**Title I Part C, Education of Migratory Children**

**2019-2020 Consolidation of Funds**

*LEA Plan for Meeting the ESSA Requirements for Consolidating Title I, Part C Funds in a Schoolwide School*

*(ESSA Sec. 1306)*

**School District: Date:**

A school must meet the following requirements if the school consolidates and uses funds from the Title I Part C, Education of Migratory Children program in its schoolwide program:

(1) Migrant education. Before the school chooses to consolidate in its schoolwide program funds received under part C of Title I of the ESEA, the school must –

(i) Use these funds, in consultation with parents of migratory children or organizations representing those parents, or both, first to meet the unique educational needs of migratory students that result from the effects of their migratory lifestyle, and those other needs that are necessary to permit these students to participate effectively in school, as identified through the comprehensive Statewide needs assessment under § 200.83 and

(ii) Document that these needs have been met.

(ESEA section 1306(b)(4); 34 C.F.R. § 200.29(c)(1)) as amended by ESSA

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1. Explain how Title I, Part C funds have been used first:
	1. to meet the unique educational needs of migratory students that result from the effects of their migratory lifestyle,
	2. and those other needs that are necessary to permit these students to participate effectively in school,

as identified through the Comprehensive Statewide Needs Assessment/Service Delivery Plan, and the district’s FY19 comprehensive needs assessment and improvement plans.

* *The State Service Delivery plan defines successful performance as proficiency or higher on the Milestones End of Course (EOC) or End of Grade (EOG).*
* *The performance of children in non-EOC or EOG grades is measured by meeting or exceeding the district's grade level assessment expectations.*
* *For MEP participants who did not meet proficiency on the state assessment, clearly articulate how these students performed within the MEP funded supplemental supports services; specifically, if they met the goals of the service (Implementation Plans) as outlined in the measurable performance outcomes (MPO) in the state service delivery plan.  Explain how support from the schoolwide programs will meet these children’s needs during the 2018-2019 school year and how these supports will be measured.*

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| Type narrative here: |

*Include documentation to demonstrate that these needs have been met for each migrant child. Supporting Files/Documents:*

1. Explain how the district, through these schoolwide programs, will meet the statutory requirements of priority for services (PFS) students. (SEC. 1302(d)).

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| Type narrative here:  |

1. Explain how the district will monitor the mobility of migratory children during the year to ensure new student’s unique needs are met.

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| Type narrative here: |

1. Describe how MEP funds will remain MEP funds to meet the needs of newly enrolling children during the school year and include the upcoming school year allocation for K-12 migratory children:

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| List the amount:  |

 **Proposed Use of Funds**

1. Amount of K-12 allocation held at the district level to address needs of migratory children enrolling during the school year:

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| List the amount:  |

1. Name of Title I schoolwide school where funds will be consolidated:

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| Name of school: |

Projected number of migrant students:

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| Number of student: |

Amount of funds to be consolidated:

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| List the amount: |

Name of Title I schoolwide school where funds will be consolidated:

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| Name of school: |

Projected number of migrant students:

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| Number of student: |

Amount of funds to be consolidated:

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| List the amount: |

Name of Title I schoolwide school where funds will be consolidated:

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| Name of school: |

Projected number of migrant students:

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| Number of student: |

Amount of funds to be consolidated:

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| List the amount: |

Name of Title I schoolwide school where funds will be consolidated:

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| Name of school: |

Projected number of migrant students:

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| Number of student: |

Amount of funds to be consolidated:

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| List the amount: |

**Parent and Stakeholder Consultation**

Explain and provide documentation of how consultation with migrant parents, or organizations representing those parents, or both, was carried out in an organized, on-going, and timely way that involved parents in the planning/review of this schoolwide consolidation initiative. Include a list with the names of migrant parents and/or other participants in the creation of this plan.

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| Type narrative here: |

 *Supporting Files/Documents:*

**Exit strategy from consolidating MEP funds**

Create an exit strategy from consolidating MEP funds in the event the monitoring oversight shows that migrant participant’s needs are not being met under schoolwide programs or other components of the program are not been addressed.

Type narrative here:

*Supporting Files/Documents:*

Assurance: Our LEA meets the requirements above as described in (ESEA section 1306(b)(4); 34 C.F.R. § 200.29(c)(1)) as amended by ESSA.

Submitted to GADOE by: Date:

Phone:

Email:

Approved by: GaDOE MEP Program Manager: Date: