

Table 9.5: Examples of school–community partnerships

Community resource	Potential school benefits	Potential partner benefits
Church or other religious institution	Space for a literacy program, after-school youth center	Materials for a youth center, clothes for a resale shop
College or university	Tutoring and mentoring summer program, future teachers, alternative high school	Space, employment for students
Local residents	Security guards, volunteers, donations, special skills	Employment opportunities, classes, newsletters, volunteer opportunities
Businesses	Donations, scholarships, mentoring, service learning opportunities	Future employees, interns and apprentices
Chamber of Commerce	Access to the business community, mentoring, training, volunteers	Well-trained workforce, publicity
Bakeries or restaurants	Food for events, help establishing catering enterprises	Catering opportunities, publicity
Media	Good publicity for events, assistance in mobilizing the community	Access to news events, public service opportunities
Artists and cultural institutions	Mentors, judges for contests, facilitators for projects	Display space, artist in residence opportunities, publicity
Library	Access to resources, space, specialized content skills	Support for library programs, access to kids and parents (patrons)
Senior citizen's groups	Tutoring, mentoring, transportation, event volunteers, child-care resources	Access to school space, educational programs, holiday meals
Banks	Money, connections to outside funders, grant-writing skills	Public service opportunities, publicity
Police	Assistance with crime prevention, mentoring	Development of relationships with youth
Various community events – festivals	Community exposure, support for school-community relationships	Volunteers, participants
Community education	Access to special training like sewing, model building, car maintenance, budgeting, public speaking	Access to participants
Daycare centers	Student exposure to young children, service-learning opportunities	Volunteer help from students, possible space
Policy makers	Influence over local decisions and policies, especially ones impacting schools (levies, etc.)	Exposure, platforms
Government	Influence over funding streams and priorities for delivery of services, etc.	More effective use of funding and resources because they are more responsive to local needs
Councils and boards (i.e., Family and Children First Councils, School Boards, etc.)	Influence over policies, funding streams, etc.	More effective use of funding and resources; better aligned policies
Citizen and community groups (i.e., neighborhood associations, racial and/or ethnic groups)	Mobilization of key constituents in support of school directions	Ability to better serve their community via the school

From: Kretzmann & McKnight, 1993; Stone, Henig, Jones, & Pierrannuzi, 2001.