

**Georgia Department of Education**

**21st Century Community Learning Centers**

**FY 18 Common Data Elements Form**

**Subgrantee**: Click here to enter text. **Date**: Click here to enter text.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1. Attendance** | | | | | | | | | | | | | | | | | | | |
| Total Number of Students Targeted | | | Registered Students | | | | | Regular Attendees (attend ≥ 30 days) | | | Total Number of Parent Opportunities | | | | | Total Number of Parents Attending | | | |
| Number: |  | | Number: | |  | | | Number: | |  | Number: | | |  | | Number: | | |  |
| **2. Objectives** | | | | | | | | | | | | | | | | | | | |
| Total Objectives | | | | Met | | | | | Not Met | | | | | | Other | | | | |
| Number: |  | | | Number: | | |  | | Number: | | |  | | | Number: | | |  | |
| **3. Standardized Testing** | | | | | | | | | | | | | | | | | | | |
| **3A. English Language Arts – Regular Attendees Achievement Levels** | | | | | | | | | | | | | | | | | | | |
| Beginning | | | | Developing | | | | | Proficient | | | | | | Distinguished | | | | |
| Number: |  | | | Number: | | |  | | Number: | | |  | | | Number: | | |  | |
| Regular Attendees without scores who took standardized test | | | | | | | | | | | | | | | Number: | | | |  |
| Regular Attendees who did not take standardized test | | | | | | | | | | | | | | | Number: | | | |  |
| Retake Data (If applicable) | | | | | | | | | | | | | Number of Retakes: | | | | | |  |
| Beginning | | | | Developing | | | | | Proficient | | | | | | Distinguished | | | | |
| Number: |  | | | Number: | | |  | | Number: | | |  | | | Number: | | |  | |
| **3B. Math – Regular Attendees Achievement Levels** | | | | | | | | | | | | | | | | | | | |
| Beginning | | | | Developing | | | | | Proficient | | | | | | Distinguished | | | | |
| Number: | |  | | Number: | |  | | | Number: | | |  | | | Number: | |  | | |
| Regular Attendees without scores who took standardized test | | | | | | | | | | | | | | | Number: | | | |  |
| Regular Attendees who did not take standardized test | | | | | | | | | | | | | | | Number: | | | |  |
| Retake Data (If applicable) | | | | | | | | | | | | | Number of Retakes: | | | | | |  |
| Beginning | | | | Developing | | | | | Proficient | | | | | | Distinguished | | | | |
| Number: | |  | | Number: | |  | | | Number: | | |  | | | Number: | |  | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **4. Report Card Grades** | | | | | | | | | | | | | |
| **4A. English Language Arts – Regular Attendees** | | | | | | | | | | | | | |
| Regular Attendees without Grades | Regular Attendees with grade increase (1st to 2nd Semester) | | | Regular Attendees with grade decrease (1st to 2nd Semester) | | | Regular attendees who maintained a specific grade all year | | | | | | |
| Number | Number | | | Number | | | “A” or “B” | | “C” | | | “D” or “F” | |
|  |  | | |  | | |  | |  | | |  | |
| Identify if subgrantee utilized numeric (preferred) or letter grades | | | | | | |  | | | | | | |
| **4B. Math – Regular Attendees** | | | | | | | | | | | | | |
| Regular Attendees without Grades | Regular Attendees with grade increase (1st to 2nd Semester) | | | Regular Attendees with grade decrease (1st to 2nd Semester) | | | Regular attendees who maintained a specific grade all year | | | | | | |
| Number | Number | | | Number | | | “A” or “B” | | “C” | | | “D” or “F” | |
|  |  | | |  | | |  | |  | | |  | |
| Identify if subgrantee utilized numeric (preferred) or letter grades | | | | | | |  | | | | | | |
| **5. Surveys** | | | | | | | | | | | | | |
| **5A. Student Surveys** | | | | | | | | | | | | | |
| Number of Student Surveys Completed | | Behavior | | | | Homework Completion | | | | Satisfaction | | | |
| Strongly/ Somewhat Agree | Neither Agree nor Disagree | | | Strongly/ Somewhat Agree | | Neither Agree nor Disagree | | Strongly/ Somewhat Agree | | | Neither Agree nor Disagree |
| Number | | Number | | | | Number | | | | Number | | | |
|  | |  |  | | |  | |  | |  | | |  |
| **5B. Parent Surveys** | | | | | | | | | | | | | |
| Number of Parent Surveys Completed | | Behavior | | | | Homework Completion | | | | Satisfaction | | | |
| Strongly/ Somewhat Agree | Neither Agree nor Disagree | | | Strongly/ Somewhat Agree | | Neither Agree nor Disagree | | Strongly/ Somewhat Agree | | | Neither Agree nor Disagree |
| Number | | Number | | | | Number | | | | Number | | | |
|  | |  |  | | |  | |  | |  | | |  |
| **5C. Regular School Day Teacher Surveys** | | | | | | | | | | | | | |
| Number of Teacher Surveys Completed | | Behavior | | | | | | Homework Completion | | | | | |
| Significant/ Moderate/Slight Improvement | | | No Need to Improve | | | Significant/ Moderate/Slight Improvement | | | No Need to Improve | | |
| Number | | Number | | | | | | Number | | | | | |
|  | |  | | |  | | |  | | |  | | |
| **6. Partners** | | | | | | | | | | | | | |
| Number of Partners | | Total Amount of Contributions | | | | | |  | | | | | |
|  | |  | | | | | |