

After the Title III Budget is Approved: Program Implementation and Self-Monitoring



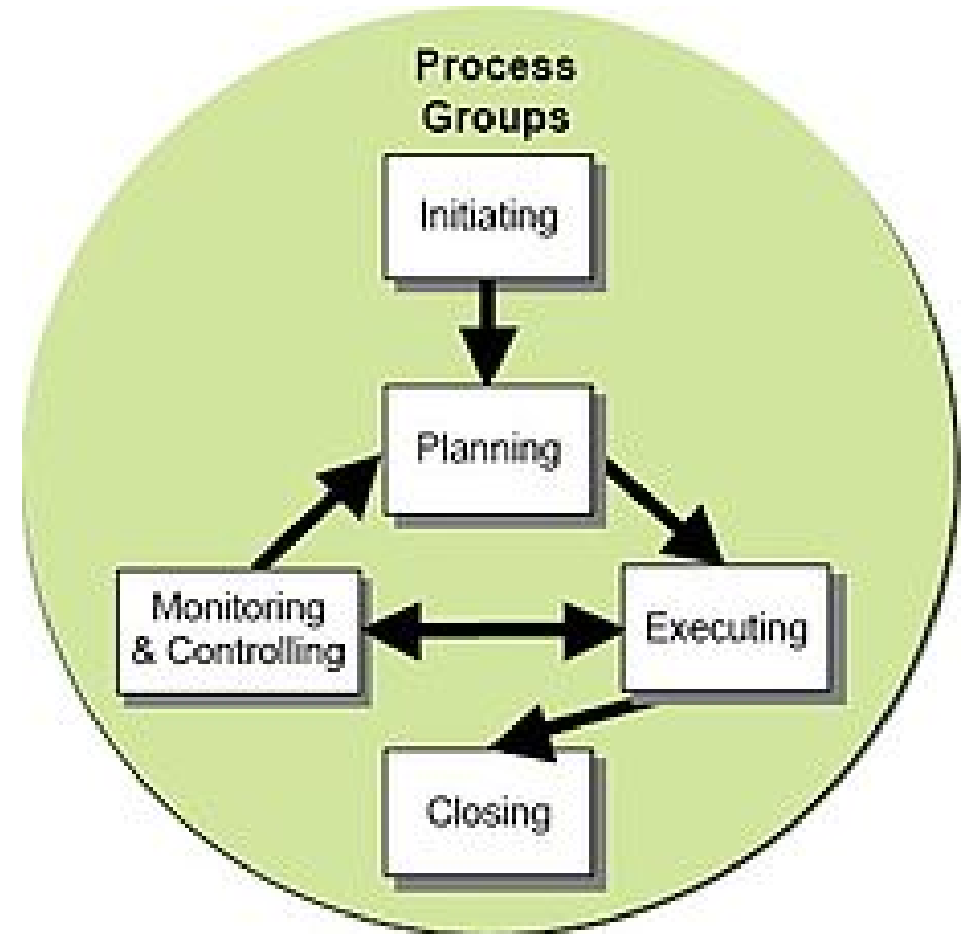
Title IIIA Director Training
September 22, 2021
1:00 p.m.



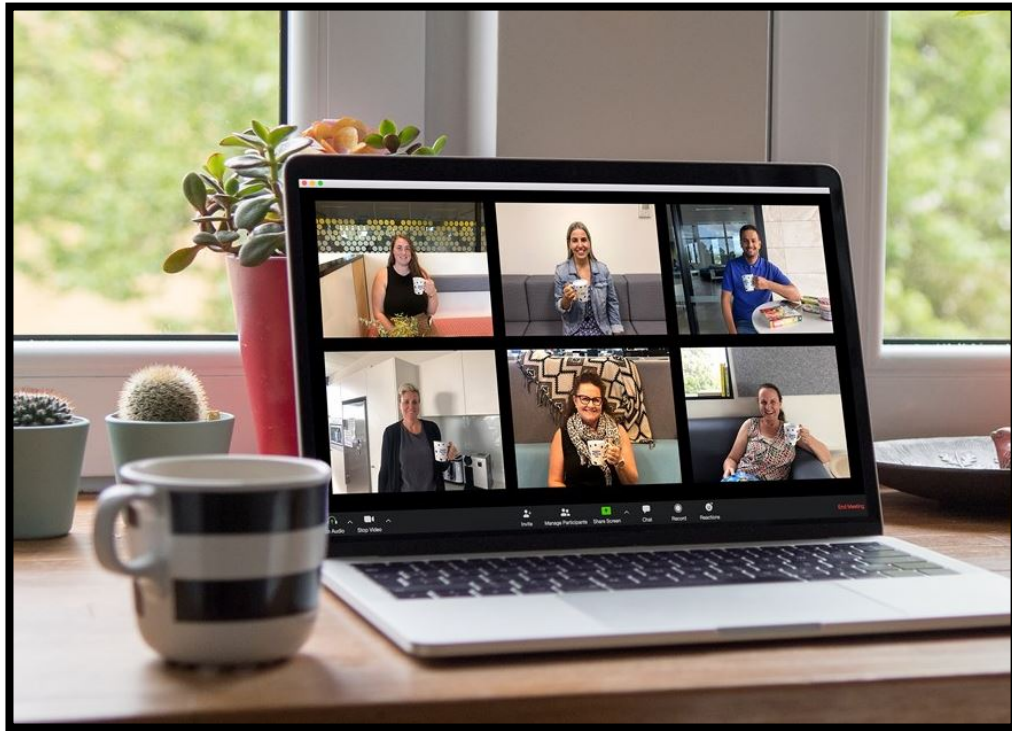
Session Goal

Collaborate with colleagues to:

- identify program details to consider after a Title III Part A budget has been approved,
- source documentation to maintain, and
- self-monitoring processes for various Title III funded EL programs.



Breakout Room Activities (20 minutes)



- 1) Identify colleagues for the following roles:
 - Facilitator
 - Recorder
 - Timekeeper
 - Reporter
- 2) Share and discuss ideas for the **assigned program**.
- 3) Recorder completes the assigned program in the worksheet.

Title III, Part A Technical Assistance and Training Worksheet

After the budget is approved....

Breakout Room Assignments	EL Program	Program Details to Consider	Source Documentation to Maintain	Self-Monitoring Processes to Implement
Rooms #1, #5, #9	LIEP - Extended Learning Opportunities (after/before school, summer school, intercessions)			
Rooms #2, #6, #10	LIEP - Language or academic focused instructional software program			
Rooms #3 and #7	EL-Focused Professional Development			
Rooms #4 and #8	Parent-Family Engagement Activities			

Look in your email – sent from Dr. Griffin 15 minutes ago!

Breakout Room Assignments



1. LIEP – extended language learning opportunities
2. LIEP – Language or academic focused instructional software program
3. PD – EL focused professional development
4. PFE – Parent, family, community engagement
5. LIEP – extended language learning opportunities
6. LIEP – Language or academic focused instructional software program
7. PD – EL focused professional development
8. PFE – Parent, family, community engagement
9. LIEP – extended language learning opportunities
10. LIEP – Language or academic focused instructional software program

LIEP = Language Instruction Educational Program

Breakout Room Logistics



Screen sharing icon

- You will be randomly assigned to a breakout room. This may take a minute or two.
 - The room number will show at the top of the screen.
 - This room number indicates your group's assigned row on the Worksheet.
- Webcam sharing is encouraged.
- Volunteers will be needed for each of 4 roles:
 - Facilitator
 - Recorder
 - Timekeeper
 - Reporter
- The Recorder will share his/her own screen showing the **Worksheet** that was sent via email.
- The Recorder records group ideas on the Worksheet – only **one row as assigned**.
 - **NOTE:** Please wait in the Breakout Room until the ORGANIZER (Adria) brings you back to the main room.
 - **CAUTION:** If you accidentally click the LEAVE button when in a breakout group, you will have to **rejoin the meeting** using the original meeting link.

Whole Group Activities (20 minutes)

1. Reporters from Groups #1, #5, and #9 will share a consensus of their ideas from their assigned section. (No repeats.)
2. Whole group may ask questions about these ideas.
3. Breakout groups will respond to colleagues' questions about their ideas.

Steps 1-3 will be repeated for Reporters from:

- Groups #2, #6, and #10
- Groups #3 and #7
- Groups #4 and #8.



Recorders, please email
agriffin@doe.k12.ga.us
the Worksheet ideas!
Thanks!



Contact your regional Title IIIA Program Specialist with questions.

North Region

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404-991-4408

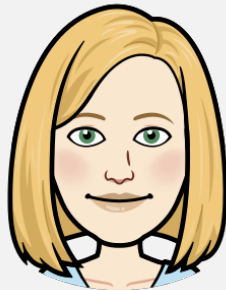


Central Region (including Metro Atlanta)

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South Region

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EL Language Programs Helpdesk

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