

# Federal Programs Updates

April 15, 2020  
10:00 a.m.



# Agenda

- CARES Act - Funds
- CARES Act - Flexibilities
- FY21 CLIP Process
- EdFlex
- Questions

# GaDOE Resources

- School Closures and COVID-19  
<https://www.georgiainsights.com/coronavirus.html>
- CARES Act  
<https://www.georgiainsights.com/cares-act.html>
- Federal Programs FAQs  
<https://www.gadoe.org/School-Improvement/Federal-Programs/Pages/FAQ-About-School-Closures.aspx>

# Information and Guidance

- During this period, please know that information and guidance from the U.S. Department of Education is evolving daily.
- As we receive updates, we will share what we know with our LEA partners.
- The information in this webinar is based on what we know today.

# The Coronavirus Aid, Relief, and Economic Security (CARES) Act

- **Latest Action:** Signed into law on Friday, March 27
- **Highlights:**
  - Includes \$2.2 trillion in emergency funding.
  - Includes \$30.75 billion in emergency education funding to Governors in each State, State educational agencies (SEAs) and institutions of higher education (IHEs)
    - After reservations, ED allocates funds as follows:
      - 9.8 percent to Governors
      - 43.9 percent to SEAs for SEA activities and grants to LEAs
      - 46.3 percent to IHEs

# CARES Act K-12 Funding Summary

## Governor's Emergency Education Relief Fund

- Administered by the Governor. Funds can be used for:
  - Emergency support to LEAs the SEA deems most significantly impacted by coronavirus,
  - Emergency support to IHEs the Governor determines are most significantly impacted by coronavirus, and
  - Support to any other IHE, LEA, or education related entity within the State that the Governor deems essential for carrying out educational services.

# CARES Act K-12 Funding Summary

## Elementary and Secondary School Emergency Relief Fund

- SEA-administered.
- Funds flow from ED to SEAs, which then must allocate not less than 90 percent of the funding to LEAs.
- Follows Title I, Part A formula allocation for FY20; however, these funds are not Title I, Part A funds.
- Estimated allocations were sent to Superintendents on 4.8.2020

# CARES Act K-12 Funding Summary

LEAs may use funds for:

1. Any activity authorized under ESSA, IDEA, Adult Ed Fam Literacy, Perkins, and McKinney-Vento
2. Coordination of preparedness and response efforts to the coronavirus
3. Provide principals and leaders with resources necessary to address the needs of the individual schools
4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5. Developing process and procedures to improve preparedness and response efforts
6. Training and PD for staff on sanitation and minimizing spread of infectious disease
7. Purchasing supplies to clean and sanitize facilities of the LEA
8. Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the IDEA and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9. Purchasing educational technology (hardware, software, connectivity, assistive technology, adaptive equipment)
10. Providing mental health services and supports
11. Planning and implementation summer activities and supplemental after-school programs; online learning; addressing the needs of subgroups
12. Other activities necessary to maintain operations and continuity of services



# CARES Act K-12 Funding

- When will LEAs receive CARES Act funds? **TBD**
- Will LEAs submit a plan to GaDOE outlining how funds will be used? **No**
- Will LEAs complete a budget in the MyGaDOE portal? **TBD**
- Will LEAs be required to do a completion report? **Yes**
- Will these funds be included in cross-functional monitoring? **TBD**

# CARES Act Flexibility Waivers

- The Secretary may grant SEAs waivers of:
  - Assessment requirements required under Title I
  - Title I accountability systems
  - Annual report card requirements related to assessments and accountability systems
  - The period of availability of ED funds.
- As of March 31, all states have applied for waivers and all waivers have received initial approval.

# CARES Act Flexibility Waivers

Impacting federal awards for the 2019-2020 school year (including carryover)

Georgia applied for the following waivers on behalf of LEAs:

- Section 1127(b) of Title I, Part A of the ESEA to waive the 15% carryover limitation for Title I, Part A funds;
- Section 421(b) of the General Education Provisions Act (GEPA) to extend the period of availability of prior fiscal year funds, for Title I, Parts A-D, Title II, Title III, Part A, Title IV, Parts A-B, and Title V, Part B programs, and the McKinney-Vento Homeless Children and Youth program;
- Section 4106(d) of Title IV, Part A of the ESEA to waive a needs assessment to justify the use of funds;
- Section 4106(e)(2)(C), (D), and (E) of Title IV, Part A of the ESEA to waive content-specific spending requirements;
- Section 4109(b) of Title IV, Part A of the ESEA to waive spending restrictions on technology infrastructure; and
- Section 8101(42) of the ESEA to waive the definition of “professional development,” which might otherwise limit the ability to quickly train school leaders and teachers on topics like effective distance learning techniques

US ED has approved these waivers for Georgia.

