*LEA Name*

*Title III, Part A Program Overview Form*

Please complete the information on this form as evidence of monitoring Title III, Part A, Programs – Indicator 1.3.

**FY 22** EL Student & ESOL Teacher Population Per School Level

(Do not include EL=1 and EL=2 students. Student totals align with ***EL=Yes Data Roster***.)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Number of ELs at each level** | **Percentage of ELs****to Total School Population** | **Number of ESOL Teachers at each Level** |
| Primary Schools  | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Elementary Schools  | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Middle Schools | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| High Schools | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Alternative Schools (includes virtual) | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Totals** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

|  |
| --- |
| **Total Number of ESOL-Certified or Endorsed Teachers across LEA** |
| No. of Part-Time ESOL Teachers | Click or tap here to enter text. |
| No. of Full-Time ESOL Teachers | Click or tap here to enter text. |
| **% of ESOL Endorsed/Certified Teachers in LEA to Total Teachers in LEA** | Click or tap here to enter text. |

**FY 22** EL=1 and EL=2 Student Population Per School Level

(Only include EL=1 and EL=2 students. Student totals align with ***EL=1, EL=2 Data Roster***.)

|  |  |  |
| --- | --- | --- |
|  | **Number of Monitored ELs (EL=1 and EL=2) at each level** | **Percentage of Monitored ELs****(EL=1 and EL=2)****to Total School Population** |
| Primary Schools | Click or tap here to enter text. | Click or tap here to enter text. |
| Elementary Schools | Click or tap here to enter text. | Click or tap here to enter text. |
| Middle Schools | Click or tap here to enter text. | Click or tap here to enter text. |
| High Schools | Click or tap here to enter text. | Click or tap here to enter text. |
| Alternative Schools (includes virtual) | Click or tap here to enter text. | Click or tap here to enter text. |
| **Totals** | Click or tap here to enter text. | Click or tap here to enter text. |

**FY 22** Immigrant Student Population Per School Level

(Student totals align with ***Immigrant Data Roster***.)

|  |  |  |
| --- | --- | --- |
|  | **Number of Immigrant Students at each level** | **Percentage of Immigrant Students** **to Total Student Population** |
| Primary Schools | Click or tap here to enter text. | Click or tap here to enter text. |
| Elementary Schools | Click or tap here to enter text. | Click or tap here to enter text. |
| Middle Schools | Click or tap here to enter text. | Click or tap here to enter text. |
| High Schools | Click or tap here to enter text. | Click or tap here to enter text. |
| Alternative Schools (includes virtual) | Click or tap here to enter text. | Click or tap here to enter text. |
| **Totals** | Click or tap here to enter text. | Click or tap here to enter text. |

FY 21 & FY 22 Title III Language Instruction Educational Programs (LIEP) Activities

|  |  |  |
| --- | --- | --- |
|  | FY 21 | FY 22 |
| Percent of Title III, Part A Subgrant Budgeted for Supplemental Language Instruction Educational Programs (LIEPs)  | Click or tap here to enter text. | Click or tap here to enter text. |

* Please complete the chart below listing the LIEPs implemented in FY 21 and FY 22. Only complete the rows that pertain to the group of students participating in the LIEP.
* If additional columns are needed, please duplicate the chart onto a separate document and continue entering LIEPs.
* Please list only the Title III supplemental language programs that were implemented. There is no need to list supplies, technology, books, or transportation since those items support the LIEP, but don’t constitute the LIEP.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Implemented in FY 21** | **Implemented in FY \_\_\_** | **Implemented in FY \_\_\_\_** | **Implemented in FY \_\_\_\_** | **Implemented in FY \_\_\_\_** |
| **Name of Language Instruction Educational Program (LIEP) Activity** | Example: Imagine Learning (IL) | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Effectiveness of LIEP as noted in Budget (must submit Logic Model and supporting data or research study for Indicator 1.3)** | Logic Model | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **No. of Gr. K-2 ELs in this LIEP** | 58 | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **No. of Gr. 3-5 ELs in this LIEP** | 10 | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **No. of Gr. 6-8 ELs in this LIEP** | 0 | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **No. of Gr. 9-12 ELs in this LIEP** | 0 | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Percent of ELs in this LIEP** | 38% | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **No. and Percent of Gr. K-2 ELs Making Progress in this LIEP. How was this determined?**  | 52 / 90%IL growth report | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **No. and Percent of Gr. 3-5 ELs Making Progress in this LIEP. How was this determined?**  | 9 / 90%IL growth report | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **No. and Percent of Gr. 6-8 ELs Making Progress in this LIEP. How was this determined?**  | NA | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **No. and Percent of Gr. 9-12 ELs Making Progress in this LIEP. How was this determined?**  | NA | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

**FY 22** Title III-Served English Learners

(Only include EL=Yes students being served in Title IIIA LIEPs. Student totals would align with ***Title III-Served Column in EL=Yes Data Roster***.)

|  |  |  |
| --- | --- | --- |
|  | **Total Number of ELs served in a Title III LIEP** | **Percent of ELs served in a Title IIIA LIEP** |
| **Primary Schools** | Click or tap here to enter text. | Click or tap here to enter text. |
| **Elementary Schools** | Click or tap here to enter text. | Click or tap here to enter text. |
| **Middle Schools** | Click or tap here to enter text. | Click or tap here to enter text. |
| **High Schools** | Click or tap here to enter text. | Click or tap here to enter text. |
| **Alternative Schools (includes virtual)** | Click or tap here to enter text. | Click or tap here to enter text. |
| **Totals** | Click or tap here to enter text. | Click or tap here to enter text. |
| **Participating Private Schools (when applicable)** | Click or tap here to enter text. | Click or tap here to enter text. |

FY 21 & FY 22 Title III EL-Focused Professional Development (PD) Activities

|  |  |  |
| --- | --- | --- |
|  | FY 21 | FY 22 |
| Percent of Title III, Part A Subgrant Budgeted for EL-Focused Professional Development (PD)  | Click or tap here to enter text. | Click or tap here to enter text. |

* Please complete the chart below listing all the EL-focused professional development activities implemented in FY 21 and FY 22.
* Please enter the FY 21 activities first and then enter the FY 22 activities. If additional rows are necessary, please duplicate the chart onto a separate document and continue entering activities.
* Please ensure the source documentation for each PD activity (dated sign-in sheets with roles, agendas, handouts, presentations, etc.) is submitted in **Indicator 18.3,** including the effectiveness evidence of each activity or the entire PL plan/program submitted in **Indicator 1.3**.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name of Title IIIA EL-Focused PD Activity** | **Date(s) and Duration of PD Activity** | **Who Presented the Activity? What is the role of the presenter** (ex: external vendor, ESOL lead teacher, etc.) | **PD Content** (from the agenda, handouts, & presentations, etc.) | **Number of Staff who Participated and their Role** (from Dated Sign-In Sheets / Attendance Report) | **Was the PD Effective? Did it meet its goals? How do you know?** |
| Example: Book Study: “*The 6 Principles of Exemplary Teaching of English Learners*” – PLC at Dayton Middle School | 1 hour after school monthly for 5 months = **5 hours of PD** 1/12/21, 2/9/21, 3/9/21, 4/13/21, 5/5/21 | Leigh Jones, EL Instructional Coach | Highlights of each chapter discussed; teachers shared how they were implementing strategies in the classroom that they learned from the book; teachers talked about what worked/what didn’t work and how to improve; EL coach guided discussion and brought additional strategies | * Regular ed teachers of ELs: **9**
* Administrators of ELs: **2**
* Para-pros: **1**
* ESOL Teachers: **3**
 | Yes, 90% of staff who completed the post-book study survey indicated that they feel more prepared to teach English learners |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

Total Number of Personnel Receiving EL-Focused Professional Learning in FY 21 & FY 22

(Aligns with information in chart above)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Total Number / Percent of ESOL Teachers** | **Total Number / Percent of Regular Education Teachers** | **Total Number / Percent of Other Staff & Personnel** | **Total Number / Percent of Administrators** |
| **Primary Schools** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Elementary Schools** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Middle Schools** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **High Schools** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Alternative Schools (includes virtual)** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Participating Private Schools (when applicable)** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Totals & Percent**  | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

FY 21 & FY 22 Data on Title III EL-Parent, Family and Community Engagement (PFE) Activities

|  |  |  |
| --- | --- | --- |
|  | FY 21 | FY 22 |
| Percent of Title III, Part A Subgrant Budgeted for EL Parent, Family, and Community Engagement Activities  | Click or tap here to enter text. | Click or tap here to enter text. |

* Please complete the chart below listing all EL parent, family and community engagement outreach activities provided during FY 21 and FY 22.
* Please enter the FY 21 activities first and then enter the FY 22 activities. If additional rows are necessary, please duplicate the chart onto a separate document and continue entering activities.
* Please ensure the source documentation for each PFE activity (dated sign-in sheets with roles, agendas, handouts, presentations, etc.) is submitted in **Indicator 18.4,** including the effectiveness evidence of each activity or the entire PFE plan/program submitted in **Indicator 1.3**.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Name of Title IIIA EL Parent Family Engagement (PFE) Activities** | **Was activity held in collaboration with Title I, Part A?****(Yes/No)** | **Date(s) / Duration of PFE Activity** | **Who Presented the Activity? What is the role of the presenter** (ex: external vendor, ESOL lead teacher, etc.) | **PFE Content** (from the agenda, handouts, & presentations, etc.) | **Number of Parents who Participated** (from Dated Sign-In Sheets / Attendance Report) | **Was the PFE Activity effective? How do you know?** |
| Example: Imagine Learning Parent Training Sessions | No | 8/25/2011/19/203/5/20**2 hours each session for 3 sessions = 6 hours** | Sue Smith, Lead ESOL Teacher at Clarke Elementary | How to use Imagine Learning at home; Checking student progress on the software; Student demonstration of using the program for the parents | 11 families9 families15 families**Total: 35 families** | Yes; 100% of the parents responded to verbal questioning that the sessions helped them feel prepared to help their child use the software at home  |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

Number of Parents/Families Benefitting from Outreach Activities & Training in FY 21 & FY 22

(Aligns with information in chart above)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Total Number / Percent of EL Families** | **Total Number / Percent of Extended Family Members** | **Total Number / Percent of Other Community Members** | **Totals / Percent**  |
| **Primary Schools** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Elementary Schools** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Middle Schools** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **High Schools** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Alternative Schools (includes virtual)** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Participating Private Schools (when applicable)** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Totals & Percent**  | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

FY 21 & FY 22 Data on Title III Immigrant Program Activities – Complete only if the LEA received an Immigrant subgrant in FY 21 and/or FY 22.

|  |  |  |
| --- | --- | --- |
|  | **In FY 21?** | **In FY 22?** |
| **Did LEA receive an Immigrant Subgrant (Yes or No)?** | Click or tap here to enter text. | Click or tap here to enter text. |

* Please complete the chart below listing the Immigrant activities implemented in FY 21 and FY 22.
* Please enter the FY 21 activities first and then enter the FY 22 activities. If additional rows are necessary, please duplicate the chart onto a separate document and continue entering activities.
* Please ensure the source documentation for each Immigrant activity (dated sign-in sheets with roles, time sheets, rosters, agendas, handouts, presentations, etc.) is submitted in **Indicator 18.5,** including the effectiveness evidence of each activity submitted in **Indicator 1.3**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name/Description of Activity** | **Identify the type of Immigrant Activity as either 3115(e)(1) A, B, C, D, E, F, G** | **Dates / Duration of Activities, when applicable** | **Number of Immigrant Students, Parents & Families or Staff/Personnel Benefitted from Activity (as applicable)** | **Effectiveness of Activities and how determined** |
| Example: Social Worker bimonthly meetings with immigrant students in grades 6-12 | C | Twice a month – August 2020-May 2021 | 11 immigrant students | Logic Model - 100% of the immigrant students surveyed indicated that the meetings with the social worker helped them acclimate to the US and schools.  |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

Federal Programs Accountability Data

Please complete the charts below with LEA data as indicated. If the N Count is less than 15, then report “*Too Few Students*”. (For accountability purposes all EL=Yes, EL=1, EL=2, EL=3, and EL=4 students are counted in the N Count.)

School systems will need to perform their own calculations this year.

|  |  |  |  |
| --- | --- | --- | --- |
| **ACCESS for ELLs DATA** | **Elementary**  | **Middle**  | **High**  |
| *2021 Progress Towards English Proficiency* Indicator Score | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| *2020 Progress Towards English Proficiency* Indicator Score | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| *2019 Progress Towards English Proficiency* Indicator Score | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

Please see the MyGaDOE portal ELP Assessment Participation Rate Application for this information:

|  |  |  |  |
| --- | --- | --- | --- |
| **ACCESS for ELLs / Alternate ACCESS** (Only for self-monitoring purposes) | **2021** | **2020** | **2019** |
| English Language Proficiency Assessment Participation Rates | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

Please see the [Governor’s Office of Student Achievement](https://gosa.georgia.gov/dashboards-data-report-card/downloadable-data) website for this information:

|  |  |  |  |
| --- | --- | --- | --- |
| **ACCESS for ELLs and EL Reclassification Meeting DATA** (Self-Monitored) | **2021** | **2020** | **2019** |
| Percentage of ELs who exited EL Status (both Clear Exits 5.0+ and EL Reclassification Exits) | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Long-Term English Learners in 2021** | **Elementary**  | **Middle**  | **High**  | **Total** |
| Number & Percent of EL students consecutively enrolled in your LEA who have been EL=Yes for 5+ years. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

Please see [GaDOE CCRPI webpage](https://www.gadoe.org/CCRPI/Pages/default.aspx):

|  |  |  |  |
| --- | --- | --- | --- |
| **EL Graduation Rates** | **2021** | **2020** | **2019** |
|  |  |  |  |
| English Learner (EL) Graduation Rate (4 yr. cohort) | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

|  |  |  |
| --- | --- | --- |
| **Did English Learners Meet the Subgroup Achievement Targets in SY \_\_\_** Click or tap here to enter text. **(Yes or No)?** (enter any year as applicable) | **ELA\*** | **Math\*** |
| GA Milestones EOG Elementary School | Click or tap here to enter text. | Click or tap here to enter text. |
| GA Milestones EOG Middle School | Click or tap here to enter text. | Click or tap here to enter text. |
| GA Milestones EOC High School | Click or tap here to enter text. | Click or tap here to enter text. |

\*GM EOG = Georgia Milestones End of Grade Assessments (Grades 3-8, English Language Arts and Math)

\*GM EOC = Georgia Milestones End of Course Assessments (High School American Literature and Geometry/Math II)

Fiscal Data: Carryover Trends

|  |  |  |
| --- | --- | --- |
|  | **Amount** | **Percentage** |
| FY 19 EL subgrant carried into FY 20 | $ Click or tap here to enter text. | Click or tap here to enter text.% |
| FY 20 EL subgrant carried to FY 21 | $ Click or tap here to enter text. | Click or tap here to enter text.% |
| FY 21 EL subgrant carried into FY 22 | $ Click or tap here to enter text. | Click or tap here to enter text.% |

|  |  |  |
| --- | --- | --- |
| **(when applicable)** | **Amount** | **Percentage** |
| FY 19 Immigrant subgrant carried into FY 20 | $ Click or tap here to enter text. | Click or tap here to enter text.% |
| FY 20 Immigrant subgrant carried to FY 21 | $ Click or tap here to enter text. | Click or tap here to enter text.% |
| FY 21 Immigrant subgrant carried into FY 22 | $ Click or tap here to enter text. | Click or tap here to enter text.% |