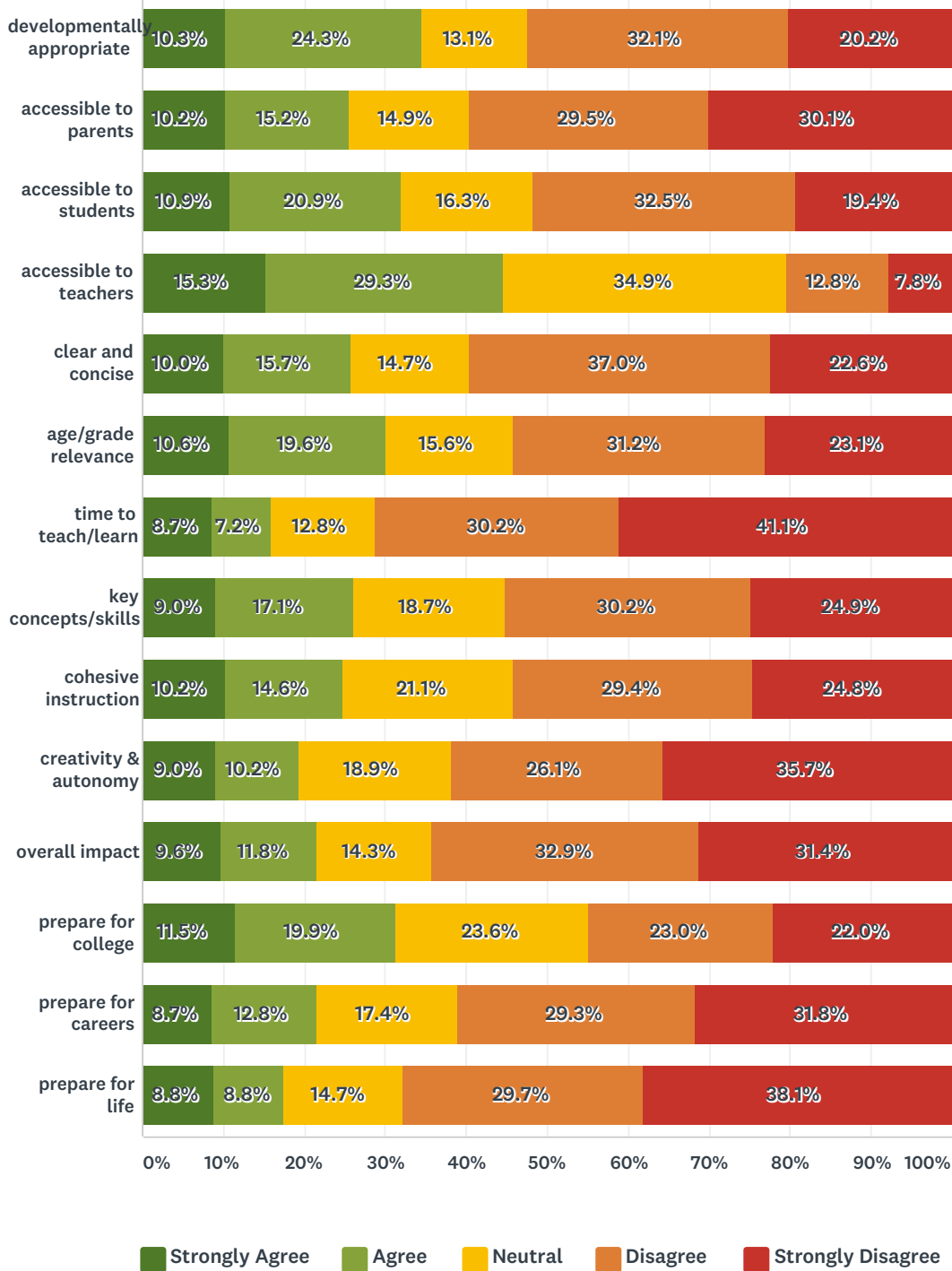


Q4 Please rate the following statements based on the current Mathematics standards. The current standards:

Answered: 323 Skipped: 0



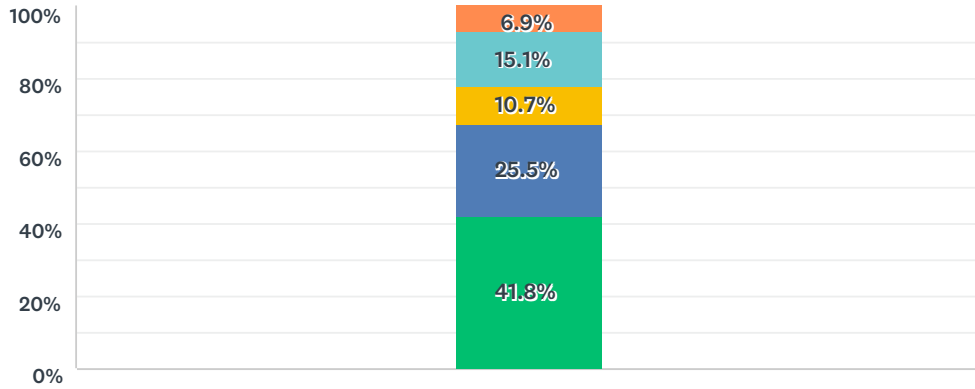
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
developmentally appropriate	10.3%	24.3%	13.1%	32.1%	20.2%	321	3.28
	33	78	42	103	65		

Mathematics Survey 2019

accessible to parents	10.2% 33	15.2% 49	14.9% 48	29.5% 95	30.1% 97	322	3.54
accessible to students	10.9% 35	20.9% 67	16.3% 52	32.5% 104	19.4% 62	320	3.28
accessible to teachers	15.3% 49	29.3% 94	34.9% 112	12.8% 41	7.8% 25	321	2.69
clear and concise	10.0% 32	15.7% 50	14.7% 47	37.0% 118	22.6% 72	319	3.46
age/grade relevance	10.6% 34	19.6% 63	15.6% 50	31.2% 100	23.1% 74	321	3.36
time to teach/learn	8.7% 28	7.2% 23	12.8% 41	30.2% 97	41.1% 132	321	3.88
key concepts/skills	9.0% 29	17.1% 55	18.7% 60	30.2% 97	24.9% 80	321	3.45
cohesive instruction	10.2% 33	14.6% 47	21.1% 68	29.4% 95	24.8% 80	323	3.44
creativity & autonomy	9.0% 29	10.2% 33	18.9% 61	26.1% 84	35.7% 115	322	3.69
overall impact	9.6% 31	11.8% 38	14.3% 46	32.9% 106	31.4% 101	322	3.65
prepare for college	11.5% 37	19.9% 64	23.6% 76	23.0% 74	22.0% 71	322	3.24
prepare for careers	8.7% 28	12.8% 41	17.4% 56	29.3% 94	31.8% 102	321	3.63
prepare for life	8.8% 28	8.8% 28	14.7% 47	29.7% 95	38.1% 122	320	3.80

