Federal Programs – ESSA and IDEA – Summer Professional Learning Series

Opening Session

July 14, 2021
Presenters

• Shaun Owen, Deputy Superintendent for Federal Programs
• Dr. Zelphine Smith-Dixon, Special Education Supports and Services Director
• John Wight, Federal Programs Director
Federal Programs' Updates

• Thank you to LEAs!
• Thank you to the GaDOE FP staff!
How is our work and how are Federal Funds making a difference in the lives of students, families, educators, schools and districts?

What is our story?
Innovation

• Helping you get to YES!
• Consolidation of Funds
• EdFlex Waiver
Collaboration
Collaboration

• Asha Jassani – ELA/ESOL Specialist
• Isa Sánchez – Mathematics/ESOL Specialist
Georgia Department of Education Presents

MTSS & PBIS Virtual Conference
Leveraging Tiered Supports to Address the Needs of All Children

August 26-27, 2021
8:30 A.M. to 1 P.M.

Registration Link

For inquiries, email gamtss@doe.k12.ga.us
Collaboration

- With LEAs
Service & Support
Federal Programs' Updates

- SELDA & FELDA
Training, Technical Assistance, Professional Learning

- Numerous trainings, live and recorded, available in all programs!
- Many trainings on our websites and in the PLO.
44 FP Training Modules in the PLO
FEP School-Parent Compact
Course ID: 557428

Title I, Part C: Writing Strategies that Work New Director's Course
Course ID: 555458

Title II, Part A: Supporting Effective Instruction Budget Course
Course ID: 597855

Title II, Part A: Supporting Effective Instruction Effective Professional Development
Course ID: 532142

Title II, Part A: Supporting Effective Instruction - New Director's Course
Course ID: 569139
Title III, Part A English Learner Language Programs - New Director's Course
Course ID: 579535

Georgia’s Tiered System of Supports for Students: Progress Monitoring
Course ID: 579246

Georgia’s Tiered System of Supports for Students: Screening
Course ID: 563304

Foster Care - New Director's Online Course
Course ID: 573074

Georgia’s Tiered System of Supports for Students: An Overview
Course ID: 534037

Navigating the Portal and the Consolidated Application
Course ID: 568493
Richard Woods, Georgia's School Superintendent

Georgia Department of Education

Educating Georgia's Future

73,517 Calls, emails, texts with families

2,317 Parent meetings

1,179 Parent mentors attended IEP Team meetings

596 Parent trainings

Parent Mentor Partnership
Special Ed Help Desk

• 1,044 calls/emails from families and districts
• IEP questions, dispute resolution, and evaluation/eligibility
Facilitated IEP Team Meeting Program

88 FIEP Team Meetings were held in 29 districts (26 face-to-face meetings and 62 virtual meetings.)
GLRS

872 State Priority PL Events

1,325 Regional Priority Sessions

6,630 Total Audience Participation
MEP Updates

- MEP Summer Reading Series
- MEP Summer Reading Series
MEP Updates

- MEP Summer Programs
- Toombs County
- ABAC/Crawford County
Afterschool & Summer School

- Competitive Grants
- Approximately $80,000,000 in ARP funding
McKinney-Vento Program Impact

- ARP funding
- GaDOE will provide training, technical assistance, capacity building and engagement at both the state and LEA levels.
Final Updates

Dear Colleague:

Please review these updates from the Division of Federal Programs.

**Federal Programs Year-at-a-Glance**

Please review our online calendar for upcoming events and/or deadlines. The Year-at-a-Glance calendar is found [here](#). Meeting information and access is included on the calendar.
Website & Social Media Enhancements

- Website enhancements
- Search feature - work in progress
- Expanded Social Media highlighting LEAs’/students’ good work
Consolidation of Funds

The Georgia Department of Education and school districts across Georgia are conducting the Consolidation of Funds Initiative to fully consolidate federal, state, and local funds in specific Title I schools that operate schoolwide programs. Once these funds are consolidated, the federal funds lose their identity as federal funds, and expenditures of those funds are no longer limited to the federal requirements for individual programs. A schoolwide program school that consolidates federal program funds “is not required to meet most statutory or regulatory requirements of the program applicable at the school level, but must meet the intent and purposes of that program to ensure that the needs of the intended beneficiaries are met.”

If you are interested in more information regarding Consolidation of Funds, please reach out to Carly Ambler and Kathleen Yarbrough at consolidation@doe.k12.ga.us.

