

WHY CONSOLIDATE?

FLEXIBILITY TO LEVERAGE FUNDS TO SUPPORT SCHOOLWIDE PLANS EFFICIENTLY AND EFFECTIVELY

- Flexibly schedule Fund 150 funded staff, like academic coaches
- Adjust professional learning in real time to meet student needs
- Support the professional learning required for all school staff
- Reduce the duplication of PD and increase the quality of PD
- Implement new and innovative Professional Learning practices
- Instead of researching hard to find evidence, monitor effectiveness
- Transfer in or transfer out to streamline administration of funds
- Say goodbye to Time and Effort for salaries, stipends, and subs
- Abide by local policies when purchasing and using technology

- 1) Increase student academic achievement
- 2) Improve quality and effectiveness of teachers, principals, and other school leaders

PURPOSE

- 3) Increase the number of teachers, principals and other school leaders who are effective in improving academic achievement
- 4) Provide low-income and minority students greater access to effective teachers, principals and other school leaders

- DISTRICT SET-ASIDE FOR EQUITABLE SERVICES
- NEEDS OF NON-TITLE I SCHOOLS
- DISTRICT LEVEL INITIATIVES
- FUNDING FOR RECRUITMENT ACTIVITIES
- FLEXIBILITY OF TRANSFERRING IIA OUT
- FLEXIBILITY OF TRANSFERRING IVA IN
- MONITORING EFFECTIVENESS OF SWP PL

CONSIDERATIONS



RESOURCES

CONSOLIDATION OF FUNDS MANUAL
FEDERAL PROGRAMS HANDBOOK
TITLE II, PART A GUIDANCE

CONSOLIDATION@DOE.K12.GA.US
TITLEIIA@DOE.K12.GA.US

WWW.GADOE.ORG

TITLE II

PART A

SUPPORTING EFFECTIVE INSTRUCTION



Georgia Department of Education
Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"



HIGH POVERTY



HIGH MINORITY



LOW ACHIEVING



CSI & TSI

PRIORITIZING FUNDS TO SCHOOLS

100%

CARRYOVER

PRIORITIZE

- to CSI
- To TSI