Q5 Rigor by Grade Level

Answered: 318 Skipped: 5



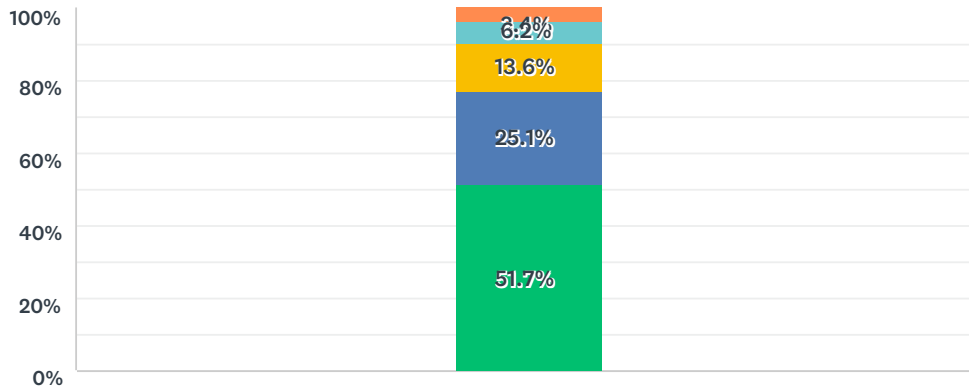
Rate the level of rigor for the age/grade level to which they are assigned.

- Too rigorous for the age/grade level
- Appropriate level of rigor for the age/grade level
- Neutral
- Somewhat rigorous for the age/grade level
- Not rigorous for the age/grade level

	TOO RIGOROUS FOR THE AGE/GRADE LEVEL	APPROPRIATE LEVEL OF RIGOR FOR THE AGE/GRADE LEVEL	NEUTRAL	SOMEWHAT RIGOROUS FOR THE AGE/GRADE LEVEL	NOT RIGOROUS FOR THE AGE/GRADE LEVEL	TOTAL	WEIGHTED AVERAGE
Rate the level of rigor for the age/grade level to which they are assigned.	41.8% 133	25.5% 81	10.7% 34	15.1% 48	6.9% 22	318	2.20

Q6 Emphasis on standards

Answered: 323 Skipped: 0



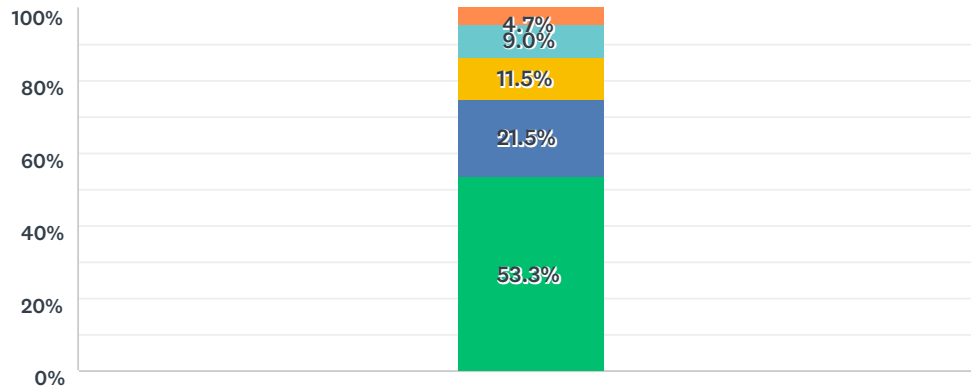
Rate the level of emphasis on the standards within your school.

■ Too much emphasis
 ■ Appropriate level emphasis
 ■ Neutral
■ Some level of emphasis
 ■ No emphasis

	TOO MUCH EMPHASIS	APPROPRIATE LEVEL EMPHASIS	NEUTRAL	SOME LEVEL OF EMPHASIS	NO EMPHASIS	TOTAL	WEIGHTED AVERAGE
Rate the level of emphasis on the standards within your school.	51.7% 167	25.1% 81	13.6% 44	6.2% 20	3.4% 11	323	1.85

Q7 Standards Drive Instruction

Answered: 321 Skipped: 2



Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.

■ Too influential
 ■ Appropriate level of influence
 ■ Neutral
■ Some level of influence
 ■ No influence

	TOO INFLUENTIAL	APPROPRIATE LEVEL OF INFLUENCE	NEUTRAL	SOME LEVEL OF INFLUENCE	NO INFLUENCE	TOTAL	WEIGHTED AVERAGE
Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.	53.3% 171	21.5% 69	11.5% 37	9.0% 29	4.7% 15	321	1.90