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"Educating Georgia's Future"
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Meeting Families Outside of the Classroom

July 25, 2018

Mandi Griffin, Title I, Family Engagement Specialist:
 North Georgia

Dawn Scott, Title I, Family Engagement Specialist:
 Middle Georgia



8/1/2018

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Goals of this session

- ✓ Learn what High-Impact Family Engagement looks like in after school programs
- ✓ How to actively engage families of 21st CCLC students in their children's education

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Activity: *Inside-Outside Circle*



Steps:

1. Decide who at your table will be in each circle (inside and outside circles face each other).
2. Read the question/statement on the board.
3. Take ten seconds to think about your response ("think time").
4. Participants in the inside circle will share their response to the outside circle first. Once you have shared say "pass," at which point the outside circle will share their response.
5. Once the inside and outside circle have both shared, the outside circle will move one step to the left and discuss the same question/statement with the new partner.



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Activity: *Inside-Outside Circle*



Question/Statement:

Who are you, what is your role and what do you hope to learn from this session?

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Georgia's Systems of Continuous Improvement



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<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

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National Standards for Family-School Partnerships



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Georgia
PTA
everychild.onevoice®

<http://www.pta.org/programs/content.cfm?ItemNumber=3126>

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21st Century Community Learning Centers



Purpose

The purpose of Georgia's Title IV, Part B, 21st Century Community Learning Centers Program is to provide federal funds to establish or expand community learning centers that operate during **out-of-school hours** and have **three** specific purposes:

- To provide opportunities for **academic enrichment** and **tutorial services**
- To offer students a broad array of **additional services, programs, and activities** to reinforce and complement the regular academic program; and
- To offer **families of 21st CCLC students** opportunities for literacy and related educational services.



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INVOLVEMENT VS. ENGAGEMENT



"The distinction between engagement and involvement seems to be grounded in the act of mutual benefit. The word engagement is further defined as contact by fitting together; the meshing of gears."

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How can we transform involvement into authentic, High-Impact Family Engagement where both sides realize the benefits?



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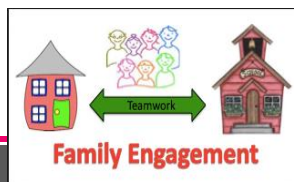
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Ways to Engage Families of Students Participating in 21st Century Community Learning Centers

- ✓ Offer classes for parents at corresponding times as the student sessions (English classes, resume writing, GED, computer classes, art classes, etc.)
- ✓ Have parents fill out needs and interest surveys and provide supports based on the feedback
- ✓ Form a parent committee who plan and implement special events (feeling like part of the program)
- ✓ Provide options for parents who work during program hours (webinars, weekend time, etc.)
- ✓ Partner with local restaurants to provide donated meals for families to celebrate the end of sessions
- ✓ Utilize take home activities



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Additional Ways to Engage Families of Students Participating in 21st Century Community Learning Centers



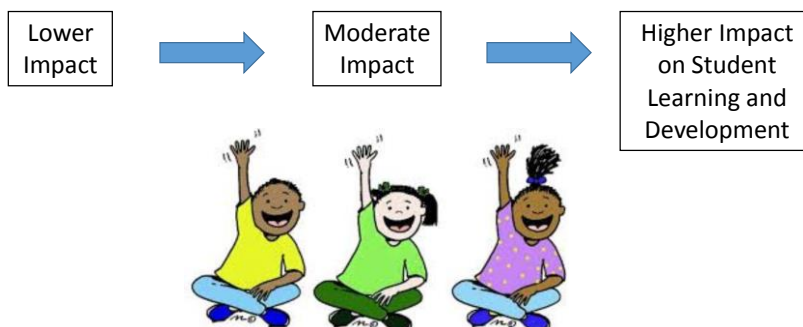
- ✓ Implement an online communication tool (Class Dojo, Remind 101)
- ✓ Sponsor regular family night activities where students and families are involved in the planning, implementing, and evaluation of activities in the program
- ✓ Host monthly family meetings based on a survey of needs
- ✓ Plan fieldtrips that involve the children and their parents
- ✓ Provide transportation when possible
- ✓ Provide ideas and workshops for things that families can do to help benefit their child's education



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Activity: What Does High-Impact Family Engagement Look Like in After School Programs?



