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| OVERARCHING – Indicator 1LEA Monitoring of Schools and Programs |  | OVERARCHING – Indicator 1.1LEA Monitoring of Schools and Programs1. The LEA conducts monitoring of its programs and subgrantees (if applicable) sufficient to ensure compliance with Federal program requirements.
 |
| OVERARCHING – Indicator 1aLEA Monitoring of Schools and Programs1. Evidence shall include written procedures used to monitor all critical ESEA/IDEA requirements of all programs (Title I, Part A; School Improvement 1003 (a); School Improvement 1003 (g)……………
 |  | OVERARCHING – Indicator 1a.1LEA Monitoring of Schools and Programs1. position(s) responsible for the implementation and monitoring. |
| OVERARCHING – Indicator 1a.2LEA Monitoring of Schools and Programs 2. frequency of monitoring (timeline). |  | OVERARCHING – Indicator 1a.3LEA Monitoring of Schools and Programs3. list of documentation that will be maintained to verify the Title programs have been monitored. |
| OVERARCHING – Indicator 1a.4LEA Monitoring of Schools and Programs4. needed corrective actions at schools (identified by the LEA). |  | OVERARCHING – Indicator 1a.5LEA Monitoring of Schools and Programs5. follow-up/verification of corrective actions at schools and district (identified by the LEA) review of applicable federal program budgets (development). |
| OVERARCHING – Indicator 1a.6LEA Monitoring of Schools and Programs6. description the LEA uses to identify high risk schools within the district. |  | OVERARCHING – Indicator 1a.7LEA Monitoring of Schools and Programs7. IDEA procedures to include: SST, Child Find, Evaluation/Re-evaluation, Eligibility and Discipline. |
| OVERARCHING – Indicator 1a.8LEA Monitoring of Schools and Programs8. For LEAs consolidating funds in 150, written procedures for monitoring intent and purposes. |  | OVERARCHING – Indicator 1bLEA Monitoring of Schools and Programs1. Evidence shall include implementation of the LEA’s written procedures. LEAs may provide the following types of documentation or other types of documentation:
 |
| OVERARCHING – Indicator 1b.1LEA Monitoring of Schools and Programs1. Copies of the LEA’s schedule for monitoring of school.
 |  | OVERARCHING – Indicator 1b.2LEA Monitoring of Schools and Programs1. Data collection instruments used to monitor the federal programs and budgets (interview guides, program review checklists, monitoring reports).
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| OVERARCHING – Indicator 1b.3LEA Monitoring of Schools and Programs1. Samples of communications to schools.
 |  | OVERARCHING – Indicator 1b.4LEA Monitoring of Schools and Programs1. Evidence of technical assistance provided by the LEA as a result of issues identified through the monitoring process (monitoring reports, corrective actions from the schools visited).
 |
| OVERARCHING – Indicator 1b.5LEA Monitoring of Schools and Programs1. Minutes of board meeting approving the annual Grant Award Notification-SIG.
 |  | OVERARCHING – Indicator 1b.6LEA Monitoring of Schools and Programs1. Policies on Federal Grant Administration-SIG.
 |
| OVERARCHING – Indicator 2Consolidated LEA Improvement Plan (CLIP) and Schoolwide/Targeted Assistance Plan(S) (SWP/TAP) |  | OVERARCHING – Indicator 2.1 Consolidated LEA Improvement Plan (CLIP) and Schoolwide/Targeted Assistance Plan(S) (SWP/TAP)1. The LEA ensures that it complies with the provision for submitting an annual application to the SEA and revising the LEA's plans as necessary……………

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| OVERARCHING – Indicator 2.1.1Consolidated LEA Improvement Plan (CLIP) and Schoolwide/Targeted Assistance Plan(S) (SWP/TAP)CLIP evidence shall include: |  | OVERARCHING – Indicator 2.1aConsolidated LEA Improvement Plan (CLIP) and Schoolwide/Targeted Assistance Plan(S) (SWP/TAP)1. Written procedures for creating, reviewing, and approving the CLIP.
 |
| OVERARCHING – Indicator 2.1bConsolidated LEA Improvement Plan (CLIP) and Schoolwide/Targeted Assistance Plan(S) (SWP/TAP)b. Resolution procedures for unapproved CLIP. |  | OVERARCHING – Indicator 2.1cConsolidated LEA Improvement Plan (CLIP) and Schoolwide/Targeted Assistance Plan(S) (SWP/TAP)1. Documentation to support the selection of evidence-based action steps in CLIP
 |
| OVERARCHING – Indicator 2.1d (1)Consolidated LEA Improvement Plan (CLIP) and Schoolwide/Targeted Assistance Plan(S) (SWP/TAP)d.1 Resolution procedures for unapproved SWP and TA plans. |  | OVERARCHING – Indicator 2.1d (2)Consolidated LEA Improvement Plan (CLIP) and Schoolwide/Targeted Assistance Plan(S) (SWP/TAP)d.2 Evidence may include review checklists, established schedule, samples of correspondences with schools and other LEA departments. |
| OVERARCHING – Indicator 2.2Consolidated LEA Improvement Plan (CLIP) and Schoolwide/Targeted Assistance Plan(S) (SWP/TAP)Schoolwide/Targeted Assistance (SWP/TAP) evidence shall include: |  | OVERARCHING – Indicator 2.2aConsolidated LEA Improvement Plan (CLIP) and Schoolwide/Targeted Assistance Plan(S) (SWP/TAP)1. Written procedures for creating, reviewing, and approving the SWP/TAP. (Review checklists, established schedule, and samples of correspondence with schools, and copies of SWP/TAP plans.)
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| OVERARCHING – Indicator 2.2bConsolidated LEA Improvement Plan (CLIP) and Schoolwide/Targeted Assistance Plan(S) (SWP/TAP)1. Documentation to support the selection of evidence-based action steps in SWP/TAP Plans. Schools where funds are being consolidated are not required to provide……………
 |  | OVERARCHING – Indicator 2.2cConsolidated LEA Improvement Plan (CLIP) and Schoolwide/Targeted Assistance Plan(S) (SWP/TAP)1. Resolution procedures for unapproved SWP and TAP plans.
 |
| OVERARCHING – Indicator 2.2dConsolidated LEA Improvement Plan (CLIP) and Schoolwide/Targeted Assistance Plan(S) (SWP/TAP)1. Evidence of timely guidance to schools on submission of plan amendments.
 |  | OVERARCHING – Indicator 2.2eConsolidated LEA Improvement Plan (CLIP) and Schoolwide/Targeted Assistance Plan(S) (SWP/TAP)1. Evidence of timely SWP and TAP plan approval and release of funds.
 |
| OVERARCHING – Indicator 3Services to Eligible Private School Children |  | OVERARCHING – Indicator 3.1aServices to Eligible Private School ChildrenESSA:1. Evidence that the LEA provides for the equitable provision of services to eligible private school children, their teachers, principals and other school leaders.
 |
| OVERARCHING – Indicator 3.1bServices to Eligible Private School ChildrenESSA:1. Evidence that LEA provided initial consultation to private schools on their participation
 |  | OVERARCHING – Indicator 3.1cServices to Eligible Private School ChildrenESSA:1. Evidence that participating private schools engage in ongoing consultation around the equitable provision services.
 |
| OVERARCHING – Indicator 3.1.1aServices to Eligible Private School Children ESSA – evidence shall include: 1a. Copies of all DE1111 forms submitted to LEA for the  FY18 and FY19 school years (Title I, Part A and Title III…... |  | OVERARCHING – Indicator 3.1.1bServices to Eligible Private School ChildrenESSA – evidence shall include: 1b. Copies of private school invitations for FY18 and FY19  Inviting private school participation. (All Federal Programs) |
| OVERARCHING – Indicator 3.1.1b1Services to Eligible Private School Children ESSA – evidence shall include: b1. Title I – Invitations to schools serving students whose  residence is within Title I eligible attendance areas.  |  | OVERARCHING – Indicator 3.2.1b2Services to Eligible Private School ChildrenESSA – evidence shall include: b2. Title II, Title III and Title IV– Invitation to schools  whose physical location is within geographic boundaries.  |
| OVERARCHING – Indicator 3.1.1cServices to Eligible Private School ChildrenESSA – evidence shall include:1c. Evidence that initial consultation has occurred between the LEA and private school officials or its representatives regarding services for private school children…………… |  | OVERARCHING – Indicator 3.1.1dServices to Eligible Private School ChildrenESSA – evidence shall include:ONLY FOR LEAs WITH PARTICIPATING PRIVATE SCHOOLS1d. The written affirmation and documentation of on-going consultation from officials of private schools…………… |

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| OVERARCHING – Indicator 3.1.1d1Services to Eligible Private School ChildrenESSA – evidence shall include:d1. Meeting agendas and/or minutes w sign-in rosters. |  | OVERARCHING – Indicator 3.1.1d2Services to Eligible Private School ChildrenESSA – evidence shall include:d2. Results of assessment of private school student, teacher and leader needs. |
| OVERARCHING – Indicator 3.1.1d3Services to Eligible Private School ChildrenESSA – evidence shall include:d3. Evidence of planning and budgeting. |  | OVERARCHING – Indicator 3.1.1d4Services to Eligible Private School ChildrenESSA – evidence shall include:d4. Provision of services, programs, materials and resources. |
| OVERARCHING – Indicator 3.1.1d5Services to Eligible Private School ChildrenESSA – evidence shall include:d5. Evaluation of programs and services for effectiveness. |  | OVERARCHING – Indicator 3.1.1d6Services to Eligible Private School ChildrenESSA – evidence shall include:d6. If applicable, evidence of adequately addressing problems and complaints raised by private school officials. |
|  OVERARCHING – Indicator 3.1.1eServices to Eligible Private School ChildrenESSA – evidence shall include:1e. Evidence that the LEA regularly supervises the provision of Title I, and Title VIII (IC, IIA, IIIA, IVA, IVB) services to private schools. |  | OVERARCHING – Indicator 3.1.1fServices to Eligible Private School ChildrenESSA – evidence shall include:1f. Evidence that the LEA has documentation that each participating private school has non-profit status. |
| OVERARCHING – Indicator 3.2aServices to Eligible Private School ChildrenIDEA:1. The LEA substantiates the number of private and home school students with disabilities that do not have Individual Educational Plans (IEPs).
 |  | OVERARCHING – Indicator 3.2bServices to Eligible Private School ChildrenIDEA:1. The LEA enters its Child Find count into the Proportionate Share tab in the Consolidated Application.
 |
| OVERARCHING – Indicator 3.2cServices to Eligible Private School ChildrenIDEA:1. The LEA tracks proportionate share funds.
 |  | OVERARCHING – Indicator 3.2dServices to Eligible Private School ChildrenIDEA:1. The LEA spends required Proportionate Share amount within grant period. If the correct amount was not expended, the LEA carries over that portion to be spent….
 |
| OVERARCHING – Indicator 3.2eServices to Eligible Private School ChildrenIDEA:1. The LEA maintains controls of control of any property, equipment and supplies from IDEA used for Proportionate Share.
 |  | OVERARCHING – Indicator 3.2fServices to Eligible Private School ChildrenIDEA:1. If the LEA provided services, it was beyond the existing level of instruction at the private schools.
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| OVERARCHING – Indicator 3.2gServices to Eligible Private School ChildrenIDEA:1. If private school personnel were contracted, services were outside the regular duty hours of the teacher unless explicit time was set aside and funded.
 |  | OVERARCHING – Indicator 3.2hServices to Eligible Private School ChildrenIDEA:1. The LEA used state and local funds to supplement, not supplant, the required federal funds to be expended.
 |
| OVERARCHING – Indicator 3.2iServices to Eligible Private School ChildrenIDEA:1. The LEA completes the consultation process to include advertising of process.
 |  | OVERARCHING – Indicator 3.2jServices to Eligible Private School ChildrenIDEA:j. The LEA provides Child Find activities for private schools similar to the LEA schools. |
| OVERARCHING – Indicator 3.2kServices to Eligible Private School ChildrenIDEA:1. The LEA states the amount of funds available and type of services to be provided prior to the start of the new school year.
 |  | OVERARCHING – Indicator 3.2.2aServices to Eligible Private School ChildrenIDEA – evidence shall include**:**1. Copy of procedures that the LEA uses to determine that the required consultation occurred.
 |
| OVERARCHING – Indicator 3.2.2bServices to Eligible Private School ChildrenIDEA – evidence shall include**:**1. Evidence that the LEA has met the requirement for consultation, written affirmation, and evaluation of the program.
 |  | OVERARCHING – Indicator 3.2.2cServices to Eligible Private School ChildrenIDEA – evidence shall include**:**1. Evidence that consultation has occurred between the LEA and stakeholders for eligible private and home school children.
 |
| OVERARCHING – Indicator 3.2.2dServices to Eligible Private School ChildrenIDEA – evidence shall include**:**1. The written affirmation from officials of private school or a representative or home school representatives.
 |  | OVERARCHING – Indicator 3.2.2eServices to Eligible Private School ChildrenIDEA – evidence shall include**:**1. Evidence that the LEA has met the requirement for financial record keeping related to services to private and home school children that facilitate an effective…………
 |
| OVERARCHING – Indicator 3.2.2fServices to Eligible Private School ChildrenIDEA – evidence shall include**:**1. Evidence that the LEA has documentation when serving private school or home school children through contracts with a third party that ensures the third party is providing services to eligible private school children…………….
 |  | OVERARCHING – Indicator 3.2.2gServices to Eligible Private School ChildrenIDEA – evidence shall include**:**1. Evidence that the LEA regularly supervises the provision of IDEA services to private and home school children.
 |
| OVERARCHING – Indicator 3.2.2hServices to Eligible Private School ChildrenIDEA – evidence shall include**:**1. Evidence of service plans if applicable.
 |  | OVERARCHING – Indicator 3.2.2iServices to Eligible Private School ChildrenIDEA – evidence shall include**:**1. Evidence of Child Find activities to private schools.
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| OVERARCHING – Indicator 3.2.2jServices to Eligible Private School ChildrenIDEA – evidence shall include**:**1. Evidence that the LEA has documentation that each participating private school as non-profit status.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 4.1Maintenance of Effort The LEA ensures that it complies with-- The procedures for ensuring maintenance of effort (MOE) as outlined in Sec. 1120A and 8521 of the ESEA and for IDEA as outlined…………… |
| FIDUCIARY RESPONSIBILITY – Indicator 4.1.1 Maintenance of Effort for ESSA * 1. ESSA documentation for ensuring maintenance of effort (MOE) as outlined in Sec. 1120A and 8521 of the ESEA shall include:
 |  | FIDUCIARY RESPONSIBILITY – Indicator 4.1.1a1. Maintenance of Effort for ESSA

1a. If MOE is MET during the current fiscal year, no evidence is required. |
| FIDUCIARY RESPONSIBILITY – Indicator 4.1.1bMaintenance of Effort for ESSA 1b. If MOE is NOT MET during the current fiscal year, the following is required:1. Source data to support the request to the Department to seek waiver.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 4.1.1b Maintenance of Effort for ESSA 1b. If MOE is NOT MET during the current fiscal year, the following is required:1. Procedures for determining maintenance of effort…….
 |
| FIDUCIARY RESPONSIBILITY – Indicator 4.1.1 IDEAMaintenance of Effort for IDEADocumentation for ensuring maintenance of effort (MOE) for IDEA as outlined in 34 CFR 300.203, 34 CFR 300.204, and 34 CFR 300.205. |  | FIDUCIARY RESPONSIBILITY – Indicator 4.1.1aMaintenance of Effort for IDEA1. If MOE is MET, the required evidence would be a detailed expenditure report from the DE046 for the following special education program codes for the current compliance year…….
 |
| FIDUCIARY RESPONSIBILITY – Indicator 4.1.1bMaintenance of Effort for IDEA1. If MOE is NOT MET, documentation would consist of:
2. MOE Eligibility Form with projected expenditures for current year.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 4.1.1bMaintenance of Effort for IDEA1. If MOE is NOT MET, documentation would consist of:
2. Exception requirement forms with supporting evidence verifying expenditures (usually this is expenditure report) maintained by LEA for LEAs that did not meet or LEAs..
 |
| FIDUCIARY RESPONSIBILITY – Indicator 4.1.1bMaintenance of Effort for IDEA1. If MOE is NOT MET, documentation would consist of:
2. Correction forms if applicable with supporting evidence verifying expenditures maintained by LEA
 |  | FIDUCIARY RESPONSIBILITY – Indicator 4.2ComparabilityThe LEA ensures that it complies with-- |
| FIDUCIARY RESPONSIBILITY – Indicator 4.2aComparability1. The procedures for meeting the comparability requirement as outlined in Sec. 1118(3)(A) of the ESEA.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 4.2bComparability1. The LEA is monitoring comparability at least every two years. GaDOE requires that LEAs must meet comparability requirements annually.
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| FIDUCIARY RESPONSIBILITY – Indicator 4.2.2aComparability - Evidence shall include:1. In cases where Title I schools are not comparable, documentation showing adjustments (including dates of hires or staff reassignment to meet comparability) to the allocation of resources that the LEA made…………
 |  | FIDUCIARY RESPONSIBILITY – Indicator 4.2.2bComparability - Evidence shall include:1. Documentation to affirm LEA has fully and correctly implemented its approved RAM/P in order to establish comparability if student/teacher ratio methodology fails to demonstrate comparability. Evidence may include….
 |
| FIDUCIARY RESPONSIBILITY – Indicator 4.2.2cComparability - Evidence shall include:1. Written procedures for meeting comparability requirements as outlined in Sec. 1118(3)(A)
 |  | FIDUCIARY RESPONSIBILITY – Indicator 4.3Assessment Security, Reporting of AccountabilityThe LEA has a system for ensuring and maximizing the quality, objectivity, utility, and integrity of assessment and accountability information disseminated by the LEA. The LEA has a system for monitoring and improving the ongoing data quality of its assessment system. |
| FIDUCIARY RESPONSIBILITY – Indicator 4.3.3aAssessment Security, Reporting of AccountabilityEvidence shall include:1. Copies of communication to local educators regarding the LEA’s test security policy/plan and consequences for violation.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 4.3.3bAssessment Security, Reporting of AccountabilityEvidence shall include:1. The LEAs test security policy/plan and consequences for violation are made available to local educators.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 4.3.3cAssessment Security, Reporting of AccountabilityEvidence shall include:1. District/School State Report Card provided for public access on district and school level website(s).
