





# FY23 CFM Pre-Recorded Webinar Series

**Title IV, Part A**

**Recorded: Week of 9/12/2022**



# Presenters

				
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# Agenda

- Identify FY23 CFM Indicators for Title IV, Part A
  - Clarify parameters for TRANSFERS and CoF
- Identify required evidence
- Clarify common misunderstandings
- Identify service areas
- Survey for feedback



# 15. TITLE IV, PART A - STUDENT SUPPORT AND ACADEMIC ENRICHMENT



# Indicator 15-Title IV, Part A

## Explanation

Sub-indicator	XFER	CoF
<p>15.1--The LEA provided parents with written notice of and obtained consent for (or as in accordance with ESEA 4102 (C)) applicable <b>mental health assessment and/or services administered</b> to students under the age of 18, describing in detail the purpose, the provider and when and how long the assessment or service may last. ESEA: Sec. 4001(A)(B) <i>(Marked NA in current condition if activities not applicable).</i></p>	<ul style="list-style-type: none"> <li>Not Applicable if Title IV, Part A funds are 100% transferred in FY22 <b>and</b> FY23.</li> </ul>	<p>LEA requirement; not impacted by CoF.</p>
<p>15.2--The LEA ensured that all applicable school-based <b>mental health services</b> provided to any student was administered by a <b>State-licensed or State-certified</b> school counselor, school psychologist, school social worker, or other State licensed or certified mental health professional qualified under State law to provide mental health services to children and adolescents. <b>ESEA: Sec. 4102(6) and ESEA: Sec 4108(5)(B)(cc)</b> <i>(Marked NA in current condition if activities not applicable).</i></p>		

# Indicator

## Evidence/Documentation

Sub-indicator	Evidence of Implementation
<p>15.1--The LEA provided parents with written notice of and obtained consent for (or as in accordance with ESEA 4102 (C)) applicable <b>mental health assessment and/or services administered</b> to students under the age of 18, describing in detail the purpose, the provider and when and how long the assessment or service may last. ESEA: Sec. 4001(A)(B)</p>	<p>Parent notice (if applicable) evidence shall include:</p> <p><b>A. Dated and signed as applicable source documents provided to parents.</b>  <i>(Marked NA in current condition if activities not applicable).</i></p>
<p>15.2--The LEA ensured that all applicable school-based <b>mental health services</b> provided to any student was administered by a <b>State-licensed or State-certified</b> school counselor, school psychologist, school social worker, or other State licensed or certified mental health professional qualified under State law to provide mental health services to children and adolescents. <b>ESEA: Sec. 4102(6) and ESEA: Sec 4108(5)(B)(cc)</b></p>	<p>Mental health services (if applicable) evidence shall include:</p> <p><b>A. Appropriate and applicable certifications</b> and/or licensures for personnel providing and/or administering assessments and/or services to students.</p> <p><b>B. Source documents of payments</b> for services rendered by service provider (student information redacted).  <i>(Marked NA in current condition if activities not applicable).</i></p>

# Indicator 15-Title IV, Part A

## Explanation

Sub-indicator	XFER	CoF
15.3--The LEA used <b>not less than 20%</b> of funds during the allocated <b>fiscal year</b> for specified activities, as required, to support <b>well-rounded</b> educational opportunities. (>\$30,000)	Not Applicable if Title IV, Part A funds are 100% transferred in FY22 <b>and</b> FY23.	See Indicator 1.2 and 1.3
15.4--The LEA used <b>not less than 20%</b> of funds during the allocated <b>fiscal year</b> for specified activities, as required, to <b>support safe and healthy students</b> . (>\$30,000)		
15.5--The LEA used a <b>portion funds</b> during the <b>fiscal year</b> to which at least 85% of the portion was utilized for professional development in specified activities, as required, to support the <b>effective use of technology</b> . (>\$30,000)		
15.6--The LEA used <b>not more than 15%</b> of total funds for the effective use of technology (85% portion) during the <b>fiscal year</b> for the purchase of technology specifically identified as <b>infrastructure</b> . (Not dependent on amount of allocation)		



