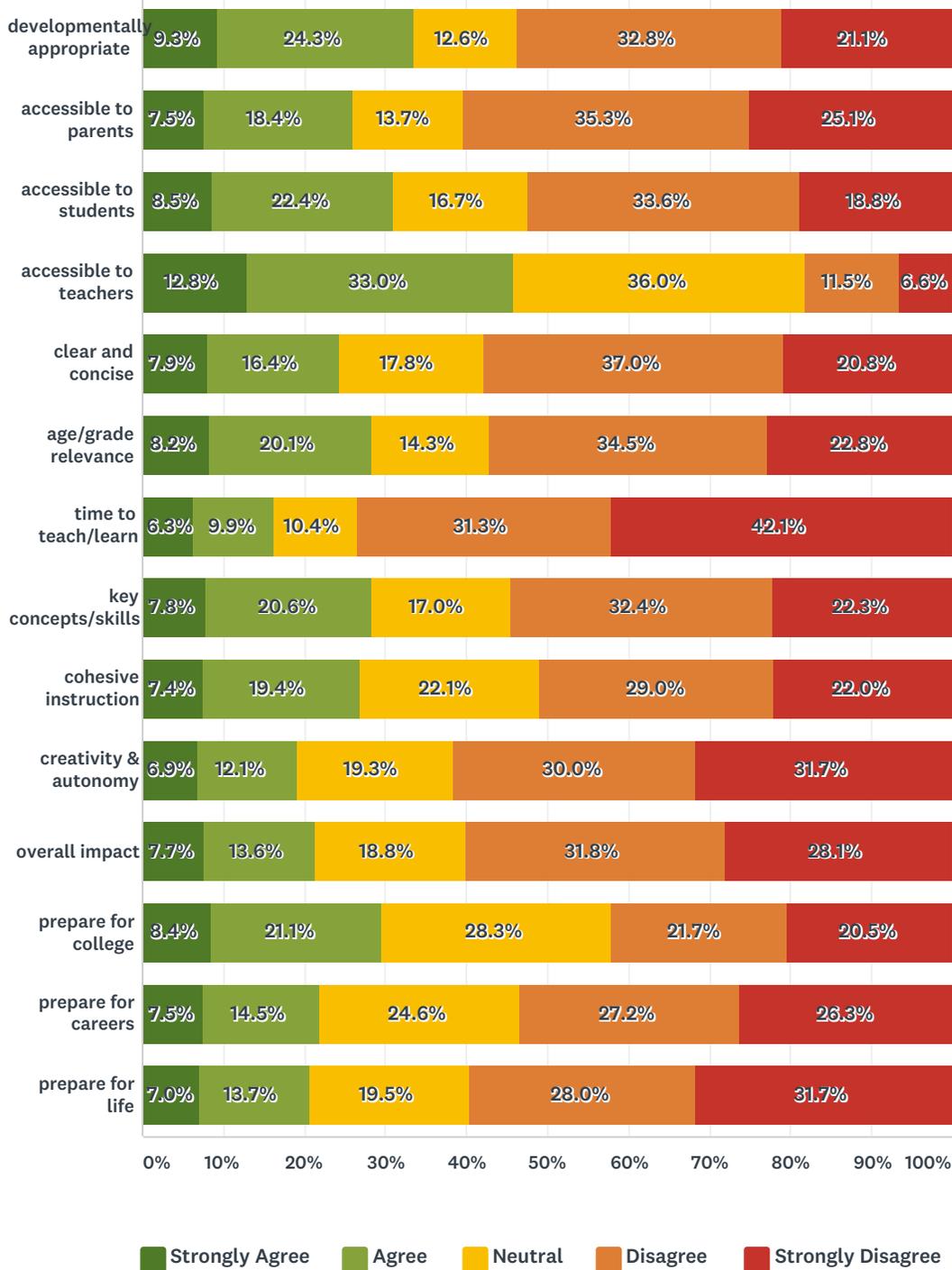


Q4 Please rate the following statements based on the current Mathematics standards. The current standards:

