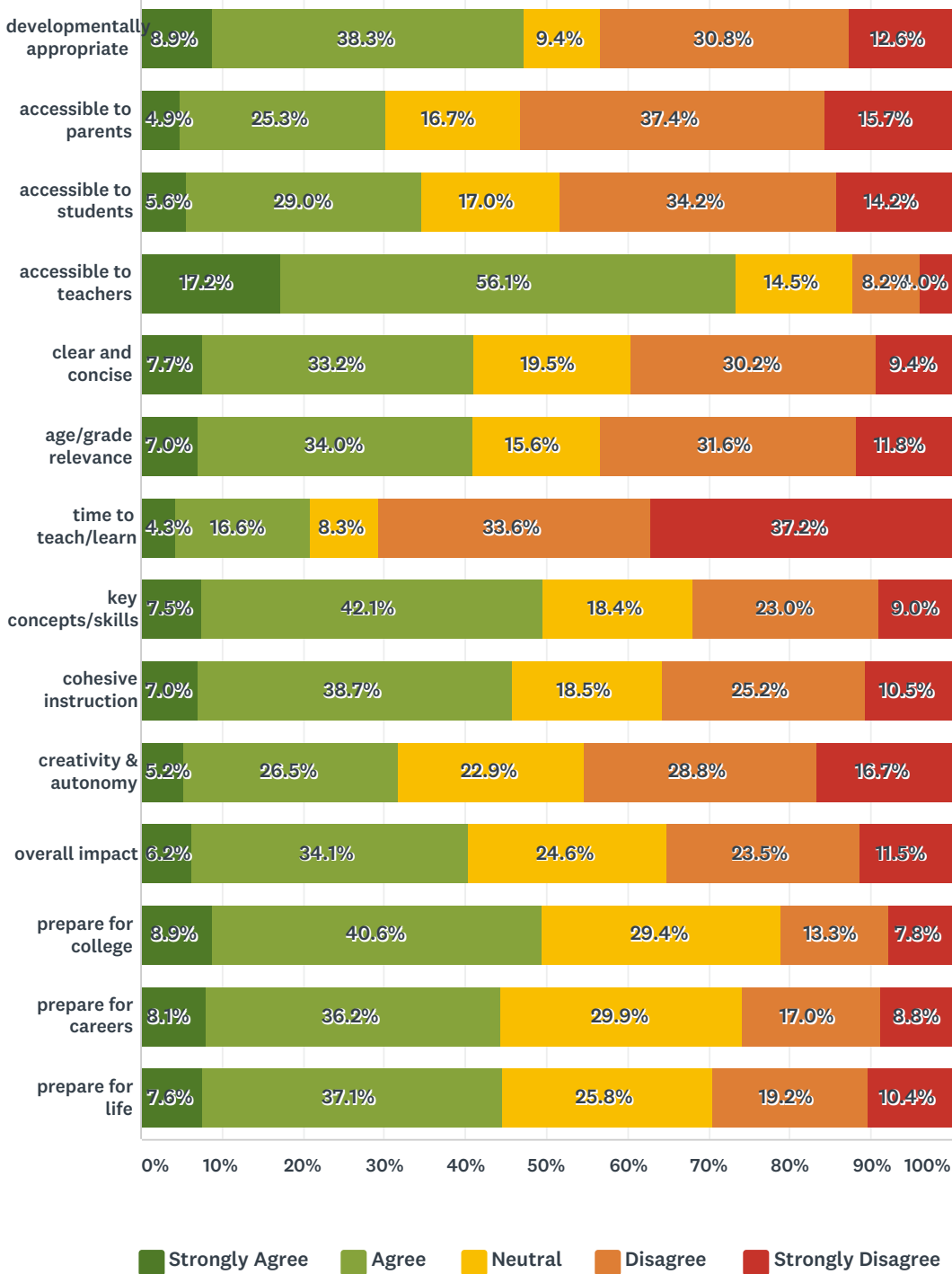


Q4 Please rate the following statements based on the current Mathematics standards. The current standards:

Answered: 5,282 Skipped: 4



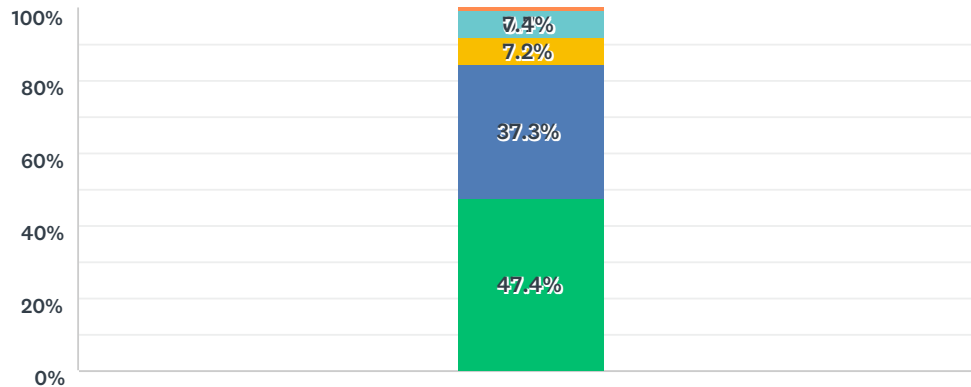
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
developmentally appropriate	8.9%	38.3%	9.4%	30.8%	12.6%	5,271	3.00
	467	2,018	497	1,623	666		

Mathematics Survey 2019

accessible to parents	4.9% 257	25.3% 1,330	16.7% 881	37.4% 1,970	15.7% 829	5,267	3.34
accessible to students	5.6% 296	29.0% 1,521	17.0% 892	34.2% 1,796	14.2% 746	5,251	3.22
accessible to teachers	17.2% 902	56.1% 2,945	14.5% 760	8.2% 433	4.0% 210	5,250	2.26
clear and concise	7.7% 401	33.2% 1,737	19.5% 1,018	30.2% 1,579	9.4% 491	5,226	3.00
age/grade relevance	7.0% 370	34.0% 1,787	15.6% 818	31.6% 1,662	11.8% 620	5,257	3.07
time to teach/learn	4.3% 227	16.6% 876	8.3% 439	33.6% 1,770	37.2% 1,961	5,273	3.83
key concepts/skills	7.5% 395	42.1% 2,216	18.4% 968	23.0% 1,211	9.0% 474	5,264	2.84
cohesive instruction	7.0% 368	38.7% 2,038	18.5% 976	25.2% 1,326	10.5% 555	5,263	2.94
creativity & autonomy	5.2% 273	26.5% 1,391	22.9% 1,202	28.8% 1,511	16.7% 878	5,255	3.25
overall impact	6.2% 328	34.1% 1,793	24.6% 1,291	23.5% 1,235	11.5% 606	5,253	3.00
prepare for college	8.9% 466	40.6% 2,134	29.4% 1,547	13.3% 700	7.8% 408	5,255	2.71
prepare for careers	8.1% 426	36.2% 1,896	29.9% 1,568	17.0% 890	8.8% 464	5,244	2.82
prepare for life	7.6% 395	37.1% 1,937	25.8% 1,351	19.2% 1,003	10.4% 542	5,228	2.88

