are looking for solutions to develop and refine their courses in a flexible environment. The Microsoft Imagine Academy (MSIA) provides educators and students with technology tools, training, and skills to obtain Microsoft certifications that can be utilized on any device, anywhere. Join this workshop to receive one-on-one assistance to kickstart the program and develop ideas on how to incorporate the NEW MSIA curriculum.

Date: June 1

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6811 FoD - Scattered And Cohesive - Making Blended Learning Work Your Way

4 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION

This session is for individuals who are interested in setting up a blended learning classroom. With the requirements set forth within the past year, some Business teachers were able to smoothly transition to the new platforms used for instruction. During this workshop, you will see how a mainly three (3) step process can be used that allows for multi-faceted learning and performance regardless of user location. Some topics/ resources include Google Classroom, Microsoft Office, Advanced Education Systems, testing, email communication, grading, self-evaluation and ownership, parent contact, virtual meets, and documentation. Participants will be able to share, create, and show their own mini project during this session.

Date: June 1

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6814 FoD - FBLA - Are You Managing It OR Is It Managing You?

3.5 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION

FBLA adviser will provide tips and tools to better manage your chapter. This advice will help in both virtual and F2F settings.

Date: June 1

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6819 FoD - Python Programming Concepts - Intermediate Level

3.5 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION, INFORMATION TECHNOLOGY

Business, Management & Administration, Information Technology Intermediate – Hands-On Coding Labs in Python RECOMMENDED PREVIOUS SESSION - I strongly recommend you register for the “Python Programming Concepts - Beginner Level” session to help prepare you for this class if you are new to programming and/or the Python programming language.

Date: June 1

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6820 FoD - Introduction to Java Programming, Part 1

4 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION, INFORMATION TECHNOLOGY

This is Part 1 of a 3-part series. Participants will need to attend all 3 in order to get all the training. This session will NOT be repeated. Introduction to Java Programming covers a variety of introductory programming topics required to teach CSP, AP CSP, or similar comp science courses. You will learn the basics of Java Programming in this 3-part series. Please see special instructions to be prepared for this workshop.

Date: June 1

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6823 FoD - Profit From Investing in Your Finance Lessons

4 HOURS • AUDIENCE: FINANCE, MIDDLE SCHOOL, BUSINESS, MANAGEMENT & ADMINISTRATION

In this workshop teachers will walk away with highly engaged videos, simulation games, middle and high school finance lessons, and so much more. We will explore the deep diamond mines of NGPF's (Next Generation Personal Finance) finance tools and learn how a classroom economy can take your finance class to a totally new level. Find out how to connect with YE - Youth Entrepreneurs and conduct auctions using actual donor money. Learn ways to engage even when half your class is at home and half are in their bedrooms. These are tips and tools that any teacher can use to make sure your investment in kids pays big dividends.

Date: June 1

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6829 FoD - Python Programming Concepts - Beginner Level

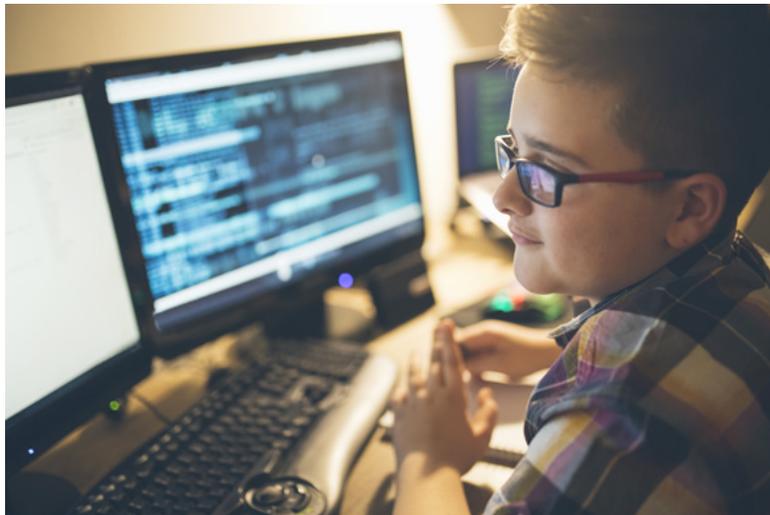
1 DAY • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION, INFORMATION TECHNOLOGY

Beginner - Introduction to Python and Programming We will cover fundamentals of basic of programming using the Python programming language. This is intended for teachers just beginning or with little experience in programming and/or the Python programming language.

Date: June 1

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org



CTAERN6845 The Business of Georgia: Exploring Economic Development in our State

1.5 HOURS • AUDIENCE: ADMINISTRATIVE LEADERSHIP, BUSINESS, MANAGEMENT & ADMINISTRATION, MARKETING, HOSPITALITY & TOURISM, ARCHITECTURE & CONSTRUCTION, SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, HEALTH SCIENCE, AGRICULTURE, FORESTRY, AND NATURAL RESOURCES, GUIDANCE / CAREER DEVELOPMENT, INTERVENTION, LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY, HUMAN SERVICES, WORK-BASED COORDINATOR, ARTS, AV/TECHNOLOGY & COMMUNICATIONS, EDUCATION & TRAINING, ENERGY, FINANCE, GOVERNMENT & PUBLIC ADMINISTRATION, INFORMATION TECHNOLOGY, MANUFACTURING, TRANSPORTATION, DISTRIBUTION & LOGISTICS, MIDDLE SCHOOL

Exploring economic development in Georgia. Identifying why Georgia is consistently voted the #1 state for doing business. Exploring CTAE's role in Economic and Workforce Development.

Date: June 1

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6802 FoD - Building a Virtual Marketplace

3.5 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION, MIDDLE SCHOOL

Make entrepreneurship come alive for your students! Design and build a product for a target market, create marketing materials, go through the production/shipping process, and reflect on the customer feedback you receive. Experience a 3-week project in three hours. You'll go through this entrepreneurship marketplace just like a student, completing every step they will take. Leave with everything you need to run a successful experience with your students.

Date: June 2

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6806 FoD - Create an Engaging Learning Experience using the NEW Microsoft Imagine Academy (MSIA) Office 2019/O365 Curriculum Resources

3.5 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION

Join this workshop to explore the newest Microsoft Imagine Academy curriculum resources that can be incorporated into any classroom! Participants will explore the new Office 2019 Curriculum Lesson Plans and the new MOS Study Guides which can be either educator or student-led and provide flexibility for both classroom and remote learning environments.

Date: June 2

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6807 FoD - PowerPoint 2019 Certification Bootcamp: Using the New MSIA MOS Study Guides to prepare for the MOS PowerPoint Associate (PowerPoint and PowerPoint 2019) certification exam

3.5 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION

Have you been preparing your students for certification but not yet taken the leap yourself? Have time constraints prevented you from studying for additional certification exams? If so, now is the time to get certified! Join this workshop to utilize the Microsoft Imagine Academy (MSIA) MOS Study Guides to prepare for the Microsoft Office Specialist: PowerPoint Associate (PowerPoint and PowerPoint 2019) certification exam. Participants will receive a guided demonstration through the MOS PowerPoint Associate objectives, individualized preparation time, tips and tricks for certification and an overview of the Exams from Home certification testing experience.

Date: June 2

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6812 FoD - Deep Dive into GMetrix and Certification for In-person and/or Virtual

3.5 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION, INFORMATION TECHNOLOGY

Andy Baggs and Ann Schreck will do an in depth seminar on how to use GMetrix Practice Tests, and how to Certify students. They will also demo these live, to show how it's used for remote learners, testers, and teachers.

Date: June 2

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6815 FoD - Financial Literacy for the Real World

3.5 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION, MIDDLE SCHOOL, FINANCE

EVERFI's Financial Wellness Suite offers educators the platform to create a comprehensive, customized learning experience, deepening student knowledge around a range of personal finance topics. We will cover all EVERFI financial courses in this session.

Date: June 2

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6817 FoD - Game Design Concepts - Beginner Level

3.5 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION, INFORMATION TECHNOLOGY

This is a general introduction to the overall concepts of Game Design using the Unity Development Tools. What is Game Design from the ground up? We will discuss how to identify and evaluate all the gameplay concepts of games.

Date: June 2

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6818 FoD - Game Design Concepts - Intermediate Level

3.5 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION, INFORMATION TECHNOLOGY

RECOMMENDED PREVIOUS SESSION - I recommend you register for the “Game Design Concepts - Beginner Level” session to help prepare you for this class if you are new to Game Design and/or the Unity Development Toolset. In this class, we will do Hands-On game development exercises for 2D and 3D games.

Date: June 2

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6821 FoD - Introduction to Java Programming, Part 2

3.5 HOURS • AUDIENCE: INFORMATION TECHNOLOGY, BUSINESS, MANAGEMENT & ADMINISTRATION

This is Part 2 of a 3-part series. Participants will need to attend all 3 in order to get all the training. This session will NOT be repeated. Introduction to Java Programming covers a variety of introductory programming topics required to teach CSP, AP CSP, or similar comp science courses. You will learn the basics of Java Programming in this 3-part series.

