

Standards Survey Results

September 2019 SBOE Meeting

Where are we in the process?

- Post Public Feedback Survey – *completed*
 - July 16-Sept 6, 2019
- **Share Survey Results** – *completed*
 - September 26, 2019
- Convene Citizens Review Committee
 - October 2019

Full standards review process document at:
GaDOE.org/standards

Survey Results Overview

- **Representation**

- Great coverage from **across the state**
- Great coverage **across grade spans** (larger numbers in early grades)
- Largest number of responders: **Teachers** (64-68.5%) **and parents** (14-18%)

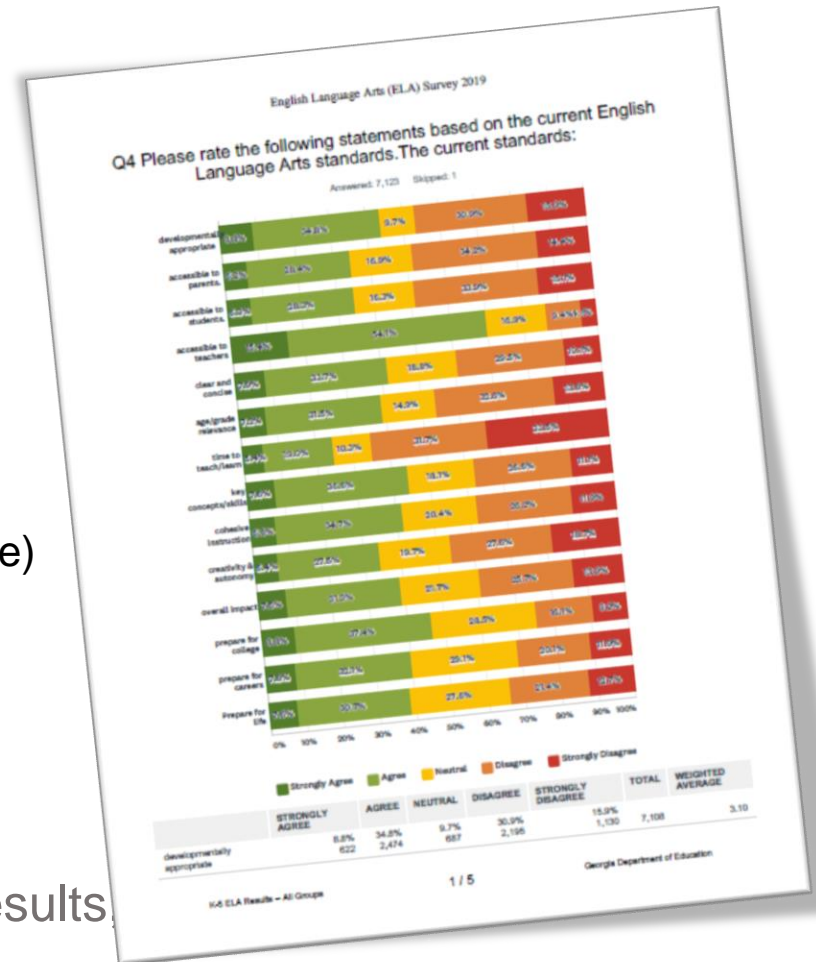
- **Responses**

- **25,000+ total** (up from 17,000+ at the August update)
 - 11,000+ ELA
 - 14,000+ Mathematics

Survey Results Overview

- **Results Breakdown**
 - **Overall**
 - K-12
 - All groups
 - **By Grade Span**
 - K-5
 - 6-8
 - 9-12 (broken out for each course)
 - **By Group**
 - Teachers
 - Parents
 - **By Question**

For downloadable PDFs of the results go to: GaDOE.org/standards



Survey Results Overview

- **Similarities for ELA/Math:** Though a larger number of responses for Mathematics than ELA, both sets of surveys had similar trends.

Survey Results Overview

Key Trends and Findings

- **Emphasizing College over Careers and Life.** In general, parents and teachers feel the standards do a better job preparing students for college than for careers and life.
- **Accessible to Teachers over Parents and Students.** More than two thirds of teachers agree the wording of the standards is accessible to teachers. However, most teachers feel the wording of the standards is not accessible to students, and many teachers think the wording of the standards is not accessible to parents.

Survey Results Overview

Key Trends and Findings (*cont.*)

- **Limiting Time and Creativity.** The top K-12 concerns expressed by teachers *and* parents are ***the number of standards vs. time available to teach them*** and ***the current standards not fostering creativity and autonomy in the classroom.***
- **Concern for Early Grades, comfort for High School.** Regarding level of rigor and age/developmental appropriateness, there was a higher degree of concern for the early grades, specifically K-5, compared to high school courses.

Survey Results Overview

Key Trends and Findings (*cont.*)

- **Disenfranchised Parents.** In general, K-8 parents expressed a greater rate of concern than teachers across all categories of the survey (with the exception of whether the language/terminology of the standards is accessible to teachers – most parents believe it is).
- **Sequencing and Cohesion.** Though a higher level of approval of the standards, 6-8 and high school teachers expressed concerns regarding the sequencing and cohesion of the standards, but larger numbers thought the standards were more relevant.

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