

Welcome to the Academic Parent Teacher Team (APTT) Meeting #1 East Broad K-8 School



**Ms. Sands, Mrs. O'Donnell, Ms. Perkins,
Mr. Bell, Ms. Bonaparte**



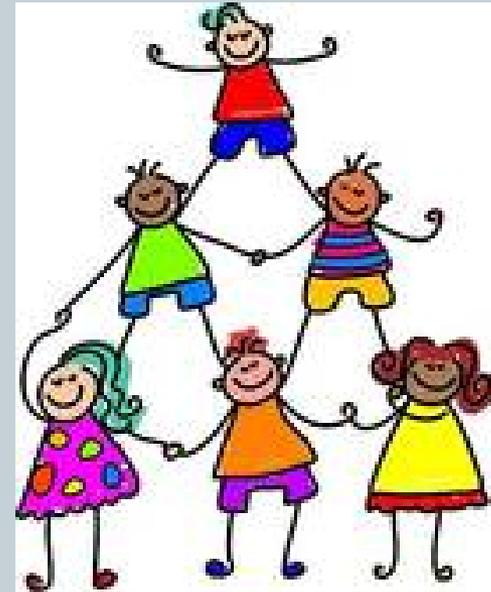
APTT Meeting Dates:
#1 September 16, 2014
#2 January 15, 2015
#3 March 19, 2015



Welcome to APTT Team Meeting #1

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- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!



APTT MEETING AGENDA

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5:00 - 5:15

WELCOME, PARENT SURVEY, & ICE BREAKER ACTIVITY
PURPOSE OF APTT

5:15 - 5:45

FOUNDATIONAL GRADE LEVEL SKILLS
SHARING DATA

5:45 - 6:00

MODEL ACTIVITIES

6:00 - 6:15

PRACTICE ACTIVITIES

6:15 - 6:30

SET 60-DAY ACADEMIC SMART GOALS



APTT ICE BREAKER

4

Beach Ball Questions

- Toss ball softly to a neighbor.
- Answer the question closest to your right thumb.
- Toss ball softly to a neighbor.



What is APTT?

