2022 Instructional Leadership Conference
Presentations and Handouts
MARCH 8-9, 2022
ABOUT THE 2022 INSTRUCTIONAL LEADERSHIP CONFERENCE

During this two-day event, participants received information on new and practical resources from divisions across the Georgia Department of Education (GaDOE) and partnering agencies to support district and school effectiveness and improvement efforts. Presentations focused on evidence-based practices that have been proven successful for Georgia educators, as well as available GaDOE assistance for districts and schools to ensure a high-quality education for the whole child.

CONFERENCE HANDOUTS
All GaDOE presentations and handouts are available for download in the following pages.

CONFERENCE CONTACT
Shekina Beckham, Professional Learning Program Specialist  Sbeckham@doe.k12.ga.us
GEORGIA’S SYSTEMS OF CONTINUOUS IMPROVEMENT

The Georgia Department of Education’s strategic plan emphasizes transforming the agency into one that provides meaningful support to schools and districts. The agency has developed a common, continuous improvement framework to ensure these efforts are aligned across all agency divisions, departments, and programs. Georgia’s Systems of Continuous Improvement (GSCI) framework focuses on the systems and structures (the “what”) that must be in place for sustained improvement in student outcomes. It also utilizes a problem-solving model (the “how”) to provide a clear process for identifying improvement needs, planning for improvement, and implementing, monitoring, and evaluating the improvement efforts.

The 2022 Instructional Leadership Conference has been designed to support school and district leaders with identified and expressed needs surrounding GSCI. Presenters will provide information on evidence-based resources that leaders can implement to support school improvement efforts.
# OPENING PLENARY

**Welcome to our Instructional Leadership Conference!**

Join the Georgia Department of Education senior leadership as we share agencywide updates, newly released resources, and available supports for district and school leaders to enhance improvement efforts in meeting the needs of the whole child.

<table>
<thead>
<tr>
<th>Presenters</th>
<th>Presentations and Handouts</th>
</tr>
</thead>
</table>
| **Stephanie Johnson**  
Deputy Superintendent  
*Office of School Improvement* | Presentation                |
| **Richard Woods**  
State School Superintendent |                          |
| **Matt Jones**  
Chief of Staff |                          |
| **Caitlin Dooley**  
Deputy Superintendent  
*Teaching and Learning* |                          |
| **Shaun Owen**  
Deputy Superintendent  
*Federal Programs* |                          |
| **Tiffany Taylor**  
Deputy Superintendent  
*Office of Policy, Flexibility, and External Affairs* |                          |
| **Ashley Harris**  
Director  
*Whole Child Supports and Strategic Partnerships* |                          |
## Concurrent Sessions 1

<table>
<thead>
<tr>
<th>Presenters</th>
<th>Presentations and Handouts</th>
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<tbody>
<tr>
<td><strong>Shared Vision or Isolated Thinking?</strong></td>
<td><strong>Contact presenters directly for presentation and handouts.</strong></td>
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<tr>
<td>R. Steven Jones Executive Officer of School Improvement Bibb County School District</td>
<td>R. Steven Jones, Executive Officer of School Improvement <a href="mailto:Roosevelt.Jones@bcsdk12.net">Roosevelt.Jones@bcsdk12.net</a></td>
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<td>Lashun Crawford Principal, Union Elementary School Bibb County School District</td>
<td>Lashun Crawford, Principal, Union Elementary School <a href="mailto:Lashun.Crawford@bcsdk12.net">Lashun.Crawford@bcsdk12.net</a></td>
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<tr>
<td>Sonya Coley Principal, John R. Lewis Elementary School Bibb County School District</td>
<td>Carmalita Dillard, Principal, Hartley Elementary School <a href="mailto:Carmalita.Dillard@bcsdk12.net">Carmalita.Dillard@bcsdk12.net</a></td>
</tr>
<tr>
<td>Carmalita Dillard Principal, Hartley Elementary School Bibb County School District</td>
<td>Arrika Tunstell, Principal, Veterans Elementary School <a href="mailto:Arrika.Tunstell@bcsdk12.net">Arrika.Tunstell@bcsdk12.net</a></td>
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<tr>
<td>Arrika Tunstell Principal, Veterans Elementary School Bibb County School District</td>
<td>Donna Walker-Thompson, Principal, Northeast High School <a href="mailto:Donna.Walker@bcsdk12.net">Donna.Walker@bcsdk12.net</a></td>
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<tr>
<td>Donna Walker-Thompson Principal, Northeast High School Bibb County School District</td>
<td>Bernard Young, Principal, Southwest High School <a href="mailto:Bernard.Young@bcsdk12.net">Bernard.Young@bcsdk12.net</a></td>
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<tr>
<td>Bernard Young Principal, Southwest High School Bibb County School District</td>
<td><strong>Leaders Leading Leaders: A Journey of the Process</strong></td>
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<tr>
<td><strong>Leaders Leading Leaders: A Journey of the Process</strong></td>
<td><strong>Contact presenters directly for presentation and handouts.</strong></td>
</tr>
<tr>
<td>Natalie Hutchins Director of Federal Grants Paulding County School District</td>
<td>Natalie Hutchins, Director of Federal Grants <a href="mailto:nhutchins@paulding.k12.ga.us">nhutchins@paulding.k12.ga.us</a></td>
</tr>
<tr>
<td>Cynthia Davies Director of Assessment and Accountability Paulding County School District</td>
<td>Cynthia Davies Director of Assessment and Accountability <a href="mailto:cdavies@paulding.k12.ga.us">cdavies@paulding.k12.ga.us</a></td>
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</tbody>
</table>
your building/district to implement right away: no learning curve or fancy software needed. Get ready for a simple, common-sense approach for you, the leader, to implement and dig deep into the work of moving from typical student growth – to growing students at a rate that will close the achievement gap.

**GSCI Focus:** Effective Leadership

**Audience:** District Leaders, School Leaders, Instructional Coaches, Teachers

<table>
<thead>
<tr>
<th>Work Worth Celebrating Everyday: Building Student Goal Getters and a Positive Student-Centered Culture</th>
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<tr>
<td>This session will focus on a practical school-level approach to implementing effective Tier I goal-setting strategies at an elementary school. This includes implementing initiatives, goal setting, student-teacher coaching, and student celebrations that help all students succeed. Ithica Elementary School's goal setting journey began three years ago, guided by Carroll County Schools’ MTSS frameworks and supporting documents. The session will lead participants through a three-year change model that has resulted in continued academic growth. The essential components of the session will include: a four-year goal setting strategic plan, effective protocols and professional learning for data-based decision making, practical goal-setting methods, student goal-setting visuals, and progress monitoring tools using Google Classroom. This session will provide schools with a toolbox of strategies to begin the process of improving overall Tier I achievement!</td>
</tr>
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**GSCI Focus:** Supportive Learning Environment

**Audience:** District Leaders, School Leaders, Teachers

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<tr>
<th>Colleen Jones</th>
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<tr>
<td>Principal</td>
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<td>Ithica Elementary School</td>
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<tr>
<th>Michael Browning</th>
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<tr>
<td>Assistant Principal</td>
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<td>Ithica Elementary School</td>
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</tbody>
</table>

**Contact presenters directly for presentation and handouts.**

**Colleen Jones, Principal**
**Ithica Elementary School**
**Colleen.jones@carrollcountyschools.com**

**Michael Browning, Assistant Principal**
**Ithica Elementary School**
**Michael.browning@carrollcountyschools.com**
## School Accountability and Beyond

This session will provide a school-level perspective of accountability and the return of the CCRPI. Key data for identification of schools for the new CSI, Promise, and TSI lists will be also explored.

