

Welcome to the Academic Parent Teacher Team (APTT) Meeting #1

East Broad Street School K8

**Ms. Jones, Mrs. Pollard,
Mrs. Foster, and Mr. Dash**



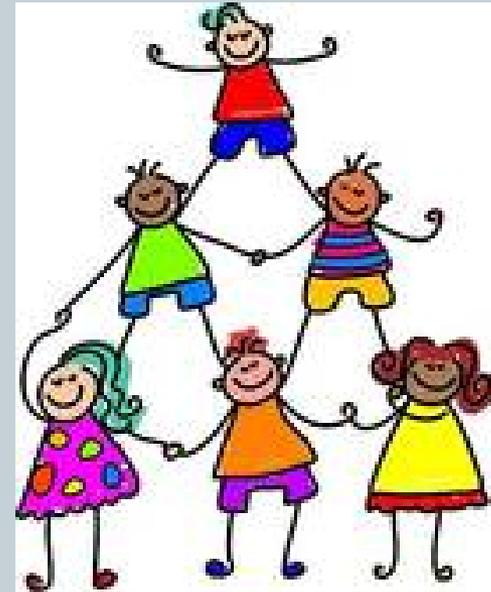
APTT Meeting Dates:
#1 September 16, 2014
#2 January 15, 2015
#3 March 19, 2015



Welcome to APTT Team Meeting #1

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- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!



APTT MEETING AGENDA

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5:00 - 5:15

**WELCOME, PARENT SURVEY, & ICE BREAKER ACTIVITY
PURPOSE OF APTT**

5:15 - 5:45

**FOUNDATIONAL GRADE LEVEL SKILLS
SHARING DATA**

5:45 - 6:00

MODEL ACTIVITIES

6:00 - 6:15

PRACTICE ACTIVITIES

6:15 - 6:30

SET 60-DAY ACADEMIC SMART GOALS



APTT ICE BREAKER

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Classroom Web:

1. Everyone stand in a circle
2. Say your name
3. Tell us something about your name (ex. Why you were given that name or what does your name mean)
4. Throw the yarn to someone you don't know



What is APTT?

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**Team Meeting
(75-min.)**

**Held In Early
Fall**



**Individual
Session
(30-min.)**

**Held In Oct-
Nov.**



**Team Meeting
(75-min.)**

Held In Winter



**Team Meeting
(75-min.)**

Held In Spring

Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

Overview of Grade Level Skill



CONTENT AREA: 5TH GRADE ENGLISH LANGUAGE ARTS

Fluency

Overview of Grade Level Skill **FLUENCY**



READING GOALS & OBJECTIVES

Fluency: Reads smoothly at a steady pace with no errors.

