

Consolidation of Funds

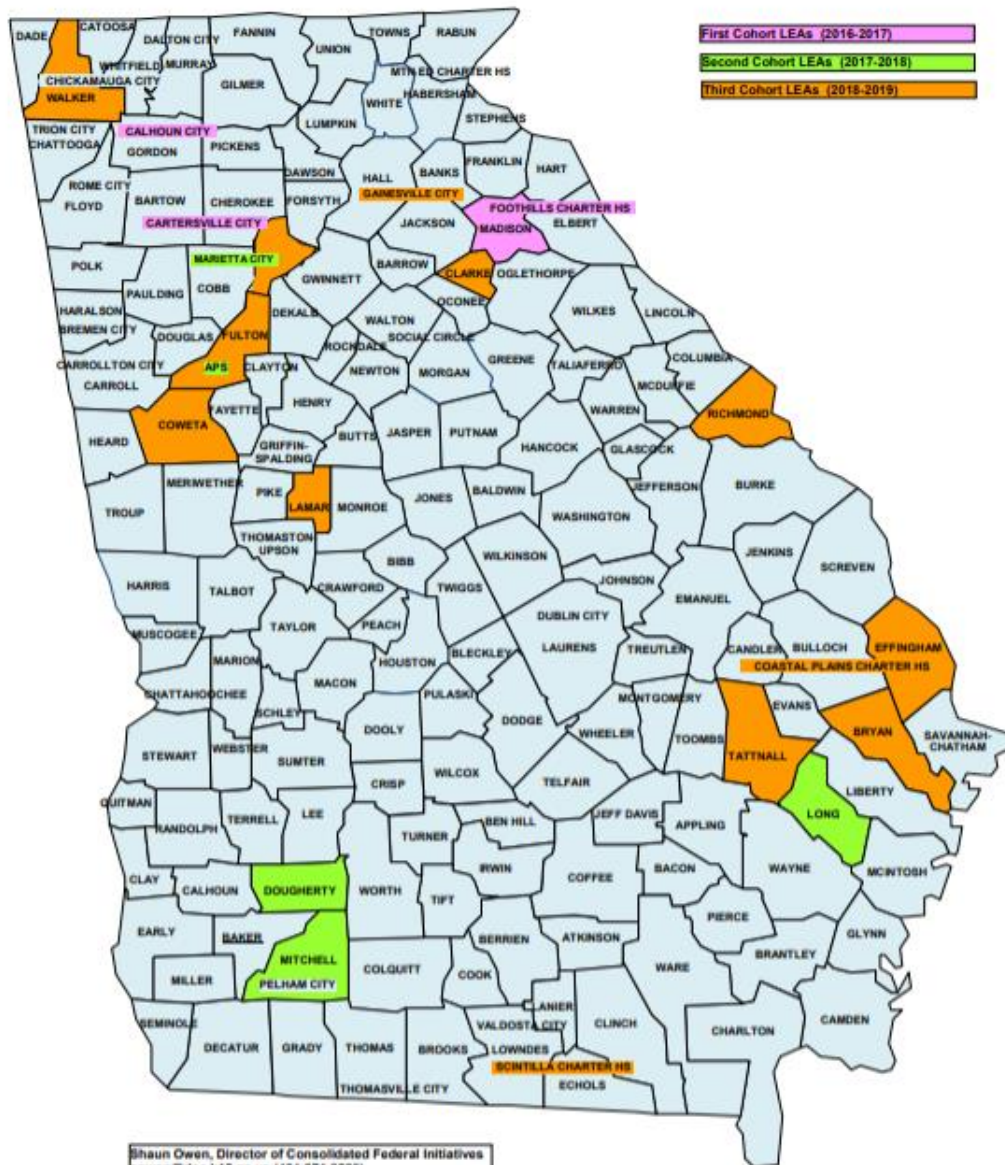
June 27, 2018

Cross Functional Monitoring-

Georgia Department of Education

Consolidation of Funds Initiative

Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org



Shaun Owen, Director of Consolidated Federal Initiatives
sowen@doe.k12.ga.us (404-971-0096)
Last Updated: 5/4/18

| One Year Deferment of CFM | CFM (2018-2019) |
|---------------------------|-----------------|
| Bryan | APS |
| Coweta | Long |
| Effingham | Marietta City |
| Fulton | Mitchell |
| Tattall | |
| Walker | |

August 16th meeting at GaDOE to review CFM in relation to Consolidation- First & Second Cohorts & the GaDOE Staff

Site Visits



Site Visits

| First Cohort | Second Cohort | Third Cohort |
|-------------------------|-------------------------------------|-------------------------------------|
| Oct/Nov- Face-to-Face | Oct/Nov- Face-to-Face | Oct/Nov- Large/Whole Group |
| Feb/March- Face-to-Face | Feb/March- Face-to-Face | Feb/March- Face-to-Face |
| June/July- Face-to-Face | June/July- Virtual (request of LEA) | June/July- Virtual (request of LEA) |
| Sept/Oct- Face-to-Face | Sept/Oct- Face-to-Face | Sept/Oct- Face-to-Face |

Doodle Poll- Oct. 16th-19th
 Oct. 17th @ GaDOE (Pending)

Program Overview



| Cartersville City Schools | | |
|---|----------------------------------|----------------------------|
| Title Funds Being Consolidated | | |
| 1. Title I, Part A – Disadvantaged Children 2. Title II, Part A – Teacher Quality (amended under ESSA into “Supporting Effective Instruction”) 3. Title III, Part A – Language Instruction for Limited English Proficient and Immigrant Students (amended under ESSA unto “English Language Acquisition, Language Enhancement, and Academic Achievement Act”) | | |
| Elementary Schools | | 2 elementary schools |
| 1. Cartersville Primary School 2. Cartersville Elementary | | |
| Middle Schools | | 1 middle school |
| 1. Cartersville Middle School | | |
| High Schools | | n/a |
| | | |
| | | 3 total schools |
| | | |
| Area Specialists | | |
| Title I, Part A- Anne Marie Wiseman | | |
| Title II, Part A- Greg Peterson | | |
| Title III, Part A- Meg Baker | | |
| | | |
| | | |
| People on Listserv | | |
| Audra Saunders | asaunders@cartersville.k12.ga.us | Director of Accountability |
| Richard Dyke | rd@cartersville.k12.ga.us | Director of Instruction |
| | | |
| | | |
| | | |

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| Madison County | | |
|---|---------------------------|----------------------------------|
| Title Funds Being Consolidated | | |
| 1. Title I, Part A – Disadvantaged Children 2. Title II, Part A – Teacher Quality (amended under ESSA into “Supporting Effective Instruction”) 3. Title III, Part A – Language Instruction for Limited English Proficient and Immigrant Students (amended under ESSA unto “English Language Acquisition, Language Enhancement, and Academic Achievement Act”) | | |
| Elementary Schools | | 5 elementary schools |
| 1. Colbert Elementary School 2. Comer Elementary School 3. Danielsville Elementary School 4. Hull-Sanford Elementary School 5. Ila Elementary School | | |
| Middle Schools | | 1 middle school |
| 1. Madison County Middle School | | |
| High Schools | | n/a |
| | | |
| | | 6 total schools |
| | | |
| Area Specialists | | |
| Title I, Part A- Kathy Pruett | | |
| Title II, Part A- Pam Daniels | | |
| Title III, Part A- Meg Baker | | |
| | | |
| | | |
| | | |
| People on Listserv | | |
| Bonnie Knight | bknight@madison.k12.ga.us | Assistant Superintendent |
| Brittan Ayers | bayers@madison.k12.ga.us | Coordinator for Federal Programs |

Job Codes



1000- Instruction 2100- Pupil Services 2210- Improvement of Instructional Services 2213- Instructional Staff Training 2200- Educational Media Services 2400- School Administration 2700- Transportation (Supplemental academic services only- for example field trips, after school programs such as tutoring, summer programs and work placement)

Can be paid for out of Fund 150 via State Funds but is not highlighted above and is at the school level
Some job codes have more than one color because they can fit under more than one function code.



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New secondary fund codes to be used for reporting staff who are paid out of Fund 150

- 01- FOR APPROVED CONSOLIDATED FUNDING SITES ONLY: Use this fund code for all certified and classified staff who are paid out of Fund 150 **AND** accounted for within the Resource Allocation Plan. Certified staff with this fund code will earn T&E.
- 02- FOR APPROVED CONSOLIDATED FUNDING SITES ONLY: Use this fund code for all certified and classified staff who are paid out of Fund 150 and NOT accounted for within the Resource Allocation Plan (federally funded or supplemental personnel). Certified staff with this fund code will not earn T&E.

New

The only people who can be paid out of Fund 150 are people who fit into one of the following function codes:

1000-- Instruction
2100 -- Pupil Services
2210 -- Improvement of Instructional Services
2213 -- Instructional Staff Training
2220 -- Educational Media Services
2700 --Transportation (Supplemental academic services only- for example field trips, after school programs such as tutoring, summer programs and work placement)



Updated on 10/23/17-

- Added job code 415 (Information Services Personnel) under function code 2100 (Pupil Services)
- Added job code 416 (Information Services Clerk) under function code 2100 (Pupil Services)
- Added job code 441 (Behavior Specialist) under function code 2100 (Pupil Services)
- Added job code 483 (Clinical Therapist) under function code 2100 (Pupil Services)
- Added job code 495 (Athletic Personnel) under function code 2100 (Pupil Services)
- Created this new school level position 347- Staff Development Specialist (School) - Responsible for planning, coordinating, and scheduling staff development activities for the school. Cert required N report in CPI Y (under function code 2210- Improvement of Instructional Services and 2213- Instructional Staff Training)
- Created this new school level position 652- School Improvement Specialist- (School) Directs the School Improvement programs for a school. Cert Required Y Report in CPI Y (under function code 2210- Improvement of Instructional Services and 2213- Instructional Staff Training)

**New
Job
Codes**

| | | | | |
|-----|--|--|---|---|
| 301 | Special Education Counselor | Counsels Special Education students in any grade level. | Y | Y |
| 302 | Special Education Work Study Coordinator | | Y | Y |
| 303 | Special Education Bus Driver | Responsible for the operation of a school bus for special education students. | N | N |
| 304 | Special Education Bus Aide | Aids and assists a special education bus driver with special education and handicapped students. | N | N |
| 305 | Special Education Secretary/Clerk | Supports special education staff with record-keeping and other clerical activities related to special education students. | N | N |
| 306 | GNETS Counselor | Counsels GNETS students in any grade level | Y | Y |
| 347 | Staff Development Specialist (School) (New Job Code) | Responsible for planning, coordinating, and scheduling staff development activities for the school. | N | Y |
| 395 | Facilitator | Provides classroom supervision and assistance to students using computer-based learning software for Study Skills and/or Credit Recovery. (Not a content area class with teacher providing direct instruction.) | Y | Y |
| 396 | Non-Instructional Aide | Non-instructional aides work solely in non-instructional roles, such as food service, cafeteria or playground supervision, non-instructional computer assistance and personal care services. | N | N |
| 397 | Instructional Specialist | Coordinates regular education staff and services; provides information / assistance to the regular education program. Includes academic coaches for Title I and other federal programs. | Y | Y |
| 398 | Graduation Coach/Specialist | Works to improve graduation rates for all population subgroups within the school by gathering and analyzing data for individual students; identifying potential barriers to graduation; developing and implementing individual intervention strategies, and working with students to develop graduation and achievement plan to include the best program to meet academic and postsecondary goals. | N | Y |
| 399 | Superintendent Secretary | Secretary for the Superintendent of School System | N | N |
| 400 | Elementary Counselor | Counsels students in grades P through 5. | Y | Y |
| 401 | Middle School Counselor | Counsels students in grades 6 through 8. | Y | Y |
| 402 | High School Counselor | Counsels students in grades 9 through 12. | Y | Y |
| 403 | Counseling Paraprofessional | Assists the school counseling staff with counseling and guidance activities. | N | Y |
| 404 | GNETS School Psychologist | Measures and interprets students intellectual, emotional, and social development, diagnoses educational disabilities, and collaborates in the planning of educational programs in GNETS program. | Y | Y |
| 405 | School Psychologist | Measures and interprets students' intellectual, emotional, and social development, diagnoses educational disabilities, and collaborates in the planning of educational programs. | Y | Y |

