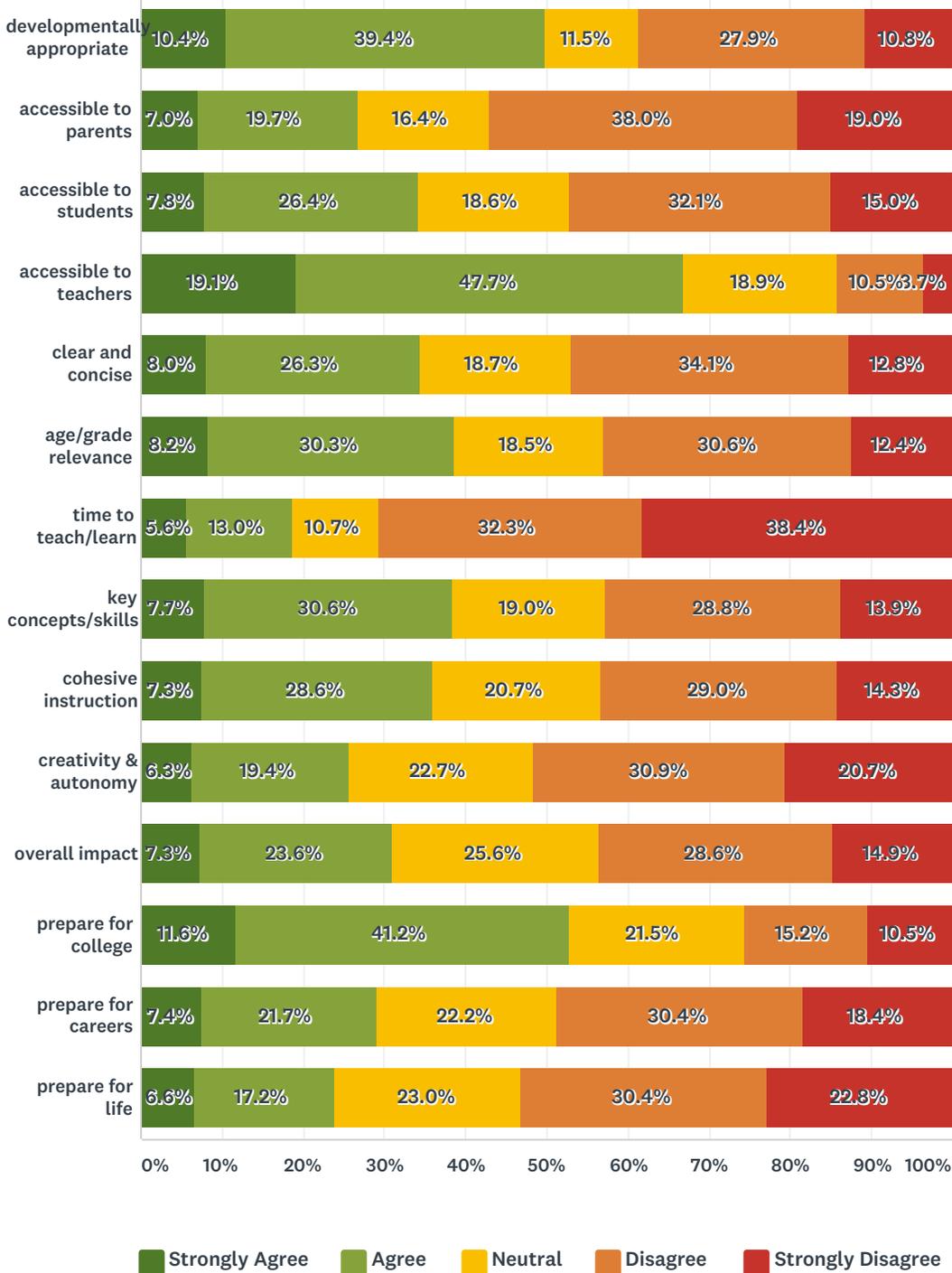


## Q4 Please rate the following statements based on the current Mathematics standards. The current standards:

Answered: 2,436 Skipped: 4



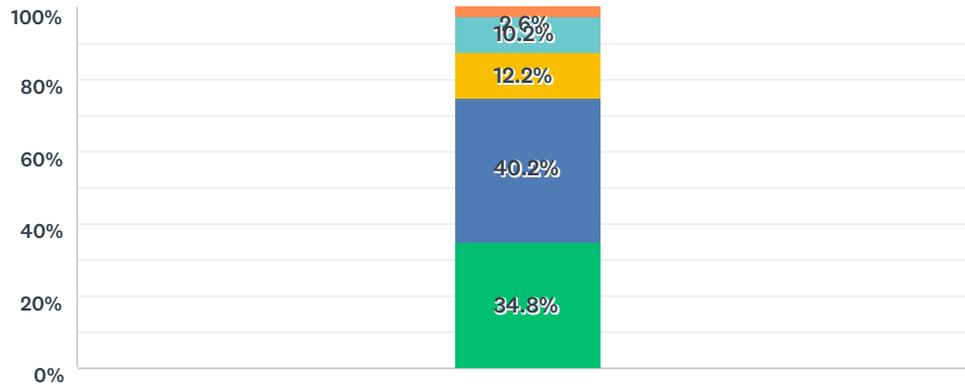
|                             | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | TOTAL | WEIGHTED AVERAGE |
|-----------------------------|----------------|-------|---------|----------|-------------------|-------|------------------|
| developmentally appropriate | 10.4%          | 39.4% | 11.5%   | 27.9%    | 10.8%             | 2,421 | 2.89             |
|                             | 252            | 954   | 279     | 675      | 261               |       |                  |

## Mathematics Survey 2019

|                        |              |                |              |              |              |       |      |
|------------------------|--------------|----------------|--------------|--------------|--------------|-------|------|
| accessible to parents  | 7.0%<br>170  | 19.7%<br>477   | 16.4%<br>397 | 38.0%<br>922 | 19.0%<br>461 | 2,427 | 3.42 |
| accessible to students | 7.8%<br>189  | 26.4%<br>639   | 18.6%<br>450 | 32.1%<br>777 | 15.0%<br>364 | 2,419 | 3.20 |