Contact Information

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General Inquiries
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Don’t Miss a Training!
Year-At-A-Glance Calendar
Directions to Import a Calendar

USDE Program Resources

United States Department of Education
Statute
USDE ESSA Webpage
USDE IDEA Webpage

Regulatory Guidance
Federal Register 2004
34 CFR Part 200.25-29 SW Programs
34 CFR Part 300.206 IDEA
2 CFR Part 200 Compliance Supplement
Non-Regulatory Guidance
Consolidation of Funds Cohort Map

Consolidation Overview  Consolidation Directory  Consolidation Manual

Consolidation of Funds Templates

Program Templates  Fiscal Templates

A Quick Program Look at Consolidation (New)
- Title II, Part A

2020 Consolidation of Funds Principal Showcase

Carterville City Schools  Calhoun City Schools  Clarke County Schools  Marietta City Schools  Marietta City Schools  Terrell County Schools
(Cohort 1)  (Cohort 1)  (Cohort 3)  (Cohort 2)  (Cohort 2)  (Cohort 4)
Matt Gibson  Dr. Peter Coombe  Dr. Luther McDaniel  Mr. Corey Lawson  Dr. Dayton Hibbs  Mrs. LaToya Peters

Consolidation Updates & Webinars

Upcoming and Archived Trainings

01.23.20 Consolidation Updates
2018 - Consolidation Updates

Links
- Financial Review
- Federal Programs
- IA SW Waiver
- Consolidated Application (CLIP)
- Cross Functional Monitoring
- Data-Driven Decision Making Process
- File an ESSA Complaint

Click HERE to access the Principal Showcase webpage.
Georgia's Tiered System of Supports for Students

1st Virtual MTSS & PBIS Conference - NEW
2021 MTSS Professional Learning Calendar - NEW
Tool for Virtual Coaching Considerations
MTSS and SST Guidance During School Closures

Are you implementing MTSS in your school or district? Please join our network of

Contact Information

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Please email questions
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Follow us on Twitter
@GeorgiaMTSS

Upcoming Events & News
Georgia's MTSS & PBIS Conference
August 26-27, 2021

GO MTSS/SST
Georgia's Online MTSS/SST Fact
Share your Successes!

Bulloch County Schools Social Workers’ Community Food Drive Partnership

The Bulloch County School District Social Workers Team recently partnered with Greater Bethel AME Church to distribute food packages to families in a recognized food desert. The food distribution was strategically placed in an area that serves two shelters and has the largest concentration of McKinney-Vento served students in the district. The social workers informed the families of the food distribution and worked with community volunteers to provide transportation for families to pick-up food. (Pictured from left: School Social Workers Hannah Polk, Keith Wilkey and Dechovia Mutcherson. Also pictured Board Member and event organizer Glennera Martin.)
Webinar: Enhancing Language Instruction in Early Childhood Education

The NCELA Teaching Practice Brief: Integrating Language into Early Childhood Education highlights current research findings and evidence-based instructional practices for teaching dual language learners (DLLs) in early childhood settings. Join OELA’s Dr. Supreet Anand and WestEd’s Dr. Pamela Spycher on July 8 at 2:30 pm ET to learn more about four practices from the brief educators can enact to enhance the teaching of DLLs.

Save the Dates: GaDOE ESOL Directors’ Munch & Learn Series 2021-2022 – Making Language Visible!

Plan for your ESOL Coordinators/Directors to join us each once a month for lunch! Topics will change monthly to include a focus on the four content areas, teaching models, parent engagement, EL/SWDs and SLIFE, formative assessment, data, identification, reclassification, and program evaluation. Registration links will be shared soon.

1. Tuesday July 20
2. Wednesday August 18
3. Wednesday September 15
4. Wednesday October 13
5. Wednesday November 10
6. Wednesday December 8
7. Wednesday January 12, 2022
8. Wednesday February 9
9. Wednesday March 9
10. Wednesday April 13
11. Wednesday May 11
12. Thursday June 9

Extended Learning Opportunities for School & District Leaders of English Learners

Teacher Projections and Migratory Children Are Highlighted in New OELA Fact Sheets

The Office of English Language Acquisition (OELA) has published two new fact sheets:

Teacher Projections for English Learners: This fact sheet focuses on the five-year projections for teachers of ELs reported by states.

Migratory Children Who Are English Learners: In school year 2017–18, 40.1% of migratory children were ELs. This fact sheet discusses the unique educational needs of migratory children, states with the greatest number and highest percentage of migratory children, and student performance on statewide assessments.

ED COVID-19 Handbook Available in Spanish

The first volume of the U.S. Department of Education’s (ED) COVID-19 Handbook is now available in Spanish. The guide provides strategies for reopening elementary and secondary schools.
July 9, 2021 Email Blast

Office of Federal Programs - Division for Special Education

Directors,

We are excited about the upcoming ESSA and IDEA Summer Professional Learning Series on July 14-15. This series will address ESSA and IDEA grant requirements to assist local school systems with planning and budgeting for FY22. All webinars will be recorded and posted on the public website.