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Higher Impact on Student Learning and Development	Moderate Impact	Lower Impact
1. After school classes are linked to school curriculum. Teachers and program staff collaborate to track students' growth targets and keep families up to date.	A teacher from the school shares data with tutoring staff on student skills	Staff inform families that program offers tutoring on reading and math.
2. Frequent, informal gatherings for families, school staff, and community partners foster collaboration and info-sharing.	Students perform and show their work at quarterly family nights.	Staff are available to talk with families on orientation day.
3. Staff and families co-develop intervention plans to address students' social and/or academic concerns.	Staff interview families re children's successes and challenges.	On orientation day, families fill out an information form.
4. Regular meetings with families discuss student progress, share information, and confer on strategies to support learning.	Annual survey asks parents about students' experience with the program.	Tip sheets sent home on promoting student health and learning.
5. The after school program collaborates with other school-based and community programs to make the school a "hub" of activities for students, families and community members.	Program hosts information fairs about community resources and programs.	Community bulletin board posts notices about local happenings.
6. Family support groups and education classes promote family learning, develop job skills, and address health needs.	Staff refer families to GED and job training programs offered by community partners.	Families can sign up for the Volunteer Program.
7. "Community advocates" develop rapport with families of children at risk, provide advice and links to extra support, and help families navigate social services.	Program staff receive extra pay to serve as informal advisors and mentors to students.	Staff refer struggling children to outside counseling program.
8. Local partners co-sponsor community-building and cultural events at afterschool site, such as a Health Fair or Heritage celebration, that attract hundreds of families and community members.	Families and staff plan special events to honor student success, celebrate the beginning and end of school year.	Program offers fall and spring celebrations for students and families.
9. In the Leadership Institute, parents learn ways to foster their own and their children's education, support their families financially, develop social networks, and advocate for high quality schools.	Program staff invite public officials to attend events, meet families and answer questions about community issues.	Program office displays flyers and brochures about community resources and learning opportunities.




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Full, Equal and Equitable Partnerships with Families:
Connecticut's Definition and Framework for Family Engagement
Connecticut State Department of Education

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Setting the Stage



- *Train and collaborate with program staff and assign roles*
- *Determine what's important for families to know*
- *Reiterate the vision and mission of the 21st CCLC*
- *Highlight academic and enrichment opportunities*

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Ideas for Student Learning



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Fun Curriculum Learning Events



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Promising Practices in the Field



<https://www.pinterest.com/pcresourceroom/>


Pinterest • The world's catalog of ideas

Sign up Log in






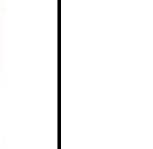
PC Family Resource Room

418 Followers 43 Following

[pierceschools.org](#)
Pierce County Family Resource Room provides information and resources to assist families with helping their children increase their academic achievement.



Boards Pins

Pierce County Schools

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Resources to Engage Learning



Latest boards








Magic Light Bulb Balloon Science Experiment
www.happybrownhouse.com

Simple Science: Making Moon Craters
www.happybrownhouse.com

Balloon Rocket STEM Activity
www.happybrownhouse.com

26 Ways to Learn Names Preschoolers
www.happybrownhouse.com

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Tools and Resources

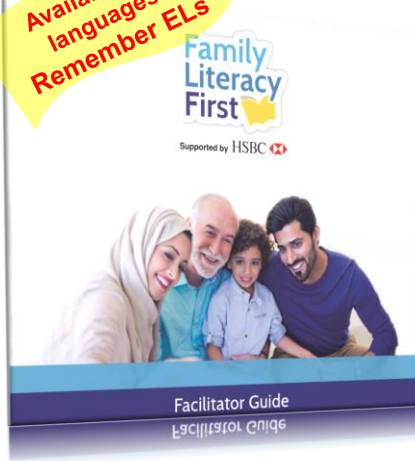

[HOME](#)
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Tools and Resources