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**Team Meeting
(75-min.)**

**Held In Early
Fall**



**Individual
Session
(30-min.)**

**Held In Oct-
Nov.**



**Team Meeting
(75-min.)**

Held In Winter



**Team Meeting
(75-min.)**

Held In Spring

Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

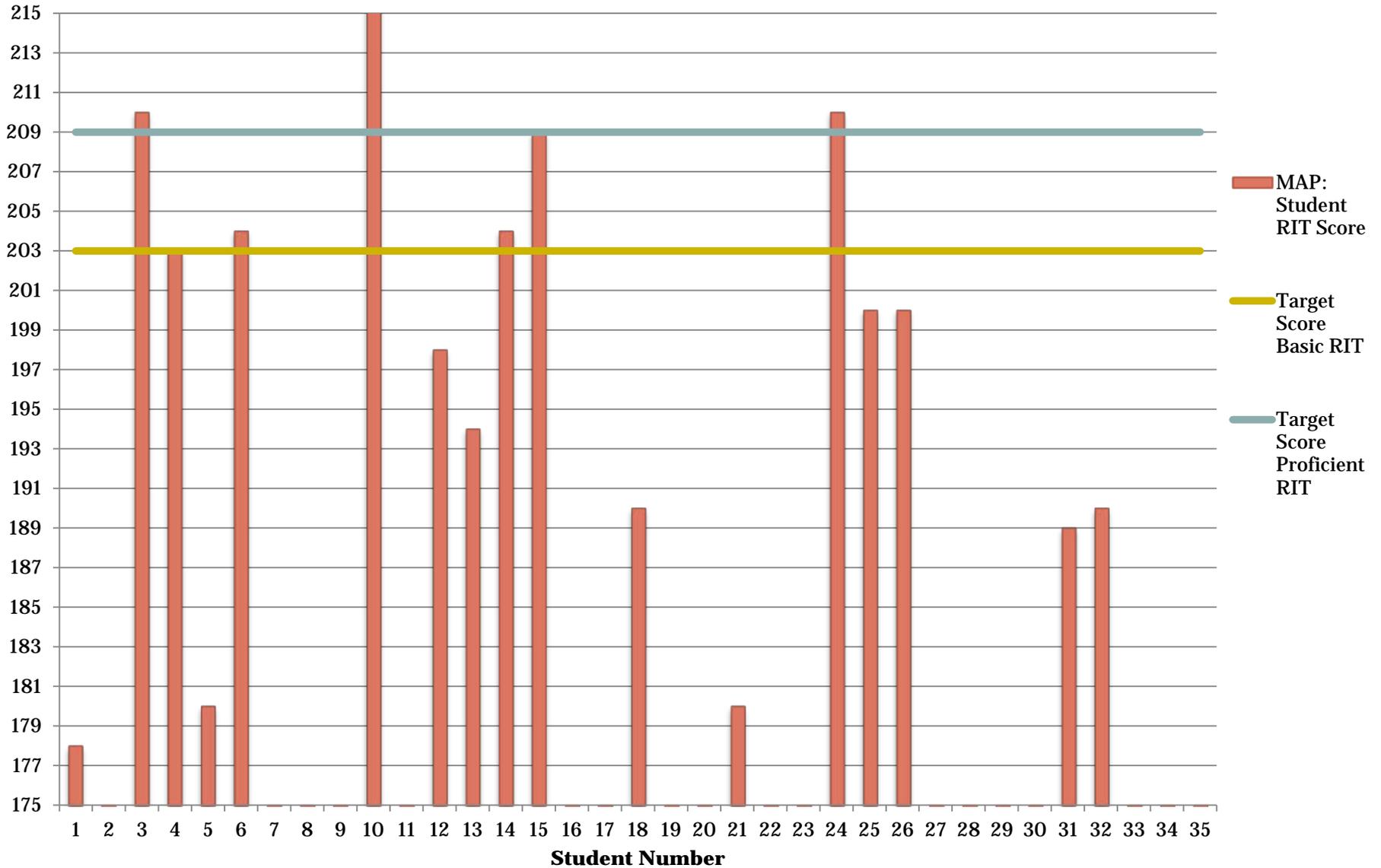
Overview of Grade Level Skill



**CONTENT AREA: 4TH GRADE
MATH**

MULTIPLICATION

4th Grade MAP Scores



Roll Call Activity #2

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- Directions:
- **What you will Need:**
- One Number Die, Times Table Sheet (focus on the 3s, 4s, 6s, 7s, 8s, 9s, 12s)
-
- **How to Play:** The student will roll the die and multiply that number by whatever multiplication fact is being reviewed for that day. For example: The parent will say “Today we are working on our 3s multiplication facts.” The student rolls a 6 on their die, they will multiply the 6 by 3. $6 \times 3 = 18$. Change the multiplication fact if the student seems to master all of the facts. Continue reviewing the fact that the student seems to NOT be mastering.

Practice activity demonstration – “I do”

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Practice activity demonstration – “We do”



Practice activity demonstration – “You Do”

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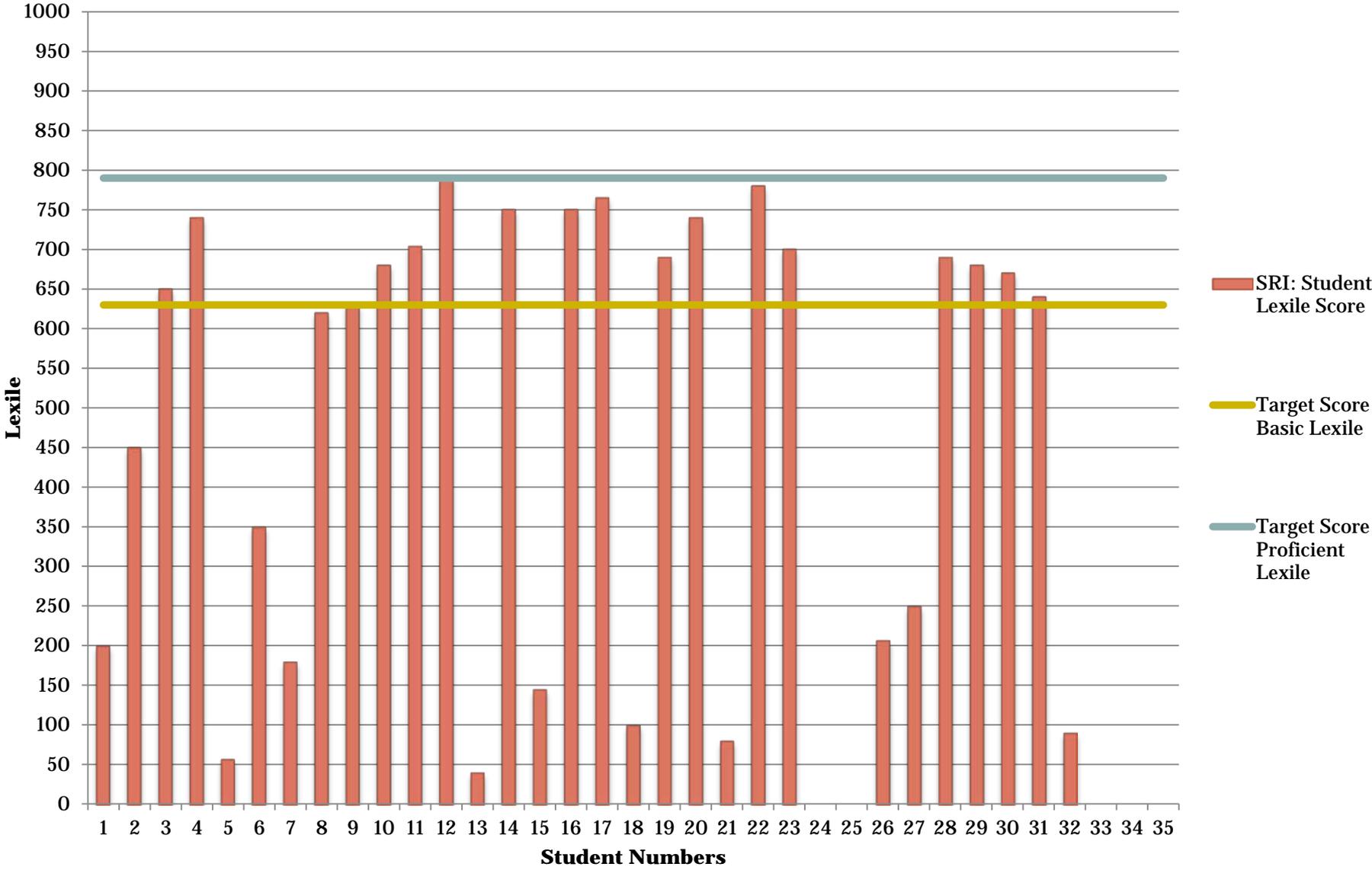
Overview of Grade Level Skill



