



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

Community Assets Mapping

Exercise I

List your knowledge on any of the following resources in your community. Remember to think about existing partnerships and also look for additional resources by examining directories or phone books and searching the internet. Think outside of the box and do not forget your regional and state partners too. For now, do not worry if they are the "right" partner, just list as many potential partners as possible.

Artists and cultural institutions

Social service agencies

Senior citizen organizations and community individuals

Libraries and bookstores

Higher education institutions

Churches and faith-based organizations



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Childcare providers

Fraternal organizations and clubs

Law enforcement offices

Media and publication agencies

Locally-owned and large businesses

Health providers and services

Food services and restaurants

Banking and credit institutions



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Citizen and community-based organizations

Entertainment groups and offices

Government and military agencies

Environmental and recreational institutions

Exercise I was adapted from: New Mexico Highlands University. (2007). *Working Together: School-Family-Community Partnerships, a Toolkit for New Mexico School Communities*. Page 496. Albuquerque: New Mexico Public Education Department. Available from http://www.cesdp.nmhu.edu/toolkit/pdfs/pd_mod6.pdf

Exercise II

Use the following diagram on the next page to graph your identified resources above. Depending on how many you have, you may also want to draw out your own diagram on chart paper to ensure you can get all of your resources to fit. After you complete the diagram do you see anything missing? If so, keep searching until you are confident you have located all of your potential partners.

Aqua Circle: Students (This is your outcome, but they also are a resource!)

Red Circle: Local non-profit, civic, community, and faith-based organizations

Grey Circle: Local businesses and for-profits

Blue Circle: Local government and public organizations

Green Circle: Regional and state organizations



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The diagram consists of five concentric circles. From the center outwards, the circles are colored light blue, red, gray, blue, and green. A black rectangular box with the word "Students" in white text is positioned in the center of the light blue circle.

Students