McKinney-Vento Grantee Training

October 21, 2016

Presented by:

Erica Glenn – Grants Program Consultant, Homeless Education
Deirdre Lynch Smith – Grants Program Consultant, Homeless Education
Eric McGhee – Grants Program Manager
Whittney Mitchell – Grants Program Consultant, Neglected and Delinquent and Foster Care
Content

Part I
• Snapshot of the 2017 EHCY Grant Competition
• General Overview: McKinney-Vento Law
• Funding
• EHCY Grant Management Strategies

Part II
• Program Accountability
• Monitoring
• Data Collection
Snapshot Review of FY17 Grant Continuation Process
FY17 Grant Continuation

- FY17 Continuation Application allowed McKinney-Vento grantees to share program highlights
- Grantee milestones shared via GaDOE McKinney-Vento Data Book

Applicants

- 42 Completed Continuation Applications
  - One Consortium
- 42 Funded Applications
FY17 Grant Continuation

Funding

• The funding amount for each subgrantee is based on two criteria:
  o **Base Funding** – An amount necessary to properly implement grant activities under the McKinney-Vento Act.
  o **Need** – Determined by the number of identified students experiencing homelessness that attend Local Education Agency (LEA) schools.

Available Funds

• FY14 = $2,511,975
• FY16 = $1,675,267
• FY17 = $2,082,336
General Overview
McKinney-Vento Law
General Overview

McKinney-Vento Law

SEAs and LEAs must develop, review and revise their policies to remove barriers to the enrollment and retention of children and youth in homeless situations. [722(g)(1)(I)]

• Immediate enrollment of homeless students, regardless of missing documentation.
• Transportation to and from the “school of origin.”
• Homeless children and youth are not stigmatized or segregated on the basis of their status as Homeless.
General Overview
McKinney-Vento Law

Each local education agency liaison for homeless children and youth shall ensure that...

(ii) homeless children and youth enroll in, and have a full and equal opportunity to succeed in schools of that local education agency. [722(g)(6)(A)(ii)]
Funding
Funding

- McKinney-Vento Subgrants
- Title I Set-Asides
- General Funds
Funding

Title I-A Set-Asides

• LEAs are required to set aside a percentage of their Title I allocations to meet the needs of HCY.

• A local education agency shall reserve such funds as are necessary under this part to provide services comparable to those provided to children in schools funded under this part to serve homeless children who do not attend participating schools, including providing educationally related support services to children in shelters and other locations where children may live; [1113(c ) (3)(A)]
Funding

Title I, Part A Set-Aside

• Help to assist students experiencing homelessness who are impacted by economic and social hardships
• Can be utilized by LEAs to minimize educational barriers faced by McKinney-Vento students
• Facilitate the provision of adequate comparable services by LEAs to students
• Engage multiple LEA stakeholders to ensure access to resources by students
Funding

Determining Title I, Part A Set-Asides
Four possible methods to calculate the Homeless Set-Aside

1. Identify McKinney-Vento student needs and fund accordingly
2. Obtain a count of homeless students and multiply by the LEA’s Title I, Part A Per Pupil Allocation (PPA)
3. Reserve an amount greater than or equal to the LEA’s McKinney-Vento subgrant request
4. Reserve a specific percentage of the LEA’s poverty level or its Title I, Part A allocation
Every Student Succeeds Act (ESSA) of 2015

ESSA Amendments Impacting Title I, Part A

Homeless Education Set-Asides

- All LEAs that receive Title I Part A funds must reserve funds to support McKinney-Vento students
- The amount of Title I funds reserved for homeless children and youth may be determined based on a needs assessment
- May be used for services not ordinarily provided by Title I, including local liaisons and MV student transportation to the school of origin
Permissible Set-Aside Expenditures

- Before-school, after school, and summer programs;
- Counseling services;
- Outreach efforts aimed at identifying children and youth living in homeless situations and helping them access school programs;
- Basic needs such as clothing, uniforms, school supplies, and health-related needs (medical, dental, eyeglasses, and hearing aids);
- Homeless Education Liaison salary costs;
- Transportation costs;
- Tutoring services;
- Parent engagement programs that make a special effort to reach parents of McKinney-Vento students.
Permissible Set-Aside Expenditures

Additional Uses for Title I, Part A Set-Aside Funds

- LEAs may use set-aside funds to provide educationally related support services to children in shelters and other locations.

- Funds may be used to provide services that are reasonable and necessary to assist students in taking advantage of educational opportunities.

- As a last resort, when funds or services are not reasonably available from other sources the following items are allowable: student fees, birth certificates, immunizations, medical and dental services, eyeglasses and hearing aids, outreach services, extended learning time, fees for AP and IB courses, fees for SAT, ACT, and GED testing for McKinney-Vento students.
Non-Permissible Set-Aside Expenditures

• Class rings
• Clothing for parents
• Food
• Letterman Jackets
• Prom Fees
• Rental Assistance
• Tuition for parents
• Unauthorized field trips
• Utility Assistance
• Year Books
EHCY Grant Management Strategies
McKinney-Vento Points for Consideration

• Identify a partner and answer the questions that have been posted for consideration
  - Grant Administration
  - Technical Assistance
  - Program Management
  - McKinney-Vento Student Outcomes

• Use large post-it notes to write one area that your table believes is the most critical for meeting the needs of McKinney-Vento Students
  - Transportation
  - Enhanced Identification of students
  - Education Advocacy
  - Dispute Resolution
  - Resource Referrals
Program Accountability
Accountability

Annual Homeless Survey - NCHE Standards

• 25 total indicators
• 15 indicators preloaded from SIS
• 10 indicators loaded by LEA
• The 25 indicators fall into five categories:
  o Activities and Services
  o Academics
  o Awareness
  o Discipline
  o Identification
Accountability

