



**Instructional Leadership Conference
MARCH 8-9, 2022**

Office of School Improvement

Division of School and District Effectiveness

2022 Instructional Leadership Conference Program

MARCH 8-9, 2022





Instructional Leadership Conference MARCH 8-9, 2022

WELCOME TO THE 2022 INSTRUCTIONAL LEADERSHIP CONFERENCE

During this two-day event, participants will receive information on new and practical resources from divisions across the Georgia Department of Education (GaDOE) and partnering agencies to support district and school effectiveness and improvement efforts. Presentations will focus on evidence-based practices that have been proven successful for Georgia educators, as well as available GaDOE assistance for districts and schools to ensure a high-quality education for the whole child.

REGISTRATION

Participants must register separately for each session of interest by using the hyperlinks located next to the session descriptors on the following pages.

CONFERENCE CONTACT

Shekina Beckham, Professional Learning Program Specialist Sbeckham@doe.k12.ga.us

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS VISION

Vision:

What we envision for Georgia's future: Quality leadership resulting in effective instruction and learning for all students in every Georgia region, district, school, and classroom.

Mission:

Our Strategy: To provide a superior system of statewide support to districts and schools in Georgia to advance school improvement efforts that positively influence student learning.

Visit Us:

School and District Effectiveness Homepage www.gadoe.org/SDE

School and District Effectiveness Events and Conferences www.gadoe.org/SDEevents

School and District Effectiveness Review Processes www.gadoe.org/SDEreview

Alternative Education Programs (AEP) www.gadoe.org/alternative

GEORGIA’S SYSTEMS OF CONTINUOUS IMPROVEMENT

The Georgia Department of Education’s strategic plan emphasizes transforming the agency into one that provides meaningful support to schools and districts. The agency has developed a common, continuous improvement framework to ensure these efforts are aligned across all agency divisions, departments, and programs. Georgia’s Systems of Continuous Improvement (GSCI) framework focuses on the systems and structures (the “what”) that must be in place for sustained improvement in student outcomes. It also utilizes a problem-solving model (the “how”) to provide a clear process for identifying improvement needs, planning for improvement, and implementing, monitoring, and evaluating the improvement efforts.

The 2022 Instructional Leadership Conference has been designed to support school and district leaders with identified and expressed needs surrounding GSCI. Presenters will provide information on evidence-based resources that leaders can implement to support school improvement efforts.





Instructional Leadership Conference

MARCH 8-9, 2022

DAY 1 SCHEDULE: TUESDAY, MARCH 8, 2022

9:00 a.m. – 10:30 a.m.	Opening Plenary
10:30 a.m. – 11:00 a.m.	Break
11:00 a.m. – 12:00 p.m.	Concurrent Sessions 1
12:00 p.m. – 12:30 p.m.	Break
12:30 p.m. – 1:30 p.m.	Concurrent Sessions 2
1:30 p.m. – 2:00 p.m.	Break
2:00 p.m. – 3:00 p.m.	Concurrent Sessions 3

TUESDAY

MARCH 8, 2022

9:00 a.m.-10:30 a.m.

OPENING PLENARY	PRESENTERS	REGISTRATION
<p>Welcome to our Instructional Leadership Conference!</p> <p>Join the Georgia Department of Education senior leadership as we share agencywide updates, newly released resources, and available supports for district and school leaders to enhance improvement efforts in meeting the needs of the whole child.</p>	<p>Stephanie Johnson Deputy Superintendent <i>Office of School Improvement</i></p> <p>Richard Woods State School Superintendent</p> <p>Matt Jones Chief of Staff</p> <p>Caitlin Dooley Deputy Superintendent <i>Teaching and Learning</i></p> <p>Shaun Owen Deputy Superintendent <i>Federal Programs</i></p> <p>Tiffany Taylor Deputy Superintendent <i>Office of Policy, Flexibility, and External Affairs</i></p> <p>Ashley Harris Director <i>Whole Child Supports and Strategic Partnerships</i></p>	<p>Registration Link</p>