| | | | | | |
|----------------------|-----|---|---|---|---|
| 1000 | 435 | Paraprofessional/Teacher Aide Personnel | Assists teachers and other certified personnel in instructional activities. | N | Y |
| | 436 | Special Education Para-professional/ Teacher Aid- Ages 6-21 | Assists teachers of special education students with instructional activities - Ages 6-21 | N | Y |
| | 437 | Interpreter | Interprets spoken communication for hearing-impaired students. | N | Y |
| | 438 | Rehabilitation Counselor | Provides counseling, evaluations, or other services to secondary special education students for purpose of transition to post-secondary vocational placement. | N | N |
| | 439 | GNETS Para-professional/Teacher Aide | Assists GNETS teachers and other certified personnel in a psychoeducational program in instructional activities. | N | Y |
| 1000 2210 2200 | 440 | Librarian/Media Specialist | Manages the use, purchasing, and inventory of teaching and learning resources including books, non-print media, and equipment. | Y | Y |
| 2100 | 441 | Teacher Support Specialist | Assists teachers with diagnosing students^ learning problems and implementing instructional learning strategies. | Y | Y |
| 1000 2210 2200 | 442 | Library/Media Support Paraprofessional Personnel | Assists the Librarian/Media Specialist with the management of media resources. | N | Y |

Job Codes

The only people who can be paid out of Fund 150 are people who fit into one of the following function codes:

1000-- Instruction

2100 – Pupil Services

2210 – Improvement of Instructional Services

2213 – Instructional Staff Training

2220 – Educational Media Services

2400 – School Administration

2700 --Transportation (Supplemental academic services only- for example field trips, after school programs such as tutoring, summer programs and work placement)

Job Codes

Updated on 6/26/18-

- Added job code 419 (Information Services Personnel-School Administration) under function code 2400 (School Administration)
- Added job code 420 (Secretary) under function code 2400 (School Administration)
- Added job code 425 (Bookkeeper) under function code 2400 (School Administration)
- Added job code 429 (Data Clerk) under function code 2400 (School Administration)
- Added job code 430 (School Secretary/Clerk) under function code 2400 (School Administration)
- Added job code 451 (Support Services Secretary/Clerk) under function code 2400 (School Administration)
- Added job code 452 (Student Clerk/Aide) under function code 2400 (School Administration)
- Added job code 610 (Principal) under function code 2400 (School Administration)
- Added job code 612 (Pre-K Director) under function code 2400 (School Administration)
- Added job code 614 (Alternative School Director) under function code 2400 (School Administration)
- Added job code 615 (Assistant Principal) under function code 2400 (School Administration)
- Added job code 635 (Community School Director/Coordinator) under function code 2100 (Pupil Services) and 2400 (School Administration)

Job Codes

Note- CTAE Special Allotments Cannot be Consolidated at this time.

- * Job Codes can be paid for out of Fund 150 (Consolidated Funds at the School Level) due to the State Match required to fund the positions.

| | | | | | |
|-------|-----|------------------------------------|---|---|---|
| 1000* | 117 | Teacher-Extended Day (6-8) | Teaches extended day in any subject for grades 6 through 8, and earns extra pay for this through Fund Code 76 (Career, Technical and Agricultural Education State Grant funds). | Y | Y |
| 1000 | 118 | Alternative School Teacher (06-08) | Teaches students in grade 6 through 8 in an Alternative School. | Y | Y |
| 1000* | 119 | Extended Year Teacher | Teaches extended year in any subject 6-12 and earns extra pay for this through Fund Code 76 (Career, Technical and Agricultural Education State Grant funds). | Y | Y |

Job Codes

Note- CTAE Special Allotments Cannot be Consolidated at this time.

- * Job Codes can be paid for out of Fund 150 (Consolidated Funds at the School Level) due to the State Match required to fund the positions.

| | | | | | |
|-------|-----|------------------------------------|---|---|---|
| 1000* | 117 | Teacher-Extended Day (6-8) | Teaches extended day in any subject for grades 6 through 8, and earns extra pay for this through Fund Code 76 (Career, Technical and Agricultural Education State Grant funds). | Y | Y |
| 1000 | 118 | Alternative School Teacher (06-08) | Teaches students in grade 6 through 8 in an Alternative School. | Y | Y |
| 1000* | 119 | Extended Year Teacher | Teaches extended year in any subject 6-12 and earns extra pay for this through Fund Code 76 (Career, Technical and Agricultural Education State Grant funds). | Y | Y |

CTAE Special State Allotments

Do Not Consolidate...

CTAE Extended Day
CTAE Extended Year
Vocational Supervision
Youth Apprenticeship
Industry Certification
Agriculture Extended Day
Agriculture Extended Year
Youth Camps
Young Farmer

Area Teachers
FFA/FCCLA Center
Agriculture Construction
Related Equipment
CTAE (Vocational) Construction
Related Equipment
CTAE-Ag FCCLA Teacher
Assistance
CTAE-FCCLA

Set Asides-

Do Not Consolidate

Georgia Department of Education



New Programs to Consolidate

Georgia Department of Education

See
Requirements



More Details
Soon!

