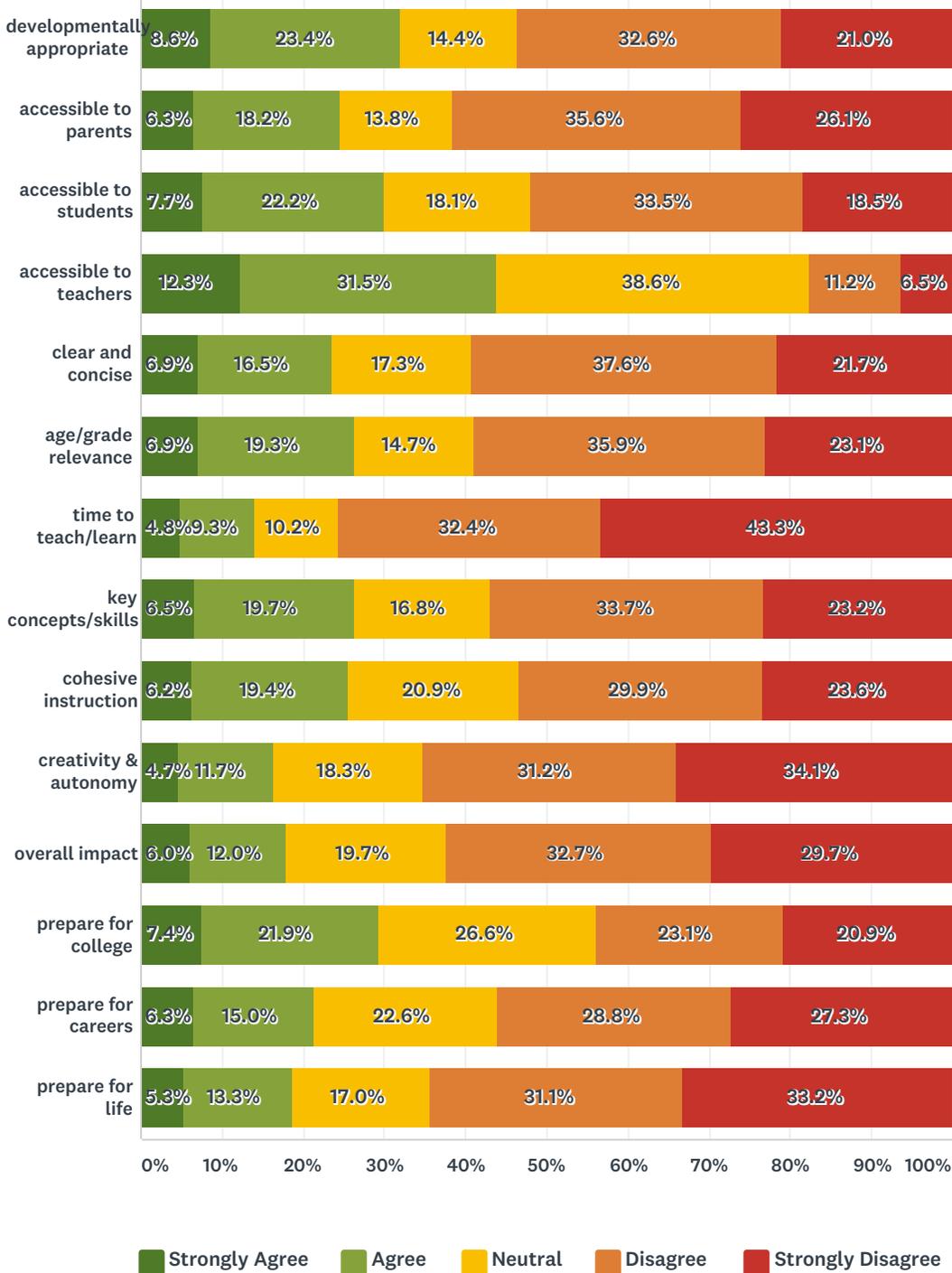


Q4 Please rate the following statements based on the current Mathematics standards. The current standards:

Answered: 1,060 Skipped: 0



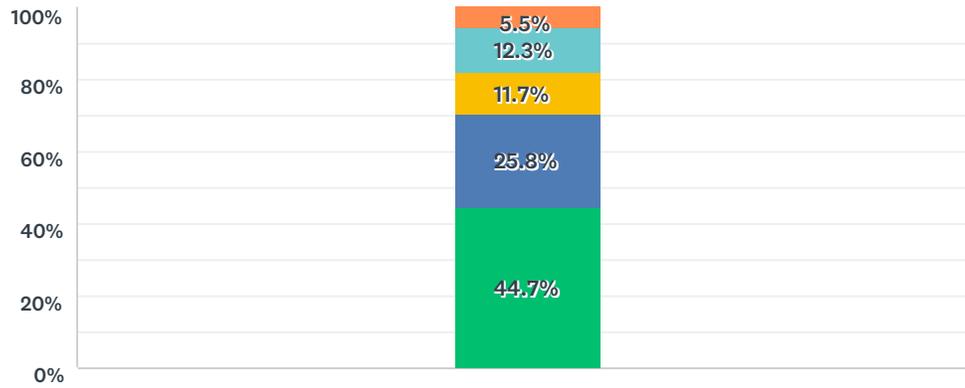
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
developmentally appropriate	8.6%	23.4%	14.4%	32.6%	21.0%	1,053	3.34
	91	246	152	343	221		

Mathematics Survey 2019

accessible to parents	6.3% 67	18.2% 192	13.8% 146	35.6% 376	26.1% 276	1,057	3.57
accessible to students	7.7% 81	22.2% 234	18.1% 191	33.5% 353	18.5% 195	1,054	3.33
accessible to teachers	12.3% 129	31.5% 330	38.6% 405	11.2% 117	6.5% 68	1,049	2.68
clear and concise	6.9% 73	16.5% 174	17.3% 182	37.6% 396	21.7% 228	1,053	3.51
age/grade relevance	6.9% 73	19.3% 203	14.7% 155	35.9% 378	23.1% 243	1,052	3.49
time to teach/learn	4.8% 51	9.3% 98	10.2% 108	32.4% 342	43.3% 457	1,056	4.00
key concepts/skills	6.5% 69	19.7% 208	16.8% 177	33.7% 356	23.2% 245	1,055	3.47
cohesive instruction	6.2% 65	19.4% 205	20.9% 221	29.9% 316	23.6% 249	1,056	3.45
creativity & autonomy	4.7% 49	11.7% 123	18.3% 193	31.2% 329	34.1% 359	1,053	3.78
overall impact	6.0% 63	12.0% 126	19.7% 207	32.7% 344	29.7% 313	1,053	3.68
prepare for college	7.4% 78	21.9% 231	26.6% 281	23.1% 244	20.9% 221	1,055	3.28
prepare for careers	6.3% 67	15.0% 158	22.6% 239	28.8% 304	27.3% 288	1,056	3.56
prepare for life	5.3% 56	13.3% 140	17.0% 179	31.1% 328	33.2% 350	1,053	3.74