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MARCH 8-9, 2022**

**TUESDAY
MARCH 8, 2022
11:00 a.m.-12:00 a.m.
Concurrent Sessions 1**

Concurrent Sessions 1	PRESENTERS	REGISTRATION
<p>Shared Vision or Isolated Thinking?</p> <p>During this session, participants will gain working knowledge of Bibb County School District’s Zone Strong approach to continuous school improvement. Principals will guide participants through specific components of creating, implementing, and monitoring a shared vision for teaching and learning to increase student achievement.</p> <p>GSCI Focus: Effective Leadership</p> <p>Audience: District Leaders, School Leaders</p>	<p>R. Steven Jones Executive Officer of School Improvement <i>Bibb County School District</i></p> <p>Lashun Crawford Principal, Union Elementary School <i>Bibb County School District</i></p> <p>Sonya Coley Principal, John R. Lewis Elementary School <i>Bibb County School District</i></p> <p>Carmalita Dillard Principal, Hartley Elementary School <i>Bibb County School District</i></p> <p>Arrika Tunstell Principal, Veterans Elementary School <i>Bibb County School District</i></p> <p>Donna Walker-Thompson Principal, Northeast High School <i>Bibb County School District</i></p> <p>Bernard Young Principal, Southwest High School <i>Bibb County School District</i></p>	<p>Registration Link</p>
<p>Leaders Leading Leaders: A Journey of the Process</p> <p>Are you NOT ok with the standard 3% growth mindset? Would you like tools and resources to walk your team through the progress monitoring – monitoring progress cycle? If so, you will not want to miss this interactive session on how growth is leveraged to boost achievement. We will explore multiple real-world scenarios. Each scenario includes</p>	<p>Natalie Hutchins Director of Federal Programs <i>Paulding County School District</i></p> <p>Cynthia Davies Director of Assessment and Accountability <i>Paulding County School District</i></p>	<p>Registration Link</p>



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<p>a problem of practice, tools to assess the situation, and a process you can take back to your building/district to implement right away: no learning curve or fancy software needed. Get ready for a simple, common-sense approach for you, the leader, to implement and dig deep into the work of moving from typical student growth – to growing students at a rate that will close the achievement gap.</p> <p>GSCI Focus: Effective Leadership</p> <p>Audience: District Leaders, School Leaders, Instructional Coaches, Teachers</p>		
<p>Work Worth Celebrating Everyday: Building Student Goal Getters and a Positive Student-Centered Culture</p> <p>This session will focus on a practical school-level approach to implementing effective Tier I goal-setting strategies at an elementary school. This includes implementing initiatives, goal setting, student-teacher coaching, and student celebrations that help all students succeed. Ithica Elementary School’s goal setting journey began three years ago, guided by Carroll County Schools’ MTSS frameworks and supporting documents. The session will lead participants through a three-year change model that has resulted in continued academic growth. The essential components of the session will include: a four-year goal setting strategic plan, effective protocols and professional learning for data-based decision making, practical goal-setting methods, student goal-setting visuals, and progress monitoring tools using Google Classroom. This session will provide schools with a toolbox of strategies to begin the process of improving overall Tier I achievement!</p> <p>GSCI Focus: Supportive Learning Environment</p> <p>Audience: District Leaders, School Leaders, Teachers</p>	<p>Colleen Jones Principal Ithica Elementary School <i>Carroll County Schools</i></p> <p>Michael Browning Assistant Principal Ithica Elementary School <i>Carroll County Schools</i></p>	<p>Registration Link</p>
<p>School Accountability and Beyond</p> <p>This session will provide a school-level perspective of accountability and the return of the CCRPI. Key data for identification of schools for the new CSI, Promise, and TSI lists will be also explored.</p>	<p>Bobby Smith School Improvement and Leadership Specialist <i>Coastal Plains RESA</i></p>	<p>Registration Link</p>