Date: June 2

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6826 FoD - Tools and Strategies for Teaching and Engaging Online

3.5 HOURS • AUDIENCE: MIDDLE SCHOOL, FINANCE, INFORMATION TECHNOLOGY, BUSINESS, MANAGEMENT & ADMINISTRATION

Who would have guessed we would learn so much in the 2020/21 school year using so many different online tools and methods? We will never go back completely to our “old” or “normal” ways of teaching and engaging students. Learn and share success stories and strategies that really work. Tools like Nearpod and Kahoot touch only the surface of what is being used to engage and help students.

Date: June 2

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6866 I am Sick and Tired of Being Sick and Tired

1 DAY • AUDIENCE: ADMINISTRATIVE LEADERSHIP, LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY, ENERGY, EDUCATION & TRAINING, HUMAN SERVICES, GUIDANCE / CAREER DEVELOPMENT, WORK-BASED COORDINATOR, MANUFACTURING, HEALTH SCIENCE, SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, INFORMATION TECHNOLOGY, MARKETING, BUSINESS, MANAGEMENT & ADMINISTRATION, ARTS, AV/TECHNOLOGY & COMMUNICATIONS, HOSPITALITY & TOURISM, AGRICULTURE, FORESTRY, AND NATURAL RESOURCES, ARCHITECTURE & CONSTRUCTION, INTERVENTION, GOVERNMENT & PUBLIC ADMINISTRATION, FINANCE, TRANSPORTATION, DISTRIBUTION & LOGISTICS, MIDDLE SCHOOL

This Dave Weber workshop is just what you need! Do you sometimes have trouble falling asleep because you are too tired or too “keyed up”? Are you snapping at your kids, your spouse, your dog? Do you wake up at 3:00 am and can’t get back to sleep because your to-do-list is already running through your mind? You might be stressed out! This fun, interactive workshop helps participants discover the symptoms, causes, and cures to successfully manage stress in their lives.

Date: June 2

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6896 Camp T & I for all automotive instructors

2.5 DAYS • TRANSPORTATION, DISTRIBUTION & LOGISTICS

Camp T & I is the event for all teachers that are interested in hands-on training from Teacher leaders and industry professionals in their content area. As the school year comes to an end, content area teachers will be able to work together and refresh best practices from the current school year.

Date: June 2-4

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6897 Camp T & I for all graphic arts instructors

2.5 DAYS • ARTS, AV/TECHNOLOGY & COMMUNICATIONS

Camp T & I is the event for all teachers that are interested in hands-on training from Teacher leaders and industry professionals in their content area. As the school year comes to an end, content area teachers will be able to work together and refresh best practices from the current school year.

Date: June 2-4

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6898 Camp T & I for All Construction Teachers 0 to 5 Years Experience

2.5 DAYS • ARCHITECTURE & CONSTRUCTION

This session is designed for educators who want to learn various methods for improving classroom management, developing project ideas, management of hands-on learning, improving lesson planning skills, ways to develop and/or grow a program, the importance of building and sustaining an advisory board, methods to differentiate instruction, the importance of how to grow your Skills USA chapter, and several other proven strategies.

Date: June 2-4

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6899 Camp T & I for All Architecture Educators

2.5 DAYS • ARCHITECTURE & CONSTRUCTION

Camp T & I is the event for all teachers that are interested in hands-on training from Teacher leaders and industry professionals in their content area. As the school year comes to an end, content area teachers will be able to work together and refresh best practices from the current school year.

Date: June 2-4

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6900 Camp T & I for all AVTF Instructors

2.5 DAYS • ARTS, AV/TECHNOLOGY & COMMUNICATIONS

Camp T & I is the event for all teachers that are interested in hands-on training from teacher leaders and industry professionals in their content area. As the school year comes to an end, content area teachers will be able to work together and refresh best practices from the current school year.

Date: June 2-4

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6924 Camp T & I for All Construction Teachers 5+ Years' Experience

2.5 DAYS • ARCHITECTURE & CONSTRUCTION

This session is designed for veteran educators who want to continue to sharpen their classroom management skills, learn about the latest practices, products, and tools that industry is using, as well as improve their own classroom technology efficiency and skill development.

Dates: June 2-4

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6925 Camp T & I for All Machining, Welding, & Sheet Metal Instructors

2.5 DAYS • ARCHITECTURE & CONSTRUCTION

Camp T & I is the event for all teachers that are interested in hands-on training from Teacher leaders and industry professionals in their content area. As the school year comes to an end, content area teachers will be able to work together and refresh best practices from the current school year.

Dates: June 2-4

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6936 5 Voices

1.5 HOURS • GOVERNMENT & PUBLIC ADMINISTRATION

Successful leaders know that high performing teams show great respect for every voice at the table. In this session, you will learn a cutting-edge way to communicate with any and everyone. Join us to discover the five Voices we each have and how to value them to create a winning environment where everyone can evolve and bring their best.

Date: June 2

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6942 How to Use and Incorporate FlipGrid in Your Classroom

1 HOUR • ARCHITECTURE & CONSTRUCTION, SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, HEALTH SCIENCE, AGRICULTURE, FORESTRY, AND NATURAL RESOURCES, INTERVENTION, HUMAN SERVICES, LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY, ARTS, AV/TECHNOLOGY & COMMUNICATIONS, EDUCATION & TRAINING, ENERGY, GOVERNMENT & PUBLIC ADMINISTRATION, FINANCE, INFORMATION TECHNOLOGY, MANUFACTURING, TRANSPORTATION, DISTRIBUTION & LOGISTICS, BUSINESS, MANAGEMENT & ADMINISTRATION, HOSPITALITY & TOURISM, MARKETING

Flipgrid is Microsoft's simple, free, and accessible video discussion experience. Think Tik Tok for your classroom ?? It provides opportunities for engagement for in-person, virtual and hybrid learning environments. One of the Flipgrid Educator Innovation Leads will help you create your Flipgrid account and start collecting videos.

Date: June 2

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6804 FoD - Conquering the Legal Environment of Business

3.5 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION

Are you struggling with delivering instruction for your Legal Environment of Business classes? This workshop can help with that. We will go over tips that may assist you with revamping your course as well as other resources you can use to make the class more interesting for your students.

Dates: June 3

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6808 FoD - Word Expert 2019 Certification Bootcamp: Using the New MSIA MOS Study Guides to prepare for the MOS Word Expert (Word and Word 2019) certification exam

3.5 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION

Have you been preparing your students for certification but not yet taken the leap yourself? Have time constraints prevented you from studying for additional certification exams? If so, now is the time to get certified! Join this workshop to utilize the Microsoft Imagine Academy (MSIA) MOS Study Guides to prepare for the Microsoft Office Specialist: Word Expert (Word and Word 2019) certification exam.

Date: June 3

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6810 FoD - Word 2019 Certification Bootcamp: Using the New MSIA MOS Study Guides to prepare for the MOS Word Associate (Word and Word 2019) certification exam

3.5 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION

Have you been preparing your students for certification but not yet taken the leap yourself? Have time constraints prevented you from studying for additional certification exams? If so, now is the time to get certified!

Date: June 3

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6813 FoD - Live Walk-Through Curriculum, GMetrix, and Remote Certification Testing

3.5 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION, INFORMATION TECHNOLOGY

Andy Baggs and Ann Schreck will do live demos of accessing and completing curriculum, GMetrix Practice Tests, and the Certification Exam - Remotely. All of these tools can be accessed and used from Desktops, Laptops, and Chromebooks, without the need to have Microsoft software on the machines.

Date: June 3

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6816 FoD - Making Accounting Interesting: Yes, It CAN Be Done!

3.5 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION, FINANCE, MIDDLE SCHOOL

This workshop will provide teachers with strategies to build their classes and programs as well as deliver fun, engaging, and relevant lessons in Accounting. The key to teaching a subject in which students have little interest or focus is to give them real world scenarios and have them become an active part of it.

Date: June 3

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6822 FoD - Introduction to Java Programming, Part 3

3.5 HOURS • AUDIENCE: BUSINESS, MANAGEMENT & ADMINISTRATION, INFORMATION TECHNOLOGY

Business, Management & Administration, Information Technology This is Part 3 of a 3-part series. Participants will need to attend all 3 in order to get all the training. This session will NOT be repeated. Introduction to Java Programming covers a variety of introductory programming topics required to teach CSP, AP CSP, or similar comp science courses. You will learn the basics of Java Programming in this 3-part series. Please read Special Instructions to be prepared for this workshop.

Date: June 3

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6825 FoD - Launching Middle School Entrepreneurs

3.5 HOURS • AUDIENCE: MIDDLE SCHOOL, FINANCE, BUSINESS, MANAGEMENT & ADMINISTRATION

It can be scary having students launch businesses in your classroom, but using curriculum that speaks the language of the middle school student equals great success. Use lessons and “experiential learning” from the YE - Youth Entrepreneurship academy from the lens of a teacher seeing amazing results. YE is a national organization backed with seed funding and superior curriculum that has a long track record of success. Learn how to conduct real live auctions in a “classroom economy” setting. Have community investors come and consult in a hybrid/online and in school situation with amazing impact on students.

