

Georgia's REIMAGINING EDUCATION Conference

Opening Plenary
June 21, 2021

Session Logistics

- **Handouts:** Session handouts are available for download in the handouts section
- **Questions:** Enter questions or comments in the question box
- **Certificate of Attendance:** A certificate of attendance for those attending the live session in its entirety will be emailed within 24-hours
- **On Demand:** All session recordings will be available on-demand following the conference on the [Reimagining Education Conference website](#)
- **Feedback:** We value your feedback and ask participants to complete the brief pop-up survey after the close of the session

Stephanie Johnson
Deputy Superintendent
School Improvement

Welcome

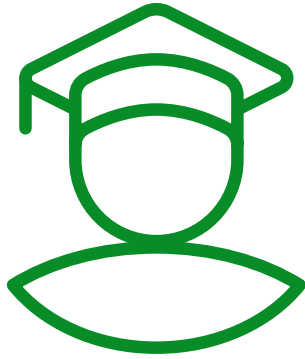


Reimagining K-12
Education in Georgia:
What Comes Next

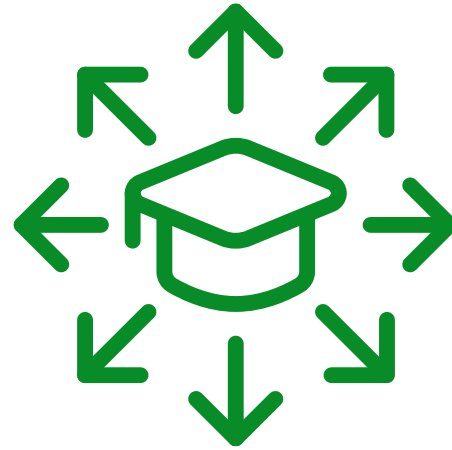
Richard Woods
State School
Superintendent



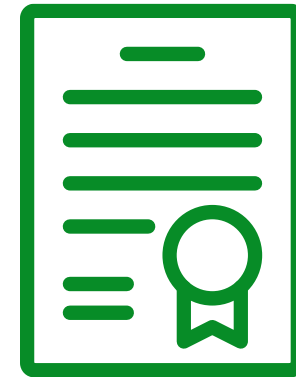
2020-2021: A Different Perspective



Graduation
Rate: 83.8%,
up from 82%
the year
before



CTAE
Graduation
Rate: 97.18%,
96.4%
placement
rate



GA students
beat the
national
average on
SAT & ACT

Where Do We Go From Here? Reimagining K-12 Education in Georgia

- 1 Ensure access to a well-rounded education for every child in every part of our state.
- 2 Adopt a student-level, rather than grade-level, approach to teaching and learning.
- 3 Create multiple diploma pathways.
- 4 Ensure every high school student graduates with a jumpstart on post-secondary success.
- 5 Continue the reduction of high-stakes testing while enhancing formative tools.
- 6 Develop an accountability system that aligns to the unique priorities of local communities and lifts up our schools.
- 7 Modernize the state's K-12 funding formula.
- 8 Define and provide access to a 21st century classroom for every teacher and student – whether it is at home or in the school building.
- 9 Commit that flexibility should be a given, not granted.
- 10 Reinvent the teacher evaluation system and elevate the teaching profession.

Georgia ARP/ESSER Plan – Highlights

Accelerate Learning | Personalize Supports | Promote Opportunity



Robust professional learning platform for districts and schools



Online PLCs facilitated by virtual specialists (experienced GA classroom teachers)



State-level Academic Recovery Specialists to respond to on-the-ground needs



Strengthening **Formative Instructional Practices**



Modernizing information systems to support academic progress and achievement



Funding **district literacy plans**



Developing **personalized literacy and numeracy plans** for students and providing intensive, personalized learning in literacy and numeracy instruction for teachers



Funding state-level school nurse, school psychologist, and school social worker specialists to support student needs



Providing “**opportunity grants**” to schools to fund access to CTAE, fine arts, world language, dual enrollment, gifted, AP/IB, and more



Funding for school counselors, school nurses, school psychologists, school social workers, and other Education Support Professionals (ESPs)



Expanding Georgia Virtual School Resources; updating and expanding virtual courses



Establishing school-based health clinics

Tiffany Taylor
Deputy Superintendent
Policy, Flexibility,
and External Affairs

2021 Legislative Update



2021 Legislative Session Recap

Bills	Education-Related Bills Passed and Signed by Governor
<u>HB 32</u>	Creates an income tax credit for a teacher recruitment and retention program. Eligible teachers must accept contract in a high-need subject area in a rural school or a school that performed in the lowest five percent of schools in the state.
<u>HB 287</u>	Requires the inclusion of tobacco and vapor products in the list of mandatory instruction concerning drug and alcohol use for students in every grade, every year. Requires State Board of Education to prescribe a course of study in human trafficking awareness for grades 6-12 in the health and PE standards.

SB 42 – Student Discipline

- Requires the inclusion of student discipline data and information in the GOSA annual report.
- Requires local school systems to publish student disciplinary and placement actions in a prominent location on its website. Information must be presented in a format easily understood by parents and members of the community.

SB 42 – Dexter Mosely Act

- Allows for home school students in grades 6-12 to participate in extracurricular activities and interscholastic activities under the sponsorship, direction, and control of the resident school or resident school system.
- Home school student must enroll in and attempt to complete one qualifying course for each semester of the regular school year during any part of which the student is participating in an extracurricular or interscholastic activity.
- Requires parents/guardians of home study students to provide to resident principal and superintendent a written notice of home study student's intent to participate in extracurricular activity or interscholastic activity and provide a copy of home study student's most recent annual progress report.

SB 47 – GSNS Expansion

- Expands eligibility for Georgia Special Needs Scholarship to include students with a 504 in certain disability categories.
- Waives prior year attendance requirement for foster care students.
- Expands prior year attendance requirement to include students who received preschool special education or related services.
- For the 2021-2022 school year ONLY – waives the prior year attendance requirement for students who are include in at least one FTE count during the 2019-2020 and 2020-2021 school years.

