

Data Element	Data Element Description	Origin of Information Recorded as a Data Element	Rationale for Collecting Data	Error Code	Data Collection Error Message
PARENT COMMUNICATION LANGUAGE	Indicates the language preference for communication between the school and the student's parent. A PARENT COMMUNICATION language must be indicated for all students, not just English learners.	Question during enrollment on SIS drop-down menu or enrollment package	To determine languages needed for interpretation and translation services to parents.	E2168	PARENT COMMUNICATION LANGUAGE must equal one of the language codes specified in the Data Element Detail. See Data Element Detail.
				E2169	The PARENT COMMUNICATION LANGUAGE code reported must equal one of the language codes specified in Appendix B of the Data Element Detail. Cannot be blank. See Data Element Detail (Appendix B).
SCHOOL ENTRY DATE	Indicates the date of the student's entry into the school for a specific period of enrollment. The SCHOOL ENTRY DATE must be in school calendar.	First day of attendance in a GA school	To determine if student's EL status was identified within the first 30 days of school attendance	E029	SCHOOL ENTRY CODE missing or not valid.
STUDENT PRIMARY LANGUAGE	Indicates the STUDENT'S PRIMARY LANGUAGE if other than English. The student's primary language must be reported for every student, including students born in the U.S. (2310) or Puerto Rico (1790). BLANK is not allowed. Must use Primary Language Codes found in the GaDOE <i>FY23 Language Codes</i> document on the GaDOE Data Collections Student Record webpage or in Appendix B: Language Code table in <i>FY23 Student Record Data Collection Data Element Detail</i> . (See also pg. 36; and <i>FY23 FTE Data Element Detail</i> , p. 30.) Note: The STUDENT PRIMARY LANGUAGE can be '08' (English) if the student was born outside the U.S. and their primary language is English. Students whose primary language is English cannot be identified as English learners.	<i>Home Language Survey (HLS)</i> Three standardized questions asked during initial enrollment in a U.S. school, including kindergarten.	ESEA, as amended by ESSA, section 1111(b)(2)(F) requires states to identify the languages other than English that are present, to a significant extent, in the participating student population of the state. In addition, student's primary language is used to identify potential English learners to screen for English language proficiency (ELP).	E216	The language code reported must equal one of the language codes specified in the Data Element Detail. Cannot be blank.
				E2554	The STUDENT PRIMARY LANGUAGE cannot be blank.
DATE OF ELP SCREENER (called <i>Date Identified</i> in Infinite Campus; called <i>Date of ELP Screener</i> in other SIS vendors)	The DATE OF ELP SCREENER is the testing date a student is screened for the EL program and is determined to be an English learners (EL='Y') student. The date must be in the format 'yyymmdd' where 'yyyy' is the complete year (e.g. '2202', 'mm' is the month (01-12), and 'dd' is the date (01-31). All new EL students, even those from out of state, must have a date for their first EL screener. (See <i>FY23 Student Record Data Collection Data Element Detail</i> , pg. 14.)	Date the <i>WIDA Screener for Kindergarten</i> , or the <i>WIDA Screener Grades 1-12</i> was administered to student.	To determine when the student was initially identified as an English learner (or did not qualify as an English learner). USED uses this data to review the number of years student has been identified as an English learner.	E2272	DATE OF ELP SCREENER must be in format YYYYMMDD
				E2273	DATE OF ELP SCREENER must be reported for new EL student (EL = 'Y' in current fiscal year, but not prior year).
				E2274	EL = 'Y' reported this fiscal year, but EL was '1', '2', '3', '4', or 'F' in prior year. DATE OF ELP SCREENER is required.
				W2274	EL = 'Y' reported this fiscal year, but EL was '1', '2', '3', '4', or 'F' in prior year. DATE OF ELP SCREENER is required.
EL = 'N'	Student is not an English learner; i.e., did not qualify for EL status based on ELP screener scores. Or, student is not an English learner due to incorrect EL identification (previous year was an EL='1').	Non-qualifying <i>WIDA Screener</i> scores (in state) or out-of-state English language proficiency screener scores. Or <i>Home Language Survey Incorrect Addendum</i> completed/signed by parents.	To determine accurate non-EL identification when student's primary language is other than English or student is multilingual/multiliterate and not eligible for ELP screening.		
	ENGLISH LEARNER - a student status identified using the			E2088	EL= 'Y' in prior FISCAL YEAR. EL must be 'Y' or '1'.

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EL = 'Y'	statewide standard procedures; ENGLISH LEARNER (EL= 'Y') indicates that the student has been identified as having limited proficiency in English. EL students participate in the state funded ESOL program. When the student is in ESOL, the student must be ENGLISH LEARNER (EL='Y'). Therefore, all students in ESOL must also be coded ENGLISH LEARNER (EL='Y'). If the student is an EL='Y', then a PRIMARY LANGUAGE other than English must be identified. (See <i>FY23 Student Record Data Collection Data Element Detail</i> , p. 17).	Qualifying WIDA Screener scores (in state) or out-of-state English language proficiency screener scores.	To determine accurate identification of student status which requires placement in the state funded language instruction educational program (ESOL), possible placement in a supplemental language program, and participation in an annual English language proficiency assessment to determine continued eligibility.	E2090	EL = 'Y' in FTE. EL must be 'Y' in Student Record.
				E2093	Another district in the state is reporting a different EL status for this GTID than the EL status reported by your district.
				E215	EL code missing or not valid. Must be 'Y', 'N','1', '2', '3', '4', 'I' or 'F'. See layout or Data Element Detail for descriptions.
				W2102	Another school in the district is reporting a different EL status than what is being reported by the current school.
				W2103	Another district is reporting an EL status that is different than the EL status reported by the district.
EL= 'I'	If the student was incorrectly reported as an ENGLISH LEARNER in the past and should have never been identified as an ENGLISH LEARNER, report the student with EL='I'. In order to report a student as EL='I', the parents must have completed an <i>HLS Incorrect Addendum</i> , signed and maintained in student's permanent record, or the school system must have contacted the state ESOL Language Program office for guidance on using the EL = 'I' code. EL = 'I' status is only for one school year. It is used as a bridge of misidentification to reach the EL = 'N' status the following year.	Parent documentation of incorrect home language survey information (initial HLS) and/or school documentation of incorrect EL identification after consultation with state EL Language Programs office.	To determine accurate EL and non-EL identification per statewide standardized EL entrance and exit procedures.	E2231	EL status was 'Y' in the prior FISCAL YEAR. Student reported with EL = 'I' in the current collection. The LEA must use the error relief comment provided by the state ESOL/Title III Program Director to have the error relieved.
				E2232	EL status in the prior FISCAL YEAR was '1', '2', '3', '4', 'F', 'N', or 'I'. EL = 'I' is not valid.
ESOL = 'Y' or ESOL = 'N'	Indicates whether the student is enrolled in the state funded ESOL program at any time during this school year at this school. By definition, all ESOL students have limited proficiency in English. Therefore, all ESOL students must also be coded C041 ENGLISH LEARNER= 'Y'. If ESOL='Y', then C044 PRIMARY LANGUAGE must not be blank.	Student's Course/Class Schedule	To identify student's participation in the ESOL language instruction program and to ensure only students receiving state-funded ESOL language services receive supplemental Title IIIA language instruction educational programs.	E217	EL must equal 'Y' when ESOL = 'Y'.
				E225	ESOL code missing or not valid. Must be 'Y' or 'N'.
				E244	GRADE LEVEL = 'PK', ESOL must be 'N'. ESOL = 'Y' valid only for grades K-12.
ESOL SEGMENTS: 0, 1, 2, 3, 4, 5	ESOL Instructional Segments provided to identified EL=Yes Students only. ESOL SEGMENTS represents the number of segments, from 1-5, in which the student spends in ESOL classes taught by an ESOL teacher. The total number of reported segments for ESOL SEGMENTS cannot exceed: Five ('5') for GRADE LEVEL = '09' - '12'; Two ('2') for GRADE LEVEL = '04' - '08'; and One ('1') for GRADE LEVEL = 'KK' - '03'. Note: If ESOL segments are reported, EL must equal 'Y'. See <i>FY23 FTE Data Element Detail</i> , p. 11.	Student's Course Number / Class Schedule / Roster Data	To determine whether the number of ESOL instructional segments meet state requirements and the minimum of one daily instructional ESOL segment per Office for Civil Rights.	E220	ESOL SEGMENT must be number from '0' - '5'.
				E221	ESOL= 'Y', the ESOL DELIVERY MODEL must be reported for the student.
				E222	ESOL DELIVERY MODEL was reported for the student, ESOL must = 'Y'.
