

# Welcome to the Academic Parent Teacher Team (APTT) Meeting #1



## Cleveland Road Elementary School Mr. Reese



APTT Meeting Dates:  
#1 September 11, 2014  
#2 January 15, 2015  
#3 March 26, 2015

# Welcome to APTT Team Meeting #1

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- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!



# APTT MEETING AGENDA

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**5:15 - 5:30**

**WELCOME, PARENT SURVEY, & ICE BREAKER ACTIVITY  
PURPOSE OF APTT**

**5:30 - 5:45**

**FOUNDATIONAL GRADE LEVEL SKILLS  
SHARING DATA**

**5:45 - 6:00**

**MODEL ACTIVITIES**



**6:00 - 6:15**

**PRACTICE ACTIVITIES**

**6:15 - 6:30**

**SET 60-DAY ACADEMIC SMART GOALS**

# APTT ICE BREAKER

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## Classroom Web:

We will play a game using flashcards.

- a. Addition
- b. Subtraction

Purpose: To show the importance of fast  
math fluency



# What is APTT?

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**Team Meeting  
#1  
(75-min.)**

**Held  
September 11<sup>th</sup>**



**Individual  
Session  
(30-min.)**

**Held  
October  
15<sup>th</sup> – 17<sup>th</sup>**



**Team Meeting  
#2  
(75-min.)**

**Held  
January 15<sup>th</sup>**



**Team Meeting  
# 3  
(75-min.)**

**Held  
March 26<sup>th</sup>**

# Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

# Overview of Grade Level Skill

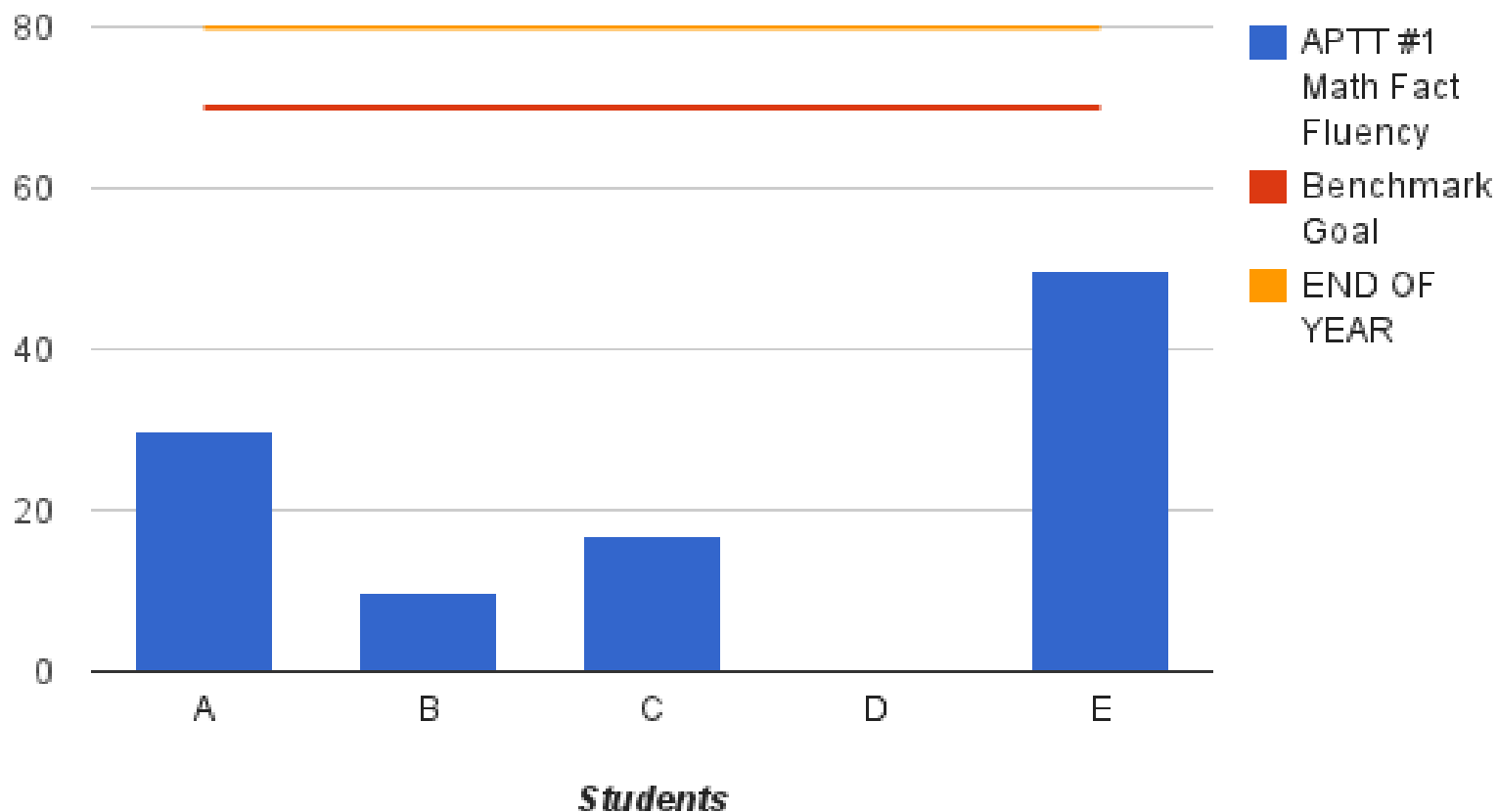


## MATH FACT FLUENCY

# 5<sup>th</sup> Grade Math Fact Fluency Classroom Data



## Grade 5 Math Fact Fluency Data





# Practice Activity #1

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- Directions:

Take a practice timed math facts drill. This is an assessment tool that is used with students in their D/HH classroom.

