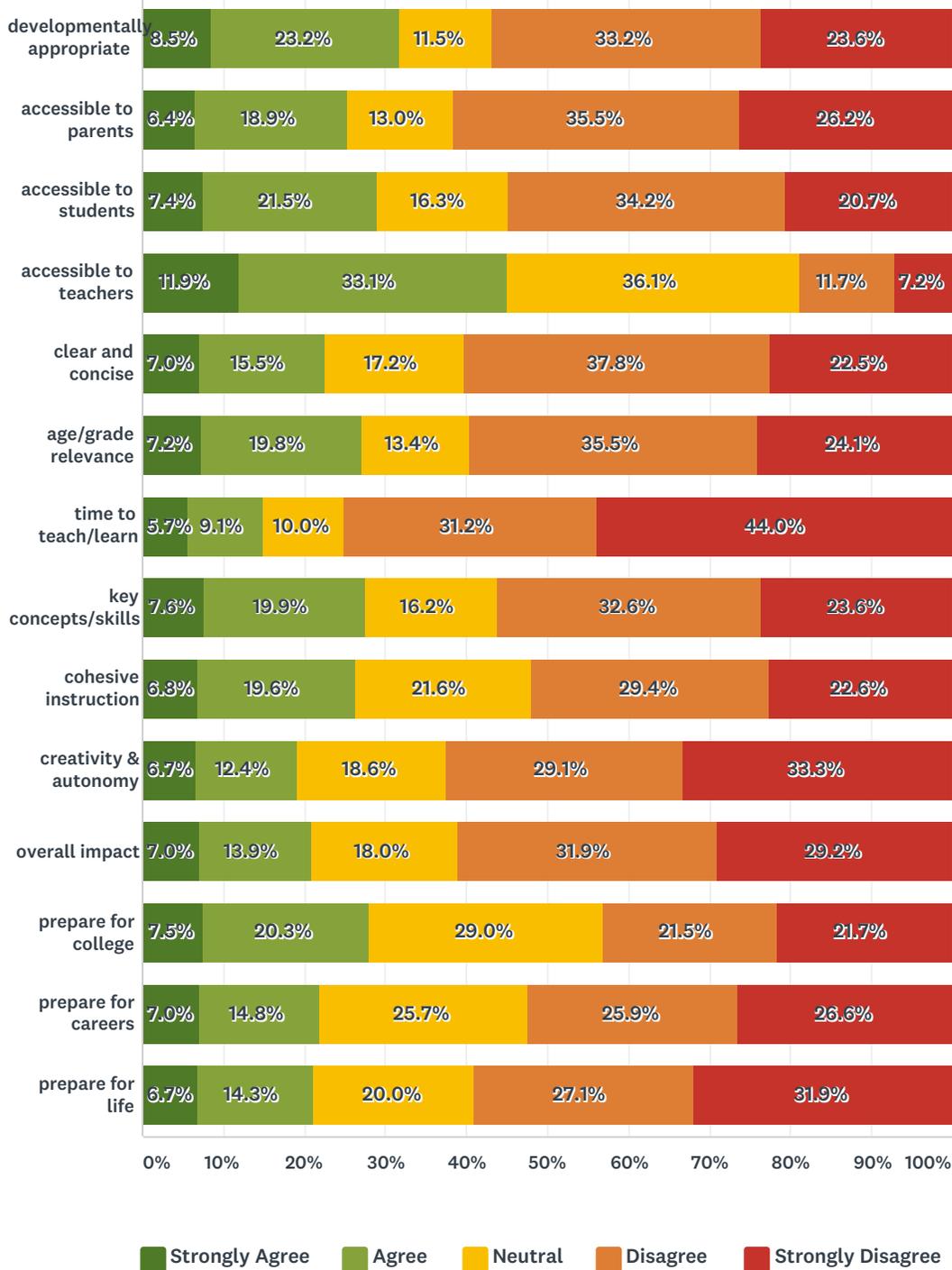


Q4 Please rate the following statements based on the current Mathematics standards. The current standards:

Answered: 1,703 Skipped: 0



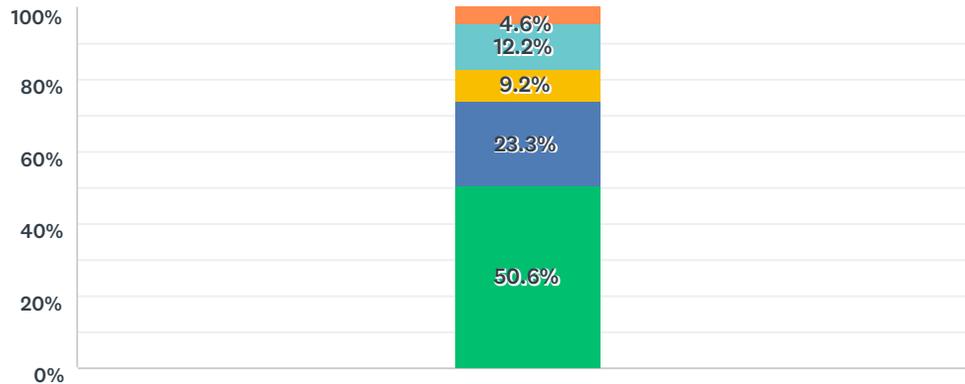
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
developmentally appropriate	8.5%	23.2%	11.5%	33.2%	23.6%	1,697	3.40
	144	393	195	564	401		

Mathematics Survey 2019

accessible to parents	6.4% 109	18.9% 321	13.0% 220	35.5% 603	26.2% 445	1,698	3.56
accessible to students	7.4% 125	21.5% 364	16.3% 276	34.2% 580	20.7% 351	1,696	3.39
accessible to teachers	11.9% 201	33.1% 559	36.1% 611	11.7% 198	7.2% 122	1,691	2.69
clear and concise	7.0% 119	15.5% 263	17.2% 291	37.8% 640	22.5% 381	1,694	3.53
age/grade relevance	7.2% 122	19.8% 337	13.4% 228	35.5% 602	24.1% 409	1,698	3.49
time to teach/learn	5.7% 97	9.1% 155	10.0% 170	31.2% 531	44.0% 748	1,701	3.99
key concepts/skills	7.6% 129	19.9% 338	16.2% 275	32.6% 554	23.6% 401	1,697	3.45
cohesive instruction	6.8% 115	19.6% 332	21.6% 366	29.4% 499	22.6% 384	1,696	3.42
creativity & autonomy	6.7% 113	12.4% 210	18.6% 316	29.1% 494	33.3% 565	1,698	3.70
overall impact	7.0% 119	13.9% 236	18.0% 306	31.9% 542	29.2% 495	1,698	3.62
prepare for college	7.5% 127	20.3% 345	29.0% 492	21.5% 364	21.7% 368	1,696	3.30
prepare for careers	7.0% 119	14.8% 252	25.7% 437	25.9% 440	26.6% 452	1,700	3.50
prepare for life	6.7% 114	14.3% 242	20.0% 339	27.1% 458	31.9% 540	1,693	3.63