Special
Education
(Federal
Funds
Only-611)

Consolidation of Funds for Title I Schoolwide Schools

(2018-2019)

The following federal funds are available for consolidation under the Initiative:

- Title I, Part A – Improving Basic Programs Operated by Local Educational Agencies
- Title I, Part C – Education of Migratory Children
- Title I, Part D Subpart 2 only – Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent or At-Risk
- Title II, Part A – Supportive Effective Instruction (previously known as Teacher Quality)
- Title III, Part A – English Language Acquisition, Language Enhancement, and Academic Achievement Act
- Title IV, Part A – Student Support and Academic Enrichment
- Title V, Part B – Rural Education Initiative
- Title I – School Improvement 1003(a) (amended by ESSA to include new set-asides and authority for new subgrants to LEAs- ends 9/30/21)
- Title I – School Improvement 1003(g) (eliminated under ESSA, though current programs will continue until the end of the grant period)
- McKinney-Vento – Education for Homeless Children and Youth

The following special allotments may not be consolidated in a schoolwide consolidation fund:

- Special Education State Funds
- Bilingual Education Allotment
- Career and Technology Education Allotment



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Consolidation of Funds

The Georgia Department of Education and school districts across Georgia are conducting the Consolidation of Funds Initiative to fully consolidate federal, state, and local funds in specific Title I schools that operate schoolwide programs. Once these funds are consolidated, the federal funds lose their identity as federal funds, and expenditures of those funds are no longer limited to the federal requirements for individual programs. A schoolwide program school that consolidates federal program funds "is not required to meet most statutory or regulatory requirements of the program applicable at the school level, but must meet the intent and purposes of that program to ensure that the needs of the intended beneficiaries are met."

If you are interested in more information regarding Consolidation of Funds, please reach out to Shaun Owen.

If you are interested in your LEA being part of the third cohort for the 2018-2019 school year, please complete the Declaration of Interest [online form](#) by April 30th, 2018.

Consolidation of Funds Map

- [Consolidation of Funds Map](#)

Consolidation of Funds Manual

- [Consolidation of Funds Manual](#)

Consolidation of Funds Webinars

- [Consolidation of Funds Overview \(webinar\)](#)
- [Consolidation of Funds Overview \(PPT\)](#)
- [Consolidation of Funds for Finance Directors \(webinar\)](#)
- [Consolidation of Funds for Finance Directors \(PPT\)](#)
- [March Webinar-Where Should We Be Now? Focus on Finance \(webinar\)](#)
- [March Webinar-Where Should We Be Now? Focus on Finance \(PPT\)](#)
- [April Webinar - Where Should We Be Now? Focus on Finance \(webinar\)](#)
- [April Webinar - Where Should We Be Now? Focus on Finance \(PPT\)](#)
- [June 1 Webinar - Updates and Where Should We Be Now? \(webinar\)](#)
- [June 1 Webinar - Updates and Where Should We Be Now? \(PPT\)](#)

Consolidation of Funds Video

- [Consolidation of Funds in Cartersville City Schools \(video\)](#)

Contact Information

Shaun Owen
Director of Consolidated Federal Initiatives
State Ombudsman
404-971-0096
sowen@doe.k12.ga.us

Consolidation Updates May 2018

[Consolidation of Funds Updates - 5/9/2018](#)

Financial Resources

[Consolidated Schoolwide Financial Checklist](#)

[Budget and Allocation Template \(Example A\)](#)

[Financial Template \(Example B\)](#)

[Financial Template \(Example C\)](#)

[Tips for Fiscal Year Closing](#)

Program Resources

[Consolidation Overview for 2018-2019](#)

[Intent and Purposes Template Sample](#)

[Title I, Part C Consolidation LEA Plan](#)

[Consolidation of Title I, Part C Guidance](#)

**Title IC
See Requirements**

New Function Code

Georgia Department of Education

Function Codes



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Districts will establish a consolidated schoolwide pool for each school that is consolidating funds as part of the schoolwide program. This pool should be based on those expenditures that are in support of the following seven functional categories:

- 1000 – Instruction
 - 2100 – Pupil Services
 - 2210 – Improvement of Instructional Services
 - 2213 – Instructional Staff Training
 - 2220 – Educational Media Services
 - 2400 – School Administration
 - 2700 – Transportation (Supplemental academic services only- for example field trips, after school programs such as tutoring, summer programs and work placement)
- 

UGG & Purchasing Requirements

Georgia Department of Education

Since consolidated funds are viewed as state and local monies, we do not believe districts have to get quotes when hitting the \$3,500 threshold and below \$25,000. Is this accurate?

When a district chooses to consolidate its funds into what Georgia is calling Fund 150 (combined state, local, & federal funds) any purchases made with those funds at the school level are designated as state/local purchases and are not subject to most Uniform Grant Guidance (UGG) requirements. This, for example, means no quotes are required to be kept on file for purchases over the \$3500 threshold (per UGG small purchase requirements). It also means that suspension and debarment checks through the System for Award Procurement (SAM) website as required for expenditures totaling over the \$25,000 threshold are not required, as well.

Since consolidated funds are viewed as state and local monies, we do not believe districts have to get quotes when hitting the \$3,500 threshold and below \$25,000. Is this accurate?

However, the LEA must follow the procurement procedures established by the LEA and adhere to any state requirements. Some local districts have actually adopted UGG as the standard to protect the accounting records and procedures for the district, so please check your district and state guidelines for proper procurement procedures currently in place in your district. Auditors monitor LEA expenditures based on the procedures in place by the District at the time of purchase.

However, any federal funds not consolidated must follow UGG requirements. Please also remember that, for example, only school funds can be consolidated, thus Title I set-asides (central office funds) and any district level activities funded with any programmatic federal funds must revert back to follow UGG procurement guidelines, since these are fully considered federal funds outside of consolidation.

(GaDOE and Brustein & Manasevit, 2018)

Fund 150- Helpful Tip

Georgia Department of Education

Fund 150- Helpful Tip

- Once you have allocated funds to the school level and placed into Fund 150, you cannot move the funds around throughout the year.
- You can also add more funds to Fund 150 throughout the year, such as carryover funds.
- However, you can move the funds out at the end-of-the-year and normal carryover rules apply.

Fund 150- Helpful Tip

- Therefore, when it doubt, err on the side of caution as you can always push additional funds into the pot throughout the year.
- Any time additional funds are added, be sure to change the overall percentage at the school level.



Where to Upload Information

Georgia Department of Education

Attachment Tab in the ConApp



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- Upload items when submitting budget
- Working on a Consolidation of Funds Attachment Tab
- If submitting prior to the Tab being created, submit in the General Attachment Tab

Fund 150



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| Fiscal Year | From Program | School | To Program | Function | Object | Unit | Price | Amount | Description |
|-------------|--------------|----------------|------------|----------|--------|------|--------|--------|--|
| 2018 | Title I, A | ABC Elementary | Title I, A | 1000 | 881 | 1 | \$\$\$ | \$\$\$ | Transfer to Schoolwide Budget-Consolidation of Funds Pilot |

| | | |
|------|---|--------------------------------|
| 2018 | Title I-A, Improving The Academic Achievement | Hull-Sanford Elementary School |
| 2018 | Title I-A, Improving The Academic Achievement | Colbert Elementary School |
| 2018 | Title I-A, Improving The Academic Achievement | Danielsville Elementary School |
| 2018 | Title I-A, Improving The Academic Achievement | Comer Elementary School |
| 2018 | Title I-A, Improving The Academic Achievement | Ila Elementary School |
| 2018 | Title I-A, Improving The Academic Achievement | Madison County Middle School |

Fund 150



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| | |
|------|---|
| 2018 | Title I-A, Improving The Academic Achievement |
| 2018 | Title I-A, Improving The Academic Achievement |
| 2018 | Title I-A, Improving The Academic Achievement |
| 2018 | Title I-A, Improving The Academic Achievement |
| 2018 | Title I-A, Improving The Academic Achievement |
| 2018 | Title I-A, Improving The Academic Achievement |

| |
|--------------------------------|
| Hull-Sanford Elementary School |
| Colbert Elementary School |
| Danielsville Elementary School |
| Comer Elementary School |
| Ila Elementary School |
| Madison County Middle School |



| | | | | | |
|---|------|-----|---|-----------|-----------|
| Title I-A, Improving The Academic Achievement | 1000 | 881 | 1 | \$243,514 | \$243,514 |
| Title I-A, Improving The Academic Achievement | 1000 | 881 | 1 | \$184,044 | \$184,044 |
| Title I-A, Improving The Academic Achievement | 1000 | 881 | 1 | \$204,702 | \$204,702 |
| Title I-A, Improving The Academic Achievement | 1000 | 881 | 1 | \$151,492 | \$151,492 |
| Title I-A, Improving The Academic Achievement | 1000 | 881 | 1 | \$164,012 | \$164,012 |
| Title I-A, Improving The Academic Achievement | 1000 | 881 | 1 | \$78,100 | \$78,100 |

Fund 150



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| Description | X |
|---|---|
| Transfer to schoolwide budget - consolidation of funds pilot. | |

Where Should You Be In The Process?

