

**Office of School Improvement
Division of School and District Effectiveness**

**Learning Loss Support
Frequently Asked Questions (FAQ)**

What is the scope of the support offered to districts/schools?

Our team offers supports in all content areas (ELA, Reading, Math, Science and Social Studies), PLCs, and Student Engagement. Support is also tailored to each site; consequently, this list is not exhaustive.

What schools are eligible for support?

Eligible schools are those that are not federally identified as needing comprehensive or targeted support and improvement (e.g. CSI, CSI Alternative, and TSI designations).

What is the process when requesting support?

Districts/Schools may request support by completing the [Learning Loss Support Request Form](#). Upon receipt of the request, a team member will review the request and respond to the district/school to schedule an initial meeting within 48 hours. For initial questions, contact the LLS team at lls@doe.k12.ga.us.

Who will make initial contact with the district liaison?

An Academic Recovery Specialist (ARS) will make initial contact with a district representative outlining the Learning Loss Support Team's role, action plan and intended outcomes in the local school. *District approval is a required component of our team's support.*

What should I expect at the initial school level meeting?

An Academic Recovery Specialist (ARS) will complete a Technical Assistance Form with the school leadership team. The ARS and district liaison will schedule relevant school observations (e.g. Classroom, PLC, Lesson Plans).

What is the meeting format?

Districts/Schools have the option of face-to-face meetings, virtual meetings, or hybrid meetings.

What is the process after the observation period?

The ARS(s) will analyze data, review information collected, and draft a plan following the continuous improvement cycle. An after-visit summary and proposed plan of support will be provided to the school/district point of contact. After which, an agreement for services will be established.



How frequent are the visits?

Frequency of visits are determined by the needs and wants of the school.

Who and how will we monitor the effectiveness of the action plan?

In collaboration with the school's instructional leadership team, the ARS(s) will assist with the monitoring of new processes through data collection.

Where can I find resources geared towards learning loss support?

Visit our [Resource Hub](#) to find articles, books, videos and websites to support content areas, student engagement and professional learning communities.

How do I identify my district/school's region?

Access the [District of School and District Effectiveness Collaboration MAP](#) to identify your district/school's region.

How do I get in touch with the team?

Send an e-mail to lls@doe.k12.ga.us for additional information.

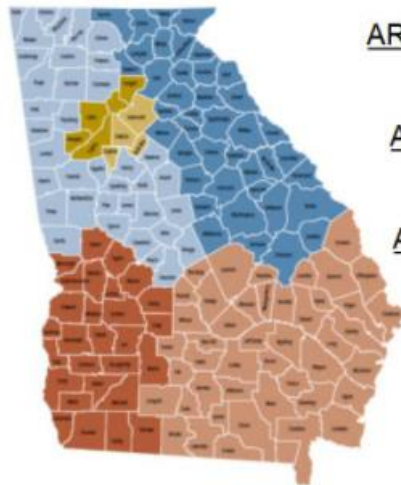
The Learning Loss Support Team

Lead Academic Recovery Specialist:
Taijuan Clayton-Brookes

ARS for Northwest Region:
Taniya Wilder

ARS for Northeast Region:
Molly Nigro

ARS for Western Metro Region:
Simone Danielson



ARS for Eastern Metro Region:
Kourtney White

ARS for Southwest Region:
Jody Pate

ARS for Southeast Region:
Katherine Flower

Division Manager:
Shawn Keim