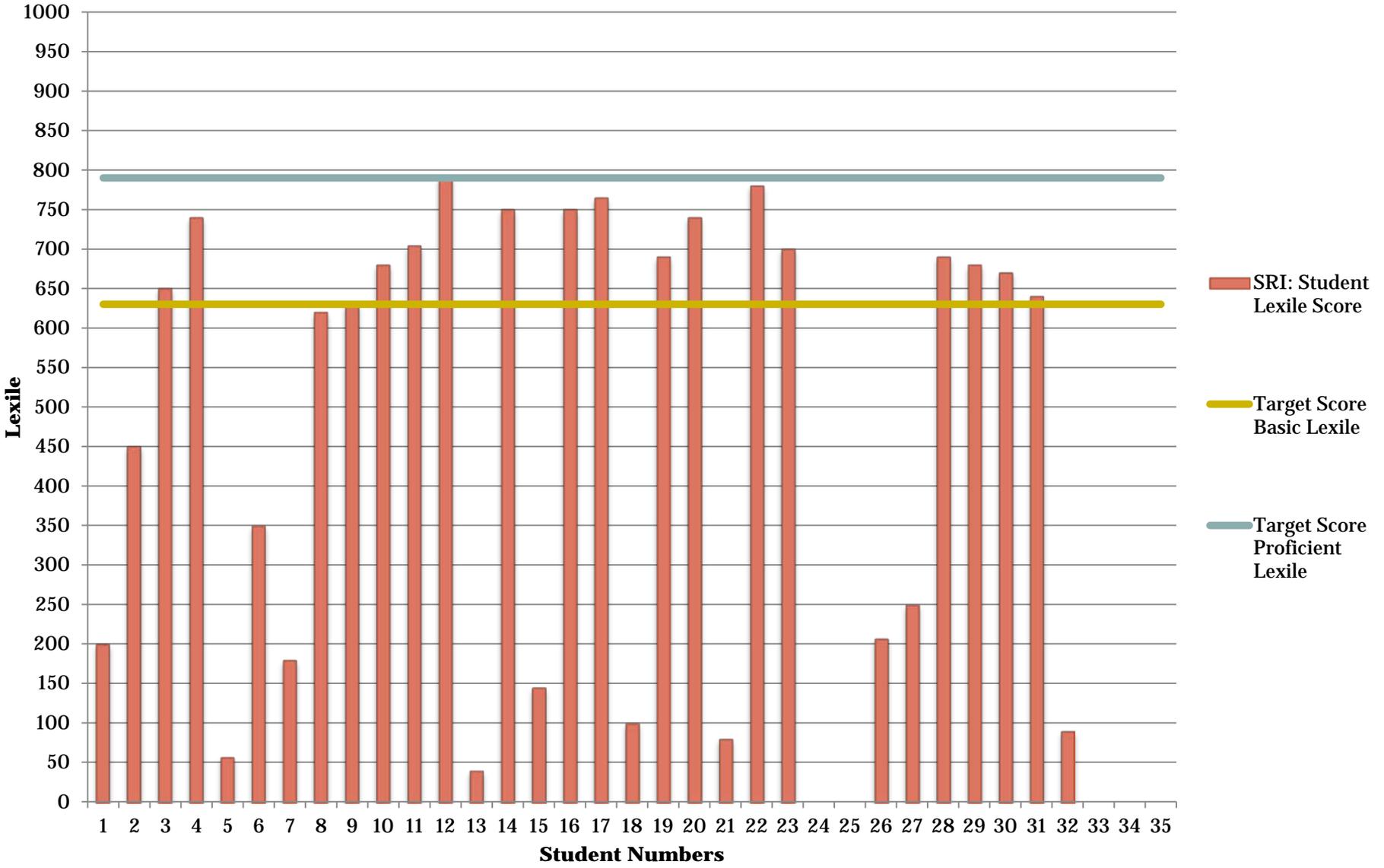
Word Accuracy: Reads without changing, adding in, or leaving out words.

Word Recognition: Recognizes all words correctly while reading.

Punctuation: Reads fluently from punctuation to punctuation only pausing at commas, colons, & semicolons, and stopping at end of sentence punctuation marks.

Ideas & Images: Reads the ideas and images of the text for clear comprehension.

5th Grade SRI Data



Fantastic Fluency #1

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- Directions:

Home Reading Routine - These are the steps to follow nightly:

Your child will...

- Read the sentence assignment aloud nightly (*different assignment each night*).
- Read the sentence assignment until it is fluent (*achieving all reading goals and objectives*).
- At the end of each week, read the entire paragraph until it is fluent.

Parent/Caregiver will...

- Listen to the sentence assignment nightly noting errors made while reading.
- Not interrupt reader while reading; note error(s) and discuss once reader completes the sentence.
- Encourage the reader to achieve reading goals and objectives.
- Read the sentence assignment until it is fluent (*achieving all reading goals and objectives*).
- Listen to the paragraph encouraging goals and objectives and monitoring errors for discussion.

Practice activity demonstration – “I do”

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Practice activity demonstration – “We do”



Practice activity demonstration – “You Do”

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Speedy Syllables #2

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- Directions:
- 1. Place game board on a flat surface and word cards face up in a stack.
- 2. Students place game pieces at start on the game board.
- 3. Taking turns, students pick the top card and read the word(e.g. carbohydrate)
- 4. Say the word again segmenting it by syllables(i.e., car-bo-hy-drate).
- 5. Check the back of the card for the number of syllables. If correct, move game piece to the next space with the corresponding number. If incorrect, leave game piece where it is and next student takes turn. Word card is placed at the bottom of the stack.
- 6. Continue until all students reach the END of the game board.