Answered: 2,463 Skipped: 0



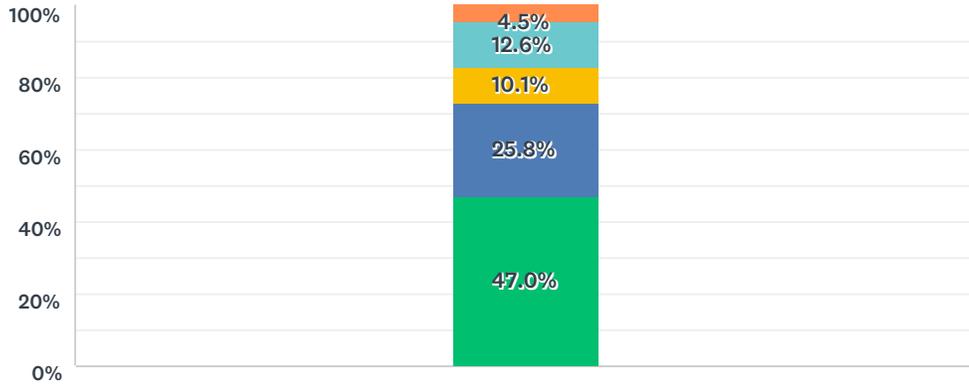
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
developmentally appropriate	9.3%	24.3%	12.6%	32.8%	21.1%	2,450	3.32
	228	595	308	803	516		

Mathematics Survey 2019

accessible to parents	7.5% 185	18.4% 452	13.7% 335	35.3% 866	25.1% 616	2,454	3.52
accessible to students	8.5% 209	22.4% 547	16.7% 409	33.6% 822	18.8% 460	2,447	3.32
accessible to teachers	12.8% 313	33.0% 807	36.0% 879	11.5% 282	6.6% 162	2,443	2.66
clear and concise	7.9% 194	16.4% 401	17.8% 436	37.0% 905	20.8% 508	2,444	3.46
age/grade relevance	8.2% 201	20.1% 493	14.3% 351	34.5% 845	22.8% 558	2,448	3.44
time to teach/learn	6.3% 154	9.9% 244	10.4% 255	31.3% 768	42.1% 1,035	2,456	3.93
key concepts/skills	7.8% 192	20.6% 504	17.0% 416	32.4% 794	22.3% 546	2,452	3.41
cohesive instruction	7.4% 182	19.4% 476	22.1% 541	29.0% 712	22.0% 540	2,451	3.39
creativity & autonomy	6.9% 169	12.1% 297	19.3% 473	30.0% 736	31.7% 776	2,451	3.67
overall impact	7.7% 188	13.6% 333	18.8% 461	31.8% 780	28.1% 690	2,452	3.59
prepare for college	8.4% 207	21.1% 517	28.3% 695	21.7% 531	20.5% 502	2,452	3.25
prepare for careers	7.5% 183	14.5% 355	24.6% 605	27.2% 667	26.3% 645	2,455	3.50
prepare for life	7.0% 171	13.7% 336	19.5% 477	28.0% 685	31.7% 775	2,444	3.64