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<p>GSCI Focus: Professional Capacity, Effective Leadership</p> <p>Audience: District Leaders, School Leaders, Teachers</p>		
<p>Reimagining Georgia’s Classroom Supports</p> <p>During the early days of the pandemic, Superintendent Richard Woods penned his “A Roadmap to Reimagining Education” which continues to serve as GaDOE’s north star.</p> <p>Justin Hill, Associate Superintendent for Curriculum, Instruction, and School Climate will reveal how GaDOE has reimagined how it supports the classroom teacher with Georgia grown resources that are aligned to Georgia Standards of Excellence. Through a joint venture with GPB-Education, the Georgia Home Classroom was launched in April 2020 and is changing the landscape for our multi-media savvy teachers and parents. Come listen as Justin showcases innovative projects currently in production and available to Georgia’s teachers.</p> <p>GSCI Focus: Effective Leadership, Professional Capacity, Coherent Instruction</p> <p>Audience: District Leaders, School Leaders, Instructional Coaches, Teachers</p>	<p>Justin Hill GaDOE Associate Superintendent for Curriculum, Instruction, and School Climate</p>	<p style="text-align: center;">Registration Link</p>



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TUESDAY
MARCH 8, 2022
12:30 p.m.-1:30 p.m.
Concurrent Sessions 2

Concurrent Sessions 2	PRESENTERS	REGISTRATION
<p>Building Instructional Capacity through Learning Loss Support</p> <p>The Learning Loss Support Team, supported by the academic recovery specialists, will provide Tier I instructional support services and coaching to educators by assisting schools in addressing learning loss as the result of COVID-19. This session will provide a glimpse into the referral process and the support services provided to non-federally identified schools, including instruction, lesson planning, and professional learning communities.</p> <p>GSCI Focus: Professional Capacity, Coherent Instruction, Effective Leadership</p> <p>Audience: District Leaders, School Leaders, Teachers</p>	<p>Taijuan Clayton-Brookes GaDOE Lead Academic Recovery Specialist <i>School and District Effectiveness</i></p> <p>Simone Danielson GaDOE Academic Recovery Specialist <i>School and District Effectiveness</i></p> <p>Jody Pate GaDOE Academic Recovery Specialist <i>School and District Effectiveness</i></p> <p>Molly Nigro GaDOE Academic Recovery Specialist <i>School and District Effectiveness</i></p> <p>Taniya Wilder GaDOE Academic Recovery Specialist <i>School and District Effectiveness</i></p>	<p>Registration Link</p>
<p>Focusing on Increased Student Achievement – One School at A Time</p> <p>This session will help attendees understand the steps one school district took to transition to a culture with a focus on increased student achievement outcomes. Henry County’s Board, through policy, established common expectations for instructional practices for the district, which led to the establishment of a vision for a Balanced System of Assessment, and the development of a variety of assessment and planning tools and resources for leader and teacher use. To build the capacity of school leaders and teachers in data-driven instructional decisions, team members created The Assessment Academy, a multi-layered, intensive, and targeted professional development series of offerings. This professional development structure allows teachers and leaders multiple entry points to use the district’s common assessments</p>	<p>Natalie Gore Assistant Superintendent of District and School Performance <i>Henry County Schools</i></p> <p>Mitchell Stephens Director of Assessment <i>Henry County Schools</i></p> <p>Sparkle Smith Coordinator of Assessment <i>Henry County Schools</i></p>	<p>Registration Link</p>



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<p>in a manner that drives teacher collaborative planning for Tier 1 instruction as well as planning for re-engagement. The success of this design has led to improvements in data-driven practices of school leaders and teachers and has informed school improvement and professional development work within the district.</p> <p>GSCI Focus: Coherent Instruction</p> <p>Audience: District Leaders, School Leaders, Teachers</p>		
<p>The Literacy Lever: Where to Start When Everything Needs Fixing</p> <p>This session is about the approach our middle school took to encourage coherent instruction in literacy. We utilize schoolwide close reading strategies and leverage distributed leadership to ensure that there are several levels of support for instructors. We will also be frank about approaching literacy instruction in schools where there are numerous challenges to address.</p> <p>GSCI Focus: Coherent Instruction</p> <p>Audience: District Leaders, School Leaders, Instructional Coaches, Teachers</p>	<p>Luqman Abdur-Rahman Principal Price Middle School <i>Atlanta Public Schools</i></p> <p>Natasha Hogan Mahan Assistant Principal Price Middle School <i>Atlanta Public Schools</i></p> <p>Dorian Swinton Instructional Coach Price Middle School <i>Atlanta Public Schools</i></p> <p>Michelle Braggs Instructional Coach Price Middle School <i>Atlanta Public Schools</i></p>	<p>Registration Link</p>
<p>Understanding Professional Qualifications, including those for Special Education and EIP Teachers</p> <p>Understanding professional qualifications can sometimes be challenging. This interactive session will discuss professional qualifications, the certification requirements for Special Education and EIP teachers, and resources to support LEAs as they make decisions about their professional qualifications and support teachers who are not certified.</p> <p>GSCI Focus: Professional Capacity, Effective Leadership</p> <p>Audience: District Leaders, School Leaders</p>	<p>Ken Banter GaDOE Senior Program Manager Title I, Part A <i>Federal Programs</i></p> <p>Karen Cliett GaDOE Title I Education Specialist <i>Federal Programs</i></p> <p>Ginger Crosswhite GaDOE Title I Education Specialist <i>Federal Programs</i></p>	<p>Registration Link</p>



