GaDOE EL Language Programs
WIDA Self-Paced eWorkshops
2020-2021

A WIDA Secure eLearning Account is Required.

1. Leading for Equity: Classroom Walkthrough
2. WIDA Writing Rubric
3. Classroom Teachers: Engaging Multilingual Newcomers
4. Doing and Talking STEM
5. Developing Language for Learning in Mathematics
6. Social Studies: Engaging Multilingual Learners through Inquiry
7. School Improvement Planning for Equitable Education of Multilingual Learners
8. Engaging with the WIDA Standards: A Collaborative Approach

Click on Each Topic For More Details
Leading for Equity Classroom Walkthrough

Within two hours, you will learn how to:

- Use an asset-based approach when observing the instruction of English learners;
- Identify specific equitable teaching and learning indicators that support English learner success;
- Use an English learner student-focused Sample Formative Classroom Walkthrough Resource; and,
- Reflect on your context and the role you play in providing equity for all students.
WIDA Writing Rubric

Within ten hours, you will gain two skill sets:

• How to use the WIDA Writing Rubric for instructional purposes; and,

• How to use the WIDA Writing Rubric to analyze your English learners’ writing.
Classroom Teachers Engaging Multilingual learners

Within three hours, you will learn:

• How to engage with your English learners and their families;

• About the social and emotional needs of your English learners; and,

• Instructional strategies focused on the linguistic development and content learning for English learners.
Doing and Talking STEM

Within six to eight hours, you will learn to use strategies introduced on the “Doing and Talking Math and Science” website, http://stem4els.wceruw.org/

• Build upon your English learners' knowledge of languages;
• Build your English learners' ideas about how the world works;
• Engage your English learners as questioners, thinkers, and problem solvers; and,
• Select a pathway to further your learning.
Developing Language for Learning in Mathematics

Within four hours, you will learn how to:

- Simultaneously strengthen the mathematical reasoning and language development of your English learners;
- Enhance English learners’ skill to collaboratively solve mathematics tasks and explain their reasoning; and,
- Plan instruction to develop the academic language of math.
Social Studies: Engaging Multilingual Learners through Inquiry

Within three to four hours, you will learn how to:

• Strengthen your skills in inquiry-based instruction;
• Explore the content and language needs in social studies; and,
• Leverage English learners’ assets to support their learning.
School Improvement Planning for Equitable Education of Multilingual Learners

Within six to eight hours, you will learn how to:

• Provide equitable educational opportunities for English learners using the distributive leadership model; and,

• Use the WIDA SIS (an online school improvement assessment tool) to prioritize learning opportunities for English Learners.

Available Winter 2021
Engaging with the WIDA Standards: A Collaborative Approach

Within four hours, you will:

• Explore this eWorkshop module-by-module alone or with a small group;
• Explore what is new and what remains the same in the 2020 edition of the WIDA standards; and,
• Identify ways to use the components of the WIDA English Language Development Standards 2020 Edition to support your English learners.

Available Winter 2021