



# In The Trenches:

## Constructing Powerful Partnerships!

Dawn Scott, Family-School Partnership, Office of Federal Programs  
Dr. Cara Richardson, Parent Involvement and Compliance , Newton County Schools



# Objectives

## Determine

Determine “what’s next” for our spring Parent and Family Engagement Responsibilities

## Reevaluate

Reevaluate our processes and determine which are most effective at impacting student academic achievement

## Learn

Learn helpful tips to obtain meaningful staff feedback and input opportunities

## Gain

Gain ideas and walk away with concrete tools to support your work in the field

# Georgia's Systems of Continuous Improvement



- Welcoming All Families/Community
- Communicating Effectively with Families and the Community
- Supporting Student Success
- Empowering Families
- Sharing Leadership with Families and the Community
- Collaborating with the Community

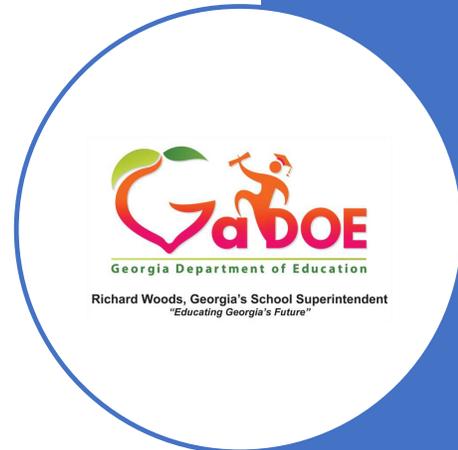
Offering a holistic education to **each and every child** in our state.

# Title I-A, Section 1116 Every Student Succeeds Act (ESSA)

**(1) IN GENERAL** – A local educational agency may receive funds under this part only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with **meaningful consultation** with parents of participating children.

# Title I-A, Section 1116 Every Student Succeeds Act (ESSA), General School Requirements

- Annual Title I Meeting
- School Parent and Family Engagement Plan
- School-Parent Compact
- Building Parent Capacity (The “Shalls”)
- **Building School Staff Capacity**



See the Georgia Department of Education – Family-School Partnership page at <http://partnerships.gadoe.org> for more information.

# Parent Input and The Law

*All parents of eligible Title I children **must be provided the opportunity to provide feedback and input** into and on the:*

- District Parent and Family Engagement Policy/Plan
- School Parent and Family Engagement Policy/Plan
- Title I Targeted Assistance Plan
- Title I Schoolwide Plan
- School Improvement Plan
- Comprehensive LEA Improvement Plan (CLIP)
- Title I Funds/Parental Involvement Set-Aside
- Annual Assessment/Evaluation of Title I Program
- **Building Staff Capacity Training**

# Checklist, Building Staff Capacity

 [Insert Your School's Logo Here]

**Primary Checklist for Building Capacity of School Staff**  
Based on the Every Student Succeeds Act, Title I, Part A, Section 1116 and 1112

School Name: \_\_\_\_\_

The district office using this or a district-developed checklist to include all required components must document at least two or more options per semester at each Title I school. All checkboxes with an asterisk must be marked. In addition, the school must provide supporting documentation with the checklist. All indented checkboxes must be covered at some point during the school year but not necessarily during each option.

**Documentation**

**Primary Method: In-Person or Online Faculty Meetings/Sessions (1<sup>st</sup> and 3<sup>rd</sup> Nine Weeks)**

Title of Meeting: \_\_\_\_\_ Date of Meeting: \_\_\_\_\_

\*Agenda with date and time

\*Sign-in sheets with date, time, and role:

- Teachers
- Specialized instructional support personnel
- Principals
- Other school leaders
- Other staff

\*Meeting Minutes / Notes / Summary / Handout / Presentation Slides to document discussed topics:

**Shall #3 per Section 1116(e)(3)**

- The value and utility of contributions of parents
- How to reach out to, communicate with, and work with parents as equal partners
- Implement and coordinate parent programs
- Build ties between parents and the school

**Coordination of Services per Section 1116(e)(4)**

- To the extent feasible and appropriate, school staff have discussed the coordination and integration of parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs

**Activities per Section 1116(e)(14)**

- School staff have reviewed feedback from parents and discussed other activities that encourage and support parents in more fully participating in the education of their children, i.e., parent resource centers, or

**All Parents of English Learners (ELs) per Section 1112(e)(3)(C) and Section 1112(e)(4)**

- Implement an effective means of outreach to parents of all ELs
- Provide notice and information to parents of all ELs in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand

**Accessibility per Section 1116(f)**

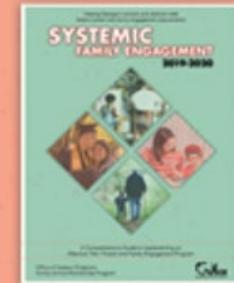
- School staff have been trained on sending information to parents in a format and, to the extent practicable, in a language the parents can understand