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<p>School Improvement: From the Governance Team to the Classroom</p> <p>School improvement is the focus of our work from the Governance Team to the classroom. Consisting of board-elected stakeholders and the superintendent, the Governance Team aligns the work of school improvement to ensure students experience increased achievement and positive outcomes. This session will provide strategies for implementing, monitoring, and refining the work of school improvement through the lens of the Governance Team.</p> <p>GSCI Focus: Effective Leadership, Professional Capacity, Family and Community Engagement</p> <p>Audience: District Leaders, School Leaders</p>	<p>Donna Hinton Retired Superintendent</p>	<p>Registration Link</p>
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**TUESDAY
MARCH 8, 2022
2:00 p.m.-3:00 p.m.
Concurrent Sessions 3**

Concurrent Sessions 3	PRESENTERS	REGISTRATION
<p>Using Data to Inform School Improvement Efforts</p> <p>During this session, attendees will learn how to incorporate data into local school improvement efforts and employ data analysis, data visualization, and data-informed decision making. Utilizing the Georgia’s Systems of Continuous Improvement framework, emphasis will be placed on improving outcomes through data-informed policies and practices.</p> <p>GSCI Focus: Effective Leadership</p> <p>Audience: District Leaders, School Leaders, Data Teams, Teachers</p>	<p>Nicholas Handville GaDOE Chief Data and Privacy Officer <i>Technology Services</i></p> <p>Adam Churney GaDOE Data Analysis and Reporting Manager <i>Technology Services</i></p> <p>Jeff Harding GaDOE Senior Research Data Scientist <i>Technology Services</i></p>	<p>Registration Link</p>
<p>A Student-Centered Approach to Classroom Engagement</p> <p>Engaging students in the learning process is often challenging, but essential to increasing their attention</p>	<p>Jason Byars GaDOE Program Manager <i>School Climate</i></p>	



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<p>and focus. Educators who adopt a student-centered approach in their classrooms experience higher academic achievement and reduced behavior interruptions. This intentional approach to teaching requires the students to be active participants in their learning. This session will provide teachers with strategies and resources for increasing student engagement in their classroom.</p> <p>GSCI Focus: Effective Leadership</p> <p>Audience: District Leaders, School Leaders, Teachers</p>		Registration Link
<p>Georgia Learns and GaDOE Community</p> <p>Georgia Learns is the Georgia Department of Education’s new online professional learning platform for State staff, school and district staff, and other education partners in Georgia. Georgia Learns replaces the Professional Learning Opportunities (PLO) platform with a new learning management system intended to support increased demands for quality online professional learning. Georgia educators also have a virtual collaboration and conversation space known as GaDOE Community. GaDOE Community is growing by leaps and bounds. Currently over 30,000 members strong and over 165 groups to join for conversation, teachers, administrators, and support specialists can learn and grow together in this unique space. Join this session to learn more about how you can access Georgia Learns courses and how to engage in GaDOE Community today.</p> <p>GSCI Focus: Professional Capacity</p> <p>Audience: District Leaders, School Leaders, Teachers</p>	<p>Carol Moore-McLeod GaDOE Knowledge and LMS Manager <i>Technology Services</i></p> <p>Celeste Martin GaDOE Knowledge Development and Training Manager <i>Technology Services</i></p>	Registration Link
<p>A Deep Dive into Georgia’s Multi-Tiered System of Supports (MTSS)</p> <p>As educational leaders, it is important to have a deep understanding of the benefits and potential outcomes of investing staff and resources in the implementation of a Multi-Tiered System of Supports (MTSS). Now more than ever, students require supports for learning, and teachers need a framework that will equip them to provide the necessary elements of support through a tiered approach. When implementing MTSS with fidelity, the role of leadership is critical. To build leadership through shared and distributed practices allows the work to be effectively cascaded throughout the district and school. Leadership is identified as an element of infrastructure which is an essential component</p>	<p>Karen Suddeth GaDOE Program Manager Georgia’s Tiered System of Supports <i>Office of Whole Child Supports</i></p> <p>Rebecca Wright GaDOE Regional Program Specialist Georgia’s Tiered System of Supports <i>Office of Whole Child Supports</i></p>	Registration Link