Fiscal Responsibility

GaDOE will consider the expediency in requesting funds as a determining factor for future grant awards. We recommend the following schedule to draw down funds from GAORS:

- 50% of funds by January 31, 2017
- 75% of funds by March 31, 2017
- 85% of funds by June 30, 2017
- 100% of funds by September 30, 2017
Monitoring
Monitoring

Program Monitoring Review

LEAs with and without subgrants are subject to SEA monitoring and evaluation

• All EHCY grantees will be monitored annually

• FY17 monitoring indicator numbers for EHCY, N&D, REAP have changed

• LEAs scheduled for Title I Cross-Functional Monitoring (See Title Programs Monitoring Cycle)

• LEAs should plan to have the Homeless Education Liaison present for the **entire duration** of the monitoring visit

• All monitoring results and requests for corrective action will be transmitted to LEAs via the Consolidated Application
Monitoring

Program Monitoring Review

- Evidence of annual review and/or revision of policies
  - (§722(G)(2)(A) and (B))
- Evidence of technical assistance training for liaison, relevant staff, and community
  - (§722(e) and (g)(3)(a))
- Evidence of authorized use of funds/activities
- Evidence of fiscal management
  - (§722 (e)(1) and §723)
- Evidence of prompt resolution of disputes
  - (§722 (e)(1) and §723)
- Evidence of Professional Development
  - Requires LEA liaison for homeless children and youth to have sufficient training, resources, and time to carry out the duties in the Act.
  - (§722(g)(1)(J)(ii))
Cross-Functional Monitoring Selection

- LEAs monitored on a four-year cycle
  - (Approximately 1/4 each year)
  - **Note:** McKinney-Vento and Title I, Part D grantees monitored annually
- LEAs selected randomly
- High-risk LEAs added to current cycle
- Other LEAs as deemed necessary
- Select LEAs (non McKinney-Vento grantees) will be monitored via desktop process
Monitoring

Getting Organized

LEA Preparation Prior to On-Site Monitoring Visit

• Prepare file folders with tabs for each item
• Items too large to be placed in folders should be made available to GaDOE’s Cross-Functional Monitoring team via Internet and/or website links

• Removing previous year’s documents from monitoring files
  o Old files do not show compliance with current year program implementation, unless specifically indicated
  o Takes monitors more time to shift through irrelevant documents

• The fall is technical assistance season... If your LEA is being monitored and you are unsure about compliance, ask for help

• Collaborate with other related departments and personnel (e.g. Finance, Transportation, Student Record, Title I)
  o Secure necessary documentation
  o Hold program-related meetings
  o Conduct mock monitoring prior to the visit
Data Collection
## Data Collection

- **ENVIRONMENT CODE** indicates the type of residential environment in which a student resides or the type of school the student attended at anytime during this school year at this school. Code only those students for whom one of the codes below apply. For students where codes do not apply, leave blank.

- Data Element ID: STU045
- Layout ID: C045

<table>
<thead>
<tr>
<th>Environment Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Resides in a local institution for neglected</td>
</tr>
<tr>
<td>2</td>
<td>Resides in a local institution for delinquent</td>
</tr>
<tr>
<td>3</td>
<td>Homeless</td>
</tr>
<tr>
<td>4</td>
<td>Unaccompanied Homeless Youth</td>
</tr>
</tbody>
</table>
Data Collection

Primary Nighttime Residence

• Shelters
  o Transitional housing, Awaiting Foster Care
• Doubled-up
  o Living with another family
• Unsheltered
  o Cars, Parks, Campgrounds, Abandoned buildings, Temporary trailer
• Hotels/Motels
# Dates to Remember

<table>
<thead>
<tr>
<th>EVENTS</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY17 EHCY Budgets</td>
<td>September 1, 2016</td>
</tr>
<tr>
<td>FY16 EHCY Budget Amendments</td>
<td>September 30, 2016</td>
</tr>
<tr>
<td>Title I, Part A Homeless Set-Aside</td>
<td>October 1, 2016</td>
</tr>
<tr>
<td>FY16 Completion Report</td>
<td>October 28, 2016</td>
</tr>
<tr>
<td>28<strong>TH</strong> Annual NAEHCY Conference</td>
<td>October 29 - November 1, 2016</td>
</tr>
<tr>
<td>Fall 2016 EHCY Annual Survey (Includes 2015-2016 data)</td>
<td>November 10, 2016</td>
</tr>
<tr>
<td>FY17 EHCY Continuation Report Grantee Training</td>
<td>April, 2017</td>
</tr>
<tr>
<td>Federal Programs Conference</td>
<td>June 19-22, 2017</td>
</tr>
</tbody>
</table>
Grants Unit Contacts

Erica Glenn
Grants Program Consultant
(North)
Homeless Education
205 Jesse Hill Jr. Drive SE
Atlanta, GA 30334
(404) 295-4705
eglenn@doe.k12.ga.us

Eric McGhee
Grants Program Manager
Homeless Education
205 Jesse Hill Jr. Drive SE
Atlanta, GA 30334
(404) 651-7555
emcghee@doe.k12.ga.us

Deirdre Lynch Smith
Grants Program Consultant
(South)
Homeless Education
205 Jesse Hill Jr. Drive SE
Atlanta, GA 30334
(404) 656-2004
desmith@doe.k12.ga.us

Whittney Mitchell
Grants Program Consultant
Neglected and Delinquent Foster Care
205 Jesse Hill Jr. Drive SE
Atlanta, GA 30334
(404) 656-4148
wmitchell@doe.k12.ga.us
Questions and Discussion