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1aInternal Controls, Expenditures, Inventory, Drawdowns – 1a. Evidence that all LEA Internal Controls specific to LEA expenditures required to be in writing by 2 CFR Part 200 (Allowability, Segregation of Duties, Procurement, Technical Evaluations of Competitive Proposals, Conflict of Interest, Time and Effort…………… |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1a.aInternal Controls, Expenditures, Inventory, Drawdowns – 1a.a Effectiveness and efficiency of operations; |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1a.bInternal Controls, Expenditures, Inventory, Drawdowns – 1a.b Reliability of reporting for internal and external use; |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1a.cInternal Controls, Expenditures, Inventory, Drawdowns – 1a.c Compliance with applicable laws and regulations. |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1a.d1Internal Controls, Expenditures, Inventory, Drawdowns – 1a.d Ability to meet the following objectives for Federal Awards:1. Transactions are properly recorded and accounted for, in order to 1) Permit the preparation of reliable financial statements and Federal reports; 2) Maintain………….
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1a.d2Internal Controls, Expenditures, Inventory, Drawdowns –1a.d Ability to meet the following objectives for Federal Awards:1. Transactions are executed in compliance with 1) Federal statutes, regulations, and the terms and conditions of the Federal award that could have a direct………
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1a.1aInternal Controls, Expenditures, Inventory, Drawdowns –Evidence shall include internal controls required to be in writing by 2 CFR Part 200:1. Written Allowability Procedures - 2 CFR Sec….….
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| FIDUCIARY RESPONSIBILITY – Indicator 5.1a.1aInternal Controls, Expenditures, Inventory, Drawdowns – Evidence shall include internal controls required to be in writing by 2 CFR Part 200:b. Segregation of Duties - GAO-14-704G |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1a.1aInternal Controls, Expenditures, Inventory, Drawdowns – Evidence shall include internal controls required to be in writing by 2 CFR Part 200:c. Written Procurement Procedures - 2 CFR Sec. 200.319(c) |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1a.1aInternal Controls, Expenditures, Inventory, Drawdowns –Evidence shall include internal controls required to be in writing by 2 CFR Part 200:d. Written Method for Conducting Technical Evaluations of Competitive Proposals and Selecting Recipients - 2 CFR Sec. 200.320(d)(3) |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1a.1aInternal Controls, Expenditures, Inventory, Drawdowns –Evidence shall include internal controls required to be in writing by 2 CFR Part 200:e. Written Conflict of Interest Policy – 2 CFR Sec. 200.318(c)(1)  |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1a.1aInternal Controls, Expenditures, Inventory, Drawdowns –Evidence shall include internal controls required to be in writing by 2 CFR Part 200:1. Written Personal Compensation Policies (Time and Effort to include salaries, substitutes, and stipends)- 2 CFR Sec. 200.430
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1a.1aInternal Controls, Expenditures, Inventory, Drawdowns –Evidence shall include internal controls required to be in writing by 2 CFR Part 200:1. Written Stipend Policy – GaDOE Rule 160-3-3.04
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1a.1aInternal Controls, Expenditures, Inventory, Drawdowns –Evidence shall include internal controls required to be in writing by 2 CFR Part 200:1. Written Travel Policy - 2 CFR Sec. 200.474(b)
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1a.1aInternal Controls, Expenditures, Inventory, Drawdowns –Evidence may include other recommended procedures not required in writing:1. Procedures to support suspension and debarment is checked prior to making purchases above $25,000 threshold from single vendor (34 CFR 85.110)
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| FIDUCIARY RESPONSIBILITY – Indicator 5.1b.a.Internal Controls, Expenditures, Inventory, Drawdowns –1b. Evidence that the LEA maintains accounting records that are supported by source…………….1. Segregation of duties in review and authorization (must include Program Coordinator).
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1b.b.Internal Controls, Expenditures, Inventory, Drawdowns –b. Reconciles all applicable reports – expenditure, budget, etc. |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1b.c.Internal Controls, Expenditures, Inventory, Drawdowns –c. Allowable under applicable laws and regulations. |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1b.d.Internal Controls, Expenditures, Inventory, Drawdowns –1. Prove necessary, reasonable, and allocable.
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| FIDUCIARY RESPONSIBILITY – Indicator 5.1b.e.Internal Controls, Expenditures, Inventory, Drawdowns –1. Supported by source documentation.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1b.f.Internal Controls, Expenditures, Inventory, Drawdowns –1. Supplement not supplant.
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| FIDUCIARY RESPONSIBILITY – Indicator 5.1b.g.Internal Controls, Expenditures, Inventory, Drawdowns –1. Align with approved Federal budget
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1b.h.Internal Controls, Expenditures, Inventory, Drawdowns –1. Occur within the grant Period of Performance and benefits current grant period.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1b.i.Internal Controls, Expenditures, Inventory, Drawdowns –1. Comply with standards of documentation of personnel expenditures (Time and Effort).
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1b.j.Internal Controls, Expenditures, Inventory, Drawdowns –1. Maintain oversight of contracts/purchase orders for contracted services.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1b.k.Internal Controls, Expenditures, Inventory, Drawdowns –1. Avoid conflict of interest.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1b.l.Internal Controls, Expenditures, Inventory, Drawdowns –1. Provides time stamped documentation of verifying vendors against suspension and debarment database.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1b.m.Internal Controls, Expenditures, Inventory, Drawdowns –1. Follow federal procedures and/or policies related to competition and methods of procurement.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1b.1b.a.Internal Controls, Expenditures, Inventory, Drawdowns –Evidence shall include: 1. Copy of FY18 and FY19 Payroll & Expenditure Detail Reports for every program organized by site, function and object (if applicable, with LEA Chart of Accounts crosswalk).
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1b.1b.b.Internal Controls, Expenditures, Inventory, Drawdowns –1. Copy of Source Documentation for all requested expenditures (purchase orders, invoices, contracts/ contract deliverables, agendas…….
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1b.1b.c.Internal Controls, Expenditures, Inventory, Drawdowns –1. Copy of FY18 and FY19 Time and Effort Records.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1b.1b.d.Internal Controls, Expenditures, Inventory, Drawdowns –1. Copy of special approval documentation (capital expenses, transfer of funds, consolidation of administrative funds, etc.).
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1b.1b.e.Internal Controls, Expenditures, Inventory, Drawdowns –1. Copy of single audit reports for last two years available.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1b.1b.f.Internal Controls, Expenditures, Inventory, Drawdowns –1. Copy of Resource Allocation Method/Plan (RAM/P) to meet Title I supplement not supplant.
 |  | FIDUCIARY RESPONSIBILITY Indicator 5.1b.1b.g.Internal Controls, Expenditures, Inventory, Drawdowns –1. Copy of FY18 Completion Report and FY18 general ledger for each federal program.
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| FIDUCIARY RESPONSIBILITY – Indicator 5.1b.1b.h.Internal Controls, Expenditures, Inventory, Drawdowns –1. Copy of completed class size reduction worksheet and teacher/grade level/content area schedule (if applicable – Title II Only).
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1b.1b.iInternal Controls, Expenditures, Inventory, Drawdowns –1. Copy of signed and time stamped documentation verifying vendors against suspension and debarment database.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.2a.a Evidence of ImplementationEvidence that all LEA inventory internal controls required to be in writing by 2 CFR Part 200 are present and meet requirement for internal controls:1. Funds, property, and other assets are safeguarded....
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.2a.b. Evidence of Implementation 1. Maintenance procedures to keep the property in good condition.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.2a.2a.a.Evidence of ImplementationEvidence shall include written procedures for managing equipment….* 1. Acquisition of equipment.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.2a.2a.b. Evidence of Implementation1. Method of entering information into the LEA’s inventory management system.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.2a.2a.c.Evidence of Implementation1. Off-site use of equipment.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.2a.2a.d.Evidence of Implementation1. Physical inventory.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.2a.2a.e.Evidence of Implementatione. District Equipment Disposition Procedures. |  | FIDUCIARY RESPONSIBILITY – Indicator 5.2a.2a.f.Evidence of Implementation1. Adequate safeguards related to loss, damage, or theft of equipment.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.2a.2a.g.Evidence of Implementation1. Funds, property, and other assets are safeguarded against loss from unauthorized use or disposition.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.2a.2a.h.Evidence of Implementation1. Equipment use for Title I, Part A TA programs.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.2a.2a.i. Evidence of Implementation1. Equipment use for private schools.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.2a.2a.j.Evidence of Implementation1. Maintenance procedures to keep the property in good condition.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.2b.a.Evidence of ImplementationEvidence that the LEA manages equipment in a way that meets the following conditions:1. Use of the equipment for authorized purposes of the property during the period of performance………
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.2b.b.Evidence of Implementation1. Maintenance of property records to include person responsible for maintaining documentation. Purchase Orders and Inventory Records showing: item description, cost, source of funding for equipment including…….