				E2251	Student reporting ESOL SEGMENTS but EL = 'N'
				E2304	Three or more ESOL SEGMENTS were reported in current FTE. Student must have 2 or more classes with ESOL DELIVERY MODEL indicated.
				E239	GRADE LEVEL = 'PK', ESOL-SEGMENTS must equal '0' or blank.
				E240	GRADE LEVEL = 'KK', 'UK', '01', 'U1', '02', or '03'. ESOL SEGMENTS must be: Equal to or less than '1'.
				E241	GRADE LEVEL = '04', '05', '06', '07', or '08'. ESOL must be equal or less than '2'.
				E242	GRADE LEVEL = '09', '10', '11', or '12'. ESOL must be equal or less than '5'.
				W7003	Student has 5 ESOL segments in FTE and less than 3 classes with an ESOL DELIVERY MODEL reported in Student Class.
				E219	Missing or invalid ESOL DELIVERY MODEL reported.
				E2301	The GRADE LEVEL for the reported ESOL DELIVERY MODEL has no EL students in that GRADE LEVEL.

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ESOL DELIVERY MODEL	<p><i>FY23 Student Class Data Collection Data Element Detail, p. 9:</i> English to Speakers of Other Languages (ESOL) is an educational support program to assist English learners (ELs) overcome language barriers and participate in schools' educational programs. Identified EL students in grades KK-12 are eligible for ESOL services. Coding guidance and an explanation of each of the following ESOL delivery models can be found in the Data Collections document called <i>FY23 Student Class Data Collection Delivery Models Document</i>. All student class resources are found on the Student Class Resources webpage of GaDOE Data Collections Documentation.</p>	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery models meet state requirements under the Office for Civil Rights.	E2302	Valid numeric range for ESOL DELIVERY MODEL is 0000-9999.
				E2303	One or more ESOL DELIVERY MODEL K-5 counts in School level record are greater than zero, for a grade that the school does not have in the Facilities Database.
				E5007	Segment reported for ESOL SEGMENT. ESOL DELIVERY MODEL must be reported
				E5008	Segment reported for ESOL Non Itinerant. ESOL DELIVERY MODEL must be reported.
				E5031	Segment(s) reported in FTE for ESOL SEGMENTS. ESOL DELIVERY MODEL must be reported Student Class.
				E6073	Segment(s) reported in FTE for ESOL SEGMENTS. ESOL DELIVERY MODEL must be reported in Student Class.
				E7034	ESOL services (indicated by the ESOL Delivery Model) cannot be delivered in a foreign language course - COURSE NUMBER in the 60's (6x.xxxxxx).
				E9002	COURSE NUMBER 55.xxxxxx was reported, an ESOL DELIVERY MODEL is required.
				W221	Student reported with ESOL = Y, but ESOL DELIVERY MODEL was not reported for the course(s) listed. Please verify the student was not served for the course(s) listed.
W5031	Segment(s) reported in FTE for ESOL SEGMENTS. ESOL DELIVERY MODEL must be reported in Student Class.				
Pull-Out (PO) - Delivery Model Code '1'	Content course teacher with content appropriate certification and an additional teacher with ESOL certification/endorsement. Content course number is used. Cannot be course number 55.xxxxxx. Description: EL students are taken out of a general education class for the purpose of receiving small group language instruction from the ESOL teacher. When pulling EL students out of content area courses, the students will remain on the content area course roster with the content teacher. The delivery model is assigned to the EL student (s) receiving language instruction in this course. IF a separate ESOL class roster is created, do not report the separate ESOL class in Student Class.	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery model meets state requirements.	E5024	An ADDITIONAL TEACHER CODE is required when ESOL DELIVERY MODEL = '1' (Pull-Out) or ESOL DELIVERY MODEL = '2' (Push-In).
				E219	Missing or invalid ESOL DELIVERY MODEL reported.
				E7009	Content Area course number cannot be 55.xxxxxx
Push-In / Collaborative (PI) - Delivery Model Code '2'	Content course teacher with appropriate certification and an additional ESOL teacher with ESOL certification/endorsement. Content course number is used. Content Area Course Number cannot be 55.xxxxxx. Description: EL students remain in their core academic class (reading, language arts, mathematics, science, or social studies) where they receive content instruction from their content area teacher along with targeted language instruction from an ESOL teacher. The delivery model is assigned to the EL student(s) receiving language instruction in this course. IF a	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery model meets state requirements.	E5024	An ADDITIONAL TEACHER CODE is required when ESOL DELIVERY MODEL = '1' (Pull-Out) or ESOL DELIVERY MODEL = '2' (Push-In).
				E219	Missing or invalid ESOL DELIVERY MODEL reported.
				E7009	Content Area course number cannot be 55.xxxxxx

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	separate ESOL class roster is created, do not report the separate ESOL class in Student Class.			E7010	ADDITIONAL COURSE TEACHER CODE 1 is required if ESOL DELIVERY MODEL equals '1' or '2'.
Resource Center/Lab - Delivery Model Code '4'	ESOL teacher with ESOL certification/endorsement. NO additional teacher. Description: EL students receive language instruction in an individual or group setting supplemented by multimedia materials or digital language learning resources. Grade-specific ESOL course number (55.xxxxxx) must be used.	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery model meets state requirements.	E219	Missing or invalid ESOL DELIVERY MODEL reported.
				E7011	COURSE NUMBER must be 55.xxxx if ESOL DELIVERY MODEL equals '4', '5' or 'A'.
				E7012	No ADDITIONAL COURSE TEACHER CODE 1 should be reported with ESOL DELIVERY MODEL '4', '5', 'A', '8', '9', or 'B'.
Scheduled Class Period (Scheduled Language Acquisition) - Delivery Model Code '5'	ESOL teacher with ESOL certification/endorsement. No additional teacher. Description: In a class composed only of ELs, EL students receive instruction in foundational social and instructional English as well as in the academic languages of content. This model can be used for EL students scheduled for a full segment of English language instruction. A content course number is not used since instruction is focused primarily on learning English for academic purposes. The ESOL teacher should be skilled in using grade-level content as the medium for building language skills; content certification is not required. Must use grade-specific ESOL course number (55.xxxxxx)	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery model meets state requirements.	E219	Missing or invalid ESOL DELIVERY MODEL reported.
				E7011	COURSE NUMBER must be 55.xxxx if ESOL DELIVERY MODEL equals '4', '5' or 'A'.
				E7012	No ADDITIONAL COURSE TEACHER CODE 1 should be reported with ESOL DELIVERY MODEL '4', '5', 'A', '8', '9', or 'B'.
Scheduled Class Period (Scheduled Language Acquisition at a Newcomer Program) - Delivery Model Code 'A'	ESOL Teacher with ESOL certification/endorsement. No additional Teacher. Description: EL students are participating in a Newcomer program for recently arrived immigrants, in a class composed only of ELs. EL students receive instruction in foundational social and instructional English as well as in the academic languages of content. This model can be used for EL students scheduled for a full segment of English language support. A content course number is not used since instruction is focused primarily on learning English for academic purposes. The ESOL teacher should be skilled in using grade-level content as a medium for building language skills; content certification is not required. Must use grade-specific ESOL course number (55.xxxxxx).	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery model meets state requirements.	E219	Missing or invalid ESOL DELIVERY MODEL reported.
				E7011	COURSE NUMBER must be 55.xxxx if ESOL DELIVERY MODEL equals '4', '5' or 'A'.
				E7012	No ADDITIONAL COURSE TEACHER CODE 1 should be reported with ESOL DELIVERY MODEL '4', '5', 'A', '8', '9', or 'B'.
Innovative Delivery Model - Code '6'	Locally designed ESOL delivery model that can be used in SWSS and Charter school systems who have waived ESOL state board rules. Traditional school systems may request advance GaDOE approval for an innovative delivery model. Teacher, additional teacher, and course number to be determined by school system based on innovative delivery model design. Contact ELPrograms@doe.k12.ga.us for more information.	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery model meets state requirements.	E219	Missing or invalid ESOL DELIVERY MODEL reported.

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Sheltered Content - Delivery Model Code '8'	Content teacher who is also ESOL endorsed/certified. No additional teacher. Description: EL students at the middle and high school levels (grades 4-12) receive language assistance and content instruction at the same time in a class composed <u>only</u> of EL students. The teacher must have the appropriate content area certification and the ESOL endorsement or ESOL certification. This course uses a content course number with a locally defined digit to indicate the content is SHELTERED for ELs. Can use the English ESOL I, II, III, IV, V, VI course numbers 23.09100-23.9600. Cannot use an ESOL 55.xxxxxxx course number.	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery model meets state requirements.	E219	Missing or invalid ESOL DELIVERY MODEL reported.
