

GaDOE EL Language Programs WIDA Self-Paced eWorkshops 2020-2021



A WIDA Secure eLearning Account is Required.



Leading for
Equity: Classroom
Walkthrough



1

Classroom Teachers:
Engaging Multilingual
Newcomers



3

Developing
Language for
Learning in
Mathematics



5

School Improvement
Planning for
Equitable Education
of Multilingual
Learners

Winter 2021

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Each

Topic

For

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Details

WIDA Writing Rubric



2

Doing and Talking STEM



4

Social Studies:
Engaging Multilingual
Learners through
Inquiry



6

Engaging with the
WIDA Standards: A
Collaborative
Approach

Winter 2021

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GaDOE English Learner Language Programs

Leading for Equity Classroom Walkthrough

1



Within two hours, you will learn how to:

- Use an asset-based approach when observing the instruction of English learners;
- Identify specific equitable teaching and learning indicators that support English learner success;
- Use an English learner student-focused *Sample Formative Classroom Walkthrough Resource*; and,
- Reflect on your context and the role you play in providing equity for all students.



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WIDA Writing Rubric





GaDOE English Learner Language Programs



2

WIDA Writing Rubric

Within ten hours, you will gain two skill sets:

- How to use the WIDA Writing Rubric for instructional purposes; and,
- How to use the WIDA Writing Rubric to analyze your English learners' writing.



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Doing
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GaDOE English Learner Language Programs

Classroom Teachers Engaging Multilingual learners

3

Within three hours, you will learn:



- How to engage with your English learners and their families;
- About the social and emotional needs of your English learners; and,
- Instructional strategies focused on the linguistic development and content learning for English learners.



Leading for Equity: Classroom Walkthrough



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GaDOE English Learner Language Programs

Doing and Talking STEM

4

Within six to eight hours, you will learn to use strategies introduced on the “Doing and Talking Math and Science” website, <http://stem4els.wceruw.org/>

- Build upon your English learners' knowledge of languages;
- Build your English learners' ideas about how the world works;
- Engage your English learners as questioners, thinkers, and problem solvers; and,
- Select a pathway to further your learning.



School Improvement Planning for Equitable Education of Multilingual Learners

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WIDA Writing Rubric



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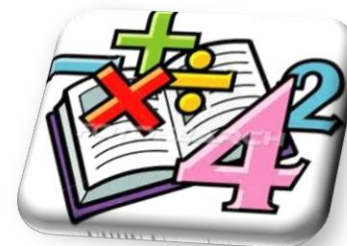
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GaDOE English Learner Language Programs

Developing Language for Learning in Mathematics



5

Within four hours, you will learn how to:

- Simultaneously strengthen the mathematical reasoning and language development of your English learners;
- Enhance English learners' skill to collaboratively solve mathematics tasks and explain their reasoning; and,
- Plan instruction to develop the academic language of math.



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GaDOE English Learner Language Programs

Social Studies: Engaging Multilingual Learners through Inquiry



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Within three to four hours, you will learn how to:

- Strengthen your skills in inquiry-based instruction;
- Explore the content and language needs in social studies; and,
- Leverage English learners' assets to support their learning.



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GaDOE English Learner Language Programs

School Improvement Planning for Equitable Education of Multilingual Learners

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Within six to eight hours, you will learn how to:

- Provide equitable educational opportunities for English learners using the distributive leadership model; and,
- Use the WIDA SIS (an online school improvement assessment tool) to prioritize learning opportunities for English Learners.

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GaDOE English Learner Language Programs

Engaging with the WIDA Standards: A Collaborative Approach

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Within four hours, you will:

- Explore this eWorkshop module-by-module alone or with a small group;
- Explore what is new and what remains the same in the 2020 edition of the WIDA standards; and,
- Identify ways to use the components of the WIDA English Language Development Standards 2020 Edition to support your English learners.

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**WIDA English Language
Development Standards**

Kindergarten – Grade 12

Promote equity for multilingual learners • Teach language and content together

2020
EDITION



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