Q5 Rigor by Grade Level

Answered: 1,054 Skipped: 6



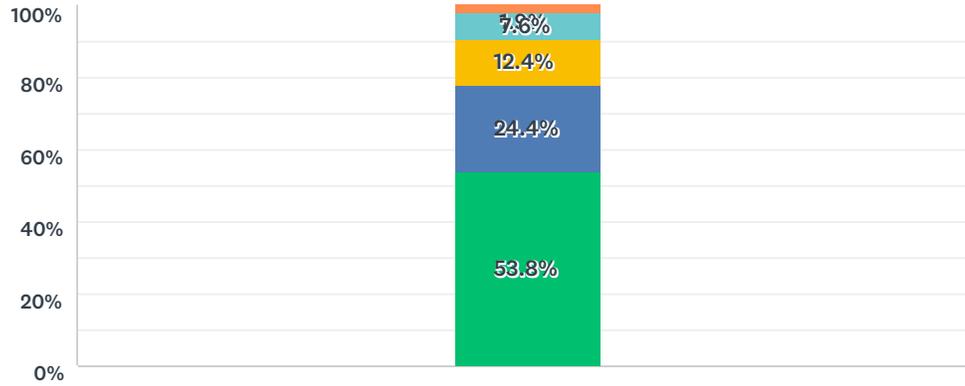
Rate the level of rigor for the age/grade level to which they are assigned.

- Too rigorous for the age/grade level
- Appropriate level of rigor for the age/grade level
- Neutral
- Somewhat rigorous for the age/grade level
- Not rigorous for the age/grade level

	TOO RIGOROUS FOR THE AGE/GRADE LEVEL	APPROPRIATE LEVEL OF RIGOR FOR THE AGE/GRADE LEVEL	NEUTRAL	SOMEWHAT RIGOROUS FOR THE AGE/GRADE LEVEL	NOT RIGOROUS FOR THE AGE/GRADE LEVEL	TOTAL	WEIGHTED AVERAGE
Rate the level of rigor for the age/grade level to which they are assigned.	44.7% 471	25.8% 272	11.7% 123	12.3% 130	5.5% 58	1,054	2.08

Q6 Emphasis on standards

Answered: 1,059 Skipped: 1



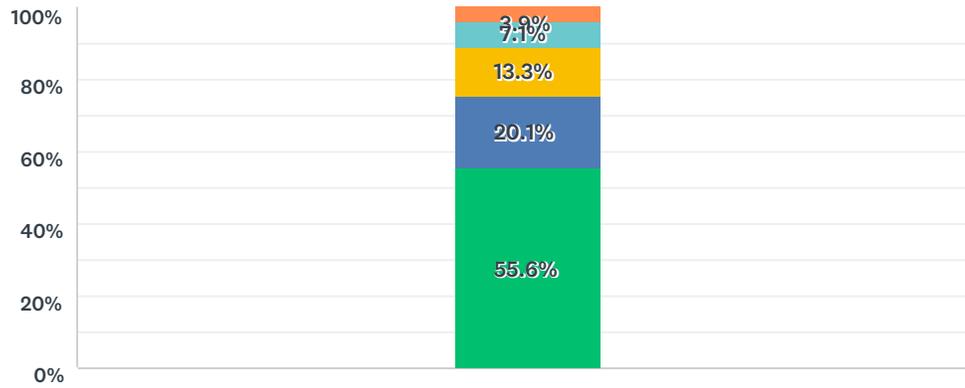
Rate the level of emphasis on the standards within your school.

■ Too much emphasis
 ■ Appropriate level emphasis
 ■ Neutral
■ Some level of emphasis
 ■ No emphasis

	TOO MUCH EMPHASIS	APPROPRIATE LEVEL EMPHASIS	NEUTRAL	SOME LEVEL OF EMPHASIS	NO EMPHASIS	TOTAL	WEIGHTED AVERAGE
Rate the level of emphasis on the standards within your school.	53.8% 570	24.4% 258	12.4% 131	7.6% 80	1.9% 20	1,059	1.79

Q7 Standards Drive Instruction

Answered: 1,057 Skipped: 3



Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.

■ Too influential
 ■ Appropriate level of influence
 ■ Neutral
■ Some level of influence
 ■ No influence

	TOO INFLUENTIAL	APPROPRIATE LEVEL OF INFLUENCE	NEUTRAL	SOME LEVEL OF INFLUENCE	NO INFLUENCE	TOTAL	WEIGHTED AVERAGE
Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.	55.6% 588	20.1% 212	13.3% 141	7.1% 75	3.9% 41	1,057	1.84