2021 Legislative Session Recap

Bills	Education-Related Bills Passed and Signed by Governor
<u>SB 42</u>	Allows home study students to participate in extracurricular and interscholastic activities within the student's resident public school system. Requires annual report on student discipline data to be included in GOSA Report Card. Requires local school systems to post student discipline data in a prominent location on district website.
<u>SB 47</u>	Expands Georgia Special Needs Scholarship eligibility to include students with a 504 Plan for certain conditions.
<u>SB 59</u>	Provides charter supplemental funding for local charter schools (similar to charter system supplemental funding). Removes ability of districts and charter schools to waive EIP program requirements. Requires the inclusion of in-kind services agreements between local boards and local charter schools within the charter contract.
<u>SB 66</u>	Provides for the merging of the Public Education Innovation Fund Foundation into the Georgia Foundation for Public Education.

2021 Legislative Session Recap

Bills	Education-Related Bills Passed and Signed by Governor
<u>SB 88</u>	Allows GA Teacher of the Year to serve as advisor ex-officio to the State board of Education. Requires local school systems to support a pathway for non-traditional teacher certification programs for armed forces veterans to become certified teachers. Requires PSC to create innovative programs to promote teacher education programs at historically black colleges and universities.
<u>SB 159</u>	Allows local boards of education to use small motor vehicles, eight-passenger or less, to transport students.
<u>SB 204</u>	Creates a pilot program, the Dual Achievement Program, to allow TCSG to award high school diplomas to students 16-years old or older who have completed certain secondary school coursework.
<u>SB 213</u>	Allows school systems to use local option sale taxes collected for educational purposes for payment on a contract developed for energy savings purposes.

2020 Legislation Effective July 1, 2021

Bills	Education-Related Bills Passed and Signed by Governor
<u>HB 855</u>	Requires schools and systems to immediately and deliberately assess newly enrolled foster care students to determine whether exposure to trauma has adversely impacted their educational performance.
<u>SB 68</u>	Financial management provisions for local boards of education – including designation by the Department of Audits and Accounts, additional trainings by GaDOE and the Department of Audits and Accounts, monthly reporting of the system’s financial status by the superintending to the local board, and monitoring for systems identified as high-risk or moderate-risk.

Additional Questions?

Contact GaDOE External Affairs Team:

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Director

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Kerry Pritchard

Program Manager

kpritchard@doe.k12.ga.us

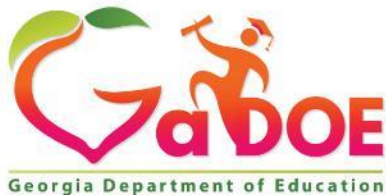
404-558-9443

Caitlin Dooley
Deputy Superintendent
Teaching and Learning



More Students are Learning

Between 2015 and now, our students are more likely to perform well on academic achievement assessments (SAT, ACT, Milestones) than ever before.



More Students have a High School Degree

Between 2015 and now, **approximately 6,000 more students earn a high school degree annually.** This will make a difference in their not only educational lives and careers, but also in their health, their wealth, and their intergenerational outcomes.

2015-16	2016-17	2017-18	2018-19	2019-20
79.4%	80.6%	81.6%	82%	83.6%

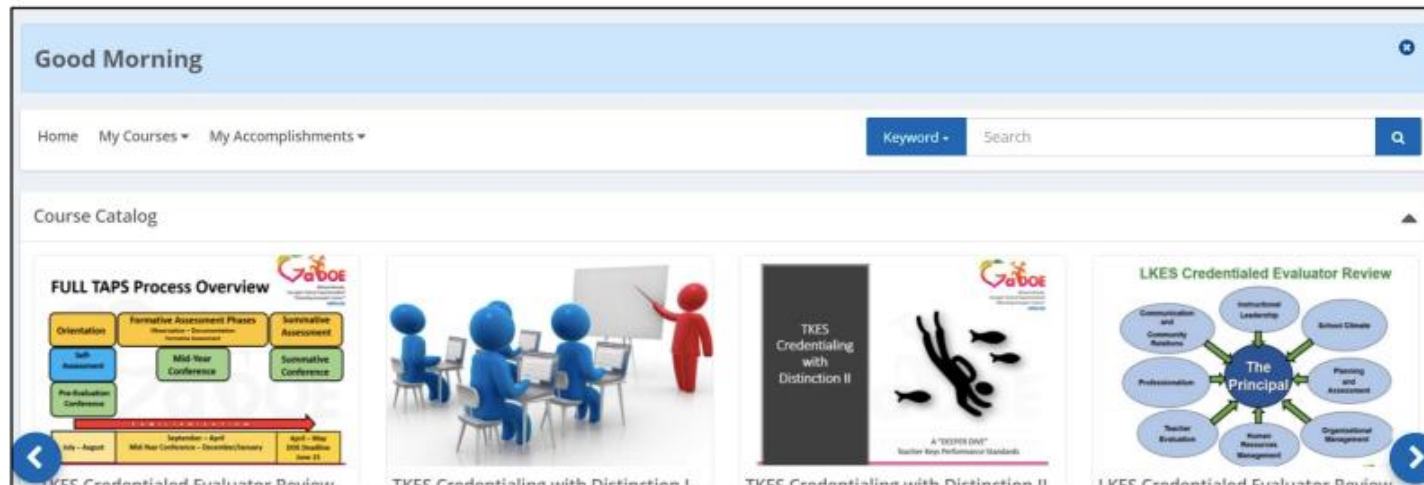
More Schools have Improved Climates



Between 2015 and now, over half of our schools have improved their school climate through the use of evidence-based practices.

More educators have Access to Comprehensive Professional Learning

Between 2015 and now, we have a more **comprehensive professional development portfolio**—a suite of services and supports—and are better able to pinpoint needs for recruitment and retention with data-informed, local strategies.





Teacher Data



Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future

Professional Learning Catalog

June-August, 2021



Georgia Home Classroom

View From GDB Educator >



K-12 Remote Learning Plans

These Georgia Standards of Excellence-aligned learning plans are easy-to-use and include both "tagged" and "untagged" activities.

LEARN MORE



Let's Learn GA!

