**GRASP Student Transition Support Grant Assurances Scoring Tool**

District Name:

Reviewer Number:

Grant Reviewers will indicate level of agreement for each statement on a scale of 1 to 3.

Level 1 – Elements of the statement are not clearly addressed

Level 2 – Elements of the statement are evident, but not completely addressed

Level 3 – All elements of the statement are clearly addressed

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| **Criteria** | **Level 1 (Zero points)** | **Level 2 (Half Points)** | **Level 3 (Full Points)** | **Comments** |
| **Program Description** –Provides a brief narrative of the transition support program that will be implemented at each school that details how the program will impact student preparedness for the next school level. (10 pts) |  |  |  |  |
| **Plan for Implementation** – Provides a brief narrative outlining the following for each school:-Overall goals/anticipated outcomes of the transition support program-Overall program design and key details-Collaboration Plan- Outline how the school levels are collaborating to implement the program (Elementary to middle, and middle to high).-Student Selection- criteria for selection of at risk students to participate in the program. (10 pts) |  |  |  |  |
| **Implement Plan** –Provides a timeline of implementation that includes the date(s) of the transition support program. (15 pts) |  |  |  |  |
| **Examine Progress** – Each applicant must outline how it will evaluate the implementation and impact of the transition support program. (10 pts) |  |  |  |  |
| **Budget** – Provides an itemized list of items to be purchased, including staff and materials costs. (20 pts) |  |  |  |  |
| **Assurances** – Appendix A is completely filled out and signed by superintendent (10 points) |  |  |  |  |
| **Totals for Each Column:** |  |  |  | **Grand Total:** |