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| FIDUCIARY RESPONSIBILITY – Indicator 5.2b.c.Evidence of Implementation1. Annual physical inventories and reconciliation of physical inventory with property records.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.2b.d.Evidence of Implementation1. Adequate safeguards to prevent loss, damage, or theft of the property to include investigation if loss, damage, or theft occur.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.2b.e.Evidence of Implementation1. Sale of property procedures to ensure the highest possible return.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.2b.f.Evidence of Implementation1. Disposition of equipment in accordance with state laws and procedures.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.2b.2b.a.Evidence of ImplementationEvidence shall include:1. Copies of all purchase orders documenting purchases of equipment with federal funds.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.2b.2b.b.Evidence of ImplementationEvidence shall include:1. Copy of inventory records with all required component [CFR 200.313(d)]
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.2b.2b.c.Evidence of ImplementationEvidence shall include:1. Records/logs of dates that physical inventories were conducted at LEA and schools with date, and signatures of person conducting inventory.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.3a.Evidence of ImplementationEvidence that all LEA cash management internal controls specific to the drawdown of funds required to be in writing by 2 CFR Part 200 are present and meet requirements for internal controls and as outlined……. |
| FIDUCIARY RESPONSIBILITY – Indicator 5.3a.3a.Evidence of ImplementationEvidence shall include written cash management (payment) procedures. |  | FIDUCIARY RESPONSIBILITY – Indicator 5.3b.Evidence of ImplementationEvidence that LEA minimizes the time elapsing between the transfer of funds and disbursement by the grantee or subgrantee; Evidence that LEA’s requests for federal funds are evaluated…… |
| FIDUCIARY RESPONSIBILITY – Indicator 5.3b.3b.a.Evidence of ImplementationCopies of all FY18 & FY19 DE0147s for each federal program being monitored. Include supporting accounting records.1. Evidence that LEA reconciles drawdown requests as needed and maintains supporting documents.
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 6.1a Title I, Part A – Within District Allocation Procedures1. The LEA complies with the requirements with regard to:
2. Reserving funds for the various set-asides…….
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 6.1b Title I, Part A – Within District Allocation Procedures1. Allocating funds to eligible attendance areas or schools in rank order of poverty based on the number of children from low-income…….
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 6.1.1a Title I, Part A – Within District Allocation Procedures Evidence Shall Include:1. Documentation, if applicable, that the LEA has a waiver of requirements for the determination of eligible school attendance area and allocations under a…………
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 6.1.1b Title I, Part A – Within District Allocation Procedures Evidence Shall Include:1. Free/reduced lunch count and/or direct certified report from the LEA School Food Nutrition department for participating CEP schools.
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 6.1.1c Title I, Part A – Within District Allocation ProceduresEvidence Shall Include:1. Residential treatment facilities (previously called Senate Bill 618 schools) showing………
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 6.2Title I, Part A – Within District Allocation ProceduresThe LEA ensures that it complies with the requirements for allocating funds to eligible school attendance areas or schools in rank order of poverty based on the number of children from low-income families who reside…… |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 6.2.2aTitle I, Part A – Within District Allocation ProceduresEvidence shall include:1. Verification of correct ranking of schools being served.
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 6.2.2b. Title I, Part A – Within District Allocation ProceduresEvidence shall include:1. Copy of written procedures for identifying eligible students for TA schools or TA like programs……
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 6.2.2c. Title I, Part A – Within District Allocation ProceduresEvidence shall include:1. If applicable, list of students by each content area served in rank order according to………
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 6.3Title I, Part A – Within District Allocation Procedures The LEA has procedure(s) to ensure that it meets reservation requirements annually.  |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 6.3a Evidence shall include: Title I, Part A – Within District Allocation ProceduresThe LEA has procedures to ensure that it has correctly calculated the amount of funds for the following required set-asides: Parent and Family Engagement, Homeless, Neglected and Delinquent, Private School Proportionate Share. |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 6.3bTitle I, Part A – Within District Allocation Procedures Evidence shall include:1. Written Procedures for calculating Parent and Family Engagement Carryover and accompanying calculation worksheet (if applicable).
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 6.4Title I, Part A – Within District Allocation ProceduresThe LEA has correctly calculated the amount of funds for equitable services to private school participants and their teachers and families. |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 6.4.4aTitle I, Part A – Within District Allocation ProceduresEvidence shall include:1. Amount reserved for parent and family engagement—Families of private school participants.
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 6.4.4bTitle I, Part A – Within District Allocation ProceduresEvidence shall include:1. Amount reserved for administrative costs for private school equitable services (Optional).
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 6.4.4cTitle I, Part A – Within District Allocation ProceduresEvidence shall include:1. Amount reserved for instructional and professional development services--Private school students and teachers.
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 7.1Title I, Part A – Notice to ParentsNotice to parents of participating English Learners (ELs) not later than 30 days after the beginning of the school year. For those children who have not been identified as ELs during such school year, the LEA shall notify the children’s parents during the first 2 weeks of…………  |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 7.1.1Title I, Part A – Notice to Parents1. Evidence shall include the written procedures in the LEA's Federal Programs Manual describing how Title I staff will monitor the distribution of the notice to parents of participating ELs only. Evidence must include copies of the notification...
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 7.1.2Title I, Part A – Notice to Parents1. Distribution of notification using at least one of the following methods…
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.1Title I, Part A - Parent and Family EngagementThe LEA must provide evidence of parent input for a-d: School Parent and Family Engagement Policy, School-Parent Compact, Staff Capacity, 1% set-aside for parent and family engagement activities, if LEA receives more than $500,000 in Title I, Part A funds |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.1aTitle I, Part A - Parent and Family EngagementEvidence shall include:1. District developed monitoring checklist of Title I School’s required documentation or the Georgia Department of Education’s Checklist of…………
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.1bTitle I, Part A - Parent and Family EngagementEvidence shall include:1. Multiple opportunities for parents to have meaningful input into the revision and development of each compliance component a-d...
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.1c1Title I, Part A - Parent and Family EngagementEvidence shall include:1. At least two separate opportunities for input must be provided to parents and documented.
2. Primary: In-person or online (2 invitations……
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.1c2Title I, Part A - Parent and Family EngagementEvidence shall include: Evidence may include other LEA developed methods…1. Secondary: for those not in-person or online (parent survey questions, summary of results…
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.2Title I, Part A - Parent and Family EngagementEvidence shall include the LEA’s written procedures on how it will deliver ongoing technical assistance to schools on all Title I, Part A, Section 1116 and Section 1112…… |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.2aTitle I, Part A - Parent and Family Engagement1. Multiple meetings with dated meeting agendas and dated sign-in sheets with roles of attendees. In addition, provide meeting minutes, meeting notes/summary, presentation slides, or sample…
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.2bTitle I, Part A - Parent and Family Engagement1. Multiple sample emails or other communications from LEA to Title I funded staff regarding Title I, Part A, Section 1116 and Section 1112(e)(3) requirements, e.g., guidance on the school parent and family engagement…
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.3Title I, Part A - Parent and Family EngagementEvidence of distributing in more than one way the LEA/District Parent and Family Engagement Policy, School Parent and Family Engagement Policy, and School-Parent Compact by November 1st. |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.3Title I, Part A - Parent and Family EngagementEvidence shall include the District developed monitoring checklist of Title I School’s required documentation or the Georgia Department of Education’s Checklist for Distribution - signed by the district level monitoring…… |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.3aTitle I, Part A - Parent and Family Engagement1. Evidence must include **at least two** methods of distribution (see website):
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.3aTitle I, Part A - Parent and Family Engagement* Screenshot of school website, school social media, signed teacher statements

email/text messages, student registration… |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.3aTitle I, Part A - Parent and Family Engagement* Annual Title I Parent Meeting with the following documents: Methods (2 or more such as flyer, text message, email…
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.3bTitle I, Part A - Parent and Family Engagement1. Evidence **must** also be provided that… distribution was in a format and, to the extent practicable, in a language parents can understand.
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.3cTitle I, Part A - Parent and Family Engagement1. For School-Parent Compact distribution, the LEA / School **must also** provide samples of completed signature sheets or sections of the school-parent compact signed and dated by November 1st…
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.4a-jTitle I, Part A - Parent and Family EngagementEvidence that the School Parent and Family Engagement Policy / Plan includes the required content… |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.5a-hTitle I, Part A - Parent and Family EngagementEvidence of content that the school-parent compact includes the required components… |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.6Evidence shall include the district developed monitoring checklists of each Title I School’s required documentation or the Georgia Department of Education’s…… |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.6a1. **School Staff Capacity** - At least 2 or more options per semester at each Title 1 school that includes evidence…
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.6a (i)  **School Staff Capacity** 1. Primary Method (at least one per semester) - In person or online faculty meetings as primary method of building school staff capacity.
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.6°Primary Method  **School Staff Capacity**°Agendas, sign-in sheets with date, roles of attendees, and signatures of teachers, specialized instructional support personnel, principals, other school leaders, and other school staff. |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.6°Primary Method  **School Staff Capacity**°Presentation slides, training materials, handouts, or meeting minutes/notes that show evidence of topics listed in Sec. 1116(c)(3). |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.6a (ii)  **School Staff Capacity**1. Secondary Method - Continuous communications with faculty such as emails with links to articles, social media posts, online training videos, tip sheets, flyers, handouts, brochures, website screenshots, and other online resources that show evidence of topics listed in section Sec. 1116…
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.6b.i**Parent Capacity**1. In Person meetings such as the Annual Title I meeting or online options as the primary method of building parent capacity.