| accessible to teachers | 19.1%<br>462 | 47.7%<br>1,154 | 18.9%<br>458 | 10.5%<br>254 | 3.7%<br>89   | 2,417 | 2.32 |
| clear and concise      | 8.0%<br>194  | 26.3%<br>634   | 18.7%<br>451 | 34.1%<br>822 | 12.8%<br>309 | 2,410 | 3.17 |
| age/grade relevance    | 8.2%<br>198  | 30.3%<br>733   | 18.5%<br>449 | 30.6%<br>740 | 12.4%<br>301 | 2,421 | 3.09 |
| time to teach/learn    | 5.6%<br>135  | 13.0%<br>317   | 10.7%<br>260 | 32.3%<br>786 | 38.4%<br>932 | 2,430 | 3.85 |
| key concepts/skills    | 7.7%<br>188  | 30.6%<br>742   | 19.0%<br>461 | 28.8%<br>698 | 13.9%<br>338 | 2,427 | 3.11 |
| cohesive instruction   | 7.3%<br>178  | 28.6%<br>694   | 20.7%<br>502 | 29.0%<br>704 | 14.3%<br>347 | 2,425 | 3.14 |
| creativity & autonomy  | 6.3%<br>152  | 19.4%<br>469   | 22.7%<br>549 | 30.9%<br>749 | 20.7%<br>502 | 2,421 | 3.40 |
| overall impact         | 7.3%<br>176  | 23.6%<br>571   | 25.6%<br>618 | 28.6%<br>692 | 14.9%<br>361 | 2,418 | 3.20 |
| prepare for college    | 11.6%<br>280 | 41.2%<br>996   | 21.5%<br>521 | 15.2%<br>367 | 10.5%<br>255 | 2,419 | 2.72 |
| prepare for careers    | 7.4%<br>178  | 21.7%<br>525   | 22.2%<br>538 | 30.4%<br>735 | 18.4%<br>445 | 2,421 | 3.31 |
| prepare for life       | 6.6%<br>159  | 17.2%<br>413   | 23.0%<br>552 | 30.4%<br>729 | 22.8%<br>548 | 2,401 | 3.46 |

## Q5 Rigor by Grade Level

Answered: 2,420 Skipped: 20



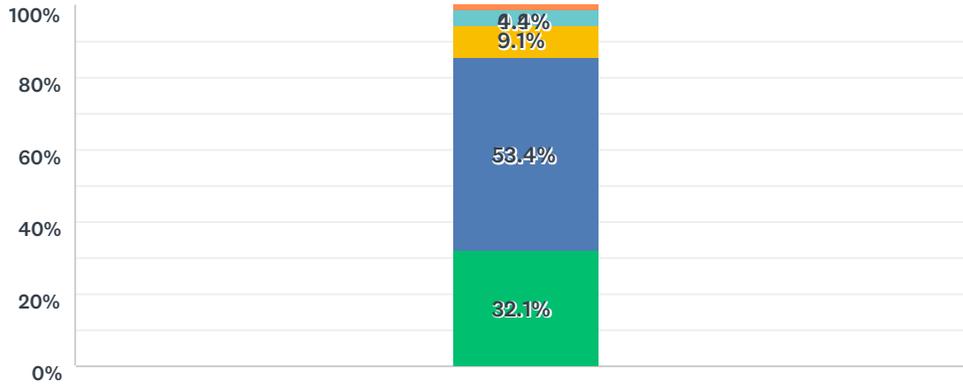
Rate the level of rigor for the age/grade level to which they are assigned.

- Too rigorous for the age/grade level
- Appropriate level of rigor for the age/grade level
- Neutral
- Somewhat rigorous for the age/grade level
- Not rigorous for the age/grade level

|   | TOO RIGOROUS FOR THE AGE/GRADE LEVEL | APPROPRIATE LEVEL OF RIGOR FOR THE AGE/GRADE LEVEL | NEUTRAL      | SOMEWHAT RIGOROUS FOR THE AGE/GRADE LEVEL | NOT RIGOROUS FOR THE AGE/GRADE LEVEL | TOTAL | WEIGHTED AVERAGE |
|---|--------------------------------------|--|--------------|---|--------------------------------------|-------|------------------|
| Rate the level of rigor for the age/grade level to which they are assigned. | 34.8%<br>843                         | 40.2%<br>973                                       | 12.2%<br>296 | 10.2%<br>246                              | 2.6%<br>62                           | 2,420 | 2.05             |

## Q6 Emphasis on standards

Answered: 2,430 Skipped: 10



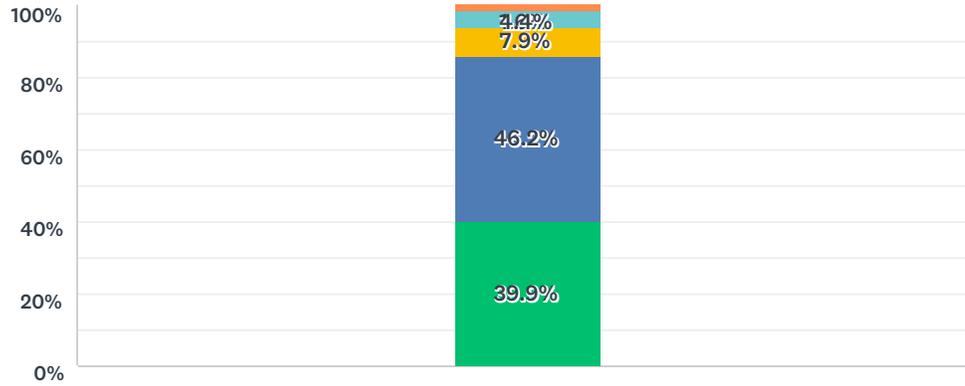
Rate the level of emphasis on the standards within your school.

■ Too much emphasis   
 ■ Appropriate level emphasis   
 ■ Neutral  
■ Some level of emphasis   
 ■ No emphasis

|   | TOO MUCH EMPHASIS | APPROPRIATE LEVEL EMPHASIS | NEUTRAL     | SOME LEVEL OF EMPHASIS | NO EMPHASIS | TOTAL | WEIGHTED AVERAGE |
|---|-------------------|----------------------------|-------------|------------------------|-------------|-------|------------------|
| Rate the level of emphasis on the standards within your school. | 32.1%<br>781      | 53.4%<br>1,298             | 9.1%<br>221 | 4.4%<br>108            | 0.9%<br>22  | 2,430 | 1.89             |

## Q7 Standards Drive Instruction

Answered: 2,433 Skipped: 7



Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.

■ Too influential   
 ■ Appropriate level of influence   
 ■ Neutral  
■ Some level of influence   
 ■ No influence

|   | TOO INFLUENTIAL | APPROPRIATE LEVEL OF INFLUENCE | NEUTRAL     | SOME LEVEL OF INFLUENCE | NO INFLUENCE | TOTAL | WEIGHTED AVERAGE |
|---|-----------------|--------------------------------|-------------|-------------------------|--------------|-------|------------------|
| Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices. | 39.9%<br>971    | 46.2%<br>1,124                 | 7.9%<br>193 | 4.4%<br>106             | 1.6%<br>39   | 2,433 | 1.82             |