Introduce and explain the benefits of TouchMath – a tool that is especially helpful in differentiated instruction of mathematical concepts. This system facilitates in more efficient tabulation and retention of basic math skills.

- \*Show what the program looks like
- \*Demonstrate how to do simple addition and subtraction using the tools and concepts introduced by TouchMath
- \*Practice what has been learned together

# Practice activity demonstration – “I do”

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## Practice activity demonstration – “We do”



# Practice activity demonstration – “You Do”

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# What is a S.M.A.R.T. Goal?

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**S**pecific  
**M**easurable  
**A**ttainable  
**R**ealistic  
**T**imely



# Setting 60-day SMART Goals

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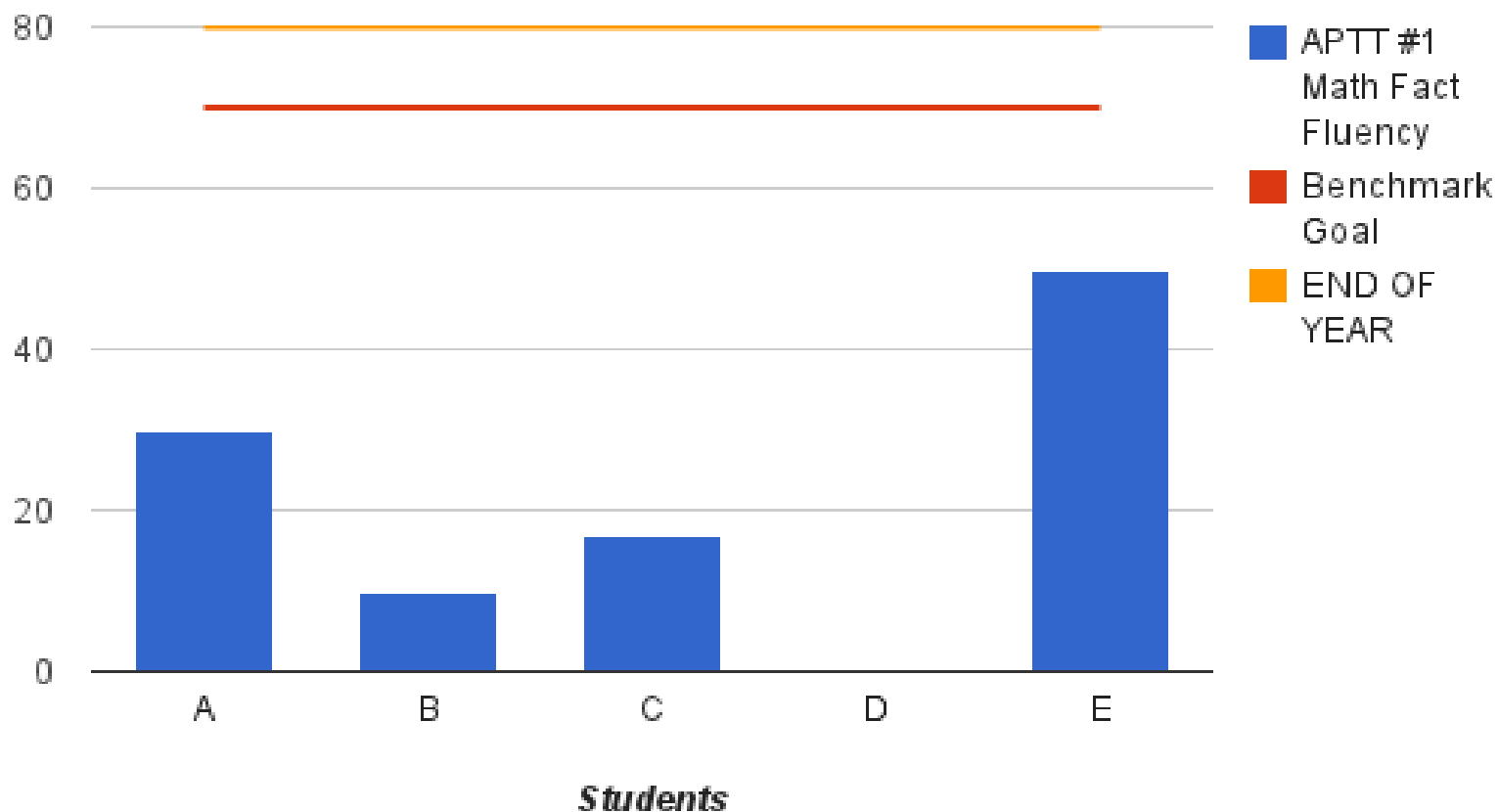
## Your Child's 60-Day Goal:

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

# 5<sup>th</sup> Grade Math Fact Fluency Classroom Data



## Grade 5 Math Fact Fluency Data



# • Thank You •



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