**GSCI Focus:** Professional Capacity, Effective Leadership

**Audience:** District Leaders, School Leaders, Teachers

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**Bobby Smith**  
School Improvement and Leadership Specialist  
Coastal Plains RESA

**Contact presenter directly for presentation and handouts.**

Bobby Smith  
School Improvement and Leadership Specialist  
Bobbysmith2020@outlook.com

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## Reimagining Georgia's Classroom Supports

During the early days of the pandemic, Superintendent Richard Woods penned his “A Roadmap to Reimagining Education” which continues to serve as GaDOE’s north star. Justin Hill, Associate Superintendent for Curriculum, Instruction, and School Climate will reveal how GaDOE has reimaged how it supports the classroom teacher with Georgia grown resources that are aligned to Georgia Standards of Excellence. Through a joint venture with GPB-Education, the Georgia Home Classroom was launched in April 2020 and is changing the landscape for our multi-media savvy teachers and parents. Come listen as Justin showcases innovative projects currently in production and available to Georgia’s teachers.

**GSCI Focus:** Effective Leadership, Professional Capacity, Coherent Instruction

**Audience:** District Leaders, School Leaders, Instructional Coaches, Teachers

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**Justin Hill**  
GaDOE Associate Superintendent for Curriculum, Instruction, and School Climate

**Presentation**  
**Recording**
## Concurrent Sessions 2

<table>
<thead>
<tr>
<th>Building Instructional Capacity through Learning Loss Support</th>
<th>Presenters</th>
<th>Presentations and Handouts</th>
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</table>
| The Learning Loss Support Team, supported by the academic recovery specialists, will provide Tier I instructional support services and coaching to educators by assisting schools in addressing learning loss as the result of COVID-19. This session will provide a glimpse into the referral process and the support services provided to non-federally identified schools, including instruction, lesson planning, and professional learning communities. | Taijuan Clayton-Brookes  
GaDOE Lead Academic Recovery Specialist  
School and District Effectiveness  
Simone Danielson  
GaDOE Academic Recovery Specialist  
School and District Effectiveness  
Jody Pate  
GaDOE Academic Recovery Specialist  
School and District Effectiveness  
Molly Nigro  
GaDOE Academic Recovery Specialist  
School and District Effectiveness  
Taniya Wilder  
GaDOE Academic Recovery Specialist  
School and District Effectiveness | Presentation  
Handout  
Recording |

**GSCI Focus:** Professional Capacity, Coherent Instruction, Effective Leadership  

**Audience:** District Leaders, School Leaders, Teachers

<table>
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<tr>
<th>Focusing on Increased Student Achievement – One School at A Time</th>
<th>Presenters</th>
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| This session will help attendees understand the steps one school district took to transition to a culture with a focus on increased student achievement outcomes. Henry County’s Board, through policy, established common expectations for instructional practices for the district, which led to the establishment of a vision for a Balanced System of Assessment, and the development of a variety of assessment and planning tools and resources for leader and teacher use. To build the capacity of school leaders and teachers in data-driven instructional decisions, team members created The | Natalie Gore  
Assistant Superintendent of District and School Performance  
Henry County Schools  
Mitchell Stephens  
Director of Assessment  
Henry County Schools  
Sparkle Smith  
Coordinator of Assessment  
Henry County Schools | Contact presenters directly for presentation and handouts.  
Natalie Gore  
Assistant Superintendent of District and School Performance  
Natalie.Gore@henry.k12.ga.us  
Mitchell Stephens  
Director of Assessment  
Mitchell.Stephens@henry.k12.ga.us  
Sparkle Smith  
Coordinator of Assessment  
Sparkle.smith@henry.k12.ga.us |
Assessment Academy, a multi-layered, intensive, and targeted professional development series of offerings. This professional development structure allows teachers and leaders multiple entry points to use the district’s common assessments in a manner that drives teacher collaborative planning for Tier 1 instruction as well as planning for re-engagement. The success of this design has led to improvements in data-driven practices of school leaders and teachers and has informed school improvement and professional development work within the district.

**GSCI Focus:** Coherent Instruction  
**Audience:** District Leaders, School Leaders, Teachers

### The Literacy Lever: Where to Start When Everything Needs Fixing

This session is about the approach our middle school took to encourage coherent instruction in literacy. We utilize schoolwide close reading strategies and leverage distributed leadership to ensure that there are several levels of support for instructors. We will also be frank about approaching literacy instruction in schools where there are numerous challenges to address.

**GSCI Focus:** Coherent Instruction  
**Audience:** District Leaders, School Leaders, Instructional Coaches, Teachers

### Understanding Professional Qualifications, including those for Special Education and EIP Teachers

Understanding professional qualifications can sometimes be challenging. This interactive session will discuss professional qualifications, the certification requirements for Special Education and EIP teachers, and resources to support

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<th>Name</th>
<th>Title/Role</th>
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<tbody>
<tr>
<td>Luqman Abdur-Rahman</td>
<td>Principal Price Middle School Atlanta Public Schools</td>
<td><a href="mailto:labdurrahman@purposebuiltschools.org">labdurrahman@purposebuiltschools.org</a></td>
</tr>
<tr>
<td>Natasha Hogan Mahan</td>
<td>Assistant Principal Price Middle School Atlanta Public Schools</td>
<td></td>
</tr>
<tr>
<td>Dorian Swinton</td>
<td>Instructional Coach Price Middle School Atlanta Public Schools</td>
<td></td>
</tr>
<tr>
<td>Michelle Braggs</td>
<td>Instructional Coach Price Middle School Atlanta Public Schools</td>
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<tr>
<td>Ken Banter</td>
<td>GaDOE Senior Program Manager Title I, Part A Federal Programs</td>
<td>Presentation</td>
</tr>
<tr>
<td>Karen Cliett</td>
<td>GaDOE Title I Education Specialist Federal Programs</td>
<td>Handout #1</td>
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<td>Handout #2</td>
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<td>Handout #3</td>
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LEAs as they make decisions about their professional qualifications and support teachers who are not certified.

**GSCI Focus:** Professional Capacity, Effective Leadership

**Audience:** District Leaders, School Leaders

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**Ginger Crosswhite**
GaDOE Title I Education Specialist
*Federal Programs*

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**Donna Hinton**
Retired Superintendent

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**School Improvement: From the Governance Team to the Classroom**

School improvement is the focus of our work from the Governance Team to the classroom. Consisting of board-elected stakeholders and the superintendent, the Governance Team aligns the work of school improvement to ensure students experience increased achievement and positive outcomes. This session will provide strategies for implementing, monitoring, and refining the work of school improvement through the lens of the Governance Team.

**GSCI Focus:** Effective Leadership, Professional Capacity, Family and Community Engagement

**Audience:** District Leaders, School Leaders

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**Nicholas Handville**
GaDOE Chief Data and Privacy Officer
*Technology Services*

**Adam Churney**
GaDOE Data Analysis and Reporting Manager
*Technology Services*

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**TUESDAY MARCH 8, 2022**

2:00 p.m.-3:00 p.m.
Concurrent Sessions 3

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**Concurrent Sessions 3**

**Presenters**

**Presentations and Handouts**

**Using Data to Inform School Improvement Efforts**

During this session, attendees will learn how to incorporate data into local school improvement efforts and employ data analysis, data visualization, and data-informed decision making. Utilizing the Georgia’s Systems of Continuous Improvement framework, emphasis will be placed

**Nicholas Handville**
GaDOE Chief Data and Privacy Officer
*Technology Services*

**Adam Churney**
GaDOE Data Analysis and Reporting Manager
*Technology Services*
<table>
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<tr>
<th><strong>A Student-Centered Approach to Classroom Engagement</strong></th>
<th><strong>Georgia Learns and GaDOE Community</strong></th>
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<tbody>
<tr>
<td>Engaging students in the learning process is often challenging, but essential to increasing their attention and focus. Educators who adopt a student-centered approach in their classrooms experience higher academic achievement and reduced behavior interruptions. This intentional approach to teaching requires the students to be active participants in their learning. This session will provide teachers with strategies and resources for increasing student engagement in their classroom.</td>
<td>Georgia Learns is the Georgia Department of Education’s new online professional learning platform for State staff, school and district staff, and other education partners in Georgia. Georgia Learns replaces the Professional Learning Opportunities (PLO) platform with a new learning management system intended to support increased demands for quality online professional learning. Georgia educators also have a virtual collaboration and conversation space known as GaDOE Community. GaDOE Community is growing by leaps and bounds. Currently over 30,000 members strong and over 165 groups to join for conversation, teachers, administrators, and support specialists can learn and grow together in this unique space. Join this session to learn more about how you can access Georgia Learns courses and how to engage in GaDOE Community today.</td>
</tr>
<tr>
<td><strong>GSCI Focus:</strong> Effective Leadership</td>
<td><strong>GSCI Focus:</strong> Professional Capacity</td>
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<tr>
<td><strong>Audience:</strong> District Leaders, School Leaders, Data Teams, Teachers</td>
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## A Deep Dive into Georgia’s Multi-Tiered System of Supports (MTSS)

As educational leaders, it is important to have a deep understanding of the benefits and potential outcomes of investing staff and resources in the implementation of a Multi-Tiered System of Supports (MTSS). Now more than ever, students require supports for learning, and teachers need a framework that will equip them to provide the necessary elements of support through a tiered approach. When implementing MTSS with fidelity, the role of leadership is critical. To build leadership through shared and distributed practices allows the work to be effectively cascaded throughout the district and school. Leadership is identified as an element of Infrastructure which is an essential component of MTSS in Georgia.

This session will assist participants in developing a deeper understanding of the MTSS framework that will lead to a clear process for implementing and sustaining MTSS.

**GSCI Focus:** Effective Leadership, Professional Capacity

**Audience:** District Leaders, School Leaders, Teachers

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## Monitoring Instructional Practice

Join Alice Coachman Elementary School (ACES) practitioners for an informative session that will show school and district leaders how to build a coherent instructional system to improve learning outcomes for all students. ACES uses the Tuning Protocol to examine how students respond to instruction and how to give students effective feedback. Instructional staff analyze common formative assessment data to develop weekly small group instruction, monitor intervention data to support students, conduct schoolwide focus walks to review instructional strategies in practice, collaborate on lesson plan development, and design professional learning based on the data.

**GSCI Focus:** Effective Leadership, Coherent Instruction, Professional Capacity

**Audience:** District Leaders, School Leaders, Teachers
**Concurrent Sessions 4**

**Transformational Leadership: Building and Sustaining a Culture & Climate Conducive to Teaching and Learning**

Learn how to create a positive and productive school culture and climate that work for your school, students, and teachers. Our steady progress at Dorothy Height Elementary School reflects a schoolwide effort focused on data-driven instruction, targeted professional development, and stronger family and student engagement. Join Dr. Sheffield as he shares the importance of identifying priority areas for turnaround and selecting strategic initiatives at the school level to address the priority areas.

**GSCI Focus:** Effective Leadership

**Audience:** District Leaders, School Leaders, Teachers

**Presenters**

Lamont Sheffield  
Principal  
Dorothy Height Elementary School  
Muscogee County School District

**Contact presenter directly for presentation and handouts.**

Lamont Sheffield  
Principal  
Dorothy Height Elementary School

Sheffield.Lamont.A@muscogee.k12.ga.us

**Reimagining Georgia's Classroom Supports**

During the early days of the pandemic, Superintendent Richard Woods penned his “A Roadmap to Reimagining Education” which continues to serve as GaDOE’s north star. Justin Hill, Associate Superintendent for Curriculum,  

**Presentations and Handouts**

**Concurrent Sessions 4**

9:00 a.m.-10:00 a.m.  
Concurrent Sessions 4

10:00 a.m.-10:30 a.m.  
Break

10:30 a.m.-11:30 a.m.  
Concurrent Sessions 5

11:30 a.m.-12:00 p.m.  
Break

12:00 p.m.-1:00 p.m.  
Concurrent Sessions 6
Instruction, and School Climate will reveal how GaDOE has reimagined how it supports the classroom teacher with Georgia grown resources that are aligned to standards. Through a joint venture with GPB-Education, the Georgia Home Classroom was launched in April 2020 and is changing the landscape for our multi-media savvy teachers and parents of Georgia. Come listen as Justin showcases innovative projects currently in production and available to Georgia’s teachers.

