Title III, Part A CLIP Process Made Easy!

**Required Stakeholders**
- Title III Director,
- Parent of English Learner

**Needs and Root Causes**
- What are the strengths of the LEA's ESOL Program?
- What supporting data do you have?

**Needs and Root Causes**
- What are the strengths of the LEA's Title III Program?
- What supporting data do you have?

**Action Steps**
- Are English learner needs addressed in the Action Steps?

**Action Steps**
- Is the English learner subgroup checked?

**Recommended Stakeholders**
- ESOL Teacher
- Community ESL Providers
- Business Employing Non-English Speakers

**Needs and Root Causes**
- What are the challenges of the LEA's ESOL Program?
- What supporting data do you have?

**Needs and Root Causes**
- What are the challenges of the LEA's Title III Program?
- What supporting data do you have?

**Action Steps**
- Will Title III be a funding source?
- Have you considered braiding funds?

**Effectiveness**
- How will the LEA measure the effectiveness of the Title III, Part A Program Action Steps?