CONTENT AREA: 4TH GRADE LANGUAGE ARTS

Inferencing

4th Grade SRI Data



Incredible Inferencing Activity #1

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What you will Need:

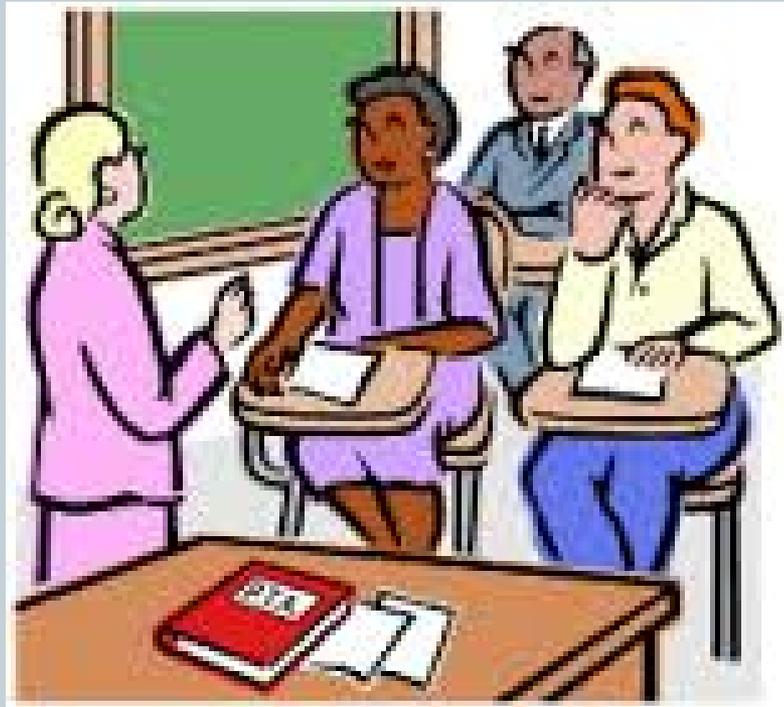
- Inferencing Triangles
- Inferencing cards
- Answer Keys
- Game pieces

Directions:

- Place inference cards face down in a stack. Place Inferencing Triangle in front of student and parent.
- Take turns, select a card from the stack and read it.
- Look for phrase on triangle that answers the question. Read phrase and place game piece on that spot. Place card in discard pile.
- If no phrase found which answers question, place trivia card at the bottom of the stack.
- Use answer key if needed.

Practice activity demonstration – “I do”

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Practice activity demonstration – “We do”



Practice activity demonstration – “You Do”

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What is a S.M.A.R.T. Goal?

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Specific

Measurable

Attainable

Realistic

Timely



Setting 60-day SMART Goals

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Your Child's 60-Day Goal:

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

• Thank You •



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Ms. Bonaparte, and Ms. Perkins

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