

Consolidation of Funds

Consolidating Special Education Federal Funds (611 & 619)

July 2018

Consolidation of Funds Website- CFM Review

August 16th, 2018






Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org



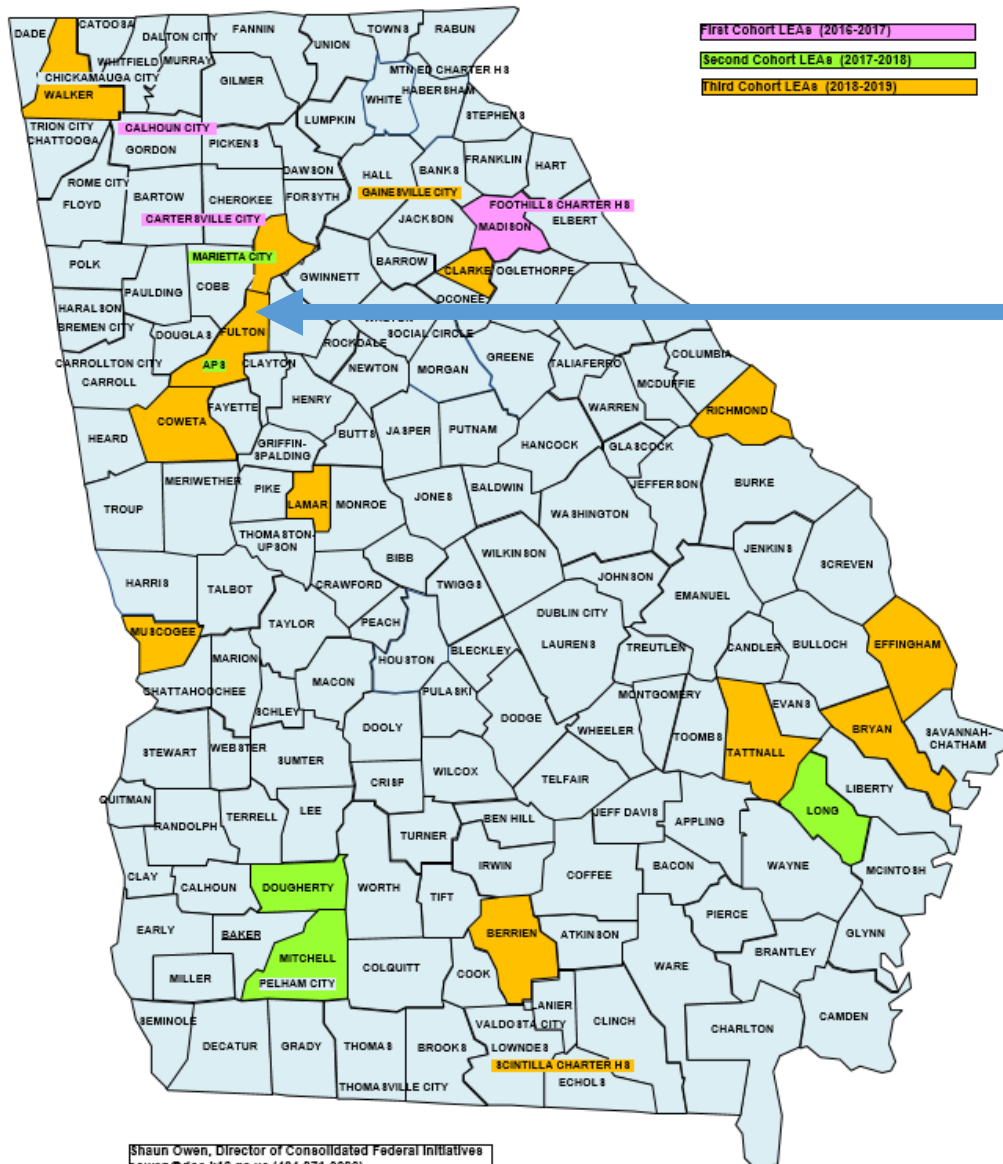
Site Visits

Site Visits

First Cohort	Second Cohort	Third Cohort
Oct/Nov- Face-to-Face	Oct/Nov- Face-to-Face 	Oct/Nov- Large/Whole Group Oct 17th
Feb/March- Face-to-Face	Feb/March- Face-to-Face	Feb/March- Face-to-Face 
June/July- Face-to-Face	June/July- Virtual (request of LEA)	June/July- Virtual (request of LEA)
Sept/Oct- Face-to-Face	Sept/Oct- Face-to-Face	Sept/Oct- Face-to-Face 

Consolidation of Funds Website- Map

Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org



10/17/18

Feb/March 2019

June/July 2019

Oct/Nov 2019

Consolidation of Funds Website- Program Overview "One Pager"

2018-2019 Program Overview "One Pager"

Consolidation of Funds for Title I Schoolwide Schools (2018-2019)

The following federal funds are available for consolidation under the Initiative:

- Title I, Part A – Improving Basic Programs Operated by Local Educational Agencies
- Title I, Part C – Education of Migratory Children ← New
- Title I, Part D Subpart 2 only – Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent or At-Risk
- Title II, Part A – Supportive Effective Instruction (previously known as Teacher Quality)
- Title III, Part A – English Language Acquisition, Language Enhancement, and Academic Achievement Act
- Title IV, Part A – Student Support and Academic Enrichment
- Title V, Part B – Rural Education Initiative
- Title I – School Improvement 1003(a) (amended by ESSA to include new set-asides and authority for new subgrants to LEAs- ends 9/30/21)
- Title I – School Improvement 1003(g) (eliminated under ESSA, though current programs will continue until the end of the grant period)
- McKinney-Vento – Education for Homeless Children and Youth
- Special Education Federal Funds – 611 and 619 ← New

The following special allotments may not be consolidated in a schoolwide consolidation fund:

- Special Education State Funds
- Bilingual Education Allotment
- Career and Technology Education Allotment

Districts will establish a consolidated schoolwide pool for each school that is consolidating funds as part of the schoolwide program. This pool should be based on those expenditures that are in support of the following seven functional categories:

- 1000 – Instruction
- 2100 – Pupil Services
- 2210 – Improvement of Instructional Services
- 2213 – Instructional Staff Training
- 2220 – Educational Media Services
- 2400 – School Administration ← New
- 2700 – Transportation (Supplemental academic services only- for example field trips, after school programs such as tutoring, summer programs and work placement)

• Underlined funds and functional categories are newly added for the 2018-2019 school year.

If you want to add 611 or 619...