\*Feedback / Evaluation Form

Revised July 1, 2019

2019-2020  
HANDBOOK

CLICK HERE

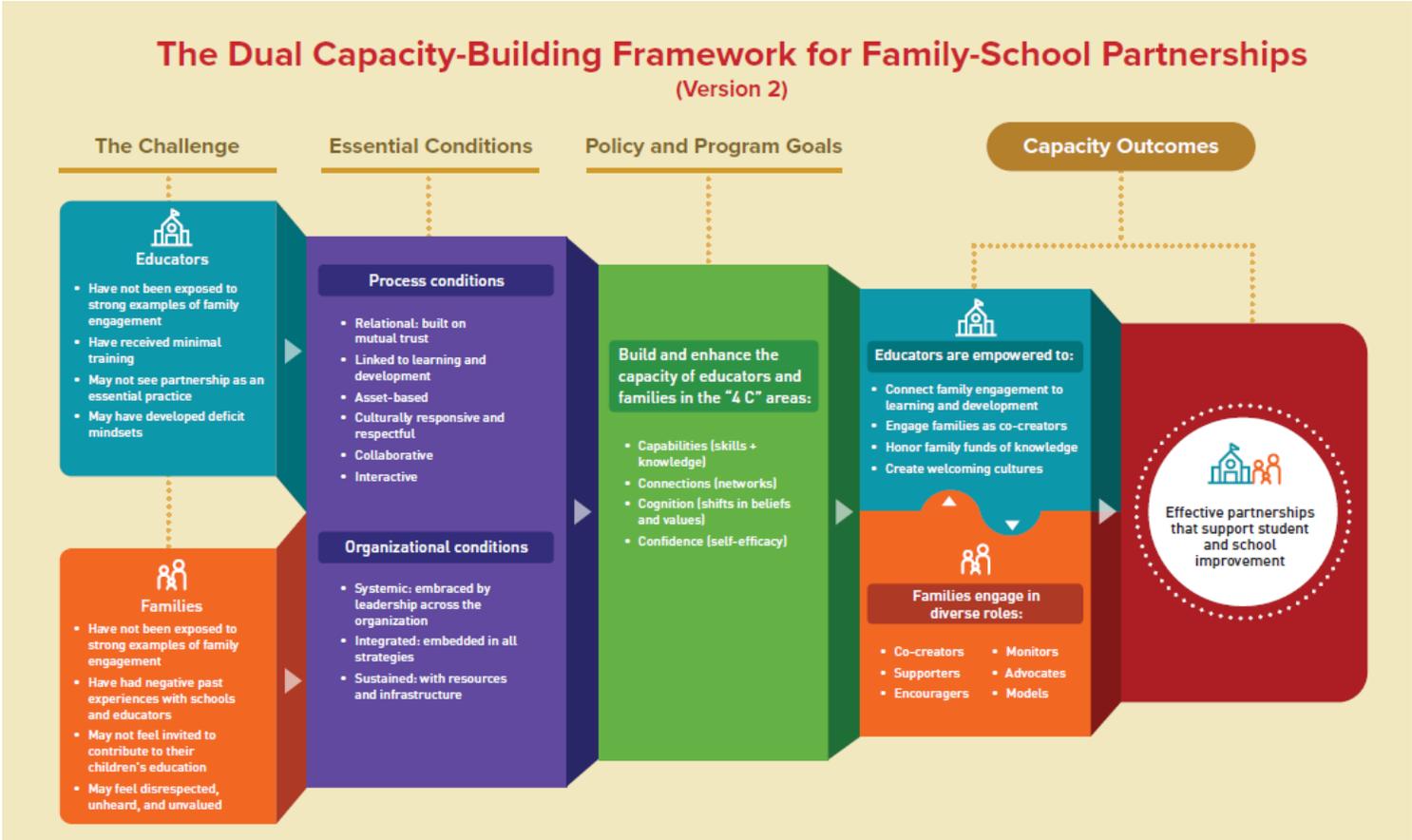


For the latest resources, visit the Building Staff Capacity webpage at <https://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/School-Staff-Capacity.aspx>

# Evidence-Based Research

Mapp, K. L., & Kuttner, P. J. (2013). Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships. SEDL.

<https://www.dualcapacity.org/>



# Evidence-Based Research



CHANGE MINDSETS BUILD RELATIONSHIPS TRANSFORM ORGANIZATIONS ALL APPROACHES SHARE YOUR APPROACH [Q](#) [Twitter](#) [Facebook](#) [Follow](#)

<https://medium.com/familyengagementplaybook>

EXPLORE PLAYBOOK



What type of Building **Staff** Capacity workshops or meetings does your district/school plan to offer before the end of the school year?

Any new or recurring events?

# Cara Richardson

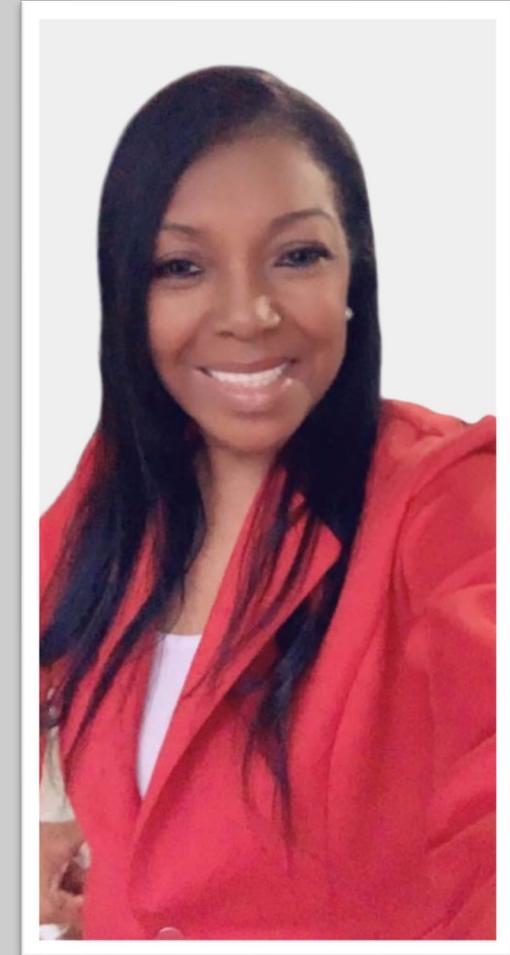
## Parent Involvement and Compliance Coordinator



Richard Woods,  
Georgia's School Superintendent  
"Educating Georgia's Future"  
[gadoe.org](http://gadoe.org)

*Click the following content link:*

[In-person Faculty Meetings](#)  
[Continuous Communications](#)





**What type of Online Staff Training Opportunities does your district/school plan to offer before the end of the school year?**

**Who will you collaborate with to conduct the training?  
What type of advertising methods will you use?**

# Dawn Scott

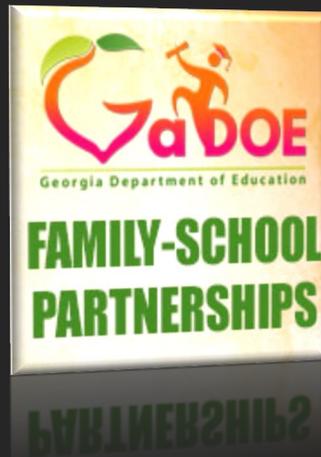
## Family Engagement Specialist



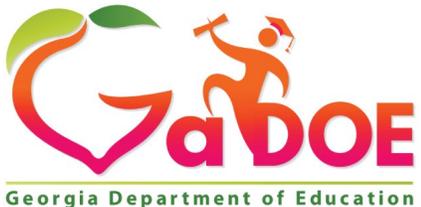
Richard Woods,  
Georgia's School Superintendent  
"Educating Georgia's Future"  
[ga.gov](http://ga.gov)

*Click the following content link:*

[Online Staff Trainings](#)



**Power Tip:  
Use the Google  
Chrome  
internet  
browser for  
best results**



# Family-School Partnership Resources

**Building Staff Capacity  
Power Tip Video,  
Newton County Schools**



Watch our FEP Channel



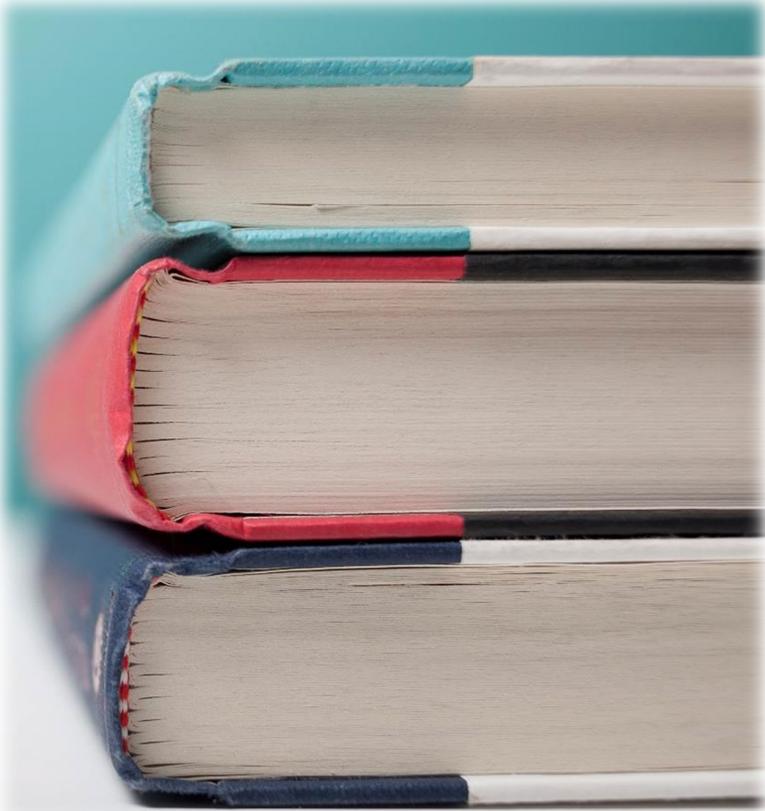


# Ideas for Building School Staff Capacity

The following are suggestions for building school staff capacity to partner with parents and family members in their child's academic achievement. Please use the Georgia Department of Education (GaDOE) Family-School Partnership Program's *Checklist for Building School Staff Capacity* available on the School Staff Capacity webpage at