# Indicator 15-Title IV, Part A

## Evidence/Documentation

Sub-indicator	Evidence of Implementation
<p>15.3--The LEA used <b>not less than 20%</b> of funds during the allocated <b>fiscal year</b> for specified activities, as required, to support <b>well-rounded</b> educational opportunities. (<b>&gt;\$30,000</b>)</p>	<ul style="list-style-type: none"> <li>&lt;\$30,000—demonstrate expenditures in at least one focus area (aligned to budget)           <ul style="list-style-type: none"> <li>(Marked NA in current condition if focus area not applicable).</li> </ul> </li> </ul>
<p>15.4--The LEA used <b>not less than 20%</b> of funds during the allocated <b>fiscal year</b> for specified activities, as required, to <b>support safe and healthy students</b>. (<b>&gt;\$30,000</b>)</p>	<ul style="list-style-type: none"> <li>&gt;\$30,000—demonstrated expenditures in all three focus areas (notwithstanding Ed Flex)           <ul style="list-style-type: none"> <li>Provide source documentation to support expenditures</li> </ul> </li> </ul>
<p>15.5--The LEA used a <b>portion funds</b> during the <b>fiscal year</b> to which at least 85% of the portion was utilized for professional development in specified activities, as required, to support the <b>effective use of technology</b>. (<b>&gt;\$30,000</b>)</p>	<ul style="list-style-type: none"> <li>Documentation to support an expenditure rate--<b>during the fiscal year of allocation</b></li> </ul>
<p>15.6--The LEA used <b>not more than 15%</b> of total funds for the effective use of technology (85% portion) during the <b>fiscal year</b> for the purchase of technology specifically identified as <b>infrastructure</b>. (<b>Not dependent on amount of allocation</b>)</p>	<ul style="list-style-type: none"> <li>If funds have not been expended at the time of monitoring, current condition must annotate the LEAs capacity to meet the requirement during the fiscal year of allocation</li> </ul>

