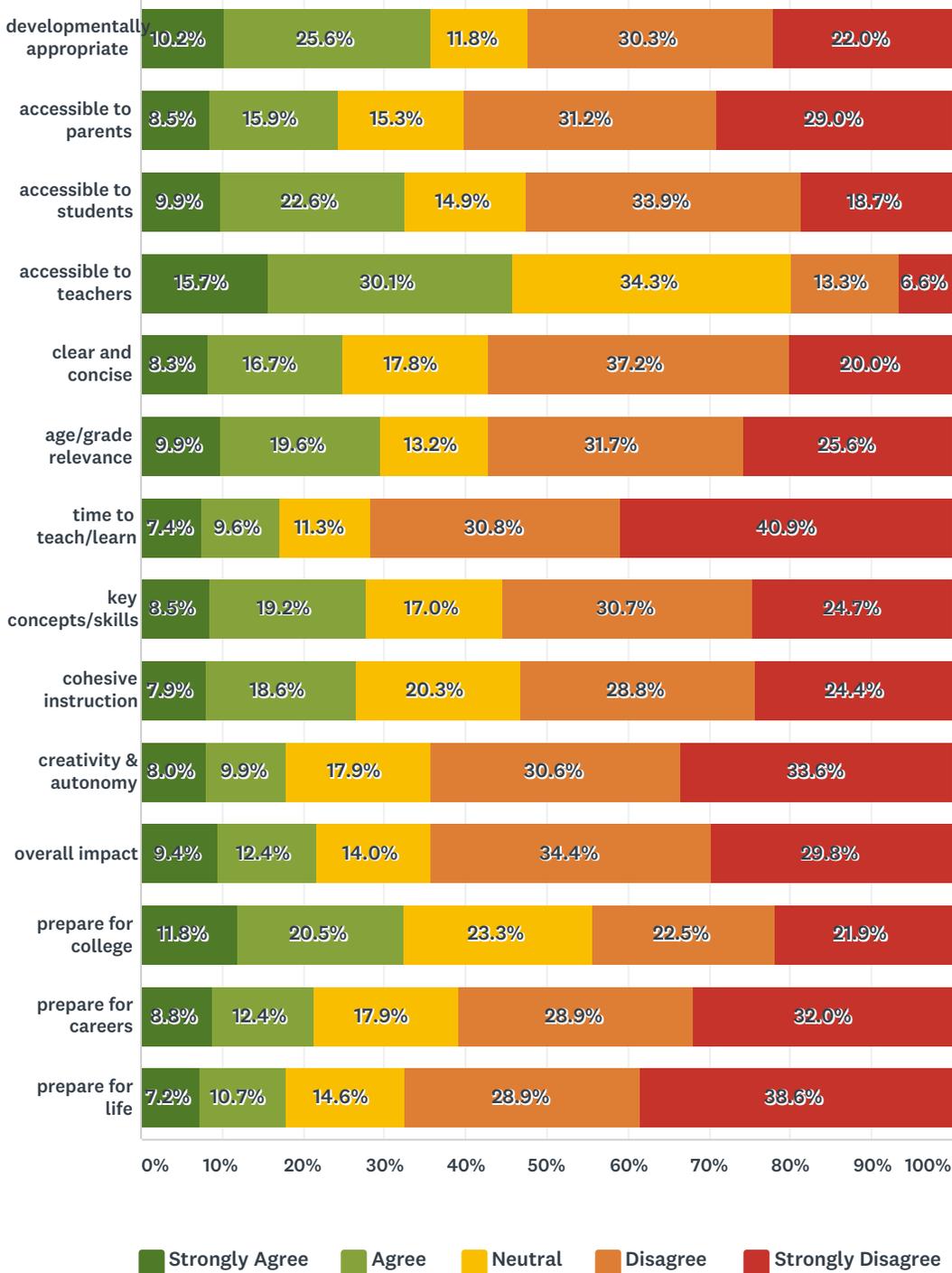


Q4 Please rate the following statements based on the current Mathematics standards. The current standards:

Answered: 366 Skipped: 0



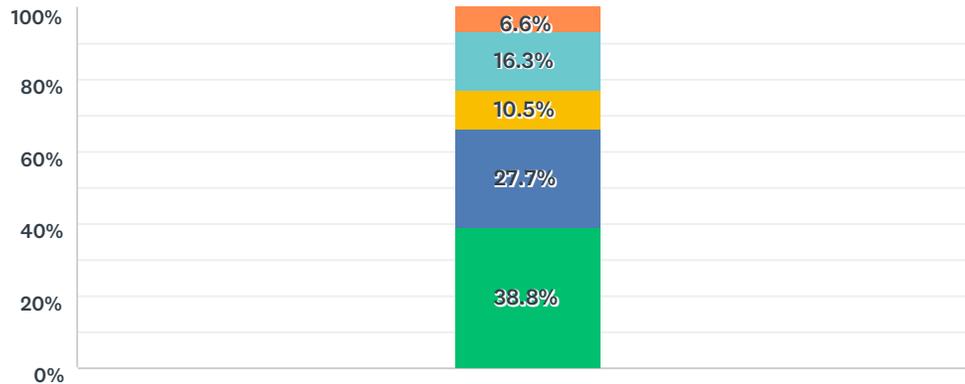
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
developmentally appropriate	10.2% 37	25.6% 93	11.8% 43	30.3% 110	22.0% 80	363	3.28