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.6b**°****Parent Capacity**°Agendas in a format and language parents can understand with required topics. |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.6b**°****Parent Capacity**°Presentation slides, training materials, handouts, or meeting minutes / notes that show evidence of topics listed in Sec. 1116(e)(3). |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.6b**°****Parent Capacity**°Sign-in sheets with date, roles of attendees, and signatures of parents and interpreters. |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.6b**°****Parent Capacity**°Methods (2 or more such as flyer, text message, email, school website, social media posts, marquee, etc.) of invitation to all Title I parents and family members in a language and format parents can understand. |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.6b.ii**Parent Capacity**1. Continuous communications with parents such as using the parent portal, social media posts, text messages, or links to articles, videos, newsletters, tip sheets, flyers, handouts, brochures, website screenshots, and other online………
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 8.6b.iii**Parent Capacity**1. For parents of English Learners, inform parents how they can be involved in the education of their children and……

Documentation must include holding and sending notice of opportunities for, regular meetings for the purpose of……… |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1School Improvement 1003(a)1. Evidence that the LEA has provided written guidance and technical support to schools in developing, revising, implementing and coordinating targeted assistance, school-wide and school improvement plans.
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.2School Improvement 1003(a)1. Evidence that the LEA provides assistance to schools identified as Comprehensive Support and Improvement and Targeted Support and Improvement Schools, including implementing required actions.
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.3School Improvement 1003(a)1. Evidence that the LEA/school has designed teacher professional development to ensure that teacher learning opportunities are sustained, job embedded, collaborative, data-driven, and focused on student instructional needs.
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.4School Improvement 1003(a)1. Evidence that where a school is both a school-wide school and a school identified for improvement and develops a single plan, that the LEA ensures that the single plan contains the school-wide requirements.
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.5School Improvement 1003(a)1. Evidence that the LEA and schools use school level data to make decisions about the use of 1003 (a) funds for school improvement.
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.6School Improvement 1003(a)1. Evidence of the process the LEA uses for monitoring or reviewing how schools are using section 1003(a) funds to ensure the on-going quality of school improvement activities.
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.1aSchool Improvement 1003(a)Evidence Shall Include:1a. written procedures detailing reviewing SIPs, providing technical assistance and support, and providing professional learning. |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.1bSchool Improvement 1003(a)Evidence Shall Include:1b. dated agendas and/or minutes, sign-in sheets of professional development meetings. |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.1cSchool Improvement 1003(a)Evidence Shall Include: 1c. correspondence between LEA and schools.  |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.1dSchool Improvement 1003(a)Evidence Shall Include:1d. training materials.  |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.2aSchool Improvement 1003(a)Evidence Shall Include:1. written procedures detailing reviewing SIPs, providing technical assistance and support, and providing professional learning.
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.2bSchool Improvement 1003(a)Evidence Shall Include:1. dated agendas and/or minutes, sign-in sheets of professional development meetings.
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.2cSchool Improvement 1003(a)Evidence Shall Include:1. correspondence between LEA and schools.
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.2dSchool Improvement 1003(a)Evidence Shall Include:1. training materials.
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.3aSchool Improvement 1003(a)Evidence Shall Include:1. agendas, sign-in sheets, and training materials of teacher/leader PL Trainings;
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.3bSchool Improvement 1003(a)Evidence Shall Include:1. email communications between Title I office, schools, and GaDOE/RESA.
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.4aSchool Improvement 1003(a)Evidence Shall Include:1. needs assessments for schools;
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.4bSchool Improvement 1003(a)Evidence Shall Include:1. school improvement and school wide revised plans, school profile data;
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.4cSchool Improvement 1003(a) Evidence Shall Include:1. school faculty meeting sign-in sheets, agendas, and materials and documentation related to school level data gathering;
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.4dSchool Improvement 1003(a)Evidence Shall Include:1. analysis to determine targeted areas of needs improvement on an on-going basis.
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.5School Improvement 1003(a) Evidence Shall Include:1. written description of LEA budgeting procedures and use of 1003 (a) funding.
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.5aSchool Improvement 1003(a)Evidence Shall Include:1. written description of LEA budgeting procedures and use of 1003 (a) funding.
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.5bSchool Improvement 1003(a)Evidence Shall Include:1. school improvement trainings with dated agendas/minutes and sign-in sheets.
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.5cSchool Improvement 1003(a) Evidence Shall Include:1. email communications between Title I office, schools, and GaDOE/RESA regarding 1003 (a) funding.
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.6aSchool Improvement 1003(a)Evidence Shall Include:1. LEA written procedures outlining monitoring and reviewing SIPs and support to schools.
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.6bSchool Improvement 1003(a)Evidence Shall Include:1. school improvement trainings with dated agendas/minutes and sign-in sheets.
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 9.1.6cSchool Improvement 1003(a)Evidence Shall Include:1. email communications between Title I office, schools, and GaDOE/RESA regarding 1003 (a) funding.
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 10.1School Improvement 1003(g)1. The LEA/school has designed teacher professional learning to ensure that teacher learning opportunities are sustained, job-embedded, collaborative, data-driven, and focused………
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 10.2School Improvement 1003(g)1. SIG 1003(g) requires 300 hours of Increased Learning Time (ILT) for all SIG schools except for schools using the Evidence Based Whole School Reform model which still requires 60 hours………
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 10.1aSchool Improvement 1003(g)Evidence Shall Include:1. expenditure detail reports reflecting professional learning activities (2210). Copies of agendas, schedules, meeting minutes, meeting summary reports, sign-in sheets, training materials, etc. of job embedded……
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 10.1.bSchool Improvement 1003(g)Evidence Shall Include:1. increased learning time (ILT) schedules noting time and (when applicable) staff compensation.
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.1Services for Homeless Children and Youth1. The LEA has written procedures for the education of homeless children and youth that identify and remove any barriers. The written procedures must include identification, school selection (including feeder……
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.2Services for Homeless Children and Youth1. The LEA records the schools in which homeless children and unaccompanied youth experiencing homelessness are enrolled.
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.3Services for Homeless Children and Youth1. The LEA designates a liaison for homeless children and youth that has sufficient training, resources and time to carry out the duties of the Act.
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.4Services for Homeless Children and Youth1. The LEA has procedures for providing awareness and contact information of Homeless Liaison to parents, guardians, and all school personnel.
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.5Services for Homeless Children and Youth1. LEA shall ensure that parents or guardians are fully informed of all transportation services, including to and from school of origin, and that appropriate assistance to access transportation is provided.
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.6Services for Homeless Children and Youth1. The LEAs shall provide services comparable to services offered to all children in the district including, but not limited to, programs for Title I, special education, English language learners, gifted and talented……….
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.7Services for Homeless Children and Youth1. LEAs will collaborate with state, local, non-profit and social service agencies or programs to ensure that services are available for homeless children and youth…
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.8Services for Homeless Children and Youth1. The LEA shall identify the educational needs of the homeless children and youth, including unaccompanied youth.
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.9Services for Homeless Children and Youth1. LEA is required to conduct an annual evaluation of the effectiveness of local grant funded services. (N/A for first-time grantees in their first year.)
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.1.1aServices for Homeless Children and YouthEvidence shall include a copy of LEA written procedures...The written procedures must include: 1. identification,
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.1.1bServices for Homeless Children and YouthEvidence shall include a copy of LEA written procedures...The written procedures must include: 1. school selection (including feeder school protocol if applicable),
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.1.1cServices for Homeless Children and YouthEvidence shall include a copy of LEA written procedures...The written procedures must include: 1. enrollment,
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.1.1dServices for Homeless Children and YouthEvidence shall include a copy of LEA written procedures...The written procedures must include: 1. transportation,
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.1.1eServices for Homeless Children and YouthEvidence shall include a copy of LEA written procedures...The written procedures must include: 1. disputes, and
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.1.1fServices for Homeless Children and YouthEvidence shall include a copy of LEA written procedures...The written procedures must include: 1. credit for full or partial coursework.
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.1.2Services for Homeless Children and Youth1. Evidence shall include the list of schools and the number of homeless children and unaccompanied youth experiencing homelessness enrolled.
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.1.3Services for Homeless Children and Youth1. Evidence may include copies of agendas, meeting minutes, emails and/or sign-in sheets for professional development activities received by the LEA homeless liaison and other LEA personnel responsible for ………
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.1.4Services for Homeless Children and Youth1. Evidence may include copies of flyers, handouts, written procedures for notifying stakeholders, program brochure, posters that identify Homeless Liaison with contact information………….
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.1.5aServices for Homeless Children and YouthEvidence Shall Include:5a. collaborative planning and McKinney-Vento training meeting agendas, sign in sheets with the LEA transportation department personnel, to inform and facilitate………… |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.1.5bServices for Homeless Children and YouthEvidence Shall Include:5b. copies of trainings and/or meetings with parents………  |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.1.6Services for Homeless Children and Youth1. Evidence may include student rosters, meeting minutes, emails, agendas, sign-in sheets and should include comparable services provided (ex. Title I, 21st Century, ESOL, IDEA, Voc. Ed., gifted and talented programs).
