*Consolidation of Funds LEA Name*

*Title III, Part A Program Overview Form*

Please complete the information on this form as evidence of monitoring Title III, Part A, Programs – Indicator 1.3.

FY 22 EL Student & ESOL Teacher Population Per School Level

(Do not include EL=1 and EL=2 students. Student totals align with ***EL=Yes Data Roster***.)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Number of ELs at each level** | **Percentage of ELs**  **to Total School Population** | **Number of ESOL Teachers at each Level** |
| Primary Schools | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Elementary Schools | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Middle Schools | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| High Schools | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Alternative Schools (includes virtual) | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Totals** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

|  |  |
| --- | --- |
| **Total Number of ESOL-Certified or Endorsed Teachers across LEA** | |
| No. of Part-Time ESOL Teachers | Click or tap here to enter text. |
| No. of Full-Time ESOL Teachers | Click or tap here to enter text. |
| **% of ESOL Endorsed/Certified Teachers in LEA to Total Teachers in LEA** | Click or tap here to enter text. |

FY 22 EL=1 and EL=2 Student Population Per School Level

(Only include EL=1 and EL=2 students. Student totals align with ***EL=1, EL=2 Data Roster***.)

|  |  |  |
| --- | --- | --- |
|  | **Number of Monitored ELs (EL=1 and EL=2) at each level** | **Percentage of Monitored ELs**  **(EL=1 and EL=2)**  **to Total School Population** |
| Primary Schools | Click or tap here to enter text. | Click or tap here to enter text. |
| Elementary Schools | Click or tap here to enter text. | Click or tap here to enter text. |
| Middle Schools | Click or tap here to enter text. | Click or tap here to enter text. |
| High Schools | Click or tap here to enter text. | Click or tap here to enter text. |
| Alternative Schools (includes virtual) | Click or tap here to enter text. | Click or tap here to enter text. |
| **Totals** | Click or tap here to enter text. | Click or tap here to enter text. |

FY 22 Immigrant Student Population Per School Level

(Student totals align with ***Immigrant Data Roster***.)

|  |  |  |
| --- | --- | --- |
|  | **Number of Immigrant Students at each level** | **Percentage of Immigrant Students**  **to Total Student Population** |
| Primary Schools | Click or tap here to enter text. | Click or tap here to enter text. |
| Elementary Schools | Click or tap here to enter text. | Click or tap here to enter text. |
| Middle Schools | Click or tap here to enter text. | Click or tap here to enter text. |
| High Schools | Click or tap here to enter text. | Click or tap here to enter text. |
| Alternative Schools (includes virtual) | Click or tap here to enter text. | Click or tap here to enter text. |
| **Totals** | Click or tap here to enter text. | Click or tap here to enter text. |

**Intents & Purposes**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Which schools?** | **Number & Effectiveness of Activities/Strategies in FY21** | **Number & Effectiveness of Activities/Strategies in FY22** |
| **Supplemental LIEPs** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **EL focused PD for all teachers & admin** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **EL Parent Engagement Activities** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

Federal Programs Accountability Data

Please complete the charts below with LEA data as indicated. If the N Count is less than 15, then report “*Too Few Students*”. (For accountability purposes all EL=Yes, EL=1, EL=2, EL=3, and EL=4 students are counted in the N Count.)

School systems will need to perform their own calculations this year.

|  |  |  |  |
| --- | --- | --- | --- |
| **ACCESS for ELLs DATA** | **Elementary** | **Middle** | **High** |
| *2021 Progress Towards English Proficiency* Indicator Score | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| *2020 Progress Towards English Proficiency* Indicator Score | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| *2019 Progress Towards English Proficiency* Indicator Score | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

Please see the MyGaDOE portal ELP Assessment Participation Rate Application for this information:

|  |  |  |  |
| --- | --- | --- | --- |
| **ACCESS for ELLs / Alternate ACCESS** (Only for Self-Monitoring purposes) | **2021** | **2020** | **2019** |
| English Language Proficiency Assessment Participation Rates | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

Please see the [Governor’s Office of Student Achievement](https://gosa.georgia.gov/dashboards-data-report-card/downloadable-data) website for this information:

|  |  |  |  |
| --- | --- | --- | --- |
| **ACCESS for ELLs and EL Reclassification Meeting DATA** (Self-Monitored) | **2021** | **2020** | **2019** |
| Percentage of ELs who exited EL Status (both Clear Exits 5.0+ and EL Reclassification Exits) | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Long-Term English Learners in 2021** | **Elementary** | **Middle** | **High** | **Total** |
| Number & Percent of EL students consecutively enrolled in your LEA who have been EL=Yes for 5+ years. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

Please see [GaDOE CCRPI webpage](https://www.gadoe.org/CCRPI/Pages/default.aspx):

|  |  |  |  |
| --- | --- | --- | --- |
| **EL Graduation Rates** | **2021** | **2020** | **2019** |
| English Learner (EL) Graduation Rate (4 yr. cohort) | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

|  |  |  |
| --- | --- | --- |
| **Did English Learners Meet the Subgroup Achievement Targets in SY \_\_\_\_\_\_\_\_\_** Click or tap here to enter text. **(Yes or No)?** (Enter any year as applicable.) | **ELA\*** | **Math\*** |
| GA Milestones EOG Elementary School | Click or tap here to enter text. | Click or tap here to enter text. |
| GA Milestones EOG Middle School | Click or tap here to enter text. | Click or tap here to enter text. |
| GA Milestones EOC High School | Click or tap here to enter text. | Click or tap here to enter text. |

\*GM EOG = Georgia Milestones End of Grade Assessments (Grades 3-8, English Language Arts and Math)

\*GM EOC = Georgia Milestones End of Course Assessments (High School American Literature and Geometry/Math II)

**Assurance:** *All schools receiving Title III, Part A funds have received sufficient state ESOL funds for their state ESOL program.*

Click or tap here to enter text.

(signature/date)