GaDOE will provide additional guidance this month.

# CARES Act Equitable Services Requirements

- LEAs that receive Elementary and Secondary Emergency Relief Fund and/or Governor's Emergency Relief Funds must provide equitable services consistent with Title I, Part A requirements.
- LEAs must retain control of CARES Act funds and items purchased with such funds.
- GaDOE is committed to meeting CARES Act requirements through the most streamlined and least disruptive methods possible.

# CARES Act Equitable Services Requirements

- Guidance is being sought from US ED to clarify:
  - timelines for meeting federal requirements
  - private school eligibility
  - poverty count expectations for any newly participating private schools
  - consultation requirements
  - allowability relative to conflicting statutory and regulatory expectations (CARES Act v 34 CFR 76)
  - scope of service
  - monitoring, reporting and audit requirements
  - communication expectations for GaDOE, LEAs and private schools
  - applicability of new flexibilities to LEAs and private schools

# CARES Act Equitable Services Requirements

- LEAs in the metro Atlanta area serving multiple schools will be contacted by GaDOE to look at options for pooling funds for a more streamlined administration for LEAs and private schools.
- GaDOE will conduct a separate webinar and develop Georgia specific guidance for LEAs on equitable services once more details are shared by US ED.
- Nationally, State Ombudsmen are working together to promote consistency across states, committed to meeting the needs of both public and nonpublic schools.

# Questions?

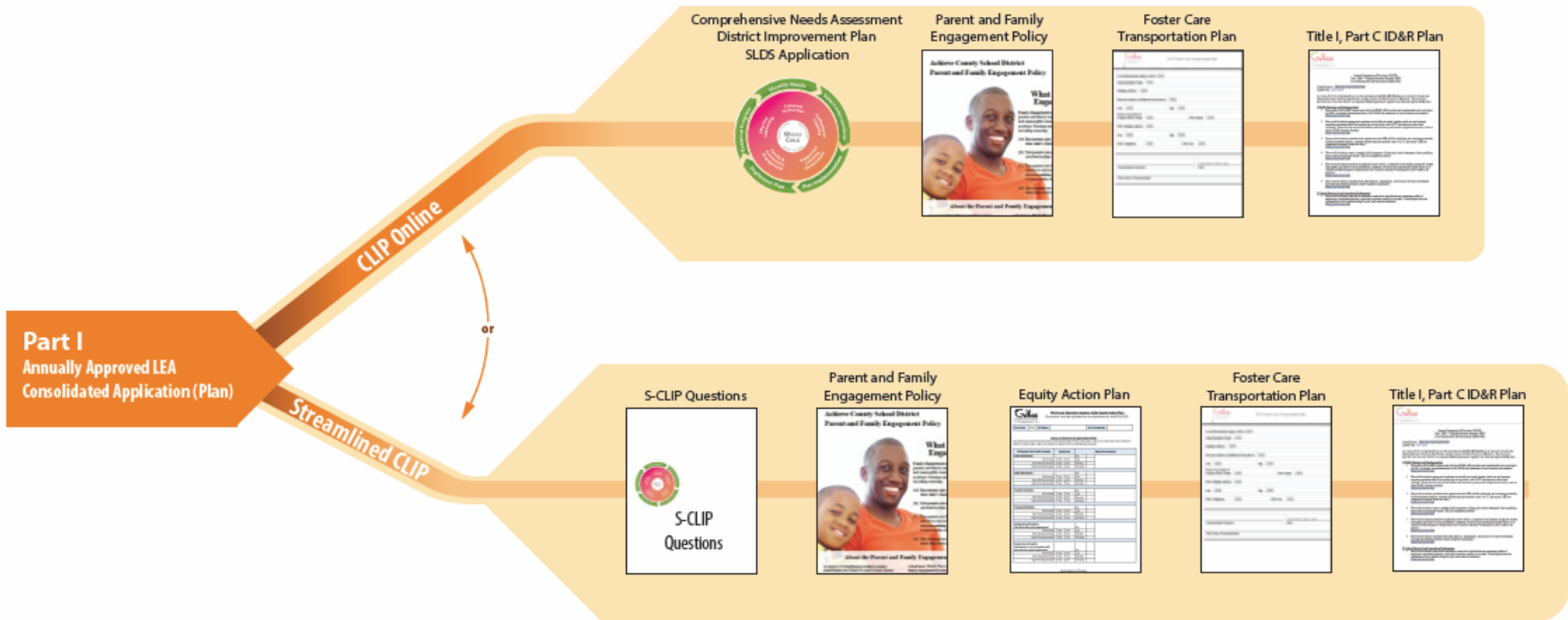


# FY21 CLIP





# FY21 CLIP



# FY21 CLIP Submission Options

1. LEAs may choose to allow the FY20 CLIP to remain in place for FY21
2. LEAs may choose to submit an FY21 CLIP through procedures outlined 1.31.2020

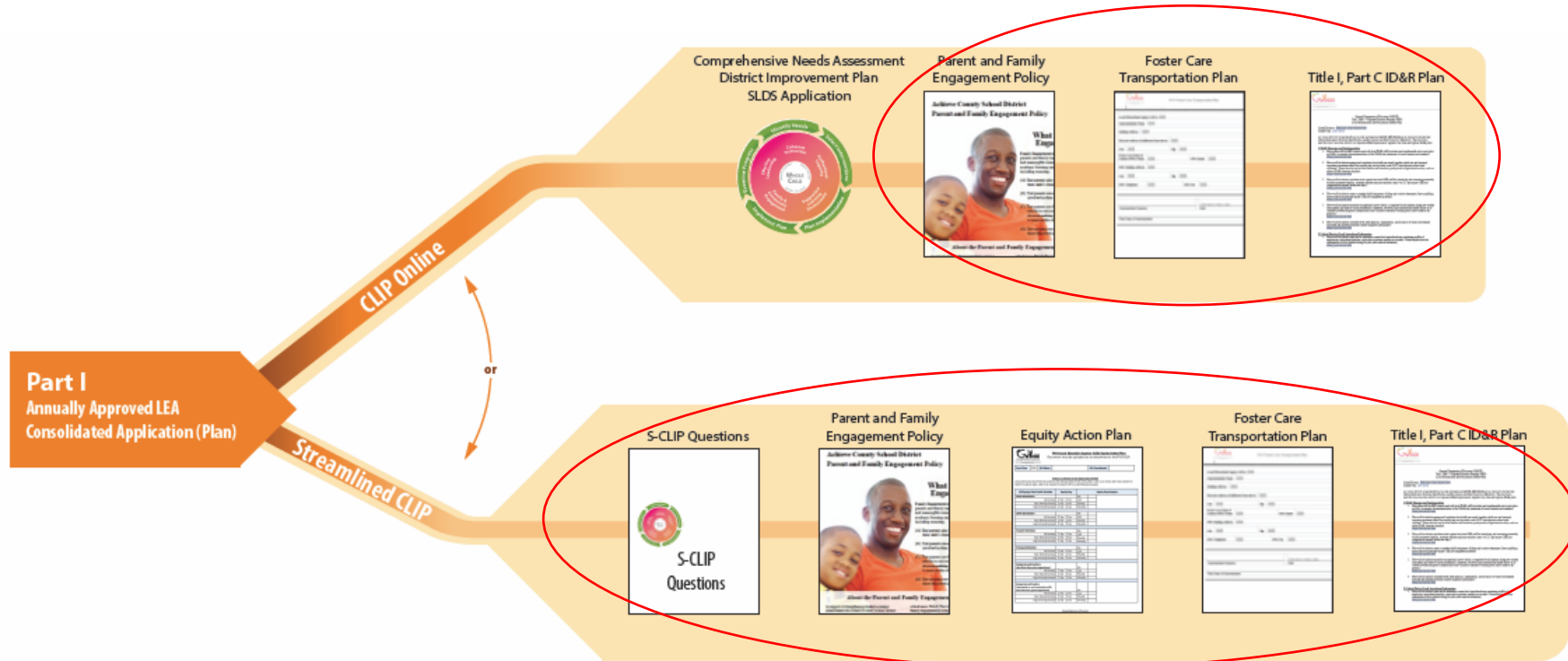
# FY21 CLIP Options – 1

LEAs may choose to allow the FY20 CLIP to remain in place for FY21:

- FY20 CLIPs will be cloned as FY21 on June 15, 2020
- Status on CLIP Administration tab for FY21 will change to APPROVED
- Status on the FY21 Consolidated Application will change to APPROVED
- Information already added to the FY21 CLIP will be lost on June 15. Please create a PDF of the current working copy and save it to your sandbox by June 14.