				E7009	Content Area course number cannot be 55.xxxxxxx
				E7012	No ADDITIONAL COURSE TEACHER CODE 1 should be reported with ESOL DELIVERY MODEL '4', '5', 'A', '8', '9', or 'B'.
Sheltered Content at a Newcomer Program - Delivery Model Code 'B'	Content teacher who is also ESOL endorsed/certified. No additional teacher. Description: EL students at the middle and high school levels (grades 4-12) receive language assistance and content instruction at the same time in a class composed only of EL students. EL students are participating in a Newcomer program for recently arrived immigrants, in a class composed only of ELs. The teacher must have the appropriate content area certification and the ESOL endorsement or ESOL certification. This course uses a content course number with a locally defined digit to indicate the content is SHELTERED for ELs. Can use the English ESOL I, II, III, IV, V, VI course numbers 23.09100-23.9600. Cannot use an ESOL 55.xxxxxxx course number.	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery model meets state requirements.	E219	Missing or invalid ESOL DELIVERY MODEL reported.
				E7009	Content Area course number cannot be 55.xxxxxxx
				E7012	No ADDITIONAL COURSE TEACHER CODE 1 should be reported with ESOL DELIVERY MODEL '4', '5', 'A', '8', '9', or 'B'.
Dual Language Immersion - Delivery Model Code '9'	Content teacher instructing in English who is also ESOL endorsed/certified. No additional teacher. Description: EL students enrolled in a dual language program receiving English language instruction in a dual language immersion program. The class includes EL students and non-EL students. The language of instruction must be English in this class. The teacher must have the appropriate content area certification and the ESOL endorsement or ESOL certification.	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery model meets state requirements.	E219	Missing or invalid ESOL DELIVERY MODEL reported.
				E7009	Content Area course number cannot be 55.xxxxxxx
				E7012	No ADDITIONAL COURSE TEACHER CODE 1 should be reported with ESOL DELIVERY MODEL '4', '5', 'A', '8', '9', or 'B'.
ADDITIONAL COURSE TEACHER	Enter the IDENTIFIER of additional teacher assigned to assist one or more students in the class. The additional teacher must be reported in CPI (Cycle 1 or 2) with a valid Job Code (080 199). The ADDITIONAL COURSE TEACHER CODE should appear on the course records of the students receiving the eligible service. NOTE: The ADDITIONAL COURSE TEACHER CODE should be reported if the type of instruction is based on a delivery model where the additional teacher is providing instruction to selected students in the class (i.e. collaborative/co-teaching, EIP augmented, ESOL push-in	Student's Course Number / Class Schedule / Roster Data	To determine accurate ESOL Delivery Models; to review teacher's CPI data.		

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NON-ESOL	Some students who have limited proficiency in English may not be in a state funded ESOL program. For these EL students, a NON-ESOL reason must be indicated. The Non-ESOL code indicates the status of an EL student who is not in the ESOL language instruction program. (See <i>FY23 Data Collections Student Data Elements</i> , p. 27-28; and <i>FY23 FTE Data Element Detail</i> , p. 17.)	Student's Course Number / Class Schedule / Roster Data	To identify EL students whose parents have waived ESOL language services; students whose language development needs are met in Special Education, and students who are not receiving any ESOL language instruction education program services.	E113	EL = 'Y' and ESOL = 'N', NON-ESOL must equal '01', '02', '03', '04', or '05'. Please refer to layout.
				E114	EL = 'N', 'I', '1', '2', '3', '4', or 'F', NON-ESOL must be blank.
				E1142	NON-ESOL must equal '01', '02', '03', '04', or '05' when student is EL but not receiving any ESOL segments .
Non-ESOL Code '1'	Parent refusal-indirectly served	School's documentation of official signed/dated Parent Waiver of ESOL Services. Must be knowing and voluntary. Must be annually requested.	To identify EL students whose parents have waived ESOL language services; To identify students receiving alternate language instruction; To identify students who are not eligible to receive Title III, Part A services.		
Non-ESOL Code '2'	Language support provided in special education	IEP Minutes documentation of rationale for Special Education program providing language instruction services instead of ESOL program. Must be reviewed annually.	To identify EL students whose language development needs are being met in Special Education, not ESOL. To identify students who are not eligible to receive Title III, Part A services.		
Non-ESOL Code '3'	Language support provided by non-ESOL endorsed/certified teacher		To identify EL students receiving language support but not by an ESOL endorsed/certified teacher.		
Non-ESOL Code '4'	Language support via a non evidence-based model		To identify EL students in a language support program that does not have research based evidence.		
Non-ESOL Code '5'	No language support		To identify EL students not receiving any language support.		
EL EXIT DATE	Date student has reached full English language proficiency (ELP) as determined by the annual ELP assessment results. The student is no longer eligible to participate in EL Language Programs. The EL EXIT DATE must be June 30 of the school year in which the student met the EL exit criteria. This date must be entered for all students who are EL='1' student. Note: EL students with disabilities (EL/SWD) who met Alternate ACCESS exit criteria and are reclassified by the IEP Reclassification process may have an EL EXIT DATE between June 30 and the October FTE count date. See <i>FY23 FTE Data Element Detail</i> , p. 11.	ACCESS for ELLs score results, or EL Reclassification Meeting Decision, or IEP/EL Reclassification Meeting Decision for EL/SWD who were administered the Alternate ACCESS for ELLs.	To determine statewide standardized EL exit procedures are followed and two year academic monitoring is completed.	E2192	Date student is no longer served in the EL Program and began being monitored. Date must be in the proper format: 'yyyy' is complete year, 'mm' is month (01-12), 'dd' is day (01-31).
				E2293	EL EXIT DATE is required if EL = '1'

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EL EXIT REASON	Describes the method used to determine the student's placement in the monitoring phase. The EL EXIT REASON is required when student's EL status is '1', '2', '3', or '4'.		To determine statewide standardized EL exit procedures and criteria are followed.	E2271	EL = '1', '3', or '4', EL EXIT REASON is required.
				E224	Code missing or invalid for EL monitored student. Valid values are: 1 - ACCESS for ELLs proficiency; 3 - Exited out-of-state or from a non-public school; 4 - Reclassification Team Decision.
				E226	EL EXIT REASON must be blank when EL = 'Y', 'F', 'I', or 'N'.
EL Exit Reason Code '1'	ACCESS for ELLs proficiency - Student has met full English proficiency as indicated by an ACCESS for ELLs Overall Composite Proficiency Level 5.0 or greater in Grades 1-12; or ACCESS for ELLs Overall Composite Proficiency Level 5.0 or greater for students in kindergarten and Listening, Speaking, Reading domains 5.0 or higher and Writing domain 4.5 or higher.	ACCESS for ELLs score results	To determine statewide standardized EL exit procedures and criteria are followed.		
EL Exit Reason Code '3'	Exited out-of-state or from a non-public school	Transfer Records	To determine statewide standardized transfer student identification procedures are followed.		
EL Exit Reason Code '4'	EL Reclassification Team Decision, for students scoring at the Local Educational Agency (LEA) minimum ACCESS for ELLs Overall Composite Proficiency Level criterion in the 4.3-4.9 flexibility range, and meeting LEA additional criteria as established in written procedures and implemented consistently across all schools in the LEA.	EL Reclassification Team Decisions, including IEP/EL Reclassification Team Decisions	To determine statewide standardized EL exit procedures and criteria are followed.		
EL=1	The first full year that a student exits ENGLISH LEARNER status, the student is marked EL='1'. Once a student has tested out of the ENGLISH LEARNER status, the student is monitored for two years to ensure that the student no longer requires English language support.	Date of EL Exit	To determine two year academic monitoring is completed. To include EL='1' students in CCRPI EL subgroup calculation.	E2081	EL = '1' is invalid for GRADE LEVEL = 'KK'. The EL value reported indicates the student was placed in the EL program in GRADE LEVEL = 'PK'. The EL program is only available for students in GRADE LEVEL = 'KK' - '12'.
EL=2	Once a student has tested out of the ENGLISH LEARNER status, the student is monitored for two years to ensure that the student no longer requires ENGLISH LEARNER services. The second full year that a student is out of the ENGLISH LEARNER status, the student is marked EL='2'.	Date of EL Exit	To determine two year academic monitoring is completed. To include EL='2' students in CCRPI EL subgroup calculation.	E2082	EL = '2' is invalid for GRADE LEVEL = 'KK' and '01'. The EL value reported indicates the student was placed in the EL program in GRADE LEVEL = 'PK'. The EL program is only available for students in GRADE LEVEL = 'KK' - '12'.
				E218	EL = '1' in the prior FISCAL YEAR. EL must be '2'.
				E243	EL MONITOR YEAR reported as '2' this year, but was reported as '2' in previous year.
EL=3	The third full year that a student is out of the ENGLISH LEARNER status, the student is marked EL='3'. This student is no longer an EL, is no longer monitored, and tested out of EL status three years	Date of EL Exit	To include EL='3' students in CCRPI EL subgroup calculation.	E2083	EL = '3' is invalid for GRADE LEVEL = 'KK', '01', and '02'. The EL value reported indicates the student was placed in the EL program in GRADE LEVEL = 'PK'. The EL program is only available for students in GRADE LEVEL = 'KK' - '12'.

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	ago.			E2089	EL = '2' in prior FISCAL YEAR. EL must be '3'.
EL=4	The fourth full year that a student is out of the ENGLISH LEARNER status, the student is marked EL='4'. This student is no longer an EL, is no longer monitored, and tested out of EL status four years ago.	Date of EL Exit	To include EL='4' students in CCRPI EL subgroup calculation.	E2084	EL = '4' is invalid for GRADE LEVEL = 'KK', '01', '02', and '03'. The EL value reported indicates the student was placed in the EL program in GRADE LEVEL = 'PK'. The EL program is only available for students in GRADE LEVEL = 'KK' - '12'.
				E2085	EL = '3' in prior FISCAL YEAR. EL must be '4'.
				E2188	Student was ENGLISH LEARNER = '3' in the prior FISCAL YEAR. ENGLISH LEARNER must be '4' the current FISCAL YEAR.
EL=F	After 4 full years out of EL status, the student would be reported with EL= 'F' (FORMER EL STUDENT) for all subsequent years.	Date of EL Exit	EL=F students are not included in CCRPI EL subgroup calculations. However, schools may use EL='F' students' academic data to for evaluation and comparison purposes.	E2086	EL = '4' in prior FISCAL YEAR. EL must be 'F'.
				E2087	EL = 'F' in prior FISCAL YEAR.. EL must be 'F'.
TITLE III SERVED = 'Y' or Title III Served = 'N'	Indicates that the student was served with TITLE III supplemental funds this school year. Must be either "Y" indicating that the student was served using TITLE III funds or "N" indicating that the student was not served using TITLE III funds.	Documentation of English learner participation in Title III-funded Language Instructional Educational Program participation, including software program usage reports, tutoring or summer school attendance records	To report to USED the number of English learners (ELs) served in a Title IIIA funded supplemental language instruction educational program. USED compares Title III Served ELs' academic and ACCESS performances to non-Title IIIA served ELs.	E2184	EL = Y. TITLE III SERVED must be 'Y' or 'N'.
				E2163	ESOL = Y, TITLE III SERVED must be 'Y' or 'N'.
				E2191	TITLE III SERVED cannot = 'Y' if the EL student is not also served in the state ESOL program (ESOL SEGMENTS = 0).
				E164	ESOL = N, TITLE III SERVED must be blank.
				E165	TITLE III SERVED must be blank when EL is 'N', 'M', or 'F'.
PLACE OF BIRTH	Indicates the student's country of birth. Must use FY23 Data Collection PLACE OF BIRTH Codes, found on the GaDOE Data Collections Student Record Documentation webpage and in Appendix D of the <i>FY23 Data Collections Student Record Data Elements</i> . The PLACE OF BIRTH must reflect student's actual country of birth. Report the PLACE OF BIRTH based on the information shown on the birth certificate (or other approved	Student registration documentation of place (country)	To identify immigrant students who are counted annually to determine school system eligibility for additional Federal	E343	PLACE OF BIRTH must be one of the valid codes 10 - 2460, 9901, 9910, 9920, or 9999. Blanks are not allowed.

Data Element	Data Element Description	Origin of Information Recorded as a Data Element	Rationale for Collecting Data	Error Code	Data Collection Error Message
PLACE OF BIRTH	documentation listed in policy guidelines). Students whose PLACE OF BIRTH is not the U.S. or Puerto Rico and who also meet the age and U.S. enrollment criteria are counted as immigrant children and youth for Title III Immigrant Program purposes. (See <i>FY23 Student Record Data Collection Data Element Detail</i> , pg. 28.) Note: Children born to U.S. parents on military bases are U.S. citizens. See <i>FY23 FTE Data Element Detail</i> , p. 17-18.	documentation of place (country) of birth.	Title III, Part A subgrant award funds; and to identify students eligible for Immigrant Program participation.	W348	DATE OF ENTRY TO U.S. SCHOOL was reported but is not required when PLACE OF BIRTH is U.S., U.S. Virgin Islands, or Puerto Rico.
DATE OF ENTRY TO U.S. SCHOOLS	Date the student first enrolled in school in the United States. This date is required if the student was born outside the United States. It is optional for students born in the U.S., who left the country prior to attending school and are subsequently enrolling in a U.S. school. Under Section 3301(14), a student is considered 'born in the U.S.' if born in one of the 50 States, the District of Columbia, or the Commonwealth of Puerto Rico. DATE OF ENTRY TO U.S. SCHOOLS is required for International Exchange Students. The date must be in the format <i>yyyymmdd</i> where 'yyyy' is the complete year (e.g., '2002'), 'mm' is the month (01-12), and 'dd' is the date (01-31). See <i>FY23 FTE Data Element Detail</i> , p. 9.	Student Enrollment Records	To identify immigrant students who are counted annually to determine school system eligibility for additional Federal Title III, Part A subgrant award funds; and to identify students eligible for Immigrant Program participation.	E344	PLACE OF BIRTH is not U.S., U.S. Virgin Islands, or Puerto Rico, then DATE OF ENTRY TO U.S. SCHOOL is required. Date must be in <i>yyyymmdd</i> format.
				E345	DATE OF ENTRY TO U.S. SCHOOL must be on or after student's BIRTH DATE.
				E346	The year (yyyy) in DATE OF ENTRY TO U.S. SCHOOL cannot be greater than the current fiscal year.
				E347	DATE OF ENTRY TO US SCHOOL must be on or before current SCHOOL ENTRY DATE.
E349	The PLACE OF BIRTH is the United States, Guam, Puerto Rico, U.S. Virgin Islands, or U.S. Minor Outlying Islands, the DATE OF ENTRY INTO U.S. SCHOOL format must be <i>yyyymmdd</i> .				
U.S. SCHOOLS LESS THAN 3 YEARS (Yes / No)	Indicates whether the student has been enrolled in U.S. schools for less than three full academic years. The three full academic years would not include the time the student was out of the country. For example, a student may be enrolled in the U.S. for a portion of an academic year, then leave the country for a period of time, then return to the U.S. and re-enroll. Only the portion of the year the student was enrolled in U.S. schools counts toward the three full academic years. Valid values are 'Y' or 'N'. Note: When determining whether the student meets this condition, the time in attendance does not need to be consecutive.	Student Enrollment Records	To identify immigrant students who are counted annually to determine school system eligibility for additional Federal Title III, Part A subgrant award funds; and to identify students eligible for Immigrant Program participation.	E116	U.S. SCHOOL LESS THAN 3 YEARS must equal one of the following codes: 'Y' - Student has been enrolled in a U.S. school for less than 3 years. 'N' - Student has been enrolled in a U.S. school for more than 3 years.
				W120	U.S. SCHOOL LESS THAN 3 YEARS is 'Y'. DATE OF ENTRY TO U.S. SCHOOLS is more than three years prior to the current FTE count date. Be aware that evidence of interrupted U.S. school enrollment must be provided during an audit.
IMMIGRANT PROGRAM PARTICIPATION	Indicates that imigrant students participated in programs for immigrant children and youth funded under ESEA, as amended, Title III Section 3114(d)(1) using funds reserved for immigrant education. IMMIGRANT PROGRAM PARTICIPATION must be 'Y' or 'N'.	Immigrant students' Sign-In sheets tutoring, counseling, summer school, government or civics classes and other immigrant programs as defined by LEA. Software program usage reports for immigrant students. (Does not include students receiving instructional supplies, or teacher PD, or parent classes.)	The GaDOE reports to USED the number of immigrant students who participated in Title IIIA funded immigrant programs the previous school year.	E2196	IMMIGRANT PROGRAM PARTICIPATION must be 'Y' or 'N'.
				E2197	IMMIGRANT PROGRAM PARTICIPATION is 'Y', DATE OF ENTRY TO U.S. SCHOOLS must be within 3 years of current date.
				W2198	IMMIGRANT PROGRAM PARTICIPATION is 'Y', U.S. SCHOOL LESS THAN 3 YEARS must be 'Y'