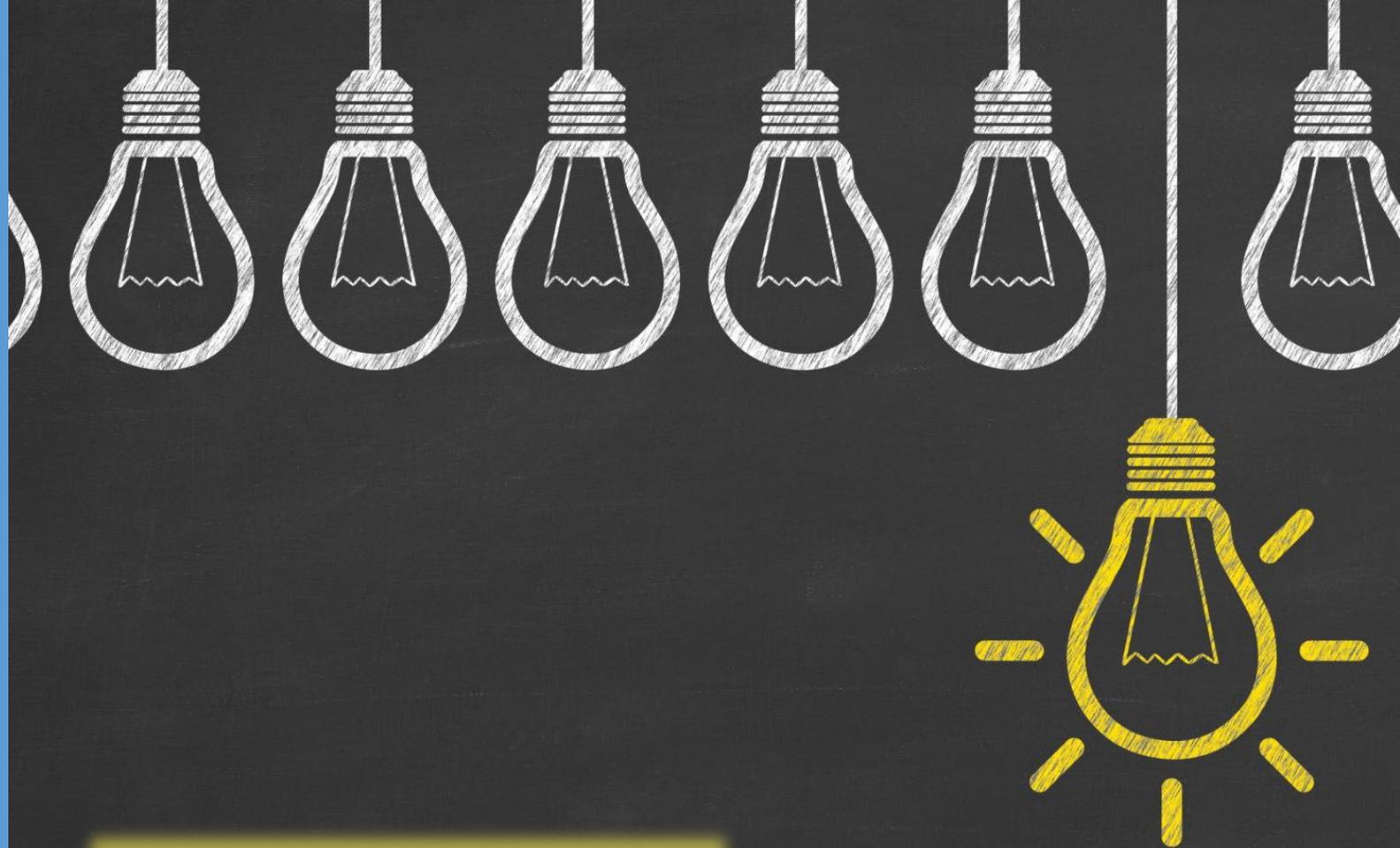
<http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/School-Staff-Capacity.aspx>, or your school district-developed checklist, to document your Title I school staff's participation. Note that this is not an exhaustive list of ideas.

If you would like to recommend a resource that has been effective with your school staff in building their capacity in working with parents and family members, please send us with your ideas. Our contact information is at the GaDOE Family-School Partnership Program at <http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Contact-Us.aspx>.



## Ideas to support learning at home

*Richard Woods, Georgia's School Superintendent* |



# HOME SCHOOL

# Statewide Longitudinal Data System (SLDS) Parent Training Center

**NEW!**

**PARENT PORTAL**  
*Your access to...*

**Learning Results**  
*How is my child doing in school? How does my child compare to other students?*

**Resources**  
*How do I help my child at home?*

**Attendance**  
*How many days has my child missed while in school?*

Learn more at:  
[slds.gadoe.org/Parent](https://slds.gadoe.org/Parent)

SLDS

**PORTAL PARA PADRES**  
*Su acceso a ...*

**Resultados de aprendizaje**  
*¿Cómo va mi hijo en la escuela? ¿Cómo se compara mi hijo con otros estudiantes?*

**Recursos**  
*¿Cómo ayudo a mi hijo en casa?*

**Asistencia**  
*¿Cuántos días ha perdido mi hijo en la escuela?*

Conozca más en:  
[slds.gadoe.org/Parent](https://slds.gadoe.org/Parent)

SLDS

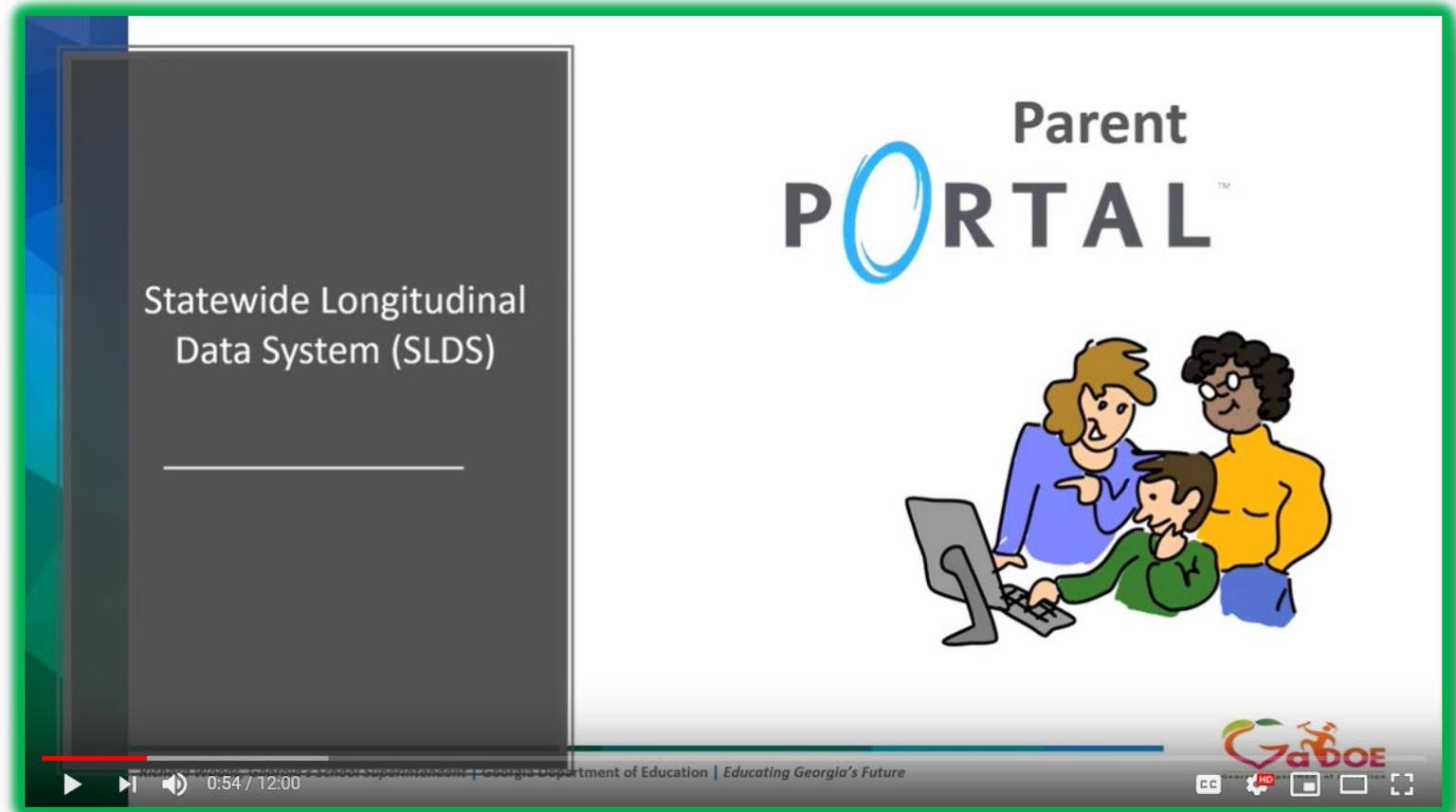
Click here for the Training Center for Parents website in [English](#) and [Spanish](#).

# Statewide Longitudinal Data System (SLDS) Parent Training Center Power Tip Video



[Click here](#) for video (12 mins.)

***Schedule an SLDS trainer to  
visit your school!***





## REACH Parent Training Series: How to Choose a Just Right Book for Your Child

Video Grades: 2-3, 13+ Collection: REACH



About Standards

Download

Too hard, too easy or just right? Learn how to find books that your child will enjoy reading and will help their skills grow. Use this as a stand-alone resource, or as a part of the REACH Parent Training Series from Public Media Connect/ThinkTV-

PUBLIC MEDIA CONNECT



Georgia Department of Education

### You May Also Like



States of Matter | States of Water

Grade 2



Be an Inventor!

Grade 3



REACH Parent Training Series...