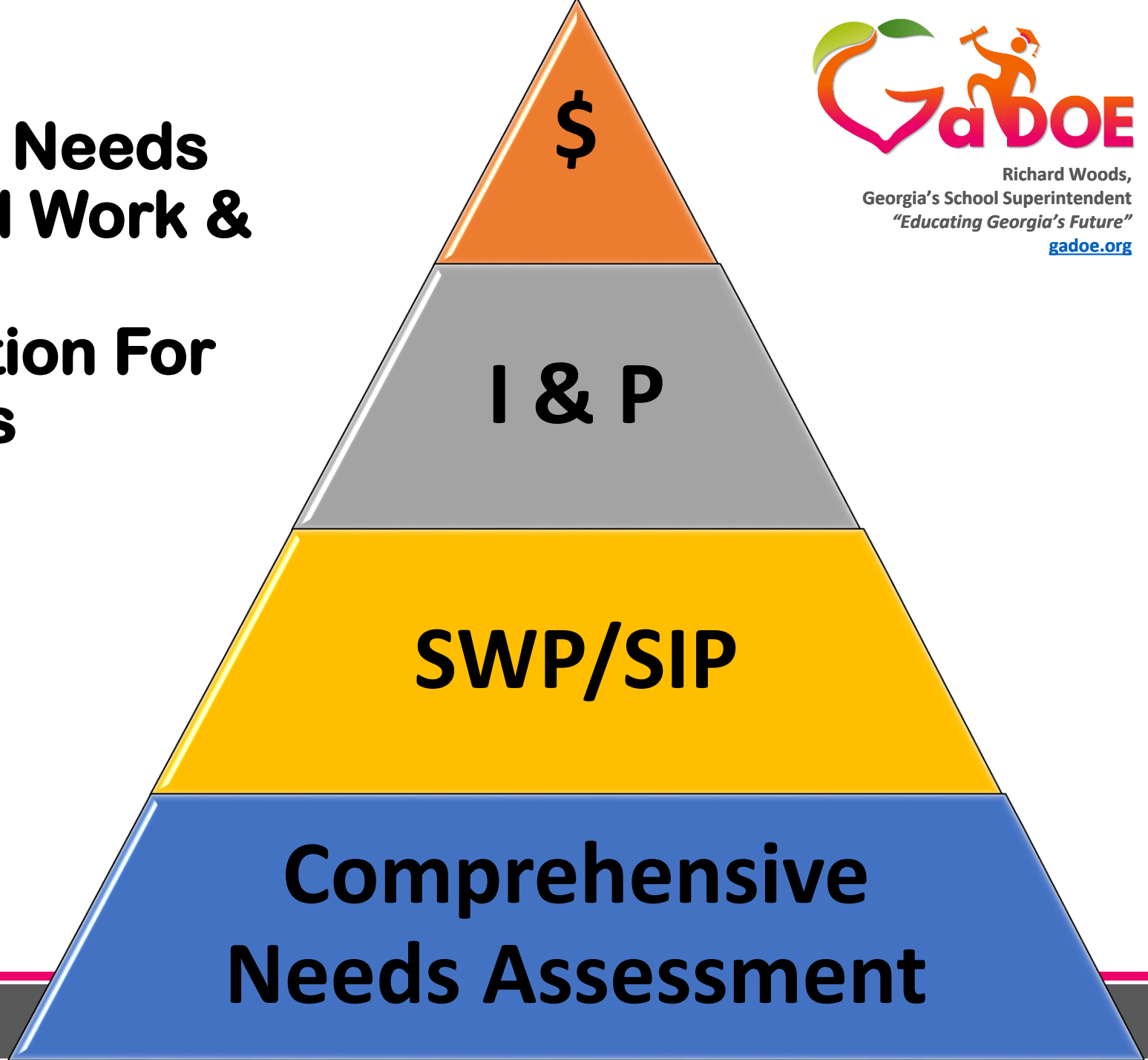
Georgia Department of Education

**Comprehensive
Needs Assessment**

**Schoolwide School
Improvement Plan**

Intent & Purposes

**Student Needs
Drive All Work &
Lay The
Foundation For
Success**



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Naming Conventions- Location

☐ Attach one SWP/SIP per consolidating school.

☐ Location-

- ☐ The attachment tab in the ConApp
- ☐ Attach one per school or save all schools as one document and attach.

☐ Name-

- ☐ COF-SWP-"Name of School" or "All Schools"

SMART GOAL #3: From August 2016 to May 2017, Cartersville Elementary School will increase the implementation of effective instructional technology, as evidenced by an instructional technology staff survey.

| Georgia School Performance Standard | Student Group (All or Subgroups, Parents, Teachers) (SWP 9) | Action (Strategies Include description of SWP 2, 7, 9, 10) | Evaluation of Implementation and Impact on Student Learning | | Monitoring Actions of Implementation | Estimated Cost, Funding Source, and/or Resources |
|--|---|--|---|---|---|--|
| | | | Artifacts | Evidence | | |
| Instruction Standard 6: Uses appropriate, current technology to enhance learning Professional Learning Standard 4: Uses multiple professional learning designs to support the various learning needs of the staff | ALL STEM Committee | The instructional technology specialist will provide job-embedded professional development to teachers which will include, but is not limited to: Office 365, eSpace, PowerTeacher, online applications, and administrative operations. CES will continue to purchase technology equipment, which will support teaching and learning, to maintain a fully operational and effective technology program. CES students will complete a digital citizenship course prior to accessing internal student e-mail on Office 365. CES STEM committee members will attend STEM conferences and local STEM certified elementary schools to pursue STEM initiatives at CES | Technology Staff Survey Needs assessment – ongoing Agendas from STEM conferences and visits | School Leaders Demonstrate: Competency in selecting appropriate technology and professional development in order to support teaching and learning. Teachers Demonstrate: Effective use of instructional technology in the classroom. Students Demonstrate: Understanding of digital citizenship and appropriate ways to use technology for learning. Parents Demonstrate: Understanding of students' online identity and available online resources for student use. | Classroom Observations: Lesson Plans Digital Citizenship Course completion report STEM lab progression: agendas and time log of STEM lab use | TBD \$1,500 |

APPENDIX A- Budget Template 1

Schoolwide School Improvement Plan-Combining Funds

How the school will meet the Intent and Purpose of each funding source?

- Complete an Intent and Purposes chart for EACH schoolwide school participating in schoolwide consolidation. Sample below.
- Provide an accurate description of how the intent and purposes will be met for each program to be included in the consolidation. [The intent and purposes statement may or may not reflect how the money from each funding source is being spent, but must explain how the school is meeting the intent of the specific program legislation]
- Attach template for EACH school consolidating funds to the Consolidated Application

| District Name: | | Fiscal Year: |
|--|--|-----------------|
| School Name: | | Date Submitted: |
| Grade Level: | | |
| Describe how the Intent and Purpose for each consolidated funding source will be met by the school | | |
| Program | Intent and Purpose Statement | |
| Title I, Part A | Extended Learning Time with interventions to reinforce academic standards, afterschool program, additional in-class assistance, small group pull-out when needed to reinforce academic standards, software and other materials and training to support content learning, Family Engagement Coordinator, reading and math inventories, technology to support interventions, instructional coaches and PBIS. | |
| Title I, Part C | In class, small group pull-out, intersession, after school and summer school supplemental academic support, in-class tutoring, before/after school, extended day, Saturday or vacation programs, in-home instruction (e.g., the MEP provides family literacy services to the child at home) and summer or intersession programs | |
| Title I, Part D | After school and summer tutoring at N&D facilities. Establish reading library at N&D facilities. Implement mentoring program for youth living in local residential facility. | |
| Title II, Part A | Professional learning communities and data teams, data coach, ongoing reading and writing training, content specific trainings and conferences, instructional lead teacher, teacher induction/mentor program | |
| Title III, Part A Language Instruction for English Learners | Title III specialist to conduct EL-related PD and home visits, conferences and trainings on ACCESS data analysis and using ACCESS scores to support classroom instruction, extra language support during the instructional day, EL-specific materials and program supplies that correlate to our mainstream ELA and math textbooks, afterschool tutorials | |

| | |
|--|---|
| Title III, Part A Language Instruction for Immigrant Students | Literature on acclimating to U.S. culture, information gathered and distributed on local supports for newcomers (library, driver license facilities, county health facilities, local transportation, religious services, English language classes for adults, etc.), online language program for immigrant students/parents who are non-English speaking. |
| Title IV, Part A *See below | Provide students with access to well-rounded education by integrating STEM skills and content knowledge across curricula and lessons in all grade levels; Improve school conditions for student learning by implementing PBIS framework and providing school safety training for all school staff; Improve the effective use of technology by building professional learning communities that will improve instruction through increased use of online systems to analyze and track individual student data |
| Title V, Part B | Increase professional learning technical assistance hours by 4 hours per teacher by supplementing established Title I, Part A quarterly data team analysis activities. Supplement Title I, Part A funded extended learning time with interventions to reinforce academic standards, afterschool program, additional in-class assistance, small group pull-out when needed to reinforce academic standards. |
| Title I, 1003 (a) | Professional learning communities, training for teachers, academic coaches, after school tutoring, |
| Title I, 1003 (g) | Increase student achievement and school performance significantly by implementing the SBOE approved grant and all assurances with fidelity. |
| McKinney-Vento | Implement a McKinney-Vento Education for Homeless Children and Youth (EHCY) after-school tutoring program to reduce identified learning gaps between homeless and non-homeless students. Designate a counselor to monitor the attendance of students experiencing homelessness and contact guardians if attendance rate falls below expected levels. |

Signatures:

Title I Director _____ Date _____ Title II Director _____ Date _____
 Title III Director _____ Date _____ Superintendent _____ Date _____
 Principal _____ Date _____

Title IVA- Each school receiving Title IVA funds from the district is not required to address each of the three core areas (Well-Rounded, Safe and Healthy, and Effective Use of Technology). However, the district is responsible for ensuring that all three areas are being addressed through both district and school initiatives. Therefore, it is possible that a school could submit the Intent and Purpose form that only addresses one area but the district collectively is meeting the intent and purpose. For the purpose of the sample Intent and Purpose form, all three areas are addressed in order to provide examples for each one.

Naming Conventions- Location

- ☐ Attach one I & P per consolidating school.
- ☐ Location-
 - ☐ The attachment tab in the ConApp
 - ☐ Attach one per school or save all schools as one document and attach.
- ☐ Name-
 - ☐ COF-I&P-"Name of School" or "All Schools"

APPENDIX A- Budget Template 1

Schoolwide School Improvement Plan-Combining Funds How the school will meet the Intent and Purpose of each funding source?

- Complete an Intent and Purposes chart for EACH schoolwide school participating in schoolwide consolidation. Sample below.
- Provide an accurate description of how the intent and purposes will be met for each program to be included in the consolidation. [The intent and purposes statement may or may not reflect how the money from each funding source is being spent, but must explain how the school is meeting the intent of the specific program legislation]
- Attach template for EACH school consolidating funds to the Consolidated Application

| | | |
|--|--|-----------------|
| District Name: | | Fiscal Year: |
| School Name: | | Date Submitted: |
| Grade Level: | | |
| Describe how the Intent and Purpose for each consolidated funding source will be met by the school | | |
| Program | Intent and Purpose Statement | |
| Title I, Part A | Extended Learning Time with interventions to reinforce academic standards, afterschool program, additional in-class assistance, small group pull-out when needed to reinforce academic standards, software and other materials and training to support content learning, Family Engagement Coordinator, reading and math inventories, technology to support interventions, instructional coaches and PBIS. | |
| Title I, Part C | In class, small group pull-out, intersession, after school and summer school supplemental academic support, in-class tutoring, before/after school, extended day, Saturday or vacation programs, in-home instruction (e.g., the MEP provides family literacy services to the child at home) and summer or intersession programs | |
| Title I, Part D | After school and summer tutoring at N&D facilities. Establish reading library at N&D facilities. Implement mentoring program for youth living in local residential facility. | |
| Title II, Part A | Professional learning communities and data teams, data coach, ongoing reading and writing training, content specific trainings and conferences, instructional lead teacher, teacher induction/mentor program | |
| Title III, Part A Language Instruction for English Learners | Title III specialist to conduct EL-related PD and home visits, conferences and trainings on ACCESS data analysis and using ACCESS scores to support classroom instruction, extra language support during the instructional day, EL-specific materials and program supplies that correlate to our mainstream ELA and math textbooks, afterschool tutorials | |

Fund 150 Budget



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Schoolwide Consolidation Budget Template

| | | | SCHOOL NAME | |
|--|--|--|-------------------|---------------------------|
| | | | School Code | |
| | | | | |
| GENERAL FUND STATE AND LOCAL ALLOCATION TO SCHOOLS | | | BUDGET AS AMENDED | PERCENTAGE OF TOTAL FUNDS |
| Kindergarten | | | 144,095.00 | 13.52% |
| Primary Grades 1-3 | | | 280,424.00 | 26.32% |
| Upper Elementary Grades 4-5 | | | 121,235.00 | 11.38% |
| Media | | | 5,642.00 | 0.53% |
| Staff Professional Development | | | 1,000.00 | 0.09% |
| Principal Professional Development | | | 100.00 | 0.01% |
| ESOL | | | 3,840.00 | 0.36% |
| 20 Additional Days Instruction | | | 6,563.00 | 0.62% |
| Indirect Cost - School Administration | | | 54,457.00 | 5.11% |
| FEDERAL ALLOCATIONS TO SCHOOLS | | | | |
| Title I, Part A | | | 384,657.00 | 36.10% |
| Title II, Part A | | | 46,500.00 | 4.36% |
| Title II, Part D | | | | 0.00% |
| Title III, Part A | | | 16,890.00 | 1.59% |
| Title IV, Part A | | | | 0.00% |
| Title V, Innovative | | | | 0.00% |
| Total State, Local, Federal Funds Allocations - Site Level | | | 1,065,403.00 | 100.00% |