**Available in 5 languages!
Remember ELs**



Welcome to *HSBC Family Literacy First*, a program created to bring together parents and children to have fun while learning as a family. Developed by ABC Life Literacy Canada with the understanding that parents are a child's first and most important teacher, each Module takes the entire family on an exciting journey to learning.

FamilyLiteracyFirst.ca

Module 1: Fisherwoman	Module 2: The Music of Family	Module 3: Wolf Deep	Module 4: Henry and the Giant Pandas
Facilitator Guide	Facilitator Guide	Facilitator Guide	Facilitator Guide
Activity Book	Activity Book	Activity Book	Activity Book
Module 5: Nanook	Module 6: The Family Dinner	Module 7: The Surprise Named Winston	Module 8: Astronaut Dreams
Facilitator Guide	Facilitator Guide	Facilitator Guide	Facilitator Guide
Activity Book	Activity Book	Activity Book	Activity Book
Module 9: Jackson's Super Power Goggles	Module 10: Into the Woods		
Facilitator Guide	Facilitator Guide		
Activity Book	Activity Book		

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Tools and Resources



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ABC
Life, Literacy, Learning

Story

Astronaut Dreams

"I can lift you into the air without even touching you," Farah said.

Aida's big sister was always saying she could do things that seemed impossible.

"You don't believe me? That I can lift you up without touching you?"

"Prove it," Aida said.

"I will," Farah answered.

Farah sat Aida on one end of the seesaw.

"Hang on!" she said.

And then Farah climbed on the other end.

Aida flew up into the air.

She felt like a shooting star!

Up and down, up and down, up and down, Aida went on the seesaw.

Aida always wanted to go into space. She pretended she was an astronaut.

S, A, L, 2, 1. Blast off!

She blasted through the five layers of Earth's atmosphere.

She blasted by the moon.

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Life, Literacy, Learning

Blast Off!

Make a rocket ship out of cardboard

Step 1
Use the paper towel roll as the body of the rocket ship. Colour and decorate it any way you want. Here are some ideas: Draw windows, a door and a flag of your country on it.

Step 2
Colour and decorate the cone. Tape the cone to the top of the paper towel roll.

Step 3
Cut out 2 or 3 fins from the cardboard. Tape them to the side of the rocket ship. Make sure the fins line up with the bottom of the paper roll so your rocket ship can stand up.

Cone
Fin
Paper Towel Roll

Rocket Ship Geometry
Question: What shape is a paper towel roll? *circle or a cylinder*

What other shapes do you see in the paper towel roll?

ABC
Life, Literacy, Learning

Milky Way Experiment

Science is a big part of space exploration. It is a big part of understanding space.

Astronauts are scientists. They do science experiments to learn more about space. Have you ever done a science experiment? Let's do one now!

Words You Need to Know First
Galaxy: A group of stars (and gas and dust) and their solar system.

Milky Way: The name of our galaxy. Our sun and 200 billion other stars are part of the Milky Way. That's a lot of stars!

Experiment: A way to study and learn about things. A scientist asks a question, and then sets up a test to watch or observe what happens.

You can learn about science by doing experiments. Follow the steps of an experiment and watch what happens. When you are called your observations.

Our Experiment
Step 1
Get a dinner plate and divide your some milk to cover the bottom of the plate. You don't need to use a lot of milk.

Step 2
Add one or two drops of each colour of food colouring to the milk. Try not to let the drops touch.

Step 3
In the small plate or bowl, add the dish soap and dip the end of the cotton swab in the dish soap.

