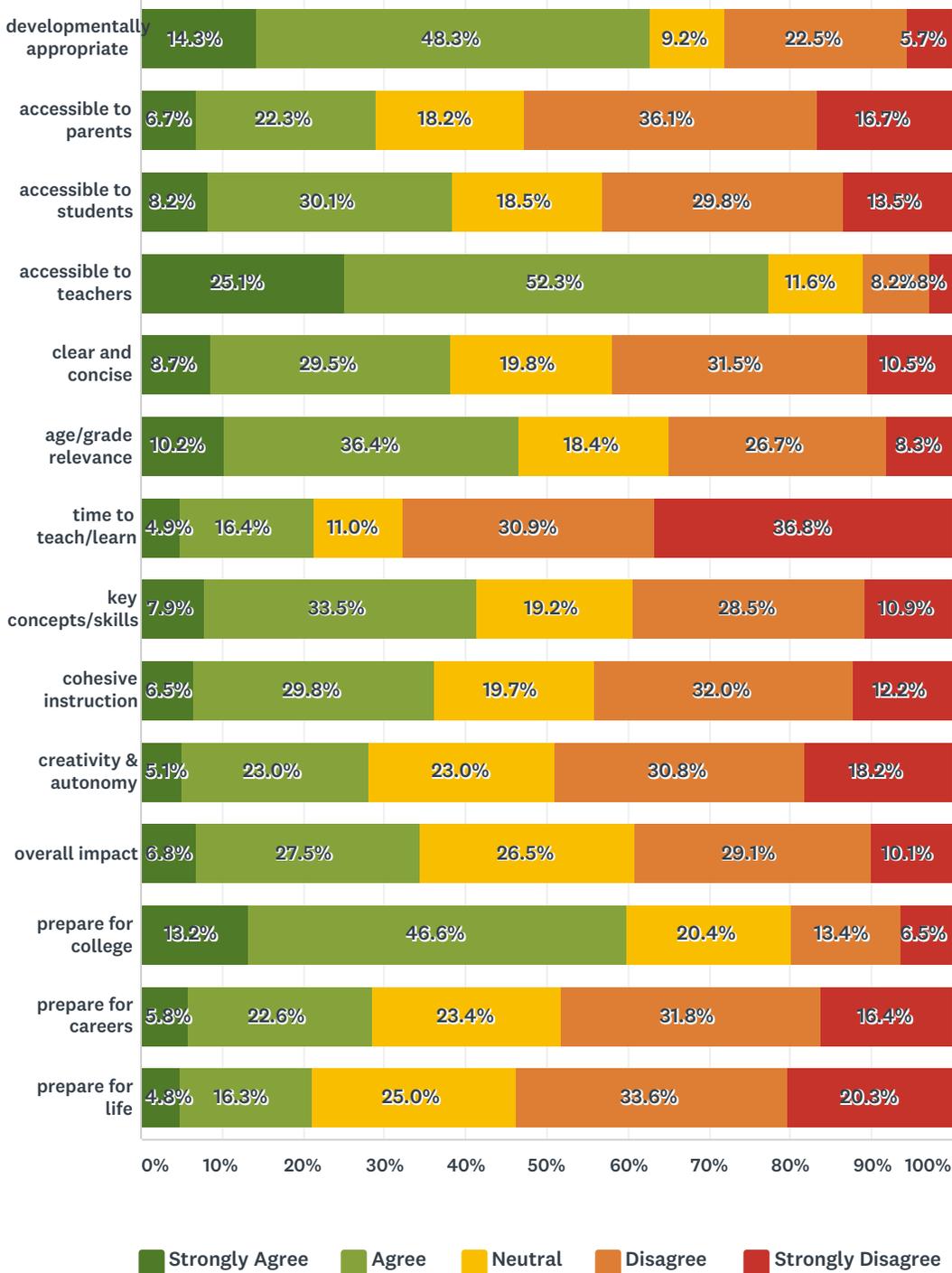


Q4 Please rate the following statements based on the current Mathematics standards. The current standards:

Answered: 777 Skipped: 0



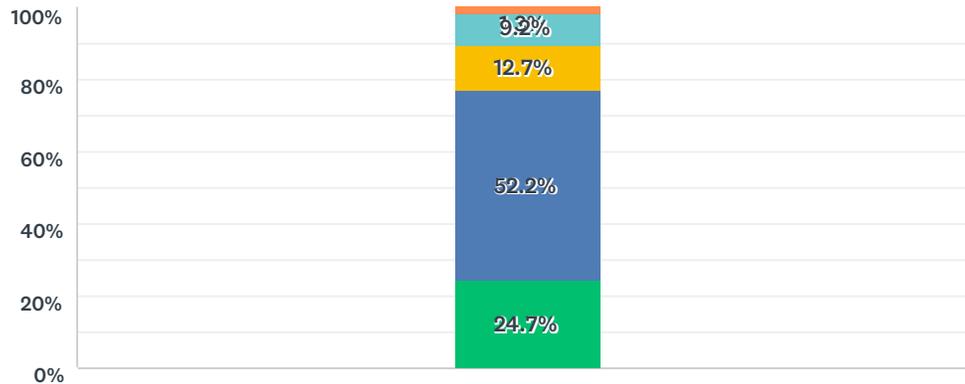
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
developmentally appropriate	14.3%	48.3%	9.2%	22.5%	5.7%	774	2.57
	111	374	71	174	44		

Mathematics Survey 2019

accessible to parents	6.7% 52	22.3% 172	18.2% 141	36.1% 279	16.7% 129	773	3.34
accessible to students	8.2% 63	30.1% 233	18.5% 143	29.8% 230	13.5% 104	773	3.10
accessible to teachers	25.1% 194	52.3% 404	11.6% 90	8.2% 63	2.8% 22	773	2.11
clear and concise	8.7% 67	29.5% 228	19.8% 153	31.5% 243	10.5% 81	772	3.06
age/grade relevance	10.2% 79	36.4% 281	18.4% 142	26.7% 206	8.3% 64	772	2.86
time to teach/learn	4.9% 38	16.4% 127	11.0% 85	30.9% 239	36.8% 285	774	3.78
key concepts/skills	7.9% 61	33.5% 259	19.2% 148	28.5% 220	10.9% 84	772	3.01
cohesive instruction	6.5% 50	29.8% 230	19.7% 152	32.0% 247	12.2% 94	773	3.14
creativity & autonomy	5.1% 39	23.0% 177	23.0% 177	30.8% 237	18.2% 140	770	3.34
overall impact	6.8% 53	27.5% 213	26.5% 205	29.1% 225	10.1% 78	774	3.08
prepare for college	13.2% 102	46.6% 359	20.4% 157	13.4% 103	6.5% 50	771	2.53
prepare for careers	5.8% 45	22.6% 174	23.4% 180	31.8% 245	16.4% 126	770	3.30
prepare for life	4.8% 37	16.3% 125	25.0% 191	33.6% 257	20.3% 155	765	3.48