Fund 150 Budget

| Fund 150 Budget | | | Budgeted Expenditures in Support of Plan |
|--|-----|---|---|
| Expenditures | | | |
| INSTRUCTION - Function 1000 | 110 | Salaries - Teachers | 776,990.00 |
| | 113 | Salaries - Substitutes, for Certified Staff | 9,000.00 |
| | 114 | Salaries - Substitutes, for Non Certified Staff | 4,000.00 |
| | 140 | Salaries - Aides/Parapros | 100,000.00 |
| | 161 | Salaries - Technology Specialist | - |
| | 172 | Salaries - Elementary Counselors | - |
| | 210 | Group Health | 31,200.00 |
| | 220 | Social Security | 12,258.00 |
| | 230 | Teacher Retirement | 16,500.00 |
| | 290 | Other Benefits | 2,000.00 |
| | 300 | Contracted Services | 8,000.00 |
| | 563 | Tuition to Private Sources | |
| | 610 | Supplies | 28,500.00 |
| | 615 | Equipment under \$5000 | 4,800.00 |
| | 616 | Computers under \$5000 | 9,680.00 |
| | 642 | Books and Periodicals | 3,000.00 |
| | 730 | Equipment | 10,800.00 |
| | | | |
| IMPROVEMENT OF INSTRUCTION - Function 2210 | 113 | Salaries - Substitutes, for Certified Staff | 1,600.00 |
| | 114 | Salaries - Substitutes, for Non Certified Staff | 300.00 |
| | 116 | Salaries - Stipends | 20,000.00 |
| | 142 | Salaries - Clerical | |
| | 210 | Group Health | |
| | 220 | Social Security | 1,250.00 |
| | 300 | Contracted Services | 6,000.00 |
| | 580 | Travel of Employees | 2,000.00 |
| | 610 | Supplies | 1,500.00 |

Fund 150 Budget



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| | | | |
|--|-----|---|---------------------|
| IMPROVEMENT OF INSTRUCTION - Function 2210 | 113 | Salaries - Substitutes, for Certified Staff | 1,600.00 |
| | 114 | Salaries - Substitutes, for Non Certified Staff | 300.00 |
| | 116 | Salaries - Stipends | 20,000.00 |
| | 142 | Salaries - Clerical | |
| | 210 | Group Health | |
| | 220 | Social Security | 1,250.00 |
| | 300 | Contracted Services | 6,000.00 |
| | 580 | Travel of Employees | 2,000.00 |
| | 610 | Supplies | 1,500.00 |
| | 810 | Dues and Fees | 2,500.00 |
| | | | |
| EDUCATIONAL MEDIA SERVICES - Function 2220 | 642 | Books and Periodicals | 5,642.00 |
| | | | |
| STUDENT TRANSPORTATION - Function 2700 | 180 | Salaries - Bus Drivers | 1,000.00 |
| | 220 | Social Security | 77.00 |
| | | | |
| Student Support Services - Function 2100 | 177 | Salaries | 4,000.00 |
| | 210 | Group Health | |
| | 220 | Social Security | 306.00 |
| | 230 | Teacher Retirement | |
| | 290 | Other Benefits | |
| | 300 | Contracted Services | |
| | 580 | Travel of Employees | |
| | 610 | Supplies | 2,500.00 |
| | 810 | Dues and Fees | |
| | | TOTAL EXPENDITURES | 1,065,403.00 |

Naming Conventions- Location

- ☐ Attach one Fund 150 Budget per consolidating school.
- ☐ Location-
 - ☐ The attachment tab in the ConApp
 - ☐ Attach one per school or save all schools as one document and attach.
- ☐ Name-
 - ☐ COF-150 Budget-"Name of School" or "All Schools"

| Schoolwide Consolidation Budget Template | | | | |
|---|--|--|--------------------------|----------------------------------|
| | | | SCHOOL NAME | |
| | | | School Code | |
| GENERAL FUND STATE AND LOCAL ALLOCATION TO SCHOOLS | | | BUDGET AS AMENDED | PERCENTAGE OF TOTAL FUNDS |
| Kindergarten | | | 144,095.00 | 13.52% |
| Primary Grades 1-3 | | | 280,424.00 | 26.32% |
| Upper Elementary Grades 4-5 | | | 121,235.00 | 11.38% |
| Media | | | 5,642.00 | 0.53% |
| Staff Professional Development | | | 1,000.00 | 0.09% |
| Principal Professional Development | | | 100.00 | 0.01% |
| ESOL | | | 3,840.00 | 0.36% |
| 20 Additional Days Instruction | | | 6,563.00 | 0.62% |
| Indirect Cost - School Administration | | | 54,457.00 | 5.11% |
| FEDERAL ALLOCATIONS TO SCHOOLS | | | | |
| Title I, Part A | | | 384,657.00 | 36.10% |
| Title II, Part A | | | 46,500.00 | 4.36% |
| Title II, Part D | | | | 0.00% |
| Title III, Part A | | | 16,890.00 | 1.59% |
| Title IV, Part A | | | | 0.00% |
| Title V, Innovative | | | | 0.00% |
| Total State, Local, Federal Funds Allocations - Site Level | | | 1,065,403.00 | 100.00% |





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Shaun Owen

**Director of Consolidated Federal Initiatives
State Ombudsman**

sowen@doe.k12.ga.us

404-971-0096