Detail are available here.

You can use this link to access the IDEA calendar and important dates: Click Here.

Special Education Directors’ Webinar Series

You may access the upcoming dates for the Directors’ Webinar Series on this following webpage: Click Here. You will need to register for each session. The series will be hosted on the second Tuesday of each month; however, we did not schedule a webinar during November and March because of the fall and spring G-CASE Conferences.

On August 17, we will host a special technical assistance training webinar on Correctional Facilities and feature best practices in local school systems. Each month, the archived recording link and presentation will be posted.

Science of Reading: A Yearlong Professional Development Journey

To assist local school systems in providing high quality, specially designed instruction to all students with disabilities, we wanted to highlight this professional learning opportunity.

Over the 2021-22 school year, the Cox Campus for Language & Literacy is offering a comprehensive Science of Reading course sequence. Each course has been designed by knowledgeable and highly experienced reading teachers in collaboration with national experts. Lessons have been recorded in real classrooms to demonstrate intentional reading instruction and immediately applicable practices that will help ensure every child is able to read proficiently by the end of 3rd grade.

In addition to dynamic coursework, the experts behind the screen will facilitate monthly discussions to take all of us on a deep dive into strategies, problems of practice, technical questions and more.

The GaDOE ELA team has partnered with Cox Campus to offer facilitated sessions prior to each discussion. Participants will have an opportunity to join us as we complete the coursework together. We will use this time to go through the sessions as a virtual professional learning community before going deeper with the Cox Campus experts.

Register today! We hope that you will join us as we learn together!

Data Collections

Pre-school Outcomes and Post-school Outcomes: Both submissions are due in the GaDOE Portal, Special Education Applications Dashboard, by July 31.

The link for the Definitions and Directions and a list of Activity Codes are located in the portal application. If you have questions, contact your District Liaison or Data and GO-IEP regional contact person.

Coordinated Early Intervening Services (CEIS): The due date for FY21 student exit data submission in the GaDOE Portal is July 31. If you have questions about data entry or plan submission, please contact your District Liaison or Data and GO-IEP regional contact person.

Georgia Council for Exceptional Children Opportunities

It’s time to recognize the outstanding accomplishments of your coworkers, community members, and students by nominating them for a GACEC award. Nominations can be submitted by using this GACEC Award Nomination Link. NOTE: Google sign-in is required to upload nomination forms. Deadline to
Dr. Zelphine Smith-Dixon
State Director
Division for Special Education Federal Programs
Excellence in Education: Partnering with the Whole Child in Mind

• Whole Child Definition
  Acknowledge and address non-academic factors that impact academic outcomes while expanding learning opportunities
Excellence in Education: Partnering with the Whole Child in Mind

Whole Child Toolkit

• Healthy
• Safe
• Engaged
• Supported
• Challenged
Why must we consider the impact of the pandemic on unfinished learning and the whole child?

“A recent study indicated that students, on average, would experience up to five to nine months of unfinished learning by June 2021.”

The Education Trust
How can we address the impact of the pandemic on unfinished learning?

• “A recent study indicated that students, on average, could experience up to five to nine months of unfinished learning by the end of June 2021.”

• The Education Trust

Best Practices

1. Targeted Intensive Tutoring
2. Expanded Learning Time
3. Strong Relationships
FY21 Overarching Needs
Consolidated LEA Improvement Plans

- Influence math, literacy, English/language arts, and overall instruction to improve outcomes (n = 169)
- Improve climate (e.g., attendance, climate, behavior, etc.) (n = 75)
- Address “gaps” (e.g., English Learners, students with disabilities, race/ethnicity) AND data literacy, deep dives into CCRPI, as well as Multi-Tiered System of Supports (n = 52)
FY21 Overarching Needs
Consolidated LEA Improvement Plans

• Address governance and human organizational structures (e.g., professional learning, recruitment, leadership, etc.) (n = 50)

• Address Whole Child, family and community engagement, wrap-around supports, and mental health (n = 36)
FY20 Graduation Rate

• What if I told you that the graduation rate for students with disabilities was 90.6%?

• Well, it was for SWD who completed a career pathway (4,432 out of 4,893).
Georgia’s IDEA State Determination

• What if I told you that Georgia’s annual event dropout rate for SWD was 23% (2021 State Determination)?

• Dropout is not an event; it is a process of disengagement.

• Our partnership in excellence makes the difference.
FY20 Student Record Data Collections

• 70% of students with disabilities (SWD) were dually identified as economically disadvantaged (ED).

