

Federal Programs – ESSA and IDEA – Summer Learning Series

Date and Time	Title	Description	Presenters
July 14 10:00-10:50	FY22 Budget Planning Title I, Part A Session 1	Session 1 of the FY22 Budget Planning will provide Title IA directors with information on grant notices, supplement, not supplant and required and optional set asides.	Clarice Howard, Tammy Wilkes, Kathy Pruett, JaBra Harden
July 14 10:00-10:50	Inside IDEA: FY22 Budget Updates and More	Budget season is here but is more concerning than usual. This session will address "hot topics" and new implementation guidance in IDEA such as allowability, Maintenance of Effort (MOE) and equitable services. Participants will leave with a results-oriented gameplan. Don't miss this opportunity to catch critical budget information and updates for IDEA in fiscal year 2022.	Nicole Croom, Amber McCollum, Malissa Roberts, Scott Dorsey
July 14 10:00-10:50	Ride the Wave – Creating the FY22 Title II, Part A Budget	This session will inform LEAs on the necessary components in preparing the FY22 Title II, Part A budget. Planning, attachments, coding, and data collection forms will be discussed. Many Title II, Part A resources will also be shared. This is one that you don't want to miss if you are responsible for the Title II, Part A budget completion and you want a smooth ride when completing it.	Staci Vickers, Chris Leonard, Joy Gentry, Gina King
July 14 10:00-10:50	Innovation and Integration in Afterschool Programming: Boosting Your Academic Enrichment and Engagement to the Next Level	This session will provide participants which strategies to enhance their after-school programming whether on-site or virtual. This session will also include integrating standards across the curriculum.	Simone Danielson, Jeff Barnett, Dedra Cochran
July 14 10:00-10:50	On the Road to Success with Title III!	This session kicks off a series of budget planning webinars for Title IIIA. This high-level overview session will provide program directors with guidance on aligning the CLIP, EL Program Plan and EL budget to ensure their Title IIIA program is on the road to success! Two in-depth budget training sessions will be held in August.	Adria Griffin, Meg Baker, Tammie Smith, David Tucker
July 14 11:00-11:50	FY22 Budget Planning Title I, Part A Session 2	Session 2 of the FY22 Budget Planning will provide Title IA directors with information on eligible attendance determinations, calculating school allocations, budgeting details, special updates, and reminders for budget completion.	Grace McElveen, Kelly Roberts, Anne Marie Wiseman, Sherri Minshew
July 14 11:00-11:50	Connecting the Dots! - CLIP - Monitoring/Evaluating/Progress Monitoring	GaDOE staff will share strategies for monitoring and evaluating the implementation and effectiveness of your FY22 CLIP through completion of the required progress monitoring.	Kim Ezekiel, Gina King, April Roberts

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July 14 11:00-11:50	Show Me the Money: Supporting Students Experiencing Homelessness and Foster Care with ARP Funding	As a direct result of the COVID-19 pandemic, students experiencing homelessness and those in foster care have been disproportionately impacted primarily in areas that provide access to full participation in school. To support students that have been directly impacted, Congress recently passed a relief package to address the immediate educational needs of these students. This session will cover the Elementary and Secondary School Emergency Relief Fund (ESSER) and the American Rescue Plan (ARP), GaDOE's state plan to support students with ARP funds.	Whittney Mitchell, Melanie Barner
July 14 11:00-11:50	Title I, Part C Migrant Education Program Budget Planning and Service Delivery Plan	This session will provide guidance to LEAs to effectively plan, allocate funds, and deliver services to participants in the Migrant Education Program. Also, the session will explore potential ideas of collaboration with other programs' funds and community organizations.	Margarita Munoz, Marisela Trejo, Cindell Mathis
July 14 11:00-11:50	Integrating Georgia's Systems of Continuous Improvement and Georgia's Multi-Tiered System of Supports (MTSS): Connecting Frameworks that Sustain Continuous Improvement	This session highlights the integration of Georgia's Systems of Continuous Improvement with Georgia's Multi-tiered System of Supports, which are essential frameworks to build an infrastructure that supports sustained improvement and student outcomes. The interconnectedness will focus on effective instruction at all tiers, use of evidence-based interventions and practices implemented with fidelity and effective teaming utilizing an effective problem-solving process.	Jody Drum, Deshonda Stringer, Karen Cliett
July 15 9:00-9:50	The Uniform Grants Guidance – A Playbook for Success	Please join us for a walkthrough of the Federal Programs Handbook. This session will include Uniform Grants Guidance, relevant updates for district level handbooks, and other hot topics for results-oriented grant management.	Amber McCollum, Carly Ambler, Staci Vickers, Kim Ezekiel, Sherri Minshew
July 15 9:00-9:50	Combining Requirements and Funding – Answering the Frequently Asked Questions About Title I and Family Engagement	Parent and Family Engagement Compliance Requirements and Frequently Asked Question about the Use of the 1% Set Aside – a Combined Session Between the Family- School Partnership Program and Title I, Part A Area Specialists.	Mandi Griffin, Clarice Howard, Kathy Pruett
July 15 9:00-9:50	Equitable Services for Private Schools - Racing to Success	This session is geared toward new federal program directors and veteran program directors who are new to providing equitable services. Get your year started with timely information about providing Equitable Services to private schools. Buckle up, start your engines, and join us for an overview of how to get from start to finish by successfully implementing Equitable Services.	Kathleen Yarbrough, Joy Gentry, Ken Banter, Jill Curtis, Nicole Croom, Anne Marie Wiseman

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July 15 9:00-9:50	Getting the Most Bang for the Buck with Title V, Part B Funds	This session will profile and highlight four RLIS districts sharing how each uses Title V, Part B funds to get maximum benefit for students. Included will be examples of traditional funding, transferability, and consolidation of funds. Make sure your district has considered all options to get the most bang for the buck with Title V, Part B dollars!	Cathy Buescher
July 15 9:00-9:50	Georgia's Online MTSS/SST Application	This session will feature Georgia's Online MTSS/SST Application, also known as GO MTSS/SST. This web-based tool is designed to help districts and schools facilitate data-based decision making within a tiered system of supports for students. GO MTSS/SST helps districts and schools to create and maintain a record of a student's response to intervention.	Rondalyn Pinckney, Launa Chamberlin
July 15 10:00-10:50	Maximizing School Improvement Efforts Using Federal Funds	This session will review Best Practices to maximize school improvement efforts through the alignment of the Comprehensive Needs Assessment (CNA) to the Comprehensive LEA Improvement Plan (CLIP) and with specific Federal Program Budget(s). Processes for implementation will be presented and discussed ensuring actionable steps become common practice.	Patty Robinson, Kathleen Yarbrough, Ginger Crosswhite, Christopher Leonard, Adria Griffin
July 15 10:00-10:50	Developing a Federal Programs Procedures Handbook	This session will provide participants guidance on developing a district level Federal Programs Procedures Handbook that contains written processes and procedures governing the LEA's implementation of all federal grants.	JaBra Harden-Fuller, Staci Vickers, Scott Dorsey, Jill Curtis, Dawna Hatcher, Tammie Smith, Grace McElveen
July 15 10:00-10:50	Creating Effective Engagement Plans for all Families	This session will provide LEAs with ideas on how to make family engagement plans effective by intentionally removing barriers, building parents' and staff capacity to engage, identifying resources by program, and evaluating plan implementation.	David Tucker, Margarita Munoz, Margaret Baker, Susan Holcomb
July 15 10:00-10:50	Assistive Technology and Accessible Educational Materials: Ensuring Access for All Students	Assistive Technology (AT) and Accessible Educational Materials (AEM) are essential to provide access to curriculum for many students with disabilities. AT and AEM should be seen as partners in providing access to curriculum and not viewed as separate functions. Come learn more about the resources available to all LEAs at no cost through the AT Partnership and Georgia Instructional Materials Center. Accessibility and 508 Compliance requirements will also be discussed.	Wina Low, Paula Gumpman, Carson Cochran, Kris Rhee, Gina Gelinias
July 15 10:00-10:50	The State Defined Alternate Diploma: What Do I Need to Know?	The State-Defined Alternate Diploma is a credential available to those students with the most significant cognitive disabilities who are instructed using alternate content standards and are assessed by the Georgia Alternate Assessment 2.0. Students entering the 9th grade during the 2021 school year will be the first group of students eligible to receive this diploma. This session focuses on the rationale for the diploma change, the timeline for the implementation of the policy, characteristics of students eligible for the diploma, and graduation requirements.	Lynn Holland, K. Elise James, Anne Myers, Monique Frazier, August Ogletree, Mary Nesbit-McBride

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July 15 11:00-11:50	Resolving and Possibly Preventing Special Education Disputes	This session will provide techniques and strategies that participants can utilize to possibly prevent special education disputes. The presenters will review the current dispute resolution data in Georgia and discuss some common IDEA violations found in formal state complaints and due process hearings. Participants will learn about resources that can be used to assist school districts in analyzing certain special education issues. The presenters will also update participants on the collaborative dispute prevention and resolution process of IEP Facilitation in Georgia.	Jamila Pollard, Scott Smith
July 15 11:00-11:50	Using Data to Determine the Effectiveness of District and School Improvement Plans	GaDOE staff will share information on why and how to determine whether the initiatives, strategies, and programs are effectively meeting the identified needs of the district and schools through a look at best practices and a structured process for evaluating effectiveness.	Gina King, Carly Ambler
July 15 11:00-11:50	Paving the Road to Success for Allowable Costs Using Federal Funds	Do you know when to stop, make a U-turn, slow down, or yield when reviewing requests for federal funds and determining allowability of expenditures? This session will provide LEAs with resources to pave the road to success when determining whether or not an activity is an allowable use of federal funds.	Joy Gentry, Kathleen Yarbrough, Charmaine Simmons, Malissa Roberts, Tammie Smith, Tammy Wilkes , Patricia Robinson
July 15 11:00-11:50	Braiding and Blending Your Funds – Making the Outcome, Not the Process, the Final Goal	This session will look at braiding and blending funds, defining what these terms mean, sharing best practices and resources. This presentation may help you to do more with less and focus on outcomes not outputs.	Chris Leonard, David Tucker, Ken Banter, Brittan Ayers
July 15 11:00-11:50	Virtual Connections Reloaded: Powerful Collaborations!	Ready to take your virtual outreach methods to the next level? This session will focus on building parent and family capacity amid a pandemic through collaboration with other programs, departments, and the community. Participants will also take a virtual tour displaying how to prepare for electronic filing year-round.	Dawn Scott - (LEA Co-presenters) Katrina Thompson, Director of Federal Programs, Clayton County Public School System; Melinda Owens, District Family and Community Engagement Specialist, Griffin-Spalding County School System.