# FY21 CLIP Options - 1

- Documents will not need to be updated.



# FY21 CLIP Options - 2

LEAs may choose to submit an FY21 CLIP through procedures outlined 1.31.2020

- LEAs choosing to submit a new FY21 CLIP must email John Wight ([jwight@doe.k12.ga.us](mailto:jwight@doe.k12.ga.us)) by **June 1**.
- Deadline for CLIP submission: July 31, 2020
- *Note: New FY21 Charter LEAs must submit an FY21 CLIP through procedures outlined on 1.31.2020.*

# Will LEAs be able to amend their CLIP in either option?

Yes. An LEA needing to amend the CLIP may do so at any point during FY21. The process is as follows:

1. The superintendent will log in to the SLDS CLIP and select “Request an Amendment”. The request includes a space for a short description of the purpose of the amendment.
2. The superintendent will submit the request to GaDOE.
3. GaDOE will receive and approve the request. An email will be sent to the LEA confirming the approval and availability of the CLIP for amending.
4. After the LEA amends the CLIP, the superintendent will submit the amended CLIP to GaDOE for review.
5. The LEA’s GaDOE Continuous Improvement Team (CIT) will review the submission and either approve or request revisions.

# A Note About Amendments and Option 1

- FY21 CLIP included several enhancements and formatting updates (transferability, text of questions, etc.)
- Creating an amendment will convert the FY20 CLIP over to FY21 formatting.
- Some questions and responses may need to be updated by the LEA for clarity.

# What about transferability?

- LEAs choosing option 1 will notify GaDOE of transferability decisions by following existing procedures outlined in the Federal Programs Handbook.
- LEAs choosing option 2 will notify GaDOE Of transferability decisions within the application:

Transferability (ESSA Sec. 5103(b)) – If the LEA is transferring funds, indicate below:

Transfer from:	Allocation	Transfer to:
<input type="checkbox"/> Transfer Title II, Part A	<input type="checkbox"/> 100% <input type="checkbox"/> Less than 100%	<input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> Title ID
<input type="checkbox"/> Transfer Title IV, Part A	<input type="checkbox"/> 100% <input type="checkbox"/> Less than 100%	<input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title VB <input type="checkbox"/> Title ID





# Where do I find CLIP information?

Resources and materials shared today are found on the GaDOE website here:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/LEA-Consolidated-Application.aspx>

The screenshot shows the GaDOE website header with the logo and search bar. Below the header is a navigation menu with items: Offices & Divisions, Programs & Initiatives, Data & Reporting, Learning & Curriculum, State Board & Policy, Finance & Operations, Contact, and Calendar. The breadcrumb trail is: Home → School Improvement → Federal Programs → LEA Consolidated Application. A yellow arrow points to the 'LEA Consolidated Application' link. The main content area shows a sidebar with 'Federal Programs' expanded, listing 'Title I, Part A Improving Academic Achievement of the Disadvantaged' and 'Title I, Part A - Academic Achievement Awards'. The main content area has the heading 'LEA Consolidated Application' and a paragraph starting with 'Georgia's local educational agency (LEA) Consolidated Application includes The Consolidated LEA Improvement Plan, or "CLIP". The CLIP fulfills the need for a plan for LEA to submit to the State Board of Education (SBE) for...'. There is also a 'Contact Information' link.



# EdFlex – Georgia’s Application

If approved, annual request starting with the 2020-2021 school year allocations.

- Application still under review by the U.S. Department of Education
- When approved, LEAs may request additional flexibility through this authority granted to Georgia
- Process will include a CLIP Amendment.
- Details will be shared in June 2020.

# Questions?

[federalprograms@doe.k12.ga.us](mailto:federalprograms@doe.k12.ga.us)