Q5 Rigor by Grade Level

Answered: 774 Skipped: 3



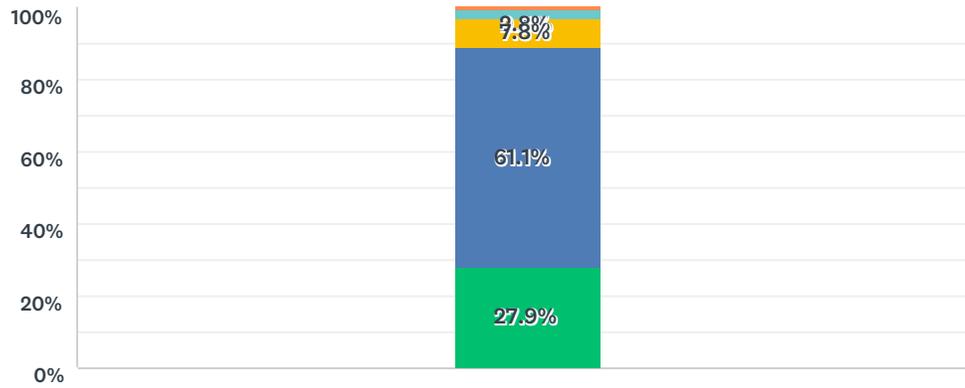
Rate the level of rigor for the age/grade level to which they are assigned.

- Too rigorous for the age/grade level
- Appropriate level of rigor for the age/grade level
- Neutral
- Somewhat rigorous for the age/grade level
- Not rigorous for the age/grade level

	TOO RIGOROUS FOR THE AGE/GRADE LEVEL	APPROPRIATE LEVEL OF RIGOR FOR THE AGE/GRADE LEVEL	NEUTRAL	SOMEWHAT RIGOROUS FOR THE AGE/GRADE LEVEL	NOT RIGOROUS FOR THE AGE/GRADE LEVEL	TOTAL	WEIGHTED AVERAGE
Rate the level of rigor for the age/grade level to which they are assigned.	24.7% 191	52.2% 404	12.7% 98	9.2% 71	1.3% 10	774	2.10

Q6 Emphasis on standards

Answered: 773 Skipped: 4



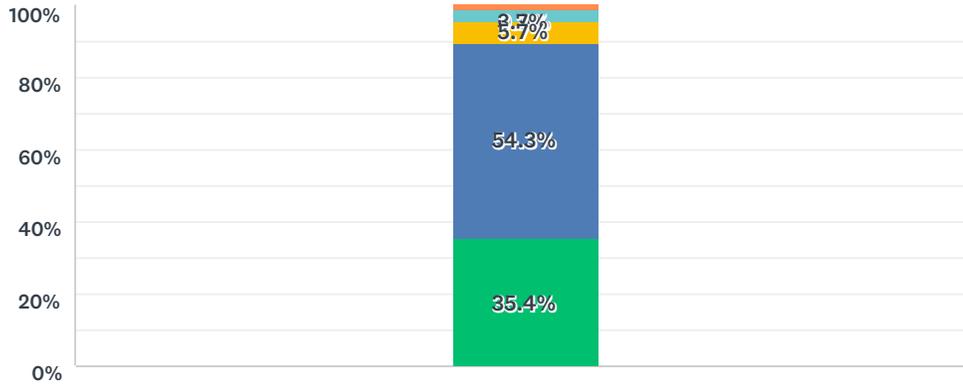
Rate the level of emphasis on the standards within your school.

■ Too much emphasis
 ■ Appropriate level emphasis
 ■ Neutral
■ Some level of emphasis
 ■ No emphasis

	TOO MUCH EMPHASIS	APPROPRIATE LEVEL EMPHASIS	NEUTRAL	SOME LEVEL OF EMPHASIS	NO EMPHASIS	TOTAL	WEIGHTED AVERAGE
Rate the level of emphasis on the standards within your school.	27.9% 216	61.1% 472	7.8% 60	2.8% 22	0.4% 3	773	1.87

Q7 Standards Drive Instruction

Answered: 776 Skipped: 1



Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.

■ Too influential
 ■ Appropriate level of influence
 ■ Neutral
■ Some level of influence
 ■ No influence

	TOO INFLUENTIAL	APPROPRIATE LEVEL OF INFLUENCE	NEUTRAL	SOME LEVEL OF INFLUENCE	NO INFLUENCE	TOTAL	WEIGHTED AVERAGE
Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.	35.4% 275	54.3% 421	5.7% 44	3.7% 29	0.9% 7	776	1.80