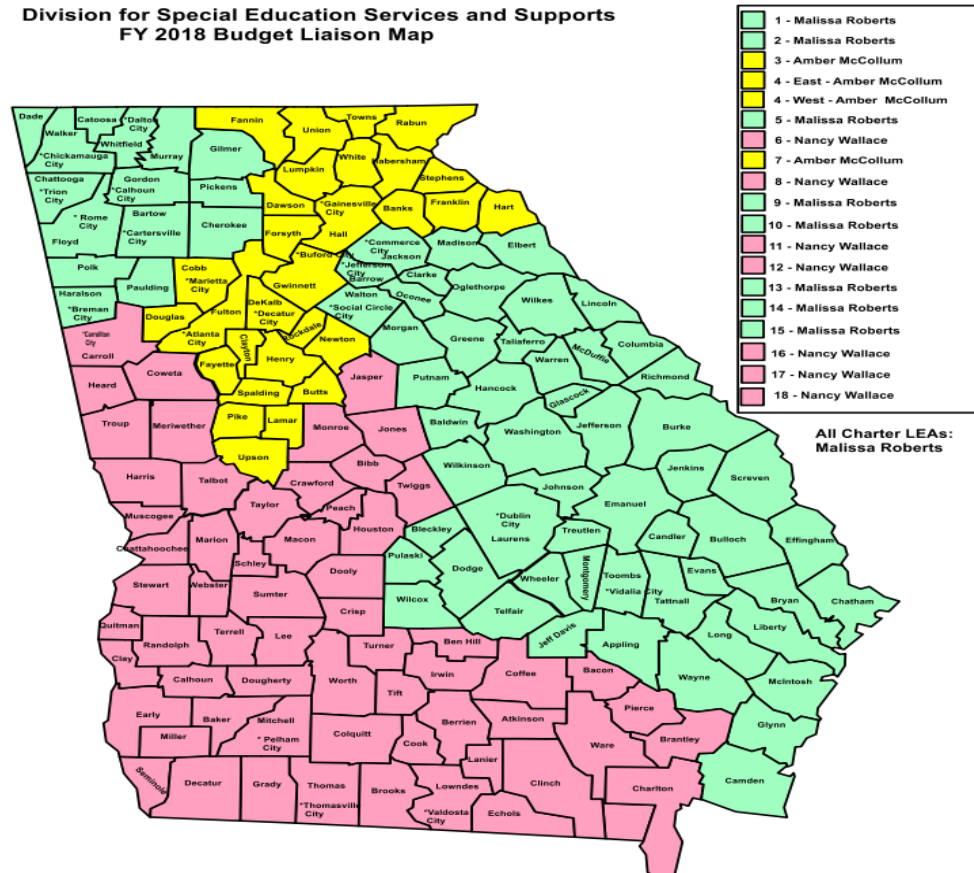


Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org

Cartersville City Schools		(First Cohort) (2018-2019)
Title Funds That Can Be Consolidated		
1. Title I, Part A – Improving Basic Programs Operated by Local Educational Agencies 2. <u>Title I, Part C – Education of Migratory Children</u> 3. Title I, Part D Subpart 2 only – Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent or At-Risk 4. Title II, Part A – Supportive Effective Instruction (previously known as Teacher Quality) 5. Title III, Part A – English Language Acquisition, Language Enhancement, and Academic Achievement Act	6. Title IV, Part A – Student Support and Academic Enrichment 7. Title V, Part B – Rural Education Initiative 8. Title I – School Improvement 1003(a) (amended by ESSA to include new set-asides and authority for new subgrants to LEAs- ends 9/30/21) 9. Title I – School Improvement 1003(g) (eliminated under ESSA, though current programs will continue until the end of the grant period) 10. McKinney-Vento – Education for Homeless Children and Youth 11. <u>Special Education Federal Funds – 611 and 619</u>	
Do not consolidate State Special Allotments- Special Education State Funds, Bilingual Education and Career and Technology Education Allotment.		
The following Function Codes can be paid for out of Fund 150: 1000- Instruction; 2100- Pupil Services; 2210- Improvement of Instructional Services; 2213- Instructional Staff Training; 2220- Educational Media Services; <u>2400- School Administration</u> ; 2700- Transportation.		
Elementary Schools (Please list all Title I Schoolwide elementary schools that will Consolidate Funds)		2 elementary schools
1. Cartersville Primary School 2. Cartersville Elementary	1. Title IA 2. Title IIA 3. Title IIIA 4. Title IVA	
Middle Schools (Please list all Title I Schoolwide middle schools that will Consolidate Funds)		1 middle schools
1. Cartersville Middle School	1. Title IA 2. Title IIA 3. Title IIIA 4. Title IVA	
High Schools (Please list all Title I Schoolwide high schools that will Consolidate Funds)		0 high schools
N/A		
		3 total schools
Area Specialists		
Title IA- Anne Marie Wiseman		
Title IIA- Terri Still		
Title IIIA- Meg Baker		
Title IVA- Dawna Hatcher		
People on Listserv	Title	Email Address
Richard Dyke	Director of Finance	rd@cartersville.k12.ga.us
Audra Saunders	Director of Curriculum & Accountability	asaunders@cartersville.k12.ga.us

IDEA Schoolwide Consolidation

Division for Special Education Services and Supports
FY 2018 Budget Liaison Map



Special Education Fiscal Contacts

We are here to support you! Contact us.

Amber McCollum, Program Manager	Office: (404) 463-0535	amccollum@doe.k12.ga.us
Malissa Roberts,	Office: (404) 656-	mroberts@doe.k12.ga.us
Nancy Wallace, Program Specialist	Office: (404) 657-9954	nwallace@doe.k12.ga.us

Formula for Consolidating IDEA Funds



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

The LEA determines the amount of funds it received under the IDEA section 611 (ages 3-21) and 619 (ages 3-5) programs. Then the LEA must divide the total amount of its IDEA grants by the number of children with disabilities in the jurisdiction of the LEA. Finally, the LEA then multiplies this figure by the number of children with disabilities who will be participating in the schoolwide program. This is the maximum allowable for one schoolwide school. **This formula must be detailed in the school-wide plan if the LEA chooses to participate.**

Examples of Benefits:

- More flexibility
- Service to the whole child
- Maximize efforts across programs to offer more support

Conditions to Maintain:

- The LEA must continue to maintain state and local effort (MOE).
- The IDEA funds must still be counted as Federal funds for IDEA's excess cost and supplement not supplant calculations. (MOE and Excess Cost)
- LEAs must continue to service IEPs and ensure that all students have a free and appropriate education (FAPE).

Use of IDEA Funds for School-wide Programs (CFR 300.206)

A schoolwide program school may consolidate funds received under Part B of the IDEA. The IDEA provides a straightforward formula for LEAs and their schools that wish to consolidate a portion of their IDEA Part B funds in any fiscal year to carry out a schoolwide program. (IDEA section 613(a)(2)(D); 34 C.F.R. § 300.206).

- First, the LEA determines the amount of funds it received under the IDEA section 611 (ages 3-21) and 619 (ages 3-5) programs. Second, the LEA must divide the total amount of its IDEA grants by the number of children with disabilities in the jurisdiction of the LEA. Third, the LEA then multiplies this figure by the number of children with disabilities who will be participating in the schoolwide program. This is the maximum allowable for one schoolwide school. **This formula must be detailed in the school-wide plan if the LEA chooses to participate.**

C.	D.	A.	B.
School Name	No. SWD		Allocation
No. SWD	$\frac{A}{C} \times B$	In the	Amount
in Jurisdiction	C	School-Wide Program	

_____ \$
 _____ \$

_____ \$
 _____ \$
 _____ \$

SWD = Students with disabilities

TOTAL \$ _____

The IDEA places the following conditions on LEAs and schools that consolidate IDEA funds in a schoolwide program:

☐ The IDEA funds must still be counted as Federal funds for IDEA's excess cost and supplement not supplant calculations required by 34 C.F.R. § 300.202(a)(2)-(3).

☐ Regardless of how the IDEA funds are expended, children with disabilities in a schoolwide program school must:

- receive services in accordance with a properly developed individualized education program (IEP); and
- be afforded all of the rights and services guaranteed to children with disabilities and their parents under the IDEA.

NOTE: The allocation amount is your initial allocation for this fiscal year and does not include carryover funds.

