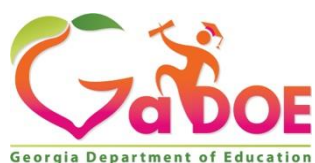


2020 Fall Virtual Instructional Leadership Conference Program

REIMAGINING EDUCATION DURING COVID-19 AND BEYOND



Office of School Improvement
Division of School and District Effectiveness
October 6-7, 2020





REIMAGINING EDUCATION DURING COVID-19 AND BEYOND

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WELCOME TO THE 2020 FALL INSTRUCTIONAL LEADERSHIP CONFERENCE REIMAGINING EDUCATION DURING COVID-19 AND BEYOND

During this two-day event, participants will receive information on new and practical resources from divisions across the Georgia Department of Education (GaDOE) and partnering agencies to support district and school effectiveness and improvement efforts. Presentations will focus on assistance available to districts and schools to ensure a high-quality education for the whole child during COVID-19 and beyond.

All sessions will be offered live as scheduled below, as well as recorded for on-demand access following the conference. On-demand resources can be found on our events and conferences webpage at www.gadoe.org/SDEevents.

Please register for each session you are interested in attending. Registered participants will receive an email 24-hours following each session containing a link to the recording, regardless of your attendance during the live event. In addition, participants who attend live sessions will receive a certificate of attendance for your professional learning documentation. Certificates will not be provided for those watching the on-demand session recordings.

CONFERENCE PRESENTATIONS AND HANDOUTS

All presentations and handouts are available for download on the Division of School and District Effectiveness Events and Conferences webpage at www.gadoe.org/SDEevents.

Conference Contact: Dawn Ashmore, Professional Learning Program Specialist Dashmore@doe.k12.ga.us

REIMAGINING EDUCATION DURING COVID-19 AND BEYOND

GEORGIA'S SYSTEMS OF CONTINUOUS IMPROVEMENT



The Georgia Department of Education's strategic plan emphasizes transforming the agency into one that provides meaningful support to schools and districts. The agency has developed a common, continuous improvement framework to ensure these efforts are aligned across all agency divisions, departments, and programs. Georgia's Systems of Continuous Improvement framework focuses on the systems and structures (the "what") that must be in place for sustained improvement in student outcomes. It also utilizes a problem-solving model (the "how") to provide a clear process for identifying improvement needs, planning for improvement, and implementing, monitoring, and evaluating the improvement efforts.

The 2020 Fall Virtual Instructional Leadership Conference has been designed to support school and district leaders with identified and expressed needs surrounding Georgia's Systems of Continuous Improvement. Presenters will provide information on evidence-based resources that leaders can implement to support school improvement efforts.

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS VISION

What the Division of School and District Effectiveness envisions for Georgia's future:

Quality leadership resulting in effective instruction and learning for all students in every Georgia region, district, school, and classroom - All Students, All Schools, All Districts - All Hands On Deck.

Our Strategy:

To provide a superior system of statewide support to districts and schools in Georgia to advance school improvement efforts that positively influence student learning.

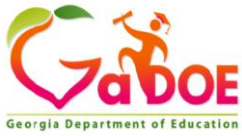
Visit Us:

School and District Effectiveness Homepage www.gadoe.org/SDE

School and District Effectiveness Events and Conferences www.gadoe.org/SDEevents

School and District Effectiveness Review Processes www.gadoe.org/SDEreview

Alternative Education Programs (AEP) www.gadoe.org/alternative




Fall Virtual Instructional Leadership Conference
October 6-7, 2020

REIMAGINING EDUCATION DURING COVID-19 AND BEYOND

DAY 1 SCHEDULE: TUESDAY, OCTOBER 6, 2020




- 9:30 a.m.-11:30 a.m. **Opening Plenary**
- 11:30 a.m.-12:30 p.m. Break
- 12:30 p.m.-2:00 p.m. **Concurrent Session 1**
- 2:00 p.m.-2:30 p.m. Break
- 2:30 p.m.-4:00 p.m. **Concurrent Session 2**

TUESDAY
OCTOBER 6, 2020
9:30 a.m.-11:30 a.m.

