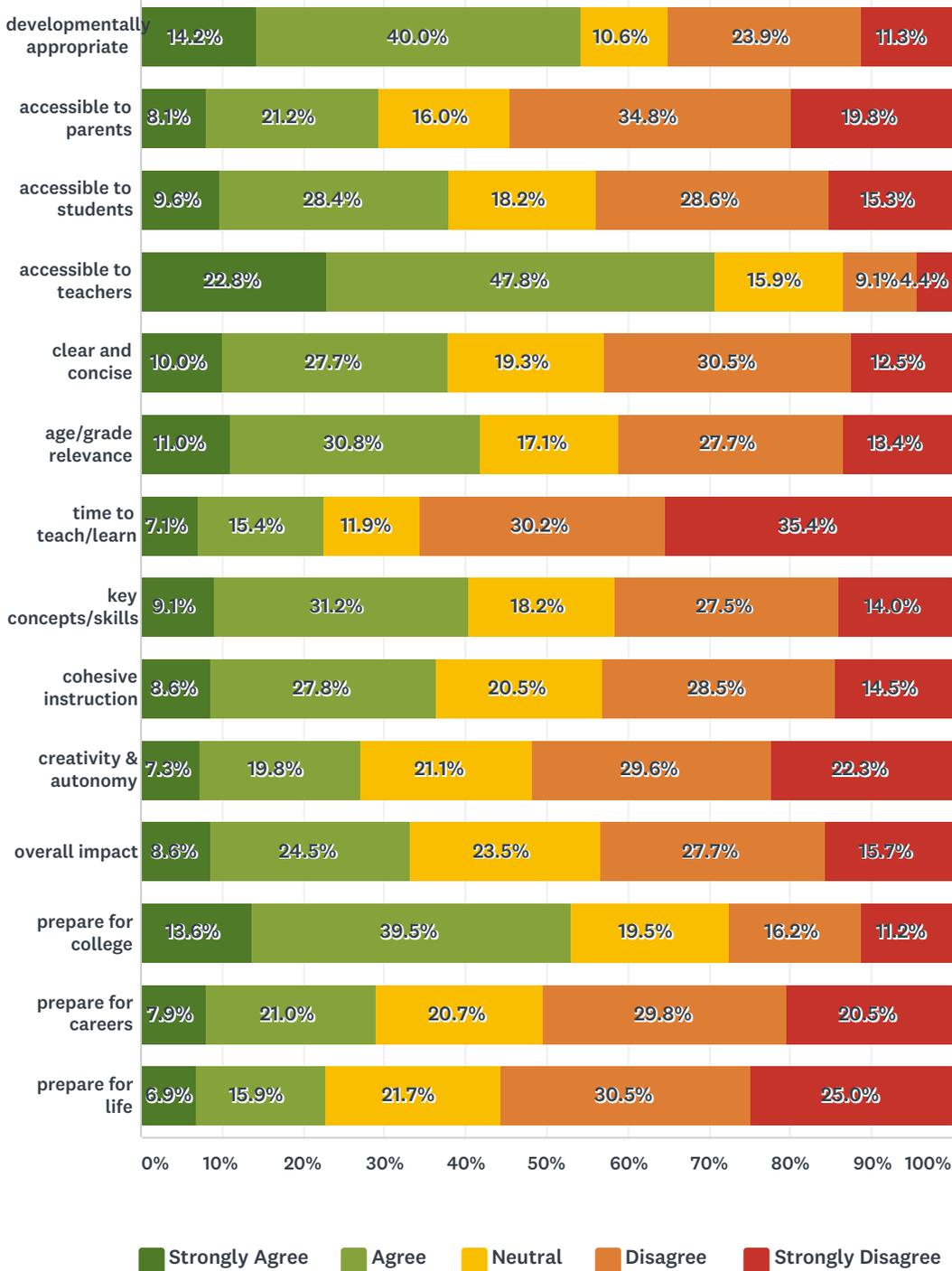


Q4 Please rate the following statements based on the current Mathematics standards. The current standards:

Answered: 1,432 Skipped: 3



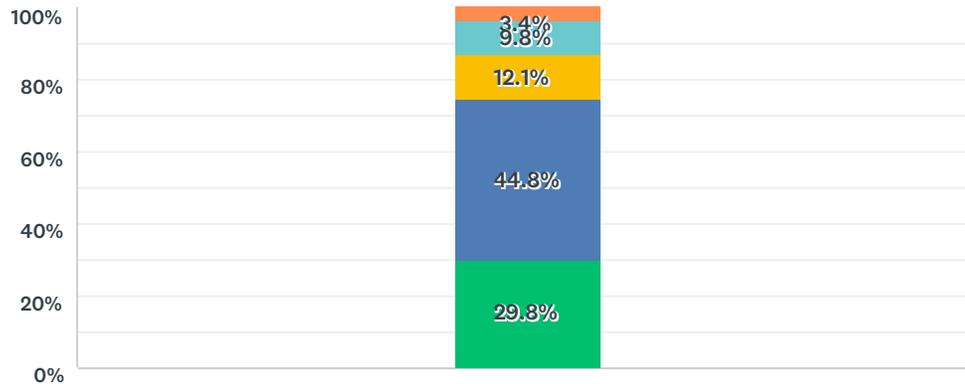
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
developmentally appropriate	14.2%	40.0%	10.6%	23.9%	11.3%	1,426	2.78
	202	571	151	341	161		

Mathematics Survey 2019

accessible to parents	8.1% 116	21.2% 303	16.0% 229	34.8% 496	19.8% 283	1,427	3.37
accessible to students	9.6% 136	28.4% 403	18.2% 258	28.6% 406	15.3% 218	1,421	3.12
accessible to teachers	22.8% 325	47.8% 681	15.9% 226	9.1% 130	4.4% 62	1,424	2.24
clear and concise	10.0% 142	27.7% 394	19.3% 274	30.5% 433	12.5% 177	1,420	3.08
age/grade relevance	11.0% 157	30.8% 439	17.1% 243	27.7% 395	13.4% 191	1,425	3.02
time to teach/learn	7.1% 101	15.4% 219	11.9% 170	30.2% 430	35.4% 505	1,425	3.72
key concepts/skills	9.1% 130	31.2% 444	18.2% 260	27.5% 392	14.0% 199	1,425	3.06
cohesive instruction	8.6% 122	27.8% 396	20.5% 292	28.5% 406	14.5% 207	1,423	3.13
creativity & autonomy	7.3% 103	19.8% 281	21.1% 299	29.6% 421	22.3% 316	1,420	3.40
overall impact	8.6% 122	24.5% 349	23.5% 335	27.7% 394	15.7% 224	1,424	3.17
prepare for college	13.6% 194	39.5% 561	19.5% 277	16.2% 231	11.2% 159	1,422	2.72
prepare for careers	7.9% 113	21.0% 299	20.7% 294	29.8% 424	20.5% 292	1,422	3.34
prepare for life	6.9% 97	15.9% 224	21.7% 307	30.5% 431	25.0% 353	1,412	3.51