Date: June 3

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6927 Promotion & Communications Standards Reveal

2 HOURS • MARKETING, HOSPITALITY & TOURISM, MIDDLE SCHOOL

Join us for a presentation and review of the newly revised standards for Promotion and Professional Sales 08.45100 and Marketing Communication Essentials 08.45200.

Date: June 3

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6892 CPR Instructor Skills Check Off & Monitoring

4 HOURS • LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY, HEALTH SCIENCE

Teachers will attend a CPR Instructor Skills Check Off & Monitoring Face-to-Face session by appointment ONLY. Skills will be assessed for mastery and social distancing guidelines will be in place for safety of participants. Each attendee must show proof of a current 2021 BLS Provider or Heartsaver CPR card; Instructor Update Course Completion and Instructor Essentials Course Completion to receive final AHA CPR Instructor card information.

Date: June 5

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6735 Georgia Film Academy Summer 2021 Externship for AVTF Teachers

40 HOURS • AUDIENCE: AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

Arts, AV/Technology & Communications To provide experience, exposure, and training in the major motion picture industry, Networking opportunities with film teachers and industry professionals. (If you have attended this training previously you will not be eligible to attend) This is an application only workshop for AVTF teachers only.

Dates: June 7-June 18.

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6793 Principles of Landscape Drawing

16 HOURS • AUDIENCE: AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

This workshop is designed for teachers who are interested in learning how to incorporate the principles of landscape design and drafting into their agriculture courses.

Dates: June 7-8

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6872 Integrating Standard One - Employability Skills into Existing Curriculum and GA Standards

8 HOURS • AUDIENCE: ADMINISTRATIVE LEADERSHIP

The focus of this workshop is to instruct teachers how to integrate employability skills instruction into daily lessons. The 8-hour training models effective and engaging teaching techniques and strategies while providing resources for CTAE educators to prioritize, integrate and embed the Standard One Employability Skills throughout their program and pathway. Educators who attend the train-the-trainer workshop will be equipped to return to home districts to provide the workshop to additional CTAE educators.

Date: June 7

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6923 The Chamber...Your Backyard Treasure

2 HOURS • WORK-BASED COORDINATOR

This seminar will share all the benefits related to becoming an active member and partner with your local Chamber of Commerce.

Dates: June 7

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6835 ServSafe Manager Certification for Culinary Arts and Nutrition & Food Science

8 HOURS • AUDIENCE: HUMAN SERVICES, HOSPITALITY & TOURISM

Instructors that need to obtain their ServSafe Manager Certification. This training will be beneficial for the teachers to instruct their student through the ServSafe Handler Certification.

Date: June 8

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6854 The Evolution of Recruiting and Engaging Virtually with your CTSO and Advisory Board

2 HOURS • AUDIENCE: MARKETING, HOSPITALITY & TOURISM

Teachers will get some tips on recruiting an Advisory Board, keeping Business Partners engaged and involving CTSO students. Content includes Ice Breakers, Virtual Resources and Strategies.

Date: June 8

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6917 In's and Outs of Vet Science CDE

8 HOURS • AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

Participants will learn Technique and Advanced Practices used in the Vet Science CDE

Dates: June 8

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6943 Forestry Labs Equipment and Tools

16 HOURS • AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

Forestry lab instruction, equipment, and forest practices. This training is designed for teachers who need help with forestry lab instruction, equipment, and forestry practices.

Date: June 8-9

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6849 Horticulture Production with Hills and Dales Estates

15 HOURS • AUDIENCE: AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

Agriculture Education teachers will be provided with hands-on instruction with horticulture professionals in various areas of the horticulture industry. The workshop will cover nursery and greenhouse production from different Hills and Dales horticulturists. Participants will enjoy hot topics such as succulents and floral design as well as gain insight to help them train their FFA members with plant identification for the horticulture CDEs. As well as tips for making successful container garden for their own school greenhouses.

Date: June 9-10

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6861 School-Based Enterprise (SBE) : Starting, Operating and Expanding a Business

16 HOURS • AUDIENCE: MARKETING, HOSPITALITY & TOURISM

School-based Enterprises (SBE) are an exciting and dynamic method to teach students the basics of marketing, management, and entrepreneurship. Educators from a wide range of disciplines can utilize SBEs to add to a “real-world” experience to their curriculum. A successful SBE is also a great addition for any school and a resource for students, faculty & staff, and even the entire community.

Date: June 9-10

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6905 WBL Basic Training Part A (In-Person)

25 HOURS • WORK-BASED COORDINATOR

For New Work-Based Learning Coordinators: Work-Based Learning provides experiences and activities that support a school-to-career transition as a major component of part of Career Related Education. This workshop introduces candidates to the mission and goals of WBL programs along with the 24 WBL Program Standards and Guidelines.

Dates: June 9-11

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6937 Engaging Key Stakeholders

1.3 HOURS • GOVERNMENT & PUBLIC ADMINISTRATION

Encourage community and industry leaders to stand with JROTC! Identifying and engaging stakeholders is a crucial part of strengthening your program and ultimately providing more opportunities for your students.

Date: June 9

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6800 Developing Skills In Forestry Identification

8 HOURS • AUDIENCE: AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

Agriculture Teacher workshop for the identification and impact of Forestry disorders and tree species. This training is designed for teachers to become more proficient in forest disorder and tree identification. The workshop will also discuss how forest disorders impact the forest economy in Georgia. Important tree species of Georgia will be discussed as well. Teachers will have the opportunity to take leaf samples.

Date: June 10

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6893 CPR Instructor Skills Check Off & Monitoring

4 HOURS • HEALTH SCIENCE, LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY

Teachers will attend a CPR Instructor Skills Check Off & Monitoring Face-to-Face session by appointment ONLY. Skills will be assessed for mastery and social distancing guidelines will be in place for the safety of participants. Each attendee must show proof of a current 2021 BLS Provider or Heartsaver CPR card; Instructor Update Course Completion and Instructor Essentials Course Completion to receive final AHA CPR Instructor card information.

Date: June 12

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6795 Georgia Certified Plant Professional Training

20 HOURS • AUDIENCE: AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

This workshop will present instructional resources in the promotion and advancement of the Georgia Certified Plant Professional Program. At the end of the workshop, teachers will test to become certified by the GGIA.

Dates: June 14-16

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6830 Using the USDA-NRCS Web Soil Survey

10 HOURS • AUDIENCE: AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

Participants will learn how to use the USDA NRCS Web Soil Survey to access satellite images, locate land areas and create layered maps for specific areas of interest that show soil boundaries with soil mapping units. Web Soil Survey users will also learn how to interpret soil mapping units, access and utilize topographic maps and interpret spatial and tabular soil data describing soil properties that affect land suitability. Participants will develop an understanding of how to use data in the survey as a tool to aid making management decisions for farms and woodlands; determine the suitability of sites for the construction of roads, ponds, buildings or other structures; and to determine the value of tracts of land for agriculture, industry or recreation.

Date: June 14-15

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6867 Strategies for Teaching Entrepreneurship

16 HOURS • AUDIENCE: MARKETING, HOSPITALITY & TOURISM

Are you looking for a way to enhance your Entrepreneurship course? Do you need creative, experiential teaching strategies that will integrate literacy skills? Then this is the workshop for you!

Date: June 14-15

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6873 Integrating Standard One - Employability Skills into Existing Curriculum and GA Standards

8 HOURS • AUDIENCE: ADMINISTRATIVE LEADERSHIP

The focus of this workshop is to instruct teachers how to integrate employability skills instruction into daily lessons. The 8-hour training models effective and engaging teaching techniques and strategies while providing resources for CTAE educators to prioritize, integrate and embed the Standard One Employability Skills throughout their program and pathway. Educators who attend the train-the-trainer workshop will be equipped to return to home districts to provide the workshop to additional CTAE educators.

Date: June 14

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6885 Conservation of Native Species of Georgia

8 HOURS • AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

Participants of this workshop will learn concepts such as native and non-native species of Georgia, wildlife identification, biodiversity in the Coosa River Basin, role of wetlands, and many other topics centering around conservation. Biologist and Wildlife experts will discuss how conservation ties into natural resources and wildlife management. Environmental Policies for agriculture will also be discussed.

Date: June 14

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6903 WBL Basic Training Part A (Virtual)

25 HOURS • WORK-BASED COORDINATOR

Work-Based Learning provides experiences and activities that support a school-to-career transition as a major component of part of Career Related Education. This workshop introduces candidates to the mission and goals of WBL programs along with the 24 WBL Program Standards and Guidelines. It prepares candidates to utilize effective strategies and methods for developing work-based learning programs at their schools. Participants will learn the knowledge, skills, and attitudes needed to implement work-based learning activities for their school-based programs and to network effectively with potential job placement employers and other community organizations. Topics of discussion will include: Integrating CRE (Career Related Education) into CTAE Programs and Participants Responsibilities

Dates: June 14-16

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6827 For the Records, AET

8 HOURS • AUDIENCE: AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

This workshop will help teachers use AET record keeping, how it can be used as part of your curriculum and how it will make filling out applications easier and faster.

Date: June 15

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6901 WBL Refresher Course (Virtual)

10 HOURS • WORK-BASED COORDINATOR

For WBL Coordinators every 5 years. According to the State Board Rule 160-4-3-.14, Work Based Learning Programs require all WBL Coordinators to complete a State approved refresher training specific to WBL every five years. Attendance at the 2-day session is required in order to receive full credit and fulfill certification requirements.

Date: June 15-16

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6926 Dendrology - North Georgia Edition

10 HOURS • AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

Participants will be able to collect samples of specimens at the state arboretum, create pressed samples, and learn techniques to enhance student instruction. Pictures/video of seed, fruit, and standing trees is encouraged. Focus will be on trees and plants that are important to Georgia Forestry, National Forestry, Environmental & Natural Resources, and Wildlife Curricula

Date: June 15

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6865 Fun With Financials

8 HOURS • AUDIENCE: MARKETING, HOSPITALITY & TOURISM

Do you struggle with teaching financial concepts to high school entrepreneurship students? Is so, attend the "Fun with Financials" virtual training. During this workshop, you will have the opportunity to learn financials for high school entrepreneurs from the student perspective. Participants will not only gain a better understanding of financial concepts, but they will learn strategies for teaching financials effectively inside their own classroom.

Date: June 16-17

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6902 WBL Refresher Course (Virtual)

10 HOURS • WORK-BASED COORDINATOR

For WBL Coordinators every 5 years. According to the State Board Rule 160-4-3-.14, Work Based Learning Programs require all WBL Coordinators to complete a State approved refresher training specific to WBL every five years. Attendance at the 2-day session is required in order to receive full credit and fulfill certification requirements.

Date: June 16-17

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6792 Pest Management in the Greenhouse and Garden

8 HOURS • AUDIENCE: AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

Teachers will learn about insects and disorders common to school greenhouses and school gardens. We will also cover treatment and prevention of these insects and disorders as well as beneficial insects. We will learn about creating inviting habitats for beneficial insects as well.

Date: June 17

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6881 VIRTUAL, STREAMED Dual Enrollment Nuts & Bolts

6 HOURS • GUIDANCE / CAREER DEVELOPMENT, ADMINISTRATIVE LEADERSHIP

This workshop will cover the DE process from beginning to end, as well as the new board rule and changes to assessment, the funding cap and eligibility.

Date: June 17

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6883 LIVE, IN PERSON Dual Enrollment Nuts & Bolts

6 HOURS • ADMINISTRATIVE LEADERSHIP, GUIDANCE/CAREER DEVELOPMENT

This workshop will cover the DE process from beginning to end, as well as the new board rule and changes to assessment, the funding cap and eligibility.

Date: June 17

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6950 GYFA Summer Educational Tour

8 HOURS • AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

The Summer Educational Tour will include an educational resource trade show on Friday, June 18, 2021 and an educational industry tour on Saturday, June, 19, 2021.

Date: June 18-19

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6915 Integrating Standard One - Employability Skills into Existing Curriculum and GA Standards

8 HOURS • ADMINISTRATIVE LEADERSHIP

The focus of this workshop is to instruct teachers how to integrate employability skills instruction into daily lessons. The 8-hour training models effective and engaging teaching techniques and strategies while providing resources for CTAE educators to prioritize, integrate and embed the Standard One Employability Skills throughout their program and pathway. Educators who attend the train-the-trainer workshop will be equipped to return to home districts to provide the workshop to additional CTAE educators.

Dates: July 19

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6922 Central Region New Teacher Workshop

8 HOURS • AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

This workshop is for New Ag Teachers to help get the basics on Monthly reports, POW, Applications, Degrees, and what we expect.

Dates: June 20

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6874 Integrating Standard One - Employability Skills into Existing Curriculum and GA Standards

8 HOURS • AUDIENCE: ADMINISTRATIVE LEADERSHIP

The focus of this workshop is to instruct teachers how to integrate employability skills instruction into daily lessons. The 8-hour training models effective and engaging teaching techniques and strategies while providing resources for CTAE educators to prioritize, integrate and embed the Standard One Employability Skills throughout their program and pathway. Educators who attend the train-the-trainer workshop will be equipped to return to home districts to provide the workshop to additional CTAE educators. Attendees will be provided with all the digital resources, through CTAERN, required to host and facilitate the workshop including detailed lesson plans, visual aids, handouts and a Facilitator's Guide.

Date: June 21

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6904 WBL Basic Training Part A (Virtual)

25 HOURS • WORK-BASED COORDINATOR

For New Work Based Learning Coordinators: Work-Based Learning provides experiences and activities that support a school-to-career transition as a major component of part of Career Related Education. This workshop introduces candidates to the mission and goals of WBL programs along with the 24 WBL Program Standards and Guidelines.

Dates: June 21-23

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6828 Equine Evaluation

16 HOURS • AUDIENCE: AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

This course will cover evaluation of horses in both halter and performance disciplines. Terminology and reasons will be emphasized to give participants the tools necessary to train successful teams.

Date: June 22

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6877 Fill Your Teacher Toolbox for Marketing Principles

2 HOURS • AUDIENCE: MARKETING, HOSPITALITY & TOURISM

Have you ever been working on a lesson that the planning is going great and then you hit a wall? You're out of ideas? No idea what to do next? Let me help! I have some ideas to fill your teacher toolbox so you can plan engaging effective marketing lessons! This session will include strategies for covering standards, using technology tools, and classroom management. Lessons will be shared and created.

Date: June 22

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6880 Sticks and Stones

6 HOURS • AUDIENCE: SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MARKETING, ADMINISTRATIVE LEADERSHIP, HUMAN SERVICES, LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY, BUSINESS, MANAGEMENT & ADMINISTRATION, ARCHITECTURE & CONSTRUCTION, ENERGY, MANUFACTURING, EDUCATION & TRAINING, ARTS, AV/TECHNOLOGY & COMMUNICATIONS, WORK-BASED COORDINATOR, MIDDLE SCHOOL, GOVERNMENT & PUBLIC ADMINISTRATION, FINANCE, HOSPITALITY & TOURISM, INFORMATION TECHNOLOGY, TRANSPORTATION, DISTRIBUTION & LOGISTICS, INTERVENTION, GUIDANCE / CAREER DEVELOPMENT, AGRICULTURE, FORESTRY, AND NATURAL RESOURCES, HEALTH SCIENCE

This hilarious presentation zeroes in on the power of our words and the impact they have on the culture and climate of a school. The Harvard Principals Center released the following statement: "The most powerful predictor of student achievement is the quality of relationships among the staff." What kind of atmosphere are our words creating? One in which education professionals strive to work as a strong team for the sake of the children...or one that is breeding an inability to trust and work together. Discover how to transform your classroom and your relationships and how to build a great "community" within your school and your family.

Date: June 22

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6918 Agricultural Measurements – CDE Course Layout for Driving Events

10 HOURS • AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

This workshop will cover the basics procedures for determining, measuring, and laying out courses for all equipment driving events (Tractor and Lawnmower).

Dates: June 22

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6931 Virtual - New CTI/CCAE Coordinator Workshop, Part A

24 HOURS • INTERVENTION

This 2-part workshop is required for all new CTI/CCAE Coordinators prior to beginning their new positions. These workshops (Part A and Part B) will constitute a significant portion of the 100-hour training requirement. The balance of the hours will be achieved through attendance at GACTE, New CTAE Teacher Workshop, and various other professional learnings/trainings throughout the year.

Date: June 23-25

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6933 Live In-Person - New CTI/CCAE Coordinator Workshop, Part A

24 HOURS • INTERVENTION

This 2-part workshop is required for all new CTI/CCAE Coordinators prior to beginning their new positions. These workshops (Part A and Part B) will constitute a significant portion of the 100-hour training requirement. The balance of the hours will be achieved through attendance at GACTE, New CTAE Teacher Workshop, and various other professional learnings/trainings throughout the year.

Date: June 23-25

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6662 Laboratory Experiences for our Students: Connecting Agriculture to the Science and Mathematics Curriculum

8 HOURS • AUDIENCE: AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

During this workshop, participants will learn new and innovative laboratory experiences for students that will highlight the science and mathematics that are inherent in the agriculture curriculum. Furthermore, participants will learn about an assessment technique called a Vee Map.

Date: June 24

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6882 VIRTUAL, STREAMED Dual Enrollment Nuts & Bolts

6 HOURS • ADMINISTRATIVE LEADERSHIP, GUIDANCE/CAREER DEVELOPMENT

This workshop will cover the DE process from beginning to end, as well as the new board rule and changes to assessment, the funding cap and eligibility.

Date: June 24

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6884 LIVE, IN PERSON Dual Enrollment Nuts & Bolts

6 HOURS • ADMINISTRATIVE LEADERSHIP, GUIDANCE/CAREER DEVELOPMENT

This workshop will cover the DE process from beginning to end, as well as the new board rule and changes to assessment, the funding cap and eligibility.

Date: June 24

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6944 Constructing Wiring Panels for Ag Mechanics Labs

8 HOURS • AGRICULTURE, FORESTRY, AND NATURAL RESOURCES

Participants will gain knowledge and skill on how to construct wiring panels for lab instruction in the Ag Mechanics shop. Information will be provided on purchasing bill of materials and working bill of materials. Measuring and mathematical skills will also be incorporated as well as reading blueprints/plans.

Date: June 24

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6894 CPR Instructor Skills Check Off & Monitoring

4 HOURS • LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY, HEALTH SCIENCE

Teachers will attend a CPR Instructor Skills Check Off & Monitoring Face-to-Face session by appointment ONLY. Skills will be assessed for mastery and social distancing guidelines will be in place for safety of participants. Each attendee must show proof of a current 2021 BLS Provider or Heartsaver CPR card; Instructor Update Course Completion and Instructor Essentials Course Completion to receive final AHA CPR Instructor card information.

Date: June 26

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6932 Virtual - New CTI/CCAЕ Coordinator Workshop, Part B

24 HOURS • INTERVENTION

This 2-part workshop is required for all new CTI/CCAЕ Coordinators prior to beginning their new positions. These workshops (Part A and Part B) will constitute a significant portion of the 100-hour training requirement. The balance of the hours will be achieved through attendance at GACTE, New CTAE Teacher Workshop, and various other professional learnings/trainings throughout the year. Teachers registering for Part A of the workshop must also register for Part B.

Date: June 28-30

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6934 Live In-Person - New CTI/CCAЕ Coordinator Workshop, Part B

24 HOURS • INTERVENTION

This 2-part workshop is required for all new CTI/CCAЕ Coordinators prior to beginning their new positions. These workshops (Part A and Part B) will constitute a significant portion of the 100-hour training requirement. The balance of the hours will be achieved through attendance at GACTE, New CTAE Teacher Workshop, and various other professional learnings/trainings throughout the year. Teachers registering for Part A of the workshop must also register for Part B. Important: There must be a minimum of 12 participants to hold this workshop in a face-to-face format. The deadline for face-to-face registration is May 10, 2021.

Date: June 28 to June 30 (Register by May 10)

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

CTAERN6879 Leadership Redefined

6 HOURS • AUDIENCE: ADMINISTRATIVE LEADERSHIP, TRANSPORTATION, DISTRIBUTION & LOGISTICS, ENERGY, FINANCE, WORK-BASED COORDINATOR, EDUCATION & TRAINING, GOVERNMENT & PUBLIC ADMINISTRATION, INFORMATION TECHNOLOGY, MIDDLE SCHOOL, ARTS, AV/TECHNOLOGY & COMMUNICATIONS, LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY, INTERVENTION, GUIDANCE / CAREER DEVELOPMENT, MANUFACTURING, HUMAN SERVICES, HEALTH SCIENCE, SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, HOSPITALITY & TOURISM, BUSINESS, MANAGEMENT & ADMINISTRATION, MARKETING, AGRICULTURE, FORESTRY, AND NATURAL RESOURCES, ARCHITECTURE & CONSTRUCTION

Leadership used to be defined by position or title, responsibility or authority. But the truth is leadership is a matter of 'influence'. Dave Weber names 12 key principles in the form of words that all begin with 'X'! For example: "Xtract a Dream, Xtend a Helping Hand, Xpose Yourself to Winners..." This fast, fun, and highly interactive session is sure to impact all of the participants both professionally and personally. Using humor, cartoons, and interactive activities everyone gains insight on: The Power of Goals, Getting Out of Ruts, What Needs to Be Purged, Impact of Role Models, Staying on Course, Givers Versus Takers, Getting People on Board, Considering New Options, and Not Letting Others Pull You Down.

Date: June 30

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

July

CTAERN6929 Integrating Standard One - Employability Skills into Existing Curriculum and GA Standards

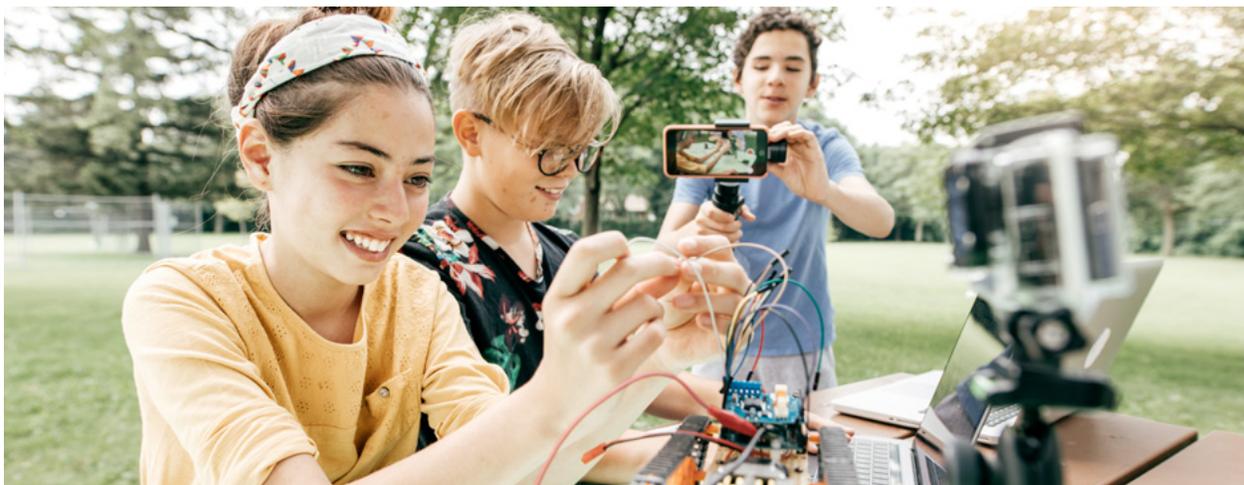
8 HOURS • ADMINISTRATIVE LEADERSHIP

The focus of this workshop is to instruct teachers how to integrate employability skills instruction into daily lessons. The 8-hour training models effective and engaging teaching techniques and strategies while providing resources for CTAE educators to prioritize, integrate and embed the Standard One Employability Skills throughout their program and pathway. Educators who attend the train-the-trainer workshop will be equipped to return to home districts to provide the workshop to additional CTAE educators.

Date: July 26

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org



STEM/STEAM

How Do We Empower our Girls Through CTAE?: Women in STEM/STEAM Fields

1 DAY • AGRICULTURE, FORESTRY, AND NATURAL RESOURCES, EDUCATION & TRAINING, BUSINESS, MANAGEMENT & ADMINISTRATION, SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, HOSPITALITY & TOURISM, ARCHITECTURE & CONSTRUCTION, MARKETING, HUMAN SERVICES, HEALTH SCIENCE, WORK-BASED COORDINATOR, ARTS, AV/TECHNOLOGY & COMMUNICATIONS, GOVERNMENT & PUBLIC ADMINISTRATION, INTERVENTION, LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY, GUIDANCE / CAREER DEVELOPMENT, FINANCE, INFORMATION TECHNOLOGY, ENERGY, MIDDLE SCHOOL, MANUFACTURING, TRANSPORTATION, DISTRIBUTION & LOGISTICS, ADMINISTRATIVE LEADERSHIP

Encouraging and empowering females in STEM/STEAM pathways.

Date: June 1

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

Utilizing Project Based Learning in the CTAE Classroom

1 DAY • AGRICULTURE, FORESTRY, AND NATURAL RESOURCES, EDUCATION & TRAINING, BUSINESS, MANAGEMENT & ADMINISTRATION, SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, HOSPITALITY & TOURISM, ARCHITECTURE & CONSTRUCTION, MARKETING, HUMAN SERVICES, HEALTH SCIENCE, WORK-BASED COORDINATOR, ARTS, AV/TECHNOLOGY & COMMUNICATIONS, GOVERNMENT & PUBLIC ADMINISTRATION, INTERVENTION, LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY, GUIDANCE / CAREER DEVELOPMENT, FINANCE, INFORMATION TECHNOLOGY, ENERGY, MIDDLE SCHOOL, MANUFACTURING, TRANSPORTATION, DISTRIBUTION & LOGISTICS, ADMINISTRATIVE LEADERSHIP

Resources and information to help transform your classroom into a project-based learning classroom.

Date: June 1

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

Integrating Math/Science/CTAE/Fine Arts into the Classroom

1 DAY • AGRICULTURE, FORESTRY, AND NATURAL RESOURCES, EDUCATION & TRAINING, BUSINESS, MANAGEMENT & ADMINISTRATION, SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, HOSPITALITY & TOURISM, ARCHITECTURE & CONSTRUCTION, MARKETING, HUMAN SERVICES, HEALTH SCIENCE, WORK-BASED COORDINATOR, ARTS, AV/TECHNOLOGY & COMMUNICATIONS, GOVERNMENT & PUBLIC ADMINISTRATION, INTERVENTION, LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY, GUIDANCE / CAREER DEVELOPMENT, FINANCE, INFORMATION TECHNOLOGY, ENERGY, MIDDLE SCHOOL, MANUFACTURING, TRANSPORTATION, DISTRIBUTION & LOGISTICS, ADMINISTRATIVE LEADERSHIP

Integrating STEM/STEAM into the classroom.