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<p>of MTSS in Georgia. This session will assist participants in developing a deeper understanding of the MTSS framework that will lead to a clear process for implementing and sustaining MTSS.</p> <p>GSCI Focus: Effective Leadership, Professional Capacity</p> <p>Audience: District Leaders, School Leaders, Teachers</p>		
<p>Monitoring Instructional Practice</p> <p>Join Alice Coachman Elementary School (ACES) practitioners for an informative session that will show school and district leaders how to build a coherent instructional system to improve learning outcomes for all students. ACES uses the Tuning Protocol to examine how students respond to instruction and how to give students effective feedback. Instructional staff analyze common formative assessment data to develop weekly small group instruction, monitor intervention data to support students, conduct schoolwide focus walks to review instructional strategies in practice, collaborate on lesson plan development, and design professional learning based on the data.</p> <p>GSCI Focus: Effective Leadership, Coherent Instruction, Professional Capacity</p> <p>Audience: District Leaders, School Leaders, Teachers</p>	<p>Anita Mathis Principal Alice Coachman Elementary School <i>Dougherty County Schools</i></p> <p>Carla Malone Assistant Principal Alice Coachman Elementary School <i>Dougherty County Schools</i></p>	<p style="text-align: center;">Registration Link</p>



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DAY 2 SCHEDULE: WEDNESDAY, MARCH 9, 2022

9:00 a.m.-10:00 a.m.	Concurrent Sessions 4
10:00 a.m.-10:30 a.m.	Break
10:30 a.m.-11:30 a.m.	Concurrent Sessions 5
11:30 a.m.-12:00 p.m.	Break
12:00 p.m.-1:00 p.m.	Concurrent Sessions 6

**Wednesday
MARCH 9, 2022
9:00 a.m.-10:00 a.m.
Concurrent Sessions 4**

Concurrent Sessions 4	PRESENTERS	REGISTRATION
<p>Transformational Leadership: Building and Sustaining a Culture & Climate Conducive to Teaching and Learning</p> <p>Learn how to create a positive and productive school culture and climate that work for your school, students, and teachers. Our steady progress at Dorothy Height Elementary School reflects a schoolwide effort focused on data-driven instruction, targeted professional development, and stronger family and student engagement. Join Dr. Sheffield as he shares the importance of identifying priority areas for turnaround and selecting strategic initiatives at the school level to address the priority areas.</p> <p>GSCI Focus: Effective Leadership</p> <p>Audience: District Leaders, School Leaders, Teachers</p>	<p>Lamont Sheffield Principal Dorothy Height Elementary School <i>Muscogee County School District</i></p>	<p>Registration Link</p>
<p>Reimagining Georgia’s Classroom Supports</p> <p>During the early days of the pandemic, Superintendent Richard Woods penned his “A Roadmap to Reimagining Education” which continues to serve as GaDOE’s north star. Justin Hill, Associate Superintendent for Curriculum, Instruction, and School Climate will reveal how GaDOE has reimagined how it supports the classroom teacher with Georgia grown resources that are aligned to standards. Through a joint venture with GPB-Education, the Georgia Home Classroom was launched in April 2020 and is changing the landscape for our multi-media savvy teachers and parents</p>	<p>Justin Hill GaDOE Associate Superintendent for Curriculum, Instruction, and School Climate</p>	<p>Registration Link</p>