• 9.2% of students with disabilities were dually identified as English Learners (EL).

• 7.8% of students were identified as ED, SWD, and EL.
What if I told you that 15 students (statewide) were identified as students with disabilities and All Other Categories (EL, ED, Migrant, and Homeless)?
Excellence in Education: Partnering with the Whole Child in Mind

• As you peek “Inside IDEA,” you will get much more than budget updates. Don’t get frustrated; “Ride the Wave” and create the FY22 Title II Budget. This conference will be far from boring. You’ll learn “Innovation and Integration in Afterschool Programming.” Just when you thought engagement needed a boost, you will be “On the Road to Success with Title III.”
Excellence in Education: Partnering with the Whole Child in Mind

• Don’t feel overwhelmed; we will help you “Connect the Dots and monitor your CLIPs. If you are like me…” “Show me the Money” because our students must not experience homelessness. Georgia’s Systems of Continuous Improvement include every child. We are committed to Migrant Education; we will partner with the whole child in mind.
ESSA Updates
Special Announcement!
Welcoming all Families and the Community

The Georgia Department of Education (GaDOE) launched the Family-Friendly Partnership School (FFPS) Initiative in 2010 to assist Title I schools, families, and communities in working together to create welcoming environments that lead to increased student achievement. Premised on the National Parent Teacher Association (PTA) Standards for Family-School Partnerships, which were endorsed by the Georgia State Board of Education (SBE) in 2010, the FFPS initiative highlights the first of these standards—Welcoming All Families.

Initially, the initiative was an annual awards program. It has since transitioned to supporting schools that elect to join a two-year cohort during which they invest their time and resources toward improving their welcoming environments and becoming Family-Friendly. The initiative is sponsored by the Georgia Foundation for Public Education (GFPE).

*We are pleased to announce our third cohort of schools...*
Congratulations!

• Oak Grove Elementary, Cherokee County
• West End Elementary, Rome City
• Dorothy Height Elementary, Muscogee County
• Myers Middle School, Savannah-Chatham County
• KIPP Atlanta Collegiate High, Metro Atlanta Public Charter School
FY22 CLIP

• FY22 Consolidated LEA Improvement Plan (CLIP) is due on July 31, 2021
• Details available on our website.
• FY22 CLIP process includes Progress Monitoring for both CLIP Online and S-CLIP
  • 2 periods; 1st semester and 2nd semester
FY22 Formula Allocations

• State Board of Education will review on July 22
  • Title I-A, Title I-C, Title I-D, Title II-A, Title III-A, Title IV-A, Title V-B, IDEA 611 and 619, IDEA ARP 611 and 619

• Grant Award Notices (GAN) will be loaded to the portal – August 6

• Budgeting will begin after CLIP is approved and funds are loaded into the consolidated application

• NEW: Formula grant under the American Rescue Plan (ARP) for the Education of Homeless Children and Youth – August SBOE approval

• Discretionary Grants (21st CCLC, McKinney-Vento) will be reviewed by the SBOE on July 22
Annual Reminders

• By October 1
  • Prayer Certification
  • GEPA 427

• Consolidating Administrative Funds – notification to GaDOE by 8.1

• Online courses for program contacts – new contacts and veteran contacts

• Federal Program Handbook – Overarching Requirements for All Federal Programs
Cross-Functional Monitoring

- **Cycle 3** in FY22
- Information will go to Cycle 3 LEAs in the coming weeks
- CFM will include the ESSA and IDEA formula grants, McKinney Vento and 21st CCLC grants, as well as the Emergency Relief Funds: CARES, CRSSA, and ARP
  - Reminder: LEA internal procedures and manuals must include the Emergency Relief Fund grants
ED Waiver Request

• Pursuant to the authority under section 8401 of the ESEA, Georgia is requesting waivers of the following provisions:
  • Section 1127(b) of Title I, Part A of the ESEA so that your SEA may waive, more than once every three years, if necessary, the 15 percent carryover limitation in ESEA section 1127(a) for FY 2020 Title I, Part A funds.
  • Section 421(b) of the General Education Provisions Act (GEPA) to extend the period of availability of FY 2019 funds for programs in which your SEA participates under its approved consolidated State plan until September 30, 2022.

• Prior to submission to ED, public comment and feedback is being collected. Details are here.
Summer Series Logistics

- Complete the workshop evaluations
- Review the recordings
- Submit additional questions to federalprograms@doe.k12.ga.us
Feedback

Please complete our workshop survey:

• Go here: https://form.jotform.com/211754158308961

• Or scan this QR code:

Click here and follow the NEW Federal Programs/ESSA IDEA Facebook page!
Or scan this QR Code: