

Coordination and Connectivity: Maximizing Federal Programs Collaboration for Student Success

**2020 Georgia Compensatory Educational
Leaders Conference**

**Presented by:
Federal Programs Staff**

Georgia's Systems of Continuous Improvement



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Title III, Part A- Language Instruction for English Learners and Immigrant Students

Overview

Title III, Part A - Language Instruction for English Learners and Immigrant Students

The purpose of Title III, Part A is threefold:

- To provide English learners (ELs) a supplemental language instruction educational program designed to ensure they attain high levels of English proficiency and meet challenging state academic standards;
- To provide teachers and school leaders of ELs professional learning on curriculum, instruction, and assessment for ELs; and
- To engage EL parents, families, and communities in the school's supplemental language programs.



The purpose of the **Immigrant** subgrant is to provide instruction, services, and support to Immigrant students and their families that ensures their socio-cultural adjustment to U.S. schools such that they learn English (when applicable) and attain academic proficiency.

Title IV, Part A – Student Support and Academic Achievement

Overview



Title IV, Part A – Student Support and Academic Achievement

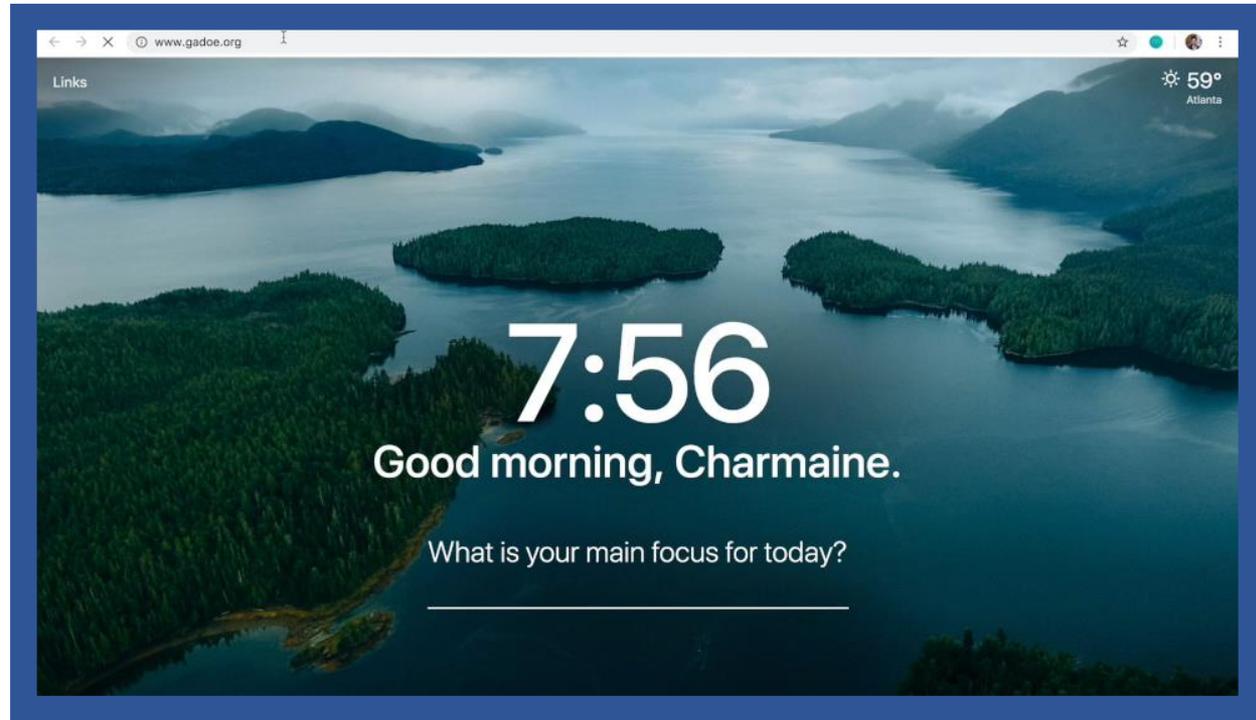
The Student Support and Academic Enrichment (SSAE) grants are intended to improve students' academic achievement by increasing the capacity of States, LEAs, schools, and local communities to:

- ❑ provide all students with access to a well-rounded education,
- ❑ improve school conditions for student learning, and
- ❑ improve the use of technology in order to improve the academic achievement and digital literacy of all students.
(ESEA section 4101).