OPENING PLENARY	PRESENTERS	REGISTRATION
<p>Welcome to our Fall Virtual Instructional Leadership Conference!</p> <p>Reimagining Education During COVID-19 and Beyond</p> <p>Join the Georgia Department of Education senior leadership as we share agency-wide updates, newly released resources, and available supports for district and school leaders to enhance improvement efforts in meeting the needs of the whole child.</p>	<p>Stephanie Johnson Deputy Superintendent <i>Office of School Improvement</i></p> <p>Richard Woods State Schools Superintendent</p> <p>Matt Jones Chief of Staff</p> <p>Garry McGiboney K-12 Public Health Liaison</p> <p>Keith Osburn Chief Information Officer</p> <p>Allison Timberlake Deputy Superintendent <i>Assessment and Accountability</i></p> <p>Caitlin Dooley Deputy Superintendent <i>Teaching and Learning</i></p> <p>Shaun Owen Deputy Superintendent <i>Federal Programs</i></p> <p>Ashley Harris Director <i>Whole Child Supports and Strategic Partnerships</i></p> <p>Linette Dodson Director <i>School Nutrition</i></p>	<p>Register for <u>Reimagining Education During COVID-19 and Beyond</u></p> 


REIMAGINING EDUCATION DURING COVID-19 AND BEYOND

TUESDAY
OCTOBER 6, 2020
12:30 p.m.-2:00 p.m.

CONCURRENT SESSION 1	PRESENTERS	REGISTRATION
<p>508 Compliance and Accessibility</p> <p>Similar to how differentiated instruction is used to meet the needs of individual students and their specific learning needs, 508 compliance is important to ensure needs are met in regard to accessibility of resources, supports, communication, and information. The term "accessibility" describes how successfully a person with a disability or unique need can perceive, operate, and understand the information they want or need. This is where assistive technology comes into play. Assistive technology helps individuals with disabilities perform tasks that might otherwise be difficult or impossible.</p> <p>Some examples of accessibility include:</p> <ul style="list-style-type: none"> • Utilizing the keyboard instead of a mouse to navigate a screen • Utilizing a screen reader • Video captions or subtitles • Text-to-speech options 	<p>Paula Gumpman Program Specialist <i>Special Education Services and Supports</i></p> <p>Kris Rhee Professional Learning Specialist <i>Special Education Services and Supports</i></p>	<p>Register for <u>508 Compliance and Accessibility</u></p> 
<p>Evidence, Look Fors, & Affirmation: A Practical Guide to Observations and Feedback in the ELA Classroom</p> <p>Providing actionable feedback to teachers has never been more critical. Learn what to look for in the evidence-based ELA classroom and how to structure meaningful feedback that improves instruction and builds morale.</p>	<p>Breanne Huston Program Manager <i>ELA, Teaching and Learning</i></p> <p>Anisha Donald Elementary Specialist <i>ELA, Teaching and Learning</i></p> <p>Franeka Colley Special Education Content Integration Specialist <i>ELA, Teaching and Learning</i></p>	<p>Register for <u>Evidence, Look Fors, & Affirmation</u></p> 
<p>How to Provide Support in a Virtual Environment: Virtual PLCs and Remote Learning</p> <p>Supporting school and district leaders with effectively establishing and refining systematic collaborative planning processes with asynchronous and synchronous interactions is critical to improving student outcomes, particularly during remote learning. Learn the structures and helpful tips for implementing effective professional learning communities (PLCs). Participants will also be provided with resources for assessing instructional structures that leaders can use to strengthen professional capacity and coherent instruction.</p>	<p>Sharqinta Tuggle Professional Learning Program Specialist <i>Office of School Improvement</i></p> <p>Tanya Ogletree Education Program Specialist <i>Special Education Services and Supports</i></p>	<p>Register for <u>Virtual PLCs and Remote Learning</u></p> 

REIMAGINING EDUCATION DURING COVID-19 AND BEYOND

TUESDAY
OCTOBER 6, 2020
12:30 p.m.-2:00 p.m.

CONCURRENT SESSION 1	PRESENTERS	REGISTRATION
<p>Learning School English in a Virtual/Distance/Remote Environment</p> <p>Participants will explore various research-based resources that can help schools provide English learners with an English language instruction educational program, even when the instruction is delivered virtually. This presentation will facilitate a discussion of what a coherent instructional system looks like for English learners given today’s realities, and the importance of tapping into diverse families’ assets to ensure equity in education.</p>	<p>Margaret (Meg) Baker Program Manager <i>EL Language, Federal Programs</i></p>	<p>Register for <u>Learning School English in a Virtual Environment</u></p> 
<p>MTSS: Maximizing Instructional Supports for Students in a Virtual and/or Face-to-Face Environment</p> <p>This session, “MTSS: Maximizing Instructional Supports for Students in a Virtual and/or Face-to-Face Environment,” will provide rich discussion ensuring the infrastructure component is solid to support instruction within all levels of the multi-level prevention system. We will also discuss additional resources for Evidenced-Based Practices (EBPs) and High Leverage Practices (HLPs) to support Tier 1 instruction. We will provide resources to engage students, implement interventions, and progress monitor in a virtual environment.</p>	<p>Launa Chambers Regional Coach <i>Tiered System of Supports for Students</i></p> <p>Deshonda Stringer Regional Coach <i>Tiered System of Supports for Students</i></p>	<p>Register for <u>MTSS: Maximizing Instructional Supports for Students</u></p> 