Mathematics Survey 2019

accessible to parents	8.5% 31	15.9% 58	15.3% 56	31.2% 114	29.0% 106	365	3.56
accessible to students	9.9% 36	22.6% 82	14.9% 54	33.9% 123	18.7% 68	363	3.29
accessible to teachers	15.7% 57	30.1% 109	34.3% 124	13.3% 48	6.6% 24	362	2.65
clear and concise	8.3% 30	16.7% 60	17.8% 64	37.2% 134	20.0% 72	360	3.44
age/grade relevance	9.9% 36	19.6% 71	13.2% 48	31.7% 115	25.6% 93	363	3.44
time to teach/learn	7.4% 27	9.6% 35	11.3% 41	30.8% 112	40.9% 149	364	3.88
key concepts/skills	8.5% 31	19.2% 70	17.0% 62	30.7% 112	24.7% 90	365	3.44
cohesive instruction	7.9% 29	18.6% 68	20.3% 74	28.8% 105	24.4% 89	365	3.43
creativity & autonomy	8.0% 29	9.9% 36	17.9% 65	30.6% 111	33.6% 122	363	3.72
overall impact	9.4% 34	12.4% 45	14.0% 51	34.4% 125	29.8% 108	363	3.63
prepare for college	11.8% 43	20.5% 75	23.3% 85	22.5% 82	21.9% 80	365	3.22
prepare for careers	8.8% 32	12.4% 45	17.9% 65	28.9% 105	32.0% 116	363	3.63
prepare for life	7.2% 26	10.7% 39	14.6% 53	28.9% 105	38.6% 140	363	3.81

Q5 Rigor by Grade Level

Answered: 361 Skipped: 5



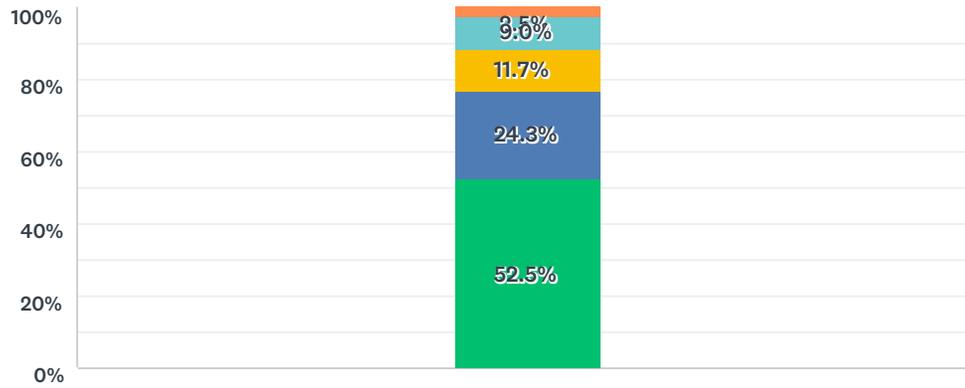
Rate the level of rigor for the age/grade level to which they are assigned.

- Too rigorous for the age/grade level
- Appropriate level of rigor for the age/grade level
- Neutral
- Somewhat rigorous for the age/grade level
- Not rigorous for the age/grade level

	TOO RIGOROUS FOR THE AGE/GRADE LEVEL	APPROPRIATE LEVEL OF RIGOR FOR THE AGE/GRADE LEVEL	NEUTRAL	SOMEWHAT RIGOROUS FOR THE AGE/GRADE LEVEL	NOT RIGOROUS FOR THE AGE/GRADE LEVEL	TOTAL	WEIGHTED AVERAGE
Rate the level of rigor for the age/grade level to which they are assigned.	38.8% 140	27.7% 100	10.5% 38	16.3% 59	6.6% 24	361	2.24

Q6 Emphasis on standards

Answered: 366 Skipped: 0



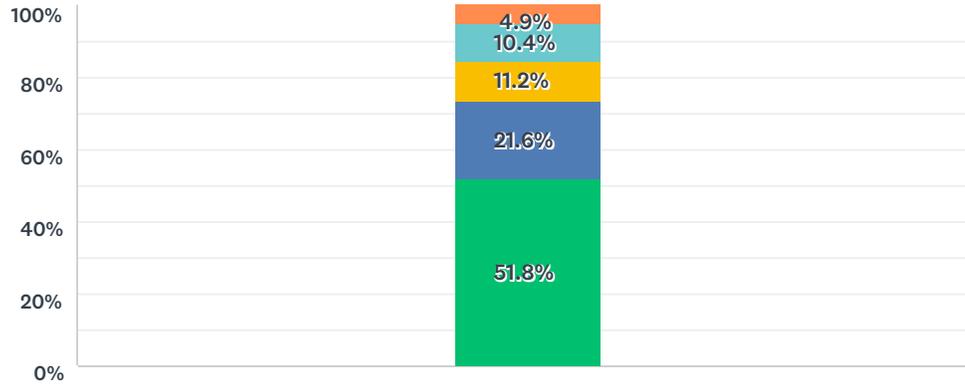
Rate the level of emphasis on the standards within your school.

■ Too much emphasis
 ■ Appropriate level emphasis
 ■ Neutral
■ Some level of emphasis
 ■ No emphasis

	TOO MUCH EMPHASIS	APPROPRIATE LEVEL EMPHASIS	NEUTRAL	SOME LEVEL OF EMPHASIS	NO EMPHASIS	TOTAL	WEIGHTED AVERAGE
Rate the level of emphasis on the standards within your school.	52.5% 192	24.3% 89	11.7% 43	9.0% 33	2.5% 9	366	1.85

Q7 Standards Drive Instruction

Answered: 365 Skipped: 1



Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.

■ Too influential
 ■ Appropriate level of influence
 ■ Neutral
■ Some level of influence
 ■ No influence

	TOO INFLUENTIAL	APPROPRIATE LEVEL OF INFLUENCE	NEUTRAL	SOME LEVEL OF INFLUENCE	NO INFLUENCE	TOTAL	WEIGHTED AVERAGE
Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.	51.8% 189	21.6% 79	11.2% 41	10.4% 38	4.9% 18	365	1.95