Q5 Rigor by Grade Level

Answered: 5,255 Skipped: 31



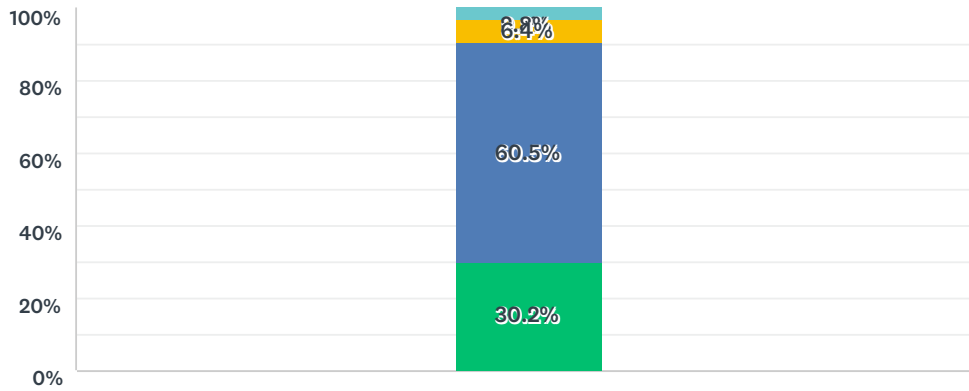
Rate the level of rigor for the age/grade level to which they are assigned.

- Too rigorous for the age/grade level
- Appropriate level of rigor for the age/grade level
- Neutral
- Somewhat rigorous for the age/grade level
- Not rigorous for the age/grade level

	TOO RIGOROUS FOR THE AGE/GRADE LEVEL	APPROPRIATE LEVEL OF RIGOR FOR THE AGE/GRADE LEVEL	NEUTRAL	SOMEWHAT RIGOROUS FOR THE AGE/GRADE LEVEL	NOT RIGOROUS FOR THE AGE/GRADE LEVEL	TOTAL	WEIGHTED AVERAGE
Rate the level of rigor for the age/grade level to which they are assigned.	47.4% 2,492	37.3% 1,960	7.2% 379	7.4% 389	0.7% 35	5,255	1.77

Q6 Emphasis on standards

Answered: 5,268 Skipped: 18



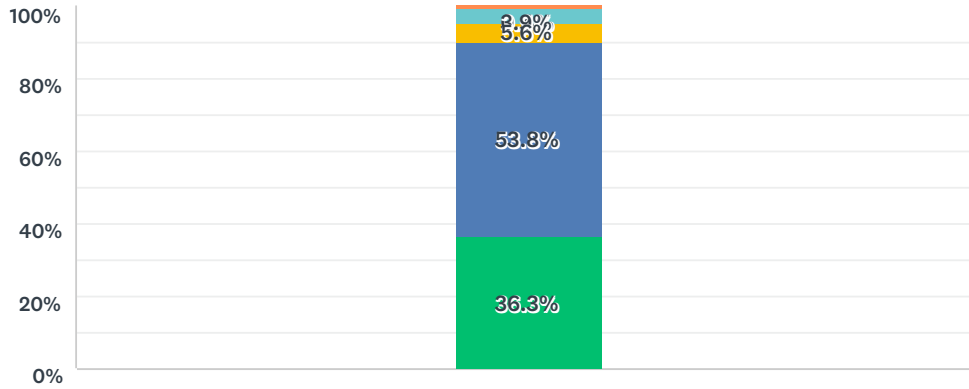
Rate the level of emphasis on the standards within your school.

■ Too much emphasis
 ■ Appropriate level emphasis
 ■ Neutral
■ Some level of emphasis
 ■ No emphasis

	TOO MUCH EMPHASIS	APPROPRIATE LEVEL EMPHASIS	NEUTRAL	SOME LEVEL OF EMPHASIS	NO EMPHASIS	TOTAL	WEIGHTED AVERAGE
Rate the level of emphasis on the standards within your school.	30.2% 1,590	60.5% 3,185	6.4% 339	2.8% 147	0.1% 7	5,268	1.82

Q7 Standards Drive Instruction

Answered: 5,271 Skipped: 15



Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.

■ Too influential
 ■ Appropriate level of influence
 ■ Neutral
■ Some level of influence
 ■ No influence

	TOO INFLUENTIAL	APPROPRIATE LEVEL OF INFLUENCE	NEUTRAL	SOME LEVEL OF INFLUENCE	NO INFLUENCE	TOTAL	WEIGHTED AVERAGE
Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.	36.3% 1,913	53.8% 2,838	5.6% 295	3.9% 204	0.4% 21	5,271	1.78