All presentations and handouts are available for download on the Division of School and District Effectiveness Events and Conferences webpage at www.gadoe.org/SDEevents

REIMAGINING EDUCATION DURING COVID-19 AND BEYOND

TUESDAY
OCTOBER 6, 2020
2:30 p.m.-4:00 p.m.

CONCURRENT SESSION 2

PRESENTERS

REGISTRATION

Closing (Instructional) Gaps by Opening (Restorative) Spaces: A BOLD Shift in Practice and Protocols

Join Kim Bennett and her guest Derrick Butler, Principal at Islands High School in Savannah, as they discuss SPACES. These community "safe spaces" allow for authentic development of (ROAR) relationships, ownership, accountability, and respect that lead to student growth and successful student outcomes.

Kimberly Bennett
Director
Coastal Georgia Learning Resources System (GLRS)

Register for
[Closing Gaps by Opening Spaces](#)



Communicating with Parents and Families in a Virtual World

The Family-School Partnership Program supports local educational agencies as they endeavor to implement the requirements of Title I, Part A of the Every Student Succeeds Act for parent and family engagement. This session will provide unique perspectives on how schools and families can partner together virtually to support student learning. Tips and resources for at home learning will be shared.

Susan Holcomb
Program Manager
Family-School Partnership Program Federal Programs

Mandi Griffin
Family Engagement Specialist
Family-School Partnership Program Federal Programs

Register for
[Communicating with Parents and Families](#)



Effective Instructional Strategies for Teaching Mathematics

The GaDOE Mathematics Team will provide a hands-on, engaging professional learning session for leaders around effective, evidence-based instructional strategies for teaching mathematics. This session will provide leaders with specific resources, information, and strategies that can be used to boost student performance in their mathematics classrooms.

Lya Snell
Program Manager
Mathematics, Teaching and Learning

Jenise Sexton
Content Integration Specialist
Mathematics, Teaching and Learning

Michael Wiernicki
Elementary Specialist
Mathematics, Teaching and Learning

Register for
[Effective Instructional Strategies for Teaching Math](#)



It's Time to Add Computer Science

This session will introduce leaders to our CS implementation Training and other supports for adding computer science to their school system. Leaders can sign their system teams up for a training on the spot or walk away with a toolkit for implementing CS on their own. Leaders will also hear about the exciting growth in Computer Science statewide and about the Senate Bill 108 legislation.

Brian Cox
Program Specialist
Computer Science, Teaching and Learning

Register for
[It's Time to Add Computer Science](#)






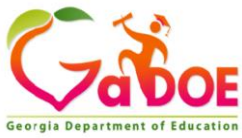
Fall Virtual Instructional Leadership Conference
 October 6-7, 2020

REIMAGINING EDUCATION DURING COVID-19 AND BEYOND

TUESDAY
 OCTOBER 6, 2020
 2:30 p.m.-4:00 p.m.

CONCURRENT SESSION 2	PRESENTERS	REGISTRATION
<p>Resources and Guidelines for Successful Online Education</p> <p>This presentation will share specific expertise acquired from the years of experience of the Georgia Virtual team. The focus will center on resources that are currently available for Georgia districts, schools, and educators. The primary topics will include training for effective online teaching, the National Standards for Quality Online Teaching, serving students with special needs in an online environment, and building a collaborative program for improving practices through coaching and model classrooms.</p>	<p>Rich Copeland Supervisor of Teacher Quality <i>Georgia Virtual School (GAVS)</i></p> <p>Sarah Newman Supervisor of Special Needs <i>Georgia Virtual School (GAVS)</i></p> <p>Carrie Madden Teacher Training Specialist <i>Georgia Virtual School (GAVS)</i></p>	<p>Register for <u>Resources and Guidelines for Successful Online Education</u></p> 

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REIMAGINING EDUCATION DURING COVID-19 AND BEYOND

DAY 2 SCHEDULE: WEDNESDAY, OCTOBER 7, 2020

9:00 a.m.-10:30 a.m. **Concurrent Session 3**
10:30 a.m.-11:00 a.m. Break
11:00 a.m.-12:30 p.m. **Concurrent Session 4**

WEDNESDAY
OCTOBER 7, 2020
9:00 a.m.-10:30 a.m.

CONCURRENT SESSION 3	PRESENTERS	REGISTRATION
<p>All Aboard the Social Studies Leader-Ship: Staying Afloat Even in a Pandemic</p> <p>This fall we will continue to explore social studies inquiry with new resources and strategies, both digital and traditional, to suit these challenging times. Join Cap'n Joy Hatcher, First Mate JoAnn Wood, and Second Mate Jennifer Zoumeris, from the Georgia Department of Education, as we navigate these rough waters together.</p>	<p>Joy Hatcher Program Manager <i>Social Studies, Teaching and Learning</i></p> <p>JoAnn Wood Program Specialist <i>Social Studies, Teaching and Learning</i></p> <p>Jennifer Zoumeris Content Integration Specialist <i>Social Studies, Teaching and Learning</i></p>	<p>Register for <u>All Aboard the SS Leader-Ship</u></p> 
<p>Assistive Technology (AT) and AT Resources Available for All Students with Disabilities at No Cost to Districts</p> <p>The Division for Special Education Services and Supports wants to build capacity and have a sustainable impact on Assistive Technology Services for grades K-12 throughout Georgia. As a part of the partnership, LEAs have access to assistive technology consultations, assistive technology webinar series in collaboration with Tools for Life, assistive technology lending library, and a robust software package. These activities and initiatives are available for districts to access at no cost. This presentation will go into more detail about each of the initiatives and how they can impact student outcomes.</p>	<p>Paula Gumpman Program Specialist <i>Special Education Services and Supports</i></p>	<p>Register for <u>Assistive Technology Resources</u></p> 
<p>Selecting and Evaluating Evidence-Based Interventions</p> <p>This presentation will provide district and school leaders with a process for selecting and evaluating evidence-based interventions. Federal guidelines, including ESSA, IDEA, and MTSS, all require districts and schools to select and implement evidence-based interventions. The process will guide leaders through mapping interventions currently being implemented in a school and determining which</p>	<p>Annette Murphy Program Specialist <i>State Systemic Improvement Program (SSIP)</i></p> <p>Susan Brozovic Program Specialist <i>State Systemic Improvement Program (SSIP)</i></p>	<p>Register for <u>Selecting and Evaluating Evidenced-Based Interventions</u></p> 

REIMAGINING EDUCATION DURING COVID-19 AND BEYOND

WEDNESDAY
OCTOBER 7, 2020
9:00 a.m.-10:30 a.m.

CONCURRENT SESSION 3

PRESENTERS

REGISTRATION

interventions are the best fit for meeting an individual school's specific needs and available resources. In addition, tools and strategies will be shared to assist schools in accessing and utilizing electronic resources to aid in the selection of appropriate evidence-based interventions.

Set Sail with Science

As we navigate new waters together this year, come explore the GaDOE science strategies needed for the journey. We will pack your bags with resources and map out ways to ensure science remains a phenomenal adventure for ALL students.

Amanda Buice
Program Manager
Science, Teaching and Learning

Keith Crandall
Program Specialist
Science, Teaching and Learning

Renee Shirley-Stevens
SpED Integration Specialist
Science, Teaching and Learning

Register for
[Set Sail with Science](#)



Supporting Teachers with an Effective Data Analysis Model

Data is messy...confusing...time-consuming and sometimes just plain scary! However, data represents the most reliable measure of success and must be used effectively to ensure the greatest success for teachers and students. This session outlines a data action model designed by Daniel R. Venables that provides a systematic approach for reviewing and, most importantly, responding to data. It includes a series of five meetings which guide teacher teams through a friendly, systematic, and efficient process to review and respond to data.

The templates and protocols presented help deepen data conversations and delineate exactly what should be accomplished in each of the five meetings. Participants will be led through a discussion of each step taken within the model to ensure all are better equipped to put "Data into Action".

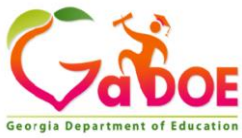
Rebeca Gillette
School Effectiveness Specialists
Office of School Improvement

Rena Beasley
School Effectiveness Specialists
Office of School Improvement

Register for
[Supporting Teachers with an Effective Data Analysis Model](#)






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REIMAGINING EDUCATION DURING COVID-19 AND BEYOND

WEDNESDAY
OCTOBER 7, 2020
11:00 a.m.-12:30 p.m.