Q5 Rigor by Grade Level

Answered: 1,425 Skipped: 10



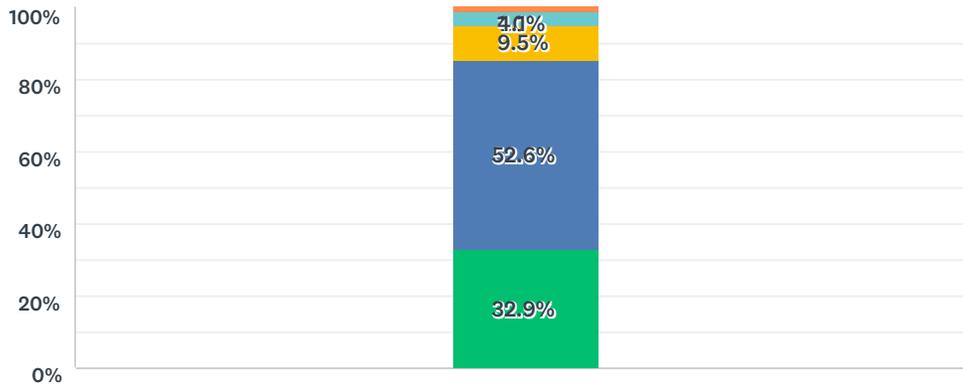
Rate the level of rigor for the age/grade level to which they are assigned.

- Too rigorous for the age/grade level
- Appropriate level of rigor for the age/grade level
- Neutral
- Somewhat rigorous for the age/grade level
- Not rigorous for the age/grade level

	TOO RIGOROUS FOR THE AGE/GRADE LEVEL	APPROPRIATE LEVEL OF RIGOR FOR THE AGE/GRADE LEVEL	NEUTRAL	SOMEWHAT RIGOROUS FOR THE AGE/GRADE LEVEL	NOT RIGOROUS FOR THE AGE/GRADE LEVEL	TOTAL	WEIGHTED AVERAGE
Rate the level of rigor for the age/grade level to which they are assigned.	29.8% 425	44.8% 639	12.1% 173	9.8% 140	3.4% 48	1,425	2.12

Q6 Emphasis on standards

Answered: 1,427 Skipped: 8



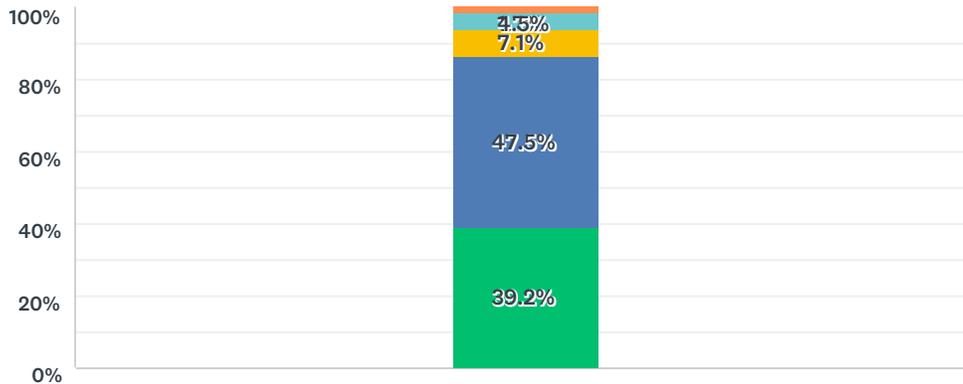
Rate the level of emphasis on the standards within your school.

■ Too much emphasis
 ■ Appropriate level emphasis
 ■ Neutral
■ Some level of emphasis
 ■ No emphasis

	TOO MUCH EMPHASIS	APPROPRIATE LEVEL EMPHASIS	NEUTRAL	SOME LEVEL OF EMPHASIS	NO EMPHASIS	TOTAL	WEIGHTED AVERAGE
Rate the level of emphasis on the standards within your school.	32.9% 470	52.6% 750	9.5% 135	4.1% 58	1.0% 14	1,427	1.88

Q7 Standards Drive Instruction

Answered: 1,429 Skipped: 6



Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.

■ Too influential
 ■ Appropriate level of influence
 ■ Neutral
■ Some level of influence
 ■ No influence

	TOO INFLUENTIAL	APPROPRIATE LEVEL OF INFLUENCE	NEUTRAL	SOME LEVEL OF INFLUENCE	NO INFLUENCE	TOTAL	WEIGHTED AVERAGE
Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.	39.2% 560	47.5% 679	7.1% 102	4.5% 64	1.7% 24	1,429	1.82