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<p>of Georgia. Come listen as Justin showcases innovative projects currently in production and available to Georgia’s teachers.</p> <p>GSCI Focus: Effective Leadership, Professional Capacity, Coherent Instruction</p> <p>Audience: District Leaders, School Leaders, Instructional Coaches, Teachers</p>		
<p>Using the In-Field Portal Data Reporting Features for Certification</p> <p>GaDOE partners with the Georgia Professional Standards Commission to operate and maintain the in-field portal to determine if teachers are in-field for certification. This interactive session will review the components and reporting features of the in-field portal to help LEAs determine which teachers are in-field by the content and service.</p> <p>GSCI Focus: Professional Capacity, Effective Leadership</p> <p>Audience: District Leaders, School Leaders</p>	<p>Ken Banter GaDOE Senior Program Manager Title I, Part A <i>Federal Programs</i></p> <p>Karen Cliett GaDOE Title I Education Specialist <i>Federal Programs</i></p> <p>Ginger Crosswhite GaDOE Title I Education Specialist <i>Federal Programs</i></p>	<p>Registration Link</p>
<p>Progress Monitoring Through the Lens of CCRPI</p> <p>The session will review components of CCRPI and offer a model for monitoring formative data points to check a school’s progress throughout the year in a manner that aligns well with CCRPI accountability expectations.</p> <p>GSCI Focus: Effective Leadership</p> <p>Audience: District Leaders, School Leaders</p>	<p>Rebecca Gillette GaDOE School Effectiveness Specialist <i>School and District Effectiveness</i></p> <p>Bernie Evans GaDOE School Effectiveness Specialist <i>School and District Effectiveness</i></p> <p>Rhonda Lee GaDOE School Effectiveness Specialist <i>School and District Effectiveness</i></p> <p>Tahisha Wright Principal, School of Humanities at Juliette Gordon Low Elementary School <i>Savannah-Chatham County Public Schools</i></p>	<p>Registration Link</p>
<p>Intervention for At-Risk Students through Community Partnerships</p> <p>Carroll County Schools partnered with Southwire Corporation to develop and implement the <i>12 for Life</i> program and the interventions that the program offers to students who are at risk of not graduating high school.</p>	<p>Joel Grubbs <i>12 for Life</i> Site Supervisor <i>Carroll County Schools</i></p> <p>Derrick Autry <i>12 for Life</i> Plant Manager <i>Carroll County Schools</i></p>	<p>Registration Link</p>



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<p>Through the collaboration between the GaDOE’s Office of Career, Technical, and Agricultural Education, Southwire Corporation’s manufacturing facility, and Carroll County Schools, interventions have been implemented to better engage students and prepare them for postsecondary, military, or career options after they graduate from high school.</p> <p>GSCI Focus: Family and Community Engagement</p> <p>Audience: District Leaders, School Leaders, Teachers</p>	<p>Mary Hester <i>12 for Life School Counselor Carroll County Schools</i></p>	
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**Wednesday
MARCH 9, 2022
10:30 a.m.-11:30 a.m.
Concurrent Session 5**

Concurrent Session 5	PRESENTERS	REGISTRATION
<p>Ensuring Accurate State Data Collection Submissions</p> <p>During this session, attendees will learn about the Georgia Department of Education data collections applications and be provided strategies for improving the quality of submissions to the state. The data submitted by schools and districts during data collections are utilized for state funding, accountability (GaDOE’s CCRPI and GOSA’s report card), and many other public reporting purposes. High quality and complete data reporting by school and district staff are critical in ensuring these important policy and public transparency reporting mechanisms are accurate.</p> <p>GSCI Focus: Effective Leadership</p> <p>Audience: District Leaders, School Leaders, Data Teams, Teachers</p>	<p>Nicholas Handville GaDOE Chief Data and Privacy Officer <i>Technology Services</i></p> <p>Kathy Aspy GaDOE Data Collections Manager <i>Technology Services</i></p>	<p>Registration Link</p>
<p>There’s Power in the Plan</p> <p>How can a school increase student achievement in the most efficient and impactful way possible – by developing a strong action plan that addresses needs identified through data review, of course. Monitoring the actions of the plan to determine the quality of implementation and the impact these actions have on student achievement are critical</p>	<p>Jeffrey Castle GaDOE District Effectiveness Specialist <i>School and District Effectiveness</i></p> <p>Danielle Battle GaDOE District Effectiveness Specialist <i>School and District Effectiveness</i></p>	<p>Registration Link</p>