Q5 Rigor by Grade Level

Answered: 1,698 Skipped: 5



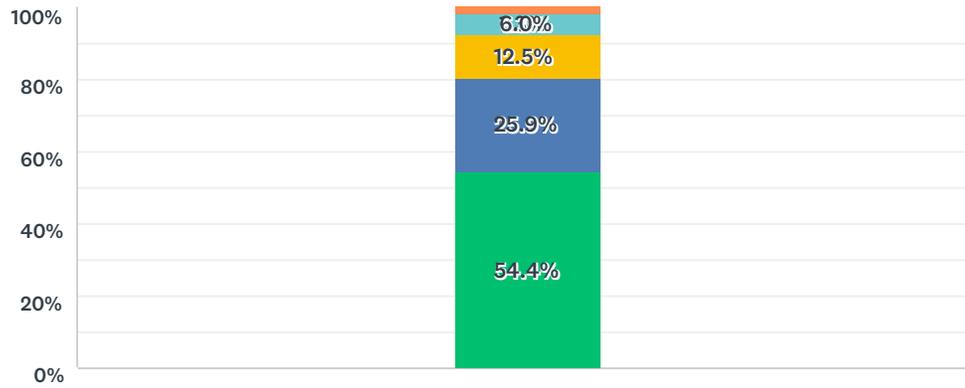
Rate the level of rigor for the age/grade level to which they are assigned.

- Too rigorous for the age/grade level
- Appropriate level of rigor for the age/grade level
- Neutral
- Somewhat rigorous for the age/grade level
- Not rigorous for the age/grade level

	TOO RIGOROUS FOR THE AGE/GRADE LEVEL	APPROPRIATE LEVEL OF RIGOR FOR THE AGE/GRADE LEVEL	NEUTRAL	SOMEWHAT RIGOROUS FOR THE AGE/GRADE LEVEL	NOT RIGOROUS FOR THE AGE/GRADE LEVEL	TOTAL	WEIGHTED AVERAGE
Rate the level of rigor for the age/grade level to which they are assigned.	50.6% 860	23.3% 396	9.2% 156	12.2% 208	4.6% 78	1,698	1.97

Q6 Emphasis on standards

Answered: 1,702 Skipped: 1



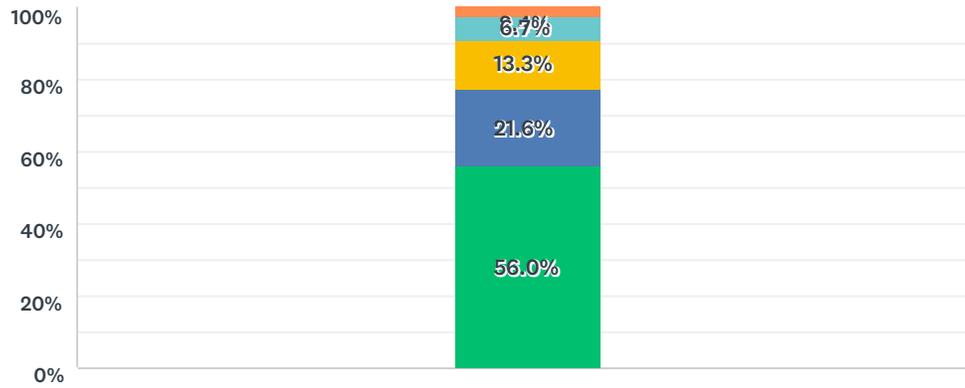
Rate the level of emphasis on the standards within your school.

■ Too much emphasis
 ■ Appropriate level emphasis
 ■ Neutral
■ Some level of emphasis
 ■ No emphasis

	TOO MUCH EMPHASIS	APPROPRIATE LEVEL EMPHASIS	NEUTRAL	SOME LEVEL OF EMPHASIS	NO EMPHASIS	TOTAL	WEIGHTED AVERAGE
Rate the level of emphasis on the standards within your school.	54.4% 926	25.9% 440	12.5% 212	6.0% 102	1.3% 22	1,702	1.74

Q7 Standards Drive Instruction

Answered: 1,697 Skipped: 6



Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.

■ Too influential
 ■ Appropriate level of influence
 ■ Neutral
■ Some level of influence
 ■ No influence

	TOO INFLUENTIAL	APPROPRIATE LEVEL OF INFLUENCE	NEUTRAL	SOME LEVEL OF INFLUENCE	NO INFLUENCE	TOTAL	WEIGHTED AVERAGE
Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.	56.0% 951	21.6% 366	13.3% 225	6.7% 114	2.4% 41	1,697	1.78