Grades PreK-1



Architecture & Physics: Background

Grades 6-13+

Curriculum

# Focus Area: Lexile

# Parent Resource

<https://gpb.pbslearningmedia.org/>

# Snapchat Reading Fun

## Source: Connected Class

**Step 1** – Set up a free parent Snapchat account.

**Step 2** – Before you use it with your child review the safety center under Settings.

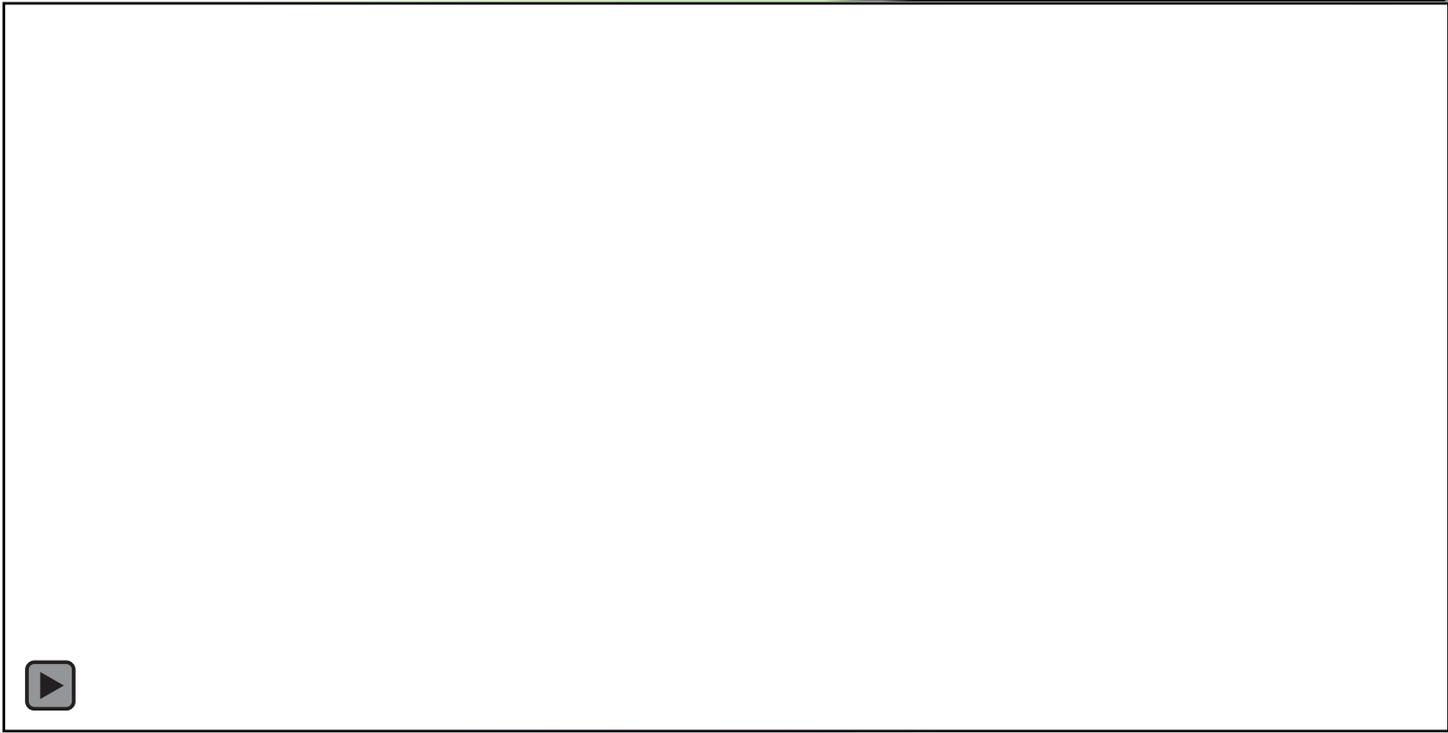
**Step 3** – Select reading material

**Step 4** – Open the Snapchat app, and select the filter you want to read with.

**Step 5** – Record yourselves reading.

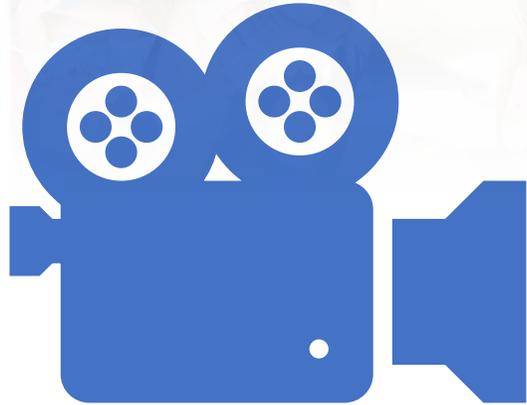
**Step 6** – Watch yourselves being silly as you read.

**Step 7** – Share with friends and family by texting the video, posting to Snapchat, or saving it to your phone for private use.

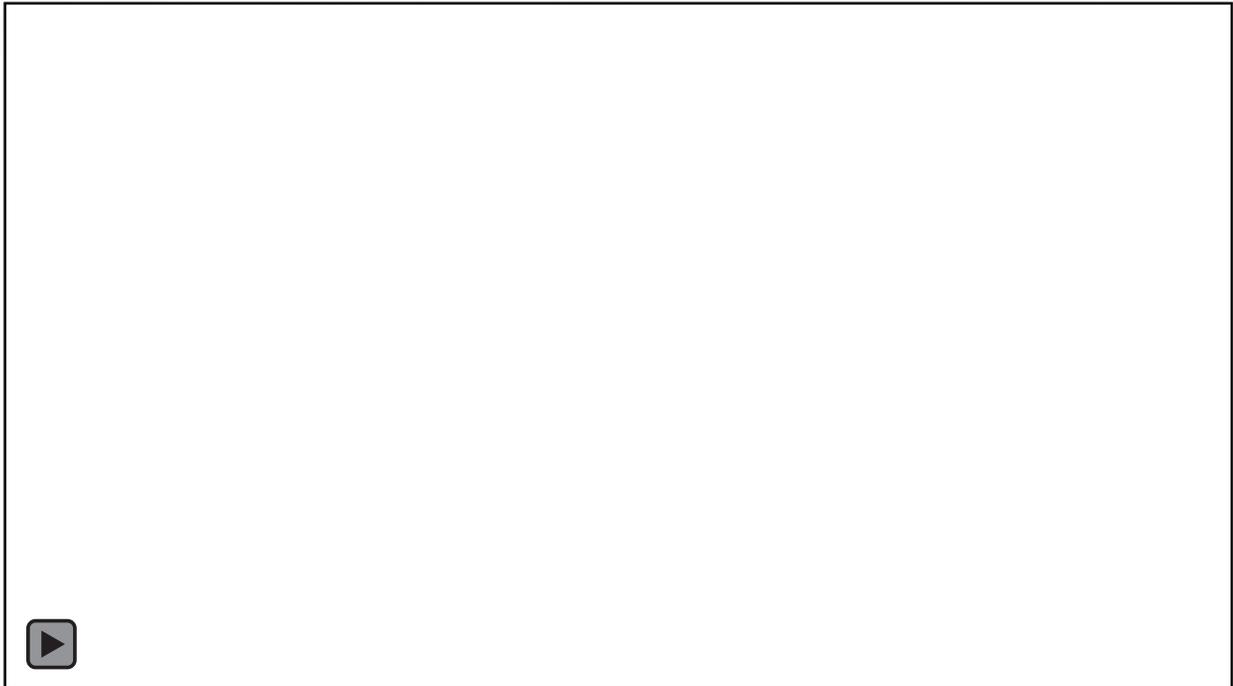


*Note: The views and opinions expressed in this presentation do not necessarily state or reflect an endorsement of any commercial products by the Georgia Department of Education. Schools are encouraged to follow any guidelines set by their district's communications office on the use of social media.*

# FAMILY-SCHOOL PARTNERSHIP PROGRAM



**POWER TIPS**  
*FE&CE videos*



# Online Course Catalog

Family & Community Engagement Pathway



# Georgia Learns

ESSA  
Every Student Succeeds Act

[Click here](#) for Course Page.

## • Current Courses

- School-Parent Compact
- Job Responsibilities Course
- School Parent and Family Engagement Policy

## • Future Courses

- Intro to Family Engagement
- Community Engagement
- **Building Staff Capacity**
- Building Parent Capacity

# GaDOE Resources



[www.facebook.com/GaDOEPartnerships](http://www.facebook.com/GaDOEPartnerships)



@GaDOEPartners  
[www.twitter.com/GaDOEPartners](http://www.twitter.com/GaDOEPartners)



Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future

[bit.ly/gadoeparentsyoutube](http://bit.ly/gadoeparentsyoutube)





## Contact Information:

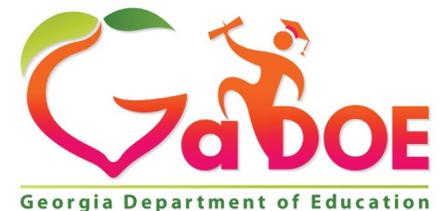
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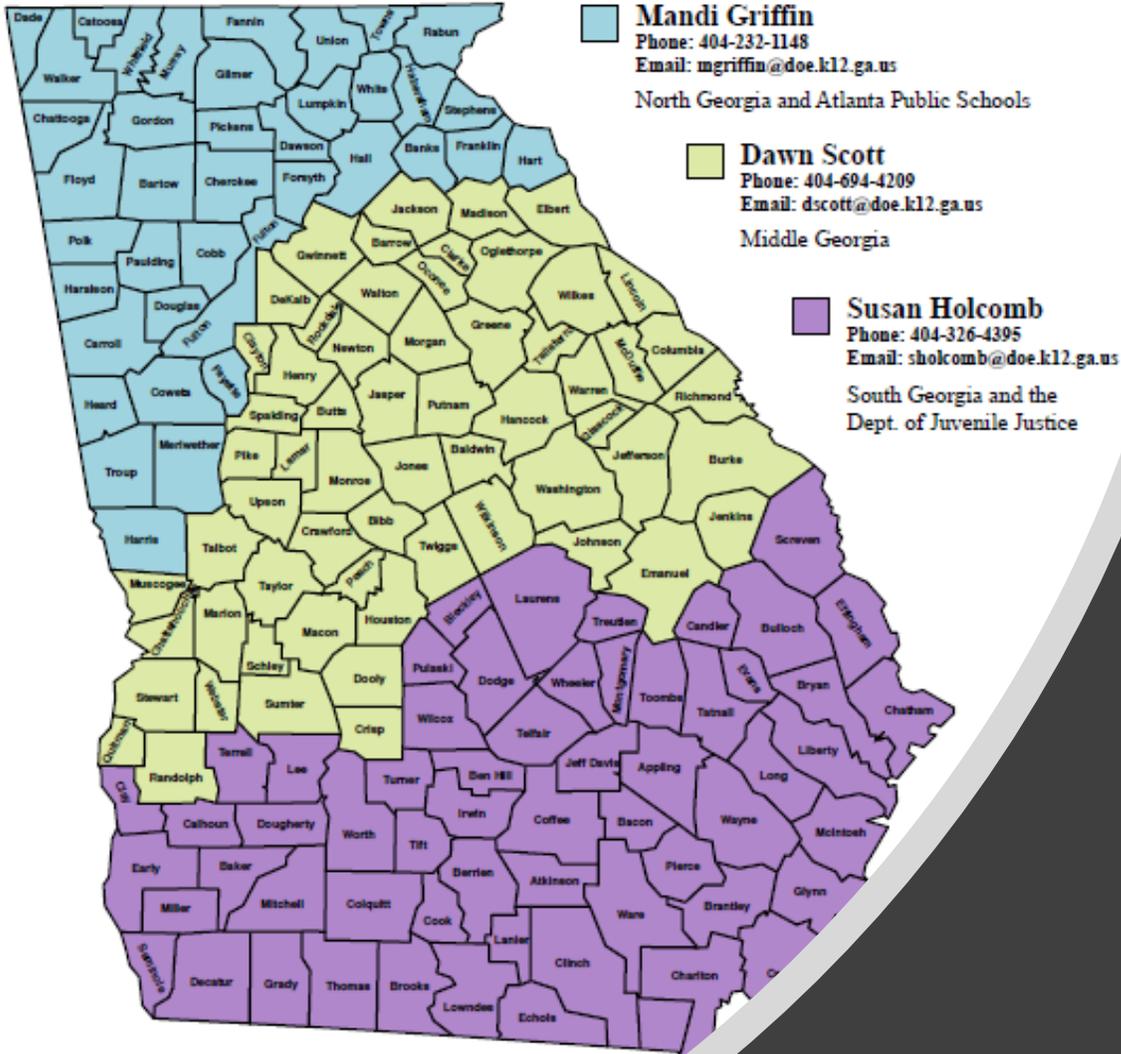