**GSCI Focus:** Effective Leadership, Professional Capacity, Coherent Instruction  
**Audience:** District Leaders, School Leaders, Instructional Coaches, Teachers

### Using the In-Field Portal Data Reporting Features for Certification

GaDOE partners with the Georgia Professional Standards Commission to operate and maintain the in-field portal to determine if teachers are in-field for certification. This interactive session will review the components and reporting features of the in-field portal to help LEAs determine which teachers are in-field by the content and service.

**GSCI Focus:** Professional Capacity, Effective Leadership  
**Audience:** District Leaders, School Leaders

<table>
<thead>
<tr>
<th>Presenter</th>
<th>Title</th>
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</table>
| Ken Banter | GaDOE Senior Program Manager  
Title I, Part A Federal Programs |
| Karen Cliett | GaDOE Title I Education Specialist  
Federal Programs |
| Ginger Crosswhite | GaDOE Title I Education Specialist  
Federal Programs |

### Progress Monitoring Through the Lens of CCRPI

The session will review components of CCRPI and offer a model for monitoring formative data points to check a school’s progress throughout the year in a manner that aligns well with CCRPI accountability expectations.

**GSCI Focus:** Effective Leadership

<table>
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| Rebecca Gillette | GaDOE School Effectiveness Specialist  
School and District Effectiveness |
| Bernie Evans | GaDOE School Effectiveness Specialist  
School and District Effectiveness |
| Rhonda Lee | GaDOE School Effectiveness Specialist  
School and District Effectiveness |

**Resources:**  
- Presentation  
- Handout  
- Recording  
- Demo Elementary Workbook  
- Content Mastery Activity  
- Sample Elementary STAP  
- 2021-2022 ES Progress Monitoring File  
- 2021-22 MS Progress Monitoring File
### Audience
District Leaders, School Leaders

### Tahisha Wright
Principal, School of Humanities at Juliette Gordon Low Elementary School
Savannah-Chatham County Public Schools

### 2021-2022 HS Block Progress Monitoring File

### 2021-2022 HS Traditional Progress Monitoring File

### Intervention for At-Risk Students through Community Partnerships

Carroll County Schools partnered with Southwire Corporation to develop and implement the 12 for Life program and the interventions that the program offers to students who are at risk of not graduating high school. Through the collaboration between the GaDOE's Office of Career, Technical, and Agricultural Education, Southwire Corporation's manufacturing facility, and Carroll County Schools, interventions have been implemented to better engage students and prepare them for postsecondary, military, or career options after they graduate from high school.

**GSCI Focus:** Family and Community Engagement

### Audience
District Leaders, School Leaders, Teachers

### Joel Grubbs
12 for Life Site Supervisor
Carroll County Schools

### Derrick Autry
12 for Life Plant Manager
Carroll County Schools

### Mary Hester
12 for Life School Counselor
Carroll County Schools

### Contact presenters directly for presentation and handouts.

Joel Grubbs
joel.grubbs@carrollcountyschools.com

Derrick Autrey
Derrick.Autrey@southwire.com

Mary Hester
mary.hester@carrollcountyschools.com

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### Wednesday
MARCH 9, 2022
10:30 a.m.-11:30 a.m.
Concurrent Sessions 5

### Concurrent Sessions 5

<table>
<thead>
<tr>
<th>Presenters</th>
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| Nicholas Handville  
GaDOE Chief Data and Privacy Officer  
Technology Services  |

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<td>Recording</td>
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During this session, attendees will learn about the Georgia Department of Education data collections applications and be provided strategies for improving the quality of submissions to the state. The data submitted by schools and districts during data collections are utilized for state funding, accountability (GaDOE’s CCRPI and GOSA’s report card), and many other public reporting purposes. High quality and complete data reporting by school and district staff are critical in ensuring these important policy and public transparency reporting mechanisms are accurate.

GSCI Focus: Effective Leadership

Audience: District Leaders, School Leaders, Data Teams, Teachers

There’s Power in the Plan

How can a school increase student achievement in the most efficient and impactful way possible – by developing a strong action plan that addresses needs identified through data review, of course. Monitoring the actions of the plan to determine the quality of implementation and the impact these actions have on student achievement are critical components of the continuous improvement process. This session will outline the basic tenets of a high-quality action plan, provide examples of high-yield actions that promote increased student achievement, and identify the success measures to guide the quality of implementation and impact on student achievement. Benjamin Franklin summarized the premise behind the need for a concise roadmap to improvement. “If you fail to plan, you are planning to fail.”

GSCI Focus: Coherent Instruction, Effective Leadership

Audience: District Leaders, School Leaders, Instructional Coaches, Teachers

Building Instructional Capacity through Learning Loss Support

The Learning Loss Support Team, supported by the academic recovery specialists, will provide Tier I instructional support services and coaching to educators by assisting schools in addressing learning loss as the result of COVID-19. This session will provide a glimpse into the referral process and the support services provided.

Kathy Aspy
GaDOE Data Collections Manager
Technology Services

Jeffrey Castle
GaDOE District Effectiveness Specialist
School and District Effectiveness

Danielle Battle
GaDOE District Effectiveness Specialist
School and District Effectiveness

Taijuan Clayton-Brookes
GaDOE Lead Academic Recovery Specialist
School and District Effectiveness

Simone Danielson
GaDOE Academic Recovery Specialist
School and District Effectiveness

Presentation
Model STAP
Data-Driven Decision-Making
Presentation January 2021
Data-Driven Decision-Making
Process Guide
Recording
Presentation
Handout
Recording
to non-federally identified schools, including instruction, lesson planning, and professional learning communities.

**GSCI Focus:** Professional Capacity, Coherent Instruction, Effective Leadership

**Audience:** District Leaders, School Leaders, Teachers

| **Jody Pate** | GaDOE Academic Recovery Specialist  
| **Molly Nigro** | GaDOE Academic Recovery Specialist  
| **Taniya Wilder** | GaDOE Academic Recovery Specialist  

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**Reimagining Leader Induction and Retention**

Increased accountability and challenging issues in education have resulted in a high turnover of school leaders. School districts must recruit and retain leaders who can serve school communities and positively impact student achievement, even during challenging times. School districts must be intentional in providing leadership induction programs that will help new school leaders thrive in their new roles. Learn how Bibb County School District has worked diligently to reimagine support for new and aspiring leaders.

**GSCI Focus:** Effective Leadership

**Audience:** District Leaders, School Leaders

| **Tanzy Kilcrease** | Chief of Staff  
| **Contact presenter directly for presentation and handouts.**  
| **Tanzyl.kilcrease@bcsdk12.net** |

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**Concurrent Sessions 6**

**Shared Vision or Isolated Thinking?**

During this session, participants will gain working knowledge of Bibb County School District’s Zone Strong approach to continuous school improvement. Principals will guide participants through specific components of creating, implementing,

**Presenters**

| **R. Steven Jones** | Executive Officer of School Improvement  
| **Lashun Crawford** | Principal, Union Elementary School  

**Presentations and Handouts**

| **Contact presenters directly for presentation and handouts.**  
| **R. Steven Jones, Executive Officer of School Improvement  
Roosevelt.Jones@bcsdk12.net** |
and monitoring a shared vision for teaching and learning to increase student achievement.

**GSCI Focus:** Effective Leadership  
**Audience:** District Leaders, School Leaders

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<th>Carmalita Dillard</th>
<th>Carmalita Dillard, Principal, Hartley Elementary School</th>
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<tr>
<td>Principal, Hartley Elementary School</td>
<td><a href="mailto:Carmalita.Dillard@bcsdk12.net">Carmalita.Dillard@bcsdk12.net</a></td>
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<th>Arrika Tunstell</th>
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<tr>
<td>Henry County Schools</td>
<td><a href="mailto:joshua.heath@henry.k12.ga.us">joshua.heath@henry.k12.ga.us</a></td>
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<tr>
<td>Senior Director of School Support for High Schools</td>
<td><a href="mailto:Matt.isenberg@henry.k12.ga.us">Matt.isenberg@henry.k12.ga.us</a></td>
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<tr>
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<tr>
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<td><a href="mailto:dcato@camden.k12.ga.us">dcato@camden.k12.ga.us</a></td>
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**Development, District Monitoring, and Continuous Improvement of Credit Recovery and Grade Repair Processes**

This session will focus on the progress monitoring process being used with Henry County’s high schools. Attendees will learn the steps we took to redefine credit recovery and to create a more effective system of strategies and processes to support on-time graduation. We will also articulate the processes and tools we are using to support implementation and progress monitoring for continuous improvement.

**GSCI Focus:** Coherent Instruction  
**Audience:** District Leaders, School Leaders, Teachers

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**Evidence-Based Practices (EBPs) After COVID**

As we plan supplemental support, it is imperative to identify appropriate teaching strategies and interventions. Key considerations are:“At what
level are the students performing now?” and “At what level do we want them to perform tomorrow?” It is important that teachers monitor student progress and evaluate teaching effectiveness. ESSA requires that systems study the effectiveness of programs supported with federal funds. This session demystifies the research process of identifying critical issues, researching effective interventions, budgeting for impactful interventions, monitoring student progress, and modifying the implementation of ineffective interventions. Participants will be introduced to a practical, real-world approach to ESSA regulations regarding EBPs. Participants will learn how to identify supports for students based on the results of the COVID cliff, the four tiers of EBPs, and challenges of researching the four tiers while focusing on supports for the whole child. Presenters will provide examples of tools to monitor the efficacy of interventions and fidelity checks.

**GSCI Focus:** Effective Leadership, Coherent Instruction, Professional Capacity

**Audience:** District Leaders, School Leaders, Instructional Coaches, Teachers

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### Evidence-Based Strategies for Effective Mathematics Instruction

In this session, participants will engage in evidence-based strategies to promote critical thinking and reasoning among learners in the mathematics classroom. Participants will receive practical instructional tips that can be implemented in the classroom to support high levels of student engagement and collaboration.

**GSCI Focus:** Coherent Instruction

**Audience:** District Leaders, School Leaders, Teachers

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<tr>
<th>Speaker</th>
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<tbody>
<tr>
<td>Lya Snell</td>
<td>GaDOE Mathematics Program Manager</td>
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<tr>
<td>Karla Cvetna</td>
<td>GaDOE Mathematics Secondary Program Specialist</td>
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<tr>
<td>Isa Sanchez</td>
<td>GaDOE Mathematics ESOL Program Specialist</td>
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<tr>
<td>Jenise Sexton</td>
<td>GaDOE Mathematics Special Education Program Specialist</td>
</tr>
<tr>
<td>Michael Wiernicki</td>
<td>GaDOE Mathematics Elementary Program Specialist</td>
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### One Size Does Not Fit All: Providing a Continuum of Whole Child Supports

This session will provide a blueprint for developing an effective continuum of services for students with

**Audience:** Teachers

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<tbody>
<tr>
<td>Angela Vickers-Ward</td>
<td>Chief Student Services Officer</td>
</tr>
<tr>
<td>Kenya Gilmore</td>
<td>Muscogee County School District</td>
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Presentation
Recording not available

Contact presenter directly for presentation and handouts.

Angela Vickers-Ward,
disabilities who exhibit behavioral skill deficits, or maladaptive behaviors that impede their learning, conducting a comprehensive needs assessment, and vetting partnering educational companies. This session will address finding the “right fit” for your school/district and how Muscogee County customized services to meet the needs of our students through our strategic partnership with ChanceLight™ Education.

**GSCI Focus:** Effective Leadership

**Audience:** District Leaders, School Leaders, Teachers

| Director of Prevention and Intervention Practices | Title IX Coordinator Complaints Against Students  
| Muscogee County School District | Chief Student Services Officer  
| Courtney Lamar | Vickers-  
| School-based Mental Health Coordinator | Ward.Angela.D@muscogee.k12.ga.us  
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**Victoria Robinson**
Program for Exceptional Children
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**Nikki Sutton**
Program Manager of MTSS
Implementation/
504 Coordinator
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