

## How to Map School Assets

Community partners must view the school as a rich collection of physical and human resources. The following list of school facilities and assets can help identify potential partnerships. Use this tool to determine the assets and resources of your school.

<b>Facilities</b>	Schools are places where community groups can meet. Are there meeting rooms, computer labs, auditoriums and other areas that can be used by community members?
Your assets and resources:	
<b>Materials and Equipment</b>	Even resource-strapped, economically disadvantaged schools have at least some of the following resources which can be shared with and/or used in support of various local community groups: computers, copy machines, books, videos and other media materials.
Your assets and resources:	
<b>Purchasing Power</b>	The materials, commodities and services purchased by schools can be directed to initiate, support or expand neighborhood enterprises, including those created by local youth.
Your assets and resources:	
<b>Employment and Training Practices</b>	The school's hiring practices can include local residents. Professional development opportunities can include other educational service providers in the community.
Your assets and resources:	
<b>Courses</b>	Through existing or newly created evening courses, schools can provide education and training for residents or groups who seek to participate in the area's development efforts.
Your assets and resources:	
<b>Teachers</b>	Teachers are a concentrated pool of highly trained adults with critical skills and essential knowledge that can contribute to the efforts of local groups involved in development activities.
Your assets and resources:	
<b>Financial Capacity</b>	Schools have the local power to generate and receive special funds through bond issues and proposals to government agencies, corporations and foundations not usually accessible to other community groups. This special capacity can be an important resource in a community development strategy.
Your assets and resources:	
<b>Youth</b>	Students with ideas, energy and motivation can participate in classes, projects and internships which involve them in the local community development process.
Your assets and resources:	

Source: Kretzman and McKnight (1993).

**Taken From:** New Mexico Highlands University. (2007). *Working Together: School-Family-Community Partnerships, a Toolkit for New Mexico School Communities*. Page 499. Albuquerque: New Mexico Public Education Department. Available from [http://www.cesdp.nmhu.edu/toolkit/pdfs/pd\\_mod6.pdf](http://www.cesdp.nmhu.edu/toolkit/pdfs/pd_mod6.pdf)