What You'll Need:
Milk
Dinner plate
Food colouring – 1 or 2 different colours (get the same effect)
Cotton swab
Dish soap
Small plate or bowl

Do all experiments with an adult to help you, and to make sure the experiment is safe.

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**Turn to your elbow partner
and discuss communication
resources, technology, apps
that you or your program
currently use to engage
families?**



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When communicating messages about student progress and school programs, ensure that the communication:

- is two-way
- is multi-layered
- uses multiple channels
- connects schools, families, students and the community.
- is an **ongoing process**



Meeting your Families Virtually!

***Resources,
technology, apps,
to engage families
and improve
communication!***

<http://Bit.ly/ToolsForEngagement>







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***Strategies to
consistently and
effectively communicate
with families...**SPARK**
AN INTEREST!***

Example # 1

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Adobe Spark [About](#) [Inspiration Gallery](#) [Blog](#) [Learn More](#)










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Communicate with impact

Create impactful social graphics, web stories and animated videos with Spark's free graphic design app








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Post



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Video




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Post

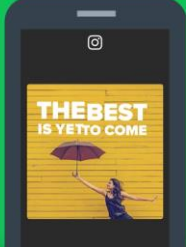


Social posts and graphics - great for memes, inspirational quotes, announcements, invitations, and more!

Social Graphics
with Spark Post >

Pick a photo, add text and apply design filters to instantly start a viral phenomenon.

Create a Post



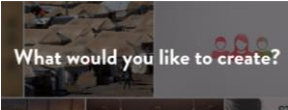
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What would you like to create?



Page




Web stories - great for photo journals, event recaps, portfolios, catalogs and more!

Web stories
with Spark Page >


Turn words and images into beautiful, magazine-style web stories that will impress readers on any device.

Create a Page

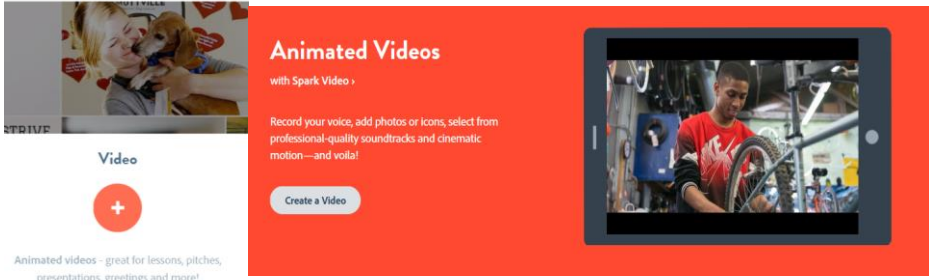


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Animated Videos
with Spark Video

Record your voice, add photos or icons, select from professional-quality soundtracks and cinematic motion—and voilà!


Create a Video

Video


Animated videos - great for lessons, pitches, presentations, greetings and more!

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Strategies to consistently and effectively communicate with families...**SWAY** your way!



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Example # 2

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LANDING PAGE

Inspirations to Sway your

IMAGINATION



Sway your AfterSchool Program

<https://sway.com/3yINGQ5YYKvmBbQX>



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Meeting your Families Virtually!



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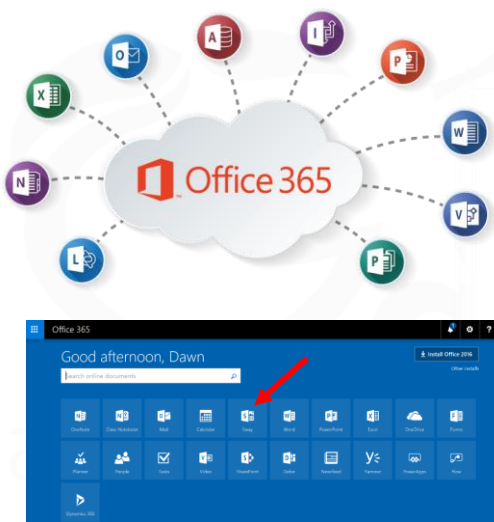


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How to create a Sway!



