

# Rural District Challenges as We Move into the Future

Georgia Compensatory  
Educational Leaders Conference

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# Georgia's Systems of Continuous Improvement



# PURPOSE and OVERVIEW



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The purpose of the Title V, Part B Rural Education Initiative is to address the unique needs of rural districts that frequently:

1. Lack the personnel and resources needed to compete effectively for federal competitive grants; and
2. Receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.

# COMPREHENSIVE NEEDS ASSESSMENT



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**Identify needs**

**Determine their root causes**

**Select evidence-based interventions**

**Needs, root causes, and interventions**

**Comprehensive Needs Assessment**

**Schoolwide Plans**

**Consolidated LEA Improvement**

**Plan (CLIP)**

# Use of Funds

<b>SRSA</b>	<b>RLIS</b>
<b>Title I, Part A</b> (Improving Basic Programs Operated by LEAs)	<b>Title I, Part A</b> (Improving Basic Programs Operated by LEAs)
<b>Title II, Part A</b> (Improving Teacher Quality)	<b>Title II, Part A</b> (Improving Teacher Quality)
<b>Title III</b> (Language Instruction for English Learners and Immigrant Students)	<b>Title III</b> (Language Instruction for English Learners and Immigrant Students)
<b>Title IV, Part A</b> (Student Support and Academic Enrichment Grants)	<b>Title IV, Part A</b> (Student Support and Academic Enrichment Grants)
<b>Title IV, Part B</b> (21 <sup>st</sup> Century Community Learning Centers)	Parent Involvement Activities
Under the <b>Alternative Use of Funds</b> authority, LEAs may consolidate any Title II-A and Title IV-A funding for allowable activities permissible under REAP-eligible Title programs. [ESEA, Title V, Part B Section 5211)	

# FUND THE INTERVENTIONS



- Funds should be used to fund selected evidence-based interventions designed to address needs identified in the comprehensive needs assessment (CNA).
- Funds should supplement what is provided by other local, state and federal resources.
- Funds should never “stand alone”, but rather be used for activities that address needs identified in the CNA.
- Funds should be budgeted in collaboration with other federal programs.

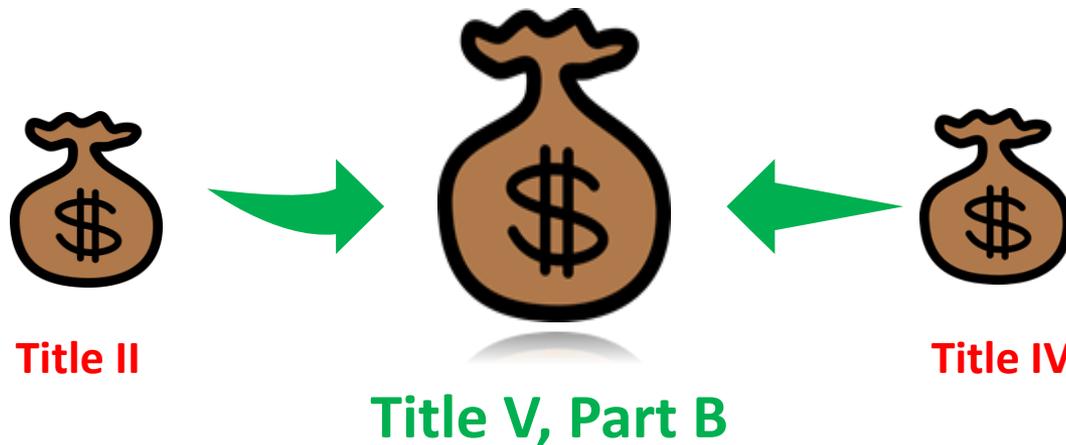
# COORDINATION WITH OTHER FEDERAL PROGRAMS



# COORDINATION

- Title V, Part B funds should extend or enhance the activities of other federal programs when needed.
- Title V, Part B program activities should be planned in coordination and collaboration with the district leadership team.
- Collaboration will increase the effectiveness of the program by avoiding duplications and working together to maximize funds for programs that benefit students.

# TRANSFERABILITY



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- Transferability is a flexibility authority that permits local educational agencies (LEAs) to transfer a portion of the funding they receive by formula under certain federal programs to their allocations under other programs so they can address more effectively their unique needs.
- Transferability provides LEAs with unprecedented flexibility in targeting federal resources to meet the needs of all children.

# TRANSFERABILITY

- Districts have the option of transferring into Title V, Part B:
  - Title II, Part A – Supporting effective instruction
  - Title IV, Part A – Student support and academic enrichment grants
- Title V, Part B allocations **CANNOT** be transferred into other federal programs.
- An LEA may transfer all or a portion of funds it receives under Title II-A and Title IV-A.

# Supplement Not Supplant

## Part B Rural Education Initiative

Funds made available under subpart 1 or subpart 2 shall be used to supplement, and not supplant, any other federal, state or local education funds.

Elementary and Secondary Education Act  
Section 5232

# Supplement Not Supplant



**Local, state and  
other federal funds**



**Title V, Part B  
supplements all  
other funding  
sources**

# INNOVATIVE NEW IDEAS



# BULLOCH COUNTY

- Designed a program to meet students at their point of need
- Provided an alternative setting
- Worked collaboratively across departments and with the community
- Gave disengaged or discouraged students a new opportunity to graduate
- Funded the program with Title V, Part B dollars



# EXAMPLES OF ACTIVITIES FUNDED

- Professional learning
- After school programs
- Saturday programs
- Software
- Equipment
- Personnel
- STEM supplies



# Program Monitoring



# Are activities being implemented as planned?

- Have purchases been made for items in the budget such as software, equipment or supplies? Have personnel been hired?
- Have professional learning activities been planned and carried out in a timely manner to impact student achievement?
- Are there obstacles that need to be removed to allow activities to be implemented effectively?
- Are expenditures on track? Have carryover funds been budgeted? Are expenditures accurately coded by finance?

# Are activities effective in addressing identified needs?

- Are data being collected for progress monitoring to determine if interventions are working?
- Is the intervention having an impact on student learning?
- What changes need to be made to increase effectiveness?
- Do formative and summative evaluations inform intervention selections moving forward?

# Questions?



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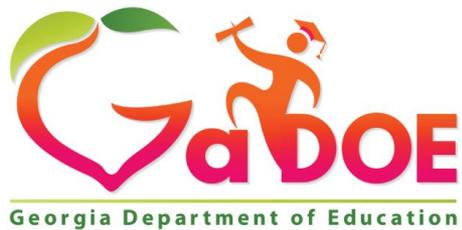
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**EDUCATING  
GEORGIA'S FUTURE**