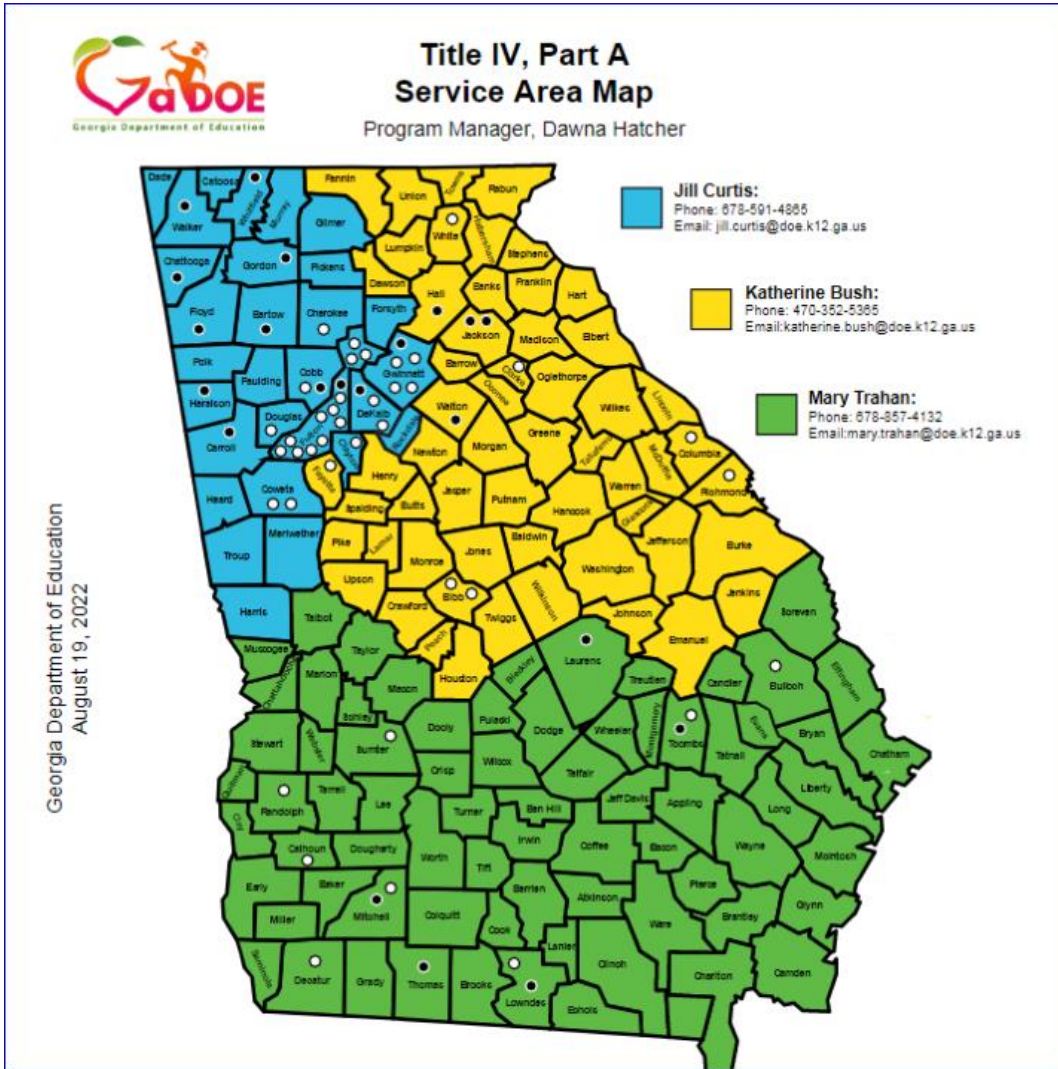


# Indicator

## Common Misunderstandings

Sub-indicator	
<p>15.1--The LEA provided parents with written notice of and obtained consent for (or as in accordance with ESEA 4102 (C)) applicable <b>mental health assessment and/or services administered</b> to students under the age of 18, describing in detail the purpose, the provider and when and how long the assessment or service may last. ESEA: Sec. 4001(A)(B)</p>	<ul style="list-style-type: none"> <li>• Includes any screeners evaluating at-risk behaviors</li> <li>• Does NOT include ACADEMIC (only) screeners</li> <li>• <b>Evidence of PROGRESS MONITORING, EFFECTIVENESS, and PRIORTIZATION will be reviewed in overarching indicators.</b></li> </ul>
<p>15.2--The LEA ensured that all applicable school-based <b>mental health services</b> provided to any student was administered by a <b>State-licensed or State-certified</b> school counselor, school psychologist, school social worker, or other State licensed or certified mental health professional qualified under State law to provide mental health services to children and adolescents. ESEA: Sec. 4102(6) and ESEA: Sec 4108(5)(B)(cc)</p>	<ul style="list-style-type: none"> <li>• Provide copies of applicable licensures for all relevant/participating individuals</li> </ul>
<p>15.3--The LEA used <b>not less than 20%</b> of funds during the allocated fiscal year for specified activities, as required, to support <b>well-rounded</b> educational opportunities.</p>	<ul style="list-style-type: none"> <li>• Expenditure timeframe must be representative of fiscal year of allocation</li> <li>• Applicable source documentation required</li> <li>• <b>Evidence of PROGRESS MONITORING, EFFECTIVENESS, and PRIORTIZATION will be reviewed in overarching indicators.</b></li> <li>• <b>Administrative reservation cost to be reviewed in overarching indicators.</b></li> </ul>
<p>15.4--The LEA used <b>not less than 20%</b> of funds during the allocated fiscal year for specified activities, as required, to <b>support safe and healthy students</b>.</p>	
<p>15.5--The LEA used a <b>portion funds</b> during the fiscal year to which at least 85% of the portion was utilized for professional development in specified activities, as required, to support the <b>effective use of technology</b>.</p>	
<p>15.6--The LEA used <b>not more than 15%</b> of total funds for the effective use of technology (85% portion) during the fiscal year for the purchase of technology specifically identified as <b>infrastructure</b>.</p>	

# Title IV, Part A



**Jill**

**City Schools:**  
Atlanta Public Schools, Bremen City, Buford City, Calhoun City, Carrollton City, Cartersville City, Chickamauga City, City Schools of Decatur, Dalton City, Marietta City, Rome City, State Schools, Trion City

**Charter Schools:**  
Amana Academy West Atlanta, Atlanta Heights Charter Academy, Atlanta Smart Academy, Atlanta Unbound Academy, Brookhaven Charter Academy, Cherokee Charter Academy, Coweta Charter Academy, Dekalb Brilliance Academy, Delta STEAM, Destination Career Academy of Georgia, DuBois Charter Academy, Ethos Classical, Fulton Leadership Academy, Genesis for Boys, Genesis for Girls, Georgia Connections Academy, Georgia Cyber Academy, Georgia Fugees, International Academy of Georgia, International Academy of Smyrna, International Charter School of Atlanta, Ivy Preparatory Academy, Inc., Liberation Academy, Miles Ahead Charter, NW Classical Academy, Odyssey Charter School, PEACE Academy Charter, Resurgence Hall, Resurgence Hall Middle Academy, SAIL Charter Academy, SLAM Academy, Utopian Academy for the Arts, Yi Hwang Academy of Language Excellence

**Katherine**

**City Schools:**  
Commerce City, Department of Juvenile Justice, Gainesville City, Jefferson City, Social Circle

**Charter Schools:**  
Academy for Classical Education, Cirrus Academy Charter, Foothills Charter High School, Georgia Innovation and the Classics, Mountain Education Charter High School

**Mary**

**City Schools:**  
Department of Corrections, Dublin City, Pelham City, Thomasville City, Valdosta City, Vidalia City

**Charter Schools:**  
Baconton Community Charter, Coastal Plains Charter HS, Furlow Charter, Pataula Charter Academy, Scintilla Charter Academy, Southwest Georgia S.T.E.M. Charter Academy, Spring Creek Charter, Statesboro STEAM Academy



# Feedback

Please provide us with feedback by completing our short survey. The survey can be accessed by QR code or the abbreviated link below.



OR

[FY23 CFM Pre-Recorded Webinar Feedback Form](#)

Open your phone's camera and hold up until you can see QR code. Your phone will prompt you to access a website – allow access.

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