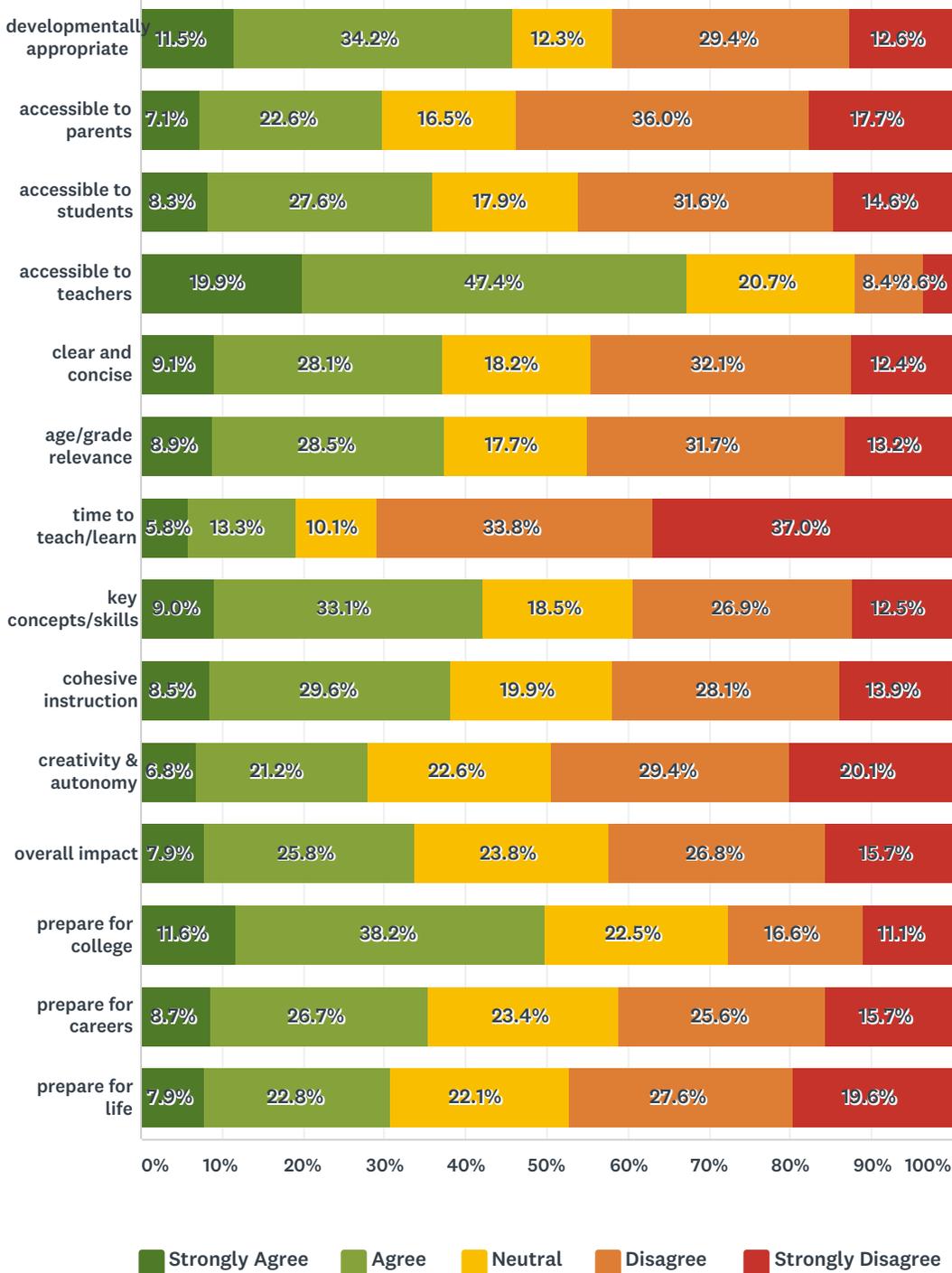


Q4 Please rate the following statements based on the current Mathematics standards. The current standards:

Answered: 3,737 Skipped: 2



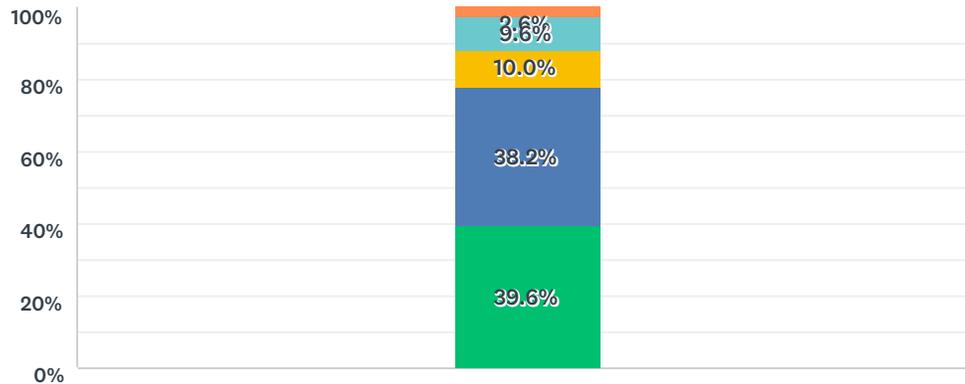
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
developmentally appropriate	11.5%	34.2%	12.3%	29.4%	12.6%	3,723	2.97
	429	1,272	458	1,094	470		

Mathematics Survey 2019

accessible to parents	7.1% 266	22.6% 840	16.5% 616	36.0% 1,341	17.7% 660	3,723	3.35
accessible to students	8.3% 308	27.6% 1,025	17.9% 666	31.6% 1,172	14.6% 543	3,714	3.17
accessible to teachers	19.9% 738	47.4% 1,756	20.7% 766	8.4% 313	3.6% 135	3,708	2.29
clear and concise	9.1% 337	28.1% 1,040	18.2% 674	32.1% 1,188	12.4% 459	3,698	3.11
age/grade relevance	8.9% 331	28.5% 1,058	17.7% 659	31.7% 1,179	13.2% 491	3,718	3.12
time to teach/learn	5.8% 215	13.3% 495	10.1% 376	33.8% 1,260	37.0% 1,379	3,725	3.83
key concepts/skills	9.0% 334	33.1% 1,233	18.5% 687	26.9% 1,001	12.5% 467	3,722	3.01
cohesive instruction	8.5% 315	29.6% 1,102	19.9% 739	28.1% 1,045	13.9% 518	3,719	3.09
creativity & autonomy	6.8% 253	21.2% 787	22.6% 838	29.4% 1,092	20.1% 746	3,716	3.35
overall impact	7.9% 292	25.8% 960	23.8% 886	26.8% 995	15.7% 582	3,715	3.17
prepare for college	11.6% 433	38.2% 1,420	22.5% 835	16.6% 617	11.1% 413	3,718	2.77
prepare for careers	8.7% 323	26.7% 993	23.4% 870	25.6% 950	15.7% 582	3,718	3.13
prepare for life	7.9% 292	22.8% 843	22.1% 814	27.6% 1,017	19.6% 725	3,691	3.28

