

## Data & Ideas to Support LEAs' FY22 Immigrant Program Planning

### Immigrant Student Population Data (using Immigrant Student Roster Data)

	FY20	FY21	FY22
<b>Total # of immigrants</b>			
<b>Total # of immigrants who are also ELs</b>			
• High School*			
• Middle School*			
• Elementary School*			
<b>Total # of immigrants who are not ELs</b>			
• Total # with English as primary language			
• Total # of Former ELs			
• High School*			
• Middle School*			
• Elementary School*			

\*May drill down to schools as needed.

### Other Data Sources:

- Academic assessments (formative, benchmark, summative)
- Languages – distance from English
- Birth Countries – ways of life
- Refugee status
- Connectedness & well-being
- Wraparound services
- Family needs
- Community needs
- Literacy services



## Ideas for Immigrant Programs

ESEA/ESSA Title IIIA 3115 (e) (1)	Category	LEAs' Ideas
<b>(A)</b> Family literacy, parent & family outreach, and training activities designed to assist parents & families to become active participants in the education of their children;	Resources & activities for parents and families of immigrant students	English literacy books, Family Literacy Coach, bilingual books, Family Outreach Program staff and materials, parent/student academic resources to use at home, bilingual immigrant parent guides, paraprofessional (three hours/week to provide support to IMM parents), Parent Literacy Academy, <i>Learning at Home Literacy</i> kits; projects to do at home with families, printed community resource guides, materials for the school's Immigrant Parent Resource Center, Georgia Museum of Art Immigrant Family Literacy kits
<b>(B)</b> Personnel recruitment/training	Professional development for teachers and leaders of immigrant students	<i>Cultural Humility: Working Effectively with English Learner Families and Other Diverse Populations</i> workshop; UGA CLASE Newcomer training, <i>Creative Bilingual Solutions</i> PD, PD books on welcoming newcomers, <i>Cultural Adaptation and Academic Language in Diverse Classrooms</i> , registration for staff to attend Newcomers in Your School: <i>Cultural Connections and Instructional Strategies</i> virtual workshop
<b>(C)</b> Tutorials, mentoring, academic/career counseling	Strategies/activities for immigrant students	Summer remediation packets, Summer Camp, <i>Creative Discovery Museum</i> , tutor within the classroom during the school day, after school/summer school tutoring, field trips  Career counseling, mentoring, licensed social worker to help with acclimation to USA
<b>(D)</b> Curriculum materials, educational software, technology	Software & technology for immigrant students	<i>Rosetta Stone</i> , hot spots for distance learning, <i>Renaissance myON</i> , <i>Imagine Learning</i> , <i>Lexia Core 5</i> , <i>Reading Eggs</i> , Chromebooks, laptops, iPads, headsets
<b>(E)</b> ...basic instructional services...directly attributable to the presence of immigrant children & youth..., including the payment of costs of providing additional classroom supplies.....or such other costs as are directly attributable to such additional basic instructional services	Classroom supplies	USA history classroom posters (including <i>Pledge of Allegiance</i> ), Newcomer welcome kits, flash card picture words, Language and vocabulary builder picture cards, <i>Let's Talk Cubes</i> , picture dictionaries, Newcomer instructional resources
<b>(F)</b> other instructional services designed to assist immigrant students to achieve in K-12 schools, such as introductory program to the US educational system and civic education	Instruction focused on introducing immigrant students to US schools and civics	Culturally responsive libraries, Hispanic/Latino editions, <i>How the US Government Works</i> , <i>Becoming Citizens for Immigrant Students</i> , <i>This is our Constitution</i> , immigrant guides, bilingual books, reading libraries, bilingual novels  Educational field trips
<b>(G)</b> Activities coordinated with community-based organizations, IHE, private sector...	Community focused/coordinated activities	