Get ready to learn with these video lessons that were created by Georgia teachers and aligned to Georgia Standards of Excellence for K-5.

WATCH NOW



Watch and Learn

GA's instructional broadcast schedules for PreK through 12th grade support remote or in-person learning.

VIEW SCHEDULES



PBS KIDS Digital Backpack

A digital backpack full of resources for young learners, including fun, printable bingo activities to learn about nature, weather, and more!



Getting Ready for K-3 Guides

Guides to help families understand what children have already learned and can expect to learn when they get back to school.



Daily Activity Calendar for Kids

Families can play to learn with this daily calendar that features hands-on activities to keep kids learning and exploring.

Newly Released Resources

Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future



Climate and Classroom Behavior

Join the [GaDOE Community](#) focused on improving school climate!



By
the

61%

numbers:

Of schools use evidence-based strategies from PBIS to improve school climate

600

GaDOE-hosted workshops annually to improve school climate

88%

Of students are absent less than 10 days; an improvement of 11% in just 2 years statewide!

Available Supports for Enrollment in PreK and early grades

- Getting Ready! [Guides and videos](#) for families
- DECAL GA Pre-K Enrollment Information website link: [Click here](#)
- Search for Georgia Pre-K Programs school districts/private childcare centers website link: [Click here](#)
- Georgia Pre-K (FAQ) website link: [Click here](#)

Shaun Owen
Deputy Superintendent
Federal Programs



Federal Programs' Updates

- Innovation, Collaboration, Service & Support
- Innovation
 - Consolidation of Funds
 - EdFlex Waiver
- Collaboration
 - Content Integration, Special Education Program Specialists
 - ELA and Math ESOL Specialists
 - MTSS and PBIS Joint Conference
 - Collaboration with LEAs

Federal Programs' Updates-ESSA

- Innovation, Collaboration, Service & Support
- Service and Support
 - SELDA and ESSA Directors' Support
 - GO-IEP
 - Check and Connect (Student Intervention)
 - Assistive Technology Partnership
- 2021 Exemplary English Learner Students
- ESSA/IDEA Virtual Summer Learning Series (July 14th & 15th)
- FY22 Allocations- July Board

Allison Timberlake
Deputy Superintendent
Assessment and
Accountability



Reporting 2020-2021 Scores

- Preliminary spring Georgia Milestones scores are posting now.
- Final scores for spring EOG/EOC are expected July 8 (EOG) and July 16 (EOC). Final scores for GAA are expected August 3.
- Public release of aggregate results expected in early August.
 - EOC results from all 2020-2021 administrations will be included.
 - We are conducting additional analyses to provide context to the 2020-2021 results.

Interpreting 2020-2021 Scores

- Scores are most meaningful when considered in the **context of learning and any associated extenuating factors**.
- Before releasing results, outcomes were evaluated against data quality and model fit technical criteria.
- Overall, these results meet the rigorous **reliability** standards of Georgia's assessment programs and are **valid** when interpreted in context: **as one measure of a student's achievement towards mastery of the state's academic content standards in the face of unprecedented challenges**.

Using 2020-2021 Scores Locally

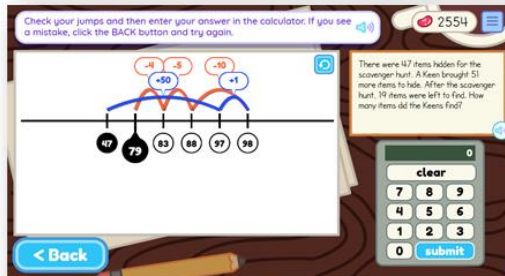
- When using summary scores, district and school leaders and other stakeholders using this data are encouraged to:
 1. Consider the **percentage of the total population tested** and take extra caution in interpretation in cases where a low percentage of the enrolled student population was tested at a given school or district.
 2. Consider **the representativeness and prior achievement** of the tested population and take extra caution in interpretation in cases where differences indicate the students who did test this year are not representative of your total student population.
 3. Avoid **punitive or accountability applications** of these outcomes.
 4. Contextualize any changes in achievement with any **local complexities** your districts and schools may have faced within this last year (e.g. mode of instruction, enrollment rates).

Thinking Ahead to 2021-2022

- The EOC course grade weight of 0.01% will end at the close of the 2020- 2021 school year (July 31). Beginning with the August mid-month administration, the EOC course grade weight will return to 20%.
- State charter schools and Charter/SWSS districts continue to have the flexibility to waive the use of Georgia Milestones in promotion/retention decisions.
- The AP/IB/DE EOC exemption will apply to U.S. History only. All students enrolled in Algebra/Coordinate Algebra, Biology, and American Literature and Composition will be expected to participate in the associated EOC.

Formative Assessment Resources

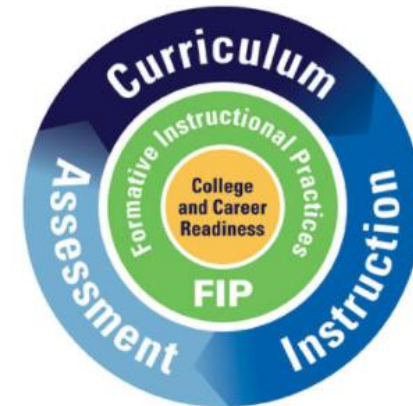
- Keenville, DRC BEACON, and FIP are available to support your instructional efforts at no cost to school districts.



ELA and math for grades 1-2



ELA and math for grades 3-8



Online and blended professional learning for educators – new courses coming in 2021-2022!

