

SOLUTIONS SUMMIT

DRAFT AGENDA

Friday, May 5 -- 9:00am-3:00pm
Floyd Room -- 20th Floor West Tower



100 Influencers representing policymakers, officials, business leaders, community members, and education groups will meet to engage in constructive discussions about what current efforts are underway to support struggling schools. Before leaving, the 100 Influencers will commit to actions they plan to take to help turn around underperforming schools in their communities.

Stakeholders are welcome to attend the summit and will have opportunities to engage and share their thoughts.

Opening Remarks & Charge - 9:00 a.m.

Richard Woods, *State School Superintendent*
Mary Sue Murray, *former State Board of Education Member*

Overview of the Day's Events -- 9:10 a.m.

Mary Sue Murray

Economics of Education -- 9:20 a.m.

The Georgia Partnership for Excellence in Education will give an overview of the importance of education to a community's economic stability. The Economics of Education briefing emphasizes the strong link between economic prosperity and the state's/individual community's public education system.

Presenter: Dr. Dana Rickman, Director of Policy for the Georgia Partnership for Excellence in Education

Overview of State and Regional Efforts to Support Chronically Underperforming Schools -- 10:05 a.m.

The Georgia Department of Education will provide a history of how school improvement has been approached, recent changes to the approach, successes, opportunities, and challenges. The Regional Education Service Agency (RESA) president will discuss how RESAs across the state are supporting school improvement efforts.

Presenters: Will Rumbaugh, Director of School and District Effectiveness and Rachel Spates, West Georgia RESA

----- Breakout Sessions -----

Participants will choose two sessions to attend. Each session is 45 mins each for a total of a 90-minute block.

10:40 a.m. – 12:15 a.m. – Choose two sessions to attend

Panel Discussion: District Challenges and Efforts to Support Chronically Underperforming Schools

This panel will highlight some districts with the largest numbers of identified schools discussing their approaches to improving schools, interactions with state and local organizations, as well as describing what has worked and what barriers remain.

Panelists: Representative from Atlanta Public Schools, Macon-Bibb County Schools (Dr. Curtis Jones), and Dougherty County Schools (Butch Mosely)

Location: West Tower, 10th Floor GaDOE Training Rooms, Room A

Panel Discussion: Community Efforts to Support Chronically Underperforming Schools

This panel will include examples of effective business-school partnerships, faith-based community involvement, parent engagement, and efforts of state and local nonprofit organizations. Discuss how to target efforts, barriers to forming partnerships with schools, and defining meaningful community engagement.

Panelists: Carol Lewis, Communities in Schools; Lula Gilliam, NAACP (Atlanta Chapter), Katie Landes, Ga Afterschool Network

Location: West Tower, 10th Floor GaDOE Training Rooms, Room B

Panel Discussion: Beating the Odds and Breaking Down Barriers to Improvement

This panel will highlight leaders from schools that have been ‘beating the odds’ for five years. Schools that are ‘beating the odds’ are performing better than statistically expected on the College and Career Ready Performance Index (CCRPI).

Panelists: Monishae O’Neill, Charles R. Drew Charter School, Atlanta Public Schools; Shonda Shaw, Elite Scholar Academy, Clayton County Schools; Stephanie Johnson, Maynard Jackson High School, Atlanta Public Schools

Location: West Tower, 10th Floor GaDOE Training Rooms, Room C

Panel Discussion: Engaging Other State Agencies in Supporting Chronically Underperforming Schools

The Georgia Department of Education has engaged other state agencies to target resources and support in communities with struggling schools. Discussion will focus on these efforts as well as the need for state agencies to prioritize serving communities with chronically underperforming schools.

Panelists: Dale Arnold, Georgia Vocational Rehabilitation Agency; Representative from the Department of Public Health; Representative from the Technical College System of Georgia – Adult Literacy and GED.

Location: West Tower, 10th Floor GaDOE Training Rooms, Room D

Working Lunch -- 12:15 – 1:45 p.m.

100 Influencers will return to the Floyd Room for a working lunch to continue their discussion. Lunch will be provided for key influencers during this time.

All other guests and attendees are welcome to visit the Sloppy Floyd Cafeteria to purchase lunch, and are free to eat there or bring it to the Floyd Room.

Candid Conversations and Brainstorming

Influencers will break out into Economic Development Regions with low-performing schools and look at data, discuss current efforts, and examine proposed new approaches to supporting schools, groups will break out to identify and discuss ‘big barriers’ to student achievement as well as possible root causes and solutions. Brainstorming template provided and sharing out activity.

So What? Brief Brainstorming

Using the information presented in the morning, influencers will break out and discuss the impact of education on their communities and ‘big barriers’ to student achievement as well as possible root causes and solutions.

Report Back -- 1:45 – 2:15 p.m.

100 Influencers will report out to group.

Part of the Solution -- Collective Commitments -- 2:15 – 2:30 p.m.

Attendees will commit to actions to support chronically underperforming schools.

Closing: Call to Action -- 2:30 – 3:00 p.m.

Stephanie Johnson, Principal – Maynard H. Jackson High School
Dr. Steve Dolinger, President – Georgia Partnership for Excellence in Education