Date: June 1

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

How to Implement Engineering and the Engineering Design Process into STEM/STEAM/CTAE Classroom

1 DAY • AGRICULTURE, FORESTRY, AND NATURAL RESOURCES, EDUCATION & TRAINING, BUSINESS, MANAGEMENT & ADMINISTRATION, SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, HOSPITALITY & TOURISM, ARCHITECTURE & CONSTRUCTION, MARKETING, HUMAN SERVICES, HEALTH SCIENCE, WORK-BASED COORDINATOR, ARTS, AV/TECHNOLOGY & COMMUNICATIONS, GOVERNMENT & PUBLIC ADMINISTRATION, INTERVENTION, LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY, GUIDANCE / CAREER DEVELOPMENT, FINANCE, INFORMATION TECHNOLOGY, ENERGY, MIDDLE SCHOOL, MANUFACTURING, TRANSPORTATION, DISTRIBUTION & LOGISTICS, ADMINISTRATIVE LEADERSHIP

Integrating STEM/STEAM into the classroom.

Date: June 1

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org

Integrating Business Partnerships into the STEM/STEAM/CTAE Classroom

1 DAY • AGRICULTURE, FORESTRY, AND NATURAL RESOURCES, EDUCATION & TRAINING, BUSINESS, MANAGEMENT & ADMINISTRATION, SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, HOSPITALITY & TOURISM, ARCHITECTURE & CONSTRUCTION, MARKETING, HUMAN SERVICES, HEALTH SCIENCE, WORK-BASED COORDINATOR, ARTS, AV/TECHNOLOGY & COMMUNICATIONS, GOVERNMENT & PUBLIC ADMINISTRATION, INTERVENTION, LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY, GUIDANCE / CAREER DEVELOPMENT, FINANCE, INFORMATION TECHNOLOGY, ENERGY, MIDDLE SCHOOL, MANUFACTURING, TRANSPORTATION, DISTRIBUTION & LOGISTICS, ADMINISTRATIVE LEADERSHIP

Business and industry partnerships are a vital part of STEM/STEAM/CTAE classrooms.

Date: June 1

Please register using your CTAERN login on the [CTAE Resource Network website](#).

Contact: Hotline@CTAERN.org



School and District Effectiveness

The Division of School and District Effectiveness (SDE) provides a statewide system of supports and processes for school and district improvement. Our work is to engage with and support schools and districts in their improvement efforts, providing helpful tools, resources, and professional learning. SDE collaborates with other divisions within the Georgia Department of Education as well as external agencies such as the Regional Education Service Agencies (RESAs), Georgia Learning Resources System (GLRS), and colleges and universities to provide school and district support. While SDE works with all Georgia schools and districts, the primary focus is on schools identified as needing comprehensive or targeted support and improvement.

■ On Demand

Data-Driven Decision Making (DDDM)

1 HOUR • DISTRICT AND SCHOOL LEADERS

Data-driven decision making refers to a school's ongoing process of collecting and analyzing multiple sources of formative and summative data, such as demographic, student achievement, Georgia Milestones, End-of-Pathway, ACCESS, attendance (student & staff), staff turnover, discipline/behavior, engagement, common assessments, school climate, stakeholder perception, graduation rate, and college enrollment data to guide decisions toward improvement of the educational process. DDDM involves making decisions that are backed up by data rather than making decisions that are intuitive or based on observation alone.

This on-demand course may be found on [the Office of School Improvement Process Guides page](#).
Contact: Sharquinta Tuggle, stuggle@doe.k12.ga.us



Whole Child Supports

Bullying

1 HOUR • AUDIENCE: ALL SCHOOL AND DISTRICT PERSONNEL
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This session will provide information on the various types of bullying, statutory requirements for schools, and strategies that effectively address bullying behavior.

This course is offered at the request of district personnel.
Contact: Jeff Hodges, jhodges@doe.k12.ga.us

Embracing the Whole Child: Looking Beyond Behavior

1 HOUR • AUDIENCE: DISTRICT PERSONNEL, ADMINISTRATORS, TEACHERS, SUPPORT STAFF
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The economic and social impacts of COVID-19 are exacerbating the struggles faced by many families. This presentation will introduce the concept of health barriers to learning, how our students may be experiencing them now, and explore how these barriers impact all aspects of student wellbeing and overall success.

This course is offered at the request of district personnel.
**Contact: Mary Lauren Salvatore, msalvatore@doe.k12.ga.us and
Cheryl Benefield, cbenefield@doe.k12.ga.us**

Signals Webinar 1: Attribution Theory

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Have you ever wondered why students behave the way they do? This webinar looks at how our perceptions about student behavior drive our reactions and the importance of considering other perspectives.

Contact: Cheryl Benefield, cbenefield@doe.k12.ga.us

Student Discipline

1 HOUR • AUDIENCE: SCHOOL ADMINISTRATORS AND DISTRICT PERSONNEL
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This session will provide guidance on reporting student discipline data accurately and consistently. Special attention will be given to the discipline incident types, discipline action codes, and discipline levels.

This course is offered at the request of district personnel.
Contact: Jeff Hodges, jhodges@doe.k12.ga.us

Suicide Prevention 2020-2021

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The Suicide Prevention course increases the participant's understanding of suicide risk factors and warning signs, reporting steps and an educator's legal responsibility to report any suspicion of child abuse or neglect.

Contact: Cheryl Benefield, cbenefield@doe.k12.ga.us

Federal Programs

21st CCLC Program Evaluation Webinar - Online Course

AUDIENCE: PROGRAM DIRECTORS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course is designed to provide teachers a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all. All of these components are part of a positive learning environment consisting of classroom management, structure and climate that supports academic achievement.

Contact: Zach Sanders, zsanders@doe.k12.ga.us

Completing the Reevaluation Process in GO-IEP

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This learning module is designed to be self-directed to explain how to complete the Reevaluation Process within GO-IEP. Prerequisite: Before completing this course, please complete one of the following: the Getting Started in GO-IEP and Completing a Meeting Notice sections from the Developing the IEP in GO-IEP course local training for Logging into GO-IEP, Navigating the Student Record in GO-IEP and Completing a Meeting Notice in GO-IEP. It is anticipated that it will take about 2 hours to complete.

Contact: Phoebe Atkins, patkins@doe.k12.ga.us

FEP Community Engagement

AUDIENCE: PROGRAM DIRECTORS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Family and Community Engagement is one of Georgia's Systems of Continuous Improvement that supports Georgia Schools in meeting the needs of the whole child. Engaging families and the communities in which they live and work, helps ensure that all students are ready to learn, ready to live, and ready to lead.

Contact: Zach Sanders, zsanders@doe.k12.ga.us

FEP Job Responsibilities

AUDIENCE: PROGRAM DIRECTORS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of this course is to provide family engagement partners with information about their job-related responsibilities as aligned with the Every Students Succeeds Act (ESSA). The course will also provide leadership strategies for creating strong family-school partnerships.

Contact: Zach Sanders, zsanders@doe.k12.ga.us

FEP School Parent and Family Engagement Policy

AUDIENCE: PROGRAM DIRECTORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The purpose of this course is to inform school systems and Family Engagement Coordinators of the federal requirements and state guidance of the School Parent and Family Engagement Policy.

Contact: *Zach Sanders, zsanders@doe.k12.ga.us*

FEP School-Parent Compact

AUDIENCE: PROGRAM DIRECTORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course introduces participants to the federal requirement for all Title I schools to jointly develop a School-Parent Compact with parents and students. Participants learn about how the Compact is linked to learning and explore online resources to update the Compact annually.

Contact: *Mandi Griffin, mgriffin@doe.k12.ga.us*

Foster Care - New Director's Online Course

AUDIENCE: PROGRAM DIRECTORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Contact: *Zach Sanders, zsanders@doe.k12.ga.us*

Georgia's Tiered System of Supports for Students: Screening

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course increases the participant's understanding of Screening in a multi-tiered system of supports (MTSS). It also demonstrates how effective screening tools regular screening may inform instruction and the possible need for intervention to support student learning.

Contact: *Andrea Catalano, andrea.catalano@doe.k12.ga.us*

Homeless Education - New Directors Online Course

AUDIENCE: PROGRAM DIRECTORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Contact: *Zach Sanders, zsanders@doe.k12.ga.us*

Navigating the Portal and the Consolidated Application

AUDIENCE: PROGRAM DIRECTORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Contact: *Zach Sanders, zsanders@doe.k12.ga.us*

Residential Reintegration Grant

AUDIENCE: PROGRAM DIRECTORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Contact: Zach Sanders, zsanders@doe.k12.ga.us

Rural Education - New Directors Online Course

AUDIENCE: PROGRAM DIRECTORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Contact: Zach Sanders, zsanders@doe.k12.ga.us

STEM/STEAM Rural Incubator - New Directors Online Course

AUDIENCE: PROGRAM DIRECTORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Educators will learn research-based principles and instructional strategies that can be used to ensure English learner (EL) students' comprehension of the language of content necessary to be successful in school. When EL students are supported and content standards are comprehensible, then the instruction can be coherent.