Where does it all start?

Consolidated LEA Improvement Plan (CLIP)



Focus Areas to Maximize Student Achievement

\$30,000 or < = focus on one area
> than \$30,000= 20% min. for WR, 20% min for SH & a portion to ET with no more than 15% in infrastructure.

Well Rounded Education

Professional Development

Endorsements

Hiring bilingual paraeducator

Tutoring Services

ELL Development & Materials

Technology Devices to use with direct instruction for students

Parent Information Nights

Safe & Healthy

Materials and resources for counselor/behavior interventionist in support for students

Providing school-based mental health services and counseling

Screeners (visual, dental, etc.)
Hygiene Products

Effective Use of Technology

Conferences related to the use of technology for educators to improve the academic content.

Subscriptions for educator use to maintain student data

Blended Learning Projects

Infrastructure

Internet Service for Area

Title IV, Part B – 21st Century Community Learning Centers

Overview



Offering a holistic education to **each and every child** in our state.

Title IV, Part B – 21st Century Community Learning Centers



The purpose of Georgia's Title IV, Part B, 21st Century Community Learning Centers Program is to provide federal funds to establish or expand community learning centers that operate during *out-of-school hours* and have *three* specific purposes:

- To provide opportunities for *academic enrichment* and *tutorial services*
- To offer students a broad array of *additional services, programs, and activities* to reinforce and complement the regular academic program; and
- To offer *families of 21st CCLC students'* opportunities for literacy and related educational services.

Title IX, Part A – McKinney-Vento Education for Homeless Children and Youth

Overview



Title IX, Part A – McKinney-Vento Education for Homeless Children and Youth

The McKinney-Vento Education for Homeless Children and Youth program is designed to address the problems that students experiencing homelessness encounter when enrolling, attending, and succeeding in school. Under this program, State Educational Agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth.

Students experiencing homelessness must have access to educational and other services that they need to enable them to meet the same challenging academic achievement standards to which all students are held. In addition, homeless students may not be separated from the mainstream school environment.

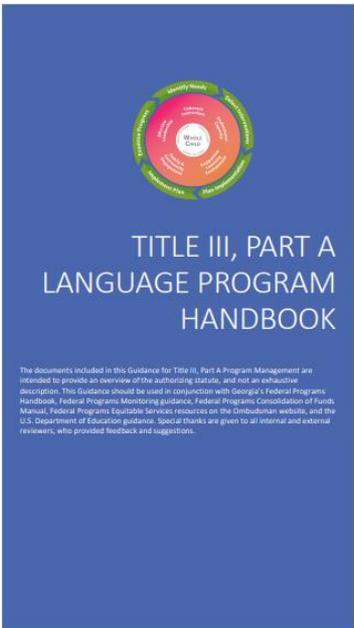
Each Local Educational Agency is required to appoint a Homeless Education Liaison to address the needs of children and youth experiencing homelessness.



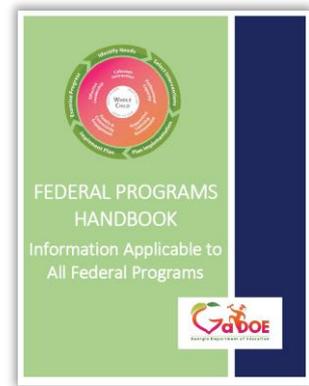
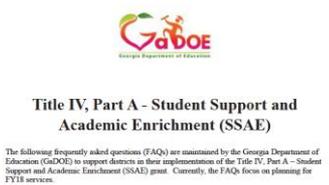


Questions to Consider

- How many of the federal programs discussed today are currently being utilized by your LEA?
- What innovative programs or strategies has your LEA created to maximize use of these funds?
- What is one fast fact about the funding sources mentioned today that you didn't already know?

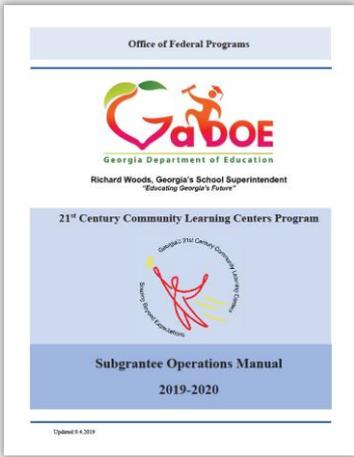


For Georgia Title III-A Directors – Updated November 2019



Resources

- ❑ GaDOE District Support Directory
- ❑ Federal Programs Handbook
- ❑ Title III, Part A Language Program Handbook
- ❑ Title IV, A FAQs
- ❑ 21st CCLC Subgrantee Operations Manual



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District Support Directory

Please type in the name of your district below to list the DCE staff that support your district. *

Program Area	Name	Specialty/Address	Title	Email Address	Phone
21st Century Community Learning Centers	Cindy Turner	Federal Programs - Title III, Part A, before/after school programs	Program Manager	cturner@doe.k12.ga.us	404-202-35
21st Century Community Learning Centers	Cindy Turner	Federal Programs - Title III, Part A, before/after school programs	Program Manager	cturner@doe.k12.ga.us	404-416-25
21st Century Community Learning Centers	Cindy Turner	Federal Programs - Title III, Part A, before/after school programs	Program Specialist	cturner@doe.k12.ga.us	404-416-25
21st Century Community Learning Centers	Jeffrey Barnett	Federal Programs - Title III, Part A, before/after school programs	Program Specialist	jbarnett@doe.k12.ga.us	404-405-15
21st Century Community Learning Centers	Lakisha Holness	Federal Programs - Title III, Part A, before/after school programs	Program Specialist	lhollness@doe.k12.ga.us	404-557-41
21st Century Community Learning Centers	Mike Tapp	Federal Programs - Title III, Part A, before/after school programs	Program Specialist	mtapp@doe.k12.ga.us	404-416-25
21st Century Community Learning Centers	Michelle Ray	Federal Programs - Title III, Part A, before/after school programs	Program Specialist	mray@doe.k12.ga.us	404-416-25
21st Century Community Learning Centers	Shirley Davidson	Federal Programs - Title III, Part A, before/after school programs	Program Specialist	sdavidson@doe.k12.ga.us	404-416-25
21st Century Community Learning Centers	Mary Bethel McElwee	GA's ACCESS for 21st Century Schools	Assessment Specialist	mmc@doe.k12.ga.us	404-202-35
Accountability	Alonzo Ogilvie	CCRF, College and Career Performance Index	Accountability Research Specialist	alogilvie@doe.k12.ga.us	404-463-44
Accountability	Kim Floyd	CCRF, College and Career Performance Index	Accountability Specialist	kfloyd@doe.k12.ga.us	404-463-31
Accountability	Greg Anderson	CCRF, College and Career Performance Index	Accountability Specialist	ganderson@doe.k12.ga.us	404-557-21
Accountability	Nicholas Handberg	CCRF, College and Career Performance Index	Accountability Specialist	nhandberg@doe.k12.ga.us	404-557-21
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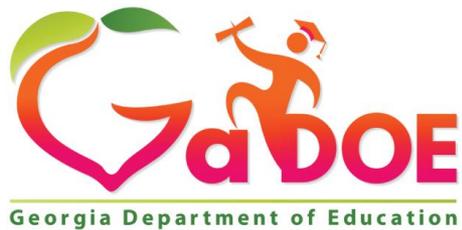
Discussion



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 youtube.com/georgiadeptofed



**EDUCATING
GEORGIA'S FUTURE**