Keith Osburn

Chief Information Officer /
Deputy Superintendent
Technology Services



Virtual Learning Update: LEA



- LEA supplemental programs are increasing across the state
- A few LEAs have full time online programs
- Sharp growth in virtual learning due to COVID-19 as anticipated
- Virtual learning growth is in direct instruction (730%) vs software implementation (68%)

Georgia Virtual School

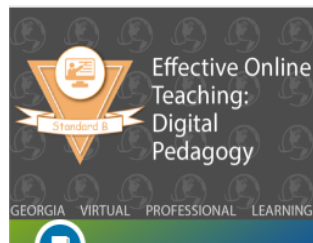


- Accessible to Public, Private, and Homeschool 6-12 students across GA
- Over 120 course offerings across core, AP, CTAE, and world languages. Highly qualified teachers in all areas
- CARES seats available through 2022 for many rural schools
- Overall growth rate over 15 years is strong. 1500 (2005) to 30K+ 2020
- Georgia is a leader in online supplemental learning (DLC Snapshot)
- Still providing free content from over 100 GaVS courses via website. Almost 400k in last 11 months, nearly 3MM since April 2014



Professional Learning Courses

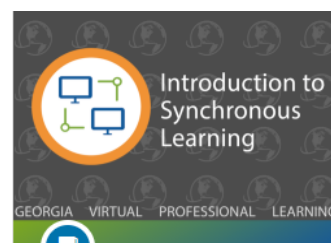
Course	Enrollment	Completion
Customized Learning in the Online Classroom	27	11
Effective Online Teaching Course: Professional Responsibilities	498	317
Effective Online Teaching Course: Digital Pedagogy	142	97
Introduction to Synchronous Learning	5361	4399
Just in Time for Teachers: Digital Learning Days	15668	13476
Online Support for Special Needs	7202	4128
Suicide Prevention 2020-2021	103	64



Effective Online Teaching Course: Digital Pedagogy



Just in Time for Teachers: Digital Learning Days



Introduction to Synchronous Learning



Online Support for Special Needs



Suicide Prevention 2020-2021
Course ID: 026236

Connectivity Support

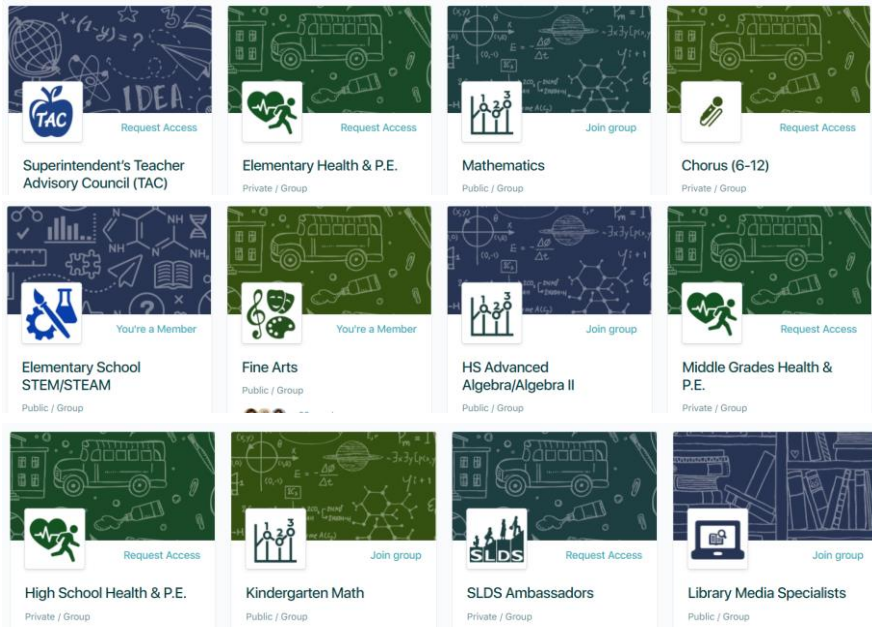


- Worked with wireless vendors on State contract to reduce cost for wireless hotspots. Previous charges = \$37.99 per month and Current charges = \$20 per month or less.
- Deployed approximately 3000 Wi-Fi Rangers across the State for student connectivity in areas that have no home wireline or wireless access.
- Worked with DCA to create a map/dashboard that identifies students that do not have access to wireline internet providers.
- Worked with DOAS to facilitate hardware supply chains to help districts meet the needs for students.

Ongoing:

- Doubling the State provided internet access to all districts.
- Extending campus Wi-Fi signals outside of the building.
- Providing internet access to students living in public housing facilities (homework gap)

GaDOE Community



- Launched in April 2020 as response to COVID
- A site to facilitate collaboration between GaDOE teams, school and district staff, RESAs, and other partners within the state can interact to share important information, discuss ongoing work, and share success stories across agencies.
- 26,600+ members
- 80+ groups and 10+ courses



Barbara Wall
State Director
Career, Technical and
Agricultural Education





CTAE and Economic Recovery

"What does Business and Industry need to know about CTAE?"

A safe bet despite economic outlook is with CTAE who cultivates a talent pipeline developed with input from business and industry. Partnerships with school districts enable business and industry to have direct and early access to the talent pipeline that shapes their future workforce, even as they address the economic effects of the pandemic on their workforce needs. Rather than taking a short-term approach to recovery, investing in CTAE is a long-term investment that is critical to preparing students for an evolving workforce and ensuring they have the foundational skills that will assist them throughout their lives.

- **Real Opportunities for College and Rewarding Careers:** CTAE provides students with transferable skills closely aligned with industry needs, setting students up for success with both future education and career goals. CTAE is supporting businesses across all sectors by training the next generation of talent graduating with credentials, cutting-edge skills, and work experience.
- **Real-World Workforce-Ready Skills:** CTAE is a real-world experience that can be geared toward the current economic climate contributing to the recovery effort. CTAE contributes to Georgia's resiliency by being able to adapt to meet the workforce development needs of business and industry. For the students, CTAE is a **Real High School Experience with Added Value.**
- **CTAE DELIVERS (FY 20):**
 - 665,462 middle and high school students participated in CTAE
 - 17 Career Clusters- 135+ Career Pathways
 - Over 20,000 employers partnered with Work-Based Learning (WBL) and Youth Apprenticeship programs, with 41,917 total students participating.
 - 184,733 students participated in Career Technical Student Organizations (CTSOs-www.gactso.org). CTSOs help student's build leadership skills, improve soft skill development, and engage students with their communities and their State.

"Georgia's CTAE programs exemplify the best of Georgia public education, expanding opportunities to prepare all students for life." Richard Woods State School Superintendent

For more information contact:

Patrick Ledford- Economic Development Liaison
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Phone: (470) – 270- 4010



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#CTAE Delivers

- Resources – www.ctaern.org
- Newly Released
- Coming Soon
- Updates



GaDOE Resources

#CTAE Delivers Resources newly released

- Resources in each CTAE cluster area
- Integrating Employability Skills
- [Educator Externship Packet FY21](#)
- BRAG Sheets



CTAE Toolkit

	Name
✘	#1 - Where to find the CTAE Promotional Toolkit?
✘	Core Messages about CTAE
✘	CTAE Delivers Middle Grades CTAE
✘	CTAE Economic Recovery - One Pager
✘	CTAE Glossary 11-4-2020
✘	CTAE Messaging Card
✘	CTAE Newsletter --- TEMPLATE
✘	CTAE Post-COVID Resilience Fact Cards
✘	CTAE Roadmap Toward Your Future
✘	CTAE Talking Points for Business & Industry - 2020
✘	Dos and Don'ts for Engaggin Students and Parents Around CTAE
✘	Educator Externship Flyer for Business and Industry
✘	Educator Externship Packet FY 21-22
✘	GA's 17 Career Clusters Infographic

✘	Educator Externship Packet FY 21-22
✘	GA's 17 Career Clusters Infographic
✘	I HEART CTAE sign
✘	Parent Engagement Tool for CTAE
✘	Qualitative Handout
✘	Quantitative Handout
✘	Quantitative Handout - Fillable
✘	Role of Employers
✘	Shift from Voc Ed to CTAE
✘	What is CTAE? Fillable
✘	What is CTAE? Infographic

#CTAE Delivers Resources

specifically for CTAE Directors - coming soon

Virtual Technical Assistance for CTAE Directors:

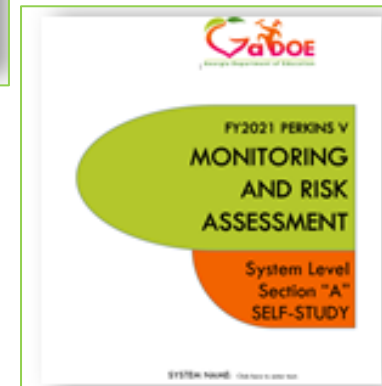
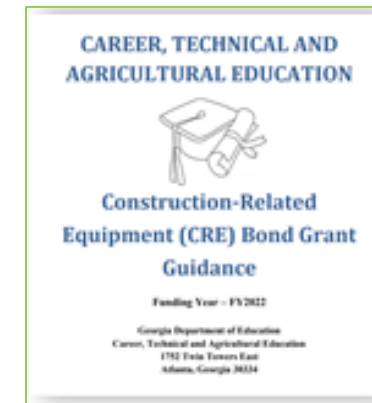
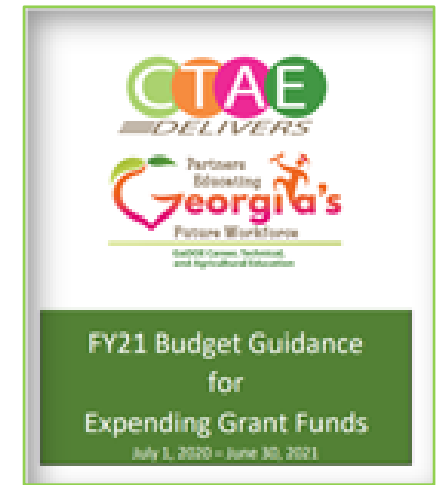
- Perkins Local Application
- Consolidated Application and Budget
- Construction Related Equipment (CRE)

Virtual Monitoring and Risk Assessment Program Reviews

On-Site Assistance as Requested

Virtual CTAE Directors Update – July 13, 2021

Winter CTAE Directors Conference – Feb. 9-11, 2022



#CTAE Delivers Updates

CTAE Courses

- **Articulated Course Credit with TCSG**: Welding, automotive technology, patient care, cloud computing, criminal justice, etc.
- **New Pathways**: FinTech, Artificial Intelligence, Cloud Computing, AVTF Film Production
- **New Courses**: Cosmetology for state licensure
- **Proposed New Courses**: Intro to software Tech, Intro to Hardware Tech, Promotional & Digital Marketing, Integrated Marketing Communications
- **Course Revisions**: Essentials of Health Info Tech, Applications of Health Info Tech, Research, Development and Project Management
- **New Middle School Standards**: Construction & AVTF

#CTAE Delivers Updates

- Updated [GaDOECTAE](#) webpage
- CTSO – virtual? In person? Hybrid?
CTSO Opportunities www.gactso.org
- [STEM/STEAM Georgia](#)
- [Georgia Work-Based Learning Website](#)
 - [Youth Apprenticeship / Work-Based Learning Video](#)
 - Updated Coordinators Manual
 - [CCRPI vs. Perkins V infographic](#)

#CTAE Delivers More



**#CTAEDelivers
MORE!**

MORE Collaboration
July 14, 2021
Hybrid GACTE Summit
A day filled with general sessions for everyone to enjoy!

MORE Support
We value your summer vacation!
We are working to consolidate professional development opportunities.

MORE Perspective
Join us the week of June 13th, 2022
Jekyll Island
Gain new perspectives as we begin our journey around the state with a new conference location each year.



For more information about the July 2021 GACTE Summit along with other events visit www.gacte.org

Linette Dodson
Director
School Nutrition



282+ million meals

**served since March 2020
during COVID-19 school closures.**



Georgia Department of Education School Nutrition

USDA WAIVERS



Currently USDA has issued 83 waivers

Flexibilities for Meal Service

USDA
United States Department of Agriculture

Food and Nutrition Service
DATE: May 21, 2021
CODE: COVID-19: Child Nutrition Response #97
Braddock Metro Center
SUBJECT: Nationwide Waiver to Provide Flexibility for School Meal Programs Administrative Reviews of School Food Authorities Operating Only the Seamless Summer Option in School Year (SY) 2021-2022
1320 Braddock Place Alexandria VA 22314
TO: Regional Directors
Special Nutrition Programs
All Regions
State Directors
Child Nutrition Programs
All States

Issuing Agency/Office:	FNS/Child Nutrition Programs
Title of Document:	Nationwide Waiver to Provide Flexibility for School Meal Programs Administrative Reviews of School Food Authorities Operating Only the Seamless Summer Option in School Year (SY) 2021-2022.
Document ID:	
Z-RIN:	
Date of Issuance:	May 21, 2021
Replaces:	N/A
Summary:	(1) This waiver facilitates State agencies abilities to conduct a school meal programs administrative review when a School Food Authority is only operating the National School Lunch Program Seamless Summer Option in SY 2021-2022. (2) This waiver applies to State agencies administering, and local organizations operating the National School Lunch Program Seamless Summer Option in school year 2021-2022. (3) This document relates to 42 U.S.C. 1766b and 7 CFR 210.18.
Disclaimer:	The contents of this waiver have the force and effect of law as authorized by the Families First Coronavirus Response Act (the Act) (P.L. 116-127), as extended by the Continuing Appropriations Act, 2021 and Other Extensions Act (P.L. 116-159), unless otherwise provided.

Pursuant to the authority in Section 2202(a) of the Families First Coronavirus Response Act (the FFCRA) (P.L. 116-127), as extended by the Continuing Appropriations Act, 2021 and Other Extensions Act (P.L. 116-159), and based on the exceptional circumstances of this public health emergency, the Food and Nutrition Service (FNS) is establishing a waiver of certain school meal programs administrative review criteria in order to ensure that State agencies are able to conduct administrative reviews when school food authorities (SFAs) are only operating the National School Lunch Program (NSLP) Seamless Summer Option (SSO) in school year (SY) 2021-2022. On April 20,

USDA is an Equal Opportunity Provider, Employer and Lender

Meals at No Cost

USDA
United States Department of Agriculture

Food and Nutrition Service
DATE: April 20, 2021
CODE: COVID-19: Child Nutrition Response #87
Braddock Metro Center
SUBJECT: Nationwide Waiver to Allow Non-Congregate Meal Service for School Year 2021-2022
1320 Braddock Place Alexandria VA 22314
TO: Regional Directors
Special Nutrition Programs
All Regions
State Directors
Child Nutrition Programs
All States

Issuing Agency/Office:	FNS/Child Nutrition Programs
Title of Document:	Nationwide Waiver to Allow Non-Congregate Meal Service for School Year 2021-2022
Document ID:	
Z-RIN:	
Date of Issuance:	April 20, 2021
Replaces:	N/A
Summary:	(1) Under this waiver, National School Lunch Program, School Breakfast Program, and Child and Adult Care Food Program operators in States that elect to be subject to this waiver may provide non-congregate meals during COVID-19 operations. (2) This waiver applies to State agencies administering, and local organizations operating, the National School Lunch Program, School Breakfast Program, and Child and Adult Care Food Program. These flexibilities also apply to the National School Lunch Program Seamless Summer Option. (3) This document relates to 42 U.S.C. 1753(b)(1)(A), 42 U.S.C. 1773(b)(1)(A), and 7 CFR 226.19(b)(6)(ii).
Disclaimer:	The contents of this waiver have the force and effect of law as authorized by the Families First Coronavirus Response Act (the Act) (P.L. 116-127), as extended by the Continuing Appropriations Act, 2021 and Other Extensions Act (P.L. 116-159), unless otherwise provided.

Pursuant to the Families First Coronavirus Response Act (the FFCRA) (P.L. 116-127), as extended by the Continuing Appropriations Act, 2021 and Other Extensions Act (P.L. 116-159), and based on the exceptional circumstances of this public health emergency, the Food and Nutrition Service (FNS) is establishing a nationwide waiver to support access to nutritious meals while minimizing potential exposure to the novel coronavirus (COVID-19) in school year 2021-2022. This waiver applies to the National School

USDA is an Equal Opportunity Provider, Employer and Lender

Modified Program Reviews

USDA
United States Department of Agriculture

Food and Nutrition Service
DATE: October 9, 2020
CODE: COVID-19: Child Nutrition Response #60
Braddock Metro Center
SUBJECT: Nationwide Waiver to Extend Area Eligibility Waivers - EXTENSION 3¹
1320 Braddock Place Alexandria VA 22314
TO: Regional Directors
Special Nutrition Programs
All Regions
State Directors
Child Nutrition Programs
All States

Issuing Agency/Office:	FNS/Child Nutrition Programs
Title of Document:	Nationwide Waiver to Extend Area Eligibility Waivers - EXTENSION 3
Document ID:	
Z-RIN:	
Date of Issuance:	October 9, 2020
Replaces:	N/A
Summary:	(1) This waiver extends until June 30, 2021, the Nationwide Waiver to Extend Area Eligibility Waivers - Extension 2. (2) This waiver applies to State agencies administering, and local organizations operating, the Summer Food Service Program and the National School Lunch Program Seamless Summer Option. (3) This document relates to 42 U.S.C. 1761(a)(1)(A)(i) and 7 CFR 225.2, 225.6(c)(2)(i)(G), 225.6(c)(3)(i)(B), 225.6(d)(1)(i), 225.14(c)(3), and 225.16(b)(4).
Disclaimer:	The contents of this guidance document have the force and effect of law as authorized by the Families First Coronavirus Response Act (the Act) (P.L. 116-127), as extended by the Continuing Appropriations Act, 2021 and Other Extensions Act (P.L. 116-159).

Pursuant to the authority in Section 2202(a) of the Families First Coronavirus Response Act (the FFCRA) (P.L. 116-127), as extended by the Continuing Appropriations Act, 2021 and Other Extensions Act (P.L. 116-159), and based on the exceptional circumstances of this public health emergency, the Food and Nutrition Service (FNS) is extending a nationwide waiver for area eligibility to continue supporting access to nutritious meals while minimizing potential exposure to the novel coronavirus (COVID-19). This waiver extends the *Nationwide Waiver to Extend Area Eligibility Waivers - EXTENSION 2* - granted on August 31, 2020, that expires on December 31, 2020 - until June 30, 2021, in conjunction with the *Nationwide Waiver to Allow Summer Food*

¹ Pursuant to the Congressional Review Act (5 U.S.C. § 801 et seq.), the Office of Information and Regulatory Affairs designated this waiver as *not major*, as defined by 5 U.S.C. § 804(2).