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.1.7Services for Homeless Children and Youth1. Evidence shall include lists of additional coordinating agencies, their mission, and services provided to homeless children and youth required. Copies of memoranda of agreements, contracts, etc. with………
 |  | INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.1.8Services for Homeless Children and Youth1. Evidence shall include a copy of the most recently completed needs assessment instrument used by the LEA to determine needs of homeless children and youth, including unaccompanied youth, and the………
 |
| INDIVIDUAL FEDERAL PROGRAMS – Indicator 11.9.9Services for Homeless Children and Youth1. Evidence shall include a summary of the activities and services provided and the outcome measures achieved demonstrating impact on identified needs. Copies of agendas, meeting minutes and sign-in sheets…………
 |  | SERVICES for NEGLECTED and DELINQUENT CHILDREN – Indicator 12.1 1. The LEA identifies children in local institutions for neglected and delinquent children.
 |
| SERVICES for NEGLECTED and DELINQUENT CHILDREN – Indicator 12.21. The LEA describes Title I services and educational programs that are year-round.
 |  | SERVICES for NEGLECTED and DELINQUENT CHILDREN – Indicator 12.31. The LEA provides high quality instruction grounded on evidence-based research.
 |
| SERVICES for NEGLECTED and DELINQUENT CHILDREN – Indicator 12.41. The LEA provides special education services as needed.
 |  | SERVICES for NEGLECTED and DELINQUENT CHILDREN – Indicator 12.51. The LEA consults with institutions regarding educational plans and budget.
 |
| SERVICES for NEGLECTED and DELINQUENT CHILDREN – Indicator 12.61. The LEA ensures that institutions implement a parental involvement plan in order to increase student achievement and, if appropriate, decrease delinquent behavior.
 |  | SERVICES for NEGLECTED and DELINQUENT CHILDREN – Indicator 12.1.11. Evidence shall include a copy of source data for Annual Survey of Institutions for Neglected and Delinquent Children for previous and current year with student list from each facility.
 |
| SERVICES for NEGLECTED and DELINQUENT CHILDREN – Indicator 12.1.21. Evidence shall include class schedules and calendar confirming that Title I services and educational program are year-round; List of staff at neglected or delinquent…
 |  | SERVICES for NEGLECTED and DELINQUENT CHILDREN – Indicator 12.1.31. Evidence shall include sample curriculum plan grounded on evidence-based research for institutions operating a school on-site.
 |
| SERVICES for NEGLECTED and DELINQUENT CHILDREN – Indicator 12.1.41. Evidence may include the number of students receiving special education services and other evidence that special education services are provided to students residing in an institution. (e.g. sample IEPs, student …
 |  | SERVICES for NEGLECTED and DELINQUENT CHILDREN – Indicator 12.1.51. Evidence may include collaborative planning agendas. Copies of agendas, meeting minutes, and attendance sheets that verify coordination between the LEA and neglected or delinquent facility.
 |
| SERVICES for NEGLECTED and DELINQUENT CHILDREN – Indicator 12.1.6aEvidence shall include parental involvement……1. If students are being educated at LEA schools, the LEA schools' parental involvement plan must include a ……
 |  | SERVICES for NEGLECTED and DELINQUENT CHILDREN – Indicator 12.1.6b1. If students are being educated at a neglected or delinquent facility, then the facility must have a parental involvement plan, correspondence, and activities to……
 |
| PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK – Indicator 11. The LEA annually surveys delinquent institutions.
 |  | PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK – Indicator 21. LEA collects and uses data to drive planning and instruction.
 |
| PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK – Indicator 31. The LEA creates program specific evaluation reports that include the Title I, Part D, Subpart 2 Program.
 |  | PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 41. The LEA provides high quality instruction grounded on evidence-based research.
 |
| PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 51. The LEA provides special education services as needed.
 |  | PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 61. The LEA consults with institutions regarding educational plans and budgets.
 |
| PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 71. The LEA ensures that institutions implement a parental involvement plan in order to increase student achievement and, if applicable, decrease delinquent……
 |  | PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 81. The LEA describes Title I services and educational programs that are year-round.
 |
| PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 91. The LEA maintains documentation of any formal agreements between an LEA, a Neglected or Delinquent facility or alternative school program governing the …
 |  | PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 101. The LEA provides evidence that the LEA or facility is implementing planned and approved activities.
 |
| PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 1.11. Evidence shall include a copy of the source data for the Annual Survey of Institutions for Delinquent Children for previous and current year with students…
 |  | PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 1.21. Evidence shall include longitudinal tracking of annual outcome data.
 |
| PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 1.31. Evidence shall include a copy of the most recent program specific evaluation reports.
 |  | PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 1.41. Evidence shall include sample curriculum plan grounded on evidence-based research or institution operating a school on-site.
 |
| PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 1.51. Evidence may include the number of students receiving special education services and other evidence that special education services are provided to students……
 |  | PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 1.61. Evidence shall include collaborative planning agendas, meeting minutes, and attendance sheets that verify coordination between the LEA and neglected or………
 |
| PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 1.71. Evidence shall include parental involvement correspondence and parent and family engagement policy/plan.
 |  | PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 1.7a1. If students are being educated at LEA schools, the LEA schools' parental involvement plan must include a statement that the residential facilities in its school……
 |
| PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 1.7b1. If students are being educated at a neglected or delinquent facility, then the facility must have a parental involvement plan, correspondence, and activities to……
 |  | PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 1.81. Evidence shall include class schedules and calendar confirming that Title I services and educational program are year-round; List of staff at neglected or delinquent…
 |
| PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 1.91. Evidence shall include copies of formal agreements and/or memorandum of understanding (MOU) for services paid for with Title I, Part D, Subpart 2 grant…
 |  | PREVENTION and INTERVENTION PROGRAMS for CHILDREN WHO ARE NEGLECTED, DELINQUENT, or AT-RISK– Indicator 1.101. Evidence shall include a copy of planned and approved activities, including budget reports, records of expenditures, carryover and other summary reports.
 |
| SERVICES FOR CHILDREN IN FOSTER CARE – Indicator 14.11. The LEA collaborates with the state or local child welfare agencies to designate points of contact and develop procedures to address school stability and transportation to school for children and youth…...
 |  | SERVICES FOR CHILDREN IN FOSTER CARE – Indicator 14.1.11. Evidence shall include source documents for expenditures, such as copies of purchase orders, invoices, contracts, travel expense reports, as applicable.
 |
| TITLE IV, PART A - STUDENT SUPPORT AND ACADEMIC ENRICHMENT – Indicator 15.11. The LEA targets funds for specified activities, as required, to support well-rounded educational opportunities.
 |  | TITLE IV, PART A - STUDENT SUPPORT AND ACADEMIC ENRICHMENT – Indicator 15.21. The LEA targets funds for specified activities, as required, to support safe and healthy students.
 |
| TITLE IV, PART A - STUDENT SUPPORT AND ACADEMIC ENRICHMENT – Indicator 15.31. The LEA targets funds for specified activities, as required, to support the effective use of technology.
 |  | TITLE IV, PART A - STUDENT SUPPORT AND ACADEMIC ENRICHMENT – Indicator 15.41. The LEA reserves not more than 2 percent for the direct administrative costs of carrying out the LEA’s grant administration responsibilities.
 |
| TITLE IV, PART A - STUDENT SUPPORT AND ACADEMIC ENRICHMENT – Indicator 15.51. The LEA engages in continued consultation with local stakeholders, partners or other agencies with relevant and demonstrated expertise in programs and activities to meet the purpose of SSAE.
 |  | TITLE IV, PART A - STUDENT SUPPORT AND ACADEMIC ENRICHMENT – Indicator 15.61. The LEA utilizes an allowed method to prioritize the distribution of Title IV, A funds to school(s) served by the LEA.
 |
| TITLE IV, PART A - STUDENT SUPPORT AND ACADEMIC ENRICHMENT – Indicator 15.71. The LEA annually reports to the state how funds are being used and the degree to which the LEA has made progress toward meeting the objectives and outcomes described in its local plan for the use these funds.
 |  | TITLE IV, PART A - STUDENT SUPPORT AND ACADEMIC ENRICHMENT – Indicator 15.1.11. Evidence shall include source documents for expenditures, such as copies of purchase orders, invoices, contracts, travel expense reports, as applicable.
 |
| TITLE IV, PART A - STUDENT SUPPORT AND ACADEMIC ENRICHMENT – Indicator 15.1.21. Evidence shall include source documents for expenditures, such as copies of purchase orders, invoices, contracts, travel expense reports, as applicable.
 |  | TITLE IV, PART A - STUDENT SUPPORT AND ACADEMIC ENRICHMENT – Indicator 15.1.3 1. Evidence shall include source documents for expenditures, such as copies of purchase orders, invoices, contracts, travel expense reports, as applicable.
 |
| TITLE IV, PART A - STUDENT SUPPORT AND ACADEMIC ENRICHMENT – Indicator 15.1.41. Evidence shall include source documents for expenditures, such as copies of purchase orders, contracts, travel expense reports, as applicable.
 |  | TITLE IV, PART A - STUDENT SUPPORT AND ACADEMIC ENRICHMENT – Indicator 15.1.51. Evidence shall include meeting agendas, dated sign-in sheets with representative’s title and organization, meeting minutes, and stakeholder feedback (Consultation with parents, teachers, principals………
 |
| TITLE IV, PART A - STUDENT SUPPORT AND ACADEMIC ENRICHMENT – Indicator 15.1.61. Evidence shall include the criteria used to prioritize the distribution of Title IV, A funds, such as a list of schools identified for CSI/TSI, schools with highest percentage or number of children under section 1124(c)………
 |  | TITLE IV, PART A - STUDENT SUPPORT AND ACADEMIC ENRICHMENT – Indicator 15.1.71. Evidence shall include a summary of the activities and programs provided and the outcome measures achieved demonstrating impact on identified needs. A description of the data (perception, process, or performance)………
 |
| TITLE V, PART B- RURAL AND LOW-INCOME SCHOOLS PROGRAM – Indicator 16.11. The LEA targets funds to schools for specified activities, and activities authorized in Section 5222.
 |  | TITLE V, PART B- RURAL AND LOW-INCOME SCHOOLS PROGRAM – Indicator 16.21. The LEA shall submit an Annual Evaluation Report reporting use of grant funds provided.
 |
| TITLE V, PART B- RURAL AND LOW-INCOME SCHOOLS PROGRAM – Indicator 16.1.1This section applies to any funds that are not consolidated.* 1. Evidence shall include source documents for expenditures such as copies of purchase orders, contracts, travel expense reports, as applicable.
 |  | TITLE V, PART B- RURAL AND LOW-INCOME SCHOOLS PROGRAM – Indicator 16.1.2This section applies to any funds that are not consolidated.* 1. Evidence may include the procedures the LEA follows to create and submit the report.
 |
| TITLE II, PART A - SUPPORTING EFFECTIVE INSTRUCTION – Indicator 17.11. Evidence that the LEA is monitoring the effectiveness of Title II, Part A grant funded activities in improving teacher, principal and school leader effectiveness as aligned with the purpose of the title.
 |  | TITLE II, PART A - SUPPORTING EFFECTIVE INSTRUCTION – Indicator 17.1.1a1. LEAs Consolidating Funds should speak to effectiveness of funds budgeted at LEA level....