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<p>components of the continuous improvement process. This session will outline the basic tenets of a high-quality action plan, provide examples of high-yield actions that promote increased student achievement, and identify the success measures to guide the quality of implementation and impact on student achievement. Benjamin Franklin summarized the premise behind the need for a concise roadmap to improvement. “If you fail to plan, you are planning to fail.”</p> <p>GSCI Focus: Coherent Instruction, Effective Leadership</p> <p>Audience: District Leaders, School Leaders, Instructional Coaches, Teachers</p>		
<p>Building Instructional Capacity through Learning Loss Support</p> <p>The Learning Loss Support Team, supported by the academic recovery specialists, will provide Tier I instructional support services and coaching to educators by assisting schools in addressing learning loss as the result of COVID-19. This session will provide a glimpse into the referral process and the support services provided to non-federally identified schools, including instruction, lesson planning, and professional learning communities.</p> <p>GSCI Focus: Professional Capacity, Coherent Instruction, Effective Leadership</p> <p>Audience: District Leaders, School Leaders, Teachers</p>	<p>Taijuan Clayton-Brookes GaDOE Lead Academic Recovery Specialist <i>School and District Effectiveness</i></p> <p>Simone Danielson GaDOE Academic Recovery Specialist <i>School and District Effectiveness</i></p> <p>Jody Pate GaDOE Academic Recovery Specialist <i>School and District Effectiveness</i></p> <p>Molly Nigro GaDOE Academic Recovery Specialist <i>School and District Effectiveness</i></p> <p>Taniya Wilder GaDOE Academic Recovery Specialist <i>School and District Effectiveness</i></p>	<p>Registration Link</p>
<p>Reimagining Leader Induction and Retention</p> <p>Increased accountability and challenging issues in education have resulted in a high turnover of school leaders. School districts must recruit and retain leaders who can serve school communities and positively impact student achievement, even during challenging times. School districts must be intentional in providing leadership induction programs that will help new school leaders thrive in their new roles. Learn how Bibb County School District has worked diligently to reimagine support for new and aspiring leaders.</p>	<p>Tanzy Kilcrease Chief of Staff <i>Bibb County School District</i></p>	<p>Registration Link</p>



**Instructional Leadership Conference
MARCH 8-9, 2022**

GSCI Focus: Effective Leadership		
Audience: District Leaders, School Leaders		

**Wednesday
MARCH 9, 2022
12:00 p.m.-1:00 p.m.
Concurrent Session 6**

Concurrent Session 6	PRESENTERS	REGISTRATION
<p>Shared Vision or Isolated Thinking?</p> <p>During this session, participants will gain working knowledge of Bibb County School District's Zone Strong approach to continuous school improvement. Principals will guide participants through specific components of creating, implementing, and monitoring a shared vision for teaching and learning to increase student achievement.</p> <p>GSCI Focus: Effective Leadership</p> <p>Audience: District Leaders, School Leaders</p>	<p>R. Steven Jones Executive Officer of School Improvement <i>Bibb County School District</i></p> <p>Lashun Crawford Principal, Union Elementary School <i>Bibb County School District</i></p> <p>Sonya Coley Principal, John R. Lewis Elementary School <i>Bibb County School District</i></p> <p>Carmalita Dillard Principal, Hartley Elementary School <i>Bibb County School District</i></p> <p>Arrika Tunstell Principal, Veterans Elementary School <i>Bibb County School District</i></p> <p>Donna Walker-Thompson Principal, Northeast High School <i>Bibb County School District</i></p> <p>Bernard Young Principal, Southwest High School <i>Bibb County School District</i></p>	<p>Registration Link</p>
<p>Development, District Monitoring, and Continuous Improvement of Credit Recovery and Grade Repair Processes</p>	<p>Josh Heath Coordinator of Accountability and Instructional Administration <i>Henry County Schools</i></p>	<p>Registration Link</p>