Q5 Rigor by Grade Level

Answered: 3,718 Skipped: 21



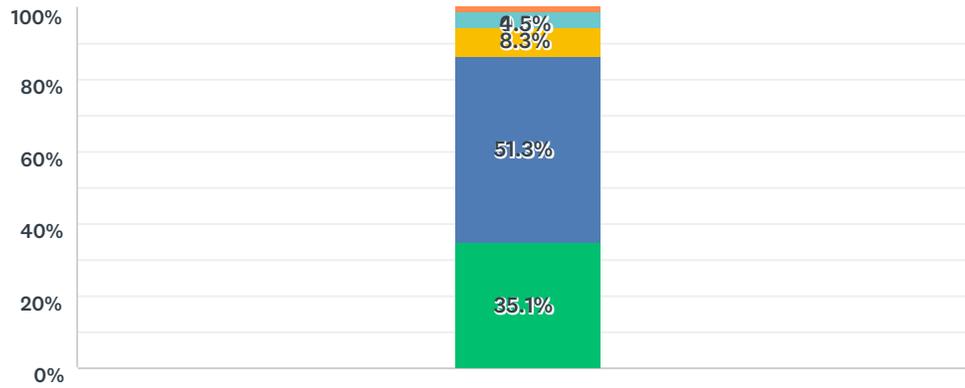
Rate the level of rigor for the age/grade level to which they are assigned.

- Too rigorous for the age/grade level
- Appropriate level of rigor for the age/grade level
- Neutral
- Somewhat rigorous for the age/grade level
- Not rigorous for the age/grade level

	TOO RIGOROUS FOR THE AGE/GRADE LEVEL	APPROPRIATE LEVEL OF RIGOR FOR THE AGE/GRADE LEVEL	NEUTRAL	SOMEWHAT RIGOROUS FOR THE AGE/GRADE LEVEL	NOT RIGOROUS FOR THE AGE/GRADE LEVEL	TOTAL	WEIGHTED AVERAGE
Rate the level of rigor for the age/grade level to which they are assigned.	39.6% 1,472	38.2% 1,421	10.0% 371	9.6% 358	2.6% 96	3,718	1.97

Q6 Emphasis on standards

Answered: 3,730 Skipped: 9



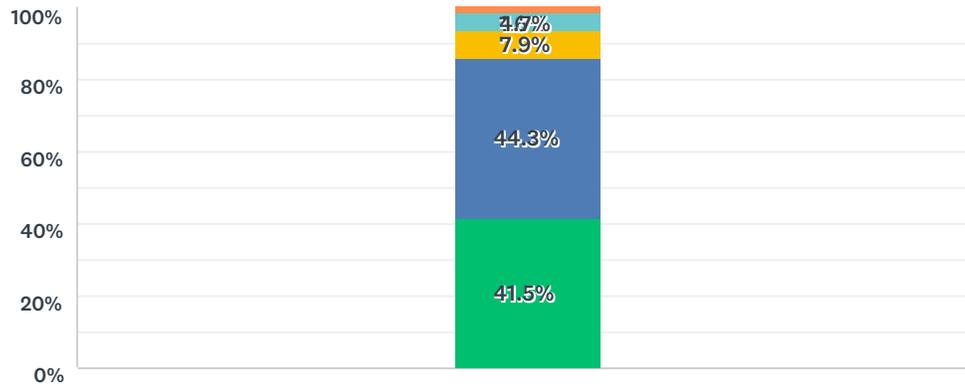
Rate the level of emphasis on the standards within your school.

■ Too much emphasis
 ■ Appropriate level emphasis
 ■ Neutral
■ Some level of emphasis
 ■ No emphasis

	TOO MUCH EMPHASIS	APPROPRIATE LEVEL EMPHASIS	NEUTRAL	SOME LEVEL OF EMPHASIS	NO EMPHASIS	TOTAL	WEIGHTED AVERAGE
Rate the level of emphasis on the standards within your school.	35.1% 1,310	51.3% 1,913	8.3% 309	4.5% 168	0.8% 30	3,730	1.85

Q7 Standards Drive Instruction

Answered: 3,728 Skipped: 11



Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.

■ Too influential
 ■ Appropriate level of influence
 ■ Neutral
■ Some level of influence
 ■ No influence

	TOO INFLUENTIAL	APPROPRIATE LEVEL OF INFLUENCE	NEUTRAL	SOME LEVEL OF INFLUENCE	NO INFLUENCE	TOTAL	WEIGHTED AVERAGE
Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.	41.5% 1,547	44.3% 1,653	7.9% 295	4.7% 174	1.6% 59	3,728	1.80