Q5 Rigor by Grade Level

Answered: 2,452 Skipped: 11



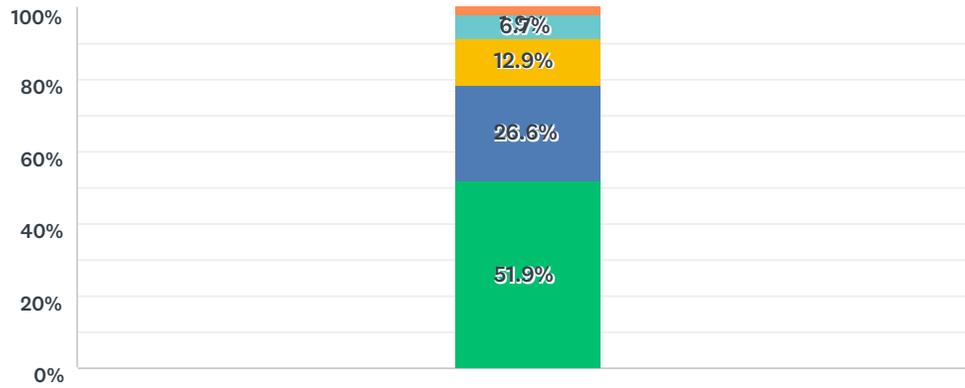
Rate the level of rigor for the age/grade level to which they are assigned.

- Too rigorous for the age/grade level
- Appropriate level of rigor for the age/grade level
- Neutral
- Somewhat rigorous for the age/grade level
- Not rigorous for the age/grade level

	TOO RIGOROUS FOR THE AGE/GRADE LEVEL	APPROPRIATE LEVEL OF RIGOR FOR THE AGE/GRADE LEVEL	NEUTRAL	SOMEWHAT RIGOROUS FOR THE AGE/GRADE LEVEL	NOT RIGOROUS FOR THE AGE/GRADE LEVEL	TOTAL	WEIGHTED AVERAGE
Rate the level of rigor for the age/grade level to which they are assigned.	47.0% 1,152	25.8% 632	10.1% 248	12.6% 309	4.5% 111	2,452	2.02

Q6 Emphasis on standards

Answered: 2,461 Skipped: 2



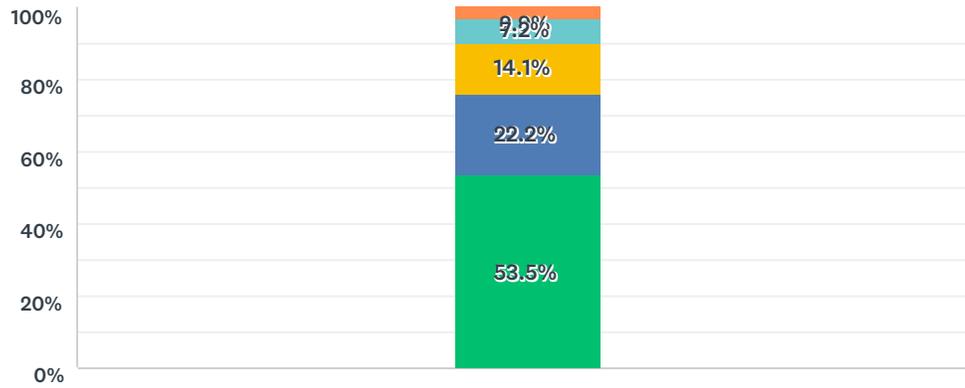
Rate the level of emphasis on the standards within your school.

■ Too much emphasis
 ■ Appropriate level emphasis
 ■ Neutral
■ Some level of emphasis
 ■ No emphasis

	TOO MUCH EMPHASIS	APPROPRIATE LEVEL EMPHASIS	NEUTRAL	SOME LEVEL OF EMPHASIS	NO EMPHASIS	TOTAL	WEIGHTED AVERAGE
Rate the level of emphasis on the standards within your school.	51.9% 1,277	26.6% 654	12.9% 318	6.7% 165	1.9% 47	2,461	1.80

Q7 Standards Drive Instruction

Answered: 2,454 Skipped: 9



Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.

■ Too influential
 ■ Appropriate level of influence
 ■ Neutral
■ Some level of influence
 ■ No influence

	TOO INFLUENTIAL	APPROPRIATE LEVEL OF INFLUENCE	NEUTRAL	SOME LEVEL OF INFLUENCE	NO INFLUENCE	TOTAL	WEIGHTED AVERAGE
Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.	53.5% 1,313	22.2% 546	14.1% 346	7.2% 177	2.9% 72	2,454	1.84