Contact: Zach Sanders, zsanders@doe.k12.ga.us

Title I, Part C: Writing Strategies that Work New Director's Course

AUDIENCE: TITLE DIRECTORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Contact: Zach Sanders, zsanders@doe.k12.ga.us

Title II, Part A: Supporting Effective Instruction - New Director's Course

AUDIENCE: TITLE DIRECTORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Contact: Zach Sanders, zsanders@doe.k12.ga.us

Title II, Part A: Supporting Effective Instruction Budget Course 621321

AUDIENCE: TITLE DIRECTORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Contact: Zach Sanders, zsanders@doe.k12.ga.us

Title II, Part A: Supporting Effective Instruction Effective Professional Development

AUDIENCE: TITLE DIRECTORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Contact: Zach Sanders, zsanders@doe.k12.ga.us

Title III Part A: Language Instruction for English Learners – New Directors’ Course

AUDIENCE: NEW TITLE III, PART A DIRECTORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This 1-hour course provides an overview of the Title III, Part A program and how it relates to the CLIP, budgeting, and monitoring processes. New directors will learn the difference between the Title III, Part A federal program for ELs and the state ESOL language program.

Contact: Dr. Adria Griffin, agriffin@doe.k12.ga.us

Title III, Part A: EL Exit Procedures

AUDIENCE: TITLE III, PART A DIRECTORS AND ESOL DIRECTORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This 15-minute course provides guidance on the standardized statewide EL exit procedures to include the administration of the annual English Language Proficiency (ELP) assessment (WIDA ACCESS for ELLs), EL exit criteria, EL reclassification process and coding exited ELs in the district’s Student Information System.

Contact: Dr. Margaret E. D. Baker - mbaker@doe.k12.ga.us

Title III, Part A: Identifying and Supporting Immigrant Children and their Families

AUDIENCE: TITLE III, PART A DIRECTORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This 30-minute course provides guidance to district Title III directors on identifying immigrant students, qualifying for an immigrant sub-grant, accurate coding of immigrant students in the district’s student information system, and designing an immigrant program for the students, their teachers and their families based on needs as identified through a comprehensive needs assessment process.

Contact: Dr. Adria Griffin, agriffin@doe.k12.ga.us

Title III, Part A: Self-Monitoring the District’s Title III, Part A Programs

AUDIENCE: TITLE III, PART A DIRECTORS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This 25-minute course provides guidance to district Title III directors on the process of self-monitoring the Title III-funded programs for English learners, their teachers, and their families, as required per federal statute. Directors will learn about the process of monitoring the standardized, statewide EL entrance and exit procedures, the Title III expenditures, the implementation of the Title III-funded activities and the effectiveness of the activities as implemented.

Contact: Dr. Adria Griffin, agriffin@doe.k12.ga.us

Title IV, Part A Progress Monitoring and Effectiveness Measurements - Online Course

AUDIENCE: TITLE DIRECTORS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This 25-minute course provides guidance to district Title III directors on the process of self-monitoring the Title III-funded programs for English learners, their teachers, and their families, as required per federal statute. Directors will learn about the process of monitoring the standardized, statewide EL entrance and exit procedures, the Title III expenditures, the implementation of the Title III-funded activities and the effectiveness of the activities as implemented.

Contact: Zach Sanders, zsanders@doe.k12.ga.us



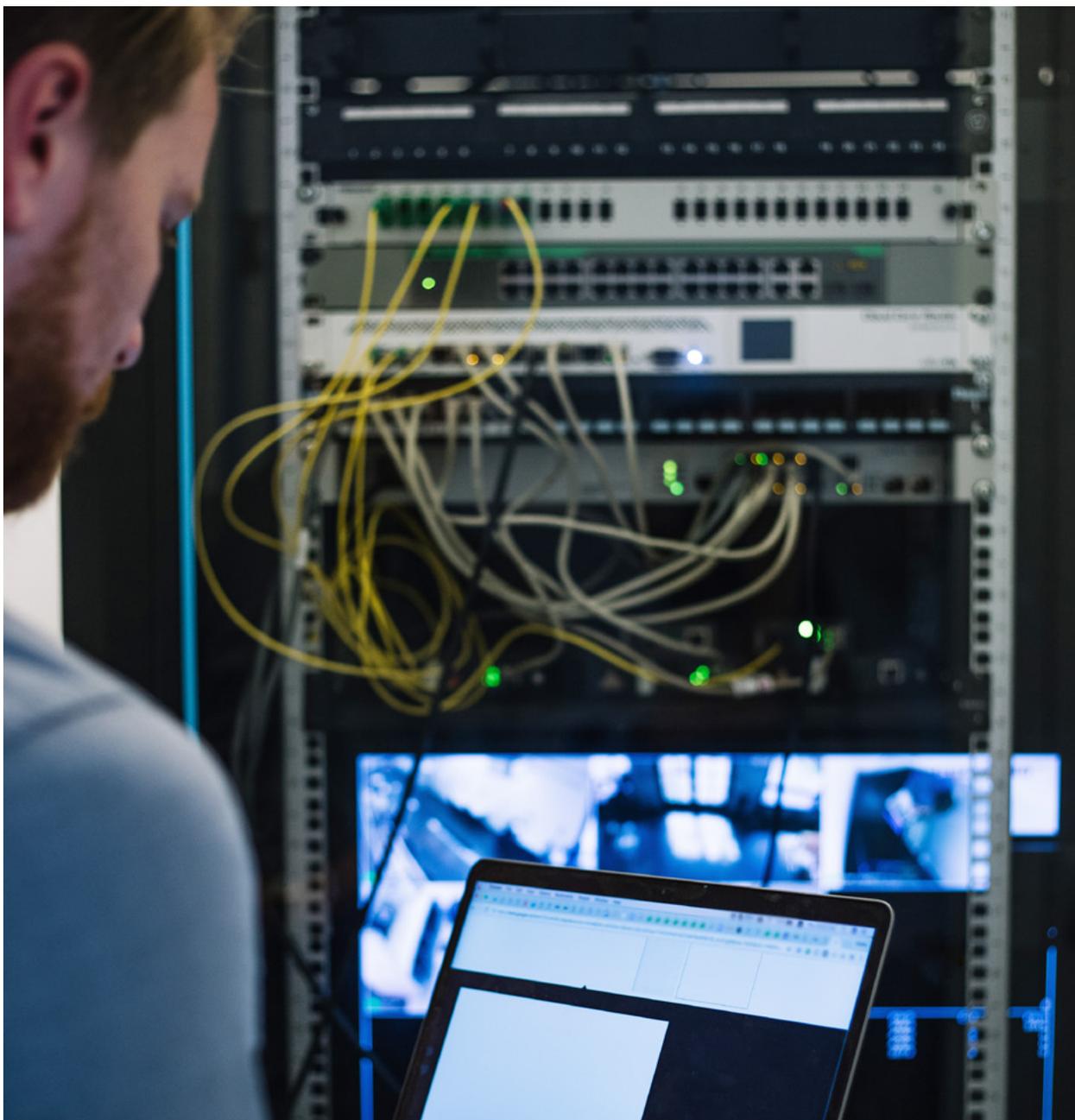
Network Security

Cyber Security: Ransomware

AUDIENCE: DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This 30-minute course provides guidance to district Title III directors on identifying immigrant students, qualifying for an immigrant sub-grant, accurate coding of immigrant students in the district's student information system, and designing an immigrant program for the students, their teachers and their families based on needs as identified through a comprehensive needs assessment process.

Contact: *Levette Williams or Angela Baker*



Special Education

Developing the IEP in GO-IEP

AUDIENCE: TEACHERS, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This learning module is designed to show users the beginning processes for accessing GO-IEP and navigating the dashboard, drop-down menu, and the student search features within GO-IEP.

Contact: *Linda Castellanos, lcastellanos.doe.k12.ga.us*

Georgia High Cost Grant

AUDIENCE: DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Contact: *Kristen Rhee, kristen.rhee.doe.k12.ga.us*

Understanding and Utilizing the Child Outcomes Summary Process

AUDIENCE: TEACHERS, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This online module is designed to prepare early intervention and early childhood special education staff to use the Child Outcomes Summary process to describe how children are doing on three child outcomes: Children have positive social-emotional skills (including social relationships). Children acquire and use knowledge and skills (including early language/communication and early literacy). Children use appropriate behaviors to meet their needs.

Contact: *Kristen Rhee, kristen.rhee.doe.k12.ga.us*

Understanding IDEA Maintenance of Effort

AUDIENCE: TEACHERS, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

The primary purpose of this training is to develop your familiarity with, and comfort level in applying, the LEA MOE regulatory requirements under the Individuals with Disabilities Education Act, or IDEA.

