

Developing and Sustaining Community Collaborations

2011 Spring PIC Meeting

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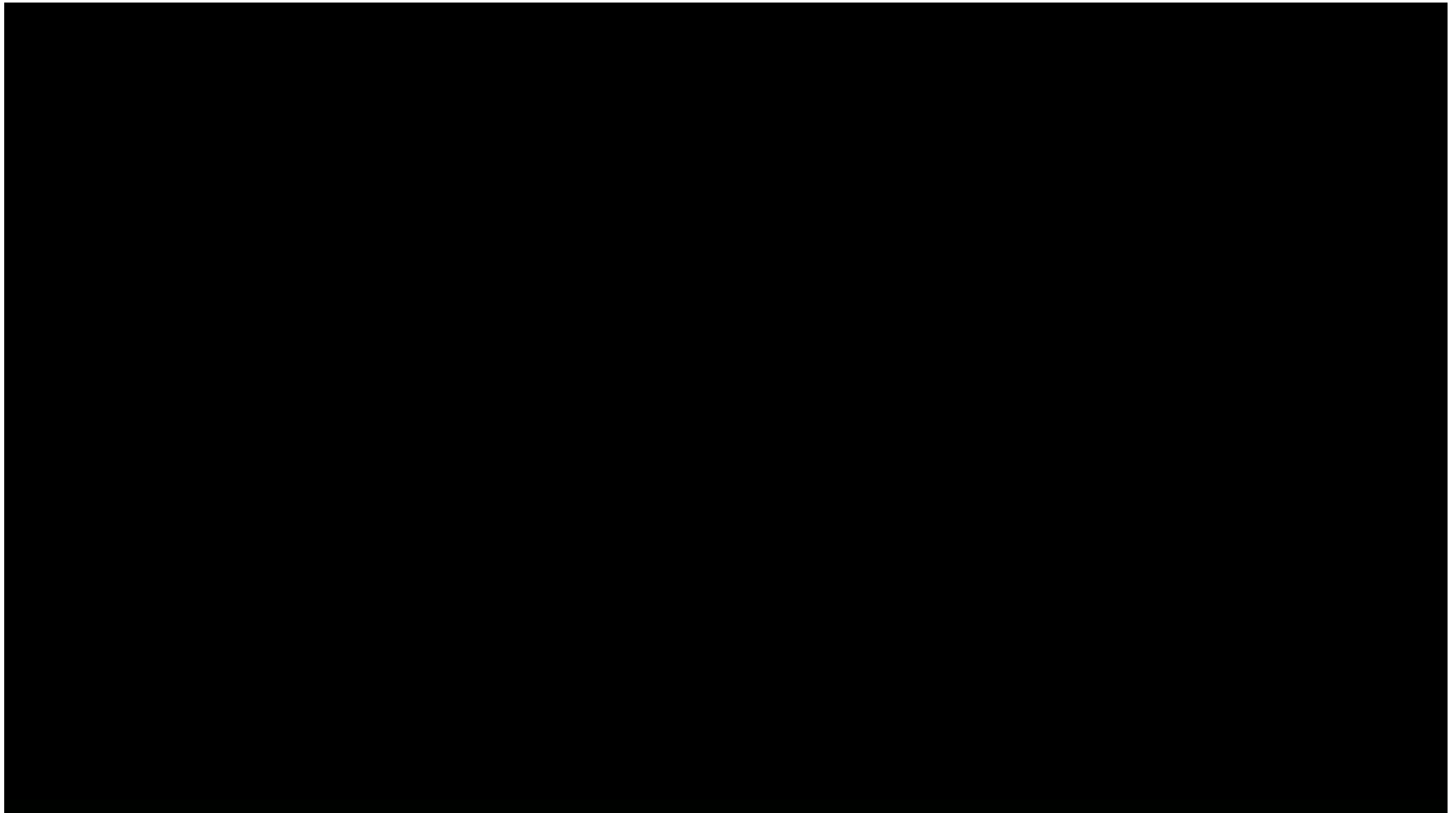
What is a Community Partnership?

- **A Community** is inclusive of any entity that shares a common interest in education.

Parent Engagement Resolution, Georgia State Board of Education, November 10, 2010
- **A Community Partnership** is any formal arrangement a school can make with any entity to provide a program, service, or resource that will support student achievement.



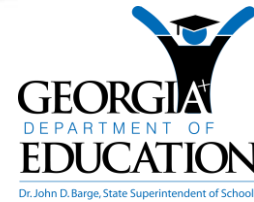
Let's Look At An Example...



Community Partnerships Generate Positive Results for...

Students	Parents	Teachers
Skills and Talents From Enriched Curricular and Extracurricular Experiences	Knowledge and Use of Local Resources to Increase Skills or Obtain Needed Services	Knowledge and Use of Community Resources to Enrich Curriculum and Instruction
Knowledge and Exploration of Careers and Options for Future Education and Work	Interactions and Personal Relationships with Other Families in the Community	Skill In Working With Community Partners to Assist Students and in Teaching
Positive Relationships with Adults and Feelings of Self-Confidence and Value By the Community	Awareness of School's Role in the Community and the Community's Contributions to the School	Knowledge of Referral Processes for Families and Children with Needs for Specific Services

Forming School and Community Collaborations



- Link school and student achievement to community development and community ideals in faculty and staff discussions, leadership meetings, and program planning.
- Consider every opportunity as a resource for school and community collaborations. Think outside the box about prospects that are appropriate and unique to your school and community.
- Structure and monitor collaborations through planning and evaluation. Partnerships do not just happen but involve active and ongoing management.

Understanding Partnerships

Cooperating

Coordinating

Collaborating


Resource and Power Sharing

In Building Community Collaborations Remember...

- Strategic
- Solid
- Sustainable



Partnerships are Strategic

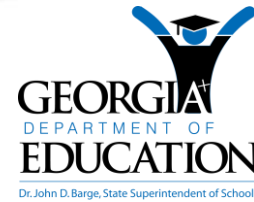
- Must recruit, engage, and retain the “right” partners.
- 
- Must be mutually beneficial by meeting needs and satisfying priorities of all partners.

Picking The Right Partners



- Community Assets Mapping
 - Examine existing partnerships that you already have that can be developed further
 - Tap into personal knowledge of community partners
 - Review lists and resource guides such as social service directories and phone book
 - Search the internet for community, civic, local business and government websites
 - Obtain lists of Board Members of local and regional civic, government, and non-profit organizations

Picking The Right Partners



- Identifying Needs, Assets, Skills and Knowledge
 - Examine areas of partnership need
 - Survey school assets
 - Recognize community partner skills and knowledge
 - Evaluate potential partners before approaching them
- Approach Partners Personally!



Partnerships are Solid

- Developed through a practical and justifiable plan that focuses on increased student achievement.
- Characterized as a priority for both partners and evolving over time.



Implementation and Management



- Look for mission match
- Build formal agreements
- Plan to integrate
- Share students' success as well as their challenges

Partnerships are Sustainable



- Have sticking and staying Power.
- Characterized as mutually beneficial and interdependent.
- Lead to desired outcomes and supported through monitoring and evaluation.

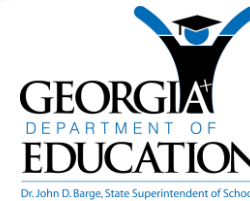
Promising Practices in Community Collaborations



- Schools
- Families
- Students



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Questions



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