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<https://login.microsoftonline.com/>

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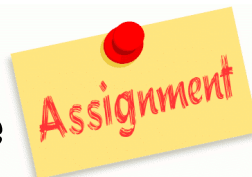
<https://youtu.be/zeJ70yz1d6Q>

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The Sway Team Challenge



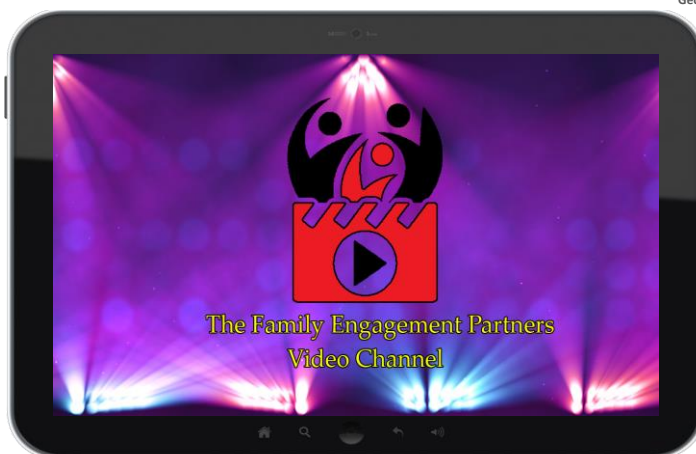
- 1) Create a title with your team's name and any "education" themed background.
- 2) Add a text card with the team members' affiliated Title programs.
- 3) Add 3 pictures of any teachers, students, and/or parents in a educational setting - then group them together in a "slide show" format.
- 4) Add 3 data image charts, then group together in a "stack" type format.
- 5) Insert YouTube video content of the *Georgia Milestones Assessment System* with a search of "Georgia Milestones".
- 6) "Remix" your final Sway for a creative design.
- 7) Submit the presentation to an online sharing platform.

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Tools and Resources



bit.ly/gadoeparentsyoutube

Dissemination of Resources




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www.twitter.com/GaDOEPartners

facebook
www.facebook.com/GaDOEPartnerships

POWER TIPS
YouTube bit.ly/gadoeparentsyoutube


Family Engagement Partners (FEP) Listserve



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The Family Engagement Partners (FEP) Video Channel

The Family and Community Engagement Team at DeKalb County Public Schools created a Building Staff Capacity video focusing on the Four Pillars of Family Engagement. This video is an example of addressing Monitoring Indicator 3.5.a Building School Staff Capacity. Click on the image below to watch the video.

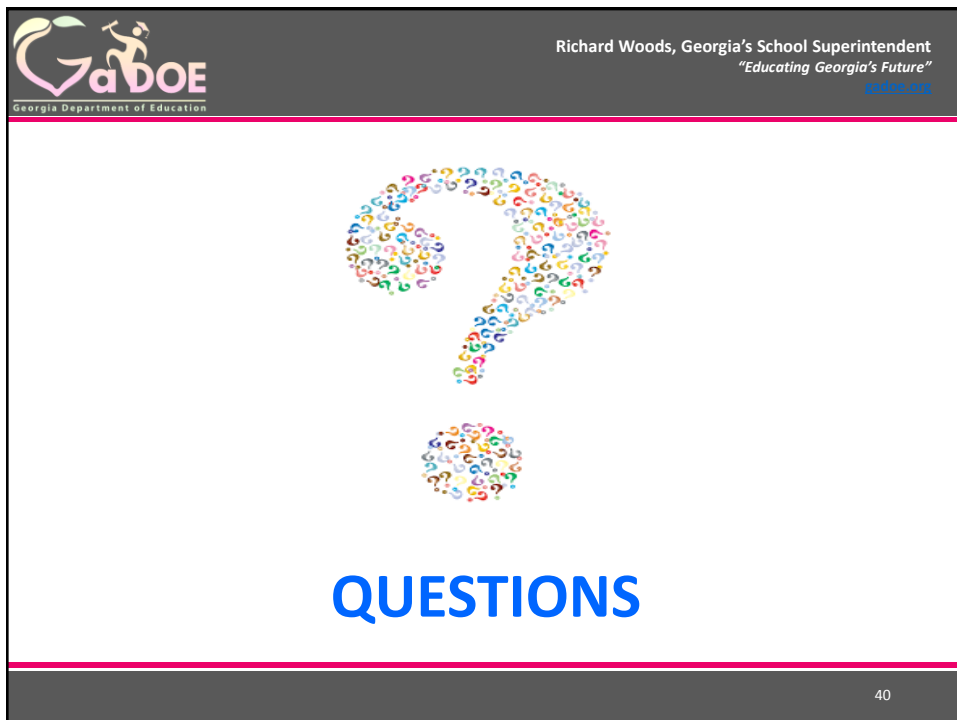
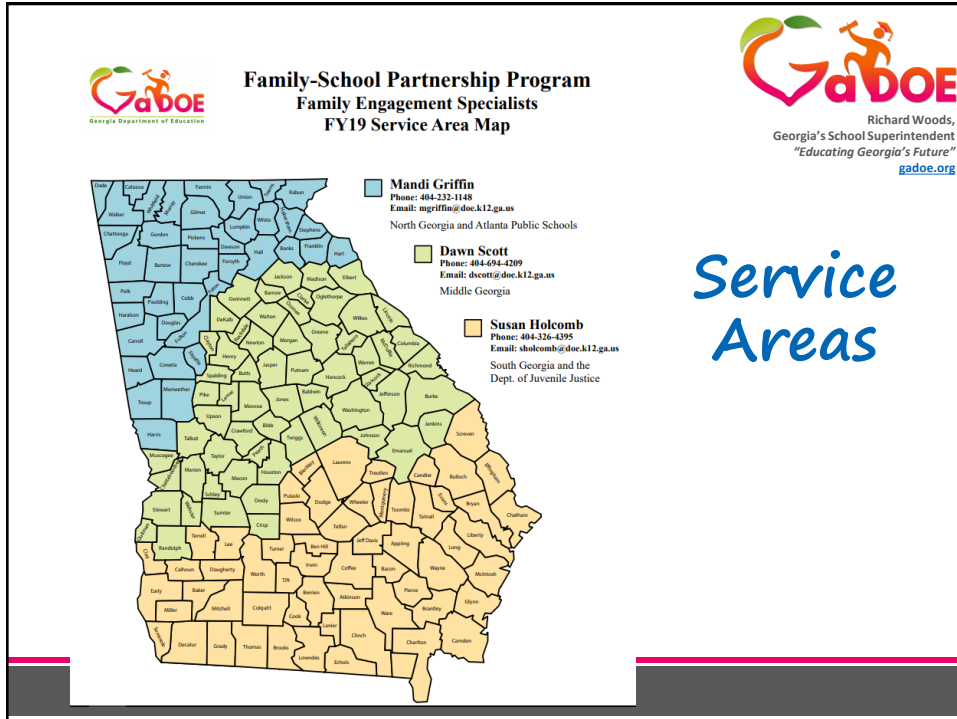


Does your district or school want to be highlighted on our newly revised [Family Engagement Partners Showcase](#)? If so, [click here](#) to be considered. For more information, please email Family Engagement Specialist Dawn Scott at dscott@doe.k12.ga.us.

Formerly known as the *PIC Network* Listserve.

To subscribe, send your request to Mandi Griffin at mgriffin@doe.k12.ga.us

FEP Network Information Webpages
<http://partnerships.gadoe.org/>





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