*Consolidation of Funds LEA Name*

*Title III, Part A Program Overview Self- Report*

Per ESEA/ESSA Sec. 3121(a), complete the following self-report with data and information on the Title IIIA funded activities provided to English learner (EL) students, their teachers and school administrative leaders, and their parents and families during the previous and the current school year. Complete as many charts as possible to support program evaluation purposes. You may use this report annually to provide stakeholders with information on the effectiveness of schoolwide programs for ELs, per ESEA/ESSA Sec. 3121(b).

**FY24 Data on EL Student & ESOL Teacher Population**

**Source:** ***EL = ‘Y’ Data Roster***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Number of Current ELs at each level** | **Percent of ELs to Total School Population** | **Percent of ELs whose Parents Waived ESOL** | **Percent of ELs Not Served in ESOL per IEP** | **Number of ESOL Teachers**  |
| Primary Schools  |  |  |  |  |  |
| Elementary Schools  |  |  |  |  |  |
| Middle Schools |  |  |  |  |  |
| High Schools |  |  |  |  |  |
| Alternative Schools (includes virtual) |  |  |  |  |  |
| **Totals** |  |  |  |  |  |

|  |
| --- |
| **Total Number of ESOL-Certified or Endorsed Teachers** |
| Number of Part-Time ESOL Teachers |  |
| Number of Full-Time ESOL Teachers |  |
| **Percent of ESOL Endorsed/Certified Teachers in LEA to Total Teachers in LEA** |  |

**FY24 Data on Former EL Student Population** (2 years post-exit only)

**Source:** ***EL = ‘1’, EL = ‘2’ Data Roster***

|  |  |  |
| --- | --- | --- |
|  | **Number of Former ELs** **(EL = ‘1’ and EL = ‘2’ Only)** | **Percent of Former ELs****(EL = ‘1’ and EL = ‘2’)****to Total School Population** |
| Primary Schools |  |  |
| Elementary Schools |  |  |
| Middle Schools |  |  |
| High Schools |  |  |
| Alternative Schools (includes virtual) |  |  |
| **Totals** |  |  |

**FY24 Data on Immigrant Student Population**

**Source:** ***Immigrant Data Roster***

|  |  |  |
| --- | --- | --- |
|  | **Number of Immigrant Students** | **Percentage of Immigrant Students****to Total Student Population** |
| Primary Schools |  |  |
| Elementary Schools |  |  |
| Middle Schools |  |  |
| High Schools |  |  |
| Alternative Schools (includes virtual) |  |  |
| **Totals** |  |  |

**Program Summative DATA**

**Instructions:** Complete as many of the charts below as possible using the data sources indicated.. If the N Count is less than 15, then report “*Too Few Students*”. (For CCRPI purposes all EL = ‘Y’, EL = ‘1’, EL = ‘2’, EL = ‘3’, and EL = ‘4’ students are counted in the EL Subgroup N Count.)

**Progress Toward English Language Proficiency (ELP) Indicator Score**

**Source: CCRPI Indicator**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **2021** | **2022** | **2023** |
| Elementary |  |  |  |
| Middle School |  |  |  |
| High School |  |  |  |

**WIDA *ACCESS* Student Growth Data**

**Source: ACCESS SGP Data in Assessment Portal and SLDS**

|  |  |
| --- | --- |
| **Growth Categories** | **Percent of EL Students by Growth Category - Systemwide** |
| **2022** | **2023** |
| Low |  |  |
| Typical |  |  |
| High |  |  |

|  |  |
| --- | --- |
| **Growth Categories** | **Percent of EL Students by Growth Category by School Level** |
| **Elementary** | **Middle** | **High** |
| Low |  |  |  |
| Typical |  |  |  |
| High |  |  |  |

**English Language Proficiency Assessment Participation Rates**

**Source**: MyGaDOE portal ELP Assessment Participation Rate Report

|  |  |  |  |
| --- | --- | --- | --- |
| **2020** | **2021** | **2022** | **2023** |
|  |  |  |  |

**EL Exit Rates** (Clear and EL Reclassification Exits)

**Source:** [Governor’s Office of Student Achievement](https://gosa.georgia.gov/dashboards-data-report-card/downloadable-data)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **2021** | **2022** | **2023** |
| Elementary |  |  |  |
| Middle School |  |  |  |
| High School |  |  |  |

**FY24 Number and Percent of Long-Term English Learners**

**Source:** EL students consecutively enrolled in your LEA who have been EL = ‘Y’ for 5+ years.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Elementary | Middle School | High School |
| Number |  |  |  |
| Percent |  |  |  |

**EL Graduation Rates**

**Source**: [GaDOE CCRPI webpage](https://www.gadoe.org/CCRPI/Pages/default.aspx):

|  |  |  |  |
| --- | --- | --- | --- |
|  | **2021** | **2022** | **2023** |
| 4 yr. cohort |  |  |  |
| 5 yr. cohort |  |  |  |

**EL Subgroup Met CCRPI Academic Achievement Targets in SY2022-2023? Yes or No**

**Source:** [GaDOE CCRPI webpage](https://www.gadoe.org/CCRPI/Pages/default.aspx):

|  |  |  |
| --- | --- | --- |
|  | **ELA\*** | **Math\*** |
| GA Milestones EOG Elementary School |  |  |
| GA Milestones EOG Middle School |  |  |
| GA Milestones EOC High School |  |  |

\*GM EOG = Georgia Milestones End of Grade Assessments (Grades 3-8, English Language Arts and Math)

\*GM EOC = Georgia Milestones End of Course Assessments (High School American Literature and Geometry/Math II)

**Local Relevant Data as needed** (create own charts).