Evidence shall include:1. The Title II, Part A Effectiveness Budget Attachment from FY18 with summary data…

  |
| TITLE II, PART A - SUPPORTING EFFECTIVE INSTRUCTION – Indicator 17.1.1bEvidence shall include:1. Source documentation to support summary data and analysis.
 |  | ESSA: EQUITY, PROFESSIONAL QUALIFICATIONS, DATA VALIDATION and PLPs/PLGs – Indicator 18.11. Evidence that the LEA is implementing its FY19 LEA Equity Action Plan plan for the two equity gaps and each corresponding equity intervention selected for...
 |
| ESSA: EQUITY, PROFESSIONAL QUALIFICATIONS, DATA VALIDATION and PLPs/PLGs – Indicator 18.2aProfessional Qualifications1. Evidence that the LEA ensures that paraprofessionals meet the professional qualifications required by the State on the day before ESSA was enacted…….
 |  | ESSA: EQUITY, PROFESSIONAL QUALIFICATIONS, DATA VALIDATION and PLPs/PLGs – Indicator 18.2bProfessional Qualification1. Evidence that the LEA ensures teachers meet state certification/ licensure requirements (GaPSC or minimum requirements determined by……
 |
| ESSA: EQUITY, PROFESSIONAL QUALIFICATIONS, DATA VALIDATION and PLPs/PLGs – Indicator 18.2cProfessional Qualification1. Evidence that the LEA provides parents notification in a timely manner if the student has been assigned, or has been taught for 4 consecutive weeks by a teacher...
 |  | ESSA: EQUITY, PROFESSIONAL QUALIFICATIONS, DATA VALIDATION and PLPs/PLGs – Indicator 18.3Professional Qualification1. Evidence that the LEA notifies parents of their “Right to Know” the professional qualifications of their child’s teachers and paraprofessionals. Notifications...
 |
| ESSA: EQUITY, PROFESSIONAL QUALIFICATIONS, DATA VALIDATION and PLPs/PLGs – Indicator 18.4Professional Qualification1. Evidence that course and teacher assignment data provided to the state in regard to teacher qualifications is accurate. Specifically, the use of CPI Certificate…
 |  | ESSA: EQUITY, PROFESSIONAL QUALIFICATIONS, DATA VALIDATION and PLPs/PLGs – Indicator 18.5Professional Qualification1. Evidence that the LEA ensures teachers and administrators initiate professional goals (PLGs) or professional learning plans for applicable………
 |
| ESSA: EQUITY, PROFESSIONAL QUALIFICATIONS, DATA VALIDATION and PLPs/PLGs – Indicator 18.1.1aEvidence shall include:1. A summary of the LEA’s progress in implementing and monitoring the implementation of the FY19 LEA Equity Action Plan. The summary must address……
 |  | ESSA: EQUITY, PROFESSIONAL QUALIFICATIONS, DATA VALIDATION and PLPs/PLGs – Indicator 18.1.1bEvidence shall include:1. Source documentation verifying implementation of selected equity interventions in the FY19 LEA Equity Action Plan (sign-in sheets, agendas, training……
 |
| ESSA: EQUITY, PROFESSIONAL QUALIFICATIONS, DATA VALIDATION and PLPs/PLGs – Indicator 18.1.2aEvidence shall include:1. Alphabetical list of LEA schools/programs
 |  | ESSA: EQUITY, PROFESSIONAL QUALIFICATIONS, DATA VALIDATION and PLPs/PLGs – Indicator 18.1.2bEvidence shall include:1. Evidence paraprofessionals and teachers have met Federal, State and LEA professional qualification requirements.
 |
| ESSA: EQUITY, PROFESSIONAL QUALIFICATIONS, DATA VALIDATION and PLPs/PLGs – Indicator 18.1.2cEvidence shall include:1. If applicable, original notification(s) verifying the LEA has disseminated 20 Day notification(s) to parents in a timely manner and in compliance with…
 |  | ESSA: EQUITY, PROFESSIONAL QUALIFICATIONS, DATA VALIDATION and PLPs/PLGs – Indicator 18.1.31. Evidence shall include the original notification for each LEA school/program verifying the LEA has provided notification to parents of their “Right to Know” theprofessional qualifications of their……
 |
| ESSA: EQUITY, PROFESSIONAL QUALIFICATIONS, DATA VALIDATION and PLPs/PLGs – Indicator 18.1.4aEvidence shall include:1. Verification of documentation supporting the use of CPI Certificate Field Codes 101, 102, 104, 105……
 |  | ESSA: EQUITY, PROFESSIONAL QUALIFICATIONS, DATA VALIDATION and PLPs/PLGs – Indicator 18.1.4bEvidence shall include:1. Verification of completion AP/IB Training and Gifted Course Hours.
 |
| ESSA: EQUITY, PROFESSIONAL QUALIFICATIONS, DATA VALIDATION and PLPs/PLGs – Indicator 18.1.4cEvidence shall include:1. Verification of inclusion of Adapted PE in student IEPs.
 |  | ESSA: EQUITY, PROFESSIONAL QUALIFICATIONS, DATA VALIDATION and PLPs/PLGs – Indicator 18.1.4dEvidence shall include:1. Verification of documentation supporting LEA In-Field Portal disputation assertions of equivalent……
 |
| ESSA: EQUITY, PROFESSIONAL QUALIFICATIONS, DATA VALIDATION and PLPs/PLGs – Indicator 18.1.5aEvidence shall include:1. Copy of requested PLPs/PLGs for contributing professionals, teachers, and administrators.
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS– Indicator 19.11. Evidence that the LEA follows standardized statewide entrance and exit procedures and screens all potential English learners within 30 days of school enrollment...
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS– Indicator 19.21. Evidence that the LEA's Title III language programs are effective and demonstrate successes in increasing the English language proficiency and student………
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS– Indicator 19.31. Evidence of the LEA staff (including ESOL and non-ESOL teachers and administrative staff) attending professional development sessions that are:
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.3aEvidence of the LEA staff:1. designed to improve the instruction and assessment of ELs;
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.3bEvidence of the LEA staff:1. designed to enhance the ability of such teachers, principals and other school leaders to understand……
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.3cEvidence of the LEA staff:1. effective in increasing ELs’ English proficiency or substantially increasing the subject matter…………
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.3d. Evidence of the LEA staff:1. of sufficient intensity and duration (does not include one-day workshops and conferences) to have a ………
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.4aEvidence that:1. The LEA performs activities supplementary or as an enhancement to the language support program
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.4bEvidence that:1. The LEA engages parents, family and the community in those activities, and
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.4cEvidence that:1. If activities are held in coordination with Title I EL parent engagement and outreach, the LEA ensures…...
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.51. For LEAs receiving Immigrant funding: Evidence that the LEA expends immigrant funds in compliance with Sec. 3115(e).
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.1aEvidence shall include:1. A copy of LEA’s policy, procedures, and processes related to following standardized statewide entrance…
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.1bEvidence shall include:1. Data Rosters for EL-Y, EL-M, and Immigrant students pulled from Student Record Data and LEA Student…
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.1cEvidence shall include:1. Copies of attendance records, travel records, agendas indicating student-information or ESOL staff’s……
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.1dEvidence shall include:1. Staff interview responses and onsite review of requested EL-Y and EL-M student files.
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.2aEvidence shall include:1. Narrative describing the LEA’s Title III language programs, including instructional goals and..........
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.2bEvidence shall include:1. Data analyses demonstrating the success of Title III-funded language instruction educational programs……
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.2cEvidence shall include:1. Data analyses demonstrating the success of Title III-funded language instruction educational programs…...
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.3aEvidence shall include:1. Narrative describing the LEA's Title III professional development plan offerings and their levels of their….
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.3bEvidence shall include:1. LEA Title III A professional development plan, including a needs assessment and long-range……
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.3cEvidence shall include:1. Documents indicating trainings provided and designed:
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.3c1Evidence shall include:1. to improve the instruction and assessment of English Learners and;
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.3c2Evidence shall include:1. to enhance the ability of teachers, principals and other school leaders to understand and implement………
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.3dEvidence shall include:1. Participation documentation including meeting dates, agendas, handouts, conference materials, expense……
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.4aEvidence shall include:1. Narrative describing the parent, family and community engagement activities (including their effectiveness…
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.4bEvidence shall include:1. Copies of communications to EL families regarding EL parent, family and community engagement………
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.2.4cEvidence shall include:1. Records of EL parent, family and community engagement activity agendas, invoices, presentations...
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.4dEvidence shall include:1. EL parent interview responses, including LEA Invitation-to-Interview letter sent to EL parents…
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.5aEvidence shall include:1. Narrative describing the LEA’s specific plan to support the unique, non-linguistic needs of its……
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.5bEvidence shall include:1. Percent of Immigrant allocation carried over for each of the past two years (as applicable).
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.5cEvidence shall include:1. Record of system detail expenditures using Immigrant funds for FY18 and FY19 to date.
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.5dEvidence shall include:1. List of activities performed/materials purchased with Immigrant funds.
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.2.2aThis applies to the schools where LEAs are consolidating funds in schoolwide programs (Fund 150):Evidence shall include:1. Narrative describing how each school receiving……
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.2.2bEvidence shall include:1. Sample documentation demonstrating the implementation of 19.2.a in the previous and current…
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.2.2\*Evidence shall include:\* LEA may include data demonstrating effectiveness of LEA’s supplemental……… |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.3.3aThis applies to the schools where LEAs are consolidating funds in schoolwide programs (Fund 150):Evidence shall include:1. Narrative describing how each school receiving………
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.3.3bEvidence shall include:1. Sample documentation demonstrating the implementation of 19.3.a. in the previous and current...
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.4.4aThis applies to the schools where LEAs are consolidating funds in schoolwide programs (Fund 150):Evidence shall include:1. Narrative describing how each school receiving………
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.4.4bEvidence shall include:1. Sample documentation demonstrating the implementation of 19.4.a. in the previous and………
 |
| TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.5.5aThis applies to the schools where LEAs are consolidating funds in schoolwide programs (Fund 150):Evidence shall include:1. Narrative describing how each school receiving………
 |  | TITLE III, PART A – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS (EL) AND IMMIGRANT (IMM) STUDENTS – Indicator 19.1.5.5bEvidence shall include:1. Sample documentation demonstrating the implementation of 19.6.a. in the previous and………
 |
| TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.11. Evidence that student enrollment, withdrawal, demographic, academic, and health data are reviewed, entered and updated in the LEA student information system according to information provided by the……
 |  | TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.21. Evidence that the LEA has sent and/or received education and health data involving children migrating either in or out of state, country. Evidence of use of the Migrant Student Information Exchange (MSIX)……
 |
| TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.31. Evidence that the LEA has ID & R certified staff or operational procedures in place to carry out identification and recruitment functions (including the use of the Occupational Survey) throughout the……...
 |  | TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.41. Evidence that the migrant students identified on the LEA Priority for Services (PFS) reports, supplied by the state or regional Migrant Education Program office, are being provided the opportunity for……….
 |
| TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.51. Evidence that the LEA plans for and consistently monitors its migrant students (K-12, OSY, and DO) to ensure that their needs are being met by all applicable LEA instructional and/or support services during……
 |  | TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.61. Evidence that the LEA consults with a migrant PAC on the planning, implementation, and evaluation of its migrant program and projects of one school year in duration and evidence that the migrant PAC is ………
 |
| TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.71. Evidence that migrant education program staff or other LEA staff, if applicable, attended required Migrant Education Program training provided by the Department, or other non-local professional………
 |  | TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.81. The LEA evaluates and improves the effectiveness of the migrant program (on-going and annually) using the same approaches and standards that are used to assess the performance of students under Title I, Part A……
 |
| TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.1aEvidence shall include:1. Local SIS report of current K-12 migrant coded participants;
 |  | TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.1cEvidence shall include:1. Signed verification forms for the following MEP reports: current enrollment report; current participant report; new participant report;
 |
| TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.1cEvidence shall include:1. Evidence of corrected current enrollment reports;
 |  | TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.1dEvidence shall include:1. Samples of completed information change forms and departure forms [Consortium/Desktop only: SIS report to be emailed to Israel Cortez via the GaDOE portal….
 |
| TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.2aEvidence shall include:1. Copies of local school level communication (letters, memoranda, fax transmittals notification and a sample of types of records transmitted, if applicable, phone logs….
 |  | TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.3aEvidence shall include:1. A list of MEP funded staff (full or part time, or contracted),
 |
| TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.3bEvidence shall include:1. Travel reimbursement for recruitment, phone logs, and weekly schedules showing recruitment;
 |  | TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.3cEvidence shall include:1. Completed occupational surveys (10) from various schools selected by the Department showing completion by new students and returning students.
 |
| TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.4aEvidence shall include:1. Current or updated documentation of instructional and/or support services being provided to PFS participants:
 |  | TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.4bEvidence shall include:1. All Migrant staff tutoring schedules for the current academic year with PFS names highlighted and participant’s first name and last name initial.
 |
| TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.4cEvidence shall include:1. Documentation addressing why PFS student (K-12 and DO/OSY) is not being served.
 |  | TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.4dEvidence shall include:1. Evidence of dissemination of PFS reports, adjustments to services based on PFS reports and documentation to teachers and principals explaining PFS, PFS students...
 |
| TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.5aEvidence shall include:1. Supplemental Services Tracking Form [Email tracking form on portal or provide electronic file] and documentation with marked codes of services………
 |  | TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.5bEvidence shall include:1. All preschool assessments and screeners, home visit documentation, all OSY profile forms, OSY pre/posttest, evidence of coordination with other……
 |
| TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.6aEvidence shall include:1. List of dates for 3 migrant PAC meetings;
 |  | TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.6bEvidence shall include:1. Documentation for 2 of 3 meetings to include agendas, sign-in sheets showing that (highlight) migrant parents represent over 50% of the PAC membership and…….
 |
| TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.6cEvidence shall include:1. If required, language of communication, and evidence of interpreting.
 |  | TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.6dEvidence shall include:1. Documentation to show outreach and efforts to coordinate parent attendance to regional and/or state PAC meetings (invitation letters, memos, reminders…
 |
| TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.7aEvidence shall include:1. Documentation for MEP staff involved in/attending local school district and/or RESA and/or other trainings, workshops, or conferences (face to face or…
 |  | TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.7bEvidence shall include:1. Documentation showing completed online courses from PD Now.
 |
| TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.8aEvidence shall include:1. As of the monitoring date, a current written evaluation summary of the local Migrant Education Program.
 |  | TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.8bEvidence shall include:1. Interpretation of the MEP participant progress within the MEP implementation plans, classroom performance, local benchmark scores (if any),
 |
| TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.8cEvidence shall include:1. most recent state assessment scores disaggregated by Migrant compared to Non-Migrant; and Migrant PFS compared to Migrant Non-PFS.
 |  | TITLE I, PART C - EDUCATION OF MIGRATORY CHILDREN (MEP) SERVICES – Indicator 20.1.8dEvidence shall include:1. Tutors or SSPs performance via IP observations, adjustment to academic services & schedules, etc.
 |
| INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.1aEvidence shall include:1. The LEA completes CEIS tab if applicable, has CEIS plan, and reserves the required 15% for 611 and 619 CEIS funds within the grant period.
 |  | INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.1bEvidence shall include:1. CEIS funds are used for allowable activities and intervention services for K-12 regular education students.
 |
| INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.1cEvidence shall include:1. The LEA has timely and accurately reported to the State the number of students who received CEIS services and the number of students who were placed...
 |  | INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.1dEvidence shall include:1. The LEA expended any and all unspent CEIS required funds during the fiscal year directly following the initial CEIS requirement year.
 |
| INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.2aEvidence shall include:1. If the LEA applies for use of the High Cost Grant, it must be for students with disabilities with costs more than three times the average statewide regular………
 |  | INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.2bEvidence shall include:1. The reported costs are allowable and due to excess costs of direct special education and related services identified in the student’s IEP.
 |
| INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.2cEvidence shall include:1. LEA ensures that high cost funds will not be used to pay costs otherwise reimbursed by the Medicaid program.
 |  | INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.2dEvidence shall include:1. LEA ensures high cost funds are not used for administrative purposes.
 |
| INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.2eEvidence shall include:1. LEA ensures all costs are proportional to personnel working with the student and the class as a whole.
 |  | INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.3aEvidence shall include:1. The LEA shall conduct annually the Excess Cost calculation for base and final calculations.
 |
| INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.3bEvidence shall include:1. The LEA monitors and maintains Excess Cost documentation.
 |  | INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.1.1aEvidence shall include:1. Expenditure reports for CEIS funds.
 |
| INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.1.1bEvidence shall include:1. CEIS logs or GTID numbers for students served.
 |  | INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.1.2aEvidence shall include:1. Records of cost details and expenditure reports of costs for high cost.
 |
| INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.1.2bEvidence shall include:1. Medicaid reimbursement account expenditures as applicable.
 |  | INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.1.2cEvidence shall include:1. Student Eligibility Reports and Individualized Education Plans.
 |
| INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.1.2dEvidence shall include:1. Evidence of High Cost expenditures.
 |  | INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.1.3aEvidence shall include:1. Excess Cost Expenditure reports for special education expenditures on the results calculations tab.
 |
| INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.1.3bEvidence shall include:1. Supporting evidence for “other special education expenses”.
 |  | INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – FISCAL INDICATORS – Indicator 21.1.3cEvidence shall include:1. Supporting evidence for student enrollment.
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