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# Contact Information

<http://partnerships.gadoe.org>





# Contact Information

## Family-School Partnership Program

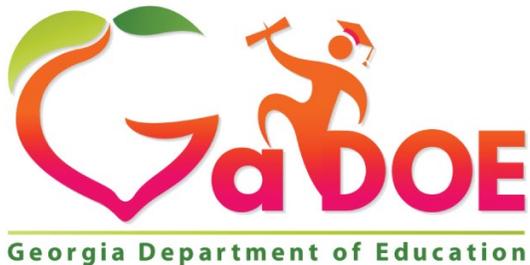
Visit the GaDOE District Support Directory at <http://www.gadoe.org/Support>

[www.gadoe.org](http://www.gadoe.org)

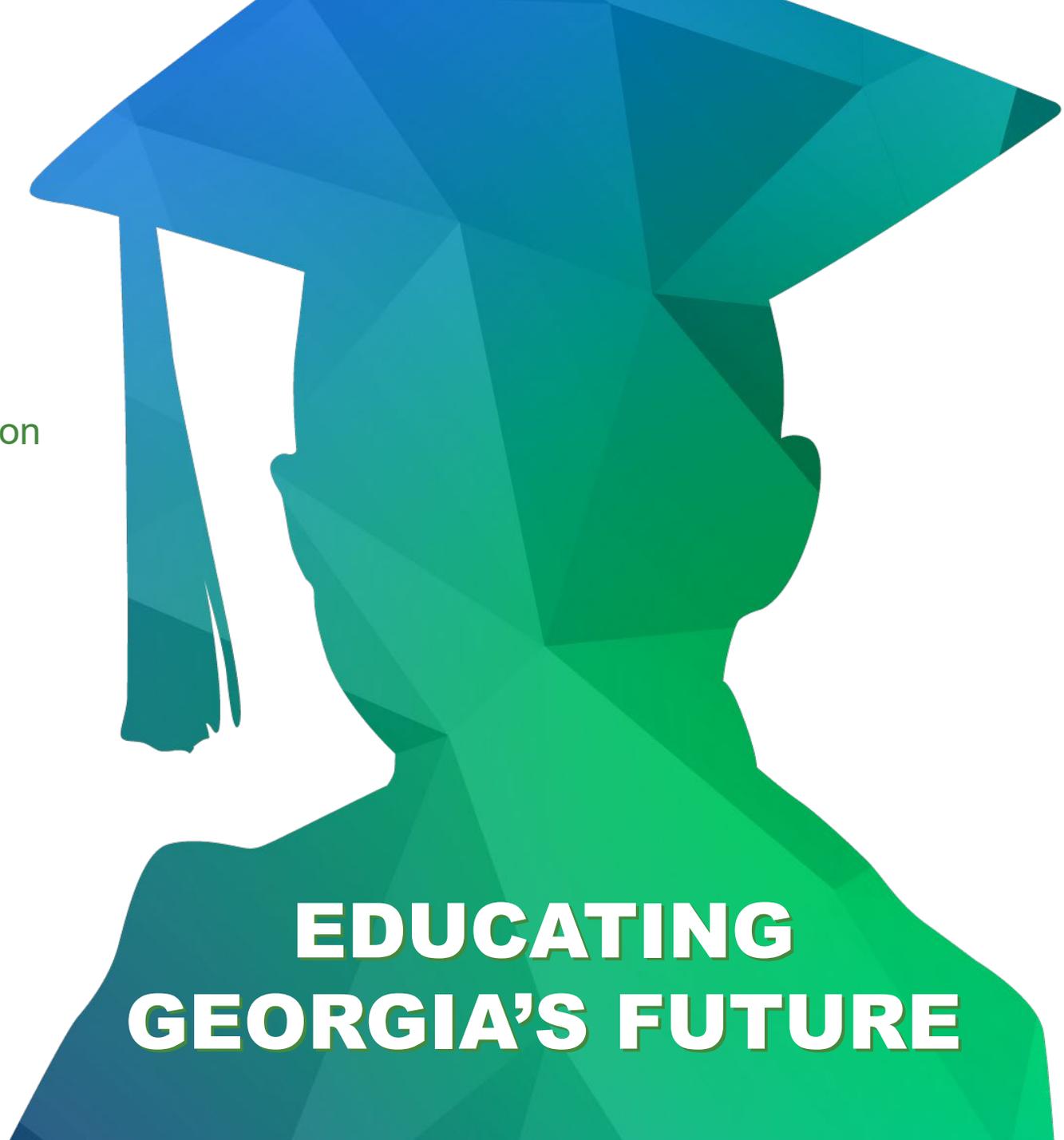
   @georgiadeptofed

 [youtube.com/c/GeorgiaDepartmentofEducation](https://youtube.com/c/GeorgiaDepartmentofEducation)

*Thank  
You*



**EDUCATING  
GEORGIA'S FUTURE**



Thanks  
- & Have a Great Week -

