Tiered Autonomy + Multi-Layer Support = Results

GEORGIA’S REIMAGINING EDUCATION CONFERENCE
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Why we are here...

Number of Failing Schools Year by Year

The Thriving Thirty is well on its way to 0 failing schools by 2019-2020.

The Thriving Thirty Schools focus on a few things and those things are monitored aggressively.

1. Big Rocks of our district align to school priorities
2. 90-Day plan outlines priorities, action steps, and progress monitoring
3. School site visits are the forum to monitor the monitoring

Roadmap to Creating Tiered Autonomy
## The Roadmap

<table>
<thead>
<tr>
<th>Strategic Support Model</th>
<th>Fulton</th>
<th>Ways my District might Incorporate</th>
</tr>
</thead>
<tbody>
<tr>
<td>District Conditions</td>
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<tr>
<td>Big Rocks and Common Commitments:</td>
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<tr>
<td>2018-2019</td>
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<td>2019-2020</td>
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<tr>
<td>Systems and Structures for Monitoring:</td>
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</table>

### Multi-layer Structures of Support

<table>
<thead>
<tr>
<th>Role</th>
<th>Professional Learning</th>
<th>Monitoring the Monitoring</th>
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<tbody>
<tr>
<td>Principal Supervisor</td>
<td></td>
<td>Site Visits</td>
</tr>
<tr>
<td>Principal/Assistant Principal</td>
<td></td>
<td>Community of Practice</td>
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<tr>
<td>Support Staff</td>
<td></td>
<td></td>
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<tr>
<td>Teachers</td>
<td></td>
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<tr>
<td>Other:</td>
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**Community of Practice** is **Continuous Cycle** of:

**CO-LABORATING ➔ CO-NNECTING ➔ CO-LEARNING**
Post Pandemic Planning – Transformational Programming

Every Child Reads

Student Success Skills Rejoin Module
- Emotions
- Stress Management
- Support Systems
- Resilience
- Office of Student Supports

Fulton County Schools FOCUS
- Flexible timing for student learning
- Opportunity for enhanced assessment
- Curriculum mapping and learning acceleration
- Universal supports for students, teachers, and parents
- Small group instruction

Leadership Development

Expanded Program Options
Next Steps

- Determine if Tiered Autonomy would be valuable to your Theory of Action.
- Determine which district conditions are out of alignment with schools that need greatest support.
- Determine what few things are you going to focus on that will build teacher capacity and improve student outcomes. Determine what guiding documents schools need from the district.
- Determine your structures for:
  - Support
  - Monitoring
  - Feedback