CONCURRENT SESSION 4	PRESENTERS	REGISTRATION
<p>Addressing Student Attendance Through the PBIS Framework</p> <p>Whether students are learning in a brick and mortar or virtual setting, their attendance is paramount to their success. Student absenteeism has been linked to negative academic and behavior outcomes. Even a small change in attendance can yield significant positive outcomes for students. Educators have a significant responsibility to create a safe learning environment so their students can achieve success. This session will address some common reasons for chronic absenteeism and provide preventative, instead of punitive, ways to help students improve their attendance.</p>	<p>Jason Byars Program Manager <i>PBIS, Teaching and Learning</i></p>	<p>Register for <u>Addressing Student Attendance</u></p> 
<p>Data Literacy and Assessment Resources</p> <p>This session is designed to share best practices for data literacy and assessment. Helpful tips and resources will be shared around utilizing effective data practices and virtual assessments.</p>	<p>Anita Smith Area Program Assessment Specialist <i>Office of School Improvement</i></p> <p>Shawn Keim Area Program Assessment Specialist <i>Office of School Improvement</i></p>	<p>Register for <u>Data Literacy and Assessment Resources</u></p> 
<p>Need to Move Instruction Forward? Use FIP</p> <p>This session will share the 2019-2020 Teacher Feedback Survey data about experiences with Formative Instructional Practices (FIP) online professional learning. Anecdotal comments from teachers reveal how application of FIP course content directly improved instruction for all student groups. An overview will share the 25 FIP course options, course content examples, the <i>Facilitation and Participant Guides for PLCs</i> and implementation ideas for this GaDOE-provided resource. A video vignette will demonstrate how FIP supports effective instruction and student learning when implemented well.</p>	<p>Kelli Harris-Wright Assessment/Instructional Specialist <i>GA FIP, Assessment</i></p>	<p>Register for <u>Need to Move Instruction Forward</u></p> 

REIMAGINING EDUCATION DURING COVID-19 AND BEYOND

WEDNESDAY
OCTOBER 7, 2020
11:00 a.m.-12:30 p.m.

CONCURRENT SESSION 4

CONCURRENT SESSION 4

REGISTRATION

**Observing and Coaching Teachers
During Remote Learning:
A Focus on TAPS Standards 3 & 4**

This presentation will provide tips for observing and coaching teachers during distance learning sessions with a focus on the standards of the Instructional Delivery Domain of TAPS (Instructional Strategies and Differentiation). In addition, presenters will discuss the TKES Performance Standards Indicators for Blended Learning resource.

Mark Gordon
Evaluation Systems Specialist
*Teacher and Leader Support
and Development*

Stefany Howard
Evaluation Systems Specialist
Title II, Part A Professional Learning

Sequita Freeman
Evaluation Systems Specialist
*Teacher and Leader Support
and Development*

Register for
[Observing and
Coaching Teachers
During Remote
Learning](#)



The Georgia Home Classroom

In this session we will discuss the creation of the Georgia Home Classroom to address the COVID-19 pandemic and access to resources to keep Georgia learning. The presenters will discuss parent guides, programming solutions, remote learning plans, aligned GPB resources, and future projects to address the needs of families and teachers.

Justin Hill
Associate Superintendent
Curriculum and Instruction

Laura Evans
Director of Education
Georgia Public Broadcasting (GPB)

Meghan Welch
Literacy Integration Specialist
Curriculum and Instruction

Register for
[The Georgia
Home Classroom](#)



**Whole Child Instructional Supports
in Fine Arts, Health and Physical Education,
and World Languages**

Join our GaDOE program leaders in the Arts, Health and Physical Education, and World Languages for an exploration of professional development, resources, and instructional support for Georgia teachers for the 2020-21 school year.

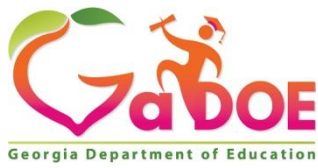
Jessica Boothe
Program Manager
Fine Arts, Teaching and Learning

Patrick Wallace
Program Manager
*World Languages, Teaching
and Learning*

Therese McGuire
Program Manager
HPE, Teaching and Learning

Register for
[Whole Child
Instructional Support](#)





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Richard Woods, State School Superintendent
Educating Georgia's Future