Contact: *Kristen Rhee, kristen.rhee.doe.k12.ga.us*

Technology Services

An Introduction to Student Data Privacy for Schools and Districts

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Student data privacy course for the school-level and district users.

Contact: *Hubert Bennett* hbennett@doe.k12.ga.us

Ensuring Privacy of Student Education Data

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course will bring awareness to the need to comply with federal and state law to prevent the unauthorized release of confidential information from a student's education record.

Contact: *Chief Privacy Officer*, chiefprivacyofficer@doe.k12.ga.us

SLDS - Assessment Data

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This session focuses on the various assessment data within SLDS. The data includes EOG and/or EOC Milestones student/classroom overall performance. The teachers will learn how to drill down to the domain levels of the Milestones content areas. Additional assessment data includes TestPad, Renaissance Learning, and NWEA data. The session will allow ample time for attendees to explore and assess their students' data.

Contact: *Sabine Oneill*, soneill@doe.k12.ga.us

SLDS - Data Overview

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS

ACCESS THIS MODULE ON THE GADOE PL PLATFORM

Consists of a review of SLDS data and student information. During this session, teachers will learn where to find data that will help impact instruction for their classroom. This session will show ways that SLDS can be exported and saved to the teacher's desktop/laptop. This session is a prerequisite to all other sessions (except the TRL sessions).

Contact: *Hubert Bennett* hbennett@doe.k12.ga.us

SLDS - Lexile, Reading Comprehension

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This session focuses on literacy/competency data and the use of that data. This session stresses why the Lexile data within SLDS is important to establish literacy strategies. The trainer will model for the attendees how to identify students that struggle with reading comprehension. The session will allow ample time for hands-on participation by the attendees.

Contact: Hubert Bennett hbennett@doe.k12.ga.us

SLDS - Social Data

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This session focuses on literacy/competency data and the use of that data. This session stresses why the Lexile data within SLDS is important to establish literacy strategies. The trainer will model for the attendees how to identify students that struggle with reading comprehension. The session will allow ample time for hands-on participation by the attendees.

Contact: Hubert Bennett hbennett@doe.k12.ga.us

SLDS - TRL Overview

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

SLDS & TRL Overview GaDOE PLO Platform

Contact: Hubert Bennett hbennett@doe.k12.ga.us

SLDS - TRL Workshop

AUDIENCE: TEACHER, DISTRICT AND SCHOOL LEADERS
ACCESS THIS MODULE ON THE GADOE PL PLATFORM

This course is a “workshop” session, teachers will create “Boards” and save resources to their “Boards” to organize the resources they found in the Teacher Resource Link and Essential Tool Kit. The session will review for the attendees through hands-on participation how to create Boards and arrange the selected resources. Upon completion of this training session, teachers will have an in-depth awareness of the value of the 30,000+ resources embedded within SLDS. In addition, they will have created several personal resource “Boards” containing digital resources to use when they are planning for their classroom instruction.

Contact: Hubert Bennett hbennett@doe.k12.ga.us

Georgia Virtual Learning

Badging 101: the Benefits of Digital Credentials

AUDIENCE: K-12 TEACHERS AND LEADERS

This course is an introduction to open badges. An open badge is a digital representation of a skill, learning experience or achievement that is embedded with important information and evidence, validating the credential. 1 hour

Access this module on the [Georgia Virtual Learning website](#).

Contact: Rich Copeland, rich.copeland@gavirtualschool.org

Customized Learning in the Online Classroom

AUDIENCE: K-12 TEACHERS AND LEADERS

This course builds on the content in the Online Support for Special Needs and expands into customized, personalized strategies for all learners. 3-5 hours

Access this module on the [Georgia Virtual Learning website](#).

Contact: Rich Copeland, rich.copeland@gavirtualschool.org

Effective Online Teaching: Assessment and Measurement

AUDIENCE: K-12 TEACHERS AND LEADERS

The online teacher creates and/or implements assessments in online learning environments in ways that ensure the validity and reliability of the instruments and procedures. 3-5 hours verified.

Access this module on the [Georgia Virtual Learning website](#).

Contact: Rich Copeland, rich.copeland@gavirtualschool.org

Effective Online Teaching: Community Building

AUDIENCE: K-12 TEACHERS AND LEADERS

Often students and teachers feel isolated when first transitioning to online. A sense of community increases a student success in an online classroom. Finding ways to facilitate interactions and collaboration helps to foster a sense of belonging for all students. 3-5 hours verified.

Access this module on the [Georgia Virtual Learning website](#).

Contact: Rich Copeland, rich.copeland@gavirtualschool.org

Effective Online Teaching: Digital Citizenship

AUDIENCE: K-12 TEACHERS AND LEADERS

Digital Citizenship is about seeing value in and respecting people, places, things, or ideas online. When online teachers model, guide and encourage legal, ethical, and safe behavior related to technology use, the online classroom community thrives. 3-5 hours verified.

Access this module on the [Georgia Virtual Learning website](#).

Contact: Rich Copeland, rich.copeland@gavirtualschool.org

Effective Online Teaching: Digital Pedagogy

AUDIENCE: K-12 TEACHERS AND LEADERS

Online educators are well versed in utilizing a variety of learning tools to deliver digital material and promote a supportive learning environment. This course explores the necessary skills and knowledge to implement successful digital pedagogical principles. 3-5 hours Verified

Access this module on the [Georgia Virtual Learning website](#).

Contact: Rich Copeland, rich.copeland@gavirtuelschool.org

Effective Online Teaching: Diverse Instruction

AUDIENCE: K-12 TEACHERS AND LEADERS

Customized learning is important in every classroom. Each student may learn in a different way and thus require tailored instruction. This is especially important for students with special needs. This course covers the NSQ Standard F. 3-5 hours verified.

Access this module on the [Georgia Virtual Learning website](#).

Contact: Rich Copeland, rich.copeland@gavirtuelschool.org

Effective Online Teaching: Learner Engagement

AUDIENCE: K-12 TEACHERS AND LEADERS

Effective communication, data progress monitoring, and resource cultivation are key ingredients to establishing productive relationships and supporting learner engagement in the online environment. 3-5 hours. Verified.

Access this module on the [Georgia Virtual Learning website](#).

Contact: Rich Copeland, rich.copeland@gavirtuelschool.org

Effective Online Teaching: Professional Responsibilities

AUDIENCE: K-12 TEACHERS AND LEADERS

The Effective Online Teaching course, the teacher training course for the Georgia Virtual School, has been revised to align with the National Standards for Quality Online Teaching. This course covers Standard A. 3-5 hours. Verified.

Access this module on the [Georgia Virtual Learning website](#).

Contact: Rich Copeland, rich.copeland@gavirtuelschool.org

Introduction to Data Analysis

AUDIENCE: K-12 TEACHERS AND LEADERS

In order to make data-informed decisions, it is important for teachers to make good use of the student data that is available to them in their online courses. Most learning management systems have data analytics included in the courseware. However, the data that is available to an online instructor is only beneficial if it can be analyzed effectively. In this lesson, you will learn the importance of instructional data analysis and fundamental data literacy. 1 hour

Access this module on the [Georgia Virtual Learning website](#).

Contact: Rich Copeland, rich.copeland@gavirtuelschool.org

Introduction to Synchronous Learning

AUDIENCE: K-12 TEACHERS AND LEADERS

In this course, teachers will learn about the purpose of a synchronous classroom, classify the basic features and tools of a synchronous platform as well as discover techniques for setting up your synchronous session and orienting your students for class. 1-2 hours

Access this module on the [Georgia Virtual Learning website](#).

Contact: Rich Copeland, rich.copeland@gvirtualschool.org

Just in Time: Digital Learning Days

AUDIENCE: K-12 TEACHERS AND LEADERS

In this course learners will identify the characteristics of effective digital learning days, recognize how digital learning days are a viable solution for schools and districts, explore best practices for planning, communication and implementation of digital learning. Learners will also consider open educational resources, shared content and web tools, acknowledge considerations for extended digital learning days and discover additional digital learning day resources. 1-2 hours.

Access this module on the [Georgia Virtual Learning website](#).

Contact: Rich Copeland, rich.copeland@gvirtualschool.org

Online Support for Special Needs

AUDIENCE: K-12 TEACHERS AND LEADERS

This open course increases the participant's understanding of serving students with special needs in the online environment. Participants will learn about special needs populations, strategies to support special needs students, implementation of accommodations in the online environment, individualized plans, and data in the online environment to support special needs students. 3-5 hours

Access this module on the [Georgia Virtual Learning website](#).

Contact: Rich Copeland, rich.copeland@gvirtualschool.org

SMART goals for Educators

AUDIENCE: K-12 TEACHERS AND LEADERS

Goal setting is a proven approach to performance improvement. Recent research indicates that goal setting is an important practice for educators. 1-2 hours

Access this module on the [Georgia Virtual Learning website](#).

Contact: Rich Copeland, rich.copeland@gvirtualschool.org



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Richard Woods, State School Superintendent
Educating Georgia's Future