Instructional Leadership Conference MARCH 8-9, 2022

<p>This session will focus on the progress monitoring process being used with Henry County’s high schools. Attendees will learn the steps we took to redefine credit recovery and to create a more effective system of strategies and processes to support on-time graduation. We will also articulate the processes and tools we are using to support implementation and progress monitoring for continuous improvement.</p> <p>GSCI Focus: Coherent Instruction</p> <p>Audience: District Leaders, School Leaders, Teachers</p>	<p>Matt Isenberg Senior Director of School Support for High Schools <i>Henry County Schools</i></p> <p>Chon Hester Director of Advisement and Counseling <i>Henry County Schools</i></p>	
<p>Evidence-Based Practices (EBPs) After COVID</p> <p>As we plan supplemental support, it is imperative to identify appropriate teaching strategies and interventions. Key considerations are: “At what level are the students performing now?” and “At what level do we want them to perform tomorrow?” It is important that teachers monitor student progress and evaluate teaching effectiveness. ESSA requires that systems study the effectiveness of programs supported with federal funds.</p> <p>This session demystifies the research process of identifying critical issues, researching effective interventions, budgeting for impactful interventions, monitoring student progress, and modifying the implementation of ineffective interventions. Participants will be introduced to a practical, real-world approach to ESSA regulations regarding EBPs. Participants will learn how to identify supports for students based on the results of the COVID cliff, the four tiers of EBPs, and challenges of researching the four tiers while focusing on supports for the whole child. Presenters will provide examples of tools to monitor the efficacy of interventions and fidelity checks.</p> <p>GSCI Focus: Effective Leadership, Coherent Instruction, Professional Capacity</p> <p>Audience: District Leaders, School Leaders, Instructional Coaches, Teachers</p>	<p>Denise Cato Director of Federal Programs and Special Projects <i>Camden County Schools</i></p>	<p>Registration Link</p>
<p>Evidence-Based Strategies for Effective Mathematics Instruction</p> <p>In this session, participants will engage in evidence-based strategies to promote critical thinking and reasoning among learners in the mathematics classroom. Participants will receive practical instructional tips that can be implemented in</p>	<p>Lya Snell GaDOE Mathematics Program Manager</p> <p>Karla Cwetna GaDOE Mathematics Secondary Program Specialist</p> <p>Isa Sanchez</p>	<p>Registration Link</p>



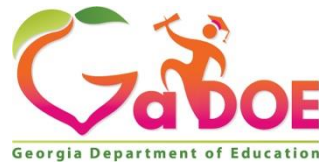
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<p>the classroom to support high levels of student engagement and collaboration.</p> <p>GSCI Focus: Coherent Instruction</p> <p>Audience: District Leaders, School Leaders, Teachers</p>	<p>GaDOE Mathematics ESOL Program Specialist Jenise Sexton GaDOE Mathematics Special Education Program Specialist</p> <p>Michael Wiernicki GaDOE Mathematics Elementary Program Specialist</p>	
<p>One Size Does Not Fit All: Providing a Continuum of Whole Child Supports</p> <p>This session will provide a blueprint for developing an effective continuum of services for students with disabilities who exhibit behavioral skill deficits, or maladaptive behaviors that impede their learning, conducting a comprehensive needs assessment, and vetting partnering educational companies. This session will address finding the “right fit” for your school/district and how Muscogee County customized services to meet the needs of our students through our strategic partnership with ChanceLight™ Education.</p> <p>GSCI Focus: Effective Leadership</p> <p>Audience: District Leaders, School Leaders, Teachers</p>	<p>Angela Vickers-Ward Chief Student Services Officer <i>Muscogee County School District</i></p> <p>Kenya Gilmore Director of Prevention and Intervention Practices <i>Muscogee County School District</i></p> <p>Courtney Lamar School-based Mental Health Coordinator <i>Muscogee County School District</i></p> <p>Victoria Robinson Program for Exceptional Children Program Manager <i>Muscogee County School District</i></p> <p>Ryan Schweck Program for Exceptional Children Board Certified Behavior Analyst <i>Muscogee County School District</i></p> <p>Nikki Sutton Program Manager of MTSS Implementation/ 504 Coordinator <i>Muscogee County School District</i></p>	<p style="text-align: center;">Registration Link</p>



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Richard Woods, State School Superintendent
Educating Georgia's Future