Administer the Home Language Survey in a language parents understand.

**Note:** Use this flowchart with students enrolling in a U.S. school for the first time. All transfer students’ original HLS and applicable ELP screener and/or ELP assessment scores should be reviewed to determine students’ English Learner status.

If all three responses are “English”, then STOP! DO NOT SCREEN.

If one or more responses indicate a language other than English, then administer the new WIDA Screener for Kindergarten.

For students in 2nd semester Kindergarten through 1st semester Grade 1, administer both the Oral Language and Literacy sections (Listening, Speaking, Reading, and Writing) of the WIDA Screener for Kindergarten.

For students in 1st Semester Kindergarten, administer the Oral Language section (Listening and Speaking) ONLY of the WIDA Screener for Kindergarten.

If the student’s Composite Oral Proficiency Level (Listening & Speaking) is < 5.0, then the student is an English Learner and should be coded EL-Yes.

If the student’s Composite Oral Proficiency Level (Listening & Speaking) is ≥ 5.0, then the student is NOT an English Learner and should be coded EL-No.

If the student’s Overall Composite Proficiency Level (CPL) score is < 5.0, then the student is an English Learner and should be coded EL-Yes.

If the student’s Overall Composite Proficiency Level (CPL) score is ≥ 5.0, then the student is NOT an English Learner and should be coded EL-No.