Practice activity demonstration – “I do”

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Practice activity demonstration – “We do”



Practice activity demonstration – “You Do”

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What is a S.M.A.R.T. Goal?

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Specific

Measurable

Attainable

Realistic

Timely



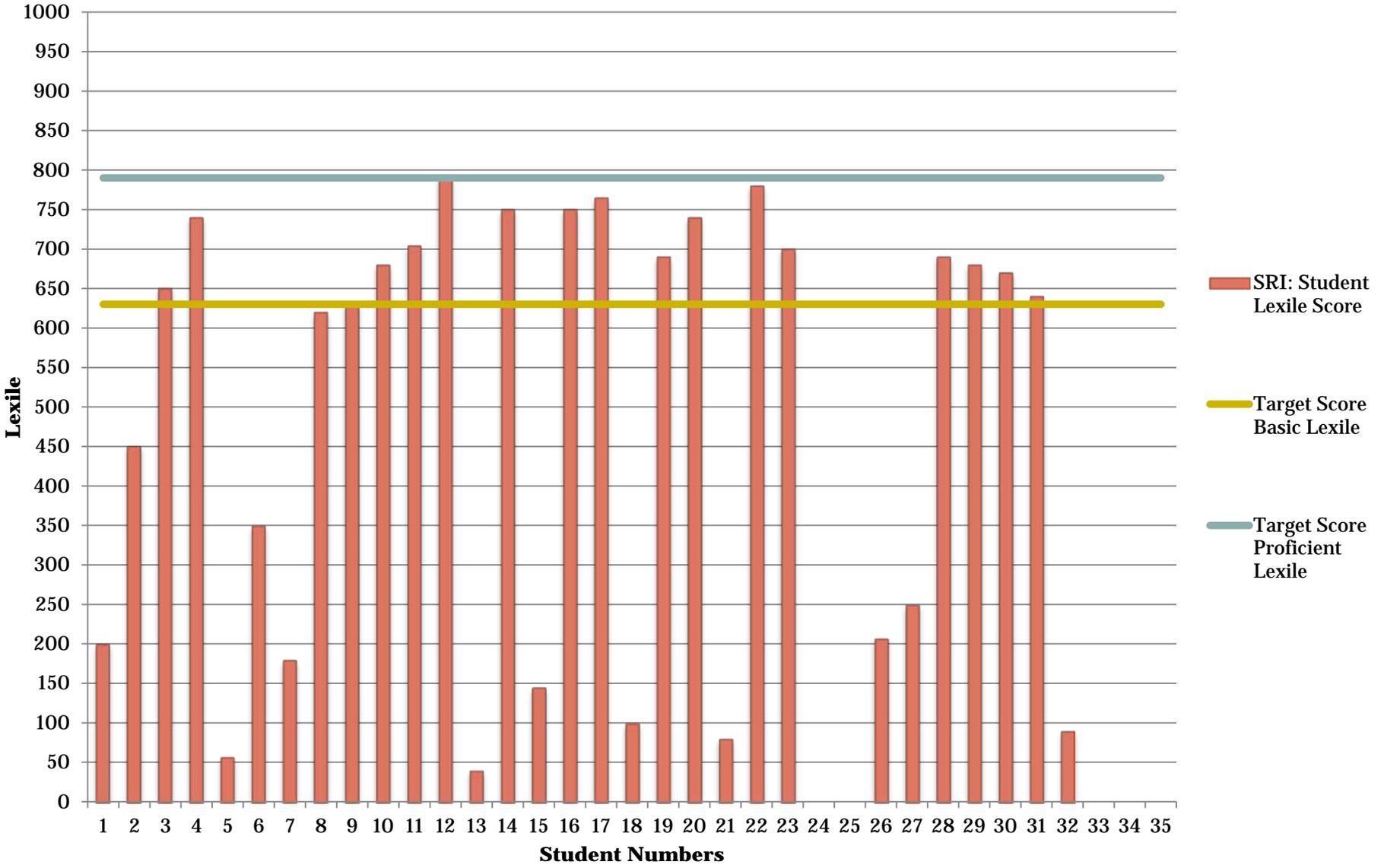
Setting 60-day SMART Goals

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Your Child's 60-Day Goal:

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

5th Grade SRI Data



• Thank You •



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