USDA is an Equal Opportunity Provider, Employer and Lender


Online / Virtual	Culinary	Farm to School	Food Based
 <ul style="list-style-type: none"> DIRECTORIES Development & Learning Online Courses Course Catalog Facilitating an Online Course Technology Requirements for Online Courses Save the Date Training Calendar & Registration Training Catalog 	<h3>Culinary Instructional Guides</h3> <p>The culinary instructional guides support meal programs. Share this resource with staff to increase the utilization of culinary techniques to prepare meals.</p>  <ul style="list-style-type: none"> Broccoli Cabbage Carrot Cauliflower Lettuce Sweet Pot <h3>Recipes and How To Videos</h3> <p>Recipes are not standardized at this time, but we have provided recipes in your program.</p> <ul style="list-style-type: none"> Baking Temps at a Glance Savory Breakfast Bread Pudding <i>Savory Breakfast Bread Pudding RECIPE</i> 	 <ul style="list-style-type: none"> DIRECTORIES Culinary Culinary Resources Student Chef Competition 2021 Farm to School Buy Local Farm to School Food Safety Harvest with Holly Harvest of the Month School Gardens 	<h3>Food-Based Learning Resources</h3> <p>These food-based learning resources promote student engagement.</p> <h3>Taste & Talk</h3>  <ul style="list-style-type: none"> Consider using these resources for conversations during lunch in the cafeteria, in the classroom, or in the classroom about food. Taste & Talk Cards Display or print cards for use in the classroom and at home. Taste & Talk Cards Taste & Talk Cards Taste & Talk Posters Display or print on 11 x 17" paper for use in meal pick up areas, and on sandwich boards. Taste & Talk 11x17 Posters Series 1 Set Taste & Talk 11x17 Poster Series 2 Set:

Strategic Support for District Programs

Georgia Department of Education School Nutrition Program


Webinar
DC 2020
Growth Mindset with
Joe Pettit





Leadership and Team Building
Manager's Conference 2021
February 23, 2021

Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future



Seamless Summer Option
#85, #86

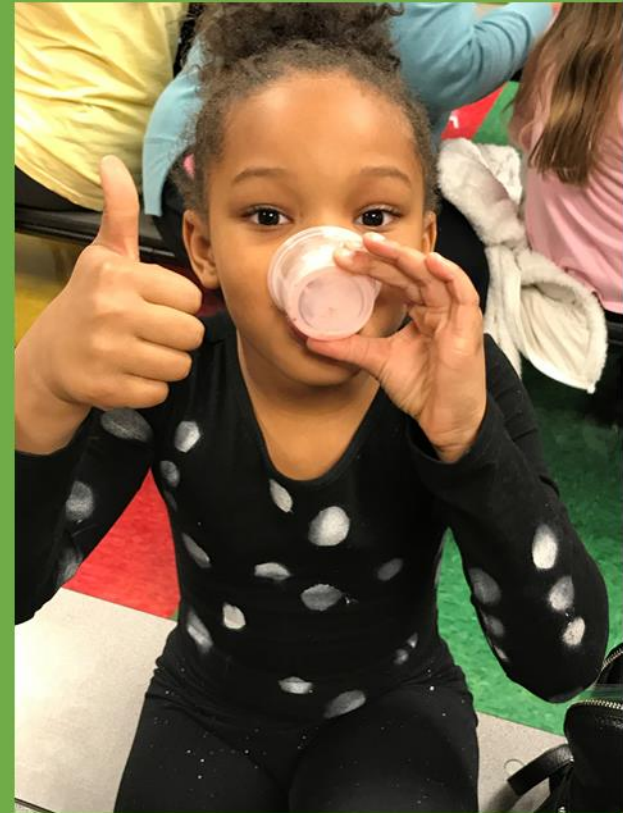
- Allow schools to serve meals through the Seamless Summer Option for School Year 2021
- Provide higher Summer and Service Program reimbursement rate
- Available July 1, 2021 through August 31, 2022



MONTHLY DIRECTORS BRIEFING



Reimagine School Nutrition as a Partner Education.



Together, we support the whole child.



Ashley Harris
Director
Whole Child Supports



Office of Whole Child Supports

- Integrated Wellness
 - Staff Wellness
- Mental Health and Wellbeing
 - Georgia Student Health Survey/Student Wellness Survey
- School Safety
- Wraparound Support Services
- *Whole Child Model School Certification (currently in pilot)*

Email us! Wholechild@doe.k12.ga.us

What is whole child education?

.....to acknowledge AND address non-academic factors that impact academic outcomes while expanding learning opportunities.

- How this looks, feels and is experienced by everyone will be different
- Student Driven and Focused

Connecting the Dots



Updates

- Health Barriers to Learning and Development
 - [HBLD Toolkit](#) available in the [GaDOE Whole Child Toolkit](#)
- Mental Health Awareness Training (GaDOE/RESA project)
 - Scheduling for training will resume in September 2021
 - If training is needed prior to September 2021 please contact Cheryl Benefield, cbenefield@doe.k12.ga.us
- Student Wellness Survey- 17.8% state participation
 - Data now available in the GaDOE portal for district level users
 - Data available for public view by end of next week
- Whole Child Model School Certification
 - Cohort 2- Information sessions will begin in November

Stephanie Johnson
Deputy Superintendent
School Improvement



School Improvement Priorities



Tiered Supports to Build School and District Effectiveness

GADOE SDE/Georgia RESA Partnership to Unify and Increase Capacity to Provide Quality Support and Resources to All Georgia Regions

- School Improvement Asset Mapping Project
- Curriculum Projects to Provide Aligned Curriculum Resources to Teachers in Georgia
- Regional Wraparound Service Initiative

School Improvement Priorities

Governor's Leadership Academy

Non-traditional Alternative Education Focus

Continuous Improvement Team (CIT) Approach to Support Schools and Districts

- Cross-Collaborative Focus with GADOE Federal Programs to improve service and support to Schools and Districts with Title Funds

Progress Monitoring Tools

- Introduce GDAPS as a Comprehensive Needs Assessment for Districts with Identified Schools
- Redesigned GSAPS as a Comprehensive Needs Assessment for Identified Schools

The Georgia Department of Education Supports Alternative Districts and Schools

- Assist the district in developing a support plan on behalf of the alternative school
- Guide the district in completing a self assessment using the Georgia Alternative Education Program Standards
- Assign an alternative team member to collaborate with districts to develop a plan of support



www.gadoe.org/alternative

New and Improved Georgia District Review Process (GDRP)

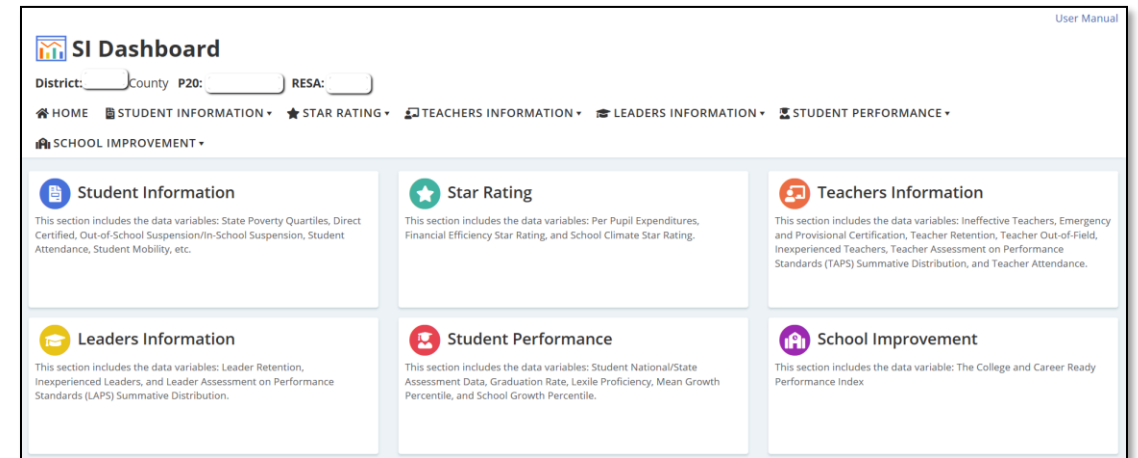
The purpose of the GDRP is to determine areas of focus and support for a district to improve student achievement by conducting an in-depth examination of a district's data and processes to determine areas of opportunity and support and to guide the district's improvement plan.

[Review Processes](#) webpage

ESSA – School Improvement (SI) Dashboard

The SI Dashboard Provides a Bigger Picture

- When ESEA was signed into law in 1965 the goal was to provide full educational opportunity by giving grants to districts serving low-income students and funding for special education centers.
- Today ESEA, reauthorized as ESSA in 2015, focuses on the success of every student and upholds critical protections for America's high-need students.




Process Guides

**Data-Driven Decision Making:
School Improvement Planning
Companion Guide**

Georgia Department of Education
Office of School Improvement
Office of Federal Programs

This companion guide provides resources that accompany the agency's data-driven decision-making process. The resources are **OPTIONAL** for local educational agencies (LEAs).



This companion guide is based on existing resources from the offices of School Improvement and Federal Programs at the Georgia Department of Education (GaDOE) and does not represent any new or additional guidance.



April 27, 2021

**High School Graduation
Support Guide**


Georgia Department of Education Guide to Review and Support
Processes and Practices for High School Graduation Plans



February 24, 2020

**Collaborative Planning Review
Process Guide**



A collaborative planning framework, fundamental
process, and essential tools to provide technical
assistance for assessing and implementing
effective collaborative planning



December 5, 2019

**School Leadership Team Review
Process Guide**

Structuring an Effective School Leadership Team



February 15, 2019

[Process Guides Webpage](#)

COMING SOON

1. High School Graduation Support Guide (Updated)

Support Provided to the RESAs

Position	Work	Funding
School Improvement Specialists	<ul style="list-style-type: none">• CSI schools• Work in coordination with School Effectiveness Specialists	<ul style="list-style-type: none">• Federal – provided by GaDOE• At least 1 FTE for every RESA
Math Mentors	<ul style="list-style-type: none">• Reflected in scope of work• Available to all schools	<ul style="list-style-type: none">• State
ELA Specialist	<ul style="list-style-type: none">• Reflected in scope of work• 70% identified schools, 30% all schools	<ul style="list-style-type: none">• Split – federal (provided by GaDOE & state)• At least 1 FTE for every RESA

Support Provided to the RESAs

Position	Work	Funding
Wraparound Coordinator	<ul style="list-style-type: none">• Pilot• Identified schools• Each RESA will select 2-3 schools• Reflected in scope of work	<ul style="list-style-type: none">• Federal – provided by GaDOE• .5 FTE for every RESA
Climate Specialist	<ul style="list-style-type: none">• Reflected in scope of work• Available to all schools	<ul style="list-style-type: none">• State
SLDS Support	<ul style="list-style-type: none">• Reflected in scope of work• Available to all schools	<ul style="list-style-type: none">• State



Questions?
Use the question
box.

Session Feedback

The Georgia Department of Education believes in continuous improvement and would appreciate your feedback to ensure the presentations we provide are of the highest quality and meet the needs of the specific audience.

Please take a moment after the session ends to complete the pop-up feedback survey.

Share conference highlights now!

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www.gadoe.org



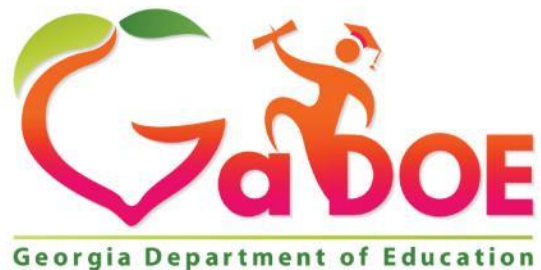
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[youtube.com/c/GeorgiaDepartmentofEducation](https://www.youtube.com/c/GeorgiaDepartmentofEducation)



**EDUCATING
GEORGIA'S FUTURE**