

**Georgia Department of Education**

**21st Century Community Learning Centers**

**FY 19 Common Data Elements Form**

**Subgrantee**: Click here to enter text. **Date**: Click here to enter text.

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| **1. Attendance** |
| Total Number of Students Targeted | Registered Students | Regular Attendees (attend ≥ 30 days) | Total Number of Parent Opportunities | Total Number of Parents Attending |
| Number: |  | Number: |  | Number: |  | Number: |  | Number: |  |
| **2. Objectives** |
| Total Objectives | Met | Not Met | Other |
| Number: |  | Number: |  | Number: |  | Number: |  |
| **3. Standardized Testing** |
| **3A. English Language Arts – Regular Attendees Achievement Levels**  |
| Beginning | Developing | Proficient | Distinguished |
| Number: |  | Number: |  | Number: |  | Number: |  |
| Regular Attendees without scores who took standardized test | Number: |  |
| Regular Attendees who did not take standardized test | Number:  |  |
| Retake Data (If applicable) | Number of Retakes: |  |
| Beginning | Developing | Proficient | Distinguished |
| Number: |  | Number: |  | Number: |  | Number: |  |
| **3B. Math – Regular Attendees Achievement Levels** |
| Beginning | Developing | Proficient | Distinguished |
| Number: |  | Number: |  | Number: |  | Number: |  |
| Regular Attendees without scores who took standardized test | Number: |  |
| Regular Attendees who did not take standardized test | Number: |  |
| Retake Data (If applicable) | Number of Retakes: |  |
| Beginning | Developing | Proficient | Distinguished |
| Number: |  | Number: |  | Number: |  | Number: |  |

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| **4. Report Card Grades** |
| **4A. English Language Arts – Regular Attendees** |
| Regular Attendees without Grades | Regular Attendees with grade increase (1st to 2nd Semester) | Regular Attendees with grade decrease (1st to 2nd Semester) | Regular attendees who maintained a specific grade all year |
| Number | Number | Number | “A” or “B”  | “C” | “D” or “F” |
|  |  |  |  |  |  |
| Identify if subgrantee utilized numeric (preferred) or letter grades |  |
| **4B. Math – Regular Attendees** |
| Regular Attendees without Grades | Regular Attendees with grade increase (1st to 2nd Semester) | Regular Attendees with grade decrease (1st to 2nd Semester) | Regular attendees who maintained a specific grade all year |
| Number | Number | Number | “A” or “B”  | “C” | “D” or “F” |
|  |  |  |  |  |  |
| Identify if subgrantee utilized numeric (preferred) or letter grades |  |
| **5. Surveys** |
| **5A. Student Surveys** |
| Number of Student Surveys Completed | Behavior | Homework Completion | Satisfaction |
| Strongly/ Somewhat Agree | Neither Agree nor Disagree | Strongly/ Somewhat Agree | Neither Agree nor Disagree | Strongly/ Somewhat Agree | Neither Agree nor Disagree |
| Number | Number | Number | Number |
|  |  |  |  |  |  |  |
| **5B. Parent Surveys** |
| Number of Parent Surveys Completed | Behavior | Homework Completion | Satisfaction |
| Strongly/ Somewhat Agree | Neither Agree nor Disagree | Strongly/ Somewhat Agree | Neither Agree nor Disagree | Strongly/ Somewhat Agree | Neither Agree nor Disagree |
| Number | Number | Number | Number |
|  |  |  |  |  |  |  |
| **5C. Regular School Day Teacher Surveys** |
| Number of Teacher Surveys Completed | Behavior | Homework Completion |
| Significant/ Moderate/Slight Improvement | No Need to Improve | Significant/ Moderate/Slight Improvement | No Need to Improve |
| Number | Number | Number |
|  |  |  |  |  |
| **6. Partners** |
| Number of Partners | Total Amount of Contributions |  |
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